

1. AIM

Ōtātara Children's Centre aims to work in partnership with whānau and community to provide outstanding education and care to the children of students and staff of EIT and the wider community (Ōtātara Children's Centre Mission Statement).

We are improvement focussed, always working to develop our practice, provide a better service and improve outcomes for children, whanau, staff and community.

2. SUPPORTING DOCUMENTATION

- Te Ara Poutama
- Te Whāriki
- Ngā Arohaehae Whai Hua / Self Review Guidelines for Early Childhood Education
- The centre Philosophy
- Our Priorities for Children's Learning
- The centre strategic and annual plans
- Policies & procedures

3. SELF REVIEW TRIGGERS AND DOCUMENTATION PROCESS

There are a number of factors that may trigger a self-review in the centre, examples include but are not limited to: national priorities; a parent inquiry; new knowledge gained at a conference or course; a curiosity expressed by an individual teacher, a group of teachers or the team as a whole; a regulatory requirement; a recommendation from ERO; the course requirements of a student in the centre.

A query, comment, concern or interest may spark a self-review at any time. The staff team will evaluate areas of centre practice as interest and need arise throughout the year

Evidence of research, thinking, discussion, changes in practice and outcomes for children, whanau, staff and community will be collected and evaluated.

Whānau are invited to have input to various aspects of self-review.

Document information – Office use only	
Document Name	Self-Review
Document Number	PO106
Executive	Executive Director, Student and Academic Services
Owner	Executive Director, Student and Academic Services
Developer	Supervisor Children Centre
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Next Review	19/07/2027
Related Items	Self Assessment – Policy QA106
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Please refer to the electronic source (QMS) for the latest version.