

# BACHELOR OF NURSING 2025

## Information for international applicants

Napier

A nursing education from EIT is highly regarded with graduate nurses being recognised nationally and internationally. When you graduate with a nursing degree you'll be fully equipped to provide healthcare to people at every stage of life.

You'll develop, practice and refine your learning in a 'hands on' way in our Clinical Arts and Technology (CAT) Centre, which is set up like a working hospital.

Building on your compassionate nature you'll learn how to assess and manage patients in hospitals and the wider community, while working alongside other health professionals.

The Bachelor of Nursing programme enables graduates to enter practice as a registered nurse with a sound knowledge base of nursing theory, social sciences, biological sciences, research and professional nursing practice skills. Theoretical and nursing practice experiences are balanced throughout the programme. Practice experiences occur in a wide range of community and acute health care settings, and comprise fifty percent of the programme.

## CAREER OPPORTUNITIES

Nursing is an essential part of health care. It is a professional practice.

Possible jobs and career opportunities can include working in:

- Public and private hospitals
- Community health
- Tamariki Ora / Plunket (Well Child Health)
- Independent practice
- Public health
- Nursing education
- Child health
- Mental health
- Registered nurse prescribing
- Nurse practitioner

## CAREER OUTLOOK

Visit the following websites for the latest information about job opportunities in New Zealand for your chosen career path.

[careers.govt.nz](https://careers.govt.nz)

[mbie.govt.nz](https://mbie.govt.nz)

[immigration.govt.nz](https://immigration.govt.nz)

## WORK EXPERIENCE

In order for students to complete the Bachelor of Nursing programme, Nursing Council of New Zealand (NCNZ) requires students to have undertaken a minimum of 1000 hours practicum experience.



**"I have learnt a lot about cultural diversity and aspects which will help me to treat different patients from different cultures."**

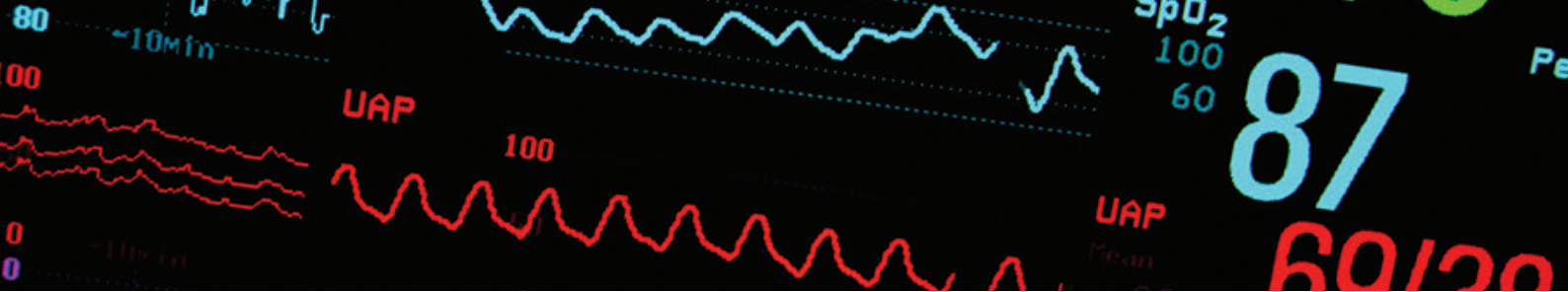
**VIRAJ BOODHUN | Mauritius**

### BACHELOR OF NURSING

Start	3 February, 14 July
Length	3 years full-time
Level	7
Credits	360 credits (3 years) - 120 credits per year
Fees <sup>1</sup>	NZ\$29,120 per year
IELTS	6.5 (academic) with no band lower than 6.5 or equivalent OR accepted international equivalent qualification
Other requirements	Additional forms, referee statements, NZ Police clearance and Comprehensive First Aid evidence required with enrolment
Class times	On-campus classes are scheduled between 0800-1700 hours, Monday to Friday. Approximately four classroom hours per course per week.
Self-directed study	Approximately 10 hours per week

**This popular programme is now full for 2025. Please continue to check the EIT website for upcoming information about study opportunities in 2026.**

1. All fees shown in this information are in New Zealand dollars and include Goods and Services Tax (GST) at current rates. If you need to study for more than one year to complete your qualification, your fees in the second year, and subsequent years, will not be known when you first enrol.



## WHAT YOU WILL LEARN

The Bachelor of Nursing is delivered in a blended mode. This means there will be face-to-face and online teaching and learning, workshops and work-integrated learning opportunities. You will need access to a computer with broadband facilities.

### SUBJECT AREAS

- Nursing knowledge and caring
- Anatomy and physiology
- Māori health and health equity
- Therapeutic communication
- Knowledge of professional nursing practice through work-integrated learning placements
- Applying Te Tiriti o Waitangi to nursing care
- Human development
- Health promotion
- Health in Aotearoa
- Mental health
- Pathophysiology
- Pharmacology
- Evidence focused healthcare

## DELIVERY / BLENDED LEARNING

Students will spend about half their time studying either in the classroom or online, and the other half gaining nursing experience in hospitals, community health agencies, and other health related venues. Typically students spend 22 hours per week in the classroom, lab or Clinical Arts and Technology (CAT) Centre or online, or 32-40 hours per week in nursing practice experience.

The Bachelor of Nursing programme is taught using a blended learning mode. Blended learning is a combination of classroom and online delivery using EIT online and/or other web tools. It uses a range of online assessment and communication tools, online activities, knowledge sharing and collaborative work to keep students connected and learning.

## COURSE LIST

Please note, pre-requisites will apply to some courses.

YEAR ONE COURSES	CREDITS
BN5.001 Inquiry for Nursing	15
BN5.002 Applied Science for Nursing 1	15
BN5.003 Knowledge for Nursing Practice 1	30
BN5.004 Whaiora	15
BN5.005 Applied Science for Nursing 2	15
BN5.006 Knowledge for Nursing Practice 2	30

YEAR TWO COURSES	CREDITS
BN6.001 Pathophysiology for Nursing 1	15
BN6.002 Knowledge for Nursing Practice 3	45
BN6.003 Pathophysiology for Nursing 2	15
BN6.004 Knowledge for Nursing Practice 4	45

YEAR THREE COURSES	CREDITS
BN7.001 Pharmacology for Nursing Practice	15
BN7.002 Knowledge for Nursing Practice 5	45
BN7.003 Evidence-Based Practice for Nursing	15
BN7.004 Knowledge for Nursing Practice 6	45







## ENTRY CRITERIA<sup>1</sup>

### ACADEMIC ENTRY REQUIREMENTS

The Bachelor of Nursing is a clinically focused academic programme that provides preparation to apply for entry to the Register of Nurses in New Zealand.

To be a registered nurse, you must have integrity, empathy, a spirit of inquiry and a commitment to lifelong learning. You must have a mature outlook, a sense of responsibility and a genuine desire to care for people. You need to be able to work independently and as part of a team.

Applicants will be required to provide two references that are able to affirm that the applicant is of good character and reputation. Applicants are also required to complete a health declaration. An interview may be part of the application process.

Applicants must meet degree standard entry requirements. Approved bridging/foundation programmes include the Level 4 Certificate in Study and Career Preparation - Hauora Pathway.

### EVIDENCE OF YOUR COVID-19 VACCINATION

It is not compulsory to have a COVID-19 vaccination but please be aware that for students who are not fully vaccinated (2 doses plus booster plus 2 weeks) for COVID-19 this may have an impact on their ability to complete practicum at Te Whatu Ora Health New Zealand Te Matau a Māui Hawke's Bay or other clinical placements/settings. This means that if you choose not to be vaccinated, this may impact your ability to successfully complete your Nursing Degree.

Accordingly, all applicants applying to enrol on the Bachelor of Nursing are strongly recommended to be fully vaccinated against COVID-19.

### ENGLISH LANGUAGE ENTRY REQUIREMENTS

Acceptable English levels are:

Applicants for whom English is an additional language must demonstrate an acceptable level of English language fluency prior to acceptance in the programme.

Such applicants need to provide evidence of either:

- an IELTS test result with an Academic score of 6.5 and no band score lower than 6.5 gained in a single test sitting achieved within the preceding year (or accepted equivalent tests)<sup>2</sup>; or
- completion of a programme of study in which English was the language of instruction (conditions apply)

## ADDITIONAL INFORMATION REQUIRED

You will need to supply the following with your enrolment form:

- Health declaration (including TB questionnaire)
- Student declaration
- Personal statement
- Two referee statements
- Police Clearance
- Evidence of a current Comprehensive First Aid Certificate, or evidence of enrolment to complete.

## FACILITIES

The Clinical Arts and Technology (CAT) Centre is an interactive learning environment designed to facilitate, support and provide opportunities for students to develop, practice and refine their cognitive, technical, and practicum skills. The Centre is designed to act as a conduit to bridge the gap between theory and practice. Student skill development is facilitated with an emphasis on hands-on practice.

1. To study onshore in New Zealand, students must meet current Immigration New Zealand requirements for a student visa. For more information please see the [Immigration New Zealand website](#).
2. Further information about NZQA English language entry requirements for international students can be found at [www2.nzqa.govt.nz/tertiary/english-language-entry-requirements-for-international-students/](http://www2.nzqa.govt.nz/tertiary/english-language-entry-requirements-for-international-students/)





## COURSE DESCRIPTIONS

In the following descriptions:

- P = Pre-requisite – courses which must be studied before the next course can be taken.
- C = Co-requisite – indicates where a course must be studied at the same time or earlier.

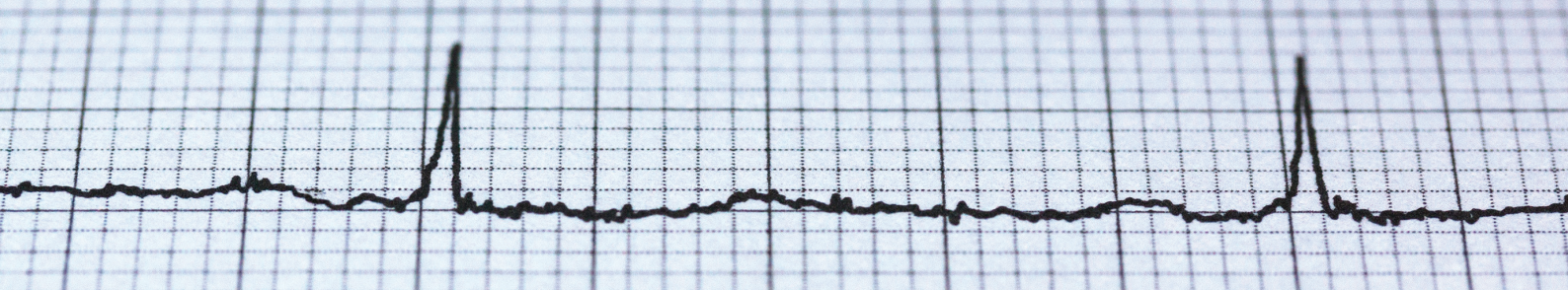
### YEAR ONE - Level 5 Courses

COURSE NO.	BRIEF DESCRIPTION	LEVEL	CREDITS
BN5.001	<b>Inquiry for Nursing</b> The aim of this course is to develop learners' academic and interpersonal skills to underpin their ongoing development of knowledge and capabilities required in nursing inquiry and practice.	5	15
BN5.002	<b>Applied Science for Nursing 1</b> The aim of this course is to provide students with fundamental knowledge regarding the structure and function of the human body as it will be applied in the nursing context.	5	15
BN5.003	<b>Knowledge for Nursing Practice 1</b> The aim of this course is to introduce students to professional nursing practice, developing their foundational nursing knowledge and skills and critical awareness to provide safe and effective nursing care in a defined context.	5	30
BN5.004	<b>Whaiora</b> The aim of this course is to introduce students to hauora Māori and its application in the delivery of health care.	5	15
BN5.005	<b>Applied Science for Nursing 2</b> The aim of this course is to expand students' knowledge regarding the structure and function of the human body which underlies nursing skills, pathophysiology and pharmacology.	5	15
BN5.006	<b>Knowledge for Nursing Practice 2</b> The aim of this course is to build on students' professional nursing knowledge and skills and critical awareness to provide safe and effective nursing care in a limited range of acute nursing contexts. <i>P: BN5.003 Knowledge for Nursing Practice 1</i>	5	30

### YEAR TWO - Level 6 Courses

COURSE NO.	BRIEF DESCRIPTION	LEVEL	CREDITS
BN6.001	<b>Pathophysiology for Nursing 1</b> The aim of this course is to build on students' existing knowledge of anatomy and physiology, to develop an understanding of specialised pathophysiology in relation to long-term conditions across the lifespan. <i>P: Successful completion of all Level 5 courses</i>	6	15
BN6.002	<b>Knowledge for Nursing Practice 3</b> The aim of this course is to continue to build on professional nursing knowledge and skills and critical thinking to provide safe and effective nursing care for individuals across the life span living with complex long-term physical and mental health conditions and their whānau. <i>P: Successful completion of all Level 5 courses</i>	6	45
BN6.003	<b>Pathophysiology for Nursing 2</b> The aim of this course is to build on students' existing knowledge to develop an understanding of specialised pathophysiology in relation to acute mental and physical health conditions across the lifespan. <i>P: Successful completion of all Level 5 courses</i>	6	15
BN6.004	<b>Knowledge for Nursing Practice 4</b> The aim of this course is to continue to build on students' professional nursing knowledge and skills and critical thinking required to provide safe and effective nursing care for individuals experiencing acute physical and mental health conditions, and support to their whānua, throughout the patients' lives. <i>P: BN6.002 Knowledge for Nursing Practice 3</i>	6	45





## YEAR THREE - Level 7 Courses

COURSE NO.	BRIEF DESCRIPTION	LEVEL	CREDITS
BN7.001	<b>Pharmacology for Nursing Practice</b> The aim of this course is to develop students' understanding of the fundamental scientific and physiological properties of commonly used medications and their ability to apply this knowledge in the context of medication prescription and administration in the New Zealand health context. <i>P: Successful completion of all Level 5 and 6 courses</i>	7	15
BN7.002	<b>Knowledge for Nursing Practice 5</b> The aim of this course is to develop students' skills and knowledge to critically analyse contemporary issues that impact on the profession of nursing and primary health care across the lifespan, in whānau and communities, from a New Zealand perspective. <i>P: Successful completion of all Level 5 and 6 courses</i>	7	45
BN7.003	<b>Evidence-Based Practice for Nursing</b> The aim of this course is to develop students' knowledge and skills to enable their critical analysis of evidence and its application to nursing contexts. <i>P: Successful completion of all Level 5 and 6 courses</i>	7	15
BN7.004	<b>Knowledge for Nursing Practice 6</b> The aim of this capstone nursing practice course is for students to achieve graduate level competence in the provision of safe and effective nursing care. <i>P: Successful completion of all Level 5 and 6 courses</i> <i>P/C: BN7.001 Pharmacology for Nursing Practice, BN7.002 Knowledge for Nursing Practice 5 and BN7.003 Evidence-based Practice for Nursing</i>	7	45

## THE EXPERIENCE YOU NEED & THE SUPPORT TO SUCCEED

When you study at EIT you'll get the kind of experiences that will help you gain the knowledge and skills to get ahead.

You'll also be supported by lecturers and tutors who are here for you, within a learning environment where you are treated as an individual, not just a number. They'll know your name and you'll receive one-on-one attention to make sure you get the support to succeed.



**Disclaimer:** All information pertains to international students, and is correct at the time of publication but is subject to change without notice. The programme fees, other costs, entry requirements, duration and programme start dates are for 2025 and are listed as a guide only. Conditions apply. EIT (a Business Division of Te Pūkenga – New Zealand Institute of Skills and Technology) reserves the right to cancel or postpone any programme or course for any reason and shall not be liable for any claim other than that proportion of the programme fee which the cancelled or postponed portion bears.

# Bachelor of Nursing

## Brief Personal Statement

Applicant Name: .....

**1. What do you believe are your personal strengths?**

.....

.....

.....

.....

**2. How would you describe your attributes as a friend, a family member, or as a member of your community?**

.....

.....

.....

.....

**3. Why are you interested in studying for a qualification in nursing?**

.....

.....

.....

.....

**4. Have you ever had a criminal conviction\*?**

☐ Yes      ☐ No      Please note: Clean Slate does not apply

Please Note: A prior conviction may not necessarily exclude you from acceptance into the programme, however we will need to discuss your conviction with you. Failure to disclose any previous convictions at the time of applying may jeopardise your enrolment in the programme.

\* If you are accepted into the Bachelor of Nursing programme you will be required to complete a Ministry of Justice Criminal Convictions Record at the commencement of the programme and again at the commencement of your third year of study.

Applicant Signature: .....

Date: .....



# Bachelor of Nursing

## Applicant/Student Declaration

Please complete this form if you are applying for or are re-enrolling in the Bachelor of Nursing programme.

Applicants are required to give consent for a request of a Ministry of Justice Criminal Convictions Record.

Immediate notification to EIT is necessary should such personal information change or the answer to any of the following questions becomes "Yes" during the course of the programme.

If the answer to any of the following questions is "Yes" you must provide the particulars in an email to:  
[internationalapplications@eit.ac.nz](mailto:internationalapplications@eit.ac.nz)

1. Have you ever been investigated for a criminal offence?

☐ Yes ☐ No

2. Are there any charges against you that have yet to be heard?

☐ Yes ☐ No

3. Do you have an existing medical, physical or psychological condition that could limit your full participation in a programme leading to nursing qualification?

☐ Yes ☐ No

4. Are there any reasons, including past events, that could lead to the perception that you pose a risk to children?

☐ Yes ☐ No

5. Have you ever been investigated for harassment or abuse?

☐ Yes ☐ No

6. I confirm that all the information contained in this document is true and correct. I understand that giving a false declaration of failing to disclose information may:

- Prevent me from being accepted onto the programme, OR
- If accepted, prevent me from continuing on the programme.

Applicant Name: .....

Applicant Signature: .....

Date: .....





## Bachelor of Nursing

### Declaration of Health

Please complete all sections of this form including your signature, your immunisation and serology results and return with your enrolment form.

A declaration of an applicant's past and present health is a requirement for entry into the Bachelor of Nursing programme. The information is required for the following reasons:

1. To ensure there are no health problems that could affect your safety or those for whom you are providing care.
2. To provide baseline data for future health care (including immunisations) while undertaking the Bachelor of Nursing.

Should you be accepted on to this programme an annual declaration is required. If your personal information changes during the course of your study you must inform the Practicum Manager or Programme Coordinator.

**This form and its contents will be treated as strictly confidential.**

**Please note: Before being finally accepted, you may be required to have a medical examination or provide an attestation statement from an appropriate professional.**

In the event of a false declaration, EIT reserves the right to decline an application or remove a student from the programme.

Applicant Name: ..... Date of Birth: .....

Address: .....

Email: ..... Phone: .....

#### Section One

1. Have you consulted a doctor within the last five years for other than minor health conditions?

If so, please give details:

☐ Yes ☐ No

.....  
.....

2. Have you any chronic/ongoing conditions (e.g. heart disease, asthma, diabetes, epilepsy)?

If so, please give details:

☐ Yes ☐ No

.....  
.....

3. Are you on a surgical waiting list?

If so, please give details:

☐ Yes ☐ No

.....  
.....

**4. Are you taking any medications?**

If so, please give details:

☐ Yes ☐ No

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**Section Two**

Do you have or have you ever suffered from any of the following?

- |  |                          |     |                          |    |
|--|--------------------------|-----|--------------------------|----|
| • Back or lower limb trouble that may affect your work performance | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| • Any physical disability that may affect your work performance    | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| • Any mental or emotional illness                                  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| • Use and abuse of addictive substances                            | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| • If so, please give details below:                                |                          |     |                          |    |
- 
- 

**Section Three**

**1. Do you have any skin conditions or skin allergies (e.g. eczema, psoriasis)?**

If yes, please give details:

☐ Yes ☐ No

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**2. Have you ever had health problems/allergic reactions related to any substance, including drugs/chemicals/bee stings/latex etc. (e.g. skin rash, asthma, breathing difficulties)?**

If so, what was the name of the substance/drug/chemical?

☐ Yes ☐ No

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What was the resulting health problem? 

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**3. Do you have any health conditions that would prevent you from wearing personal protective equipment or clothing (e.g. masks, gloves, closed shoes, safety glasses, lead apron, hearing protection)?**

If yes, please specify:

☐ Yes ☐ No

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**Section Four**

**1. Do you have any disability that may have an impact for you**

If yes, please specify:

☐ Yes ☐ No

Learning (e.g. dyslexia) 

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Physical (e.g. hearing/vision) .....

Mental health (e.g. depression) .....

Other .....

**2. Do you have any other relevant illness or injury not covered in the previous questions? If yes, please specify:**

.....

.....

.....

## Section Five

Pre-enrolment screening requirements for Bachelor of Nursing learners.

Vaccinations and serology requirements.

Please complete the table below - if unsure please tick appropriately.

Vaccination Results	Yes	No	Unsure
COVID-19 vaccination fully vaccinated (two doses, plus booster, plus two weeks)			
Date received Vaccination 1: .....			
Date received Vaccination 2: .....			
Date received Booster: .....			
Pertussis (Whooping Cough) immunisation in the last ten years			
MMR (Measles, Mumps and Rubella) fully immunised (i.e. two immunisations as a child)			
Rubella immunisation (if you do not have evidence of two MMR results)			
Morbilli (Measles) immunisation (if you do not have evidence of two MMR results)			
Mumps immunisation (if you do not have evidence of two MMR results)			
Varicella (Chicken Pox) immunisation or evidence of having had varicella previously			
Hepatitis B antigen and antibody blood test			
Completed Tuberculosis questionnaire (see annex)			

## Permission for Release of Information

Should any of the above medical conditions present possible concern I agree to the EIT Health Centre and if relevant, EIT approaching my doctor in strict confidence.

My doctor is: .....

My doctor's number is: .....

## Declaration

I declare the above statements are true and complete to the best of my knowledge and belief.

Applicant Signature: .....

Date: .....





# Bachelor of Nursing

## Tuberculosis (TB) Questionnaire

### Risk assessment of Bachelor of Nursing learners

Surname: ..... First name: ..... DOB: .....

Contact phone number (Home): ..... Mobile: .....

Please tick relevant box.

#### 1. Have you had screening for tuberculosis previously?

Yes ☐ No ☐ Unsure ☐

##### • If yes what test did you have?

Mantoux 2 step test ☐ QuantiFERON TB Gold ☐

##### • Result: date/s: .....

Negative ☐ Positive ☐

##### • Have you ever been told that you should not have any more Mantoux tests because you had a large reaction?

Yes ☐ No ☐

##### • Have you had a BCG vaccination?

Yes ☐ No ☐

##### • If yes, give approximated year date: .....

##### • Scar visible

Yes ☐ No ☐

##### • Have you had a chest x-ray in the last three months?

Yes ☐ No ☐

##### • If yes, what was the result? Please provide report if available.

Normal ☐ Abnormal ☐

##### • Place x-ray taken: .....

##### • Date taken: .....

##### • Were you evaluated by a medical practitioner as a result of your TB testing?

Yes ☐ No ☐

If yes, give details: .....

#### 2. Have you had/think you have had tuberculosis?

Yes ☐ No ☐ Unsure ☐

If yes, give details: .....

Date: .....

##### • Have you ever been treated for tuberculosis/latent tuberculosis?

Yes ☐ No ☐ Unsure ☐

If yes, when? .....

Date: .....

Treatment given: .....

For how long: .....

Additional information: .....

3. Have you ever had an unprotected exposure to anyone with confirmed tuberculosis in your work or home environment in the past two years?

Yes ☐

No ☐

Treatment given: .....

For how long: .....

4. What country were you born in? .....

5. If you are an immigrant, or on a student visa what date did you arrive in New Zealand?

Date: .....

6. Please list the countries you have lived, worked or travelled in for more than three months within the last two years?

7. Are you a smoker

Yes ☐

No ☐

8. Do you have any of the following symptoms?

Yes ☐

No ☐

• A persistent cough or cough most days?

Yes ☐

No ☐

• If answered yes, does your cough produce a lot of sputum (phlegm)?

Yes ☐

No ☐

• Have you ever coughed up blood or bloody sputum?

Yes ☐

No ☐

• Do you wake at night sweating so much you have to change your bed clothes?

Yes ☐

No ☐

• Do you have unexplained fevers?

Yes ☐

No ☐

• Have you lost any weight over the last six months without meaning to?

Yes ☐

No ☐

If yes, how much? (kg) .....

• Any additional information you feel we should have?

Applicant's Signature: .....

Date: .....

**(Office Use Only)**

Further screening required:

Yes ☐

No ☐

Date: .....

Result: .....

QuantIFERON TB Gold assay (IGRA)

Yes ☐

No ☐

Chest x-ray

Yes ☐

No ☐

Refer to respiratory physician

Yes ☐

No ☐

Comments: .....

Nurse/Medical Officer | Signed: .....

Date: .....

# Bachelor of Nursing

## Referee Statement

You are also required to ask two (2) referees to complete one each of the enclosed confidential reference forms.

1. If you are still attending School (or have recently left) please ensure **one (1)** referee is the **Principal of that school**.
2. If you are a current (or have recently been) New Zealand Certificate in Study and Career Preparation (Level 4) learner, please ensure **one (1)** referee is one of your **New Zealand Certificate in Study and Career Preparation lecturers**.
3. If you are (or have been) employed, please ensure **one (1)** referee is your **most recent employer**.
4. If you are presently employed in any type of caregiving or nursing, please ensure **one (1)** referee is the **Nurse Manager**.

Family members and people residing at your address are **NOT** considered appropriate referees.

### To the Applicant:

Please fill in your referee's name and address below and give this form plus the stamped addressed envelope to your referee as soon as possible. (It is recommended that you contact your referee beforehand to obtain their permission.)

**Be sure you fill in your name below.**

Applicant Name:

.....  
(please print)

### To the Referee:

**This is a CONFIDENTIAL Reference Form.**

The information given will be held in the strictest confidence and will assist in the selection process. This reference form is common to all polytechnics/institutes of technology offering nursing courses. You may wish to keep a copy of your completed reference.

Please complete both sides of this page and email as soon as possible to: **internationalapplications@eit.ac.nz**

Please **DO NOT** return this completed form to the applicant. Send it directly to the BN Programme Administrator.

Thank you for your assistance.

Referee Name:

.....  
(please print)

Address:

.....

Phone Number:

.....



**1. How long have you known the applicant?** .....

Under what circumstances: .....

**2. Personal qualities**

Please place a tick in the space on the scale which best indicates your assessment of the applicant in relation to each of the following qualities.

Honest						Dishonest
Mature						Immature
Reliable						Unreliable
Caring						Self-centred
Tolerant						Intolerant
Accepts responsibility						Avoids responsibility
Leadership potential						Unlikely to lead

Please comment on your assessment of this applicant's personal qualities: .....

**3. Interpersonal relationships. Please comment on the following:**

Relationship with peers: .....

Relationship with people in authority: .....

Consideration of others: .....

**4. Attitudes to work/study. Please comment on the following.**

Perseverance: .....

Co-operation with others: .....

Application to work/study: .....

Initiative: .....

**5. General**

**a. Has the applicant's health ever affected his/her performance at work/school?**

☐ Yes ☐ No

If yes, comment: .....

**b. Does the applicant have special abilities or disabilities?**

☐ Yes ☐ No

If yes, comment: .....

**c. Do you consider the applicant able to successfully complete a full-time three year degree programme?**

☐ Yes ☐ No

Give reasons: .....

Referee Signature: .....

Date: .....

# Bachelor of Nursing

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Perseverance: .....

Co-operation with others: .....

Application to work/study: .....

Initiative: .....

**5. General**

**a. Has the applicant's health ever affected his/her performance at work/school?**

☐ Yes ☐ No

If yes, comment: .....

**b. Does the applicant have special abilities or disabilities?**

☐ Yes ☐ No

If yes, comment: .....

**c. Do you consider the applicant able to successfully complete a full-time three year degree programme?**

☐ Yes ☐ No

Give reasons: .....

Referee Signature: .....

Date: .....