

# MASTER / POSTGRADUATE DIPLOMA / POSTGRADUATE CERTIFICATE IN HEALTH SCIENCE 2023

Information for international applicants, July - December 2023



Napier, Auckland & Online

The Health Science Postgraduate Programmes at EIT offer a selection of courses designed to meet the needs of health practitioners, health managers and other allied healthcare professionals whose practice has a focus on health.

Focusing on providing a management perspective on contemporary and emerging technologies, the Health Science postgraduate suite of programmes includes three separate qualifications. These programmes are designed to meet a range of educational and professional backgrounds to support students' future career aspirations.

The Master of Health Science is the programme which completes the journey for many of our students from the Postgraduate Certificate and Diploma in Health Science. Master's degree level study provides the opportunity for health practitioners and managers to advance and expand their knowledge and expertise within an interdisciplinary learning environment.

## CAREER OUTCOMES

Possible job and career opportunities include:

- Health Services Manager
- Healthcare Assistant
- Health Educator/ Health Promotion Advisor
- Clinical Laboratory Assistant
- Community Health Support Worker
- Research Assistant
- Tertiary Education Tutors

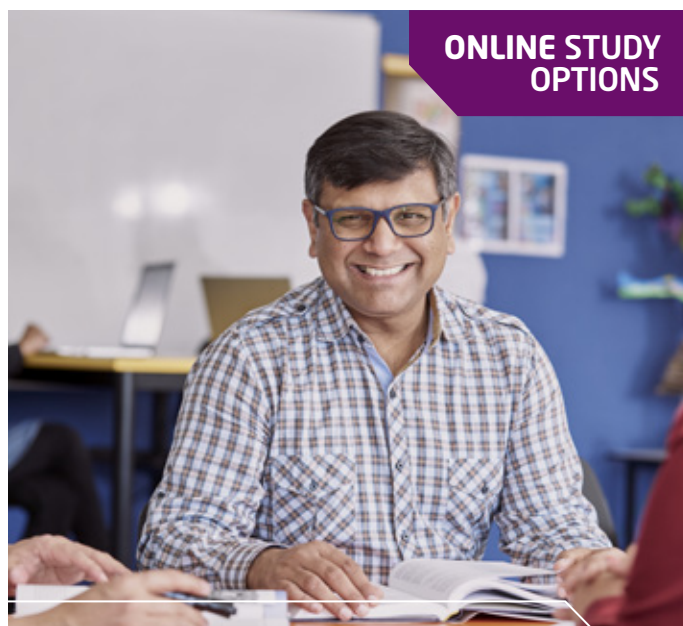
## CAREER OUTLOOK

Visit the following websites for the latest information about job opportunities in New Zealand for your chosen career path.

CareersNZ offers a range of tools to help you explore jobs and plan your career: [careers.govt.nz](https://careers.govt.nz)

For information on labour supply and demand for occupations, visit: [occupationoutlook.mbie.govt.nz](https://occupationoutlook.mbie.govt.nz)

For information about the Long Term Skill Shortage List, visit: [skillshortages.immigration.govt.nz](https://skillshortages.immigration.govt.nz)



**ONLINE STUDY  
OPTIONS**

"The faculty is excellent and very supportive. They assist students and a new kind of experience becomes a routine way of life."

SUDANSHU MISHRA | India

### Master of Health Science

**Start:** 17 July, 2 Oct (on-campus in Auckland and online\*)  
17 July (on-campus in Napier)  
**Length:** 1.5 years full-time  
**Level:** Level 8 and 9  
**Credits:** 180\*\*  
**IELTS:** 6.5 (academic) with no band lower than 6.0 or equivalent

### Postgraduate Diploma in Health Science

**Start:** 17 July, 2 Oct (on-campus in Auckland and online\*)  
17 July (on-campus in Napier)  
**Length:** 1 year full-time  
**Level:** Level 8  
**Credits:** 120  
**IELTS:** 6.5 (academic) with no band lower than 6.0 or equivalent

### Postgraduate Certificate in Health Science

**Start:** 17 July, 2 Oct (online\*)  
**Length:** 6 months full-time  
**Level:** Level 8  
**Credits:** 60  
**IELTS:** 6.5 (academic) with no band lower than 6.0 or equivalent

### Programme Fees

**Fees:** For Semester 2, 2023 tuition fees and information about study grants, please visit the [EIT | Te Pūkenga website](https://eit.ac.nz)

\*\* comprising either 135 credits at Level 8 plus 45 credits at Level 9. OR 120 credits at Level 8 plus 60 credits at Level 9. OR 90 credits at Level 8 plus 90 credits at Level 9.

\* Part-time study available. Students must be outside New Zealand to study online programmes.



## MASTER OF HEALTH SCIENCE

The Master of Health Science is a Level 9 programme of 180 credits at Levels 8 and 9 with at least 45 credits at Level 9. Multiple study pathways are available in discussion with the Programme Coordinator.

The Master's programme can be completed in 18 months full-time\*. The Health Science interdisciplinary and inter-professional courses are all offered in a blended manner, with online learning supported by face-2-face tutorials or block courses on-campus.

Courses are designed around knowledge and research relating to key threads of health disparities and the global health needs of populations. The programme provides you with the opportunity to investigate the worldwide improvement of health, reduction of health disparities and protection against global threats from an international context.

The multidisciplinary and inter-professional context of health science involves everyone sharing discussions from their own experiences, enabling all practitioners to advance their knowledge of health treatment, care and prevention of disparities in a truly interdisciplinary environment.

Possible career outcomes include: Allied Health Professional, Health Management, Health Promotion and Research Assistant.

The Health Science programmes have also been a pathway for: Health Educators, Naturopaths, Dental Technicians and Sport Scientists.



## POSTGRADUATE DIPLOMA IN HEALTH SCIENCE

The Postgraduate Diploma in Health Science is a Level 8 interdisciplinary programme of 120 credits. The Diploma offers a selection of blended delivery courses designed to meet the needs of health professionals and health sector managers whose practice has a focus on health.

The programme can be completed in one year full-time or up to four years part-time, depending on your previous study and experience and specific course preferences. If you initially enrolled in the Master's degree and are not in a position to complete it, you can transfer any applicable courses to the Postgraduate Certificate or the Postgraduate Diploma for the purposes of qualification completion.

The Postgraduate Diploma can lead onto the Master of Health Science dependent upon the courses selected.

### The Global Health Pathway

The Global Health Pathway provides an opportunity for students with a health background to specialise in Global Health, in particular to investigate the worldwide improvement of health, reduction of health disparities and protection against global threats in an international context. To follow a Global Health Pathway, students would choose from the following Level 8 courses:

- Perspectives on Global Health
- Health and Wellness in Aotearoa New Zealand
- Physical Activity for Health
- Nutrition for Health
- Global Perspectives on Health Promotion
- Communicable Disease, a Global Perspective
- Digital Health

## POSTGRADUATE CERTIFICATE IN HEALTH SCIENCE

The Postgraduate Certificate in Health Science is a Level 8 programme of 60 credits, which enables those who have completed a Bachelor's degree in health science / a health discipline to achieve a postgraduate level qualification in the health science area.

The Postgraduate Certificate programme supports students to develop the knowledge and skills of critical analysis, constructive synthesis and their application to high quality approaches to health care delivery.

The programme can be completed in six months full-time\*. It can act as an entry point into the Postgraduate Diploma and then Master's degree for those who don't initially meet the entry requirements, and need to demonstrate their ability to study at postgraduate level. It also provides an exit qualification if you have enrolled in the Postgraduate Diploma or Master's degree and, for some reason, are unable to complete the degree.

\* Part-time study is available but must be completed within 6 years.



## ONLINE TO ON-CAMPUS STUDY\*

### CHOOSE AN ONLINE STUDY PATHWAY TO SUIT YOU

1

#### FULLY ONLINE MASTER OF HEALTH SCIENCE

2

#### FULLY ONLINE POSTGRADUATE CERTIFICATE IN HEALTH SCIENCE

#### COMPLETE YOUR MASTER OF HEALTH SCIENCE ON-CAMPUS IN NEW ZEALAND\*

3

#### OTHER FLEXIBLE ONLINE TO ON-CAMPUS PATHWAY OPTIONS MAY BE AVAILABLE

For further information email  
international@eit.ac.nz

EIT offers a suite of programmes at Postgraduate Certificate, Postgraduate Diploma and Master's degree levels in Health Science. These programmes provide you with the option and flexibility to study online from wherever you are.

With face to face study not possible for many in the current world climate, online study allows you to learn at your own pace to fit in with your work and lifestyle.

You can now study your Master's degree programme fully online. Alternatively you can start with a Postgraduate Certificate online

followed by further postgraduate study on-campus. Studying online for a Postgraduate Certificate gives you the opportunity to gain a stand-alone, globally recognised qualification and then pathway into a Postgraduate Diploma or Master's at EIT when you are able to travel to New Zealand.\*

Our online programmes feature a hands-on, engaging approach to learning along with the support you need to succeed. Designed with an industry focus, our cutting-edge programmes are taught by lecturers who are experts in their field.

## HEALTH SCIENCE POSTGRADUATE SUITE STRUCTURE

### POSTGRADUATE CERTIFICATE (60 CREDITS)

A total of 60 credits at Level 8.

- Courses offered may differ for each term (Auckland campus delivery) or semester (Hawkes Bay campus delivery).

### POSTGRADUATE DIPLOMA (120 CREDITS)

A total of 120 credits at Level 8.

- Courses offered may differ for each term or semester.

### MASTER'S DEGREE (180 CREDITS)

A total of 180 credits with a minimum of 45 credits at Level 9, with the remainder at Level 8. Multiple study pathways are available in discussion with your Programme Coordinator, however the most common pathways for each campus are outlined below.

#### ONLINE OR ON-CAMPUS IN AUCKLAND\*

SELECT EIGHT 15-CREDIT COURSES FROM THE LEVEL 8 COURSE LIST (120 CREDITS)

**PLUS** THE LEVEL COURSE APPLIED RESEARCH METHODS (15 CREDITS)

**PLUS** THE FOLLOWING LEVEL 9 COURSES\*\*  
INDEPENDENT SCHOLARLY PROJECT (30 CREDITS)  
GLOBAL HEALTH CASE STUDIES (15 CREDITS) OR APPLIED RESEARCH REPORT (45 CREDITS)

\*\*Other Level 9 courses may be available, depending on grades achieved at Level 8

#### ON-CAMPUS IN NAPIER\*

1. SELECT THREE 30-CREDIT COURSES FROM THE LEVEL 8 COURSE LIST (90 CREDITS)

**PLUS** THE LEVEL 9 THESIS COURSE (90 CREDITS)

**OR**

2. SELECT THREE 30-CREDIT COURSES FROM THE LEVEL 8 COURSE LIST (90 CREDITS)

**PLUS** APPLIED RESEARCH METHODS AND RESEARCH PROPOSAL (30 CREDITS), AND APPLIED RESEARCH DISSERTATION (60 CREDITS)

**OR**

3. SELECT FOUR 30-CREDIT COURSES FROM THE LEVEL 8 COURSE LIST (120 CREDITS)

**PLUS** APPLIED RESEARCH METHODS (15 CREDITS) AND APPLIED RESEARCH REPORT (45 CREDITS)

\* Restrictions apply based on EIT programme eligibility criteria. Students must be outside New Zealand to study online programmes. EIT programmes are approved by the New Zealand Qualifications Authority (NZQA), however students are advised to check that qualifications awarded via online delivery are recognised in the jurisdiction they intend to use them in. To study onshore in New Zealand, students must meet current Immigration New Zealand requirements for a student visa. For more information please see the [Immigration New Zealand website](#).





## ACADEMIC ENTRY REQUIREMENTS

The requirement for entry is one of the following:

- An undergraduate degree in a health-related field with a New Zealand equivalent Grade B pass or better.
- A degree or equivalent professional qualification in a different field if the applicant can supply evidence of work experience (5 years minimum) at degree level or above within a health-related field, subject to an interview and/or the submission of a portfolio of evidence to establish the status and relevance of the applicant's prior learning and experience.

## ENGLISH LANGUAGE ENTRY REQUIREMENTS

PTE (Academic) score of 58 with no band score lower than 50 or IELTS (Academic) score of 6.5 with no band score lower than 6.0 (or equivalent) achieved within the last 2 years.

## CONTACT TIME

Postgraduate courses are taught fully online or through blended delivery on-campus in New Zealand. Blended means part of the course will be communicated and completed online; with the rest consisting of self-directed activities, field work, and on-campus workshops.

While this set of qualifications utilises an online platform (Moodle) for delivery of subject specific knowledge and resources, on-campus students are required to attend various face-to-face sessions throughout each week to support their learning in a blended fashion.

Level 9 courses are principally supervised independent study.

Elective courses from other EIT schools may be delivered using a different modality. You should consult the appropriate school's Postgraduate Handbook and course timetable.

A full time student completing 30 credits in a term or 60 credits in a semester will be expected to attend eight hours or four hours of online classes and workshops per week respectively.

## NON-CONTACT TIME

If studying full-time, you should plan to spend 30 hours of individual study per week.

## ONLINE STUDY REQUIREMENTS

For online study, you must have the following available to be able to utilise the online learning environment and have access to industry:

- Desktop or laptop computer or other appropriate electronic device not older than five years
- Reliable broadband internet connection
- Software as required

When you study online at EIT, you enter your course through the EIT Online website. After logging in, you can access your course materials

such as readings, learning activities and assessments. Online communication tools such as discussion forums and chat let you interact with your teachers and classmates.

You will be supported in how to do this and receive relevant training for specific software. Many students find that online learning offers them the flexibility to study when, where and how they want.

## ASSESSMENTS

Assessments consist of essay assignments, reports, tests, practical demonstrations, presentations, projects and case studies.

Assessments for supervised courses with a credit value of 30 credits or more are independently examined.

It is EIT policy to independently moderate all assessments.

## THE EXPERIENCE YOU NEED & THE SUPPORT TO SUCCEED

When you study at EIT you'll get the kind of experiences that will help you gain the knowledge and skills to get ahead.

You'll also be supported by lecturers and tutors who are here for you, within a learning environment where you are treated as an individual, not just a number. They'll know your name and you'll receive one-on-one attention to make sure you get the support to succeed.

## TIMETABLE

Your study time will be made up of contact time (class times, tutorials) and non-contact time (your own individual study time, online learning).



## COURSE DESCRIPTIONS

NB: Courses may be delivered by lecturers who are based at either our Auckland or Napier campuses. Courses are offered subject to sufficient enrolments being received. Courses may differ depending on selected campus. In the following descriptions:

*P= Pre-requisite – courses which must be studied before*

LEVEL 8 COURSE NO	BRIEF DESCRIPTION	CREDITS
MHSC8.001	<b>Perspectives on Global Health</b> (Auckland & Online only) This course aims to develop students' advanced understanding of the contemporary global health landscape from an interdisciplinary perspective.	15
MHSC8.002	<b>Health and Wellness in Aotearoa New Zealand</b> (Auckland & Online only) This course aims to develop students' holistic understanding of health, wellness and healthcare in an Aotearoa New Zealand context.	15
MHSC8.003	<b>Physical Activity for Health</b> (Auckland & Online only) This course aims to develop students' advanced understanding of the benefits of physical activity to health. Nutrition for Health.	15
MHSC8.004	<b>Nutrition for Health</b> (Auckland & Online only) This course aims to develop students' advanced understanding of nutrition as an evidenced-based discipline with reference to health and wellbeing.	15
MHSC8.005	<b>Global Perspectives on Health Promotion</b> (Auckland & Online only) This course aims to develop students' advanced understanding of models and theories of health promotion globally.	15
MHSC8.006	<b>Communicable Disease, a Global Perspective</b> (Auckland & Online only) This course aims to develop students' advanced understanding of the global issue of communicable diseases, their transmission, prevention and control.	15
MHSC8.007	<b>Digital Health</b> (Auckland & Online only) This course aims to develop students' advanced understanding of current digital technologies to inform and improve healthcare services and delivery.	15
MHS8.443	<b>Health in Aotearoa New Zealand</b> (Napier only) This course aims to allow students to explore the implications of Te Tiriti o Waitangi for healthcare in Aotearoa New Zealand, as well as cultural and socioeconomic influences on the health of the Aotearoa New Zealand population.	30
MN8.402	<b>Advanced Pathophysiology for Health Professionals</b> (Napier only) The aim of this course is to develop students' advanced diagnostic skills and knowledge relating to the cause, pathogenesis, cellular physiology, clinical manifestation and treatment of disease.	30
MN8.406	<b>Advanced Practice to Support Child and Family Health</b> (Napier only) This course aims to draw on students' developing knowledge and understanding of children (tamariki), youth (rangatahi) and families (whanau) to examine the child/youth within the family as the centre of health care from a wide range of perspectives and disciplines.	30

MN8.407	<b>Human Lactation, Breastfeeding and Infant Nutrition</b> (Napier only) This course aims to develop students' theoretical and practical knowledge related to breastfeeding, human lactation and infant nutrition to an expert level, equipping them to provide lactation education, environments that support breastfeeding, and infant nutritional support.	30
MN8.408	<b>Health Services Management</b> (Napier only) This course aims to provide an opportunity for students to acquire knowledge and skills applied by managers and leaders in health services to ensure the achievement of improved patient outcomes.	30
MN8.411	<b>Advanced Practice to Support Elder Health</b> (Napier only) This course aims to develop students' advanced skills and knowledge required to provide holistic care to the older adult population.	30
MN8.417	<b>Advanced Diabetes Nursing</b> (Napier only) This course aims to develop students' skills and knowledge of diabetes mellitus required to provide expert levels of care as part of the multidisciplinary team within the healthcare setting.	30
MHS8.424	<b>Global Health</b> (Napier only) This course aims to provide students with a comprehensive and critical global overview of chronic disease management in the interdisciplinary health context.	30
MHS8.442	<b>Applied Nutrition</b> (Napier only) This course aims to develop students' knowledge and skills in providing advice and support for nutrition and lifestyle approaches based on contemporary evidence.	30
MHS8.432	<b>Health Promotion</b> (Napier only) This course aims to allow students to develop and extend knowledge and skills related to health promotion policy, planning and practice by critically examining relevant theoretical, environmental, economic and social issues in a global context, with a specific focus on addressing health disparities via health promotion.	30
MHS8.437	<b>Health Management</b> (Napier only) This course aims to provide students the opportunity to develop management skills and knowledge in the field of health, and to evaluate and reflect upon the role of health management in effective healthcare in a global context.	30
PGRM8.100	<b>Applied Research Methods</b> The aim of the course is to provide students with knowledge and skills related to research methodologies appropriate for conducting research in a range of disciplines.	15
PGRP8.100	<b>Research Proposal</b> (Napier only) The aim of the course is to develop students' ability to identify a research problem and to develop a research proposal to answer research questions related to the research problem. <i>Pre-requisites: PGRM8.100 Applied Research Methods</i>	15
PGST8.100	<b>Special Topic I</b> (as required) The aim of this course is to develop students' knowledge, skills and techniques related to research and problem solving, and to support them in applying these in a small-scale study addressing an existing or emerging problem or issue in their discipline or industry.	15

LEVEL 9 COURSE NO	BRIEF DESCRIPTION	CREDITS
MHSC9.100	<b>Global Health Case Studies</b> This course develops students' knowledge and ability to conduct health care study analysis in a global context.	15
PGST9.100	<b>Special Topic II</b> (as required) The aim of this course is to further develop students' knowledge, skills and techniques related to research and problem solving gained throughout the programme, and to support them in applying these in an in-depth study addressing an existing or emerging problem or issue in their discipline or industry.	15
PGISP9.400	<b>Independent Scholarly Project</b> This course provides the opportunity for students to be guided step-by-step in integrating the knowledge and skills acquired throughout the programme, and extending these, by conducting and reporting on desk based research. <i>P: PGRM8.100 Applied Research Methods</i>	30
PGARR9.500	<b>Applied Research Report</b> (Napier only) This course aims to support students' independent application and further development of knowledge and skills acquired throughout the programme in conducting scholarly research on a specific issue or problem in their field of study. <i>P: PGRM8.100 Applied Research Methods</i>	45
PGIP9.600	<b>Integrated Project</b> (Napier only) This course aims to support students in applying and further developing the knowledge and skills gained throughout the programme by reporting on or designing solutions for existing or emerging problems or issues within the industry or workplace. <i>P: PGRM8.100 Applied Research Methods</i>	45
PGARD9.700	<b>Applied Research Dissertation</b> (Napier only) This course aims to support students' independent application and further development of knowledge and skills acquired throughout the programme in conducting scholarly research, based on thorough critical examination of and extensive body of literature, on a specific issue or problem in their field of study and potential solutions, and making recommendations for potential solutions. <i>P: PGRM8.100 Applied Research Methods</i>	60
PGEIP9.800	<b>Extended Integrated Project</b> (Napier only) This course aims to support students in applying and further developing the knowledge and skills gained at Level 8 by reporting on or designing solutions for existing or emerging problems or issues within the industry or workplace and critically evaluating the outcomes. <i>P: PGRM8.100 Applied Research Methods</i>	60
PGART9.900	<b>Applied Research Thesis</b> (Napier only) In this course, the student will independently conduct research and report their findings in the form of a thesis. <i>P: PGRM8.100 Applied Research Methods</i>	90

**Disclaimer:** All information in this publication pertains to international students, and is correct at the time of publication but is subject to change without notice. The programme fees, other costs, entry requirements, duration and programme start dates are for July - December, 2023. Programme content is based on current information and may be subject to change. Te Pūkenga – New Zealand Institute of Skills and Technology trading as EIT reserves the right to cancel or postpone any programme or course for any reason and shall not be liable for any claim other than that proportion of the programme fee which the cancelled or postponed portion bears. Programmes or courses may be subject to review as part of the Reform of Vocational Education and Training. For full programme entry requirements visit [eit.ac.nz](http://eit.ac.nz).

## NOTES

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