

Advance your skills with the NZ Diploma in Beauty Therapy, which covers massage and spatreatments, advanced skin treatments, electrolysis and cosmetic enhancements.

You will experience a variety of practical aspects throughout the year which will see you working with other learners as well as actual clients at Refresh, our beauty clinic.

Location Hawke's Bay

Start February and July*

Length One year full-time**

Contact Kenzie Turnbull

Phone: 06 830 1439

Email: kturnbull@eit.ac.nz





Advance your beauty therapy skills

Beauty therapy is a demanding career that brings many rewards from helping people to achieve goals and make changes to their skin and bodies.

The NZ Diploma in Beauty Therapy (Level 5) offers you stimulating studies and provides a pathway to a career in many different areas of the beauty industry while covering a wide range of topics such as:

- Advanced hair removal techniques
- Advanced facial therapy
- Spa and body therapy treatments
- Relaxation massage
- Advanced cosmetic enhancements (cosmetic eyelash and eyebrow treatments)

Please feel free to contact us by phone, email or private message us on Facebook for a chat about your study options.

Career and study opportunities

As a graduate of this qualification you may find employment:

- As a beauty therapist
- As a professional skincare or cosmetic product company representative
- In day spas, spa resorts or even on a cruise ship

Alternatively, once you've acquired this diploma you may wish to continue your studies with the NZ Diploma in Wellness and Relaxation Massage (Level 5).

Industry-based training

You will experience a variety of practical aspects throughout the year including work in our simulated clinic, Refresh.

Timetable

Your study time will be made up of contact time (class times, tutorials, industry-based learning) and noncontact time (your own independent study time, online learning).

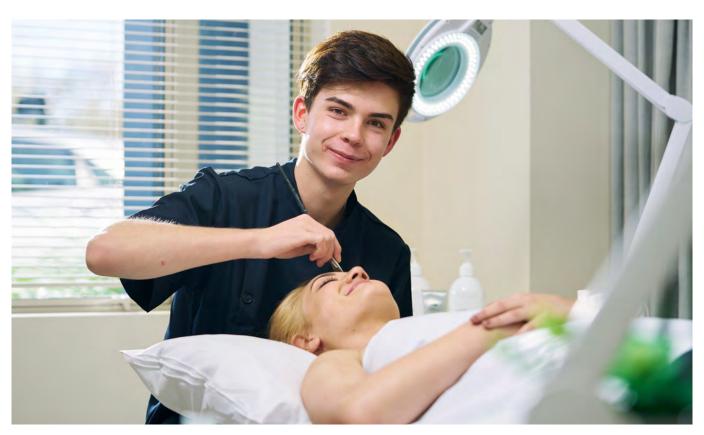
Contact time

On-campus classes are usually scheduled between 8.30am-5.00pm, Monday to Friday.

Non-contact time

You should plan to spend 15 hours of independent study per week.

Access to a computer and the internet is required to complete this programme.



NZ Diploma in Beauty Therapy Level 5, 120 credits



Hawke's Bay



Full-time: 1 year Part-time: 2 years*



Fee:

Visit fees.eit.ac.nz to see the fees for this programme

| 🛗 2024 Key da | 🛗 2024 Key dates | | | | | |
|--------------------|----------------------------------------------------------|--|--|--|--|--|
| Intake one | Starts: Monday, 19 February Ends: Friday, 29 November | | | | | |
| Intake two | Starts: Monday, 22 July Ends: Friday, 27 June 2025 | | | | | |
| Semester breaks | 15-26 April 1-19 July 30 September-11 October | | | | | |
| | <u> </u> | | | | | |

Additional costs

- \$300 approximately for uniform
- \$200 approximately for textbooks (optional)
- \$350 approximately for replacement Beauty Kit items and sundries
- \$100 approximately for linen purchase
- \$50 approximately for workbooks

Entry requirements

If you have any criminal convictions this may impact on your ability to enrol in further programmes of study.

To discuss this further, please contact the Programme Administrator.

Academic requirements

- Successful completion of NZ Certificate in Beauty Therapy (Level 4) or equivalent
- Attend an information session with a member of the academic staff

Alternative academic entry assessment

The alternative academic entry assessment will measure applicants' Literacy and Numeracy ability to ensure that it is of a level to cope with the demands of the programme.

Health and professional requirements

All applicants are required to:

- Sign a declaration and a request for personal information held on the NZ Police computer.
- Sign a declaration that they are in good health (having no medical, physical or psychological conditions that would preclude working with vulnerable clients).

This request is consistent with industry expectations and the type of work undertaken whilst on the programme or as a graduate of the programme.

If the declaration identifies any issue that may impact your ability to complete the programme, you can discuss this with the Programme Coordinator at an information session. EIT | Te Pūkenga reserves the right to decline entry to the programme should an applicant's Police record be such that they would be considered

unsuitable for the type of work undertaken whilst on this programme or by graduates of this programme. The guidelines on which this decision is based are the relevant professional association or industry requirements.

Information session

An information session is compulsory for those who do not meet the entry criteria and it is recommended for those who do meet the entry criteria. It will allow parties to exchange information about what the programme provides for learners and requirements of learners. Included will be discussion of possible career paths for the applicant, motivation and physical and emotional requirements, and applicant's abilities, background, experiences and interests. Attendance of whānau members and/or other support people is encouraged.

English language entry requirements

All applicants must demonstrate an acceptable level of English language fluency prior to acceptance in the programme. Ways in which English language fluency may be demonstrated include the following:

Successful study of a programme in which English was the language of instruction (subject to NZQA conditions)



^{*} Please contact us to discuss part-time options.

- Completion of a New Zealand Certificate in English Language (Level 3 with any endorsement)
- IELTS Academic score of 5.5, with no band score lower than 5.0, achieved in a single test within the two years preceding enrolment
- Accepted international equivalents to the above IELTS scores
- Completion of an EIT | Te Pūkenga assessment

Entry with credit

You may already have some knowledge or skills that can be recognised as part of your intended study. This may take a number of different forms including study while at high school, study at a private training establishment, workplace training, other tertiary study, life experiences or voluntary work. If you think you may qualify, you may want to apply for Cross Credit (CC) or Recognition of Prior Learning (RPL).

- CC is based on the equivalency of courses or qualifications. You would apply for CC if you have passed a very similar course at the same level.
- RPL is based on the assessment of your current knowledge and skills. You would apply for RPL if you had gained the relevant knowledge and skills through life experiences and informal learning situations.

You will be asked to provide details of anything that you would like considered as credit toward your intended programme of study, as part of your application.

You must apply prior to enrolment. CC and RPL cannot be awarded for a course if you are already enrolled in that course.

For further information and enquiries about CC and RPL please contact the Programme Administrator, Kenzie Turnbull, on 06 830 1439 or email kturnbull@eit.ac.nz.

Transfers/cross credits

A similar qualification may be delivered at a number of other tertiary institutes around New Zealand. If you were to transfer to one of those other institutes you may be granted academic credit for some of the papers completed successfully while studying at EIT | Te Pūkenga, but this is at the discretion of the other institute.

Please note: Fees are not transferable between institutes.

Assessments

Assessments include projects, portfolios, essays, case studies, assignments, written exams and practical demonstration of skills.

Facilities

The practical element of the programme will see you working with other learners as well as actual clients at Refresh, our beauty clinic. In the clinic, you will use innovative techniques utilising modern equipment and technologies under close supervision.

EIT is now part of Te Pūkenga

Te Pūkenga brings together New Zealand's Institutes of Technology, Polytechnics, and Industry Training Organisations to build a network of on job, on-campus and online learning.

The services we offer not only remain, they are strengthened by being part of the extensive Te Pūkenga network around the country. Your enrolment for study in 2024 will see you enrolling with Te Pūkenga and becoming part of the extensive Te Pūkenga network around the country.

The experience you need & the support to succeed

When you study at EIT | Te Pūkenga you'll get the kind of experiences that will help you gain the knowledge and skills to get ahead.

You'll also be supported by lecturers and tutors who are here for you, within a learning environment where you are treated as an individual, not just a number.

They'll know your name and you'll receive one-on-one attention to make sure you get the support to succeed.



Experienced lecturers

At EIT | Te Pūkenga, you can be confident in the quality of our teaching and your learning experience.

EIT | Te Pūkenga is highly regarded in New Zealand for research excellence due to the quality of our community centred research, our publications and our external grant income provided by funding institutions who have confidence in our research capability. You can be confident your lecturers use the latest knowledge and research in their field of expertise to inform their teaching, and many are at the forefront of knowledge creation within their discipline area.

Our lecturers have advanced academic and practice qualifications. Lecturers are advanced in the areas of beauty and body therapy and have worked in the industry both in New Zealand and overseas. We value our partnership with students and aim to provide quality education in a supportive environment, encouraging personal growth and professional development.

| Name | Qualification |
|-------------------------------------|---------------------------------------------------------|
| Jodee Reid Programme Coordinator | CIDESCO, CIBTAC, ITEC, PGCertAppMgt, CertAdEd, NZIEBTH |
| Paula Morris | CIDESCO, CIBTAC, NZIEBTH, ABTHNZI, CertAdEd, CertNutrSc |

Course descriptions

NB: Courses are offered subject to sufficient enrolments.

| Course no. | Brief description | NZQA level | No. of credits | Semester offered |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------|---------------------|
| DBT5.04 | Advanced Hair Removal The aim of this course is to provide learners with knowledge and practice to conduct a client consultation and perform the appropriate advanced hair removal treatments according to industry standards. | 5 | 25 | 1 |
| DBT5.11 | Advanced Facial Therapy The aim of this course is to provide learners with knowledge and practice to conduct a client consultation and perform the appropriate advanced facial beauty treatments according to industry standards. | 5 | 25 | 1 |
| DBT5.12 | Spa and Body Therapy The aim of this course is to provide students with knowledge and practice to conduct a client consultation and perform the appropriate spa and body therapy treatments according to industry standards. | 5 | 20 | 2 |
| DBT5.13 | Advanced Cosmetic Enhancements The aim of this course is to provide learners with knowledge and practice to conduct a client consultation and perform the appropriate advanced cosmetic eye lash and eyebrow treatments according to industry standards. | 5 | 15 | 2 |
| DBT5.14 | Massage Therapy Services The aim of this course is to provide learners with knowledge and practice to conduct a client consultation and perform appropriate massage therapy treatments to industry standards. | 5 | 15 | 2 |
| DBT5.10 | Applied Beauty Therapy Practice (Clinic) The aim of this course is to provide learners with knowledge and practice to manage the operation of a beauty clinic and provide appropriate advanced client beauty services according to industry standards. | 5 | 20 | 1 & 2 |

How to enrol

There is an easy 3-step process to follow when enrolling at EIT | Te Pūkenga.

Step 1

Check out eit.ac.nz to see the programmes available for you to study. A copy of the course information for each programme is available on our website.

Step 2

You can now use your RealMe verified identity to apply for study at EIT | Te Pūkenga. If you use your RealMe verified identity you will no longer be sent a copy of your application form to sign. You also will not need to provide us with a copy of your primary ID.

If you apply online without using RealMe then you will be sent a summary of your enrolment to check and sign. It will also include course selection forms which you need to complete and return. Your enrolment cannot progress until you have sent the summary and forms back to us.

You can also apply using a paper enrolment form. Please call us on **0800 22 55 348** and we will send you one out.

You will receive an acceptance letter from your Faculty with programme information. This will include the start date of your study and any special information regarding your programme. Depending on your chosen programme of study, you may be invited to attend an interview before you are accepted.

Step 3

Arrangement for full payment of enrolment fees must be made before the start of your programme. You will receive an invoice with payment details. Fees-free government scheme: Tertiary education is fees-free for eligible domestic tertiary students. To check if you are eligible, go to FeesFree.govt.nz and enter your National Student Number (NSN). If you are not eligible you will be responsible for paying your fees.

Scholarships and grants: Scholarships and grants make life easier by helping to cover your fees, other costs and living expenses while you study. You don't always need to be an academic high-flyer to qualify. You can find out more about scholarships and other options for paying your fees at eit.ac.nz.

StudyLink: If you need to pay for your own study you can choose to apply for your Student Loan and Student Allowance with StudyLink. You should do this early, even if you haven't yet been accepted on your programme. You can change your details later if anything changes. Visit **studylink.govt.nz** to find out more about StudyLink.

Student services levy

The student services levy is a compulsory non-tuition fee that is charged to students enrolled at EIT | Te Pūkenga. The levy is to contribute to the provision of quality student services that support learning. The funds received by EIT | Te Pūkenga from the levy are ring-fenced, meaning they can only be spent on student services.

Student loans and allowances

StudyLink is a service of the Ministry of Social Development. Apply well before your programme begins (even if you haven't been accepted yet) so you'll be ready to get your payments when you need them most.

Check out what you qualify for at studylink.govt.nz.





Disclaimer: The Eastern Institute of Technology Limited is a business division of Te Pūkenga - New Zealand Institute of Skills and Technology. All information in this publication pertains to New Zealand Citizens or Permanent Residents, and is correct at the time of printing but is subject to change. EIT | Te Pūkenga reserves the right to amend/withdraw programmes or courses. From 2023 programmes may be subject to review as part of the Reform of Vocational Education and Training. As the review is ongoing, this document is correct at the time of publishing but the courses outlined may change over time. For full programme entry requirements visit eit.ac.nz.







Documentation/Forms

Please Note

The following documents are to be returned with your completed enrolment form.

Without these we are unable to process your application.

| Pleas | e complete and return the following: |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Enrolment Form |
| | Brief Personal Statement (including brief CV/Work History) |
| | Referee Form* |
| | Health Declaration Form |
| | NZ Police Vetting Service Request and Consent Form |
| | Please provide two of the following as evidence of your identity: Passport (NZ or Overseas) NZ Full Birth Certificate NZ Driver Licence Community Services Card 18+ Card |

^{*}Please send/give the Referee Form to your referee to complete and return to us.



Brief Personal Statement

(Please also include a brief CV/work history)

| Ар | Applicant name: | | | | | | |
|-----------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| 1. | 1. What do you believe are your personal | strengths? | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 2. | 2. How would you describe your attributes | s as a friend, a family member, or as a member of your community? | | | | | |
| ********* | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 3. | 3. Why are you interested in studying for a | qualification in beauty therapy? | | | | | |
| ********* | | | | | | | |
| ********* | | | | | | | |
| | | | | | | | |
| 4. | Please give details of any work experien people, providing customer service or re | ce/volunteer work you have done that involved either caring for etailing? | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 5 | 5. Have you had a criminal conviction wit | hin the last five years? | | | | | |
| | _ | | | | | | |
| | | e note: Clean Slate does not apply | | | | | |
| you de | you to obtain a Police vetting of your persor | ractical experiences with agencies or organisations who may require hal information for any criminal convictions, criminal history, and conviction may not necessarily exclude you from acceptance into the with you. | | | | | |
| Δn | Annlicant signature | Date: | | | | | |



Referee Form

To the Applicant:

Please fill in your referee's name and address below and give this form to your referee as soon as possible. (It is recommended that you contact your referee beforehand to obtain their permission.) Be sure you fill in your name below.

You are required to ask one referee to complete this confidential reference form. Family members and people residing at your address are **NOT** considered appropriate referees.

- 1. If you are still attending school (or have recently left) it is ideal to have as your referee the **Principal of that school.**
- 2. If you are (or have been) employed, please endeavour to have as your referee a recent employer.

To the Referee:

This is a CONFIDENTIAL Reference Form.

The information given will be held in the strictest confidence and will assist in the selection process.

Please complete this form and email to domesticapplications@eit.ac.nz or post to:

NZ Diploma in Beauty Therapy (Level 5) School of Health and Sport Science EIT | Te Pūkenga Private Bag 1201 Hawke's Bay Mail Centre Napier 4142

| Applicant name: | (please print) | | | | | |
|-------------------------|----------------|----------|-----------|-----------|---------|--------------------------------|
| You may be contacted y | | the suit | ability o | f the app | licant. | Thank you for your assistance. |
| I give permission to be | _ | | Yes | | No | |
| Referee name: | | | | | | |
| Referee phone: | Day | | | | | Night |
| Referee address: | | | | | | |
| Referee signature: | | | | | | |
| Date: | | | | | | |

| 2. Personal qualities | | | | | | | |
|----------------------------------------------------------------------|------------------|--------------------|---------------------|----------|---------|--------|-----|
| Please tick the space on the scale which bes following qualities. | st indicates you | ır assessment of | the applicant in re | elatio | n to ea | ach of | the |
| Honest | | | Dishonest | | | | |
| Mature | | | Immature | | | | |
| Reliable | | | Unreliable | | | | |
| Caring | | | Self-centred | | | | |
| Tolerant | | | Intolerant | | | | |
| Accepts responsibility | | | Avoids responsib | ility | | | |
| Please comment on your assessment of this | s applicant's pe | ersonal qualities: | | | | | |
| 3. Interpersonal relationships. Please co | omment on th | e following. | | | | | |
| Relationship with people in authority: | | | | | | | |
| Consideration of others: | | | | | | | |
| 4. Attitudes to work/study. Please comm Perseverance: | nent on the fo | llowing. | | | | | |
| Co-operation with others: | | | | | | | |
| Application to work/study: | | | | | | | |
| Initiative: | | | | | | | |
| 5. General a. Has the applicant's health ever aff If yes, comment: | | | | _ | Yes | | No |
| b. Does the applicant have special al | | | Γ | | Yes | | No |
| c. Do you consider the applicant able | e to undertake | a full-time one y | vear diploma prog | gram | me? | | |
| Give reasons: | | | | | | | |
| | | | | | | | |

1. How long have you known the applicant?

Under what circumstances:



Health Declaration Form

| Applio | cant name: |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | |
| | ld you have any questions about the level of health required to complete this programme please contact rogramme Coordinator prior to completing this declaration. |
| | I declare that I have no medical, physical or psychological conditions that would significantly impact on my ability to participate in the practical and theory components of this programme. Should my health status change dramatically during my study I confirm I will make the Programme Coordinator aware of this change. |
| | I am not allergic to any food, cosmetics, or ingredients applied to the skin, and I do not have any skin sensitivities that would prevent me from having or performing skin treatments that I am aware of. Should my status change throughout my study I confirm I will make the Programme Coordinator aware of this change. |
| Applio | cant signature: |
| Date: | |



Vetting Service

Request & Consent Form

Section 1: Agency to complete

For more information please see the <u>Guide to PVS Request & Consent Form</u> (https://www.police.govt.nz/advice-services/businesses-and-organisations/nz-police-vetting-service/forms-and-guides)

| 1.1 Name of agency submitting vetting re | equest | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------|--------------------------------------------------|--|--|--|
| EIT/Te Pukenga | | | | | | |
| 1.2 Name of the person being vetted | | | | | | |
| 1.2 Name of the person being vetted | | | | | | |
| | | | | | | |
| 1.3 Description of the role of the person | being vetted | | | | | |
| This is a brief description of the role (not a unclear from the following questions. | the job title). This is us | ed by Police to help d | ecide what type of vet is conducted if it is | | | |
| Student - Beauty Therapy | | | | | | |
| 1.4 Which groups will the person being v | etted he working wit | h (select all that annly | <i>\</i>)· | | | |
| | etted be Working With | ✓ Vulnerable Adul | | | | |
| ☐ Children/ Young People | | vullierable Adul | ts | | | |
| 1.5 Does the role involve caring for peop | le in the home of the | person being vetted? | | | | |
| This is about whether the person being ve adults visiting the home of the person bei | | | ome (that is, are vulnerable children or | | | |
| ☐ Yes | | ☑ No | | | | |
| 1.6 Is the person being vetted: | | | | | | |
| ☐ A paid worker | ☐ A volunteer | | ☑ Undertaking vocational or educational training | | | |
| 1.7 Is the person being vetted a Children | 's Worker according t | o the Children's Act 2 | 014, section 23(1)? | | | |
| If the person being vetted is not working of the person being vetted IS working with | | | | | | |
| ☐ Yes | | ☑ No (skip to question 1.9) | | | | |
| 1.8 Is the role of the person being vetted a core or non-core worker role according to the Children's Act 2014, section 23(1)? | | | | | | |
| ☐ Core worker | | □ Non-core worker | | | | |
| 1.9 Has the person being vetted previous | sly been Police ve <u>ttec</u> | l by your agency? | | | | |
| ☐ Yes | | ☑ No (skip to guest | tion 1.11) | | | |

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Vetting Service

Request & Consent Form

| 1.10 Is the person being vetted still working in the role for which your agency last obtained a Police vet? | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--|--|--|--|
| If this request is a renewal of the person's previous vet for this role, please select Yes. Otherwise, answer no. | | | | | |
| ☐ Yes | ☐ No – the person being vetted is applying for a new role or position | | | | |
| 1.11 What is the job title of the person being vetted? | | | | | |
| Student | | | | | |
| 1.12 Evidence of identity (to be completed by agency representative or identity referee) | | | | | |
| See consent form guide for details on how to complete this section | | | | | |
| ☐ A primary ID has been sighted (mandatory | A secondary ID has been sighted (mandatory) | | | | |
| ☐ One form if ID is photographic (mandator | y) □ Evidence of name change has been sighted (if applicable) | | | | |
| OR: If your agency is able to accept a verified RealMe identity then: | | | | | |
| ☐ An assertion of a RealMe identity has been received (see <u>consent form guide</u> for further information) | | | | | |
| In making this request, I confirm that: ✓ I have complied and will comply with the Approved Agency Agreement. ✓ I am satisfied as to the identity of the person being vetted. ✓ I have obtained the authorisation of the person being vetted to submit this vetting request as set out in section 3 of this form. Agency Representative: | | | | | |
| Name: | Date: | | | | |
| Signature: | Electronic signature | | | | |



Vetting Service

Request & Consent Form

Section 2: Person being vetted to complete and return to agency

* Denotes a mandatory field

| 2.1 Personal Information | | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------------------|------|--|--|--|--|
| 2.1 Personal Information Note the name you are most commonly known by is your primary name | | | | | | | |
| * Family name (Primary) | | | | | | | |
| * First/Middle name(s) | | | | | | | |
| * Gender | | | | | | | |
| * Date of birth | | | | | | | |
| Place of birth (Town/ City/ State) | | | | | | | |
| * Country of birth | | | | | | | |
| NZ Driver Licence number | | | | | | | |
| 2.2 Previous names if applicable Please include other alias or alternate names; married name if not your primary name; previous/ maiden/ name changed by deed poll or statutory declaration. Please include ALL names (first, middle and last) for each alias/previous name. | | | | | | | |
| | | | d by | | | | |
| | | | d by | | | | |
| deed poll or statutory declaration. P | lease include ALL names (first, mi | ddle and last) for each alias/previous name. | d by | | | | |
| deed poll or statutory declaration. P | lease include ALL names (first, mi | ddle and last) for each alias/previous name. | d by | | | | |
| deed poll or statutory declaration. P | lease include ALL names (first, mi | ddle and last) for each alias/previous name. | d by | | | | |
| deed poll or statutory declaration. P | lease include ALL names (first, mi | ddle and last) for each alias/previous name. | d by | | | | |
| deed poll or statutory declaration. P | lease include ALL names (first, mi | ddle and last) for each alias/previous name. | d by | | | | |
| deed poll or statutory declaration. P | lease include ALL names (first, mi | ddle and last) for each alias/previous name. | d by | | | | |
| deed poll or statutory declaration. P Family name | lease include ALL names (first, mi | ddle and last) for each alias/previous name. | d by | | | | |
| Aced poll or statutory declaration. P Family name 2.3 Permanent residential address | lease include ALL names (first, mi | ddle and last) for each alias/previous name. | d by | | | | |

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Vetting Service

Request & Consent Form

Section 3: Person being vetted to complete and return to agency

3.1 Consent to release information

- 1. The New Zealand Police may release **any** information they hold if relevant to the purpose of this vetting request. This includes:
 - a. Conviction histories and infringement/demerit reports.
 - b. Active investigations, charges and warrants to arrest.
 - c. Charges that did not result in a conviction including those that were acquitted (not guilty), discharged without conviction or withdrawn.
 - d. **Any** interaction I have had with New Zealand Police relevant to the role being vetted, including investigations that did not result in prosecution or were resolved by an alternative resolution programme.
 - e. Information regarding family violence where I was the victim, offender or witness to an incident or offence.

 This is particularly relevant where the role being vetted for takes place in a home environment where exposure to physical or verbal violence could place vulnerable persons at emotional or physical risk.
 - f. Information subject to name suppression where that information is necessary for the purpose of the vet.
- 2. If I am eligible under the Criminal Records (Clean Slate) Act 2004, my conviction history will not be released unless:
 - a. Section 19(3) of the Clean Slate Act applies to this request (exceptions to the clean slate regime).
 - b. Section 31(3) of the Children's Act 2014 applies to this request (safety checks of core children's workers).
 - c. The vetting request is made for the purpose of an overseas visa/work permit and authorises the vetting report to be provided directly to the relevant embassy, high commission, or consulate.

Please see the vetting website for more information regarding the Clean Slate legislation and what may be released.

- 3. The Police Vetting Service may disclose newly obtained relevant information to the requesting agency after the completion of the Police vet in the following circumstances:
 - a. The disclosure of the newly obtained information is justified under the Privacy Act 2020 (if it had existed or been available at the time of the Police vet, it would have been disclosed); and
 - b. The Police Vetting Service has taken steps to confirm that the purpose for the Police vet still exists e.g., that I am employed or engaged in a role that required a Police vet.

The Police Vetting Service will take reasonable steps to notify you prior to the disclosure.

- 4. Information provided in this consent form may be used to update New Zealand Police records.
- 5. I am entitled to a copy of the vetting report released to the agency (to be provided by the agency) and can request a correction of any personal information by contacting the Police Vetting Service.
- 6. Please notify the agency or the Police Vetting Service if you wish to withdraw your consent.

For further information about the vetting process, please see the vetting website.

Authorisation of person being vetted:

- ✓ I confirm that the information I have provided in this form relates to me and is correct.
- ✓ I have read and understood the information above.
- ✓ I authorise New Zealand Police to disclose any personal information relevant to my application (as described above) to the agency making this request for the purpose of assessing my suitability.

| Name: | Date: | |
|------------|----------------------|--|
| Signature: | Electronic signature | |