EIT’s Master of Nursing programme will enhance your nursing knowledge, skills in critical analysis, constructive synthesis, along with advanced practice and research within your specialty area, particularly in preparation for advanced practice roles.

The qualification has been approved by the Nursing Council of New Zealand as a "masters with a clinical focus, including the content for preparation for nurse prescribing" -- for graduates to become nurse practitioners.

We recommend that you take the opportunity to discuss study options with the postgraduate programmes co-ordinator prior to enrolment, to help ensure that you select the most appropriate pathway to meet your career goals.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Offered as either Face-to-face/online delivery or fully online delivery. This flexible delivery method allows learners to study at their pace, in their place, at locations throughout New Zealand.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starts</td>
<td>Start dates vary depending on courses selected, however 30 credit courses are semesterised and commence in either February or July each year</td>
</tr>
<tr>
<td>Contact</td>
<td>Stacey Wong Phone: 06 830 1507. Email: <a href="mailto:swong@eit.ac.nz">swong@eit.ac.nz</a></td>
</tr>
</tbody>
</table>

Master of Nursing [Levels 8-9]
Rewarding study for a rewarding career

The Master of Nursing is a 240 credit (three years full-time or six years part-time), applied clinically-focused programme characterised by advanced study in nursing. Students will develop advanced nursing knowledge, skills of critical analysis, constructive synthesis, advanced practice and research within their specialty area.

The Master of Nursing has been specifically designed to prepare nurses for advanced practice roles as nurse practitioners, and is approved by the Nursing Council of New Zealand as a “masters with a clinical focus, including the content for preparation for nurse prescribing”.


Advanced Practice for Nurse Practitioner (L8, 60 credits).

It is recognised that students undertaking the Master of Nursing are often engaged in full-time clinical practice and study part-time.

Where there is a clinical practice component to the learning, students need to be employed in a clinical setting.

For nurses intending to apply for Nurse Practitioner registration, the following courses must be included in the schedule of study:
- MN8 401 Advanced Clinical Assessment and Diagnostic Reasoning
- MN8 402 Advanced Pathophysiology
- MN8 409 Pharmacotherapeutics for Advanced Nursing / Midwifery Practice
- MN8 424 Registered Nurse Prescribing Practicum
- MN8 427 Advanced Practice for Nurse Practitioner.

YOUR FUTURE CAREER AND STUDY OPPORTUNITIES

The Master of Nursing programme is specifically designed to prepare nurses for advanced practice roles as nurse practitioners. Students are supported to extend their knowledge and advanced practice skills in order to enhance their capacity to improve patient outcome and health services.

Career opportunities / advanced practice roles may include: Nurse practitioner, Nurse consultant, Nurse educator, Clinical leader, Clinical nurse specialist, Clinical charge nurse, Case manager / case co-ordinator, Health services manager or Nurse researcher.

WHAT YOU NEED TO KNOW

Master of Nursing

<table>
<thead>
<tr>
<th>Level</th>
<th>Levels 8- 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>240 Credits: 180 credits at Level 8 (NZQA), and 60 credits at Level 9 (NZQA). The Master of Nursing is awarded upon successful completion of four courses from the Master of Nursing programme schedule, plus MN9.490 Masterate Research Thesis or MNSC9.001 Critical Inquiry for Nursing Practice and MNSC9.002 Research Project, followed by MN8.427 Advanced Practice for Nurse Practitioner (L8, 60 credits).</td>
</tr>
<tr>
<td>Length</td>
<td>Three years full-time; six years part-time</td>
</tr>
<tr>
<td>Fee</td>
<td>$1798.34 (indicative only) per 30 credit course</td>
</tr>
</tbody>
</table>

This is a guide only based on the previous year. All costs quoted include GST and student services levy. Fees apply to New Zealand citizens and New Zealand permanent residents only.

INDUSTRY-BASED TRAINING

Some courses will require the student to be actively involved in clinical practice in the area of specialty.

PARTNERSHIPS

The Master of Nursing is offered in association with The Tertiary Accord of New Zealand (TANZ). TANZ is a collaborative alliance of seven institutes of technology. The TANZ postgraduate health professions partnership includes the Schools of Nursing from the following tertiary education institutions: Eastern Institute of Technology (EIT), Universal College of Learning (UCOL), Ara Institute of Canterbury (Ara), and Otago Polytechnic (OP).

On enrolment students who live nearer one of the TANZ partner institutes (UCOL, Ara, OP), rather than EIT, may choose to access/receive academic support from the other participating TANZ partner.

WORLD CLASS ‘A’ RATED TEACHING STAFF

The Tertiary Education Commission rates EIT as one of New Zealand’s top two institutes of technology and polytechnics for research. Our highly-qualified academics are leaders in their subjects, delivering the most up-to-date and relevant information to certificate, diploma, degree and postgraduate students. Attuned to ever-changing technologies, our tutors bring extensive work experience to teaching EIT’s certificate and other industry-tailored programmes.

Education is facilitated by lecturers with advanced academic qualifications, and specific clinical expertise. We value our partnership with students, and aim to provide quality education in a supportive environment, encouraging personal growth and professional development.
PROGRAMME DATES
All the postgraduate courses are offered as either face-to-face/online, blended/online or fully online delivery. This means that the majority of the work is located on a virtual teaching platform with directed activities and learning that the student works through. Lecturers work within the virtual classroom setting daily so that they maintain contact with the students as much as if they were in a face-to-face classroom setting.
Blended/online delivery means that attendance at any contact sessions are optional. Face-to-face/online delivery means that there are workshops that the student is required to attend on campus, with the bulk of the learning activity undertaken in the online environment. Various teaching modes are used, such as virtual classroom discussions at predetermined times, and also in the asynchronous format. This flexible delivery method allows learners to study at their pace, in their place, at locations throughout New Zealand.

<table>
<thead>
<tr>
<th>INTAKE ONE</th>
<th>INTAKE TWO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester starts</td>
<td>Monday, 18 February</td>
</tr>
<tr>
<td>Semester ends</td>
<td>Friday, 28 June</td>
</tr>
<tr>
<td>Year ends</td>
<td>Friday, 29 November</td>
</tr>
</tbody>
</table>

EIT TERM / SEMESTER HOLIDAYS
15 April - 26 April | 1 July - 19 July | 30 September - 11 October

INDIVIDUAL STUDY HOURS
Generally the courses are delivered asynchronously via online delivery. However, some courses may require attendance at synchronous online sessions or face-to-face workshops at the EIT campus. Any requirement for attendance at synchronous or face-to-face sessions is identified in the course information.

Please refer to a link within the enrolment pack for further information or contact the Postgraduate Programmes Secretary.

Each credit for the course represents 10 hours of student learning/study time over the period of the course.

Courses consist of face-to-face and online learning opportunities and in some cases clinical fieldwork.

ADDITIONAL COSTS
- $150 - $200 approximately per course for textbooks – booklists will be available after enrolment.

Upon successful completion of your academic study, the academic attire required for the graduation ceremony can be hired at the student’s expense.

ENTRY CRITERIA
A personal interview may be part of the application process where required or appropriate.

The normal requirement for entry is an undergraduate degree in a health science or nursing with a B pass or better.

ENGLISH LANGUAGE ENTRY REQUIREMENT
All candidates, from countries where English is not the primary spoken language, require satisfactory achievement of tertiary studies in a country where English is the language of instruction or an IELTS score of at least 6.5 with no less than 6.0 in any of the bands.

ENTRY WITH CREDIT
Applicants may be admitted with credit transfer. The Postgraduate Programmes Cluster Committee has discretion in the granting of academic credit.

Academic credit may be awarded as specified credit where there is a substantial match between previous learning and the course for which academic credit is sought.

Credit granted shall not be for course(s) completed as part of an undergraduate degree, nor shall credit be granted that exceeds one-half of the total programme credits.

An Entry with Credit application pack is available on enrolment. It is recommended that applications for Entry with Credit are made as part of your initial application. This will assist in our academic advisement to you regarding your programme of study and course selection. However, your entry with credit cannot be processed until you are enrolled.

For further information please contact:
Stacey Wong, Postgraduate Programmes Secretary (06) 830 1507.

SPECIAL CONDITIONS
Nursing students must provide evidence of a current practising certificate with the Nursing Council of New Zealand.

For nurses considering the nurse practitioner pathway, please seek guidance in regard to course choices before enrolling. You may contact the postgraduate programmes coordinator (Nursing) through the School of Nursing.

Some courses will require students to be actively working in the specialty area of practice.

FACILITIES
All the usual facilities for tertiary learning institutions are offered both on campus and online.

ASSESSMENTS
Assessments are focused on the outcomes of the course and may include assignments, seminar presentations, journaling exercises, video-taped exercises, exams and practical demonstration of skills.

DEGREE ELECTIVES
This programme is accredited with the Nursing Council of New Zealand for the nurse practitioner pathway.

THE EXPERIENCE YOU NEED & THE SUPPORT TO SUCCEED
When you study at EIT you’ll get the kind of experiences that will help you gain the knowledge and skills to get ahead.

You’ll also be supported by lecturers and tutors who are here for you, within a learning environment where you are treated as an individual, not just a number. They’ll know your name and you’ll receive one-on-one attention to make sure you get the support to succeed.
SCHOLARSHIPS AND GRANTS
Scholarships and grants make life easier by helping to cover your fees, other costs and living expenses while you study. You don’t always need to be an academic high-flyer to qualify.

EIT has a long list of scholarships for which you can apply. So if you would like to get financial help with your study, take a look at our website to see what’s available. You can also take a look online at the givME database available at EIT. It lists every scholarship and grant available in New Zealand.

STUDENT SERVICES LEVY
The Student Services Levy is a compulsory non-tuition fee that is charged to students enrolled at EIT. The levy is to contribute to the provision of quality student services that support learning. The funds received by EIT from the levy are ring-fenced, meaning they can only be spent on student services.

STUDENT LOANS AND ALLOWANCES
StudyLink is a service of the Ministry of Social Development. Apply well before your programme begins (even if you haven’t been accepted yet) so you’ll be ready to get your payments when you need them most. Check out studylink.govt.nz or phone 0800 88 99 00. A Student Allowance is a weekly payment to help you with living expenses. It doesn’t have to be paid back. A Student Loan is made up of three parts – compulsory fees, course-related costs and living costs. You have to pay these back.

HOW TO ENROL

STEP 1
Complete the enrolment form that is included with this info pack or apply online www.eit.ac.nz

You can apply to StudyLink now if you need help to pay your fees, course related costs or living costs. You can do this even if you haven’t been accepted on to your programme yet.

Visit www.studylink.govt.nz to apply.

STEP 2
If you apply online you will be sent a form to check, sign and return to EIT along with any required supporting documents.

If you are applying by paper enrolment form, you will need to complete this and send back to EIT with any required supporting documents.

STEP 3
You will receive an acceptance letter, or if there are any queries we will contact you.

You may also receive course selection forms. You need to complete these quickly and return them to us so we can finalise your enrolment. If you do not send these back to us we are not able to give Studylink the information they need to finalise your student finance.

STEP 4
You will receive an invoice with payment details.

If you have been granted funding, the invoice may be sent to an alternative address if you have requested this on your enrolment.

You will be provided information about commencing your studies prior to the start date.

THE EXPERIENCE YOU NEED & THE SUPPORT TO SUCCEED
Please check with the postgraduate programmes secretary for latest details of the programme timetable and compulsory study days.

<table>
<thead>
<tr>
<th>COURSE NO. &amp; MODE OF DELIVERY</th>
<th>BRIEF DESCRIPTION</th>
<th>NO. OF CREDITS</th>
<th>NZQA LEVEL</th>
</tr>
</thead>
</table>
| MN8.401 Face-to-face/online delivery | Advanced Clinical Assessment and Diagnostic Reasoning  
This course begins with an overview of comprehensive health assessment and diagnostic reasoning within the context of current trends in expanding and advanced practice.  
Students will critically appraise their own understanding of anatomy, physiology, and pathophysiology required to develop advanced skills in interviewing, physical examination and diagnostic reasoning to identify knowledge deficits and learning needs.  
Skills, approaches and strategies for health assessment and diagnostic reasoning will be further enhanced. Students will be required to engage in significant independent learning and fieldwork. Students will undertake a range of activities to demonstrate advanced clinical assessment skills, critical thinking, and the application of diagnostic reasoning strategies.  
Students are required to attend a two-day workshop. | 30 | 8 |
| MN8.402 Blended/online delivery | Advanced Pathophysiology for Health Professionals  
This course builds upon undergraduate study and the knowledge embedded in practice. The course will explore complex adult and child disease processes in order to support advanced diagnostic reasoning and therapeutic interventions for these client groups. This course assumes knowledge of normal physiological function and directs the student towards a progressive and more critical understanding of altered, complex health states. | 30 | 8 |
| MN8.409 Online delivery | Pharmacotherapeutics for Advanced Nursing / Midwifery Practice  
This course aims to allow the student to develop a conceptual understanding of pharmacology and therapeutics by building a foundation of knowledge of pharmacodynamics and pharmacokinetics. This knowledge will underpin critical analysis of the impact of life stages and disease states on drug therapy and will be complemented by an understanding of drug safety issues. | 30 | 8 |
| MN8.424 Face-to-face/online delivery | Registered Nurse Prescribing Practicum  
This course represents the final praxis requirement for registered nurses (RN) who are seeking endorsement as a ‘designated prescriber - registered nurse’, with the Nursing Council of New Zealand. RNs are required to work with a nominated designated authorized prescriber (DAP) who will be their prescribing mentor, within a collaborative health care environment, for the duration of the course. | 30 | 8 |
| MN8.427 Face-to-face/online delivery | Advanced Practice for Nurse Practitioner  
This course further develops the practitioner’s advanced knowledge and skills within the individual’s specialty area. With clinical and academic mentorship, practitioners will demonstrate competencies consistent with an advanced practitioner role: leadership, consultancy; involvement in local and national health and socio-economic policy; research; interdisciplinary collaboration; and expert and expanded clinical practice including advanced assessment, differential diagnosis, treatment and evaluation. | 60 | 8 |
| MNSC9.001 Face-to-face/online delivery | Critical Inquiry for Nursing Practice  
The aim of this course is to build on students’ existing knowledge and skills of scholarly enquiry, equipping them for research at an advanced level to inform their practice. Students will develop the skills required to critically appraise literature related to a specific research area. They will explore the philosophical and ethical underpinnings of different research paradigms. They will be supported to identify and formulate a research questions and the selection of an appropriate research methodology and design in preparation for their research project. | 30 | 9 |
| MNSC9.002 Face-to-face/online delivery | Research Project  
The aim of this course is to provide the student with the guidance and support s/he requires to independently conduct a research study relevant to the discipline of nursing, as identified in MNSC9.001.  
The course is based on each student’s individual research project, as agreed between the student and her/his supervisor. Each student will submit a written research report and present her/his research at a research forum. | 30 | 9 |
| MN9.490 Face-to-face/online delivery | Masterate Research Thesis  
This course critically examines the philosophical, methodological and ethical issues that underpin research. The intent is to establish a sound foundation for the student’s developing knowledge and understanding of the nature and application of research. The aim will be to support the student in identifying and formulating research questions and, the selection of appropriate research methodology and design in preparation for Masterate Thesis research.  
A range of current research methods will be explored in terms of the design, data collection and relevant analytic issues. This will include: construction and use of measurement tools and the collection, analysis and interpretation of quantitative data, and qualitative research approaches to study human phenomena.  
The student is required to carry out a piece of scholarly work which demonstrates a high degree of skill in data collection, analysis, critical evaluation and effective oral and written communication (NZQA, 2000, p23). | 90 | 9 |

NB: Courses are offered subject to sufficient numbers enrolling and staff availability.