

PURPOSE

This policy provides guidance for learners and staff on the provision of appropriate, equitable, high quality support services. These services aim to help individual and specific groups of learners gain maximum benefit from their studies with EIT, and achieve their academic potential.

SCOPE

All learners enrolled at EIT.

All EIT staff.

External student support contractors and providers.

PRINCIPLES

Support services are available to all learners enrolled at EIT. These services may include, but are not limited to academic learning support, disability and wellbeing support, cultural support, library services, careers advice, health services and counselling, and chaplaincy.

Learners will be informed on the support services available to them through several different channels. These information channels include, but are not limited to, their School, at orientation events, the student handbook, the student portal, the EIT App, and the EIT website.

Learners with specific support needs will be identified as early as possible through the enrolment or orientation processes. Learners may self-refer or be referred by EIT staff.

Learners will also be supported to access complementary services available in the wider community through the maintenance of professional networks.

By arrangement, some services are provided by the EIT Students' Association as part of the Compulsory Student Services Levy.

CONSULTATION PROCESS

Feedback has been sought from:

- a. service section staff involved in support and guidance roles

QUALITY OUTCOMES

- a. Learners are well informed on the support services available to them
- b. Learners can readily access support services (online and face-to-face).
- c. Learning services support is provided through a range of delivery approaches
- d. Learners are engaged with support services.
- e. Supported learners have progressed toward reaching their academic potential.

REPORTING STANDARDS

- a. Summary statistics identifying levels of usage of their service and facilities are provided to key stakeholders annually.
- b. A summary report will be provided to Executive Team annually.
- c. Annual reporting to TEC.

COMPLIANCE REQUIREMENTS AND BEST PRACTICE STANDARDS

EIT's Academic Regulatory Framework

Bill of Rights Act 1994

Education (Pastoral Care of Domestic Tertiary Students) Interim Code of Practice 2019 (interim Code)

Education (Pastoral Care of International Students) Code of Practice 2016 and amendments
Education Act 1989

Health and Disability Commissioners Act 1994

Health and Safety at Work Act 2015

Human Rights Act 1993

Kia Ōrite: New Zealand code of practice for an inclusive tertiary education environment for students with impairments

NZQA: Special Assessment Conditions

Privacy Act 1988

Te Tiriti o Waitangi

United Nations Convention on the Rights of Persons with Disabilities 2007

Document information – Office use only	
Document Name	Learner Guidance and Support Services
Document Number	QE101
Executive	Student and Academic Services Director
Owner	Information and Learner Services Manager
Developer	Records and Information Analyst
Review Frequency	36
Last Review	30/09/2020
Next Review	30/09/2023
Related Items	Click here for Related Documents (available only on Staffnet)
Version history	Format updated 24/05/2018