MASTER OF
NURSING SCIENCE 2026

EASTERN INSTITUTE OF TECHNOLOGY
NEW ZEALAND

Information for international applicants

Napier

MASTER OF NURSING SCIENCE

The EIT Master of Nursing Science (MNSc) programme will build on knowledge, skills and attributes which registered nurses have gained in their undergraduate degrees and subsequent professional practice.

The programme is designed to meet the needs of registered nurses who are seeking postgraduate study to prepare them for a variety of advanced nursing practice, nursing education, policy, management and other leadership roles.

As a graduate of the programme you will be equipped with expanded nursing knowledge, refined skills for evidence-based practice, and enhanced clinical judgment and research skills which will enable you to deliver advanced nursing practice, nursing education and leadership.

Please note:
International applicants wishing to study the Master of Nursing Science must be **Internationally Qualified Nurses (IQN)**.

To complete the qualification, students will follow the study pathway which matches their circumstances. Please see page 2 for further information.

CAREER OPPORTUNITIES

Possible job and career opportunities can include:

- Registered Nurse (via Registered Nurse Pathway for Internationally Qualified Nurses (IQN), see page 2)†
- Clinical Nurse Specialist†
- Nursing Education†
- Health Services Manager
- Health Promotion Advisor
- Community Health Support Worker
- Research Assistant
- Tertiary Education Tutor†

† These specialisms require New Zealand Registered Nurse (RN) registration..

CAREER OUTLOOK

Visit the following websites for the latest information about job opportunities in New Zealand for your chosen career path.

careers.govt.nz

mbie.govt.nz

immigration.govt.nz

"I want to help improve patient care and possibly end up working in management or health policy one day."

ROSHEEN SENEVIRATNE | Italy

MASTER OF NURSING SCIENCE			
Start	16 February, 20 July (on-campus)		
Length	1.5 years full-time		
Level	Level 9	**Credits**	180
Fees[1]	**Campus**	**NZD**	
	Napier	$44,400	
IELTS	6.5 (academic) with no band lower than 6.0 **OR** accepted international equivalent qualification		

SCHOLARSHIP

There is a scholarship available for this programme. This scholarship provides a small contribution to assist students realise their goal of studying in New Zealand.

All international students who accept an offer of place for this programme will receive the scholarship. Please contact us for more information: international@eit.ac.nz

1. All fees shown in this information are in New Zealand dollars and include Goods and Services Tax (GST) at current rates. If you need to study for more than one year to complete your qualification, your fees in the second year, and subsequent years, will not be known when you first enrol.

STUDY PATHWAYS (INCLUDING THE REGISTERED NURSE PATHWAY)

If you intend to become a Registered Nurse in New Zealand, please check whether you are eligible to complete the **Registered Nurse Pathway for Internationally Qualified Nurses (IQN)** www.nursingcouncil.org.nz/IQN/

SCENARIO 1:
For students who do not meet the requirements for the Registered Nurse Pathway for IQN

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Master of Nursing Science

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Work in a health-related area that does not require NZ RN registration

SCENARIO 2:
For students who meet the requirements for the Registered Nurse Pathway for IQN.

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Registered Nurse Pathway for Internationally Qualified Nurses (IQN) www.nursingcouncil.org.nz/IQN/

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NZ Nursing Council Registration

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Master of Nursing Science

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Work as Registered Nurse

This table outlines the pathways available for **Internationally Qualified Nurses (IQN)** dependant on their previous qualifications, work experience and English Language proficiency. Students will follow the path which matches their circumstances.

↓ Indicates pathway to NZ Nursing Council Registration

SCENARIO 1

This pathway is suitable for Registered Nurses (with a current registration) who do not intend to undertake the Registered Nurse Pathway for Internationally Qualified Nurses (IQN). **Please note this pathway does not give NZ RN registration**.

SCENARIO 2:

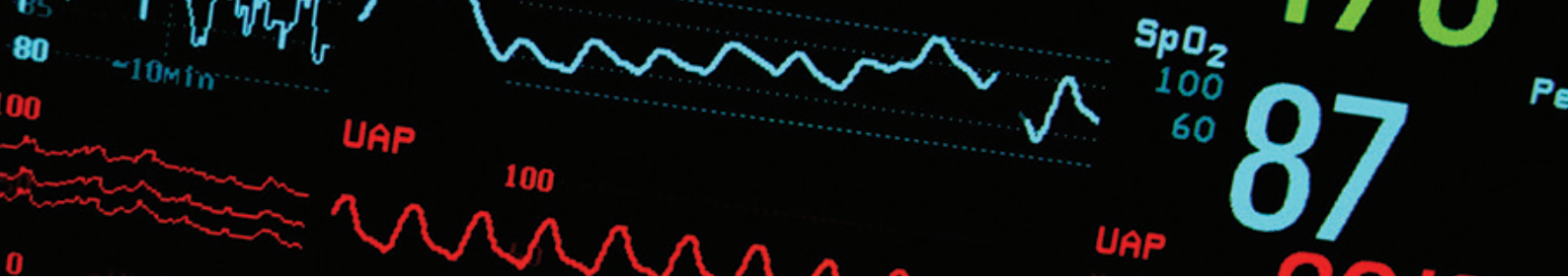
This pathway is suitable for students who meet the requirements for direct entry into the Registered Nurse Pathway for Internationally Qualified Nurses (IQN). You will need to apply to the Nursing Council and complete the competence assessment process to work to become a Registered Nurse in New Zealand.

For further information, please visit: www.nursingcouncil.org.nz/IQN/

Course selection for the Registered Nurse Pathway

It is recommended that students complete the following courses:

SEMESTER 1:	
MNSC8.002 Research Paradigms for Nursing Science (30 credits)	Level 8
Choose Elective (30 credits)	Level 8
SEMESTER 2 (To complete Postgraduate Diploma in Health Science):	
MN8.404 Advanced Practice for Disease Management (30 credits)	
Choose Elective (30 credits)	Level 8
SEMESTER 2 (To complete Master of Nursing Science):	
MN8.404 Advanced Practice for Disease Management (30 credits)	
MNSC9.001 Critical Inquiry for Nursing Practice (30 credits)	Level 9
SEMESTER 3:	
MNSC9.002 Research Project (30 credits)	Level 9
Choose Elective (30 credits)	Level 8



MASTER OF NURSING SCIENCE

The Master of Nursing Science is a 180 credit (one and one-half years full-time) programme which has been designed for internationally and New Zealand qualified nurses who wish to further develop their knowledge and skills for career advancement within nursing practice, education and leadership. All courses require a foundation of undergraduate knowledge and skills achieved through previous nursing qualifications.

The Master of Nursing Science is a Level 9 qualification of 180 credits:

- 120 credits at Level 8 plus 60 credits at Level 9

RESEARCH PATHWAY
Choose 120 credits (four courses) from Level 8 course options **AND** MNSC9.001 Critical Inquiry for Nursing Practice (30 credits) **AND** MNSC9.002 Research Project (30 credits)

ACADEMIC ENTRY REQUIREMENTS

Master of Nursing Science (180 Credits)

An undergraduate degree in nursing with a with a minimum equivalent to a New Zealand Grade B.

Special Conditions

International applicants must be registered nurses in their country of origin and preferably have three years post-registration nursing experience and hold a current nursing registration.

ENGLISH LANGUAGE ENTRY REQUIREMENTS

PTE (Academic) score of 58 with no band score lower than 50 or IELTS (Academic) score of 6.5 with no band score lower than 6.0 (or accepted international equivalent) achieved within the last two years.

TIMETABLE

Your study time will be made up of contact time (class times, tutorials) and non-contact time (your own individual study time, online learning).

CONTACT TIME

Postgraduate courses are taught through blended delivery on-campus in New Zealand. Blended means part of the course will be communicated and completed online; with the rest consisting of self-directed activities and on-campus workshops.

While this set of qualifications utilises an online platform (Moodle) for delivery of subject specific knowledge and resources, on-campus students are required to attend various face-to-face sessions throughout each week to support their learning in a blended delivery.

Level 9 courses are principally supervised, independent study on campus.

A full-time student completing 60 credits in a semester will be expected to attend a minimum of eight hours of classes and workshops per week.

NON-CONTACT TIME

As a general guideline, you should plan to spend 10 hours of individual study per course credit, so a 30-credit course would require at least 300 hours of study over its duration. Access to a computer and the internet is required to complete this programme.

WORK INTEGRATED LEARNING

Some courses will require you to be actively involved in clinical practice in the area of specialty and require a current annual practising certificate from the Nursing Council of New Zealand.

ASSESSMENTS

All Level 8 course work assessments are marked internally. Assessments consist of assignments, presentations, projects and forum posts.

Level 9 assessments for supervised courses with a credit value of 30 credits or more are independently examined.

It is EIT policy to independently moderate all assignments and assessments.

FACILITIES

EIT's campuses offer pleasant environments for study which emphasise small class sizes in a range of general purpose rooms.

THE EXPERIENCE YOU NEED & THE SUPPORT TO SUCCEED

When you study at EIT you will be supported by Lecturers, Learning Support Services and your International Student Support Officer who are here for you, within a learning environment where you are treated as an individual.

COURSE DESCRIPTIONS

NB: Courses are offered subject to sufficient enrolments being received. Courses offered may differ per semester.

Courses with an asterisk (*) are available only to Registered Nurses with a current Nursing Council of New Zealand annual practicing certificate.

Level 8 Courses

COURSE NO.	BRIEF DESCRIPTION	LEVEL	CREDITS
MNSC8.002	**Research Paradigms for Nursing Science** This course explores a range of paradigms, approaches and techniques for scholarly inquiry in research, with the aim of enabling students to establish a solid foundation of knowledge in this regard, with particular emphasis on the New Zealand cultural and socio-political context. Students explore contemporary methodological and ethical issues associated with research in the context of their individual professional practice area and from the perspective of application of findings in nursing practice.	8	30
MN8.401	**Advanced Clinical Assessment and Diagnostic Reasoning*** This course begins with an overview of comprehensive health assessment and diagnostic reasoning within the context of advanced clinical practice. Students will critically appraise their own understanding of anatomy, physiology and pathophysiology required to develop advanced skills in interviewing, physical examination and diagnostic reasoning to identify knowledge deficits and learning needs. Skills, approaches and strategies for health assessment and diagnostic reasoning will be further enhanced. Students will be required to engage in significant independent learning and fieldwork. Students will undertake a range of activities to demonstrate advanced clinical assessment skills, critical thinking and the application of diagnostic reasoning strategies. *Students are required to attend a two-day workshop.*	8	30
MN8.402	**Advanced Pathophysiology for Health Professionals** This course builds upon undergraduate study and the knowledge embedded in practice. The course will explore complex adult and child disease processes in order to support advanced diagnostic reasoning and therapeutic interventions for these client groups. This course assumes knowledge of normal physiological function and directs the student towards a progressive and more critical understanding of altered, complex health states.	8	30
MN8.404	**Advanced Practice for Disease Management** This course aims to develop learners' skills in and knowledge of adult disease management to enable them to provide expert levels of integrated care within the healthcare setting as part of the multidisciplinary team.	8	30
MN8.405	**Ethical Concepts & Legal Issues for Advanced Practice** This course advances knowledge and understanding of ethical and legal principles associated with health care. Students explore questions and reflect on issues concerning the equity and appropriateness of health care services. It provides the opportunity for students to develop knowledge and skills in ethical and legal decision making and critically appraise various issues associated with ethics and law.	8	30
MN8.409	**Pharmacotherapeutics for Advanced Nursing / Midwifery Practice*** This course aims to allow the student to develop a conceptual understanding of pharmacology and therapeutics by building a foundation of knowledge of pharmacodynamics and pharmacokinetics. This knowledge will underpin critical analysis of the impact of life stages and disease states on drug therapy and will be complemented by an understanding of drug safety issues.	8	30
MN8.411	**Advanced Practice to Support Elder Health** This course recognises the diversity of the age group and the complex relationship between determinants of health, health status and well-being. With the steady increase in the number of older people, and particularly frail elders, it is vital that advanced practitioners are able to assess, plan and deliver appropriate and evidence-based services for this age group. The course examines the scope of independent/collaborative practice in relation to health promotion, maintenance and restoration of health, preventative care, rehabilitation and/or palliative care and encourages the generation of new approaches to the delivery of expert care in different settings.	8	30
MHS8.424	**Global Health** This course aims to provide students with a comprehensive and critical global overview of chronic disease management in the interdisciplinary health context.	8	30
MHS8.432	**Health Promotion** This course enables the students to develop and extend knowledge and skills in health promotion policy, planning, practice and inter-organisational work with partners. Students will critically examine the theoretical, environmental, economic and social issues in health promotion policy and practice within New Zealand and in an international context. A specific focus will be on addressing health disparities via health promotion. The course will move through topics related to healthy public policy; social and environmental change; health promotion assessment, development and evaluation; and medical approaches to health promotion such as social marketing and selective primary health care.	8	30

COURSE NO.	BRIEF DESCRIPTION	LEVEL	CREDITS
MHS8.442	**Applied Nutrition** This course aims to develop students' knowledge and skills in providing advice and support for nutrition and lifestyle approaches based on contemporary evidence.	8	30
MHS8.437	**Health Management** This course aims to provide students the opportunity to develop management skills and knowledge in the field of health, and to evaluate and reflect upon the role of health management in effective healthcare in a global context.	8	30
MHS8.443	**Health in Aotearoa New Zealand** This course aims to allow students to critically investigate the health and healthcare systems in New Zealand, examining the overarching health strategies that guide and inform healthcare delivery and exploring the historical (including Te Tiriti o Waitangi), cultural, socioeconomic and environmental influences on the health of the New Zealand population. The course is appropriate for international students who have recently arrived in New Zealand, but is also suitable for domestic students, who will gain an in-depth knowledge of health and healthcare in the context of Aotearoa New Zealand.	8	30

Level 9 Courses

COURSE NO.	BRIEF DESCRIPTION	LEVEL	CREDITS
MNSC9.001	**Critical Inquiry for Nursing Practice** The aim of this course is to build on students' existing knowledge and skills of scholarly enquiry, equipping them for research at an advanced level to inform their practice. Students will develop the skills required to critically appraise literature related to a specific research area. They will explore the philosophical and ethical underpinnings of different research paradigms. They will be supported to identify and formulate a research questions and the selection of an appropriate research methodology and design in preparation for their research project.	9	30
MNSC9.002	**Research Project** The aim of this course is to provide the student with the guidance and support s/he requires to independently conduct a research study relevant to the discipline of nursing, as identified in MNSC9.001. The course is based on each student's individual research project, as agreed between the student and her/his supervisor. Each student will submit a written research report and present her/his research at a research forum.	9	30

Disclaimer: All information pertains to international students, and is correct at the time of publication but is subject to change without notice. The programme fees, other costs, entry requirements, duration and programme start dates are for 2026 and are listed as a guide only. Conditions apply. EIT reserves the right to cancel or postpone any programme or course for any reason and shall not be liable for any claim other than that proportion of the programme fee which the cancelled or postponed portion bears.