BACHELOR OF NURSING

Information for International applicants

The Bachelor of Nursing programme offers you stimulating undergraduate degree level studies and provides a pathway to your professional qualification as a New Zealand Registered Nurse.

The Bachelor of Nursing programme enables graduates to enter practice as a Registered Nurse with a sound knowledge base of nursing theory, health studies, social sciences, biological sciences, research and professional practice skills. Theoretical and nursing practice experiences are balanced throughout the programme. Practice experiences occur in a wide range of community and health care settings and comprise fifty percent of the programme.

The Nursing programme will be offered in a blended mode. This means that there will be both face to face and online teaching.

You will need to have access to a computer with broadband.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Bachelor of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme level</td>
<td>Level 7</td>
</tr>
<tr>
<td>Length</td>
<td>Three years</td>
</tr>
</tbody>
</table>
| Start dates         | 20 February (Napier and Gisborne)  
|                     | 17 July (Napier only) |
| Study options       | Full-time           |
| Fees                | NZ$ 22,000 per year  
|                     | Please see overleaf for additional costs. |
| Total number of credits | 360               |
| Class times         | Classes are scheduled between 8.00am and 5.00pm Monday - Friday |
| Individual study hours | You should plan to spend approximately two hours each day on independent study. |
| Location            | Napier Campus  
|                     | Gisborne Campus |
|                     | You will spend about half your time studying either in the classroom or online, and the other half gaining nursing experience in hospitals, community health agencies, and other health related venues. Typically students spend 22 hours per week in the classroom, lab or Clinical Arts & Technology (CAT) Centre or online, or 32-40 hours per week in nursing practice experience. |
| Contact             | International Centre Phone: +64 6 974 8902  
|                     | Email: international@eit.ac.nz |

STUDENT PROFILE

Name Thomas Davies  
Country Ghana

“Life and study at EIT Hawke's Bay is amazing and enjoyable. It has a beautiful atmosphere, a warm learning environment and well supportive staff who enable you to achieve your dreams. I am enjoying my studies at EIT and the School of Nursing can make you one of the best among the rest. Also, the weather conditions in the Hawke’s Bay are lovely!”

STUDY HIGHLIGHTS SUMMARY

- The facilities available at EIT are among the best in New Zealand. Students on both campuses (Napier and Gisborne) have access to a range of state-of-the-art technologies.
- Fully equipped clinical simulation laboratories and resources provide opportunities to practise skills in a safe and supportive environment.
BACHELOR OF NURSING

ADDITIONAL COSTS

- $2400 approximately for textbooks for all three years of the programme (approx $900 year 1)
- $200 approximately for uniforms
- You may be required to attend nursing practice venues outside your area, i.e. Wairoa, Waipukarau, Takapau, Te Puia Springs or other areas, as part of the programme. You will need to meet the cost of your own travel and accommodation.
- Additional medical costs, these may vary.
- In the third year of the programme a Registration Fee to sit the Nursing Council of New Zealand exam is required. The cost for this is currently $240. There is also an additional cost for your Registered Nurse badge once you have successfully completed the State Examination.
- Upon completion of your degree study, academic attire required for the graduation ceremony can be hired at the student’s expense.

JOB OPPORTUNITIES

Nursing is an essential part of health care. It is a professional practice. Today, nurses work independently, as well as in cooperation with others in a wide range of settings.

Possible jobs and career opportunities can include working in:
- Public and private hospitals
- Community health
- Plunket (Well Child Health)
- Independent practice
- Public health
- Nursing education
- Child health
- Mental health

FIRST AID CERTIFICATE

Once accepted into the Bachelor of Nursing programme, you are required to have a valid First Aid Certificate (includes US 26551 Provide first aid for life threatening conditions Level 2 and US 26552 Demonstrate knowledge of common first aid conditions and how to respond to them Level 2 on the NZQA Framework) before the programme begins. If you do not have a First Aid Certificate it can be obtained through St John or Red Cross. If you have a valid First Aid Certificate (valid for two years from date of issue) you will need to provide a witnessed copy of the certificate with your application.

ENTRY WITH CREDIT

You may already have some knowledge or skills that can be recognised as part of your intended study. This may take a number of different forms including study while at high school, study at a private training establishment, workplace training, other tertiary study, life experiences or voluntary work. If you think you may qualify, you may want to apply for Cross Credit or Recognition of Prior Learning.

- Cross Credit is based on the equivalency of courses or qualifications. You would apply for Cross Credit if you have passed a very similar course at the same level.

You will be asked to provide details of anything that you would like considered as credit towards your intended programme of study, as part of your application.

You must apply prior to enrolment. RPL and Cross Credit cannot be awarded for a course if you are enrolled in that course. An original transcript or notice of results from the institute at which you previously studied (or verified copies) will be required for all applications.

For further information and enquiries about RPL and Cross Credit please email international@eit.ac.nz.

FACILITIES

The Clinical Arts and Technology (CAT) Centre is an interactive learning environment designed to facilitate, support and provide opportunities for students to develop, practice and refine their cognitive, technical and practical skills. The centre is designed to act as a conduit to bridge the gap between theory and practice. Student skill development is facilitated with an emphasis on “hands on” practice.

There are 3 fully equipped simulated hospital oriented patient environments on our Napier campus and one on our Gisborne campus.

Live video linking equipment is set up to connect the Hawke’s Bay and Gisborne nursing labs for shared learning experiences.

BLENDED LEARNING

The BN programme is taught using a blended learning mode. Blended learning is a combination of classroom and online delivery using EIT online and/or other web tools. It uses a range of online assessment and communication tools, online activities, knowledge sharing and collaborative work to keep students connected and learning.

TECHNOLOGY SUPPORT

Blended delivery takes advantage of all available resources, techniques and technologies and students will be supported to learn the use of these tools. If students know how to send an email, use social media and access sites on the internet, they will have the basic skills needed to participate in blended activities.

For those who have not yet learned these skills, introductory tuition can be arranged with the Learning Support Service located in the Library.

The School of Nursing has arranged a half day school orientation where staff will support students to enrol online, enter their courses and make their first introductory post online.

Ongoing technology support is available throughout your study in the Library with the Learning Support Service.

Where possible students should try to organize access to:
- A computer with broadband Internet access (dial up access is not recommended).
- Any operating system (preferably less than five years old and has sound)
- Software - Microsoft office or similar, Adobe Acrobat reader, Adobe...
flash player, modern internet browser such as Firefox or Chrome browsers

If you are unable to have access to the equipment described above, the EIT Library on the Napier and Gisborne campuses have a full complement of computer suites that students can use.

**ASSESSMENTS**
Assessments include essays, case studies, presentations, reflective practice portfolio, exams and practical demonstrations of skills and critical thinking.

**PRACTICUM, WORK EXPERIENCE:**
In order for students to complete the Bachelor of Nursing programme, New Zealand Nursing Council requires students to have undertaken a minimum of 1100 hours of practicum experience. In order for you to meet this requirement over the three years you will be required to:

Undertake rotating and rostered shifts, i.e. shifts which may fall anytime between Monday – Sunday, travel to various health care agency venues which include Napier, Hastings, Waipukurau, Takapau, Wairoa and Gisborne areas including Te Puia Springs, and travel to various community venues.

*Please Note:* Any travel or accommodation expenses that are incurred will be the responsibility of the student.

As part of the requirements of your acceptance into the Bachelor of Nursing Programme at EIT, you need to provide the following results.

- Hepatitis B – both Surface Antigen and Surface Antibody – within the last five years.
- Evidence of measles (both rubella and morbilli) immunity or that you received two vaccinations of MMR as a child
- Evidence of Pertussis vaccination in the last five years.
- Before you enter year two you will be required to have a blood test-interferon gamma release assay (IGRA) also known as Quantiferon Gold.

MRSA Swabs: You will be required to have MRSA swabs annually before commencing practicum. You will receive more detailed information relating to immunity and immunisations at orientation.

*Please Note:* All medical costs or expenses will be the responsibility of the student.
## COURSE DESCRIPTIONS

P = Pre-requisite – courses which must be studied before the next course can be taken.
C = Co-requisite – indicates where a course must be studied at the same time or earlier.

### COURSE BRIEF DESCRIPTION - YEAR ONE

<table>
<thead>
<tr>
<th>COURSE</th>
<th>BRIEF DESCRIPTION - YEAR ONE</th>
<th>CREDIT VALUE</th>
<th>NZQA LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>BN5.701</td>
<td><strong>Applied Science for Nursing 1</strong>&lt;br&gt;The aim of this course, coupled with BN5.705, is to introduce the student to the foundations of scientific knowledge required for nursing practice. This includes the basic concepts and principles that determine the normal functioning of the human body, including structural and functional changes throughout the lifespan.&lt;br&gt;(P: Acceptance to the BN or Dean's approval. C: Nil)</td>
<td>15</td>
<td>S</td>
</tr>
<tr>
<td>BN5.703</td>
<td><strong>Health in The Context of Aotearoa New Zealand</strong>&lt;br&gt;The aim of this course is for the student to understand the structures that underpin New Zealand's health care system. The student will be able to discuss historical (including the Treaty of Waitangi), cultural, socioeconomic, and environmental influences on the health of people living in New Zealand.&lt;br&gt;(P: Acceptance to the BN or Dean's approval. C: Nil)</td>
<td>15</td>
<td>S</td>
</tr>
<tr>
<td>BN5.704</td>
<td><strong>Communication in the Health Care Context</strong>&lt;br&gt;To understand the principles and skills of communication in a health care context.&lt;br&gt;(P: Acceptance to the BN or Dean's approval. C: Nil)</td>
<td>15</td>
<td>S</td>
</tr>
<tr>
<td>BN5.710</td>
<td><strong>Introduction to Professional Nursing Practice</strong>&lt;br&gt;The aim of this course is for the student to develop a beginning understanding of the foundational knowledge, values and competencies underpinning the practice of the Registered Nurse.&lt;br&gt;(P &amp; C: BN5.701)</td>
<td>15</td>
<td>S</td>
</tr>
<tr>
<td>BN5.705</td>
<td><strong>Applied Science for Nursing 2</strong>&lt;br&gt;To introduce the student to the foundations of scientific knowledge required for nursing practice. Students will acquire an understanding of the systems involved in the control, maintenance, protection, reproduction and development of the human body.&lt;br&gt;(P: BN5.701)</td>
<td>30</td>
<td>S</td>
</tr>
<tr>
<td>BN5.706</td>
<td><strong>Human Development and Behaviour related to Health</strong>&lt;br&gt;This course introduces the students to human development and psychological theories that assist in understanding and responding to human behaviours across the lifespan.&lt;br&gt;(P: Acceptance to the BN or Dean's approval. C: Nil)</td>
<td>30</td>
<td>S</td>
</tr>
<tr>
<td>BN5.707</td>
<td><strong>Knowledge for Nursing Practice 1</strong>&lt;br&gt;The aim of this course is for the student to experience, understand and participate in the delivery of safe and effective nursing practice at a beginning level. The student will also begin to apply and integrate professional knowledge, skills and values.&lt;br&gt;(P: BN5.710 &amp; C: BN5.701)</td>
<td>20</td>
<td>S</td>
</tr>
<tr>
<td>BN5.708</td>
<td><strong>Promoting Health and Wellness</strong>&lt;br&gt;This course aims to introduce the student to the philosophy, principles and practice of promoting health and how this influences individual and population health and wellness throughout the lifespan.&lt;br&gt;(P: Acceptance to BN &amp; C: Nil)</td>
<td>10</td>
<td>S</td>
</tr>
</tbody>
</table>

### COURSE BRIEF DESCRIPTION - YEAR TWO

<table>
<thead>
<tr>
<th>COURSE</th>
<th>BRIEF DESCRIPTION - YEAR TWO</th>
<th>CREDIT VALUE</th>
<th>NZQA LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>BN6.801</td>
<td><strong>Hauora</strong>&lt;br&gt;This course aims to introduce the student to the concept of Hauora and its application to the delivery of health care.&lt;br&gt;(P or C: BN5.703 &amp; BN5.706)</td>
<td>15</td>
<td>6</td>
</tr>
<tr>
<td>BN6.802</td>
<td><strong>Knowledge for Nursing Practice 2: Mental Health and Addictions</strong>&lt;br&gt;The aim of this course is for the student to understand theoretical frameworks related to mental health and how the use of these can influence mental health and addiction nursing across the lifespan. The course content will explore the impact of changes to mental health or addiction states on people, families, whānau and communities. Students will also consider and discuss the role nursing practice has in recovery.&lt;br&gt;(All year one courses except BN5.703 C: BN5.703)</td>
<td>15</td>
<td>6</td>
</tr>
</tbody>
</table>
**Nursing the Person with Altered Mental Health Addiction**  
The aim of this course is for the student to apply nursing knowledge and skills in a culturally safe manner with people who experience altered mental health or addiction.  
(P: All Bachelor of Nursing Year 1 (level 5) courses P or C: BN6.802)  

<table>
<thead>
<tr>
<th>COURSE</th>
<th>BRIEF DESCRIPTION - YEAR THREE</th>
<th>CREDIT VALUE</th>
<th>NZQA LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>BN6.803</td>
<td>Nursing the Person with Altered Mental Health Addiction</td>
<td>30</td>
<td>6</td>
</tr>
<tr>
<td>BN6.804</td>
<td>Knowledge for Nursing Practice 3: Physical Health</td>
<td>15</td>
<td>6</td>
</tr>
<tr>
<td>BN6.805</td>
<td>Nursing the Person with Altered Physical Health</td>
<td>45</td>
<td>6</td>
</tr>
</tbody>
</table>

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**Pharmacology for Health Professionals**  
The use and administration of medications are an integral part of nursing practice. The aim of this course is for the student to gain an understanding of the fundamental scientific and physiological principles of commonly used medication groups and to relate this knowledge to nursing practice. The social and health care context in which they are prescribed is also explored.  
(P: All Bachelor of Nursing year one (level 5) and year 2 (level 6) courses)  

<table>
<thead>
<tr>
<th>COURSE</th>
<th>BRIEF DESCRIPTION - YEAR THREE</th>
<th>CREDIT VALUE</th>
<th>NZQA LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>BN7.901</td>
<td>Pharmacology for Health Professionals</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>BN7.902</td>
<td>Knowledge for Nursing Practice 4: Family, Whānau and Community</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>BN7.904</td>
<td>Contemporary issues in Nursing and Health Care</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>BN7.905</td>
<td>Health Research</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>BN7.906</td>
<td>Transition to Registered Nurse Practice</td>
<td>50</td>
<td>7</td>
</tr>
</tbody>
</table>
ACADEMIC STAFF

Nurse educators are Registered Nurses with advanced academic and practice qualifications, including areas of special expertise such as midwifery, mental health, child and adolescent health, community health and care of the older adult. We value our partnership with students and aim to provide quality education in a supportive environment, encouraging personal growth and professional development.

<table>
<thead>
<tr>
<th>NAME</th>
<th>QUALIFICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clare Buckley</td>
<td>BN, Dip. Nursing, MN</td>
</tr>
<tr>
<td>Dr Ruth Crawford</td>
<td>RN, BA (SocSci), PostGrad. Cert. Tertiary Teaching, MPhil (Nursing), Dr. Health Science Candidate - Lecturer, Nursing</td>
</tr>
<tr>
<td>Kerinne Donaldson</td>
<td>Learning Facilitator - Tairāwhiti Campus</td>
</tr>
<tr>
<td>Sue Floyd</td>
<td>RN, BN, MN, MCNA(NZ) - Nursing Practicum Manager, Lecturer, Nursing</td>
</tr>
<tr>
<td>Dr Rachel Forrest</td>
<td>PhD (Molecular Genetics), Postgraduate Diploma in Laboratory Technology (DILT), BSc (Zoology)</td>
</tr>
<tr>
<td>Dr Eunice Fuchs</td>
<td>RN, PhD, Lecturer Nursing</td>
</tr>
<tr>
<td>Donna Foxall</td>
<td>RN, BN, Asthma Nurse. - Lecturer, Nursing</td>
</tr>
<tr>
<td>Judie Gardiner</td>
<td>RN, DipICU, BSc, PgDipSc (Physiology &amp; Community Nutrition), DipIT, MSc candidate - Lecturer, Nursing</td>
</tr>
<tr>
<td>Ondrea Gooch</td>
<td>RN, DipICU, BSc, PgDip (Health Science)</td>
</tr>
<tr>
<td>Adrianna Grogan</td>
<td>RN, MN - Bachelor of Nursing Site Coordinator Tairāwhiti Campus</td>
</tr>
<tr>
<td>Alexa Hantler</td>
<td>RN, BN, MEd - Lecturer, Nursing</td>
</tr>
<tr>
<td>Tim Giles</td>
<td>RN Lecturer, Nursing</td>
</tr>
<tr>
<td>Delwyn Heard</td>
<td>RN, BN, PG Cert Health Science - CAT Centre Coordinator</td>
</tr>
<tr>
<td>Amanda Hayward</td>
<td>RN, BN, PG Cert</td>
</tr>
<tr>
<td>Lauren Hindmarsh</td>
<td>Clinical Facilitator, Nursing - Tairāwhiti</td>
</tr>
<tr>
<td>Dorothy Isaac</td>
<td>RN, N MSc (Nursing) - Tairāwhiti Campus</td>
</tr>
<tr>
<td>Vicki Klein</td>
<td>RN, BN, PG Cert (Health Science), MN Candidate, Lecturer</td>
</tr>
<tr>
<td>Caroline Koia</td>
<td>RN, BN, MN (Clinical)</td>
</tr>
<tr>
<td>Jan Lawrence</td>
<td>RN, BN, Master of Mental Health (Nursing)</td>
</tr>
<tr>
<td>Stephen Lawerence</td>
<td>BSc, Joint Hons (Botany/Zoology), PGCE</td>
</tr>
<tr>
<td>Olivia Maclaren</td>
<td>BSc, MPhEd, PhD (Candidate), Lecturer</td>
</tr>
<tr>
<td>Kathy Manhire</td>
<td>RN, RM, International Lactation Consultant, BA(SocSci, Nursing), MM – Lecturer, Nursing, BN Programme Coordinator</td>
</tr>
<tr>
<td>Alannah Meyer</td>
<td>RN, Higher Diploma in Health Visiting, BA (Hons), Master of Health Science (Nursing) – Lecturer Nursing</td>
</tr>
</tbody>
</table>

Kathy Monson RN, BN, NCAET, MEd Lecturer, Nursing
Becky Nichols RN, BN, PG Cert Health Science - CAT Center Coordinator
Jennifer Roberts RN, BN, PG Cert (Critical Care), MN, EdD (Candidate), Assistant Head of School, Nursing
Judy Searle RN, Cert Intensive Care Nursing, BN, PG Dip Nsg (Dist), MN (Dist), MCNA (NZ) - Lecturer, Nursing
Joce Stewart RN, BN, PG Cert Nursing, PG Cert Tert Ed, MN candidate
Alasdair Williamson RN, MSc., PGCert Health Science
Associate Professor Pamela Wood

ENTRY CRITERIA

The Bachelor of Nursing is a clinically focused academic programme that provides preparation for entry to the register of Nurses in New Zealand. To be a Registered Nurse you need to have integrity and empathy, a spirit of inquiry and a commitment to learning. You need to be able to work independently and as part of a team. You must have a mature outlook, a sense of responsibility and a genuine desire to care for people. A personal interview may be part of the application process.

ACADEMIC ENTRY REQUIREMENTS:
Applicants must meet degree standard entry requirements. Approved bridging/foundation programmes include: the Certificate in Health Science, or Diploma in Therapeutic and Sport Massage.

ENGLISH LANGUAGE ENTRY REQUIREMENT
Students are required to have attained an acceptable level of English language fluency. This may be demonstrated in a variety of ways, including successful study in English, approved scores on IELTS test 6.5 (academic) with no band score lower than 6.0 or equivalent, in one exam sitting.

DISCLAIMER. The programme fees, other costs, entry requirements, duration, and programme start dates are for 2016 and are listed as a guide only. All fees shown in the prospectus are in New Zealand dollars and include Goods and Services Tax (GST) at current rates. Programme content is based on current information and may be subject to change. EIT reserves the right to cancel or postpone any programme and shall not be liable for any claim other than that proportion of the programme fee, which the cancelled or postponed portion bears.
BACHELOR OF NURSING 2017
DOCUMENTATION / FORMS

Please mark clearly on your red enrolment form which campus you will be studying at
Napier Campus or Gisborne Campus

Please Note
The following documents need to be completed and returned with your application.
Without these documents we are unable to proceed with your application

• Brief Personal Statement
• Brief CV/Work History
• Student Declaration
• Police Vetting Application
• Police Clearance Certificate
• Referee Statements
• Applicant’s Declaration of Health Form
  (Please include any of the required immunity results that are current within the last five years if you have them. Outstanding results must be provided once your acceptance into the programme is confirmed).

Please send/give the Referee Statements to your referees to complete and return to us.
Name:

1. What do you believe are your personal strengths?

2. How would you describe your attributes as a friend, a family member, or as a member of your community?

3. Why are you interested in studying for a qualification in nursing?

4. Have you ever had a criminal conviction?
   Yes ☐ No ☐ Please note: Clean Slate does not apply

Please Note: A prior conviction may not necessarily exclude you from acceptance into the programme, however we will need to discuss your conviction with you. Failure to disclose any previous convictions at the time of applying may jeopardise your enrolment in the programme.

*If you are accepted into the Bachelor of Nursing programme you will be required to complete the "Consent to Disclosure of Information" at the commencement of the programme.

Signed: ________________________________

Date: ________________________________

Please detach this page and hand in with your enrolment
REFEREE STATEMENT
BACHELOR OF NURSING 2017

You are also required to ask two (2) referees to complete one each of the enclosed confidential reference forms.

1. Please supply the referee to return this form completed to international@eit.ac.nz.
   - If you are still attending school (or have recently left) it is ideal to have as your referee the Principal of that school.
   - If you are presently employed, please ensure one (1) referee is your most recent employer.
   - If you are presently employed in any type of caregiving or nursing, please ensure one (1) referee is the Nurse Manager.

2. Family members and people residing at your address are NOT considered appropriate referees.

To the Applicant:
Please fill in your referee’s name and address below and give this form to your referee as soon as possible. (It is recommended that you contact your referee to obtain their permission.)
Be sure you fill in your name and tick which campus you are intending to study the Bachelor of Nursing.

☐ Napier Campus ☐ Gisborne Campus

Applicant’s Name: ____________________________________________________________ (please print)

To the Referee: This is a CONFIDENTIAL Reference Form.

The information given will be held in the strictest confidence and will assist in the selection process.

This reference form is common to all Polytechnics/Institutes of Technology offering nursing courses. Therefore, you may wish to keep a copy of your completed reference.

Please complete the reverse side of this page and return as soon as possible to international@eit.ac.nz

Please DO NOT return this form to the applicant once completed. Send it directly to the address above.

Thank you for your assistance.

Referee’s Name: ____________________________________________________________ (please print)

Address: ____________________________________________________________

Phone Number: ____________________________

Continued over page
1. How long have you known the applicant?
   
   Under what circumstances?

2. Personal Qualities
   Please place an X in the space on the scale which best indicates your assessment of the applicant in relation to each of the following qualities.

<table>
<thead>
<tr>
<th>Honesty</th>
<th>Mature</th>
<th>Reliable</th>
<th>Caring</th>
<th>Tolerant</th>
<th>Accepts responsibility</th>
<th>Leadership potential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dishonest</td>
<td>Immature</td>
<td>Unreliable</td>
<td>Self-centered</td>
<td>Intolerant</td>
<td>Avoids responsibility</td>
<td>Unlikely to lead</td>
</tr>
</tbody>
</table>

   Please comment on your assessment of this applicant’s personal qualities:

3. Interpersonal Relationships. Please comment on the following:
   
   Relationship with peers:

   Relationship with people in authority:

   Consideration of others:

4. Attitudes to Work/Study. Please comment on the following:
   
   Perseverance:

   Co-operation with others:

   Application to work/study:

   Initiative:

5. General
   Has the applicant’s health ever affected his/her performance at work/school? Yes □ No □
   
   If yes, comment:

   Does the applicant have special abilities or disabilities?

   Do you consider the applicant able to undertake a full-time three year degree programme?
   
   Give reasons:

Referee Signature: ___________________________ Date: ___________________________
BACHELOR OF NURSING APPLICANTS DECLARATION OF HEALTH
Year One

Please complete all sections of this form including your signature, your immunisation and serology results and return with your application

A declaration of an applicant’s past and present health is a requirement for entry into the Bachelor of Nursing programme. The information is required for the following reasons.

1. To ensure there are no health problems that could affect your safety or those for whom you are providing care.
2. To provide baseline data for future health care (including immunisations) while undertaking the Bachelor of Nursing.
3. Should you be accepted on to this programme an annual declaration is required. If your personal information changes during the course of your study you must inform the Practicum Manager or Programme Co-ordinator

This form and its contents will be treated as strictly confidential

NOTE: Before being finally accepted, you may be required to have a medical examination or provide an attestation statement from an appropriate professional.

In event of false declaration, EIT reserves the right to decline an application or remove a student from the programme.

Name: _____________________________________________ Date of Birth: _________________
Address: __________________________________________________________________________
Email: _____________________________________ Phone: _________________________________

Section One

Have you consulted a doctor within the last five years for other than minor health conditions? If so please give details ___________________________________________________________________

__________________________________________________________________________________

Have you any chronic/ongoing condition? e.g. heart disease, asthma, diabetes, epilepsy. If so please give details _______________________________________________________________

__________________________________________________________________________________

Are you on a surgical waiting list? If so please give details _______________________________________________________________

__________________________________________________________________________________

Are you taking any medications? If so please give details ___________________________________________________________________

__________________________________________________________________________________
Section Two

Do you have or have you ever suffered from any of the following?

- Back or lower limb trouble that may affect your work performance
- Any physical disability that may affect your work performance
- Any mental or emotional illness
- Use and abuse of addictive substances

If so please give details

______________________________

Section three

Do you have any skin condition or skin allergy e.g. eczema, psoriasis? If yes please give details

________________________________________________

Have you ever had health problems/allergic reactions related to any substance (including drugs/chemicals/beestings/latex etc.) e.g. skin rash, asthma, breathing difficulties?

If so what was the name of the substance/drug/chemical?

What was the resulting health problem?

Do you have any health condition that would prevent you from wearing personal protective equipment or clothing e.g. masks, gloves, closed shoes, safety glasses, lead apron, hearing protection? If yes please specify

________________________________________________

Section Four

Do you have any disability that may have an impact for you? If yes please specify

Learning e.g. dyslexia

Physical e.g. hearing/vision

Mental health e.g. depression

Other

Any relevant illness or injury not covered in the previous questions

________________________________________________
Section five

Pre enrolment screening requirements for Bachelor of Nursing students

Serology (Blood) results and Vaccinations

Please complete the table below – if unsure please tick appropriately

<table>
<thead>
<tr>
<th>Serology and Vaccination results</th>
<th>YES</th>
<th>NO</th>
<th>Please provide evidence of your completed results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pertussis (Whooping cough) immunisation in the last 5 years</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MMR (Measles, mumps and rubella) (fully immunised i.e. two immunisations as a child)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rubella immune status if not immunised as a child</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morbilli immune status if not immunised as a child</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Varicella (chicken pox) immunisation or immunity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hepatitis B antibody blood test</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hepatitis B antigen blood test</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed Tuberculosis questionnaire</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DECLARATION

I declare the above statements are true and complete to the best of my knowledge and belief.

Permission for release of information

Should any of the above medical conditions present possible concern I agree to the EIT Health Centre and if relevant, the Head of School/ Practicum Manager School of Nursing, Faculty of Education, Humanities and Health Science approaching my doctor in strict confidence.

My doctor is ______________________________________ Phone _________________________

Signature: ______________________________________________ Date: _________________
TUBERCULOSIS (TB) QUESTIONNAIRE
Risk assessment of Bachelor of Nursing students

Please tick relevant box

1. Have you had screening for tuberculosis previously?  Yes ☐  No ☐  Unsure ☐
   - If yes what test did you have?  Mantoux test ☐  Heaf test ☐  Quantiferon TB Gold ☐
   - Result: Negative ☐  Positive ☐  Date: ____________________________
   - Have you ever been told that you should not have any more Mantoux/Heaf test because you had a large reaction?  Yes ☐  No ☐
   - Have you had a BCG vaccination?  Yes ☐  No ☐
   - If yes give approximated year date ___________ Scar visible ☐
   - Have you had a chest x-ray in the last three months?  Yes ☐  No ☐
     - If yes what was the result? Please provide report if available  Normal ☐  Abnormal ☐
     - Place and date x-ray taken: ____________________________ Date: ___________________________
   - Were you evaluated by a medical practitioner as a result of you TB testing?  Yes ☐  No ☐
     - If yes, give details: ____________________________

2. Have you had/think you have had tuberculosis?  Yes ☐  No ☐  Unsure ☐
   - If yes, give details: ____________________________ Date: ___________________________
   - Have you ever been treated for tuberculosis/latent tuberculosis?  Yes ☐  No ☐  Unsure ☐
     - If yes, when? Date: _______________ Treatment: What: ____________________________
     - How long: ____________________________
     - Additional information: ____________________________

3. Have you ever had an unprotected exposure to anyone with confirmed tuberculosis in your work or home environment in the past two years?  Yes ☐  No ☐
   - If yes, when – give details: ____________________________

4. What country were you born in: ____________________________

continued on back
5. If you are an immigrant, or on a student visa what date did you arrive in New Zealand?

Date: ________________________________

6. Please list the countries you have lived, worked or travelled in for more than three months within the last two years?

______________________________________________________________

7. Are you a smoker

   Yes ☐   No ☐

8. Do you have any of the following symptoms?

   • A persistent cough or cough most days   Yes ☐   No ☐
   • If answered yes does your cough produce a lot of sputum (phlegm)? Yes ☐   No ☐
   • Have you ever coughed up blood or bloody sputum? Yes ☐   No ☐
   • Do you wake at night sweating so much you have to change your bed clothes Yes ☐   No ☐
   • Do you have unexplained fevers Yes ☐   No ☐
   • Have you lost any weight over the last six months without meaning to? Yes ☐   No ☐
   • If yes how much? (kg)______________
   • Any additional information you feel we should have?

______________________________________________________________

Signed: ________________________________ Date: _________________________

(Office Use Only)

Further screening required:   Yes ☐   No ☐   Date ______ Result ______

Quantiferon TB Gold assay (IGRA)   Yes ☐   No ☐

Chest x-ray   Yes ☐   No ☐

Refer to respiratory physician   Yes ☐   No ☐

Comments:

____________________________

Nurse/Medical Officer   Signature: ________________________________

Date: ________________________________
REFEREE STATEMENT
BACHELOR OF NURSING 2017

You are also required to ask two (2) referees to complete one each of the enclosed confidential reference forms.

1. Please supply the referee to return this form completed to international@eit.ac.nz.
   - If you are still attending school (or have recently left) it is ideal to have as your referee the Principal of that school.
   - If you are presently employed, please ensure one (1) referee is your most recent employer.
   - If you are presently employed in any type of caregiving or nursing, please ensure one (1) referee is the Nurse Manager.

2. Family members and people residing at your address are NOT considered appropriate referees.

To the Applicant:
Please fill in your referee's name and address below and give this form to your referee as soon as possible. (It is recommended that you contact your referee to obtain their permission.)
Be sure you fill in your name and tick which campus you are intending to study the Bachelor of Nursing.

☐ Napier Campus  ☐ Gisborne Campus

Applicant's Name: ____________________________________________________________ ...
(please print)

To the Referee: This is a CONFIDENTIAL Reference Form.
The information given will be held in the strictest confidence and will assist in the selection process.

This reference form is common to all Polytechnics/Institutes of Technology offering nursing courses. Therefore, you may wish to keep a copy of your completed reference.

Please complete the reverse side of this page and return as soon as possible to international@eit.ac.nz

Please DO NOT return this form to the applicant once completed. Send it directly to the address above.
Thank you for your assistance.

Referee's Name: ____________________________________________________________ ...
(please print)

Address: ____________________________________________________________ ...

Phone Number: ____________________________________________________________
1. How long have you known the applicant?

Under what circumstances?

__________________________________________________________________________________________________________________________ ...
__________________________________________________________________________________________________________________________ ...

2. Personal Qualities
Please place an X in the space on the scale which best indicates your assessment of the applicant in relation to each of the following qualities.

<table>
<thead>
<tr>
<th>Honest</th>
<th>Dishonest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mature</td>
<td>Immature</td>
</tr>
<tr>
<td>Reliable</td>
<td>Unreliable</td>
</tr>
<tr>
<td>Caring</td>
<td>Self-centred</td>
</tr>
<tr>
<td>Tolerant</td>
<td>Intolerant</td>
</tr>
</tbody>
</table>
| Accepts
responsibility | Avoids responsibility |
| Leadership
potential | Unlikely to lead |

Please comment on your assessment of this applicant’s personal qualities:

__________________________________________________________________________________________________________________________ ...
__________________________________________________________________________________________________________________________ ...

3. Interpersonal Relationships. Please comment on the following:

Relationship with peers:

__________________________________________________________________________________________________________________________ ...

Relationship with people in authority:

__________________________________________________________________________________________________________________________ ...

Consideration of others:

__________________________________________________________________________________________________________________________ ...

4. Attitudes to Work/Study. Please comment on the following:

Perseverance:

__________________________________________________________________________________________________________________________ ...

Co-operation with others:

__________________________________________________________________________________________________________________________ ...

Application to work/study:

__________________________________________________________________________________________________________________________ ...

Initiative:

__________________________________________________________________________________________________________________________ ...

5. General
Has the applicant’s health ever affected his/her performance at work/school? Yes □ No □

If yes, comment:

__________________________________________________________________________________________________________________________ ...

Does the applicant have special abilities or disabilities?

__________________________________________________________________________________________________________________________ ...

Do you consider the applicant able to undertake a full-time three year degree programme?

Give reasons:

__________________________________________________________________________________________________________________________ ...

Referee Signature: ____________________________ Date: ____________
BACHELOR OF NURSING STUDENT DECLARATION

Please complete this form if you are applying for or are re-enrolling in the Bachelor of Nursing Programme.

Applicants are required to give consent for a request of personal information stored with the Licensing & Vetting Service, Office of the Commissioner of Police.

Immediate notification to the Head/Assistant Head of School is necessary should such personal information change or the answer to any of the following questions becomes “Yes” during the course of the programme.

If the answer to any of the following questions is “Yes” you must provide the particulars in a separate sealed envelope addressed to the Head/Assistant Head of School Nursing EIT Hawke’s Bay, Private Bag 1201, Hawke’s Bay Mail Centre, NAPIER 4142.

1. Have you ever been investigated for a criminal offence?
   - Yes  - No

2. Are there any charges against you that have yet to be heard?
   - Yes  - No

3. Do you have an existing medical, physical or psychological condition that could limit your full participation in a programme leading to nursing qualification?
   - Yes  - No

4. Have you ever been investigated for harassment or abuse?
   - Yes  - No

5. I confirm that all the information contained in this document is true and correct.
   I understand that giving a false declaration of failing to disclose information may:
   - Prevent me from being accepted onto the programme
   - If accepted, prevent me from continuing on the programme

Name of applicant/student: _____________________________________________________________

Signature of applicant/student: __________________________________________________________

Date: _________________________________