Master of Nursing

EIT’s Master of Nursing programme will enhance your nursing knowledge, skills in critical analysis, constructive synthesis, along with advanced practice and research within your specialty area, particularly in preparation for advanced practice roles.

The qualification has been approved by the Nursing Council of New Zealand as a “masters with a clinical focus, including the content for preparation for nurse prescribing” – for graduates to become nurse practitioners. EIT is one of only five institutions New Zealand wide providing this Nursing Practitioner pathway.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Offered as either face to face/online delivery or fully online delivery. This flexible delivery method allows learners to study at their pace, in their place, at locations throughout New Zealand.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starts</td>
<td>Start dates vary depending on courses selected, however generally 30 credit courses are semesterised and commence in either February or July each year</td>
</tr>
<tr>
<td>Contact</td>
<td>Stacey Wong Phone: 06 830 1507. Email: <a href="mailto:swong@eit.ac.nz">swong@eit.ac.nz</a></td>
</tr>
</tbody>
</table>
Rewarding study for a rewarding career

The Master of Nursing is a 240 credit (two years full-time or five years part-time), applied clinically-focused programme characterised by advanced study in nursing and health sciences. Students will develop advanced nursing knowledge, skills of critical analysis, constructive synthesis, advanced practice and research within their specialty area.

The Master of Nursing has been specifically designed to prepare nurses for advanced practice roles, including nurse practitioner, and is approved by the Nursing Council of New Zealand as a “masters with a clinical focus, including the content for preparation for nurse prescribing”.

The Master of Nursing comprises a minimum of 150 credits at Level 8 (NZQA) and 90 credits at Level 9 (NZQA). The Master of Nursing degree is awarded upon successful completion of five courses from the Master of Nursing programme schedule, plus MN9.490 Masterate Research Thesis.

It is recognised that students undertaking the Master of Nursing are often engaged in full-time clinical practice and study part-time.

Where there is a clinical practice component to the learning, students are strongly advised to be employed in a clinical setting, or have access to clinical practice facilities.

For nurses intending to apply for Nurse Practitioner registration, the following courses must be included in the schedule of study:

- MN8.401 Advanced Clinical Assessment and Diagnostic Reasoning
- MN8.402 Advanced Pathophysiology
- MN8.409 Pharmacotherapeutics for Advanced Nursing / Midwifery Practice
- MN8.420 Advanced Practicum
- MN8.404 Advanced Practice for Disease Management
- MN8.406 Advanced Practice to Support Child and Family Health
- MN8.411 Advanced Practice to Support Elder Health
- MN8.412 Advanced Practice in Critical Care Nursing
- MN8.418 Primary Health Care
- or other specialty area course as may be approved for prescribing.

We recommend that you take the opportunity to discuss study options with the postgraduate programmes co-ordinator prior to enrolment, to help ensure that you select the most appropriate pathway to meet your career goals. Any student wishing to pursue a nurse practitioner pathway is advised to discuss enrolment with the postgraduate programmes co-ordinator.

YOUR FUTURE CAREER AND STUDY OPPORTUNITIES

The Master of Nursing programme is specifically designed to prepare nurses for advanced practice roles including nurse practitioner. Students are supported to extend their knowledge and advanced practice skills in order to enhance their capacity to improve patient outcome and health services.

Career opportunities / advanced practice roles may include:

- Nurse practitioner
- Nurse consultant
- Nurse educator
- Clinical leader
- Clinical nurse specialist
- Clinical charge nurse
- Case manager / case co-ordinator
- Health services manager
- Nurse researcher

WHAT YOU NEED TO KNOW

Master of Nursing

<table>
<thead>
<tr>
<th>Level</th>
<th>Levels 8-9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>240 Credits: 150 credits at Level 8 (NZQA), and 90 credits at Level 9 (NZQA). The Master of Nursing is awarded upon successful completion of five courses from the Master of Nursing programme schedule, plus MN9.490 Masterate Research Thesis.</td>
</tr>
<tr>
<td>Length</td>
<td>Two years full-time; five years part-time</td>
</tr>
<tr>
<td>Fee</td>
<td>$1762.00 (indicative only) per 30 credit course</td>
</tr>
</tbody>
</table>

This is a guide only based on previous years. All costs quoted include GST and student services levy. Fees apply to New Zealand Citizens and New Zealand permanent residents only.

INDUSTRY-BASED TRAINING

Some courses will require the student to be actively involved in clinical practice in the area of specialty.
PARTNERSHIPS

The Master of Nursing is offered in association with The Tertiary Accord of New Zealand (TANZ). TANZ is a collaborative alliance of seven institutes of technology. The TANZ postgraduate health professions partnership includes the Schools of Nursing from the following tertiary education institutions: Eastern Institute of Technology (EIT), Universal College of Learning (UCOL), Ara Institute of Canterbury (Ara), and Otago Polytechnic (OP).

On enrolment students who live nearer one of the TANZ partner institutes (UCOL, Ara, OP), rather than EIT, may choose to access/receive academic support from the other participating TANZ partner.

KEY DATES

All the postgraduate courses are offered as either face to face/online delivery or fully online delivery. This means that the majority of the work is located on a virtual teaching platform with directed activities and learning that the student works through. Teachers work within the virtual classroom setting daily so that they maintain contact with the students as much as if they were in a face to face classroom setting.

Blended/online delivery means that there are workshops that the student is required to attend on campus, with the bulk of the learning activity undertaken in the online environment.

Various teaching delivery modes are used, such as virtual classroom discussions at predetermined times, and also in the asynchronous format.

This flexible delivery method allows learners to study at their pace, in their place, at locations throughout New Zealand.

<table>
<thead>
<tr>
<th>SEMESTER ONE</th>
<th>SEMESTER TWO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester starts</td>
<td>Monday, 19 February</td>
</tr>
<tr>
<td>Semester ends</td>
<td>Friday, 29 June</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>STATUTORY &amp; EIT HOLIDAYS</td>
<td>SEMESTER TWO</td>
</tr>
<tr>
<td>Easter</td>
<td>Friday, 30 March - Tuesday, 3 April</td>
</tr>
<tr>
<td>Semester One term break</td>
<td>Monday, 16 - Friday, 27 April</td>
</tr>
<tr>
<td>Anzac Day</td>
<td>Wednesday, 25 April</td>
</tr>
<tr>
<td>Queen's Birthday</td>
<td>Monday, 4 June</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester break</td>
<td>Monday, 2 - Friday, 20 July</td>
</tr>
<tr>
<td>Semester Two term break</td>
<td>Monday, 1 - Friday, 12 October</td>
</tr>
<tr>
<td>HB Anniversary</td>
<td>Friday, 19 October</td>
</tr>
<tr>
<td>Labour Day</td>
<td>Monday, 22 October</td>
</tr>
</tbody>
</table>
WORLD CLASS 'A' RATED TEACHING STAFF

The Tertiary Education Commission rates EIT as one of New Zealand's top two institutes of technology and polytechnics for research. Our highly-qualified academics are leaders in their subjects, delivering the most up-to-date and relevant information to certificate, diploma, degree and postgraduate students. Attuned to ever-changing technologies, our tutors bring extensive work experience to teaching EIT’s certificate and other industry-tailored programmes.

Education is facilitated by lecturers with advanced academic qualifications, and specific clinical expertise. We value our partnership with students, and aim to provide quality education in a supportive environment, encouraging personal growth and professional development.

INDIVIDUAL STUDY HOURS

Each credit for the course represents 10 hours of student learning/study time over the period of the course.

Courses consist of face to face and online learning opportunities and in some cases clinical fieldwork.

ADDITIONAL COSTS

- $300 - $500 approximately per course for textbooks – booklists will be available after enrolment.

Upon successful completion of your academic study, the academic attire required for the graduation ceremony can be hired at the student’s expense.

ENTRY CRITERIA

A personal interview may be part of the application process where required or appropriate.

The normal requirement for entry is an undergraduate degree in a health science or nursing with a B pass or better.

Where the candidate’s undergraduate degree does not provide the basis of study at the level required for more advanced study, enrolment in transitional or undergraduate courses may be required before the candidate can be admitted.

Where an applicant does not hold an undergraduate degree in health science or nursing:

- the applicant shall provide evidence of having completed a relevant professional qualification, and
- provide evidence of successful completion of a relevant qualification or programme of study which is equivalent to those of first degree graduates, through the submission of a portfolio of evidence.

ENGLISH LANGUAGE ENTRY REQUIREMENT

All candidates, from countries where English is not the primary spoken language, require satisfactory achievement of tertiary studies in a country where English is the language of instruction or an IELTS score of at least 6.5 in all bands.

ENTRY WITH CREDIT

Applicants may be admitted with credit transfer or Recognition of Prior Learning. The Postgraduate Programmes Cluster Committee has discretion in the granting of academic credit.

Academic credit may be awarded as specified credit where there is a substantial match between previous learning and the course for which academic credit is sought, or unspecified credit where the learning is broadly relevant to, and at an equivalent level to, the course for which academic credit is sought.

Credit granted shall not be for course(s) completed as part of an undergraduate degree, nor shall credit be granted that exceeds one-half of the total programme credits.

A RPL/Entry with Credit application pack is available on enrolment. It is recommended that applications for RPL/Entry with Credit are made as part of your initial application. This will assist in our academic advisement to you regarding your programme of study and course selection. However, your entry with credit cannot be processed until you are enrolled.

For further information please contact: Stacey Wong, Postgraduate Programmes Secretary (06) 830 1507.

SPECIAL CONDITIONS

Nursing students must provide evidence of a current practising certificate with the Nursing Council of New Zealand.

For nurses considering the nurse practitioner pathway, please seek guidance in regard to course choices before enrolling. You may contact the postgraduate programmes coordinator through the School of Nursing.

Some courses will require students to be actively working in the specialty area of practice.

For nurses considering the nurse practitioner pathway, please seek guidance in regard to course choices before enrolling. You may contact the postgraduate programmes coordinator through the School of Nursing.

Some courses will require students to be actively working in the specialty area of practice.

FACILITIES

All the usual facilities for tertiary learning institutions are offered both on campus and online.

ASSESSMENTS

Assessments are focused on the outcomes of the course and may include assignments, seminar presentations, journaling exercises, video-taped exercises, exams and practical demonstration of skills.

DEGREE ELECTIVES

This programme is accredited with the Nursing Council of New Zealand for the nurse practitioner pathway.

THE EXPERIENCE YOU NEED & THE SUPPORT TO SUCCEED

When you study at EIT you’ll get the kind of experiences that will help you gain the knowledge and skills to get ahead.

You’ll also be supported by lecturers and tutors who are here for you, within a learning environment where you are treated as an individual, not just a number. They’ll know your name and you’ll receive one-on-one attention to make sure you get the support to succeed.
**COURSE DESCRIPTIONS**

NB: Courses are offered subject to sufficient numbers enrolling and staff availability.

Please check with the postgraduate programmes secretary for latest details of the programme timetable and compulsory study days.

Key:  
N Nursing  
I-D Interdisciplinary

<table>
<thead>
<tr>
<th>COURSE NO. &amp; MODE OF DELIVERY</th>
<th>BRIEF DESCRIPTION</th>
<th>NO. OF CREDITS</th>
<th>NZQA LEVEL</th>
</tr>
</thead>
</table>
| MN8.401 Face to face/online | **Advanced Clinical Assessment and Diagnostic Reasoning (N)**  
This course begins with an overview of comprehensive health assessment and diagnostic reasoning within the context of current trends in expanding and advanced practice.  
Students will critically appraise their own understanding of anatomy, physiology, and pathophysiology required to develop advanced skills in interviewing, physical examination and diagnostic reasoning to identify knowledge deficits and learning needs.  
Skills, approaches and strategies for health assessment and diagnostic reasoning will be further enhanced.  
Students will be required to engage in significant independent learning and fieldwork. Students will undertake a range of activities to demonstrate advanced clinical assessment skills, critical thinking, and the application of diagnostic reasoning strategies. | 30 | 8 |
| MN8.402 Online delivery | **Advanced Pathophysiology for Health Professionals (I-D)**  
This course builds upon undergraduate study and the knowledge embedded in practice. The course will explore complex adult and child disease processes in order to support advanced diagnostic reasoning and therapeutic interventions for these client groups. This course assumes knowledge of normal physiological function and directs the student towards a progressive and more critical understanding of altered, complex health states. | 30 | 8 |
| MN8.404 Online delivery | **Advanced Practice for Disease Management (N)**  
This course provides an in-depth review of adult disease management, its impact on health care provision and the need for integrated care across all health disciplines and services. Students will reflect on disease management as a complete, rather than fragmented, approach to care, with an emphasis on risk assessment and early intervention that focuses on reducing morbidity in individuals with chronic illness.  
Teaching and learning approaches in the course allow students to examine disease management from their own professional, clinical, contextual and service orientations, thus allowing them to develop clinical and professional leadership skills commensurate with their scope and level of clinical practice.  
This course also forms part of Nurse Practitioner preparation for those students seeking endorsement with the New Zealand Nursing Council. | 30 | 8 |
| MN8.405 Online delivery | Ethical Concepts and Legal Issues for Advanced Practice (I-D)  
This course advances knowledge and understanding of ethical and legal principles associated with health care. Students explore questions and reflect on issues concerning the equity and appropriateness of health care services. It provides the opportunity for students to develop knowledge and skills in ethical and legal decision making, and critically appraise various issues associated with ethics and law. | 30 | 8 |
| MN8.406 Face to face/online delivery | Advanced Practice to Support Child and Family Health (I-D)  
Health care technologies and approaches to care are dynamic. Many of these changes affect both the person/individual and the family as a whole. Arising from this starting point, this course draws on knowledge of the child/tamariki, youth/rangatahi and families/whānau. The child/youth within the family as the centre of health care will be examined and explored from a wide range of perspectives and disciplines. | 30 | 8 |
| MN8.407 Online delivery | Human Lactation, Breastfeeding and Infant Nutrition (I-D)  
This course develops theoretical and practical knowledge of breastfeeding, human lactation and infant nutrition to an expert level. Practitioners are assisted to explore the context of breastfeeding, human lactation and infant nutrition in relation to historical and socio-cultural perspectives, anatomy and physiology, mother – baby dyad and other contemporary issues. Practitioners completing this course would be capable of providing lactation education and environments that support breastfeeding, and infant nutritional support. | 30 | 8 |
<table>
<thead>
<tr>
<th>COURSE NO. &amp; MODE OF DELIVERY</th>
<th>BRIEF DESCRIPTION</th>
<th>NO. OF CREDITS</th>
<th>NZQA LEVEL</th>
</tr>
</thead>
</table>
| MN8.408 Online delivery      | Health Services Management (I-D)  
This course is intended for those working in health service management and those considering the possibility of a management role. It is anticipated that students participating in this course are able to apply their knowledge and skills to their chosen area of practice. Students will be encouraged to identify and reflect upon the legal and regulatory requirements for health service management as well as the quality management ramifications arising from these. | 30 | 8 |
| MN8.409 Online delivery      | Pharmacotherapeutics for Advanced Nursing / Midwifery Practice (N)  
This course aims to allow the student to develop a conceptual understanding of pharmacology and therapeutics by building a foundation of knowledge of pharmacodynamics and pharmacokinetics. This knowledge will underpin critical analysis of the impact of life stages and disease states on drug therapy and will be complemented by an understanding of drug safety issues. | 30 | 8 |
| MN8.410 Online delivery      | Advancing Specialty Practice (I-D)  
This course provides the opportunity for students to critically appraise and reflect upon individual and organisational health care provision and to develop strategies for enhancing practice within a specialized area. This course requires the student to reflect upon, evaluate and record their personal journey of development on the continuum of specialty professional practice. | 30 | 8 |
| MN8.411 Online delivery      | Advanced Practice to Support Elder Health (I-D)  
This course recognises the diversity of the age group and the complex relationship between determinants of health, health status and well-being. With the steady increase in the number of older people, and particularly frail elders, it is vital that advanced practitioners are able to assess, plan and deliver appropriate and evidence-based services for this age group. The course examines the scope of independent/collaborative practice in relation to health promotion, maintenance and restoration of health, preventative care, rehabilitation and/or palliative care and encourages the generation of new approaches to the delivery of expert care in different settings. | 30 | 8 |
| MN8.417 Online delivery      | Advanced Diabetes Nursing (N)  
This course develops advanced theoretical and practical knowledge of diabetes mellitus within a primary care framework to an expert level. Practitioners are assisted to explore the context of diabetes mellitus in relation to the impact of this disease on an international as well as an individual perspective. Contemporary issues in relation to pathophysiology, diagnosis, facilitating clients to reach target goals, and holistic strategies to improve outcomes and prevent co-morbidities will be discussed. Practitioners completing this course would be capable of providing diabetes education and therapeutic environments that support the patient/whanau with diabetes as well as primary prevention for the community. | 30 | 8 |
| MN8.418 Online delivery      | Advanced Primary Health Care (N)  
This course assists the health professional working in primary health, or who is particularly interested in primary health, to develop advanced practice knowledge and skills in primary health care. Students will reflect on, and critically analyse the theoretical basis of primary health care, with a strong focus on rural health. It is expected that health professionals who complete this course will have developed necessary understandings and skills to influence health outcomes locally. | 30 | 8 |
| MN8.420 Face to face/online delivery | Advanced Practicum (N)  
This course further develops the practitioner’s advanced knowledge and skills within the individual’s specialty area. With clinical and academic mentorship, practitioners will demonstrate competencies consistent with an advanced practitioner role: leadership; consultancy; involvement in local and national health and socio-economic policy; research; interdisciplinary collaboration; and expert and expanded clinical practice including advanced assessment, differential diagnosis, treatment and evaluation. | 30 | 8 |
| MN8.424 Face to face/online delivery | Registered Nurse Prescribing Practicum (N)  
This course represents the final praxis requirement for registered nurses (RN) who are seeking endorsement as a 'designated prescriber - registered nurse', with the Nursing Council of New Zealand. RNs are required to work with a nominated designated authorized prescriber (DAP) who will be their prescribing mentor, within a collaborative health care environment, for the duration of the course. | 30 | 8 |
<table>
<thead>
<tr>
<th>COURSE NO. &amp; MODE OF DELIVERY</th>
<th>BRIEF DESCRIPTION</th>
<th>NO. OF CREDITS</th>
<th>NZQA LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS8.431 Face to face/online delivery</td>
<td><strong>Nutrition for Special Populations (I-D)</strong> This course will investigate nutritional requirements for special populations and the roles of interdisciplinary professionals when working with individuals or groups. Critical examination of lifestyle factors, nutritional practices and evaluation of current research will provide insight towards planning interventions and reviewing current initiatives.</td>
<td>30</td>
<td>8</td>
</tr>
<tr>
<td>MHS8.432 Face to face/online delivery</td>
<td><strong>Health Promotion (I-D)</strong> This course enables the student to develop and extend knowledge and skills in health promotion policy, planning, practice and inter-organisational work with partners. Students will critically examine the theoretical, environmental, economic, and social issues in health promotion policy and practice within New Zealand and in an international context. A specific focus will be on addressing health disparities via health promotion. The course will move through topics related to healthy public policy; social and environmental change; health promotion assessment, development and evaluation; and medical approaches to health promotion such as social marketing and selective primary health care.</td>
<td>30</td>
<td>8</td>
</tr>
<tr>
<td>MHS8.435 Face to face/online delivery</td>
<td><strong>Māori and Indigenous Health (I-D)</strong> This course enables the student to develop and extend knowledge and understandings of issues in Māori health from a community development and/or Māori health development perspective. An overview of Māori health will be explored, together with models for describing and analysing health. Students will critically review health strategies, programmes and interventions to reduce health inequalities among Māori with particular focus on research, ethical and policy issues related to Māori health.</td>
<td>30</td>
<td>8</td>
</tr>
<tr>
<td>MN9.490 Face to face/online delivery</td>
<td><strong>Masterate Research Thesis (I-D)</strong> This course critically examines the philosophical, methodological and ethical issues that underpin research. The intent is to establish a sound foundation for the student’s developing knowledge and understanding of the nature and application of research. The aim will be to support the student in identifying and formulating research questions and, the selection of appropriate research methodology and design in preparation for Masterate Thesis research. A range of current research methods will be explored in terms of the design, data collection and relevant analytic issues. This will include: construction and use of measurement tools and the collection, analysis and interpretation of quantitative data; and qualitative research approaches to study human phenomena. The student is required to carry out a piece of scholarly work which demonstrates a high degree of skill in data collection, analysis, critical evaluation and effective oral and written communication (NZQA, 2000, p23).</td>
<td>90</td>
<td>9</td>
</tr>
</tbody>
</table>

**Note:** For MN8.404, MN8.401 and MN8.402 are required pre-requisite courses.
ENROLMENT INFORMATION

HOW TO ENROL

STEP ONE

Complete the enrolment form that was included with this info pack and return with all required supporting documents.

Or apply online www.eit.ac.nz
Apply to StudyLink if applicable, even if you haven’t been accepted on to your programme yet. Visit www.studylink.govt.nz.

STEP TWO

You may be contacted and invited to an interview.

You will receive an acceptance letter, or if there are any queries we will contact you.

STEP THREE

You will receive an invoice with payment details.
If you have been granted funding the invoice may be sent to an alternative address if you have requested this on your enrolment.
You will be provided information about commencing your studies prior to the start date.

SCHOLARSHIPS AND GRANTS

Scholarships and grants make life easier by helping to cover your fees, other costs and living expenses while you study. You don’t always need to be an academic high-flyer to qualify.

EIT has a long list of scholarships for which you can apply. So if you would like to get financial help with your study, make sure you find out what’s available. You can also take a look online at the givME database available at EIT. It lists every scholarship and grant available in New Zealand.

STUDENT SERVICES LEVY

The Student Services Levy is a compulsory non-tuition fee that is charged to students enrolled at EIT. The levy is to contribute to the provision of quality student services that support learning. The funds received by EIT from the levy are ring-fenced, meaning they can only be spent on student services.

STUDENT LOANS AND ALLOWANCES

StudyLink is a service of the Ministry of Social Development. Apply well before your programme begins (even if you haven’t been accepted yet) so you’ll be ready to get your payments when you need them most. Check out studylink.govt.nz or phone 0800 88 99 00. A Student Allowance is a weekly payment to help you with living expenses. It doesn’t have to be paid back. A Student Loan is made up of three parts – compulsory fees, course-related costs and living costs. You have to pay these back.

THE EXPERIENCE YOU NEED & THE SUPPORT TO SUCCEED

© Eastern Institute of Technology
DISCLAIMER: All information in this publication pertains to New Zealand Citizens or Permanent Residents, and is correct at the time of printing but is subject to change. EIT reserves the right to amend/withdraw programmes or courses. Fees for 2018 will be set by EIT Council by November 2017 and are subject to change. For the latest information, or for full programme entry requirements visit eit.ac.nz or phone 0800 22 55 348.