

# EIT MASTER OF HEALTH SCIENCE

Applicant Information for Graduates of the Humber Ontario Graduate Certificate

Online or On-Campus in New Zealand

Develop your professional practice and investigate the improvement of health outcomes for yourself and your community.

The Master of Health Science provides the opportunity for health practitioners/health managers to advance and expand their skills and expertise within an interdisciplinary learning environment.

Courses are designed around knowledge and research relating to key threads of health promotion and the global health needs of populations. The programme provides you with the opportunity to investigate the worldwide improvement of health, reduction of health disparities and protection against global threats from an international context.

## CAREER OPPORTUNITIES

Possible job and career opportunities can include:

- Health Management
- Health Promotion
- Community Health Support Worker
- Research Assistant
- Tertiary Education Tutors

## EITGRADUATE ONLINE

The EITGraduate Online Campus is a growing, vibrant and active community of postgraduate students from across the world.

Our flexible study options mean that you will be able to study from wherever you are. Whether you want to complete your programme fully online or take advantage of the Online to On Campus pathway options, the choice is yours. Students can study as much of their programme online as they wish and choose whether to complete their qualification online or in New Zealand.

EITGraduate Online offers a fully integrated New Zealand study experience, which includes a series of classes with face-to-face digital engagement with lecturers, peers, industry experts and all the support you need to succeed. Faculty will prepare individual course plans with each student. You will have set classes during the week you have to attend, and all classes are recorded for your convenience.

## SCHOLARSHIP

There is a scholarship available for this pathway for Humber graduates. This scholarship provides a contribution to assist students to realise their goal of completing a Master's qualification.

Please note that students are not able to use more than one discount or scholarship offer on a programme of study at EIT.



|                                      |   |
|--------------------------------------|---|
| <b>Location/Campus:</b>              | Online   Napier, NZ   Auckland, NZ  |
| <b>Qualification</b>                 | Master of Health Science (180 credits)  |
| <b>Level</b>                         | Level 9   |
| <b>Credits</b>                       | 90 Credit Pathway required for completion of EIT Master of Health Science (180 credits) |
| <b>Length</b>                        | 90 Credit Pathway: 9 Months (3 Terms)   |
| <b>Start dates</b>                   | Feb, May, July, Oct   |
| <b>Scholarship</b>                   | 90 Credit Pathway: \$1000   |
| <b>English Language Requirements</b> | Completion of the Ontario Graduate Certificate  |
| <b>Study hours</b>                   | Approximately 15 hours of independent study per course per week                         |

# STUDY PATHWAYS

To complete the EIT Master of Health Science (180 credits), graduates of the Humber Ontario Graduate Certificate require a minimum of 45 credits at NZQF Level 9. The table below details the courses students will need to complete based on their pathway.

Please note, students who have not taken an approved research methods course from Humber will be required to take Applied Research Methods at EIT prior to commencing their Independent Scholarly Project.

## ONLINE & AUCKLAND 90 CREDIT PATHWAY (9 MONTHS)

| Term A (9 weeks)                         | Term B (9 weeks)                       | Term C (9 weeks)              |
|--|--|-------------------------------|
| Applied Research Methods* (15)           | Level 8 Elective or Special Topic (15) | Level 9 Course Selection (15) |
| Level 8 Elective or Special Topic I (15) | Independent Scholarly Project (30)     |                               |

## NAPIER 90 CREDIT PATHWAY (1 YEAR)

| Semester A                     | Semester B                         |
|--------------------------------|------------------------------------|
| Applied Research Methods* (15) | Level 9 Course Selection (15)      |
| Level 8 Elective (30)          | Independent Scholarly Project (30) |

\* Students who have taken an approved research methods course from Humber can choose a Level 8 elective in place of Applied Research Methods.

## ENTRY CRITERIA

### ACADEMIC ENTRY REQUIREMENTS

Students who have successfully completed a Bachelor's degree in any discipline and an approved Humber Ontario Graduate Certificate will be eligible to enter into the Master of Health Science at EIT. Please refer to the table below for specific pathway eligibility.

| Humber Ontario Graduate Certificate  | Pathway   |
|--|-----------|
| <ul style="list-style-type: none"> <li>• Exercise Science and Lifestyle Management</li> <li>• Systems Navigator</li> <li>• Addictions and Mental Health</li> </ul> | 90 Credit |

If you have completed an Ontario Graduate Certificate at Humber College in an academic discipline that relates to Health Science not listed on the left and would like to have your eligibility for cross-credits assessed, we may be able to develop a customised pathway for you. Please contact [international@eit.ac.nz](mailto:international@eit.ac.nz) to discuss what options may be available for you.

### ENGLISH LANGUAGE ENTRY REQUIREMENTS

Achievement of the NZQA minimum English proficiency standards for a degree programme by completing any Ontario Graduate Certificate.



## COURSE DESCRIPTIONS

NB: Courses may be delivered by lecturers who are based at either our Auckland or Napier campuses. Courses are offered subject to sufficient enrolments being received. Courses may differ depending on selected campus. In the following descriptions:

P= Pre-requisite – courses which must be studied before

| LEVEL 8<br>COURSE NO | BRIEF DESCRIPTION  | CREDITS |
|----------------------|--|---------|
| MHSC8.001            | <b>Perspectives on Global Health</b> (Auckland & Online only)<br>This course aims to develop students' advanced understanding of the contemporary global health landscape from an interdisciplinary perspective.   | 15      |
| MHSC8.002            | <b>Health and Wellbeing in Aotearoa New Zealand</b> (Auckland & Online only)<br>This course aims to develop students' holistic understanding of health, wellbeing and healthcare in an Aotearoa New Zealand context.   | 15      |
| MHSC8.003            | <b>Physical Activity for Health</b> (Auckland & Online only)<br>This course aims to develop students' advanced understanding of the benefits of physical activity to health.<br>Nutrition for Health.  | 15      |
| MHSC8.004            | <b>Nutrition for Health</b> (Auckland & Online only)<br>This course aims to develop students' advanced understanding of nutrition as an evidenced-based discipline with reference to health and wellbeing.   | 15      |
| MHSC8.005            | <b>Global Perspectives on Health Promotion</b> (Auckland & Online only)<br>This course aims to develop students' advanced understanding of models and theories of health promotion.  | 15      |
| MHSC8.006            | <b>Communicable Disease, a Global Perspective</b> (Auckland & Online only)<br>This course aims to develop students' advanced understanding of communicable diseases, their prevention and control, particularly in developing nations.   | 15      |
| MHSC8.007            | <b>Digital Health</b> (Auckland & Online only)<br>This course aims to develop students' advanced understanding of current digital technologies to inform and improve healthcare services and delivery.   | 15      |
| MHS8.443             | <b>Health in Aotearoa New Zealand</b> (Napier only)<br>This course aims to allow students to explore the implications of Te Tiriti o Waitangi for healthcare in Aotearoa New Zealand, as well as cultural and socioeconomic influences on the health of the Aotearoa New Zealand population.   | 30      |
| MN8.402              | <b>Advanced Pathophysiology for Health Professionals</b> (Napier only)<br>The aim of this course is to develop students' advanced diagnostic skills and knowledge relating to the cause, pathogenesis, cellular physiology, clinical manifestation and treatment of disease.   | 30      |
| MN8.406              | <b>Advanced Practice to Support Child and Family Health</b> (Napier only)<br>This course aims to draw on students' developing knowledge and understanding of children (tamariki), youth (rangatahi) and families (whanau) to examine the child/youth within the family as the centre of health care from a wide range of perspectives and disciplines.                     | 30      |
| MN8.407              | <b>Human Lactation, Breastfeeding and Infant Nutrition</b> (Napier only)<br>This course aims to develop students' theoretical and practical knowledge related to breastfeeding, human lactation and infant nutrition to an expert level, equipping them to provide lactation education, environments that support breastfeeding, and infant nutritional support.           | 30      |
| MN8.408              | <b>Health Services Management</b> (Napier only)<br>This course aims to provide an opportunity for students to acquire knowledge and skills applied by managers and leaders in health services to ensure the achievement of improved patient outcomes.  | 30      |
| MN8.411              | <b>Advanced Practice to Support Elder Health</b> (Napier only)<br>This course aims to develop students' advanced skills and knowledge required to provide holistic care to the older adult population.   | 30      |
| MN8.417              | <b>Advanced Diabetes Nursing</b> (Napier only)<br>This course aims to develop students' skills and knowledge of diabetes mellitus required to provide expert levels of care as part of the multidisciplinary team within the healthcare setting.   | 30      |
| MHS8.424             | <b>Global Health</b> (Napier only)<br>This course aims to provide students with a comprehensive and critical global overview of chronic disease management in the interdisciplinary health context.  | 30      |
| MHS8.442             | <b>Applied Nutrition</b> (Napier only)<br>This course aims to develop students' knowledge and skills in providing advice and support for nutrition and lifestyle approaches based on contemporary evidence.  | 30      |
| MHS8.432             | <b>Health Promotion</b> (Napier only)<br>This course aims to allow students to develop and extend knowledge and skills related to health promotion policy, planning and practice by critically examining relevant theoretical, environmental, economic and social issues in a global context, with a specific focus on addressing health disparities via health promotion. | 30      |
| MHS8.437             | <b>Health Management</b> (Napier only)<br>This course aims to provide students the opportunity to develop management skills and knowledge in the field of health, and to evaluate and reflect upon the role of health management in effective healthcare in a global context.  | 30      |

|                              |   |                |
|------------------------------|---|----------------|
| PGRM8.100                    | <b>Applied Research Methods</b><br>The aim of the course is to provide students with knowledge and skills related to research methodologies appropriate for conducting research in a range of disciplines.  | 15             |
| PGRP8.100                    | <b>Research Proposal</b> (Napier only)<br>The aim of the course is to develop students' ability to identify a research problem and to develop a research proposal to answer research questions related to the research problem.<br><i>Pre-requisites: PGRM8.100 Applied Research Methods</i>  | 15             |
| PGST8.100                    | <b>Special Topic I</b> (as required)<br>The aim of this course is to develop students' knowledge, skills and techniques related to research and problem solving, and to support them in applying these in a small-scale study addressing an existing or emerging problem or issue in their discipline or industry.  | 15             |
| MAPM8.800                    | <b>Sustainable Organisations</b> (Auckland & Online only)<br>This course allows students to develop the knowledge and skills to lead the ongoing transformation and development of responsive and sustainable organisations.  | 15             |
| PGQM8.400                    | <b>Quantitative Methods and Contemporary Tools</b> (Auckland & Online only)<br>The aim of this course is for students to develop advanced skills in the use of contemporary data analysis platforms. The course can be taken as both a stand-alone and as a preliminary course for Strategic Financial Management and Data Analytics and Visualisation.   | 15             |
| PGSCR8.100                   | <b>Scholarly Communication and Reflection</b> (Auckland & Online only)<br>The aim of this course is for students to develop advanced knowledge and skills in critical analysis, scholarly communication and reflective practice in the context of their discipline.   | 15             |
| <b>LEVEL 9<br/>COURSE NO</b> | <b>BRIEF DESCRIPTION</b>  | <b>CREDITS</b> |
| MHSC9.100                    | <b>Global Health Case Studies</b><br>This course develops students' knowledge and ability to conduct health care study analysis in a global context.  | 15             |
| PGST9.100                    | <b>Special Topic II</b> (as required)<br>The aim of this course is to further develop students' knowledge, skills and techniques related to research and problem solving gained throughout the programme, and to support them in applying these in an in-depth study addressing an existing or emerging problem or issue in their discipline or industry. | 15             |
| PGISP9.400                   | <b>Independent Scholarly Project</b><br>This course provides the opportunity for students to be guided step-by-step in integrating the knowledge and skills acquired throughout the programme, and extending these, by conducting and reporting on desk based research.<br><i>P: PGRM8.100 Applied Research Methods</i>                                   | 30             |

**Disclaimer:** Programme content is based on current information and may be subject to change. EIT reserves the right to cancel or postpone any programme and shall not be liable for any claim other than that proportion of the programme fee which the cancelled or postponed portion bears.