

2024



Master of Nursing Science

The EIT | Te Pūkenga Master of Nursing Science programme will build on knowledge, skills and attributes which registered nurses have gained in their undergraduate degrees and subsequent professional practice.

The programme is designed to meet the needs of registered nurses who are seeking postgraduate study to prepare them for a variety of advanced nursing practice, nursing education, policy, management and other leadership roles.

Location	Online or with blended delivery
Start	February and July
Length	18 months full-time*
Contact	Stacey Wong Phone: 06 830 1507 Email: swong@eit.ac.nz

* Part-time study available
For NZ Citizens and Permanent Residents



TE AHO A MĀUI



Te Pūkenga

Advance your nursing knowledge

The Master of Nursing Science is a 180-credit programme (one and a half years full-time or three years part-time) which enables registered nurses to further develop their knowledge and skills for professional practice.

As a graduate of the programme you will be equipped with expanded nursing knowledge, refined skills for evidence-based practice, and enhanced clinical judgment and research skills which will enable you to deliver advanced nursing practice, nursing education and leadership.

The Master of Nursing Science is a Level 9 qualification of 180 credits with either:

- 90 credits at level 8 plus 90 credits at level 9, or
- 120 credits at level 8 plus 60 credits at level 9

We recommend that you take the opportunity to discuss your study options with the School of Nursing Postgraduate Programmes Coordinator, prior to enrolment, to help ensure that you select the most appropriate pathway to meet your career goals.

Contact Kathleen McCrory on 06 830 1405 or email kmccrory@eit.ac.nz to discuss.

In this application pack you will find information about the programme and descriptions for each of the subjects covered.

Career and study opportunities

The Master of Nursing Science programme is specifically designed to prepare nurses for advanced specialty practice, leadership, education and/or Doctoral study.

Work integrated learning

Some courses will require you to be actively involved in clinical practice in the area of specialty and require a current annual practising certificate from the Nursing Council of New Zealand.

Online / blended delivery

Our postgraduate courses are offered either online or with blended delivery. This means that the majority of the work is located on a virtual teaching and learning platform with directed activities and learning that you work through. Lecturers work within the virtual classroom setting so that they maintain contact with you.

Blended delivery means that there are contact sessions or workshops with the bulk of the learning activity undertaken in the online environment.

This flexible delivery method allows you to study at your pace, in your place, at locations throughout New Zealand.



Master of Nursing Science Level 9, 180

 Online or with blended delivery

 Full-time: 18 months
Part-time: up to 3 years

 Fee:
Visit fees.eit.ac.nz to see the fees for this programme

Workload

Generally the courses are delivered online. However, some courses may require attendance at online sessions or face-to-face workshops. Any requirement for attendance at face-to-face sessions is identified in the course information.

You are expected to spend subsequent time in independent/self-directed study, critical reflection, and work-integrated learning in your place of study or work.

For the programme timetable, showing full year and semester dates, and compulsory study days, please contact the Postgraduate Programmes Administrator, Stacey Wong on 06 830 1507 or swong@eit.ac.nz.

Each credit for the course represents 10 hours of learning/study time over the period of the course.

Additional costs

- \$150 - \$200 approximately per course for textbooks (book lists will be available after enrolment)

Entry requirements

An interview may be part of the application process where required or appropriate.

The academic entry requirement for the Master of Nursing Science is one of the following:

- A NZQF-listed Bachelor's or higher degree in Nursing (or equivalent) with a minimum of the equivalent to a B average as per the EIT | Te Pūkenga-specified 11-point achievement-based grading system; or
- At the discretion of EIT | Te Pūkenga, where an applicant's situation is compelling but not covered by the requirements listed above.

Progression to Level 9 courses is dependent upon satisfactory academic progress.

Special conditions

Applicants must be New Zealand registered nurses or, in the case of international applicants, must be registered in their country of origin and preferably have three years post-registration nursing experience.

Contact Kathleen McCrory on 06 830 1405 or email kmccrory@eit.ac.nz to discuss.

English language entry requirements

Applicants from countries in which English is not the primary spoken language must demonstrate an

2024 Key dates

Intake one starts Monday, 19 February

Intake two starts Monday, 22 July

Year ends Friday, 29 November

15-26 April

Semester breaks 1-19 July

30 September-11 October

acceptable level of English language fluency prior to acceptance in the programme. Ways in which English language fluency may be demonstrated include:

- Completion of a programme of study in which English was the language of instruction (conditions apply*); or
- Approved scores on IELTS tests, namely an Academic score of 6.5 with no band lower than 6.0 achieved in a single test within the preceding year (or accepted international equivalents).

*See NZQA English language entry requirements for international learners at <https://www.nzqa.govt.nz/providers-partners/qa-system-for-teos/english-international-students/>

Entry with credit

Applicants may be admitted with credit transfer or recognition of prior learning. The Postgraduate Programmes Cluster Committee has discretion in the granting of academic credit.

Academic credit may be awarded as specified credit where there is a substantial match between previous learning and the course for which academic credit is sought; or unspecified credit where the learning is broadly relevant to, and at an equivalent level to, the course for which academic credit is sought.



Credit granted shall not be for course(s) completed as part of an undergraduate degree, nor shall credit be granted that exceeds one-half of the total programme credits.

A Recognition of Prior Learning (RPL)/entry with credit application pack is available on enrolment. It is recommended that applications for RPL/entry with credit are made as part of your initial application. Entry with credit cannot be processed until you are enrolled.

For further information please contact the Postgraduate Programmes Administrator, Stacey Wong, on 06 830 1507.

Assessments

Assessments are focused on the outcomes of the course and may include written assignments, case studies, reflective exercises, research projects, presentations and practical demonstration of skills.

Facilities

All the usual facilities for tertiary learning institutions are available - including library services offering access to databases, a range of professional journals, relevant text books, inter loan services, and other resources. Learning Services such as professional learning advisors and other learner support are also offered.

Experienced lecturers

At EIT | Te Pūkenga, you can be confident in the quality of our teaching and your learning experience.

EIT | Te Pūkenga is highly regarded in New Zealand for research excellence due to the quality of our community centred research, our publications and our external grant income provided by funding institutions who have confidence in our research capability. You can be confident your lecturers use the latest knowledge and research in their field of expertise to inform their teaching, and many are at the forefront of knowledge creation within their discipline area.

Education is facilitated by lecturers with advanced academic qualifications and specific clinical expertise. We value our partnership with learners and aim to provide high quality education in a supportive environment, encouraging personal growth and professional development.

EIT is now part of Te Pūkenga

Te Pūkenga brings together New Zealand's Institutes of Technology, Polytechnics, and Industry Training Organisations to build a network of on job, on-campus and online learning. The services we offer not only remain, they are strengthened by being part of the extensive Te Pūkenga network around the country. Your enrolment for study in 2024 will see you enrolling with Te Pūkenga and becoming part of the extensive Te Pūkenga network around the country.

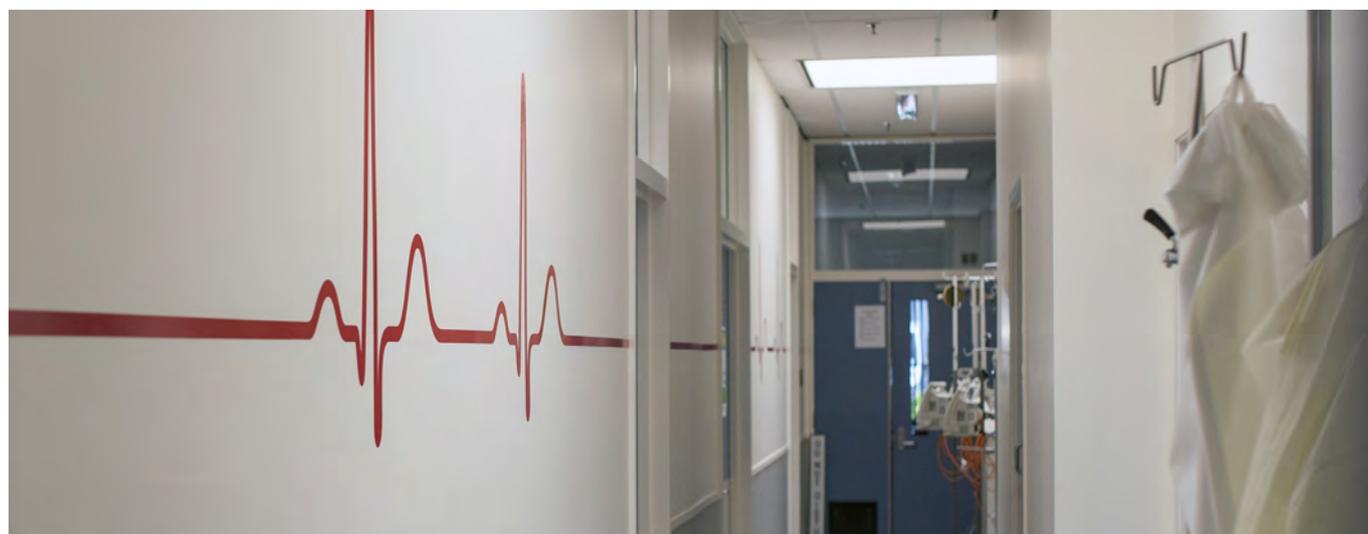
The experience you need & the support to succeed

When you study at EIT | Te Pūkenga you'll get the kind of experiences that will help you gain the knowledge and skills to get ahead.

You will also be supported by lecturers and tutors who are here for you, within a learning environment where you are treated as an individual, not just a number.

They'll know your name and you'll receive one-on-one attention to make sure you get the support to succeed.

Name	Qualification
Kathleen McCrory <i>Programme Coordinator</i>	NZCpRN, MClined (1st Class honours), PGDipHSc (Distinction), BN



Programme information

Learners will have the opportunity to individualise their research through one of two Level 9 pathways:

1. A 30 credit Critical Inquiry for Nursing Practice course and a 30 credit Research Project, or
2. A 90 credit Masterate Research course.

Research pathway 1

Choose 120 credits (four courses) from Level 8 course options

and

MNSC9.001 Critical Inquiry for Nursing Practice (30 credits)

and

MNSC9.002 Research Project (30 credits)

Research pathway 2

Choose 90 credits (3 courses) from Level 8 course options

and

MN9.490 Masterate Research Thesis

Course descriptions

Courses are offered subject to sufficient numbers enrolling and staff availability.

Please check with the Postgraduate Programmes Administrator for latest details of the programme timetable and compulsory study days.

Key: (N) = Requires a current Nursing Council of New Zealand APC

2024 courses

Course no.	Brief description	NZQA level	No. of credits	Delivery mode
MHS8.424	Global Health This course aims to provide learners with a comprehensive and critical global overview of chronic disease management in the interdisciplinary health context.	8	30	Online delivery
MHS8.432	Health Promotion This course enables the learners to develop and extend knowledge and skills in health promotion policy, planning, practice and inter-organisational work with partners. Learners will critically examine the theoretical, environmental, economic and social issues in health promotion policy and practice within New Zealand and in an international context. A specific focus will be on addressing health disparities via health promotion. The course will move through topics related to healthy public policy; social and environmental change; health promotion assessment, development and evaluation; and medical approaches to health promotion such as social marketing and selective primary health care.	8	30	Online delivery
MHS8.443	Health in Aotearoa New Zealand This course aims to allow learners to critically investigate the health and healthcare systems in New Zealand, examining the overarching health strategies that guide and inform healthcare delivery and exploring the historical (including Te Tiriti o Waitangi), cultural, socioeconomic and environmental influences on the health of the New Zealand population. The course is appropriate for international learners who have recently arrived in New Zealand, but is also suitable for domestic learners, who will gain an in-depth knowledge of health and healthcare in the context of Aotearoa New Zealand.	8	30	Online delivery

Course no.	Brief description	NZQA level	No. of credits	Delivery mode
MN8.401	<p>Advanced Clinical Assessment and Diagnostic Reasoning (N)</p> <p>This course begins with an overview of comprehensive health assessment and diagnostic reasoning within the context of advanced clinical practice. Learners will critically appraise their own understanding of anatomy, physiology and pathophysiology required to develop advanced skills in interviewing, physical examination and diagnostic reasoning to identify knowledge deficits and learning needs.</p> <p>Skills, approaches and strategies for health assessment and diagnostic reasoning will be further enhanced. Learners will be required to engage in significant independent learning and fieldwork. Learners will undertake a range of activities to demonstrate advanced clinical assessment skills, critical thinking and the application of diagnostic reasoning strategies.</p> <p><i>Learners are required to attend a two-day workshop.</i></p>	8	30	Online delivery with compulsory block course
MN8.402	<p>Advanced Pathophysiology for Health Professionals</p> <p>This course builds upon undergraduate study and the knowledge embedded in practice.</p> <p>The course will explore complex adult and child disease processes in order to support advanced diagnostic reasoning and therapeutic interventions for these client groups.</p> <p>This course assumes knowledge of normal physiological function and directs the learner towards a progressive and more critical understanding of altered, complex health states.</p>	8	30	Online delivery
MN8.409	<p>Pharmacotherapeutics for Advanced Nursing / Midwifery Practice (N)</p> <p>This course aims to allow the learner to develop a conceptual understanding of pharmacology and therapeutics by building a foundation of knowledge of pharmacodynamics and pharmacokinetics. This knowledge will underpin critical analysis of the impact of life stages and disease states on drug therapy and will be complemented by an understanding of drug safety issues.</p>	8	30	Online delivery
MN8.410	<p>Advancing Specialty Practice</p> <p><i>Course aim to be confirmed as is currently under development.</i></p>	8	30	To be confirmed
MN8.411	<p>Advanced Practice to Support Elder Health</p> <p>This course recognises the diversity of the age group and the complex relationship between determinants of health, health status and well-being. With the steady increase in the number of older people, and particularly frail elders, it is vital that advanced practitioners are able to assess, plan and deliver appropriate and evidence-based services for this age group.</p> <p>The course examines the scope of independent/collaborative practice in relation to health promotion, maintenance and restoration of health, preventative care, rehabilitation and/or palliative care and encourages the generation of new approaches to the delivery of expert care in different settings.</p>	8	30	Online delivery
MN8.424	<p>Registered Nurse Prescribing Practicum (N)</p> <p>This course represents the final praxis requirement for registered nurses (RN) who are seeking endorsement as a 'designated prescriber - registered nurse', with the Nursing Council of New Zealand. RNs are required to work with a nominated designated authorized prescriber (DAP) who will be their prescribing mentor, within a collaborative health care environment, for the duration of the course.</p>	8	30	Online delivery with compulsory block course
MNSC8.001	<p>Nursing Education and Curricula</p> <p>This course aims to assist learners in developing knowledge, understanding and skills specific to education in nursing. It challenges participants to critically examine historical, philosophical and pedagogical movements, including current and evolving practices within nursing education in New Zealand and internationally.</p>	8	30	Online delivery

Course no.	Brief description	NZQA level	No. of credits	Delivery mode
MNSC8.002	<p>Research Paradigms for Nursing Science</p> <p>This course explores a range of paradigms, approaches and techniques for scholarly inquiry in research, with the aim of enabling learners to establish a solid foundation of knowledge in this regard, with particular emphasis on the New Zealand cultural and socio-political context. Learners explore contemporary methodological and ethical issues associated with research in the context of their individual professional practice area and from the perspective of application of findings in nursing practice.</p>	8	30	Online delivery
MNSC8.003	<p>Infectious and Communicable Diseases</p> <p>The aim of this course is to develop learners' advanced knowledge relating to factors that influence the occurrence, emergence, resurgence, prevention and control of infectious and/or non-infectious agents of communicable disease.</p>	8	30	Online delivery
MN9.490	<p>Masterate Research Thesis</p> <p>This course critically examines the philosophical, methodological and ethical issues that underpin research. The intent is to establish a sound foundation for the learner's developing knowledge and understanding of the nature and application of research. The aim will be to support the learner in identifying and formulating research questions and, the selection of appropriate research methodology and design in preparation for Masterate Thesis research.</p> <p>A range of current research methods will be explored in terms of the design, data collection and relevant analytic issues. This will include construction and use of measurement tools and the collection, analysis and interpretation of quantitative data and qualitative research approaches to study human phenomena.</p> <p>The learner is required to carry out a piece of scholarly work which demonstrates a high degree of skill in data collection, analysis, critical evaluation and effective oral and written communication (NZQA, 2000, p23).</p>	9	90	Online delivery with compulsory block course
MNSC9.001	<p>Critical Inquiry for Nursing Practice</p> <p>The aim of this course is to build on learners' existing knowledge and skills of scholarly enquiry, equipping them for research at an advanced level to inform their practice. Learners will develop the skills required to critically appraise literature related to a specific research area. They will explore the philosophical and ethical underpinnings of different research paradigms. They will be supported to identify and formulate a research questions and the selection of an appropriate research methodology and design in preparation for their research project.</p>	9	30	Online delivery with compulsory block course
MNSC9.002	<p>Research Project</p> <p>The aim of this course is to provide the learner with the guidance and support s/he requires to independently conduct a research study relevant to the discipline of nursing, as identified in MNSC9.001.</p> <p>The course is based on each learner's individual research project, as agreed between the learner and her/his supervisor. Each learner will submit a written research report and present her/his research at a research forum.</p>	9	30	Online delivery with compulsory block course

Courses on schedule but not offered in 2024

Course no.	Brief description	NZQA level	No. of credits
MHS8.433	<p>Exercise for Special Populations</p> <p>This course aims to provide learners with advanced theoretical and practical knowledge of exercise testing and prescription for people within special populations.</p>	8	30
MHS8.434	<p>Health and Public Policy</p> <p><i>Course aim to be confirmed as is currently under development.</i></p> <p>This course provides learners with the opportunity to explore the relationships between public policy and health. The course addresses several key aspects of public policy; models and frameworks, policy processes, and the role of Government. It provides the opportunity for learners to critically discuss and appraise drivers for health policy and undertake a critical analysis of health policies.</p> <p>Learners participating in this course will be able to apply their knowledge and skills in a critical way to their area of practice.</p>	8	30
MHS8.435	<p>Māori and Indigenous Health</p> <p>This course enables the learner to develop and extend knowledge and understandings of issues in Māori health from a community development and/or Māori health development perspective. An overview of Māori health will be explored, together with models for describing and analysing health.</p> <p>Learners will critically review health strategies, programmes and interventions to reduce health inequalities among Māori with particular focus on research, ethical and policy issues related to Māori health.</p> <p><i>This course includes a noho marae.</i></p>	8	30
MHS8.437	<p>Health Management</p> <p>This course aims to provide learners the opportunity to develop management skills and knowledge in the field of health, and to evaluate and reflect upon the role of health management in effective healthcare in a global context.</p>	8	30
MHS8.438	<p>Health Psychology</p> <p>This course aims to allow learners to consider the application of psychological principles and concepts to all aspects of physical health, illness and disease. Based on an overview of the influence of biological, social and psychological factors on health and illness, the course enables in-depth study of contemporary issues in health psychology, focusing on theories, research methodology, psychosocial interventions, new developments and future challenges.</p>	8	30
MHS8.442	<p>Applied Nutrition</p> <p>This course will investigate nutritional requirements for special populations and the roles of inter disciplinary professionals when working with individuals or groups. Critical examination of lifestyle factors, nutritional practices and evaluation of current research will provide insight towards planning interventions and reviewing current initiatives.</p>	8	30
MN8.404	<p>Advanced Practice for Disease Management</p> <p>This course aims to develop learners' skills in and knowledge of adult disease management to enable them to provide expert levels of integrated care within the healthcare setting as part of the multidisciplinary team.</p>	8	30
MN8.406	<p>Advanced Practice to Support Child and Family Health</p> <p>Health care technologies and approaches to care are dynamic. Many of these changes affect both the person/individual and the family as a whole.</p> <p>Arising from this starting point, this course draws on knowledge of the child/tamariki, youth/rangatahi and families/whānau. The child/youth within the family as the centre of health care will be examined and explored from a wide range of perspectives and disciplines.</p>	8	30

Course no.	Brief description	NZQA level	No. of credits
MN8.408	<p>Health Services Management</p> <p>This course is intended for those working in health service management and those considering the possibility of a management role. It is anticipated that learners participating in this course are able to apply their knowledge and skills to their chosen area of practice.</p> <p>Learners will be encouraged to identify and reflect upon the legal and regulatory requirements for health service management as well as the quality management ramifications arising from these.</p>	8	30
MN8.412	<p>Advanced Practice in Critical Care Nursing</p> <p>This level 8 online course provides for specialist practice in critical care. The course explores essential theory underpinning practice that assists the registered nurse working in a critical care environment, to develop advanced practice knowledge and skills.</p> <p>Learners will explore and critically analyse all aspects of the critical care environment that impact on patient care and professional practice. This includes clinical governance, multidisciplinary team collaboration and the legal and ethical issues related to the provision of care in a bioscience/technical situation.</p>	8	30
MN8.418	<p>Advanced Primary Health Care</p> <p>This course aims to support health professionals working in primary health care to develop advanced practice knowledge enabling them to influence the delivery of primary health care.</p>	8	30



How to enrol

There is an easy 3-step process to follow when enrolling at EIT | Te Pūkenga.

Step 1

Check out eit.ac.nz to see the programmes available for you to study. A copy of the course information for each programme is available on our website.

Step 2

You can now use your RealMe verified identity to apply for study at EIT | Te Pūkenga. If you use your RealMe verified identity you will no longer be sent a copy of your application form to sign. You also will not need to provide us with a copy of your primary ID.

If you apply online without using RealMe then you will be sent a summary of your enrolment to check and sign. It will also include course selection forms which you need to complete and return. Your enrolment cannot progress until you have sent the summary and forms back to us.

You can also apply using a paper enrolment form. Please call us on 0800 22 55 348 and we will send you one out.

You will receive an acceptance letter from your Faculty with programme information. This will include the start date of your study and any special information regarding your programme. Depending on your chosen programme of study, you may be invited to attend an interview before you are accepted.

Step 3

Arrangement for full payment of enrolment fees must be made before the start of your programme. You will receive an invoice with payment details.

Fees-free government scheme: Tertiary education is fees-free for eligible domestic tertiary students. To check if you are eligible, go to FeesFree.govt.nz and enter your National Student Number (NSN). If you are not eligible you will be responsible for paying your fees.

Scholarships and grants: Scholarships and grants make life easier by helping to cover your fees, other costs and living expenses while you study. You don't always need to be an academic high-flyer to qualify. You can find out more about scholarships and other options for paying your fees at eit.ac.nz.

StudyLink: If you need to pay for your own study you can choose to apply for your Student Loan and Student Allowance with StudyLink. You should do this early, even if you haven't yet been accepted on your programme. You can change your details later if anything changes. Visit studylink.govt.nz to find out more about StudyLink.

Student services levy

The student services levy is a compulsory non-tuition fee that is charged to students enrolled at EIT | Te Pūkenga. The levy is to contribute to the provision of quality student services that support learning. The funds received by EIT | Te Pūkenga from the levy are ring-fenced, meaning they can only be spent on student services.

Student loans and allowances

StudyLink is a service of the Ministry of Social Development. Apply well before your programme begins (even if you haven't been accepted yet) so you'll be ready to get your payments when you need them most.

Check out what you qualify for at studylink.govt.nz.



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Master of Nursing Science

Important - please note

We urge you to enrol as soon as possible, but no later than:

- **Monday, 22 January 2024** for 2024 full year or first semester courses

and

- **Monday, 24 June 2024** for 2024 second semester courses.

In the past people have delayed enrolling or re-enrolling and have subsequently missed out on being able to enrol in their chosen course/s because it has either been full or has been cancelled due to low enrolments.

By enrolling early it allows us to manage this and if necessary, offer you suitable alternative options for you to consider in a timely manner.

Any applications after closing date will only be considered if vacancies still exist within your chosen course.

All efforts will be made in the first instance to enrol you into your chosen courses.



Master of Nursing Science

2024 postgraduate nursing and health science programmes Hawke's Bay campus

Please find enclosed enrolment information for our postgraduate courses offered in 2024. The following website link will take you to the programme timetable, showing in which semester each course is offered, and whether there are any compulsory study days that are applicable:

- 2024 Timetable: <https://www2.eit.ac.nz/library/Documents/PGNTimetable2024.pdf>

The majority of courses are offered in an online delivery mode, meaning there will be no requirement for you to physically attend classes. Other courses are available through flexible (blended/online) delivery, meaning that some of the courses do require you to attend workshops. Unless specified, face-to-face classes are held at the EIT | Te Pūkenga Hawke's Bay campus in Taradale, and the rest of your learning is carried out online. You will be notified of dates and venues prior to the commencement of your course.

Please note, for your study purposes, each 30 credit course requires 56 contact hours (i.e. equivalent to eight study days of release time). Registered nurse applicants are strongly advised to refer to their local Te Whatu Ora Postgraduate Funding Coordinator, should they require information about Health Workforce postgraduate nursing education funding.

For those of you who are new to online study, we will be offering an "Orientation to Online Learning", which will be held online. Participation is highly recommended. Please note that enrolling in a postgraduate course with an online component assumes that you have at least some basic computer knowledge and skills and your own computer or laptop (or access to one) and high speed internet access. The Orientation involves a combination of self-directed activities and various Zoom sessions. You will be notified of dates and further details prior to the start of the semester.

Please refer to the previous page for enrolment close-off dates.

Applying for academic credit: There is a separate application for this.

New learners: It may be possible for us to consider credit of previous formal postgraduate study from another institution, or some recognition of prior learning. Please request an application pack from us.

EIT | Te Pūkenga returning learners: If you have previously completed a postgraduate health science qualification at EIT | Te Pūkenga and are progressing onto further study after a period of five years or more, you may wish to apply for credit. We recommend that you do this at time of enrolment into the new programme. Please request an application pack from us.

Existing EIT | Te Pūkenga learners who have progressed onto further study after a break of fewer than five years are not required to apply.

If you have any queries, please do not hesitate to contact Stacey Wong, Postgraduate Programmes Administrator on 06 8301507, or email swong@eit.ac.nz.



Master of Nursing Science

2024 enrolment documentation checklist

Please enclose the following required documentation with your enrolment form. An incomplete application will delay the enrolment process.

Applicant name:

Address:

Email:

Phone: Day Night

Professional qualification:

Academic qualification:

Current role:

Checklist ✓

All enrolments:

- EIT | Te Pūkenga enrolment form or re-enrolment form (with these forms attached)
- Course selection form
- For nurses, evidence of your current Annual Practising Certificate, or your Nursing Council of New Zealand Registration number and expiry date:
- Postgraduate programmes learning plan

Plus:

Include the following, if this is your first enrolment into a **postgraduate** programme at EIT | Te Pūkenga:

- Verified copy of your academic record(s) for relevant qualifications, showing grades for all courses*
- Verified copy of birth certificate or passport*
- Verified copy of deed poll certificate or marriage certificate (if applicable)*
- Curriculum vitae

*A verified copy is a copy that has been signed by a Justice of the Peace, Court Registrar or EIT | Te Pūkenga Faculty/Administration staff member. This person must have seen the original document.

You will be notified by email confirming your enrolment acceptance.

Course selection for: _____

(please print your name clearly)

Semester 1

Course code and name	Course fee	Delivery method	Dates and other details	Please indicate your course selection from the following Programmes			
MN8.401 Advanced Clinical Assessment & Diagnostic Reasoning (NB: current Annual practising certificate required)	TBC	Blended/ Online	Commences: 19 February to – 27 June 2024 Compulsory 2-day contact sessions: Day one, online Thursday, 29 February 2024 Day two, on campus Friday, 1 March 2024 Commences: 19 February to – 27 June 2024	PGCerTHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MN <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MN8.402 Advanced Pathophysiology for Health Professionals	TBC	Online	Commences: 19 February to – 27 June 2024	PGCerTHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MN <input type="checkbox"/>	<input type="checkbox"/>	MHSc <input type="checkbox"/>
MN8.409 Pharmacotherapeutics for Advanced Nursing/Midwifery Practice (NB: current Annual practising certificate required)	TBC	Online	Commences: 19 February to – 27 June 2024	PGCerTHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MN <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MN8.424 Registered Nurse Prescribing Practicum (NB: current Annual practising certificate required)	TBC	Blended/ Online	Commences: 19 February to – 27 June 2024 Compulsory workshop and online tutorials: Friday, 9 February 2024. 3x 3-hour online tutorials – TBC Commences: 19 February to 29 November 2024	MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MN <input type="checkbox"/>	<input type="checkbox"/>	CoP <input type="checkbox"/>
MN8.427 Advanced Practice for Nurse Practitioner (60 credits/year-long course)	TBC	Blended/ Online	Compulsory contact sessions x 6: Thursday 22 & Friday 23 February; Fridays: 12 April, 14 June, 9 August, 20 September.2024 Commences: 19 February to – 27 June 2024		MN <input type="checkbox"/>	<input type="checkbox"/>	CoP <input type="checkbox"/>
MNSC8.001 Nursing Education and Curricula	TBC	Online	Commences: 19 February to – 27 June 2024	PGCerTHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MNSC8.002 Research Paradigms for Nursing Science	TBC	Online	Commences: 19 February to – 27 June 2024	PGCerTHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MNSC8.003 Infectious & Communicable Diseases	TBC	Online	Commences: 19 February to – 27 June 2024	PGCerTHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/>	<input type="checkbox"/>	MHSc <input type="checkbox"/>
MHS8.432 Health Promotion	TBC	Online	Commences: 19 February to – 27 June 2024	PGCerTHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/>	<input type="checkbox"/>	MHSc <input type="checkbox"/>
MHS8.443 Health in Aotearoa New Zealand	TBC	Online	Commences: 19 February to – 27 June 2024	PGCerTHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/>	<input type="checkbox"/>	MHSc <input type="checkbox"/>
PGRM8.100 Applied Research Methods	TBC	Blended/ Online	Commences: Term 1: 12 February – 12 April 2024 (dates subject to change)		PGDipHS <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PGARR9.500 Applied Research Report	TBC	Blended/ Online	Commences: 19 February to – 27 June 2024			<input type="checkbox"/>	<input type="checkbox"/>
PGST8.100 Special Topic 1	TBC	Online	Commences: 19 February to – 12 April 2024		PGDipHS <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PGST9.100 Special Topic 2	TBC	Online	Commences: 19 February to – 27 June 2024			<input type="checkbox"/>	<input type="checkbox"/>
MNSC9.001 Critical Inquiry for Nursing Practice (Registered Nurses only)	TBC	Blended/ Online	Commences: 19 February to – 27 June 2024 Compulsory workshop: Tuesday, 20 February 2024 (0900-1530hrs)	MNSc <input type="checkbox"/>	MN <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MNSC9.002 Research Project (Registered Nurses only)	TBC	Blended/ Online	Commences: 19 February to – 27 June 2024 Compulsory workshop: Wednesday, 21 February.2024	MNSc <input type="checkbox"/>	MN <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MN9.490 Masterate Research Thesis (Please note this is a 90 credit course) (Registered Nurses only)	TBC	Blended/ Online	Commences: 19 February to 29 November 2024 (Course runs a full academic year, 12 - 18 months) Contact Sessions: Held at EIT Hawke's Bay campus. Dates: TBC	MNSc <input type="checkbox"/>	MN <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Course selection for: _____

(please print your name clearly)

Semester 2

Course code and name	Course fee	Delivery method	Dates and other details	Please indicate your course selection from the following Programmes	
MN8.401 Advanced Clinical Assessment & Diagnostic Reasoning (NB: current Annual practising certificate required)	TBC	Blended/ Online	Commences: 22 July to 29 November 2024 Compulsory 2-day contact sessions: Day one, online Thursday, 25 July 2024 Day two, on campus Friday, 26 July 2024	PGCertHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MN <input type="checkbox"/>
MN8.402 Advanced Pathophysiology for Health Professionals	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MN <input type="checkbox"/> MHSc <input type="checkbox"/>
MN8.405 Ethical Concepts and Legal Issue for Advanced Practice	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MHSc <input type="checkbox"/>
MN8.409 Pharmacotherapeutics for Advanced Nursing/Midwifery Practice (NB: current Annual practising certificate required)	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MN <input type="checkbox"/>
MN8.410 Advancing Specialty Practice	TBC	Blended/ Online	Commences: 22 July to 29 November 2024 One on-campus study day: TBC	PGCertHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MHSc <input type="checkbox"/>
MN8.411 Advanced Practice to Support Elder Health	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MHSc <input type="checkbox"/>
MN8.424 Registered Nurse Prescribing Practicum (NB: current Annual practising certificate required)	TBC	Blended/ Online	Commences: 22 July to 29 November 2024 Compulsory workshop and online tutorials: TBC	MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MN <input type="checkbox"/> CoP <input type="checkbox"/>
MNSC8.002 Research Paradigms for Nursing Science	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/>
MHS8.424 Global Health	TBC	Online	Commences: 22 July to 29 November 2024	PGCertHS <input type="checkbox"/> MNSc <input type="checkbox"/>	PGDipHS <input type="checkbox"/> MHSc <input type="checkbox"/>
PGRM8.100 Applied Research Methods	TBC	Blended/ Online	Commences: Term 3: 22 July – 20 September 2024 (subject to change)		PGDipHS <input type="checkbox"/> MHSc <input type="checkbox"/>
PGARR9.500 Applied Research Report	TBC	Blended/ Online	Commences: 22 July to 29 November 2024		MHSc <input type="checkbox"/>
PGST8.100 Special Topic 1	TBC	Online	Commences: 22 July to 27 September 2024		PGDipHS <input type="checkbox"/> MHSc <input type="checkbox"/>
PGST9.100 Special Topic 2	TBC	Online	Commences: 22 July to 29 November 2024		PGDipHS <input type="checkbox"/> MHSc <input type="checkbox"/>
MNSC9.001 Critical Inquiry for Nursing Practice (Registered Nurses only)	TBC	Blended/ Online	Commences: 22 July to 29 November 2024 Compulsory workshop: Tuesday, 23 July 2024 (0900-1530hrs)	MNSc <input type="checkbox"/>	MN <input type="checkbox"/>
MNSC9.002 Research Project (Registered Nurses only)	TBC	Blended/ Online	Commences: 22 July to 29 November 2024 Compulsory 2-day workshop dates: TBC	MNSc <input type="checkbox"/>	MN <input type="checkbox"/>

IMPORTANT NOTES

Blended delivery indicates that face to face sessions may be held on campus regularly or by block course. Online delivery may be web-based or through video conferencing. You will be notified of contact dates and venues prior to your course commencing.

For postgraduate funding and study purposes, each 30 credit course requires 56 contact hours (i.e. equivalent to 8 study days of professional development release time).

INTERNATIONAL STUDENTS will be advised separately of regularly scheduled face-to-face tutorials. Course fees listed here and delivery method relate to Domestic students only
Courses offered are subject to sufficient numbers enrolling and staff availability. Please check with the Programme Administrator for more details. TBC=to be confirmed.



Master of Nursing Science

2024 postgraduate programmes learning plan

Please complete this form as best you are able to, and return it with your enrolment application.

Applicant name:

EIT | Te Pūkenga Student ID: (if applicable)

Area of practice:

Geographic location:

Employer (if relevant):

Date of first enrolment:

Please tick the programme you wish to enrol in:

- Postgraduate Certificate in Health Science
 Postgraduate Diploma in Health Science
 Master of Health Science
 Master of Nursing Science
 Master of Nursing

Please tick the study option you wish to enrol in:

- Part-time
 Full-time

Nursing applicants only, are you considering one of the following professional pathways?

- Registered Nurse Prescribing
 Nurse Practitioner

Intended plan of study

Please complete this section with the courses you intend to enrol into. If you are unsure of what you want to study, please indicate this.

Year	Semester 1	Semester 2
1		
2		
3		
4		
5		
6		

