Level 8

The Postgraduate Certificate in Health Science offers a selection of courses designed to meet the needs of nurses, health practitioners, health sector managers and other professionals whose practice has a focus on health. The Postgraduate Certificate in Health Science may be completed with or without a specialty option.

Nursing speciality endorsement options that may be available include:

- Elder Health
- Primary Health Care

The programme is characterised by advanced study in a specific nursing or health science discipline, requiring a foundation of undergraduate knowledge and skills achieved through previous tertiary qualifications or equivalent professional experience.

Upon graduating with the Postgraduate Certificate in Health Science learners will have developed their knowledge and skills of critical analysis and constructive synthesis and their application to high quality approaches to health care delivery.

Location	Online or with blended delivery
Start	February and July
Length	Six months full-time*
Contact	Stacey Wong Phone: 06 830 1507 Email: swong@eit.ac.nz

* Part-time study available. For NZ Citizens and Permanent Residents



Advance your nursing or health science career

The Postgraduate Certificate in Health Science offers a selection of online and blended delivery courses designed to meet the needs of nurses, health practitioners, health sector managers and other professionals whose practice has a focus on health. It is comprised of 60 credits, which is considered to be equivalent to six months full-time study or up to two years part-time study.

As a graduate of the Postgraduate Certificate in Health Science you may be able to credit these courses to the Postgraduate Diploma in Health Science or the Master of Health Science (pending successfully achieving the specified academic entry criteria). In addition, registered nurse graduates of the Postgraduate Certificate may choose to progress into the Master of Nursing Science or Master of Nursing (Nurse Practitioner) programme (pending successfully achieving the specified academic and practice entry criteria).

The Postgraduate Certificate in Health Science is an interdisciplinary programme.

2024 course options

- Advanced clinical assessment and diagnostic reasoning
- Advanced pathophysiology for health professionals
- Ethical concepts and legal issues for advanced practice
- Pharmacotherapeutics for advanced nursing/ midwifery practice
- Advanced practice to support elder health
- Nursing education and curricula
- Research paradigms for nursing science
- Infectious and communicable diseases
- Health promotion
- Global health
- Health in Aotearoa New Zealand

We highly recommend that you take the opportunity to discuss your study options with the Postgraduate Programmes Coordinator, prior to enrolment, to help ensure that you select the most appropriate pathway to meet your career goals.

For nurses contact:

 Kathleen McCrory (Nursing) on 06 830 1405 or email kmccrory@eit.ac.nz

For non-nurses contact:

• Associate Professor Anita Jagroop-Dearing (Health Science) on 06 830 1535 or email ajagroopdearing@eit.ac.nz.

Career and study opportunities

Pending successful completion of the required academic entry requirements, graduates of the Postgraduate Certificate in Health Science may progress on to the Postgraduate Diploma in Health Science or Master of Health Science.

Graduates who hold a current Nursing Council of New Zealand Annual Practising Certificate may progress to the Master of Nursing Science or Master of Nursing (Nurse Practitioner Pathway).

Possible career outcomes include a role in:

- Advanced nursing
- Allied health
- Research
- Project management



Postgraduate Certificate in Health Science Level 8, 60 credits

\bigcirc	Online or blended delivery
٢	Full-time: 6 months Part-time: up to 2 years
6	Fee: Visit fees.eit.ac.nz to see the fees for this programme

Work integrated learning

Some courses will require you to be actively involved in clinical practice.

Online / blended delivery

Our postgraduate courses are offered either online or with blended delivery. This means that the majority of the work is located on a virtual teaching and learning platform with directed activities and learning that you work through. Lecturers work within the virtual classroom setting so that they maintain contact with you.

Blended delivery means that there are contact sessions or workshops with the bulk of the learning activity undertaken in the online environment.

This flexible delivery method allows you to study at your pace, in your place, at locations throughout New Zealand.

Individual study hours

Generally the courses are delivered online. However, some courses may require attendance at online sessions or face-to-face workshops. Any requirement for attendance at face-to-face sessions is identified in the course information.

For the programme timetable, showing full year and semester dates, and compulsory study days, please contact the Postgraduate Programmes Administrator, Stacey Wong on 06 830 1507 or swong@eit.ac.nz.

Each credit for the course generally represents 10 hours of learning/study time over the period of the course.

Each course consists of online learning opportunities and in some cases clinical field work and workshops. You are expected to spend time in independent/selfdirected study, critical reflection, and field work in your place of study or place of work.

Additional costs

• \$150 - \$200 approximately per course for textbooks (book lists will be available after enrolment)

Entry requirements

The academic entry requirement for the Postgraduate Certificate in Health Science is one of the following:

• NZQF-listed undergraduate degree (or equivalent) in a health-related field with a minimum of the equivalent to a B average as per the

🋗 2024 Key d	lates
Intake one	Starts: Monday, 19 February Ends: Thursday, 27 June
Intake two	Starts: Monday, 22 July Ends: Friday, 29 November
Semester breaks	15-26 April 1-19 July 30 September-11 October

EIT | Te Pūkenga-specified 11-point achievementbased grading system; or

- A degree or equivalent professional qualification in a different field if the applicant can supply evidence of work experience at degree level or above within a health related field, subject to an interview and/or the submission of a portfolio of evidence to establish the status and relevance of the applicant's prior learning and experience; or
- At the discretion of EIT | Te Pūkenga, where an applicant's situation is compelling but not covered by the requirements listed above.

An interview may be part of the application process.

Additional entry requirements for the specified nursing practice endorsements may be required, including:

- Registered Nurse
- Current annual practising certificate from the Nursing Council of New Zealand

Special conditions

For acceptance into some of the nursing courses, applicants must provide evidence of a current Nursing Council of New Zealand Annual Practising Certificate.

For nurses considering the nurse practitioner pathway, please seek guidance from the Nursing Postgraduate Programmes Coordinator in regard to course choices before enrolling.

Contact Kathleen McCrory on 06 830 1405 or email kmccrory@eit.ac.nz



English language entry requirements

Applicants from countries in which English is not the primary spoken language must demonstrate an acceptable level of English language fluency prior to acceptance in the programme. Ways in which English language fluency may be demonstrated include:

- Completion of a programme of study in which English was the language of instruction (conditions apply*)
- Approved scores on IELTS tests, namely an Academic score of 6.5 with no band lower than 6 (or accepted international equivalents)

*See NZQA English language entry requirements for international learners at https://www.nzqa.govt. nz/providers-partners/qa-system-for-teos/englishinternational-students/

Entry with credit

Applicants may be admitted with credit transfer or recognition of prior learning. The Postgraduate Programmes Cluster Committee has discretion in the granting of academic credit.

Academic credit may be awarded as specified credit where there is a substantial match between previous learning and the course for which academic credit is sought; or unspecified credit where the learning is broadly relevant to, and at an equivalent level to, the course for which academic credit is sought.

Credit granted shall not be for course(s) completed as part of an undergraduate degree, nor shall credit be granted that exceeds one-half of the total programme credits.

A Recognition of Prior Learning (RPL)/entry with credit application pack is available on enrolment. It is recommended that applications for RPL/entry with credit are made as part of your initial application. Entry with credit cannot be processed until you are enrolled.

For further information please contact the Postgraduate Programmes Administrator, Stacey Wong, on 06 830 1507.

Assessments

Assessments may include written assignments, presentations, exams and practical demonstration of skills.

Facilities

All the usual facilities for tertiary learning institutions are available - including library services offering access to databases, a range of professional journals, relevant text books, inter loan services, and other resources. Learning Services such as professional learning advisors and other learner support are also offered.

EIT is now part of Te Pūkenga

Te Pūkenga brings together New Zealand's Institutes of Technology, Polytechnics, and Industry Training Organisations to build a network of on job, on-campus and online learning.

The services we offer not only remain, they are strengthened by being part of the extensive Te Pūkenga network around the country. Your enrolment for study in 2024 will see you enrolling with Te Pūkenga and becoming part of the extensive Te Pūkenga network around the country.

The experience you need & the support to succeed

When you study at EIT | Te Pūkenga you'll get the kind of experiences that will help you gain the knowledge and skills to get ahead.

You'll also be supported by lecturers and tutors who are here for you, within a learning environment where you are treated as an individual, not just a number.

They'll know your name and you'll receive one-on-one attention to make sure you get the support to succeed.



Experienced lecturers

At EIT | Te Pūkenga, you can be confident in the quality of our teaching and your learning experience.

EIT | Te Pūkenga is highly regarded in New Zealand for research excellence due to the quality of our community centred research, our publications and our external grant income provided by funding institutions who have confidence in our research capability. You can be confident your lecturers use the latest knowledge and research in their field of expertise to inform their teaching, and many are at the forefront of knowledge creation within their discipline area.

Education is facilitated by lecturers with advanced academic qualifications and specific clinical expertise. We value our partnership with learners and aim to provide high quality education in a supportive environment, encouraging personal growth and professional development.

Name	Qualification
Kathleen McCrory Nursing Coordinator	NZCpRN, MClinEd (1st Class honours), PGDipHSc (Distinction), BN
Associate Professor Anita Jagroop-Dearing Health Science Coordinator	PhD (Health Science), MPhil (Medicine), BSc (Honours) (Pharmacology), FRSPH

Course descriptions

Courses are offered subject to sufficient numbers enrolling and staff availability.

Please check with the Postgraduate Programmes Administrator for latest details of the programme timetable and compulsory study days.

Key: (N) = Requires a current Nursing Council of New Zealand APC

2024 courses

Course no.	Brief description	NZQA level	No. of credits	Delivery mode
MHS8.424	Global Health This course aims to provide learners with a comprehensive and critical global overview of chronic disease management in the interdisciplinary health context.	8	30	Online delivery
MHS8.432	Health PromotionThis course enables the learners to develop and extend knowledge and skills in health promotion policy, planning, practice and inter- organisational work with partners.Learners will critically examine the theoretical, environmental, economic and social issues in health promotion policy and practice within New Zealand and in an international context. A specific focus will be on addressing health disparities via health promotion.The course will move through topics related to healthy public policy; social and environmental change; health promotion assessment, development and evaluation; and medical approaches to health promotion such as social marketing and selective primary health care.	8	30	Online delivery
MHS8.443	Health in Aotearoa New Zealand This course aims to allow learners to critically investigate the health and healthcare systems in New Zealand, examining the overarching health strategies that guide and inform healthcare delivery and exploring the historical (including Te Tiriti o Waitangi), cultural, socioeconomic and environmental influences on the health of the New Zealand population. The course is appropriate for international learners who have recently arrived in New Zealand, but is also suitable for domestic learners, who will gain an in-depth knowledge of health and healthcare in the context of Aotearoa New Zealand.	8	30	Online delivery

Course no.	Brief description	NZQA level	No. of credits	Delivery mode
MN8.401	Advanced Clinical Assessment and Diagnostic Reasoning (N) This course begins with an overview of comprehensive health assessment and diagnostic reasoning within the context of advanced clinical practice. Learners will critically appraise their own understanding of anatomy, physiology and pathophysiology required to develop advanced skills in interviewing, physical examination and diagnostic reasoning to identify knowledge deficits and learning needs. Skills, approaches and strategies for health assessment and diagnostic reasoning will be further enhanced. Learners will be required to engage in significant independent learning and fieldwork. Learners will undertake a range of activities to demonstrate advanced clinical assessment skills, critical thinking and the application of diagnostic reasoning strategies. <i>Learners are required to attend a two-day workshop.</i>	8	30	Blended delivery with compulsory block course
MN8.402	Advanced Pathophysiology for Health Professionals This course builds upon undergraduate study and the knowledge embedded in practice. The course will explore complex adult and child disease processes in order to support advanced diagnostic reasoning and therapeutic interventions for these client groups. This course assumes knowledge of normal physiological function and directs the learner towards a progressive and more critical understanding of altered, complex health states.	8	30	Online delivery
MN8.405	Ethical Concepts and Legal Issues for Advanced Practice This course advances knowledge and understanding of ethical and legal principles associated with health care. Learners explore questions and reflect on issues concerning the equity and appropriateness of health care services. It provides the opportunity for learners to develop knowledge and skills in ethical and legal decision making and critically appraise various issues associated with ethics and law.	8	30	Online delivery
MN8.409	Pharmacotherapeutics for Advanced Nursing / Midwifery Practice (N) This course aims to allow the learner to develop a conceptual understanding of pharmacology and therapeutics by building a foundation of knowledge of pharmacodynamics and pharmacokinetics. This knowledge will underpin critical analysis of the impact of life stages and disease states on drug therapy and will be complemented by an understanding of drug safety issues.	8	30	Online delivery
MN8.410	Advancing Specialty Practice Course aim to be confirmed as is currently under development.	8	30	To be confirmed
MN8.411	Advanced Practice to Support Elder Health This course recognises the diversity of the age group and the complex relationship between determinants of health, health status and well-being. With the steady increase in the number of older people, and particularly frail elders, it is vital that advanced practitioners are able to assess, plan and deliver appropriate and evidence-based services for this age group. The course examines the scope of independent/collaborative practice in relation to health promotion, maintenance and restoration of health, preventative care, rehabilitation and/or palliative care and encourages the generation of new approaches to the delivery of expert care in different settings.	8	30	Online delivery
MNSC8.001	Nursing Education and Curricula This course aims to assist learners in developing knowledge, understanding and skills specific to education in nursing. It challenges participants to critically examine historical, philosophical and pedagogical movements, including current and evolving practices within nursing education in New Zealand and internationally.	8	30	Online delivery

Course no.	Brief description	NZQA level	No. of credits	Delivery mode
MNSC8.002	Research Paradigms for Nursing Science This course explores a range of paradigms, approaches and techniques for scholarly inquiry in research, with the aim of enabling learners to establish a solid foundation of knowledge in this regard, with particular emphasis on the New Zealand cultural and socio-political context. Learners explore contemporary methodological and ethical issues associated with research in the context of their individual professional practice area and from the perspective of application of findings in nursing practice.	8	30	Online delivery
MNSC8.003	Infectious and Communicable Diseases The aim of this course is to develop learners' advanced knowledge relating to factors that influence the occurrence, emergence, resurgence, prevention and control of infectious and/or non-infectious agents of communicable disease.	8	30	Online delivery

Courses on schedule but not offered in 2024

Course no.	Brief description	NZQA level	No. of credits
MHS8.433	Exercise for Special Populations This course aims to provide learners with advanced theoretical and practical knowledge of exercise testing and prescription for people within special populations.	8	30
MHS8.435	Māori and Indigenous Health This course enables the learner to develop and extend knowledge and understandings of issues in Māori health from a community development and/or Māori health development perspective. An overview of Māori health will be explored, together with models for describing and analysing health. Learners will critically review health strategies, programmes and interventions to reduce health inequalities among Māori with particular focus on research, ethical and policy issues related to Māori health.	8	30
MHS8.437	Health Management This course aims to provide learners the opportunity to develop management skills and knowledge in the field of health, and to evaluate and reflect upon the role of health management in effective healthcare in a global context.	8	30
MHS8.438	Health Psychology This course aims to allow learners to consider the application of psychological principles and concepts to all aspects of physical health, illness and disease. Based on an overview of the influence of biological, social and psychological factors on health and illness, the course enables in-depth study of contemporary issues in health psychology, focusing on theories, research methodology, psychosocial interventions, new developments and future challenges.	8	30
MHS8.440	Health Communities This course aims to enable learners to develop knowledge and skills required to plan initiatives within communities to promote or improve health.	8	30
MHS8.442	Applied Nutrition This course will investigate nutritional requirements for special populations and the roles of inter disciplinary professionals when working with individuals or groups. Critical examination of lifestyle factors, nutritional practices and evaluation of current research will provide insight towards planning interventions and reviewing current initiatives.	8	30
MN8.404	Advanced Practice for Disease Management This course aims to develop learners' skills in and knowledge of adult disease management to enable them to provide expert levels of integrated care within the healthcare setting as part of the multidisciplinary team.	8	30

Course no.	Brief description	NZQA level	No. of credits
MN8.406	Advanced Practice to Support Child and Family Health Health care technologies and approaches to care are dynamic. Many of these changes affect both the person/individual and the family as a whole. Arising from this starting point, this course draws on knowledge of the child/tamariki, youth/rangatahi and families/whānau. The child/youth within the family as the centre of health care will be examined and explored from a wide range of perspectives and disciplines.	8	30
MN8.408	 Health Services Management This course is intended for those working in health service management and those considering the possibility of a management role. It is anticipated that learners participating in this course are able to apply their knowledge and skills to their chosen area of practice. Learners will be encouraged to identify and reflect upon the legal and regulatory requirements for health service management as well as the quality management ramifications arising from these. 	8	30
MN8.412	Advanced Practice in Critical Care Nursing This level 8 online course provides for specialist practice in critical care. The course explores essential theory underpinning practice that assists the registered nurse working in a critical care environment, to develop advanced practice knowledge and skills. Learners will explore and critically analyse all aspects of the critical care environment that impact on patient care and professional practice. This includes clinical governance, multidisciplinary team collaboration and the legal and ethical issues related to the provision of care in a bioscience/technical situation.	8	30
MN8.418	Advanced Primary Health Care This course aims to support health professionals working in primary health care to develop advanced practice knowledge enabling them to influence the delivery of primary health care.	8	30



How to enrol

There is an easy 3-step process to follow when enrolling at EIT \mid Te Pūkenga.

Step 1

Check out eit.ac.nz to see the programmes available for you to study. A copy of the course information for each programme is available on our website.

Step 2

You can now use your RealMe verified identity to apply for study at EIT | Te Pūkenga. If you use your RealMe verified identity you will no longer be sent a copy of your application form to sign. You also will not need to provide us with a copy of your primary ID.

If you apply online without using RealMe then you will be sent a summary of your enrolment to check and sign. It will also include course selection forms which you need to complete and return. Your enrolment cannot progress until you have sent the summary and forms back to us.

You can also apply using a paper enrolment form. Please call us on 0800 22 55 348 and we will send you one out.

You will receive an acceptance letter from your Faculty with programme information. This will include the start date of your study and any special information regarding your programme. Depending on your chosen programme of study, you may be invited to attend an interview before you are accepted.

Step 3

Arrangement for full payment of enrolment fees must be made before the start of your programme. You will receive an invoice with payment details. **Fees-free government scheme:** Tertiary education is fees-free for eligible domestic tertiary students. To check if you are eligible, go to FeesFree.govt.nz and enter your National Student Number (NSN). If you are not eligible you will be responsible for paying your fees.

Scholarships and grants: Scholarships and grants make life easier by helping to cover your fees, other costs and living expenses while you study. You don't always need to be an academic high-flyer to qualify. You can find out more about scholarships and other options for paying your fees at eit.ac.nz.

StudyLink: If you need to pay for your own study you can choose to apply for your Student Loan and Student Allowance with StudyLink. You should do this early, even if you haven't yet been accepted on your programme. You can change your details later if anything changes. Visit studylink.govt.nz to find out more about StudyLink.

Student services levy

The student services levy is a compulsory nontuition fee that is charged to students enrolled at EIT | Te Pūkenga. The levy is to contribute to the provision of quality student services that support learning. The funds received by EIT | Te Pūkenga from the levy are ring-fenced, meaning they can only be spent on student services.

Student loans and allowances

StudyLink is a service of the Ministry of Social Development. Apply well before your programme begins (even if you haven't been accepted yet) so you'll be ready to get your payments when you need them most.

Check out what you qualify for at studylink.govt.nz.





Disclaimer: The Eastern Institute of Technology Limited is a business division of Te Pūkenga - New Zealand Institute of Skills and Technology. All information in this publication pertains to New Zealand Citizens or Permanent Residents, and is correct at the time of printing but is subject to change. EIT | Te Pūkenga reserves the right to amend/withdraw programmes or courses. From 2023 programmes may be subject to review as part of the Reform of Vocational Education and Training. As the review is ongoing, this document is correct at the time of publishing but the courses outlined may change over time. For full programme entry requirements visit eit.ac.nz.





Important - please note

We urge you to enrol as soon as possible, but no later than:

• Monday, 22 January 2024 for 2024 full year or first semester courses

and

• Monday, 24 June 2024 for 2024 second semester courses.

In the past people have delayed enrolling or re-enrolling and have subsequently missed out on being able to enrol in their chosen course/s because it has either been full or has been cancelled due to low enrolments.

By enrolling early it allows us to manage this and if necessary, offer you suitable alternative options for you to consider in a timely manner.

Any applications after closing date will only be considered if vacancies still exist within your chosen course.

All efforts will be made in the first instance to enrol you into your chosen courses.



2024 postgraduate nursing and health science programmes Hawke's Bay campus

Please find enclosed enrolment information for our postgraduate courses offered in 2024. The following website link will take you to the programme timetable, showing in which semester each course is offered, and whether there are any compulsory study days that are applicable:

• 2024 Timetable: https://www2.eit.ac.nz/library/Documents/PGNTimetable2024.pdf

The majority of courses are offered in an online delivery mode, meaning there will be no requirement for you to physically attend classes. Other courses are available through flexible (blended/online) delivery, meaning that some of the courses do require you to attend workshops. Unless specified, face-to-face classes are held at the EIT | Te Pūkenga Hawke's Bay campus in Taradale, and the rest of your learning is carried out online. You will be notified of dates and venues prior to the commencement of your course.

Please note, for your study purposes, each 30 credit course requires 56 contact hours (i.e. equivalent to eight study days of release time). Registered nurse applicants are strongly advised to refer to their local Te Whatu Ora Postgraduate Funding Coordinator, should they require information about Health Workforce postgraduate nursing education funding.

For those of you who are new to online study, we will be offering an "Orientation to Online Learning", which will be held online. Participation is highly recommended. Please note that enrolling in a postgraduate course with an online component assumes that you have at least some basic computer knowledge and skills and your own computer or laptop (or access to one) and high speed internet access. The Orientation involves a combination of self-directed activities and various Zoom sessions. You will be notified of dates and further details prior to the start of the semester.

Please refer to the previous page for enrolment close-off dates.

Applying for academic credit: There is a separate application for this.

New learners: It may be possible for us to consider credit of previous formal postgraduate study from another institution, or some recognition of prior learning. Please request an application pack from us.

EIT | **Te Pūkenga returning learners:** If you have previously completed a postgraduate health science qualification at EIT | Te Pūkenga and are progressing onto further study after a period of five years or more, you may wish to apply for credit. We recommend that you do this at time of enrolment into the new programme. Please request an application pack from us.

Existing EIT | Te Pūkenga learners who have progressed onto further study after a break of fewer than five years are not required to apply.

If you have any queries, please do not hesitate to contact Stacey Wong, Postgraduate Programmes Administrator on 06 8301507, or email **swong@eit.ac.nz**.



2024 enrolment documentation checklist

Please enclose the following required documentation with your enrolment form. An incomplete application will delay the enrolment process.

Ap	plicant name:	
Ad	dress:	
Em	ail:	
Ph	one:	DayNight
Pro	ofessional qualification:	
Aca	ademic qualification:	
	rrent role:	
Cu	nentrole.	
Ch	ecklist 🗸	
All	enrolments:	
	EIT Te Pūkenga enrolm	nent form or re-enrolment form (with these forms attached)
	Course selection form	
		your current Annual Practising Certificate, or f New Zealand Registration number and expiry date:
	Postgraduate program	nes learning plan
Ρlι	IS:	
Inc	lude the following, if this	is your first enrolment into a postgraduate programme at EIT Te Pūkenga:
	Verified copy of your aca	demic record(s) for relevant qualifications, showing grades for all courses*
	Verified copy of birth ce	rtificate or passport*
	Verified copy of deed po	oll certificate or marriage certificate (if applicable)*
	Curriculum vitae	
		at has been signed by a Justice of the Peace, Court Registrar or EIT Te Pūkenga ^f member. This person must have seen the original document.

You will be notified by email confirming your enrolment acceptance.

TePükenga E I T TE AHO A MÃUI

2024 Course Selection for Nursing and Health Science Postgraduate Programmes (Hawke's Bay)

Course selection for:

(please print your name clearly)

Please indicate your course selection from the following Programmes

PGCertHS

Semester 1			
Course code and name	Course fee	Delivery method	Dates and other details
MN8.401 Advanced Clinical Assessment & Diagnostic Reasoning (NB: current Annual practising certificate required)	TBC	Blended/ Online	Commences: 19 February to – 27 June 2024 Compulsory 2-day contact sessions: Day one, online Thursday, 29 February 2024 Day two, on campus Friday, 1 March 2024
MN8.402 Advanced Pathophysiology for Health Professionals	TBC	Online	Commences: 19 February to – 27 June 2024
MN8.409 Pharmacotherapeutics for Advanced Nursing/Midwifery Practice (NB: current Annual practising certificate required)	TBC	Online	Commences: 19 February to – 27 June 2024
MN8.424 Registered Nurse Prescribing Practicum (NB: current Annual practising certificate required)	TBC	Blended/ Online	Commences: 19 February to – 27 June 2024 Compulsory workshop and online tutorials: Friday, 9 February 2024. 3x 3-hour online tuto
MN8.427 Advanced Practice for Nurse Practitioner (60 credits/year-long course)	TBC	Blended/ Online	Commences: 19 February to 29 November 20: Compulsory contact sessions x 6: Thursday 22 & Friday 23 February; Fridays: 12 9 August, 20 September.2024
MNSC8.001 Nursing Education and Curricula	TBC	Online	Commences: 19 February to – 27 June 2024
MNSC8.002 Research Paradigms for Nursing Science	TBC	Online	Commences: 19 February to – 27 June 2024
MNSC8.003 Infectious & Communicable Diseases	TBC	Online	Commences: 19 February to – 27 June 2024
MHS8.432 Health Promotion	TBC	Online	Commences: 19 February to – 27 June 2024
	-		

(NB: current Annual practising certificate required)		Online	Compulsory 2-day contact sessions:	MNISC		
			Day one, online Thursday, 29 February 2024			
			Day two, on campus Friday, 1 March 2024			
MN8.402 Advanced Pathophysiology for Health Professionals	TBC	Online	Commences: 19 February to – 27 June 2024	PGCertHS	PGDipHS	
				MNSc 🗌	MN	MHSc
MN8.409 Pharmacotherapeutics for Advanced Nursing/Midwifery	TBC	Online	Commences: 19 February to – 27 June 2024	PGCertHS	PGDipHS	
Practice (NB: current Annual practising certificate required)				MNSc 🗌	MN	
MN8.424 Registered Nurse Prescribing Practicum	TBC	Blended/	Commences: 19 February to – 27 June 2024		PGDipHS	СоР
(NB: current Annual practising certificate required)		Online	Compulsory workshop and online tutorials:	MNSc	MM	
			Friday, 9 February 2024. 3x 3-hour online tutorials – TBC			
MN8.427 Advanced Practice for Nurse Practitioner	TBC	Blended/	Commences: 19 February to 29 November 2024		MN	CoP
(60 credits/year-long course)		Online	Compulsory contact sessions x 6:			
			Thursday 22 & Friday 23 February; Fridays: 12 April, 14 June, 9 August, 20 September.2024			
MNSC8.001 Nursing Education and Curricula	TBC	Online	Commences: 19 February to – 27 June 2024	PGCertHS	PGDipHS	
				MNSc 🗌		
MNSC8.002 Research Paradigms for Nursing Science	TBC	Online	Commences: 19 February to – 27 June 2024	PGCertHS	PGDipHS	
				MNSc 🗌		
MNSC8.003 Infectious & Communicable Diseases	TBC	Online	Commences: 19 February to – 27 June 2024	PGCertHS	PGDipHS	MHSc
MHS8.432 Health Promotion	TBC	Online	Commences: 19 February to – 27 June 2024	PGCertHS	PGDipHS	
				MNSc		MHSc
MHS8.443 Health in Aotearoa New Zealand	TBC	Online	Commences: 19 February to – 27 June 2024	PGCertHS	PGDipHS	
				MNSc		MHSc
PGRM8.100 Applied Research Methods	TBC	Blended/ Online	Commences: Term 1: 12 February – 12 April 2024 (dates subject to change)		PGDipHS	MHSc
PGARR9.500 Applied Research Report	TBC	Blended/	Commences: 19 February to – 27 June 2024			MHSC
		Online]
PGST8.100 Special Topic 1	TBC	Online	Commences: 19 February to – 12 April 2024		PGDipHS	MHSc
PGST9.100 Special Topic 2	TBC	Online	Commences: 19 February to – 27 June 2024			MHSc
MNSC9.001 Critical Inquiry for Nursing Practice	TBC	Blended/	Commences: 19 February to – 27 June 2024	MNSc	MN	
(Registered Nurses only)		Online	Compulsory workshop: Tuesday, 20 February 2024 (0900- 1530hrei			
	1			[[
MNSC9.002 Research Project	TBC	Blended/	Commences: 19 February to – 27 June 2024	MNSc	MN	
(Registered Nurses only)		Online	Compulsory workshop: Wednesday, 21 February.2024			
MN9.490 Masterate Research Thesis	TBC	Blended/	Commences: 19 February to 29 November 2024	MNSc	MN	
(Please note this is a 90 credit course)		Online	(Course runs a full academic year, 12 - 18 months)			
(Registered Nurses only)			Contact Sessions: Held at EIT Hawke's Bay campus. Dates: TBC			

Nursing & Health Sciences Progs_2024_HB_Course offerings v1.docx

Page 1 of 2

E I T TE AHO A MĂUI TEPNIKenga

2024 Course Selection for Nursing and Health Science Postgraduate Programmes (Hawke's Bay)

Course selection for:

(please print your name clearly)

Semester 2				
Course code and name	Course fee	Delivery method	Dates and other details	Please indicate your course selection from the following Programmes
MN8.401 Advanced Clinical Assessment & Diagnostic Reasoning (NB: current Annual practising certificate required)	TBC	Blended/ Online	Commences: 22 July to 29 November 2024 Compulsory 2-day contact sessions: Day one, online Thursday, 25 July 2024 Dav two. on campus Fridav, 26 July 2024	PGCertHS DeDipHS DEDIP
MN8.402 Advanced Pathophysiology for Health Professionals	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS PGDipHS MNSc MNSc MNSc MNSc MNSc MNSc MNSc MNS
MN8.405 Ethical Concepts and Legal Issue for Advanced Practice	TBC	Online	Commences: 22 July to 29 November 2024	H SH SH
MN8.409 Pharmacotherapeutics for Advanced Nursing/Midwifery Practice (NB: current Annual practising certificate required)	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS DGDipHS MNSc MN C
MN8.410 Advancing Specialty Practice	TBC	Blended/ Online	Commences: 22 July to 29 November 2024 One on-campus study day: TBC	PGCertHS PGDipHS MHSc
MN8.411 Advanced Practice to Support Elder Health	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS PGDipHS MHSc MHSc
MN8.424 Registered Nurse Prescribing Practicum (NB: current Annual practising certificate required)	TBC	Blended/ Online	Commences: 22 July to 29 November 2024 Compulsory workshop and online tutorials: TBC	MNSc MN CoP
MNSC8.002 Research Paradigms for Nursing Science	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS PGDipHS NNSc
MHS8.424 Global Health	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS PGDipHS MHSc MHSc
PGRM8.100 Applied Research Methods	TBC	Blended/ Online	Commences: Term 3: 22 July – 20 September 2024 (subject to change)	PGDipHS
PGARR9.500 Applied Research Report	TBC	Blended/ Online	Commences: 22 July to 29 November 2024	MHSc
PGST8.100 Special Topic 1	TBC	Online	Commences: 22 July to 27 September 2024	PGDipHS
PGST9.100 Special Topic 2 MNSC9.001 Critical Inquiry for Nursing Practice (Registered Nurses only)	TBC	Online Blended/ Online	Commences: 22 July to 29 November 2024 Commences: 22 July to 29 November 2024 Compulsory workshop : Tuesday, 23 July 2024 (0900-1530hrs)	MNSc MN MHSc
MNSC9.002 Research Project (Registered Nurses only)	TBC	Blended/ Online	Commences: 22 July to 29 November 2024 Compulsory 2-day workshop dates: TBC	MNSc 🛛 MN
IMPORTANT NOTES				

IMPORTANT NOTES

Blended delivery indicates that face to face sessions may be held on campus regularly or by block course. Online delivery may be web-based or through video conferencing. You will be notified of contact dates and venues prior to your course commencing.

For postgraduate funding and study purposes, each 30 credit course requires 56 contact hours (i.e. equivalent to 8 study days of professional development release time).

INTERNATIONAL STUDENTS will be advised separately of regularly scheduled face-to-face tutorials. Course fees listed here and delivery method relate to Domestic students only Courses offered are subject to sufficient numbers enrolling and staff availability. Please check with the Programme Administrator for more details. TBC=to be confirmed.

Nursing & Health Sciences Progs_2024_HB_Course offerings v1.docx

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2024 postgraduate programmes learning plan

Please complete this form as best you are able to, and return it with your enrolment application.

Applic	ant name:									
EIT Te Pūkenga Student ID:					(if applicable)					
Area c	Area of practice:									
Geogr	aphic location:									
Emplo	oyer (if relevant):									
Date o	of first enrolment:									
Please	e tick the programi	me yo	ou wish to enrol	in:						
	Postgraduate Certificate in [Health Science		Postgraduate Diploma in Health Science		Master of Health Science		Master of Nursing Science		Master of Nursing	
Please tick the study option you wish to enrol in:										
	Part-time		Full-time							
Nursing applicants only, are you considering one of the following professional pathways?										
	Registered Nurse P	Prescri	ibing		Nurse Practitio	ner				

Intended plan of study

Please complete this section with the courses you intend to enrol into. If you are unsure of what you want to study, please indicate this.

Year	Semester 1	Semester 2
1		
2		
3		
4		
5		
6		

Intention to apply for Cross Credit/Recognition of Prior Learning (RPL) or Credit Transfer

You will need to obtain an application form to apply for Cross Credit/RPL or Credit Transfer once you have enrolled in your first semester. For RPL, you will need to provide a portfolio of evidence demonstrating currency in the area. For Cross Credit, you will need to provide a certified copy of your transcript, and a copy of the learning outcomes, for each course requiring cross credit. If you wish us to consider credit transfer of courses previously studied at EIT | Te Pūkenga, and these were completed more than five years ago, you will need to make a formal application.

Please indicate the courses/papers you intend to make an application for:

Topic/paper/course/experience	Credit value	Institution/source

Motivation to study at EIT | Te Pūkenga

(Office Use On	ly)			
Checked by:		Changes made:	Yes	No
Date:		Comments:	 	
Signature:			 	