POSTGRADUATE DIPLOMA IN HEALTH SCIENCE
POSTGRADUATE DIPLOMA IN HEALTH SCIENCE

The Postgraduate Diploma in Health Science is a 120 credit (one year full-time), interdisciplinary programme. The Diploma offers a selection of blended delivery courses designed to meet the needs of health professionals and health sector managers whose practice has a focus on health.

This programme features the Global Health Pathway which offers students the opportunity to investigate the worldwide improvement of health, reduction of health disparities and protection against global threats from an international context. See overleaf for information about this pathway.

MASTER OF HEALTH SCIENCE

The Master of Health Science is a 180 credit (one and one-half years full time) programme which provide the opportunity for health practitioners and health managers to advance and expand their knowledge and expertise within an interdisciplinary learning environment.

There is a FREE IELTS training option available for this programme, see page 3 for details.

STUDENT PROFILE

Shardul Abhyankar | India
Postgraduate Diploma in Health Science

“This programme has helped me gain a deeper understanding of professional practice within the New Zealand healthcare system. The regular support and experience of the lecturers has proved invaluable and I have made so many great friends while studying at EIT.”

CAREER OUTCOMES

Possible job and career opportunities can include:

• Health Management
• Health Promotion
• Community Health Support Worker
• Research Assistant

CAREER OUTLOOK

Visit the following websites for the latest information about job opportunities in New Zealand for your chosen career path.

CareersNZ offers a range of tools to help you explore jobs and plan your career: careers.govt.nz

For extensive information on labour supply and demand for occupations visit: occupationoutlook.mbie.govt.nz

For information about the Long Term Skill Shortage List visit: skillshortages.immigration.govt.nz

Qualifications
- Postgraduate Diploma in Health Science
- Master of Health Science

Level
- PG Diploma: Level 8
- Masters: Level 9

Start dates
- 17 Feb, 20 July (Napier)

Length
- PG Diploma: 1 year
- Masters: 1.5 years

English requirements
- IELTS 6.5 (academic) with no band score lower than 6.0 or equivalent.

Study options
- Full-time

Fees
- PG Diploma: NZ$ 25,100 per year
- Masters: NZ$ 24,400 per year

Total credits
- PG Diploma: 120
- Masters: 180

Class delivery
- Most of the courses are blended delivery with online material supported by face-to-face workshops or tutorials at an EIT campus.

Study hours
- Each credit for the course generally represents approximately ten hours of student learning/study time over the period of the course.

Location
- Napier
OUTLINE

The Global Health Pathway provides an opportunity for students with a health background to specialise in the area of Global Health, in particular to investigate the worldwide improvement of health, reduction of health disparities and protection against global threats from an international context.

To complete the programme students will select four courses from the Level 8 course list (two each semester).

Students who want to specialise in Global Health are encouraged to choose from the following courses:

- Health and Healthcare in the Context of Aotearoa New Zealand
- Health Management
- Health Psychology
- Global Health

ENTRY REQUIREMENT:

Degree in Health Science or Health related discipline

BLENDED DELIVERY

The Postgraduate Diploma in Health Science incorporates a mode of study called ‘blended delivery’ which encompasses both online and face-to-face learning.

While this set of qualifications utilises an online platform (Moodle) for delivery of subject specific knowledge and resources, each student is required to attend various face-to-face sessions throughout each week to support their learning in a blended fashion. Students are required to be on campus for approximately 20 hours per week.

MASTER OF HEALTH SCIENCE

The Master of Health Science programme provides the opportunity for health practitioners and health managers to advance and expand their knowledge and expertise within an interdisciplinary learning environment.

The study pathway for this programme is to select three courses from the Level 8 course list followed by Research Methods (PGRM8.100) and Research Proposal (PGRP8.100).

Followed by the three Level 9 courses below:

- PG ISP 9.400 Independent Scholarly Project (30 credits)
- PG AC 9.300 Applied Capstone (15 credits)
- PGST9.100 Special Topic II (15 credits)

Other level 9 courses may be available dependent on grades achieved at level 8.

Entry Criteria

ACADEMIC ENTRY REQUIREMENTS

The requirement for entry is an undergraduate degree in a health science / health discipline with a B pass or better.

Where an applicant does not hold an undergraduate degree in health science, submissions from fields allied to health may be considered.

ENGLISH LANGUAGE ENTRY REQUIREMENTS

Applicants for the Postgraduate Diploma in Health Science will require an IELTS score of 6.5 (Academic) with no score lower than 6.0, in one exam sitting.

FIND OUT MORE:

international@eit.ac.nz
www.international.eit.ac.nz

CONNECT WITH US:
<table>
<thead>
<tr>
<th>LEVEL 8</th>
<th>COURSE LIST</th>
<th>CREDITS</th>
</tr>
</thead>
</table>
| MHS8.436 | Health and Healthcare in the Context of Aotearoa New Zealand  
This course aims to allow students to critically investigate the health and healthcare systems in New Zealand, examining the overarching health strategies that guide and inform healthcare delivery and exploring the historical (including Te Tiriti o Waitangi), cultural, socioeconomic and environmental influences on the health of the New Zealand population. The course is appropriate for international students who have recently arrived in New Zealand, but is also suitable for domestic students, who will gain an in-depth knowledge of health and healthcare in the context of Aotearoa New Zealand. | 30 |
| MN8.402 | Advanced Pathophysiology for Health Professionals  
The aim of this course is to develop students' advanced diagnostic skills and knowledge relating to the cause, pathogenesis, cellular physiology, clinical manifestation and treatment of disease. | 30 |
| MN8.406 | Advanced Practice to Support Child and Family Health  
This course aims to draw on students' developing knowledge and understanding of children (tamariki), youth (rangatahi) and families (whanau) to examine the child/youth within the family as the centre of health care from a wide range of perspectives and disciplines. | 30 |
| MN8.407 | Human Lactation, Breastfeeding and Infant Nutrition  
This course aims to develop students' theoretical and practical knowledge related to breastfeeding, human lactation and infant nutrition to an expert level, equipping them to provide lactation education, environments that support breastfeeding, and infant nutritional support. | 30 |
| MN8.408 | Health Services Management  
This course aims to provide an opportunity for students to acquire knowledge and skills applied by managers and leaders in health services to ensure the achievement of improved patient outcomes. | 30 |
| MN8.411 | Advanced Practice to Support Elder Health  
This course aims to develop students' advanced skills and knowledge required to provide holistic care to the older adult population. | 30 |
| MN8.417 | Advanced Diabetes Nursing  
This course aims to develop students' skills and knowledge of diabetes mellitus required to provide expert levels of care as part of the multidisciplinary team within the healthcare setting. | 30 |
| MHS8.424 | Global Health  
This course aims to provide students with a comprehensive and critical global overview of chronic disease management in the interdisciplinary health context. | 30 |
| MHS8.431 | Nutrition for Special Populations  
This course aims to enable students to investigate nutritional requirements for special populations and the roles of inter-disciplinary professionals working with individuals or groups in this context. | 30 |
| MHS8.432 | Health Promotion  
This course aims to allow students to develop and extend knowledge and skills related to health promotion policy, planning and practice by critically examining relevant theoretical, environmental, economic and social issues in a global context, with a specific focus on addressing health disparities via health promotion. | 30 |
| MHS8.435 | Māori and Indigenous Health  
This course aims to have students build on an established knowledge and understanding of Māori and indigenous health issues, taking a critical and reflective approach to focused enquiry into a particular area of special interest in Māori and indigenous health. | 30 |
| MHS8.437 | Health Management  
This course aims to provide students the opportunity to develop management skills and knowledge in the field of health, and to evaluate and reflect upon the role of health management in effective healthcare in a global context. | 30 |
| MHS8.438 | Health Psychology  
This course aims to allow students to consider the application of psychological principles and concepts to all aspects of physical health, illness and disease. Based on an overview of the influence of biological, social and psychological factors on health and illness, the course enables in-depth study of contemporary issues in health psychology, focusing on theories, research methodology, psychosocial interventions, new developments and future challenges. | 30 |
Students undertaking the Postgraduate Diploma in Health Science with the intention of registering with a professional body, and those enrolled in either of the Masters programmes, will have the opportunity to study the IELTS preparation course. The IELTS preparation course will run for 12 weeks alongside regular classes (2 hours per week, every second week). This course will help to develop student’s English ability with the aim of passing the IELTS test to the level required for registration or help support them to develop their English language skills in preparation for their Masters courses. There are no additional fees for this course but students will be required to pay for their IELTS test.

### LEVEL 8 COURSE LIST

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGRM8.100</td>
<td>Applied Research Methods</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>The aim of the course is to provide students with knowledge and skills related to research methodologies appropriate for conducting research in a range of disciplines.</td>
<td></td>
</tr>
<tr>
<td>PGRP8.100</td>
<td>Research Proposal</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>The aim of the course is to develop students’ ability to identify a research problem and to develop a research proposal to answer research questions related to the research problem. P: PGRM8.100 Applied Research Methods</td>
<td></td>
</tr>
<tr>
<td>PGDAV8.100</td>
<td>Data Analytics and Visualisation</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>To provide students with learning opportunities to develop advanced knowledge and skills in data analytics and data wrangling for effective data-driven decision making and data visualization.</td>
<td></td>
</tr>
<tr>
<td>PGST8.100</td>
<td>Special Topic</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>The aim of this course is to develop students’ knowledge, skills and techniques related to research and problem solving and to support them in applying these in a small-scale study addressing an existing or emerging problem or issue in their discipline or industry.</td>
<td></td>
</tr>
</tbody>
</table>

### LEVEL 9 COURSE LIST

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG ISP9.400</td>
<td>Independent Scholarly Project</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>This course provides the opportunity for students to be guided step-by-step in integrating the knowledge and skills acquired throughout the programme, and extending these, by conducting and reporting on desk based research.</td>
<td></td>
</tr>
<tr>
<td>PG AC9.300</td>
<td>Applied Capstone</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>This course allows students to integrate the knowledge and skills they have acquired thus far in the programme by working on complex cases, developing problem solving and work management skills relevant to organisational and/or workplace contexts.</td>
<td></td>
</tr>
<tr>
<td>PGST9100</td>
<td>Special Topic II</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>The aim of this course is to further develop students’ knowledge, skills and techniques related to research and problem solving gained throughout the programme, and to support them in applying these in an in-depth study addressing an existing or emerging problem or issue in their discipline or industry.</td>
<td></td>
</tr>
<tr>
<td>PGARR9.500</td>
<td>Applied Research Report (As required)</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>This course aims to support students’ independent application and further development of knowledge and skills acquired throughout the programme in conducting scholarly research on a specific issue or problem in their field of study.</td>
<td></td>
</tr>
<tr>
<td>PGIP9.600</td>
<td>Integrated Project (As required)</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>This course aims to support students in applying and further developing the knowledge and skills gained throughout the programme by reporting on or designing solutions for existing or emerging problems or issues within the industry or workplace. Pre-requisites: PGRM8.100 Research Methods &amp; Research Proposal</td>
<td></td>
</tr>
<tr>
<td>PGARD9.700</td>
<td>Applied Research Dissertation (As required)</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>This course aims to support students’ independent application and further development of knowledge and skills acquired throughout the programme in conducting scholarly research, based on thorough critical examination of and extensive body of literature, on a specific issue or problem in their field of study and potential solutions, and making recommendations for potential solutions. Pre-requisites: PGRM8.100 Research Methods &amp; Research Proposal</td>
<td></td>
</tr>
<tr>
<td>PGEIP9.800</td>
<td>Extended Integrated Project (As required)</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>This course aims to support students in applying and further developing the knowledge and skills gained at Level B by reporting on or designing solutions for existing or emerging problems or issues within the industry or workplace and critically evaluating the outcomes. Pre-requisites: PGRM8.100 Research Methods &amp; Research Proposal</td>
<td></td>
</tr>
</tbody>
</table>

---

FREE IELTS TRAINING

Students undertaking the Postgraduate Diploma in Health Science with the intention of registering with a professional body, and those enrolled in either of the Masters programmes, will have the opportunity to study the IELTS preparation course. The IELTS preparation course will run for 12 weeks alongside regular classes (2 hours per week, every second week). This course will help to develop student’s English ability with the aim of passing the IELTS test to the level required for registration or help support them to develop their English language skills in preparation for their Masters courses. There are no additional fees for this course but students will be required to pay for their IELTS test.