



EIT

# Te Pūkenga

2024 Graduate  
Outcome Survey

- 2023 Graduates

| SIL Research

November 2024

Contact: Dr Virgil Troy 06 834 1996 or [virgiltroy@silresearch.co.nz](mailto:virgiltroy@silresearch.co.nz)

Research is undertaken to the highest possible standards and in accord with the principles detailed in the RANZ Code of Practice which is based on the ESOMAR Code of Conduct for Market Research. All research processes, methodologies, technologies and intellectual properties pertaining to our services are copyright and remain the property of SIL Research.

Disclaimer: This report was prepared by SIL Research for EIT – Te Pūkenga. The views presented in the report do not necessarily represent the views of SIL Research or EIT – Te Pūkenga. The information in this report is accurate to the best of the knowledge and belief of SIL Research. While SIL Research has exercised all reasonable skill and care in the preparation of information in this report, SIL Research accepts no liability in contract, tort, or otherwise for any loss, damage, injury or expense, whether direct, indirect, or consequential, arising out of the provision of information in this report.

# CONTENTS

4.

EXECUTIVE  
SUMMARY

5.

METHODOLOGY

9.

OVERALL  
SATISFACTION

11.

NET PROMOTER  
SCORE

13.

LEARNER  
CAPABILITIES

26.

VALUE FOR MONEY

28.

FEEDBACK

29.

WORK AND STUDY

31.

EMPLOYMENT  
OUTCOMES

36.

STUDY OUTCOMES

39.

APPENDIX

Table 1 Respondents by school.....	6
Table 2 Respondents by age (categorised) .....	7
Table 3 Respondents by campus .....	7
Table 4 Respondents by type of study .....	8
Table 5 Respondents by location and international vs. local students .....	8
Table 6 Respondents by prior level of qualification (aggregated).....	8
Table 7 Respondents by ethnicity.....	8
Table 8 Overall satisfaction by subgroups.....	10
Table 9 NPS by subgroups.....	12
Table 10 Communication attribute by subgroups .....	14
Table 11 Teamwork attribute by subgroups.....	16
Table 12 Personal effectiveness attribute by subgroups.....	18
Table 13 Sustainable working attribute by subgroups.....	20
Table 14 Problem solving attribute by subgroups.....	22
Table 15 Learning management attribute by subgroups .....	24
Table 16 Value for money by subgroup .....	27
Table 17 Work during study by subgroups.....	30
Table 18 Current employment by subgroups .....	32
Table 19 Reasons for not being employed by subgroups.....	35
Table 20 Further study status by subgroups.....	37
Table 21 Iwi affiliation .....	39
Table 22 Work location .....	43
Table 23 Reasons for NPS ratings .....	44
Table 24 No perceived value for time and money.....	65
Table 25 Reason for a qualification being not relevant to the job .....	69
Table 26 Best aspect of the programme.....	72
Table 27 Suggested improvements.....	92



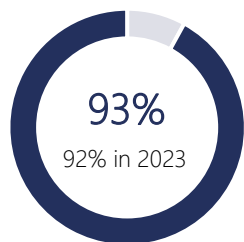
# EXECUTIVE SUMMARY

In 2024, SIL Research conducted a survey of 2023 EIT – Te Pūkenga graduates to assess their overall satisfaction with their programme, studies, and employment outcomes. Information collected from this survey helps EIT – Te Pūkenga to develop and maintain the quality of their programmes and contribute to national data on education and employment trends.

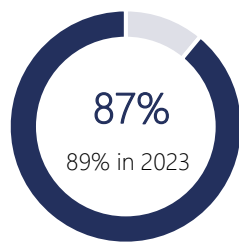
Data was collected online between 6 September and 14 October 2024, using email and telephone follow ups (with non-respondents). A total of n=772 (30% from N=2,579 eligible contacts) responses were used in the analysis. The sample was representative of 15 EIT – Te Pūkenga schools.

The main findings were as follows:

- The 2024 EIT – Te Pūkenga survey of 2023 graduates indicated that overall satisfaction with the institution remained high and consistent with the previous years.
- A significant 93% of respondents expressed satisfaction with the quality of their programmes (92% in 2023).
- The NPS remained highly positive at +43, in line with 2023 (+42) and 2022 (+43). Half of the respondents (50%) gave a top score of 10/10, reflecting a strong willingness to recommend EIT – Te Pūkenga.
- Most respondents rated their study experience positively, with the attribute "Manage your own learning" receiving the highest positive response (78%, up from 75% in 2023). Year-on-year improvement was noted in key areas like "communicate effectively," "be personally effective," and "work sustainably."
- The majority (87%) of respondents believed their EIT – Te Pūkenga programme was a good investment of time and money (89% in 2023).
- Employment outcomes were positive, with 79% of respondents employed at the time of the survey. Most employed respondents (87%) felt their job was relevant to their qualification, and 94% agreed they had applied the skills and knowledge gained from their EIT studies. 43% of respondents planned to continue their studies, similar to 2023 (41%).
- The 2024 survey results demonstrated a strong sense of continuity and resilience at EIT – Te Pūkenga, with satisfaction levels and key performance metrics remaining stable despite the disruptions caused by Cyclone Gabrielle in 2023. EIT's ability to maintain high satisfaction, positive employment outcomes, and student engagement highlights the institution's ongoing commitment to quality education and student success across diverse campuses and study levels.



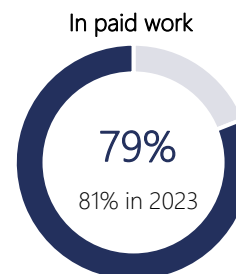
Programme satisfaction



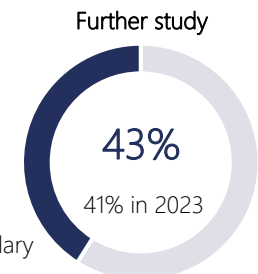
Value for time & money



+42 in 2023



Median gross annual salary  
\$65,000  
\$59,670 in 2023





# METHODOLOGY

## RESEARCH GOAL

Each year EIT – Te Pūkenga commissions a Graduate Outcome Survey, which provides information about the activities of students who completed their programme of study with the Eastern Institute of Technology – Te Pūkenga (referred to as "EIT" throughout the main body of this report).

Since 2023, this survey has been conducted by SIL Research. In 2024, the survey included EIT – Te Pūkenga graduates who completed their programme in 2023.

Information collected from this survey helps EIT – Te Pūkenga to develop and maintain the quality of their programmes and contribute to national data on education and employment trends.

This report serves as a guide to the success rate of 2023 graduates in finding employment following the completion of their qualifications. It assesses the extent to which the skills and knowledge acquired during their education are relevant to their chosen careers. Additionally, it delves into their reflections on various aspects of their overall learning experience and its application to their current situations.

## QUESTIONNAIRE AND PROJECT SPECIFICS

In 2024, the questionnaire remained mainly unchanged from previous years.

SIL Research was provided with a database of N=2,959 graduates, who completed the requirements for their qualification in the 2023 calendar year. After initial assessment, n=54 identified duplicate entries (based on the same ID, programme and graduation date), n=43 entries with no contact details,

and n=66 with invalid contact details (e.g. non-active email addresses) were excluded from survey invitations.

Some graduates (n=268) completed several programmes in 2023; these graduates were able to provide their feedback about multiple programmes in one survey.

Overall, there were N=2,579 potential respondents eligible for participation in 2024.

## DATA COLLECTION

Data was collected online between 6 September and 14 October 2024. Over the duration of the survey, seven email invitations (one initial email and six reminders for non-respondents); non-respondents were also followed up by phone calls.

A Te Pūkenga Learner Experience Survey ran concurrently from 8 to 28 September, which may have contributed to the low response rate.

## DATA ANALYSIS

A total of n=893 students participated in the survey, n=772 (30% response rate) were used in the final analysis. The complete dataset was checked for completion rate and duplicate entries.

The response rate varied greatly by school (see Table below).

Table 1 Respondents by school

	Database 2023		Survey responses		Response rate
	n=	%	n=	%	
Centre of Veterinary Nursing	47	2%	19	2%	40%
EIT	8	0.3%	1	0.1%	13%

Table 1 Respondents by school (continued)

	Database 2023		Survey responses		Response rate
	n=	%	n=	%	
English Language Centre	9	0.3%	1	0.1%	11%
Ideaschool	121	5%	45	6%	37%
School of Business	200	8%	63	8%	32%
School of Computing	131	5%	43	6%	33%
School of Education & Social Sciences	209	8%	61	8%	29%
School of Health & Sport Science	258	10%	94	12%	36%
School of Nursing	240	9%	78	10%	33%
School of Primary Industries	265	10%	54	7%	20%
School of Tourism & Hospitality	55	2%	16	2%	29%
School of Trades & Technology	433	17%	101	13%	23%
School of Viticulture & Wine Science	44	2%	22	3%	50%
Te Ūranga Waka	540	21%	168	22%	31%
Toihoukura	19	1%	6	1%	32%
<b>Total</b>	<b>2579</b>	<b>100%</b>	<b>772</b>	<b>100%</b>	<b>30%</b>

Data was analysed in SPSS using a variety of statistical tests. The data analysis was descriptive in nature. Additional statistical variance control tests between demographic groups (campus, age, ethnicity, part-time vs. full time study, study level) were also used. Where any reliable differences were identified, they have been mentioned in the findings.

## NOTES ON REPORTING

Percentages may not add up to 100% due to rounding and multiple-choice questions.

Not all respondents answered all questions as respondents were able to skip over some questions in self-completed surveys.

The open-ended comments regarding best aspects of study and suggested improvements were categorised. Totals may exceed 100% owing to multiple topics coded for each comment.

'No answers'/'Don't know' were excluded from the final analysis.

Where applicable, the total results are compared to 2023, and the available 2021 findings.

## WHO TOOK PART IN THE SURVEY

Table 2 Respondents by age (categorised)

	Survey respondents n=	Survey respondents %
14-21	150	19%
22-30	163	21%
31-40	179	23%
41-54	183	24%
55+	97	13%
<b>Total</b>	<b>772</b>	<b>100%</b>

Note: self-indicated age ranged between 13 and 83 years, with an average of 36.3 years and median 34 years of age.

Table 3 Respondents by campus

	Survey respondents n=	Survey respondents %
EIT Hawke's Bay	362	47%
EIT Tairāwhiti	111	14%
EIT Auckland	21	3%
EIT Regional	40	5%
Online	112	15%
Other	126	16%
<b>Total</b>	<b>772</b>	<b>100%</b>

Note: in 2023, 'Other' responses also included temporary study places due to campus damage caused by Cyclone Gabrielle.

Table 4 Respondents by type of study

	Survey respondents n=	Survey respondents %
Full-time	407	53%
Part-time	365	47%
<b>Total</b>	772	100%

Table 5 Respondents by location and international vs. local students

	Survey respondents n=	Survey respondents %
New Zealand	750	97%
Other	20	3%
Enrolled as an international student	93	12%
Enrolled as a local student	679	88%
<b>Total</b>	772	100%

Table 6 Respondents by prior level of qualification (aggregated)

	Survey respondents n=	Survey respondents %
No previous qualification	38	5%
Work-based training	17	2%
NCEA 1-3 / School certificate	262	34%
NZ Certificate	162	21%
Diploma	54	7%
Degree / Postgraduate	234	31%
<b>Total</b>	767*	100%

\*Note: n=5 respondents did not specify their prior level of qualification or stated 'Don't know'.

Table 7 Respondents by ethnicity

	Survey respondents n=	Survey respondents %
NZ European	390	51%
Māori**	335	43%
Pasifika	44	6%
Asian	89	12%
Other	72	9%
<b>Total</b>	772*	100%

\*Note: multichoice, respondents were able to select more than one ethnicity. \*\*All mentioned iwi can be found in the Appendix (page 39).

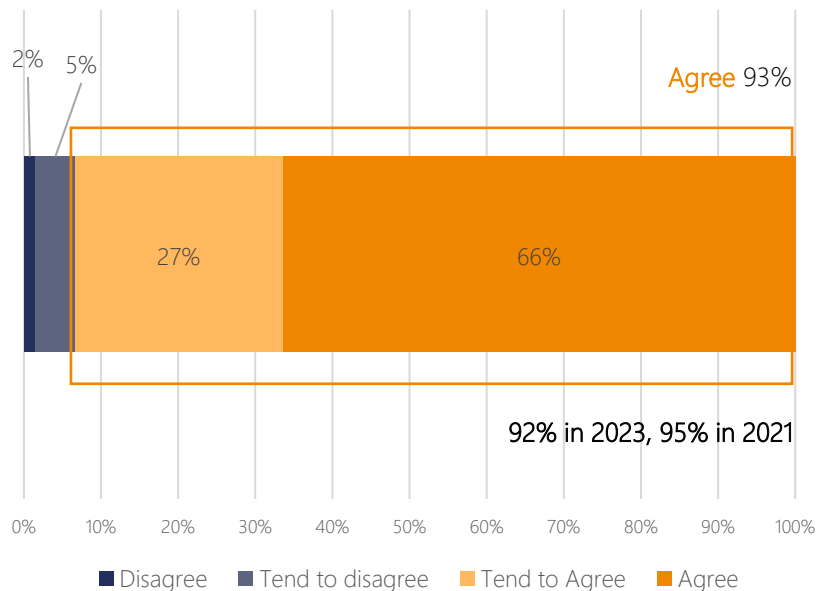




# OVERALL SATISFACTION

- Overall, satisfaction with EIT remained high in 2024, with 93% of respondents expressing their satisfaction with the quality of their programme (similar to 92% in 2023).
- All subgroups were highly satisfied overall. The statistically significant differences were observed by school, campus and study level.
- Respondents from programmes level 7 or above were, on average, slightly less likely to provide positive ratings (87%, similar to 2023) – although still the majority were satisfied. Respondents from Toihoukura (83%) and the School of Nursing (83%) were also slightly less likely to give positive ratings.
- Auckland respondents reported lower satisfaction (81%) compared to those from other study locations.

Overall, I was satisfied with the quality of the programme  
(n=772)



	Tend to agree + Agree %
By school	
Centre of Veterinary Nursing	89%
English Language Centre	100%
Ideaschool	93%
School of Business	95%
School of Computing	84%
School of Education & Social Sciences	89%
School of Health & Sport Science	98%
School of Nursing	83%
School of Primary Industries	96%
School of Tourism & Hospitality	100%
School of Trades & Technology	96%
School of Viticulture & Wine Science	95%
Te Uranga Waka	96%
EIT	100%
Toihoukura	83%

All respondents were asked to rate the following statement: "Overall, I was satisfied with the quality of the programme". Four answer options were provided (disagree, tend to disagree, tend to agree, agree). No answers excluded from the analysis.

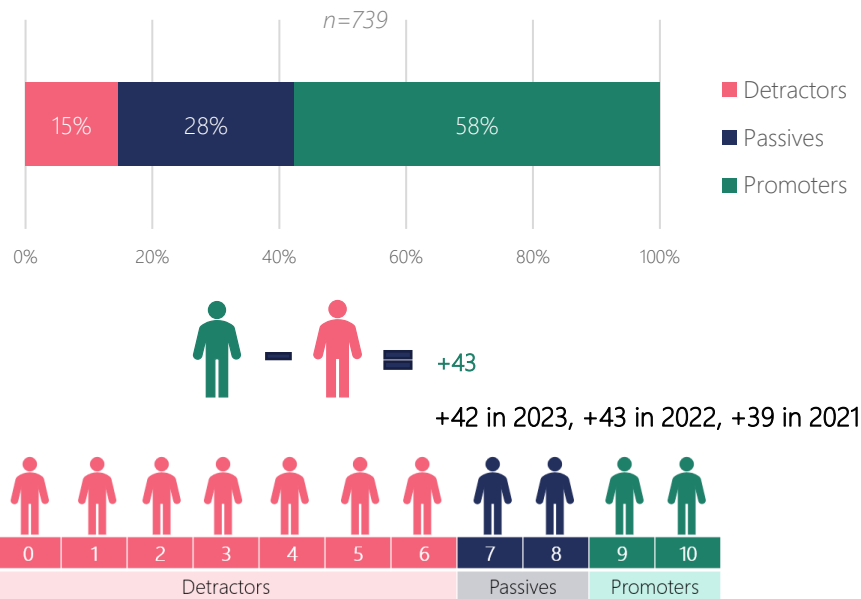
Table 8 Overall satisfaction by subgroups

Overall, I was satisfied with the quality of the programme		Tend to disagree + Disagree n=	Tend to disagree + Disagree %	Tend to agree + Agree n=	Tend to agree + Agree %
<b>Total</b>		<b>51</b>	<b>7%</b>	<b>721</b>	<b>93%</b>
Age aggregated	14-21	7	5%	143	95%
	22-30	16	10%	147	90%
	31-40	9	5%	170	95%
	41-54	12	7%	171	93%
	55+	7	7%	90	93%
Campus	Other	6	5%	120	95%
	EIT Hawke's Bay	26	7%	336	93%
	EIT Tairāwhiti	5	5%	106	95%
	EIT Auckland	4	19%	17	81%
	EIT Regional	0	0%	40	100%
	Online	10	9%	102	91%
Were you mainly enrolled full-time or part-time?	Full-time	39	10%	368	90%
	Part-time	12	3%	353	97%
International student	Yes	5	5%	88	95%
	No	46	7%	633	93%
Prior qualification aggregated	No previous qualification	0	0%	38	100%
	Work-based	1	6%	16	94%
	NCEA 1-3 / School Certificate	16	6%	246	94%
	NZ Certificates	16	10%	146	90%
	Diploma	5	9%	49	91%
	Degree / Postgraduate qualification	13	6%	221	94%
Study level aggregated	Level 4 and below	20	4%	459	96%
	Level 5 and 6	6	6%	94	94%
	Level 7 and above	25	13%	168	87%
Ethnicity	NZ European	30	8%	360	92%
	Māori	20	6%	315	94%
	Pasifika	2	5%	42	95%
	Asian	5	6%	84	94%
	Other	3	4%	69	96%



# EIT NET PROMOTER SCORE

- Consistent with reported positive experiences, the NPS score remained highly positive (+43) and on par with the most recent years (+42 in 2023 and +43 in 2022).
- Willingness to recommend EIT's programme was evident, with half of respondents (50%) providing a rating of 10-out-of-10
- Auckland respondents were most likely to be Detractors, resulting in the only negative NPS (-6).
- Some significant subgroup differences were noted. The median age of Passives was 29, compared to 37 for Promoters. The NPS score was lower among NZ European respondents (36), those studying programme level 7 or above, or those transitioning from Diploma (20).
- Verbatim comments for NPS can be found in the Appendix (page 44).



	NPS
By school	
Centre of Veterinary Nursing	28
English Language Centre	100
Ideaschool	14
School of Business	3
School of Computing	33
School of Education & Social Sciences	30
School of Health & Sport Science	53
School of Nursing	39
School of Primary Industries	51
School of Tourism & Hospitality	38
School of Trades & Technology	55
School of Viticulture & Wine Science	45
Te Uranga Waka	61
EIT	0
Toihoukura	50

All respondents were asked 'On a scale of 0-10 where 0=not at all likely and 10=extremely likely, how likely is it that you would recommend EIT's programme to a colleague or friend?'. The Net Promoter Score (NPS) is a widely used metric that assesses respondents' loyalty and satisfaction. Respondents are categorised into three groups based on their responses: Promoters (most positive ratings – 9 and 10), Passives and Detractors (all ratings of 6 and below). To calculate the NPS, the percentage of detractors is subtracted from the percentage of promoters. The result is a score that can range from -100 (if everyone is a detractor) to +100 (if everyone is a promoter). A positive NPS indicates that there are more promoters than detractors, while a negative NPS suggests the opposite.

Table 9 NPS by subgroups

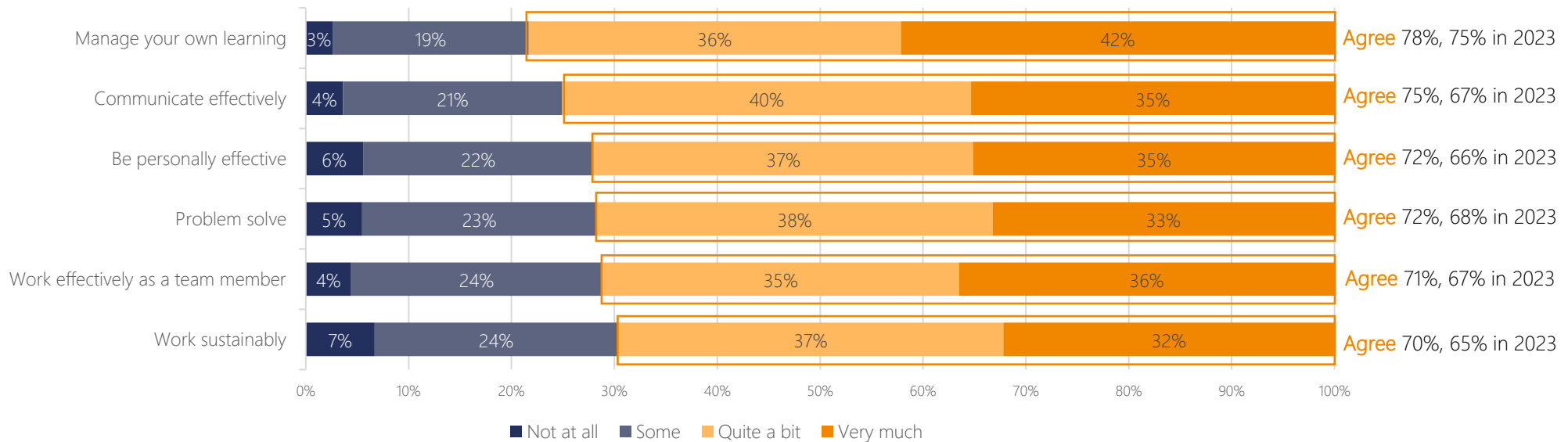
		Detractor n=	Detractor %	Passive n=	Passive %	Promoter n=	Promoter %	NPS
<b>Total</b>		108	15%	205	28%	426	58%	43
Age aggregated	14-21	24	17%	55	39%	62	44%	27
	22-30	24	15%	54	34%	81	51%	36
	31-40	21	13%	41	25%	105	63%	50
	41-54	25	14%	34	19%	119	67%	53
	55+	14	15%	21	22%	59	63%	48
Campus	Other	14	11%	14	11%	96	77%	66
	EIT Hawke's Bay	45	13%	114	33%	184	54%	41
	EIT Tairāwhiti	16	15%	24	22%	67	63%	48
	EIT Auckland	8	44%	3	17%	7	39%	-6
	EIT Regional	5	13%	10	26%	23	61%	47
	Online	20	18%	40	37%	49	45%	27
Were you mainly enrolled full-time or part-time?	Full-time	72	19%	113	29%	204	52%	34
	Part-time	36	10%	92	26%	222	63%	53
International student	Yes	13	15%	21	24%	52	60%	45
	No	95	15%	184	28%	374	57%	43
Prior qualification aggregated	No previous qualification	3	8%	4	11%	30	81%	73
	Work-based	2	12%	4	24%	11	65%	53
	NCEA 1-3 / School Certificate	36	14%	80	32%	133	53%	39
	NZ Certificates	19	12%	38	25%	97	63%	51
	Diploma	13	24%	17	31%	24	44%	20
	Degree / Postgraduate qualification	34	15%	61	27%	129	58%	42
Study level aggregated	Level 4 and below	52	11%	110	24%	295	65%	53
	Level 5 and 6	17	17%	33	34%	48	49%	32
	Level 7 and above	39	21%	62	34%	83	45%	24
Ethnicity	NZ European	57	15%	126	34%	190	51%	36
	Māori	42	13%	70	22%	208	65%	52
	Pasifika	4	9%	8	19%	31	72%	63
	Asian	14	17%	21	26%	47	57%	40
	Other	10	14%	16	23%	44	63%	49



# LEARNER CAPABILITIES

- Overall, most respondents rated their experiences while studying at EIT highly positive and similar to 2023.
- 'Manage your own learning' (78%, vs. 75% in 2023) received the greatest percentage of positive ('quite a bit' and 'very much') responses.
- Three attributes showed a significant year-on-year improvement ('communicate effectively', 'be personally effective', and 'work sustainably').
- On average, older respondents (41+), those studying part-time, or online, were slightly less likely to provide positive ratings across all attributes. Teamwork was particularly low (47%) among respondents studying online.
- Respondents transitioning from a Diploma were also less likely to provide positive ratings across all attributes. The lowest positive score was recorded among respondents from the Centre of Veterinary Nursing (61%), with less than half (47%) agreeing that they were working sustainably.

Experiences of graduates while studying at EIT (n=861-772)



All respondents were asked to rate six statements. Four answer options were provided (not at all, some, quite a bit, very much). No answers excluded from the analysis.

Table 10 Communication attribute by subgroups

Communicate effectively		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
<b>Total</b>		28	4%	164	21%	306	40%	272	35%
Age aggregated	14-21	4	3%	23	15%	79	53%	43	29%
	22-30	2	1%	42	26%	61	37%	58	36%
	31-40	4	2%	32	18%	63	35%	79	44%
	41-54	12	7%	42	23%	65	36%	64	35%
	55+	6	6%	25	26%	38	39%	28	29%
Campus	Other	6	5%	23	18%	45	36%	52	41%
	EIT Hawke's Bay	7	2%	67	19%	156	43%	130	36%
	EIT Tairāwhiti	5	5%	28	25%	32	29%	46	41%
	EIT Auckland	0	0%	1	5%	9	43%	11	52%
	EIT Regional	0	0%	13	33%	18	45%	9	23%
	Online	10	9%	32	29%	46	41%	24	21%
Were you mainly enrolled full-time or part-time?	Full-time	13	3%	71	18%	166	41%	155	38%
	Part-time	15	4%	93	25%	140	38%	117	32%
International student	Yes	1	1%	6	7%	34	37%	51	55%
	No	27	4%	158	23%	272	40%	221	33%
Prior qualification aggregated	No previous qualification	1	3%	9	24%	15	39%	13	34%
	Work-based	0	0%	3	18%	6	35%	8	47%
	NCEA 1-3 / School Certificate	10	4%	50	19%	108	41%	93	36%
	NZ Certificates	7	4%	37	23%	65	40%	53	33%
	Diploma	0	0%	21	39%	14	26%	19	35%
	Degree / Postgraduate qualification	10	4%	42	18%	97	42%	84	36%
Study level aggregated	Level 4 and below	18	4%	112	23%	187	39%	162	34%
	Level 5 and 6	7	7%	19	19%	47	47%	27	27%
	Level 7 and above	3	2%	33	17%	72	38%	83	43%
Ethnicity	NZ European	20	5%	93	24%	172	44%	104	27%
	Māori	9	3%	72	21%	125	37%	129	39%
	Pasifika	1	2%	5	11%	15	34%	23	52%
	Asian	0	0%	11	13%	29	33%	48	55%
	Other	2	3%	14	19%	28	39%	28	39%

Table 10 Communication attribute by subgroups (continued)

Communicate effectively		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
School	Centre of Veterinary Nursing	1	5%	7	37%	8	42%	3	16%
	English Language Centre	0	0%	0	0%	1	100%	0	0%
	Ideaschool	0	0%	7	16%	27	61%	10	23%
	School of Business	3	5%	11	17%	30	48%	19	30%
	School of Computing	3	7%	9	21%	19	44%	12	28%
	School of Education and Social Sciences	5	8%	6	10%	24	39%	26	43%
	School of Health and Sport Science	3	3%	17	18%	31	33%	43	46%
	School of Nursing	1	1%	12	16%	23	30%	41	53%
	School of Primary Industries	3	6%	9	17%	22	41%	20	37%
	School of Tourism and Hospitality	0	0%	3	19%	7	44%	6	38%
	School of Trades and Technology	2	2%	25	25%	43	43%	31	31%
	School of Viticulture and Wine Science	1	5%	5	23%	10	45%	6	27%
	Te Uranga Waka	6	4%	50	30%	59	35%	53	32%
	EIT	0	0%	0	0%	1	100%	0	0%
Toihoukura	0	0%	3	50%	1	17%	2	33%	

Table 11 Teamwork attribute by subgroups

Work effectively as a team member		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
<b>Total</b>		34	4%	188	24%	267	35%	281	36%
Age aggregated	14-21	1	1%	29	19%	64	43%	56	37%
	22-30	9	6%	38	23%	62	38%	54	33%
	31-40	8	4%	46	26%	51	28%	74	41%
	41-54	12	7%	50	27%	55	30%	66	36%
	55+	4	4%	25	26%	35	37%	31	33%
Campus	Other	4	3%	18	14%	50	40%	54	43%
	EIT Hawke's Bay	9	2%	78	22%	131	36%	144	40%
	EIT Tairāwhiti	8	7%	28	25%	29	26%	46	41%
	EIT Auckland	0	0%	7	33%	9	43%	5	24%
	EIT Regional	1	3%	10	26%	21	54%	7	18%
	Online	12	11%	47	42%	27	24%	25	23%
Were you mainly enrolled full-time or part-time?	Full-time	16	4%	92	23%	140	34%	158	39%
	Part-time	18	5%	96	26%	127	35%	123	34%
International student	Yes	1	1%	18	19%	32	34%	42	45%
	No	33	5%	170	25%	235	35%	239	35%
Prior qualification aggregated	No previous qualification	2	5%	6	16%	17	45%	13	34%
	Work-based	0	0%	2	12%	6	35%	9	53%
	NCEA 1-3 / School Certificate	10	4%	56	21%	95	36%	100	38%
	NZ Certificates	10	6%	40	25%	51	31%	61	38%
	Diploma	1	2%	22	41%	13	24%	18	33%
	Degree / Postgraduate qualification	11	5%	61	26%	83	36%	78	33%
Study level aggregated	Level 4 and below	17	4%	112	23%	170	36%	178	37%
	Level 5 and 6	9	9%	31	31%	34	34%	26	26%
	Level 7 and above	8	4%	45	23%	63	33%	77	40%
Ethnicity	NZ European	18	5%	116	30%	145	37%	109	28%
	Māori	10	3%	65	19%	115	34%	144	43%
	Pasifika	2	5%	8	19%	10	23%	23	53%
	Asian	2	2%	18	20%	27	30%	42	47%
	Other	5	7%	21	29%	22	31%	24	33%



Table 11 Teamwork attribute by subgroups (continued)

Work effectively as a team member		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
School	Centre of Veterinary Nursing	2	11%	7	37%	6	32%	4	21%
	English Language Centre	0	0%	0	0%	0	0%	1	100%
	Ideaschool	2	4%	11	24%	19	42%	13	29%
	School of Business	2	3%	24	39%	21	34%	15	24%
	School of Computing	5	12%	12	28%	17	40%	9	21%
	School of Education and Social Sciences	6	10%	9	15%	23	38%	23	38%
	School of Health and Sport Science	2	2%	16	17%	30	32%	46	49%
	School of Nursing	4	5%	14	18%	21	27%	39	50%
	School of Primary Industries	3	6%	13	24%	12	22%	26	48%
	School of Tourism and Hospitality	0	0%	3	19%	7	44%	6	38%
	School of Trades and Technology	2	2%	22	22%	37	37%	40	40%
	School of Viticulture and Wine Science	2	9%	9	41%	6	27%	5	23%
	Te Uranga Waka	4	2%	46	28%	66	40%	51	31%
	EIT	0	0%	1	100%	0	0%	0	0%
Toihoukura	0	0%	1	17%	2	33%	3	50%	

Table 12 Personal effectiveness attribute by subgroups

Be personally effective		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
<b>Total</b>		43	6%	173	22%	285	37%	271	35%
Age aggregated	14-21	2	1%	29	19%	73	49%	46	31%
	22-30	6	4%	36	22%	62	38%	59	36%
	31-40	11	6%	34	19%	53	30%	81	45%
	41-54	17	9%	47	26%	58	32%	61	33%
	55+	7	7%	27	28%	39	40%	24	25%
Campus	Other	7	6%	21	17%	54	43%	44	35%
	EIT Hawke's Bay	17	5%	78	22%	125	35%	142	39%
	EIT Tairāwhiti	6	5%	28	25%	35	32%	42	38%
	EIT Auckland	1	5%	0	0%	9	43%	11	52%
	EIT Regional	3	8%	12	30%	18	45%	7	18%
	Online	9	8%	34	30%	44	39%	25	22%
Were you mainly enrolled full-time or part-time?	Full-time	18	4%	74	18%	149	37%	166	41%
	Part-time	25	7%	99	27%	136	37%	105	29%
International student	Yes	3	3%	4	4%	31	33%	55	59%
	No	40	6%	169	25%	254	37%	216	32%
Prior qualification aggregated	No previous qualification	0	0%	7	18%	20	53%	11	29%
	Work-based	0	0%	4	24%	7	41%	6	35%
	NCEA 1-3 / School Certificate	11	4%	54	21%	105	40%	92	35%
	NZ Certificates	13	8%	33	20%	57	35%	59	36%
	Diploma	3	6%	20	37%	18	33%	13	24%
	Degree / Postgraduate qualification	16	7%	53	23%	77	33%	88	38%
Study level aggregated	Level 4 and below	27	6%	116	24%	192	40%	144	30%
	Level 5 and 6	7	7%	26	26%	32	32%	35	35%
	Level 7 and above	9	5%	31	16%	61	32%	92	48%
Ethnicity	NZ European	25	6%	100	26%	160	41%	105	27%
	Māori	15	4%	79	24%	129	39%	112	33%
	Pasifika	1	2%	9	20%	11	25%	23	52%
	Asian	3	3%	7	8%	26	29%	53	60%
	Other	5	7%	16	22%	25	35%	26	36%

Table 12 Personal effectiveness attribute by subgroups (continued)

Be personally effective		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
School	Centre of Veterinary Nursing	1	5%	6	32%	6	32%	6	32%
	English Language Centre	0	0%	0	0%	0	0%	1	100%
	Ideaschool	1	2%	10	22%	22	49%	12	27%
	School of Business	2	3%	15	24%	23	37%	23	37%
	School of Computing	4	9%	6	14%	21	49%	12	28%
	School of Education and Social Sciences	6	10%	12	20%	21	34%	22	36%
	School of Health and Sport Science	3	3%	15	16%	27	29%	49	52%
	School of Nursing	4	5%	12	15%	23	29%	39	50%
	School of Primary Industries	2	4%	13	24%	21	39%	18	33%
	School of Tourism and Hospitality	0	0%	1	6%	10	63%	5	31%
	School of Trades and Technology	4	4%	19	19%	45	45%	33	33%
	School of Viticulture and Wine Science	1	5%	6	27%	8	36%	7	32%
	Te Uranga Waka	15	9%	57	34%	55	33%	41	24%
	EIT	0	0%	0	0%	1	100%	0	0%
	Toihoukura	0	0%	1	17%	2	33%	3	50%

Table 13 Sustainable working attribute by subgroups

Work sustainably		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
<b>Total</b>		51	7%	180	24%	285	37%	245	32%
Age aggregated	14-21	2	1%	31	21%	75	51%	40	27%
	22-30	11	7%	45	28%	62	38%	45	28%
	31-40	11	6%	34	19%	59	33%	74	42%
	41-54	18	10%	46	25%	61	34%	56	31%
	55+	9	10%	24	26%	28	31%	30	33%
Campus	Other	7	6%	23	19%	45	37%	47	39%
	EIT Hawke's Bay	17	5%	85	24%	139	39%	120	33%
	EIT Tairāwhiti	9	8%	25	23%	39	36%	36	33%
	EIT Auckland	2	10%	3	14%	9	43%	7	33%
	EIT Regional	3	8%	13	34%	13	34%	9	24%
	Online	13	12%	31	28%	40	36%	26	24%
Were you mainly enrolled full-time or part-time?	Full-time	23	6%	90	22%	150	37%	140	35%
	Part-time	28	8%	90	25%	135	38%	105	29%
International student	Yes	3	3%	14	15%	30	32%	46	49%
	No	48	7%	166	25%	255	38%	199	30%
Prior qualification aggregated	No previous qualification	2	5%	9	24%	14	37%	13	34%
	Work-based	0	0%	4	24%	5	29%	8	47%
	NCEA 1-3 / School Certificate	12	5%	56	22%	110	42%	81	31%
	NZ Certificates	13	8%	38	24%	59	37%	50	31%
	Diploma	6	11%	16	30%	18	34%	13	25%
	Degree / Postgraduate qualification	18	8%	56	24%	78	34%	78	34%
Study level aggregated	Level 4 and below	33	7%	105	22%	184	39%	149	32%
	Level 5 and 6	8	8%	31	32%	37	38%	21	22%
	Level 7 and above	10	5%	44	23%	64	33%	75	39%
Ethnicity	NZ European	30	8%	105	28%	154	40%	92	24%
	Māori	14	4%	75	23%	127	38%	115	35%
	Pasifika	1	2%	9	21%	14	33%	19	44%
	Asian	3	3%	14	16%	28	32%	43	49%
	Other	9	13%	14	20%	20	28%	28	39%

Table 13 Sustainable working attribute by subgroups (continued)

Work sustainably		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
School	Centre of Veterinary Nursing	1	5%	9	47%	7	37%	2	11%
	English Language Centre	0	0%	0	0%	1	100%	0	0%
	Ideaschool	2	4%	11	24%	23	51%	9	20%
	School of Business	5	8%	15	25%	25	41%	16	26%
	School of Computing	7	16%	7	16%	20	47%	9	21%
	School of Education and Social Sciences	7	12%	10	17%	25	42%	17	29%
	School of Health and Sport Science	5	5%	14	15%	27	29%	48	51%
	School of Nursing	3	4%	21	27%	17	22%	37	47%
	School of Primary Industries	2	4%	12	23%	22	42%	17	32%
	School of Tourism and Hospitality	1	6%	1	6%	9	56%	5	31%
	School of Trades and Technology	2	2%	20	20%	45	45%	33	33%
	School of Viticulture and Wine Science	2	9%	3	14%	10	45%	7	32%
	Te Uranga Waka	14	9%	54	33%	53	33%	42	26%
	EIT	0	0%	1	100%	0	0%	0	0%
	Toihoukura	0	0%	2	33%	1	17%	3	50%

Table 14 Problem solving attribute by subgroups

Problem solve		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
<b>Total</b>		42	5%	175	23%	295	38%	255	33%
Age aggregated	14-21	2	1%	27	18%	75	50%	45	30%
	22-30	6	4%	42	26%	60	37%	55	34%
	31-40	12	7%	32	18%	63	35%	71	40%
	41-54	14	8%	48	26%	65	36%	56	31%
	55+	8	9%	26	28%	32	34%	28	30%
Campus	Other	7	6%	23	18%	45	36%	50	40%
	EIT Hawke's Bay	13	4%	78	22%	139	39%	131	36%
	EIT Tairāwhiti	9	8%	25	23%	39	35%	37	34%
	EIT Auckland	1	5%	4	19%	8	38%	8	38%
	EIT Regional	3	8%	13	33%	19	49%	4	10%
	Online	9	8%	32	29%	45	41%	25	23%
Were you mainly enrolled full-time or part-time?	Full-time	14	3%	89	22%	154	38%	148	37%
	Part-time	28	8%	86	24%	141	39%	107	30%
International student	Yes	3	3%	10	11%	33	35%	47	51%
	No	39	6%	165	24%	262	39%	208	31%
Prior qualification aggregated	No previous qualification	1	3%	10	26%	14	37%	13	34%
	Work-based	0	0%	2	12%	8	47%	7	41%
	NCEA 1-3 / School Certificate	9	3%	60	23%	96	37%	95	37%
	NZ Certificates	12	7%	24	15%	79	49%	47	29%
	Diploma	3	6%	20	37%	12	22%	19	35%
	Degree / Postgraduate qualification	16	7%	58	25%	84	36%	73	32%
Study level aggregated	Level 4 and below	29	6%	110	23%	189	40%	146	31%
	Level 5 and 6	5	5%	24	24%	39	39%	32	32%
	Level 7 and above	8	4%	41	21%	67	35%	77	40%
Ethnicity	NZ European	26	7%	100	26%	153	40%	106	28%
	Māori	12	4%	76	23%	137	41%	108	32%
	Pasifika	1	2%	7	16%	12	28%	23	53%
	Asian	3	3%	12	13%	32	36%	42	47%
	Other	3	4%	20	28%	24	34%	24	34%

Table 14 Problem solving attribute by subgroups (continued)

Problem solve		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
School	Centre of Veterinary Nursing	1	5%	5	26%	9	47%	4	21%
	English Language Centre	0	0%	0	0%	0	0%	1	100%
	Ideaschool	0	0%	9	20%	21	47%	15	33%
	School of Business	5	8%	18	29%	22	35%	18	29%
	School of Computing	3	7%	8	19%	19	45%	12	29%
	School of Education and Social Sciences	5	8%	14	23%	22	36%	20	33%
	School of Health and Sport Science	5	5%	19	20%	26	28%	44	47%
	School of Nursing	2	3%	13	17%	30	38%	33	42%
	School of Primary Industries	1	2%	11	21%	22	42%	19	36%
	School of Tourism and Hospitality	0	0%	3	19%	11	69%	2	13%
	School of Trades and Technology	0	0%	17	17%	44	44%	39	39%
	School of Viticulture and Wine Science	2	9%	4	18%	9	41%	7	32%
	Te Uranga Waka	18	11%	53	32%	58	35%	37	22%
	EIT	0	0%	0	0%	1	100%	0	0%
	Toihoukura	0	0%	1	17%	1	17%	4	67%

Table 15 Learning management attribute by subgroups

Manage your own learning		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
<b>Total</b>		20	3%	147	19%	279	36%	325	42%
Age aggregated	14-21	1	1%	21	14%	68	45%	60	40%
	22-30	2	1%	35	21%	58	36%	68	42%
	31-40	3	2%	30	17%	67	37%	79	44%
	41-54	9	5%	38	21%	58	32%	77	42%
	55+	5	5%	23	24%	28	29%	41	42%
Campus	Other	4	3%	26	21%	44	35%	52	41%
	EIT Hawke's Bay	6	2%	58	16%	130	36%	167	46%
	EIT Tairāwhiti	3	3%	25	23%	36	32%	47	42%
	EIT Auckland	0	0%	3	14%	5	24%	13	62%
	EIT Regional	2	5%	10	25%	22	55%	6	15%
	Online	5	4%	25	22%	42	38%	40	36%
Were you mainly enrolled full-time or part-time?	Full-time	7	2%	68	17%	142	35%	189	47%
	Part-time	13	4%	79	22%	137	38%	136	37%
International student	Yes	2	2%	9	10%	22	24%	60	65%
	No	18	3%	138	20%	257	38%	265	39%
Prior qualification aggregated	No previous qualification	1	3%	9	24%	18	47%	10	26%
	Work-based	0	0%	3	18%	7	41%	7	41%
	NCEA 1-3 / School Certificate	5	2%	42	16%	97	37%	118	45%
	NZ Certificates	6	4%	30	19%	64	40%	62	38%
	Diploma	2	4%	15	28%	15	28%	22	41%
	Degree / Postgraduate qualification	6	3%	47	20%	76	33%	104	45%
Study level aggregated	Level 4 and below	13	3%	105	22%	179	37%	181	38%
	Level 5 and 6	5	5%	13	13%	38	38%	44	44%
	Level 7 and above	2	1%	29	15%	62	32%	100	52%
Ethnicity	NZ European	11	3%	79	20%	161	41%	138	35%
	Māori	6	2%	70	21%	127	38%	131	39%
	Pasifika	0	0%	5	11%	11	25%	28	64%
	Asian	1	1%	13	15%	21	24%	54	61%
	Other	3	4%	11	15%	20	28%	38	53%



Table 15 Learning management attribute by subgroups (continued)

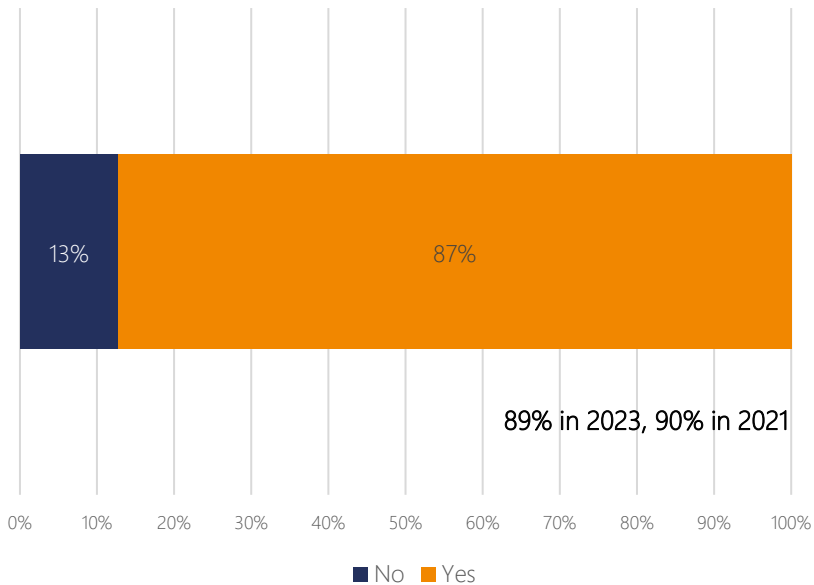
Manage your own learning		Not at all n=	Not at all %	Some n=	Some %	Quite a bit n=	Quite a bit %	Very much n=	Very much %
School	Centre of Veterinary Nursing	1	5%	3	16%	9	47%	6	32%
	English Language Centre	0	0%	0	0%	0	0%	1	100%
	Ideaschool	1	2%	6	13%	20	44%	18	40%
	School of Business	1	2%	18	29%	23	37%	21	33%
	School of Computing	1	2%	9	21%	16	37%	17	40%
	School of Education and Social Sciences	4	7%	10	16%	20	33%	27	44%
	School of Health and Sport Science	1	1%	11	12%	31	33%	50	54%
	School of Nursing	0	0%	10	13%	22	28%	46	59%
	School of Primary Industries	1	2%	8	15%	19	35%	26	48%
	School of Tourism and Hospitality	0	0%	1	6%	10	63%	5	31%
	School of Trades and Technology	0	0%	23	23%	36	36%	42	42%
	School of Viticulture and Wine Science	1	5%	2	9%	12	55%	7	32%
	Te Uranga Waka	9	5%	44	26%	61	36%	54	32%
	EIT	0	0%	0	0%	0	0%	1	100%
	Toihoukura	0	0%	2	33%	0	0%	4	67%



# VALUE FOR MONEY

- The majority (87%) of respondents believed their EIT programme represented a good investment of their time and money (similar to 89% in 2023).
- All subgroups were highly satisfied overall.
- Only Auckland respondents were more likely to disagree (33%) that their EIT programme was good investment.

Did the programme represent a good investment of your time and money? (n=730)



	Yes %
By school	
Centre of Veterinary Nursing	83%
English Language Centre	100%
Ideaschool	81%
School of Business	84%
School of Computing	81%
School of Education & Social Sciences	84%
School of Health & Sport Science	95%
School of Nursing	81%
School of Primary Industries	91%
School of Tourism & Hospitality	100%
School of Trades & Technology	88%
School of Viticulture & Wine Science	91%
Te Uranga Waka	89%
EIT	100%
Toihoukura	67%

All respondents were asked: "Did the programme represent a good investment of your time and money". A total of n=93 respondents stated 'No' and were able to state why. These comments can be found verbatim in the Appendix (page 65).

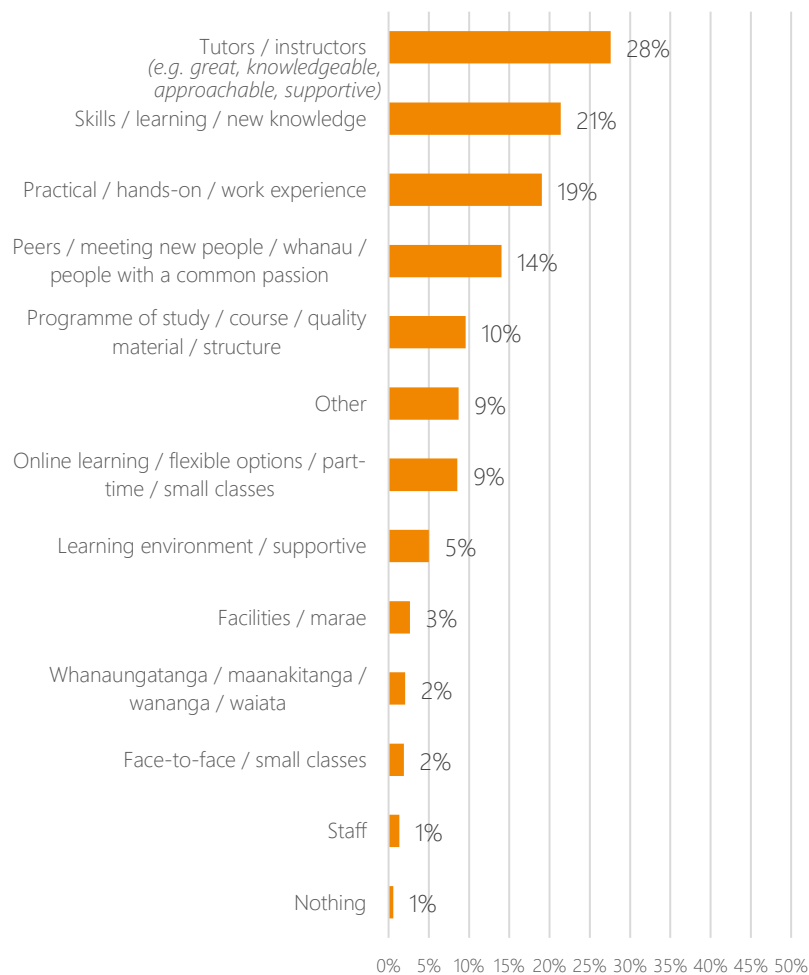
Table 16 Value for money by subgroup

Did the programme represent a good investment of your time and money?		Yes n=	Yes %
<b>Total</b>		637	87%
Age aggregated	14-21	125	91%
	22-30	132	84%
	31-40	143	87%
	41-54	159	90%
	55+	78	84%
Campus	Other	106	87%
	EIT Hawke's Bay	298	88%
	EIT Tairāwhiti	91	86%
	EIT Auckland	12	67%
	EIT Regional	37	100%
	Online	93	86%
Were you mainly enrolled full-time or part-time?	Full-time	325	84%
	Part-time	312	90%
International student	Yes	74	86%
	No	563	87%
Prior qualification aggregated	No previous qualification	34	94%
	Work-based	16	94%
	NCEA 1-3 / School Certificate	213	87%
	NZ Certificates	134	88%
	Diploma	42	78%
	Degree / Postgraduate qualification	195	87%
Study level aggregated	Level 4 and below	404	90%
	Level 5 and 6	85	88%
	Level 7 and above	148	81%
Ethnicity	NZ European	328	89%
	Māori	277	88%
	Pasifika	37	86%
	Asian	71	87%
	Other	60	88%

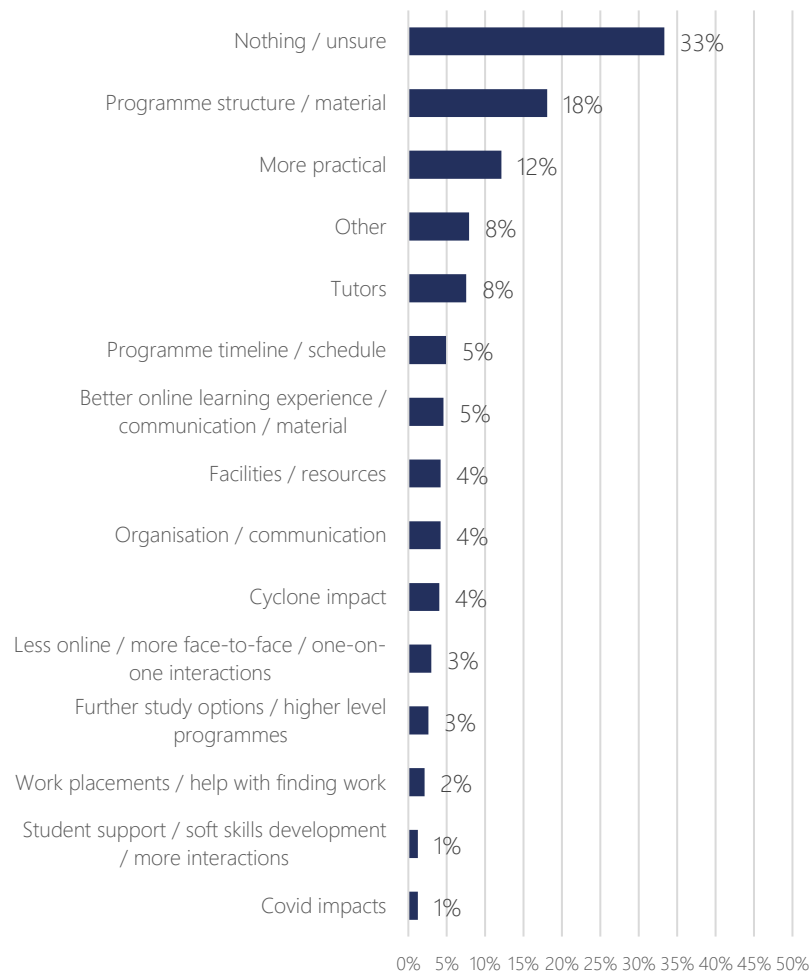


# FEEDBACK

Perceived best aspect of the programme (n=678)



Suggested improvements (n=570)



All respondents were asked: "For you, what was the best aspect of the programme?" and "How would you improve the programme?". Open-ended comments sorted into categories.

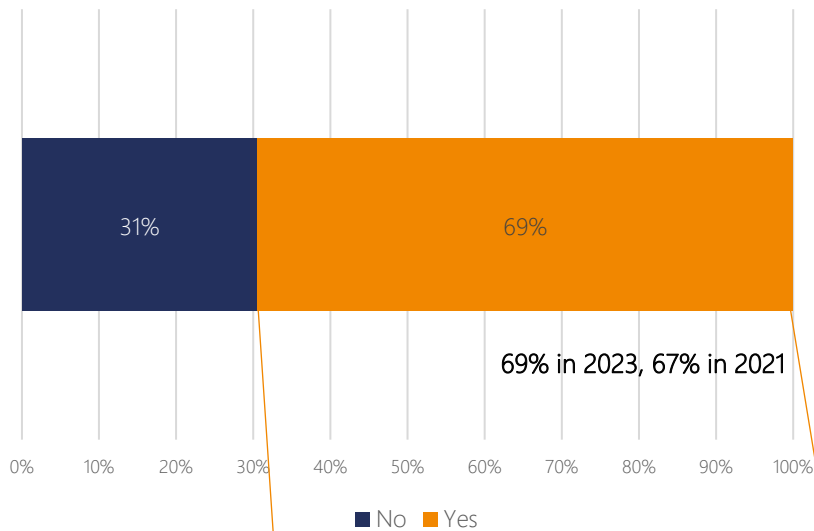
Totals may exceed 100% owing to multiple responses for each respondent. All verbatim comments can be found in the Appendix (page 72 and 92).



# WORK AND STUDY

- 7-in-10 respondents (69%) reported being employed at the time of their studies; 57% of those were employed full-time and 43% part-time.
- Being employed whilst studying strongly correlated with graduates being employed after graduation (among all age subgroups).
- Work and study findings were consistent between the years.
- Younger respondents (14-21), full-time students, international students, and those from Ideaschool and the School of Tourism and Hospitality, were less likely to be employed while studying.

Did you do any kind of paid work during your study?  
(n=727)



	Yes %
By school	
Centre of Veterinary Nursing	78%
English Language Centre	0%
Ideaschool	44%
School of Business	75%
School of Computing	57%
School of Education & Social Sciences	67%
School of Health & Sport Science	71%
School of Nursing	61%
School of Primary Industries	75%
School of Tourism & Hospitality	38%
School of Trades & Technology	61%
School of Viticulture & Wine Science	91%
Te Uranga Waka	84%
EIT	100%
Toihoukura	67%



Table 17 Work during study by subgroups

Did you do any kind of paid work during your study?		Yes n=	Yes %
<b>Total</b>		505	69%
<b>Age aggregated</b>	14-21	79	58%
	22-30	109	69%
	31-40	108	66%
	41-54	138	78%
	55+	71	76%
<b>Campus</b>	Other	71	59%
	EIT Hawke's Bay	241	71%
	EIT Tairāwhiti	68	65%
	EIT Auckland	12	67%
	EIT Regional	24	65%
	Online	89	82%
<b>Were you mainly enrolled full-time or part-time?</b>	Full-time	224	59%
	Part-time	281	81%
<b>International student</b>	Yes	50	59%
	No	455	71%
<b>Prior qualification aggregated</b>	No previous qualification	20	56%
	Work-based	13	76%
	NCEA 1-3 / School Certificate	164	67%
	NZ Certificates	96	63%
	Diploma	42	78%
	Degree / Postgraduate qualification	166	75%
<b>Study level aggregated</b>	Level 4 and below	309	69%
	Level 5 and 6	75	77%
	Level 7 and above	121	67%
<b>Ethnicity</b>	NZ European	268	72%
	Māori	207	66%
	Pasifika	34	81%
	Asian	47	58%
	Other	48	71%

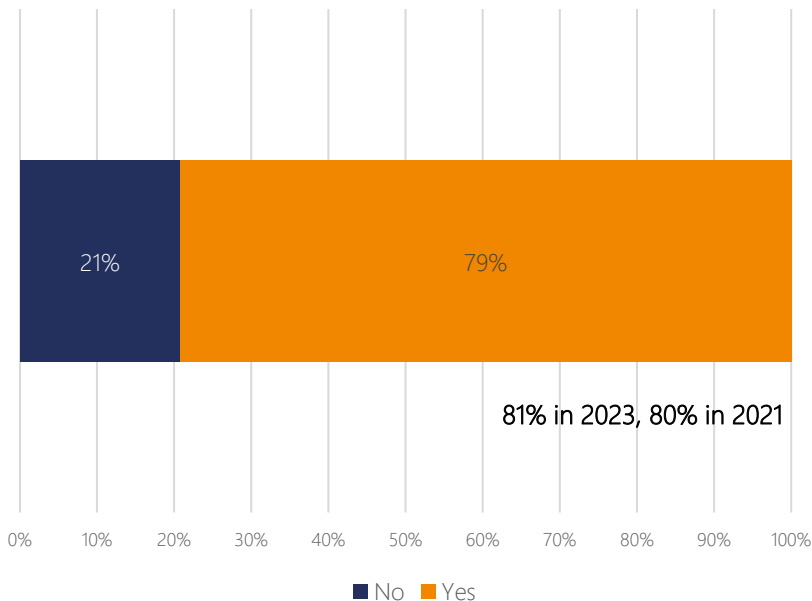
All respondents were asked: "Did you do any kind of paid work during your study". Respondents employed during their study were also prompted: "Was the main type of work full-time or part-time?", "Did your employer give you time off for your study", and "Did your employer support your study financially".



# EMPLOYMENT OUTCOMES

- 8-in-10 respondents (79%) reported being employed at the time of this survey (including 5% self-employed), which remained consistent in recent years.
- 33% of respondents employed full-time stated this was their first full-time job of any sort (other than a holiday job while studying). First-time employment was more prevalent among younger respondents.
- 62% of employed graduates worked in Hawke’s Bay (similar to 61% in 2023).
- 87% of employed respondents believed their job was relevant to their qualification to some extent, and 94% agreed they had used the skills and knowledge gained from their qualification (from a small to a great extent).
- Employment outcomes varied significantly by school, age, type, level of study, and prior qualification.

Are you currently working or self-employed? (n=722)



	Yes %
By school	
Centre of Veterinary Nursing	83%
English Language Centre	0%
Ideaschool	51%
School of Business	87%
School of Computing	68%
School of Education & Social Sciences	75%
School of Health & Sport Science	81%
School of Nursing	97%
School of Primary Industries	85%
School of Tourism & Hospitality	50%
School of Trades & Technology	73%
School of Viticulture & Wine Science	91%
Te Uranga Waka	83%
EIT	100%
Toihoukura	67%

All respondents were asked: "Are you currently working or self-employed?". Respondents employed at the time of this survey were also prompted: "What type of work are you undertaking", "Is your qualification relevant to the work you do in your current job?", "How much do you use the skills and knowledge gained from the qualification?", "If your job is full-time, was this your first full-time job of any sort?", "How did you first find out about this job?". Additional questions included job location, job description, annual salary and working hours. All stated reasons why respondent's qualification was not relevant to their current job can be found in the Appendix (page 69).

Table 18 Current employment by subgroups

		Yes n=	Yes %	Income median	First full-time employment %
<b>Total</b>		572	79%	65,000	30%
<b>Age aggregated</b>	14-21	91	67%	40,950	51%
	22-30	124	79%	62,200	40%
	31-40	138	86%	70,360	37%
	41-54	154	87%	75,000	17%
	55+	65	71%	72,600	9%
<b>Campus</b>	Other	95	79%	63,500	20%
	EIT Hawke's Bay	268	80%	67,300	37%
	EIT Tairāwhiti	74	72%	61,100	31%
	EIT Auckland	17	94%	63,950	71%
	EIT Regional	25	68%	60,000	18%
	Online	93	87%	70,000	16%
<b>Were you mainly enrolled full-time or part-time?</b>	Full-time	288	76%	62,000	43%
	Part-time	284	83%	70,000	19%
<b>International student</b>	Yes	79	93%	67,600	55%
	No	493	77%	65,000	26%
<b>Prior qualification aggregated</b>	No previous qualification	22	61%	47,216	36%
	Work-based	12	71%	46,560	13%
	NCEA 1-3 / School Certificate	178	74%	56,580	39%
	NZ Certificates	108	72%	63,850	24%
	Diploma	47	87%	60,000	24%
	Degree / Postgraduate qualification	201	91%	83,200	29%
<b>Study level aggregated</b>	Level 4 and below	329	74%	61,000	23%
	Level 5 and 6	77	79%	62,400	29%
	Level 7 and above	166	93%	73,000	44%
<b>Ethnicity</b>	NZ European	288	78%	61,076	26%
	Māori	228	73%	67,085	25%
	Pasifika	35	83%	58,240	25%
	Asian	73	91%	76,960	55%
	Other	56	84%	62,400	29%





# EMPLOYMENT OUTCOMES – additional information

Employed graduates (n=572)		n=	%
What type of work are you undertaking?	Full-time work (more than 30 hours per week)	432	76%
	Part-time work (less than 30 hours per week)	103	18%
	Contract or casual work	29	5%
	Not earning but working (e.g. voluntary work)	5	1%
Is your qualification relevant to the work you do in your current job?	Not relevant at all	73	13%
	Slightly relevant	79	14%
	Partly relevant	86	15%
	Highly relevant	331	58%
In your job, how much do you use the skills and knowledge gained from the qualification you gained?	Not at all	32	6%
	To a small extent	65	11%
	To some extent	120	21%
	To a moderate extent	139	24%
	To a great extent	213	37%
Work location	New Zealand (by region page 43)	549	98%
	Other	13	2%



Hours

Average – 35.6  
Median – 40

n=598



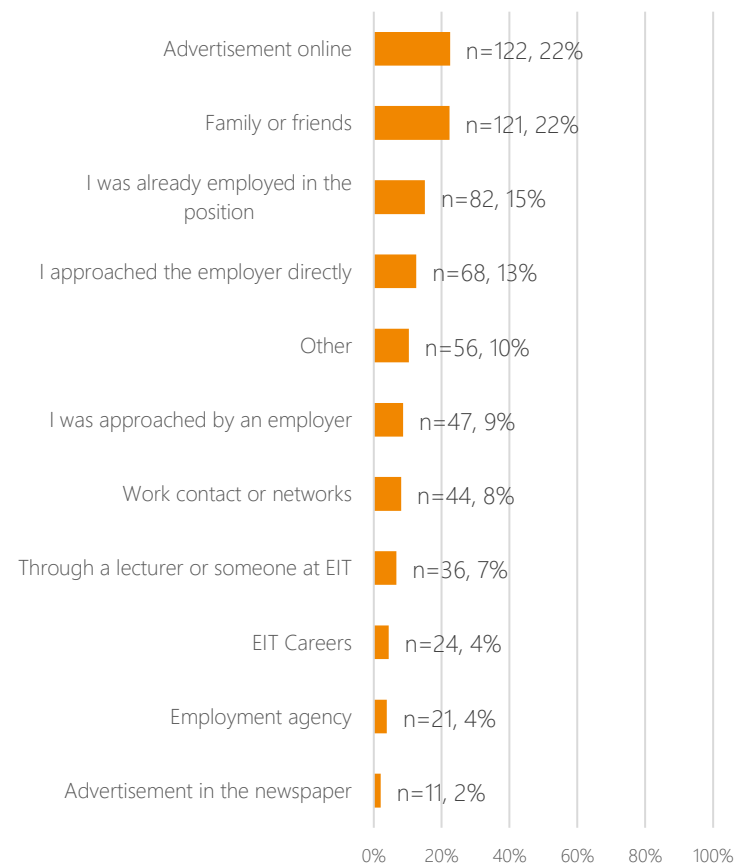
Annual salary\*\*

Average – 63,783  
Median – 59,670

n=427

Aged 14-21 respondents were more likely to report being in their first full-time job after graduation (51%). However, they were less likely to report being in 'study-related' employment (79%).

Finding out about current job position (n=543)\*



\*Note: totals exceed 100% owing to multiple selections possible for each respondent.

Not all survey participants provided a response.

\*\*Based on verbatim comments of an approximate annual income before taxes in the main job. If unsure, respondents were able to provide their hourly rate and working hours per week. In this case, the annual salary was estimated based on the full year employment.

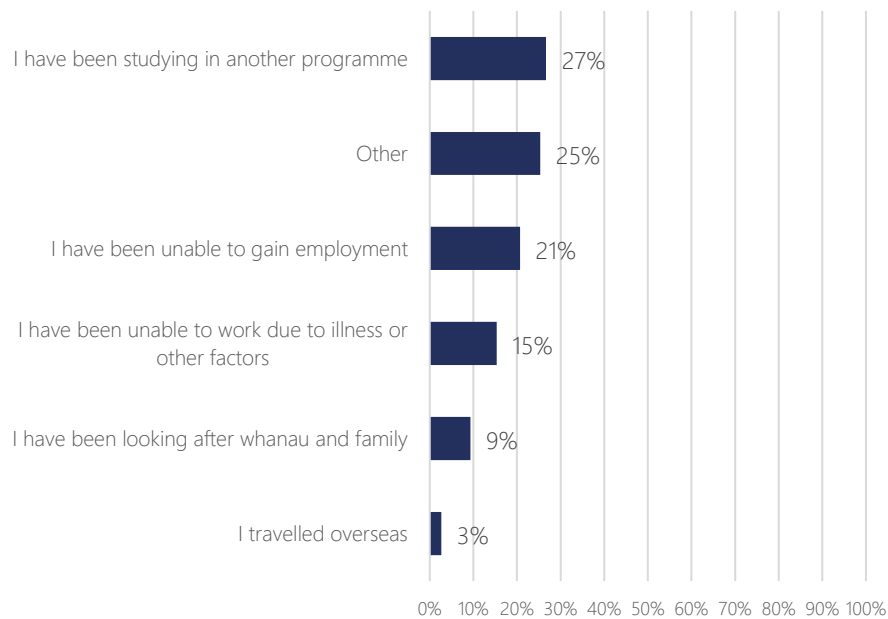


# EMPLOYMENT OUTCOMES — reasons for not being employed

- 21% of respondents reported not being employed.
- The main reason cited for not being in paid employment was continued study in another programme (27%).
- More respondents (21%) stated they were unable to gain employment compared to 2023 (15%).
- This was especially pronounced among younger respondents (14-21, at 32%), those from EIT regional campuses (33%), and those from the School of Trades and Technology (46%).
- Note: results should be treated with caution due to low sample for the subgroups.

What is the main reason you are not in paid employment?

(n=150)



	Unable to gain employment % By school
Centre of Veterinary Nursing	0%
English Language Centre	0%
Ideaschool	19%
School of Business	13%
School of Computing	17%
School of Education & Social Sciences	23%
School of Health & Sport Science	31%
School of Nursing	0%
School of Primary Industries	13%
School of Tourism & Hospitality	0%
School of Trades & Technology	46%
School of Viticulture & Wine Science	0%
Te Uranga Waka	11%
EIT	0%
Toihoukura	0%

All respondents not employed at the time of this survey were asked: "What was the main reason you did not look for paid employment?"

Table 19 Reasons for not being employed by subgroups

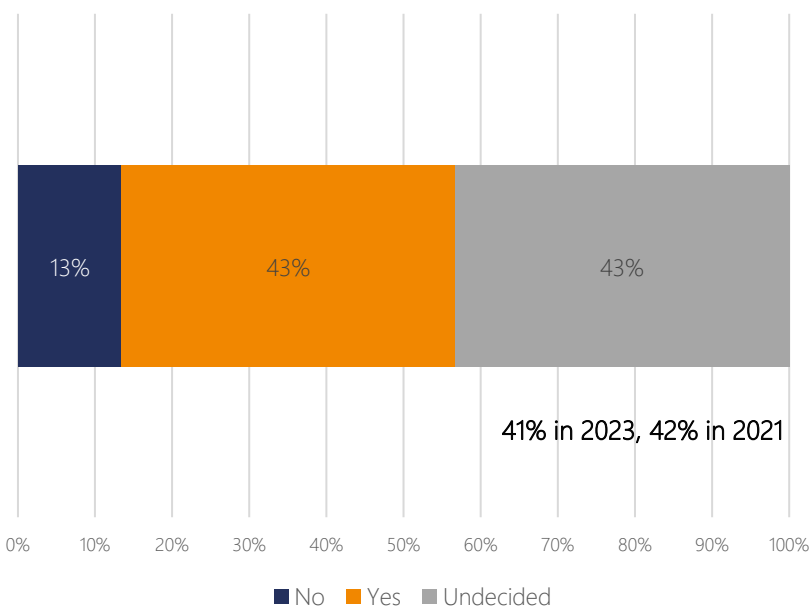
Unable to gain employment		n=	%
<b>Total</b>		31	21%
Age aggregated	14-21	14	32%
	22-30	7	21%
	31-40	4	17%
	41-54	4	17%
	55+	2	7%
Campus	Other	1	4%
	EIT Hawke's Bay	17	25%
	EIT Tairāwhiti	8	28%
	EIT Auckland	0	0%
	EIT Regional	4	33%
	Online	1	7%
Were you mainly enrolled full-time or part-time?	Full-time	21	23%
	Part-time	10	17%
International student	Yes	2	33%
	No	29	20%
Prior qualification aggregated	No previous qualification	3	21%
	Work-based	2	40%
	NCEA 1-3 / School Certificate	12	19%
	NZ Certificates	7	16%
	Diploma	4	57%
	Degree / Postgraduate qualification	3	16%
Study level aggregated	Level 4 and below	22	19%
	Level 5 and 6	5	25%
	Level 7 and above	4	33%
Ethnicity	NZ European	15	19%
	Māori	17	20%
	Pasifika	1	14%
	Asian	1	14%
	Other	3	27%



# STUDY OUTCOMES

- Overall, 43% of respondents planned to continue their studies (including those currently studying, currently enrolled or intending to enrol), which was similar to 41% in 2023.
- Statistically significant differences were observed by school, study level and ethnicity.
- Graduates in programme level 7 or above, Asian respondents, and particularly those from the School of Tourism & Hospitality, School of Computing, and School of Viticulture and Wine Science, were less likely to express an intention to continue their studies.
- Of those planning to continue their studies, two-thirds (66%) selected EIT, with even higher EIT preference rates among those studying at EIT Hawke’s Bay (78%) or regional campuses (73%).

Further study (n=697)



	Further study aggregated % By school
Centre of Veterinary Nursing	47%
English Language Centre	100%
Ideaschool	49%
School of Business	40%
School of Computing	27%
School of Education & Social Sciences	35%
School of Health & Sport Science	51%
School of Nursing	37%
School of Primary Industries	49%
School of Tourism & Hospitality	13%
School of Trades & Technology	31%
School of Viticulture & Wine Science	29%
Te Uranga Waka	55%
EIT	100%
Toihoukura	67%

All respondents were asked: "What is your position regarding further study?". Respondents who planned to or had already continued their studies were also prompted: "What relationship does the new programme have to the qualification or qualifications you graduated with in 2023?" and "What is the main reason for enrolling in this new programme?". In addition, details of the new programme and the name of the institution were asked.

Table 20 Further study status by subgroups

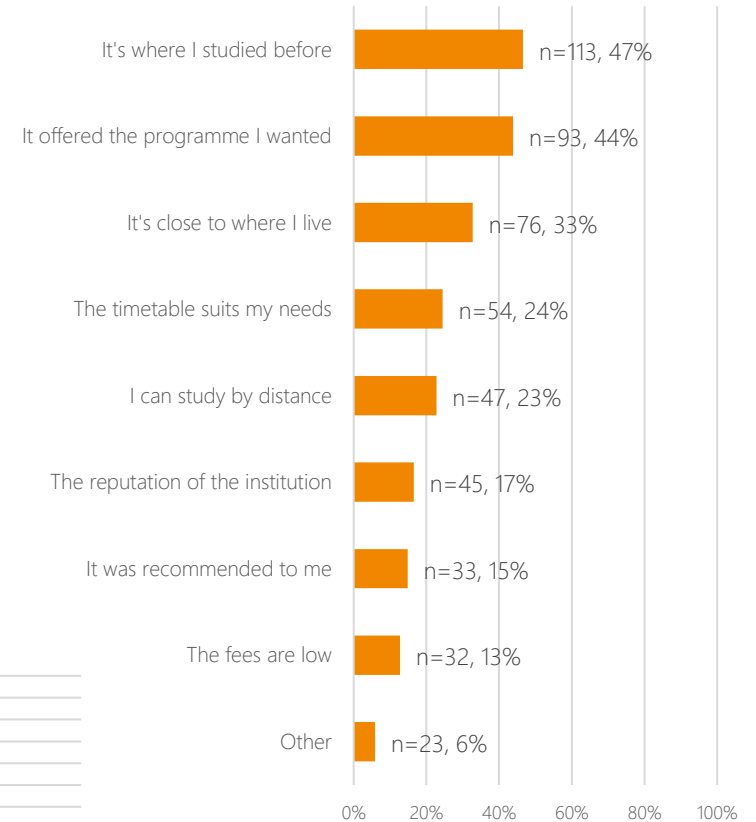
Further study		Yes n=	Yes %
<b>Total</b>		301	43%
Age aggregated	14-21	59	46%
	22-30	68	44%
	31-40	68	44%
	41-54	76	45%
	55+	30	33%
Campus	Other	53	47%
	EIT Hawke's Bay	142	44%
	EIT Tairāwhiti	48	46%
	EIT Auckland	2	11%
	EIT Regional	17	46%
	Online	39	37%
Were you mainly enrolled full-time or part-time?	Full-time	165	45%
	Part-time	136	41%
International student	Yes	28	34%
	No	273	44%
Prior qualification aggregated	No previous qualification	16	46%
	Work-based	4	25%
	NCEA 1-3 / School Certificate	110	48%
	NZ Certificates	70	48%
	Diploma	23	44%
	Degree / Postgraduate qualification	76	36%
Study level aggregated	Level 4 and below	204	47%
	Level 5 and 6	44	47%
	Level 7 and above	53	31%
Ethnicity	NZ European	145	41%
	Māori	157	51%
	Pasifika	24	59%
	Asian	27	35%
	Other	27	43%



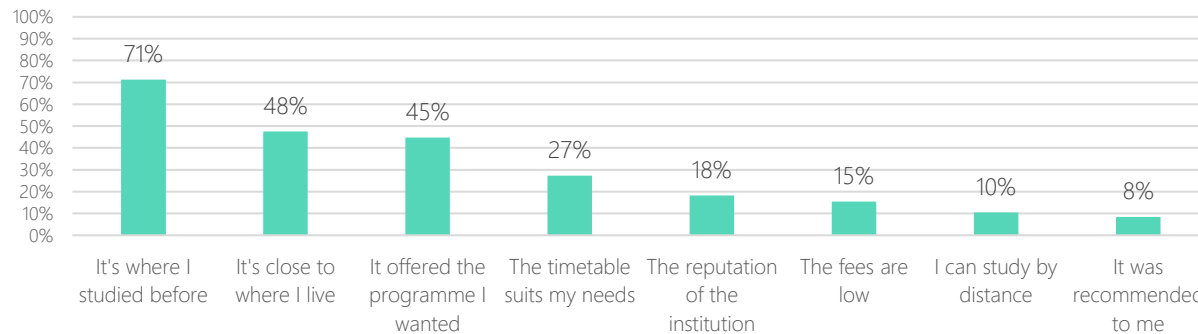
# STUDY OUTCOMES – additional information

Continued study graduates (n=301)		n=	%
What relationship does the new programme have to the qualification or qualifications you graduated with in 2023?	The same direction of study	201	84%
	A different direction of study	38	16%
What is the main reason for enrolling in this new programme?	Other	13	6%
	To increase my skills for my current job	92	40%
	To improve my chances of getting a job	38	16%
	It is a requirement of my current job	8	3%
	For personal interests	80	35%
Name of the institution	EIT	145	66%
	University (e.g. AUT, Lincoln, Massey, Otago)	22	10%
	Other IT or Te Pukenga unspecified	29	13%
	Other	14	6%
	Undecided	1	0%
	Te Wananga o Aotearoa	10	5%

Reasons for selecting an education provider (n=231)\*



Reasons for selecting EIT



\*Note: totals exceed 100% owing to multiple selections possible for each respondent.  
Not all survey participants provided a response.



# APPENDIX

Table 21 Iwi affiliation (verbatim)

Whakatuhoi	Ngati Porou	Ngapuhi, Tuhoe, whanau apanui
Waikato Tainui and Ngati Porou	Ngati Porou	Ngapuhi and Tuhoe
Waikato Tainui	Ngati Porou	Ngapuhi
Waikato Tainui	Ngati Porou	ngapou & Te arawa
Waikato Tainui	Ngati porou	Ngai Tamanuhiri. Rongomaiwahine, Te Whanau a Apanui, Nga Puhi, Ngati Apakura
Waikato	Ngati Porou	Ngai Tamanuhiri
Wai o Hua, Ngapuhi, Waikato, Ngati Pikiāo	Ngati Porou	Ngai Tahu
Tuwharetoa Ngati Whakaue	ngati porou	Ngai Tahu
tuhou	Ngati Porou	Ngai Tahu
Tuhoe. Tainui.	Ngati porou	Ngai Tahu
Tuhoe and Ngati Porou	Ngati porou	Ngai Tāmanuhiri
Tuhoe and ngati kahungunu	ngati porou	Ngai Tāhoe Ngati Awa Ngati Rākaipaaka
Tuhoe Ngati porou	Ngati Porou	Ngahi poro
Tuhoe	Ngati porou	Ngati Whātua
Ti Atanga Mahaki	Ngati porou	Ngati toa, Ngati kahungunu
Te Aitanga a mahaki	Ngati Porou	Ngati Tāwharetoa Ngati Kahungunu
te whnau a Apanui Ngati Porou Ngaitai Ngati Awa	Ngati porou	Ngati Tāwharetoa
Te Whatuiapiti, Ngati Kahungunu	ngati parou	Ngati Tāwharetoa
Te Whanau-a-Apanui	Ngati Paro	Ngati rongomaiwahine, Ngati Kahungunu
Te Whaktohea	Ngati Pahauwera	Ngati Rakaipaaka, Ngati Kahungunu
Te Whanau Ā Apanui, Te Ati Awa, Te Ati Haunui-Ā-Paparangi	Ngati Ngapui	Ngati Rakaipaaka
Te Rarawa Ngati Porou	Ngati mutunga	Ngati Porou, Waikato/Tainui
Te Ati Haunui-a-paparangi	Ngati mutunga	Ngati Porou, Tawharetoa, Bgati Kahungunu, Ngai Tāhoe
Te Ati Haunui-a-paparangi	Ngati Maniapoto Waikato-Tainui Ngati Awa	Ngati Porou, Ngati Awa
Te ATI awa	Ngati Maniapoto Kai Tahu Kahungunu	Ngati Porou, Ngā Tai.
Te arawa, ngati whakaue	Ngati Maniapoto Kai Tahu Kahungunu	Ngati Porou Ngati Kahungunu Rongowhakaata Ngati Rongomaiwahine

Table 21 Iwi affiliation (verbatim) (continued)

Te arawa	Ngati mahanga	Ngati Porou
Te arawa	Ngati Konohi	Ngati Porou
Te Aitanga a mahaki, ngati awa, nga puhi	Ngati Konohi	Ngati Porou
Te aitanga a mahaaki	Ngati kahununu	Ngati Porou
Te Aitanga A Hauiti	ngati kahununu	Ngati Porou
Te Aitanga A Hauiti	Ngati Kahununu	Ngati PĀhauwera, Ngati Kahungunu ki Te Wairoa, Ngati Rakaipaaka
te aitanga a mahaki	Ngati kahununu	Ngati Maniapoto, NgĀ Puhi, Ngati WhĀtua, Tainui
Te Ai Tanga A. Mahaki	Ngati Kahununu	Ngati Maniapoto, NgĀ Puhi, Ngati WhĀtua, Tainui
Taranaki, Tainui, Ngai tahu and Rangitane	ngati kahununu	Ngati Kauwhata Te Arawa
Tapuika, Ngati Awa	Ngati Kahungunu	Ngati Kahungunu, Whakatohea
Tainui, ngati raukawa, ngati haua	Ngati Kahungunu/ Ngati Porou	Ngati Kahungunu, Tuhoe, NgĀi Kahu (Tahu), Tuwharetoa ki Kawerau.
Tainui Ngati Pukenga	Ngati kahungunu/ Ngai Tahu	Ngati Kahungunu, Te āti Awa
Tainui Ngati Pukenga	Ngati Kahungunu, Tuhoe	Ngati Kahungunu, Tāhoe
Tainui	Ngati Kahungunu, Nga Puhi	Ngati Kahungunu, Ngati Porou, RangitĀne.
Tainui	Ngati Kahungunu Ngai Tuhoe	Ngati Kahungunu, Rongomaiwahine, Ngati Rakaipaaka
Tainui	Ngati kahungunu me ngati porou	Ngati Kahungunu ki Wairoa
Tāhoe	Ngati kahungunu ki wairoa, ki Heretaunga, ki tamatea	Ngati Kahungunu ki Wairoa
rongowhakata	Ngati Kahungunu ki Wairoa	Ngati Kahungunu ki Te Whanganui-Ā-Āroutu
Rongowhakata	Ngati Kahungunu ki te Wairoa Ngai Tahu Ngati Wai Tuwharetoa	Ngati Kahungunu Ki Te Wairoa Rongomaiwahine
Rongowhakaata	Ngati Kahungunu ki te Wairoa Ngai Tahu Ngati Wai Tuwharetoa	Ngati Kahungunu Ki Te Wairoa Rongomaiwahine
Rongomaiwahine	Ngati kahungunu ki Heretaunga ki Wairoa	Ngati Kahungunu ki te Wairoa Ngati Whakaue Ngati Raukawa ki te tonga Ngati Ruapani ki Waikaremoana
Rongomaiwahine, Ngati Kahungunu and Ngati Ruanui	Ngati Kahungunu ki Heretaunga	Ngati Kahungunu ki Te Wairoa
Rongomaiwahine Ngati Porou	Ngati Kahungunu ki heretaunga	Ngati Kahungunu ki Heretaunga, Ngati Te WhatuiĀpiti
Rongomaiwahine Ngai Tamanuhiri	Ngati Kahungunu and Ngati Ruapani	Ngati Kahungunu ki Heretaunga Ngati Rakaipaaka Ngati Toa (Wellington)
Rongomaiwahine Kahungunu Rongowhakaata RangitĀne	Ngati Kahungunu and Ngati Porou	Ngati Kahungunu ki Heretaunga Ngati Rakaipaaka Ngati Toa (Wellington)
rangitani teatehonuipaparangati kahununu ngati pahowera	Ngati Kahungunu & Ngaphui	Ngati Kahungunu ki Heretaunga
Rangitane, Ngati kahungunu, Ngati Hauiti, Ngati Ruanui	Ngati Kahungunu Tuhoe	Ngati Kahungunu ki Heretaunga
Rangitane	Ngati Kahungunu Muaupoko Rangitane Tainui	Ngati Kahungunu and Tainui
Parihaka, Taranaki	Ngati kahungunu – dad’s family Ngati hineuru - mums dads side Ngapuhi - mums mum side	Ngati Kahungunu Ngati Tuwharetoa Ngai TĀmanuhiri



Table 21 Iwi affiliation (verbatim) (continued)

Ngiti Kahungunu	Ngati kahungunu Ngai tahu	Ngati Kahungunu Ngati Ranginui
Ngatiporou/Maniapoto	Ngati Kahungunu	Ngati Kahungunu Ngati Porou
Ngati-Kahungunu ki heretaunga	Ngati kahungunu	Ngati Kahungunu
ngati tuwharetoa	Ngati kahungunu	Ngati Kahungunu
Ngati Tuwharetoa, Ngati Rangitahi, Waikato, Ngati Porou	Ngati Kahungunu	Ngati Kahungunu
Ngati Tuwharetoa, Ngati Kahungunu, Tainui, Te Atiawa	Ngati kahungunu	Ngati Kahungunu
Ngati Tuwharetoa Ngati Rangiwewehi	Ngati Kahungunu	Ngati kahungunu
Ngati Tuwharetoa	Ngati kahungunu	Ngati Kahungunu
Ngati Toa Rangatira	Ngati Kahungunu	Ngati Kahungunu
Ngati Te Awa	NGATI KAHUNGUNU	Ngati Kahungunu
ngati Tamanuhiri	Ngati Kahungunu	Ngati Kahungunu
Ngati Rongomaiwahine	Ngati kahungunu	Ngati Kahungunu
Ngati Ranginui	Ngati Kahungunu	Ngati Kahungunu
Ngati Ranginui	Ngati Kahungunu	Ngati Kahungunu
Ngati Ranganui	Ngati Kahungunu	Ngati kahungunu
Ngati Porou; Ngati Uenuku-Kāpako	Ngati Kahungunu	Ngati Kahungunu
Ngati porou, te whanau a apanui	Ngati Kahungunu	Ngati Kahu, Ngati Kahungunu me Ngai Tahu
Ngati Porou, Te Arawa, Tainui	Ngati Kahungunu	Ngati Kahu, Ngati Kahungunu me Ngai Tahu
Ngati porou, te aitanga a mahaki	Ngati kahungunu	Ngati Haua Te Aupouri
Ngati Porou, Tainui	Ngati Kahungunu	Ngati Hako
Ngati porou, Rongomaiwahine, Ngapuhi, Tainui	Ngati Kahungunu	Ngati HĀua, TĀinui
Ngati Porou, Ngati Uepohatu, Te Whanau a Apanui	Ngati Kahungunu	NgĀpuhi
Ngati porou, ngati kahungunu	Ngati Kahungunu	NgĀpuhi
Ngati Porou, Ngati kahungunu	Ngati Kahungunu	NgĀpuhi
Ngati Porou, NgĀpuhi, Ngati Kahungunu, Ngati Kauwhata	Ngati Kahungunu	NgĀi Te Rangi, Ngati Ranginui, Ngati TĀwharetoa, Ngati Raukawa
Ngati Porou, Kai Tahu	Ngati Kahungunu	NgĀi te rangi
Ngati Porou and Rongowhakaata	Ngati Kahungunu	NgĀi Tahu
Ngati Porou Ngati Kahungunu	Ngati Kahungunu	NgĀpuhi
Ngati Porou	Ngati Kahungunu	Nga puhi
Ngati Porou	Ngati Kahungunu	Nga Puhi
Ngati Porou	Ngati Kahungunu	Nga puhi
Ngati Porou	NGATI kahungunu	Nga Puhi
Ngati Porou	Ngati Kahungunu, Ngati Pahauwera, Te Arawa	Nga Kuri & nga puhi
Ngati Porou	Ngati Kahungunu ki Wairarapa	Nga Ariki Kaiputahi, Ngati Kahungunu - tangoio, Te Aitangi a Mahaki, Nga Puhi.
Ngati Porou	Ngati Kahungunu	Nagi Porou

Table 21 Iwi affiliation (verbatim) (continued)

Ngati porou	Ngati kahangunu	Nagapuhi
Ngati Porou	Ngati Kahangungu	Lots Ngati Kahunguru
Ngati Porou	ngati kahangungu	Kai tahu Kahungunu Ngati Porou
Ngati porou	ngati kahangungu	Kahungunu/Ngai Tamanuhiri
ngati porou	Ngati Hikairo Ngai Tahu	Kahungunu ki te wairoa
Ngati porou	Ngatahi Kahungununu	Kahungunu ki te wairoa
Ngati Porou	Ngaruahine	Kahungunu
Ngati Porou	Ngari Kahungungu Te Arawa	Kahungunu
Ngati Porou	Ngaraki kaiputahi	Kahungunu
Ngati Porou	ngapui	Kahungungu
All of the Iwi associated with Tairawhiti	Ngati Kahungunu	

Table 22 Work location

What region of New Zealand is your job based in?	n=	%
Northland	1	0.2%
Auckland	34	6%
Waikato	12	2%
Bay of Plenty	8	1%
Gisborne	87	16%
Hawke's Bay	338	62%
Taranaki	3	1%
Manawatu-Wanganui	23	4%
Wellington	18	3%
Nelson	4	1%
Marlborough	3	1%
West Coast	1	0.2%
Canterbury	5	1%
South Canterbury	1	0.2%
Otago	3	1%
Southland	0	0%
Other or remote	6	1%

Other countries mentioned: USA (1), UK (2), Cook Islands (3), Germany (1), Canada (1), Australia (4).

Table 23 Reasons for NPS ratings

	You mentioned {{ NPS Rating }}, why is that? (verbatim, all names are replaced with XXXX)
Detractor	Unless you are going down the RN prescriber or NP route getting a PG cert or dip doesnt get you anything or anywhere in the workplace
	I think the style of delivery was quite poor, jumped all over the place. Also I won't study through EIT until they have a physical library space again.
	I had very minimal support from mentor
	Lots of papers were cancelled at the last minute
	It is not led by a co-ordinator that replies to emails or phone calls. It is incredibly frustrating to submit work prior to previous assessments being graded.
	Too expensive for what it is, quite disorganised and educational quality could be better
	programs helps to improve critical thinking and can be considered as a good programme. But there are some areas to improve as mentioned in earlier comment
	I find it quite unusual about NZ education system. Maybe because I was doing an extensive narrative or essay of my understanding throughout the course with a guided set of questions/instructions. The assessment provided by the marker may be influenced by subjective interpretation, which could inevitably impact the final grade. So, I would say, the grade may reflect the marker's judgment rather than an accurate representation of the student's capabilities.
	Because In my class everyone were unhappy regarding the college, they always try to earn money from the students by making them into AI and plagiarism
	There needs to be alot more support for the online vet nursing students as it seems the tutors sometimes forget about us
	Disorganisedâ€ lack of timely communicationâ€ the floodâ€ not funded or resourced properly
	Because i learned a lot..but was not enough to get a job we're I can apply my knowledge
	If I knew someone interested wanting to learn basic accounting I would suggest it but it is now only offered through Open Polytechnic
	Mainly due to the lack of in person lessons compared to other programmes or other eit campuses. Also there have been times where not enough relevant information was given during lectures (PowerPoints, website resources, etc)
	Can't get a job with the degree unless you have experience
	Don't think it was set out very well, may as well do an online course. Same exact thing.
	As mentioned in previous question.
	It's a good program
	I am nuetral on the question
	Was average
	I think it is a good programme but you don't get any help if needed for the next step of your learning which is get an apprenticeship
	Cos I would rather keep it to myself and my friends ain't into this as much as I am.
	It all depends on what they want
	Cause alot of ppl won't be into make up and hair
	Felt right
	its a good place to start
	I currently don't know people who want to study this course online.
	Would only recommend if someone i knew wanted to upskill their admin skills, otherwise wouldn't recommend if it wasn't a field they were interested in.
	I learned some things of value from this course, but the main benefit has been the pay rise based on holding a qualification - and you get the same rate with a Level 4 qual, so I would advise doing that certificate rather than the Level 5 diploma.
	I feel The programme was interesting but not specific enough, others may have a better experience
It might not be for everyone. It is a lot more practical than theoretical which some people may not like.	

Table 23 Reasons for NPS ratings (continued)

Detractor	Because of the length of time If it was done quarterly I would give 10.
	Just as it's a specific thing I don't think many of my friends would be interested but I definitely enjoyed it
	It taught me a good amount overall, but the time to value ratio could have been higher.
	As per my last answer on a better template and layout of sequential learning
	Because I have nothing to compare it to
	because I had to travel, and it was after work and I do better learning in the morning.
	Trying to cram too much unnecessary items, into the course
	I had a mix of class mates and sometimes didn't feel comfortable, also too many different tutors with different levels of knowledge.
	Social work is an amazing career path but it feels as though you only receive support or are recognised if you're academically inclined
	I know there is a need for social workers in the workforce however, the program is often outdated or the tutors are at different levels of full engagement in classes.
	Some of the theory is quite out of date with what modern tech companies are practicing. Would be helpful to understand better how modern tech companies implement the theory. Also, some of the tools being used are so out of date and irrelevant, eg, Microsoft Access. You spend a long time trying to learn this application that you are highly unlikely to use in practice.
	Not because of my previous statements but because I don't have people interested in that area (yet, I'm trying to help them explore their creative sides), and/or the people I know are busy with other things in their lives like work or study.
	for the reasons in the previous question
	The programme is amazing but the tutors are not so if offered elsewhere that is where I would go
	I am now with TWOA repeating L3 and it is such a different experience. Everything is online, the kaiako is prepared, understands the technology, manages 20-30 taura seamlessly. The digital assets are amazing including the online learning tool we use (Akorau).
	Textbook is annoying- there are much better ones now or at least write a companion book to go with it
	I had to pull out of the course due to health and wellbeing. But I disliked how little our kaiako was given time to prepare and the course felt very disorganised at the beginning.
	Didn't have a good experience with one of teachers
	Id tell them the positives and negatives if any but ultimately it's upto them to join.
	too much workbook every week in both classes and less time to finish work at home especially when people have work
	too much work to do every week, and have less time to finish them at home especially for people who are still working
	none
	I am likely to recommend the BCS programmes due to my positive experience but less likely to recommend it over other academic programmes due to several factors that may affect someone's choice of study. I also do not know anyone personally who is looking to study IT.
	I feel due to the events that were happening (such as the flooding & Covid) I missed out on roughly 50% of what the course outlined it was offering
	Most of my mates are already doing something else, And the one who was going to do film signed up for a similar course in Wellington so he didn't have to move.
	Lack of direction in the programme, and no support from my tutors, to the point where it was also bordering bullying. I don't want to pay the salary of a bully.
	Second year wasn't as good as could be, might have been other students however, not course
The outcome needs to be clearer.	
Refer previous responses.	
It was tortuous. Assessments all out of order (submit assessment 2 part a part b before assessment 1. Too many assessment sections.	

Table 23 Reasons for NPS ratings (continued)

Detractor	Resources were spread thin especially when international students were moved into the classes leaving the students who were actually in those classes displaced. (Not international students fault)
	Inconsistency in quality of teaching
	Kawa and tikanga are not being followed in some aspects though very important.
	Due to what I mentioned on the last pg sadly
	A lot of things were great, but some aspects were also lacking in quality. For example, some teachers offered lessons that weren't as beneficial (3hrs lectures were cut to 1.5hrs of chatting and watching videos at times), some of the content seemed less relevant or was missing, the shift to online learning really reduced the quality of it all - we missed out on so much input that we usually had in classes and simply only prepared to still somehow pass the exams (especially in social studies it is pivotal to have face to face interactions!)
	Inadequate staffing, minimal lab experience
	I have recommend someone she is currently studying course preparation.
	There's no specific reason, I just did not enjoy studying at all and I just remember feeling dread every time I had to go into eit.
	Just not the time to go into nursing with the hiring freeze- not to do with course
	It will give you a vocation but you'll have a lot left to learn.
	-Degree mainly being online when signed up for in person teaching not online. -No compensation for having degree move to mainly online, limited our learning and practical practice and skills. -lack of communication throughout various events within the degree eg. Covid, cyclone. -Unable to access a lot of learning resources at times, making it difficult to not only complete assignments to a high standard but also understand what is being taught.
	Because I recommend the degree but would lean towards other institutes
	Would choose a university if i could do it again so would recommend the same to a friend just for the experience of a university
	It was great all in all but from my experience I got little out of it, I was still left with a lot of questions and when I did ask they were just answered with more questions. I have recommended it to people but I've been honest when I've said it's what you make of it, good idea just needs to be refined
	I think it could be improved with improvements to lesson plans that help students see learning outcomes and growth
	Tutors are great but far too much EIT bullshit to have to work with in order to make it worth while. The amount of people who've graduated who have actually gone on to work in the industry is abysmal, most of us lose our passion because of how EIT forces it to be structured. Also BOB (Business of Being A Creative) is literally a dogshit assignment for Screen Production that we barely gain anything from, I will refrain ranting on that front because it will take five more pages to do so
	If that person was interested or not
	The facilities (especially after the cyclone) were pretty much non-existent. The wifi didn't work majority of the time. We had hardly any contact with tutors at the first half of the year.
	The course lacks more practical themes and better conditions for networking.
	Because of my experience with the school in terms of just focussing on catching those who use AI. Also, they don't prioritise the student's learning that much now.
	As an international student looking to settle and work in New Zealand, doing research and writing papers is not a practical way to learn and integrate.
	Because of the course outline
It seems to be a qualification that is sought after in the industry	
School-based learning was awesome but the communication between lecturers and candidates often wasn't the best	
See answer 11	
It is doable, but requires great dedication, and perseverance.	
The programme was much more self directed than I was expecting. I would've liked to learn more about various theories in class. We spent quite a bit of class time on assignments, or trying to catch others up in work.	

Table 23 Reasons for NPS ratings (continued)

Detractor	Unsure of relevance to my peers
	I did not enjoy the way the course was delivered
	It was all a bit chaotic and unorganized in my opinion
	I don't know anyone who I think would enjoy it but I may still recommend the course because it was fun
	If you were struggling to get into a trade would be helpful to have on your cv but the transition from eit to skills wasn't smooth and is quite a muck around so if you are wanting to jump ahead on your theory knowledge wouldn't be worth it
	I think you need to know about your business before trying to complete the course
	The online aspect was a shambles. There seemed to be a mixture of old and new aspects of the program and these were confusing and demotivating. We did mention this to the tutor and we did try to spend more time using the EIT computers. But even this was off putting. Some of us came into the campus as a small learning group in order to try and sort out things, but that was unsuccessful as well.
Passive	Pretty good
	worth it
	With good facilities
	Well planned programme,
	Was very good in my eyes but it depends what you want to get out of it
	Very well structured
	Very supportive
	Very good
	tutor is not there now, tutors now are a 4
	Too much online platform, prefer face to face
	This course may not be for those looking into jobs without much physical intensity
	Think the courses need to be planned out better especially when there's multiple courses running at the same time
	There is some aspects that could be improved
	There is always room for improvement
	there are limited classes at gisborne campus
	Theory work was late in delivering even after we started the course
	The quality of the course and opportunities afterwards
	The programme layout is manageable alongside other mahi. I think the course is very dependent on the skill. personality, commitment and organisation of the tutors
	The program was good and had lots of relevant information, but it would depend on how interested someone is in theory and research rather than physical work.
	The online learning was great compared to competitive institutions - There are factors of online learning might be challenging if you are not disciplined. Additional live sessions or guidance on completing assessments or learning areas could be useful to those new to online learning.
the main tutor isn't very nice to us and doesn't care abt us as people only cares abt the work	
The course wasn't great, but it would suit some people.	
The course was helpful in enhancing my knowledge and nursing skills, and I was able to apply what I learned effectively at work. However, I spent a significant amount of time on assignments and referencing, which reduced the time I had to thoroughly cover all the topics.	
the course was good, hard at times but i think that is because it is online not face to face	
The course was good but there was definitely some improvements that would need to happen if I was recommending the programme	

Table 23 Reasons for NPS ratings (continued)

Passive	The course was a bit more basic than expected in some areas.
	The course taught me various different skills and different ways to apply them in my workplace
	The course requires a lot of time and you must learn to take feedback even if you don't agree with it. Many people dropped out due to a heavy workload
	The course allowed you to learn at your own pace, but still gave you room to be pushed to get results
	The changing of course and number of students in a room
	Study fee
	Still some growing to do of services and things available to students i.e free printing
	Sometimes it's better to go straight into the job instead of doing a year at EIT
	some professors are not qualified to teach Master's students. maybe they can teach Bachelor's students, but not Master's.
	Some people don't want to go to college
	Some of my friends are interested within my area of study, but I wouldn't say they would pursue it as a career. But they'd still find enjoyment or even develop a hobby for it.
	Some may not align with such programme but other might but will only answer if asked
	Slightly too long classroom sessions , lots of competencies to complete
	Set up with assessments try and target assessments with what's going on farm e.g do docking assessments before docking
	Seems an irrelevant question?
	room for improvement
	recommended
	Really enjoyed Very supporti team
	Per previous comment. It's crucial at Masters level to have a mentor who is accessible and checks in regularly.
	Overall, my year of study at Eit has been very enjoyable and I have met a lot of friends. Learned a lot as well. It has helped me in my subsequent academic and professional career.
	overall was good
	Overall the course was good but there is room for improvement.
	Overall I think the course I did was great.
	Overall I think I learnt alot from the course, it was challenging enough and the support I received from the tutors was good
	overall good experience
	online is a bit tricky
	Not for everyone
	Not everyone goes into a course for the right reasons
	Nil
	Most of my friends aren't heading towards a job where you need to get qualifications at eit
More career orientation for future and company prospects to where to work	
Matua Pat is the best tutor. Very gentle teaching and takes the anxiety away. He makes his classroom a safe place to learn and make mistakes	
Loved the degree overall but still has room for improvement	
Limited relativity	



Table 23 Reasons for NPS ratings (continued)

Passive	Like my previous answers the programme is simple but effective at what its trying to do but not a higher score because of the aptitude testing help could be more in depth and a bigger focus. Also for this course like other course the tutor really makes or breaks the course if you have a really involved tutor then I would say this course is a 10 but if the tutor isn't really switched on to completely help with all issues the students face related to the course then it can be a struggle.
	Job market is extremely tough for beginners and international students
	It's my lucky number.
	It's honestly a really amazing course and the tutors are supportive and want to see the students succeed
	It's good to provide a bass line knowledge however there are many flaws that need to be 'ironed' out before it can be considered anything higher than a 7.
	It's fun
	Its free and its only 6 months so something you can do quick and learn some new things to see if you want to continue
	Its better than most of the colleges but still got room to develop
	It's an excellent programme that provides foundational skills for those wishing to go on to a degree, it gives us the basic knowledge and skills to be able to keep up
	It's a good program
	Its a good course, good content
	It's a good course which gives lots of skills, but demands 100% of your time. Can't meet deadlines if one is sick or have other commitments.
	It's a good course particularly if you are wanting to look at the building trade or are doing your own home renovations.
	It's good
	It's good
	It's a pretty good course
	It's a great industry to get into
	It's a great degree but there is loads of individual learning, and a lot of the time (in regards to exams) you're not learning in class what is being asked of you in the exam. I know this can be hard for others like it was for me
	It's a great course for beginners or people who are interested.
	It's a good course with good people
	It would depend on the person whether it is totally right for them.
	It was hard but got me where I needed and wanted to be
	it was a great programme, but not everyone is into art
	It was a good degree but missing a few specific things
	It was a good course, but could be better.
	It was a good course but some sections needed more time to understand
	It is good for experience and the mahi I am in
	It is a good course you learn a lot of skills and they help set you up for a job later on
	It gives you good all-round skills, but it's probably not for everyone
	It depends upon the time availability and the person comfortable using online tools
It could be better. In general it worked but still alot of improvements can be made.	
If you're talking about the 7th question it's because I am a child to two white people.	
If there looking to do building it's a good gateway into it	
If it was continuing, I felt my teaching skills were improved by doing this course.	

Table 23 Reasons for NPS ratings (continued)

Passive	If I mentioned an 8, it would likely be because the postgraduate program in Information Technology has several strengths, such as a solid curriculum, case study research and good industry connections, making it a valuable choice for most students. However, there may be a few areas for improvement, such as: Outdated content in certain modules, where newer technologies or methodologies could be better integrated. ( Cloud technologies and AI are in demand and are expected to continue to grow) Insufficient practical hands-on experience. Very few focus on soft skills and leadership development, which are increasingly important for career advancement in IT roles.
	i would totally recommend this course, but they would have to make the next step to learn.
	I would recommend as it's good to do some learning when you have time off or to fill in time.
	I would onyl reccomend it to them if they are going to the services. If you are going to the services then I would HIGHLY reccomend this course, if not then don't bother
	I would definitely recommend it. But the reason I found it hard, was to try and keep up with the class assignments, while having a full time job.
	I was happy with program
	I thought the tutor had GREAT knowledge and I liked that he was so easy to talk to.
	I thought the programme was fantastic and I would have loved to continue to learn the language
	I thought the programme itself, enrolled and managed though TCANZ, was excellent. But the final step of getting a certificate out of EIT took many months of phoning, emailing and visiting. I realise EIT had issues with Cycline Gabrielle and Te Pukenga changes, but it was very hard to get the academic record or certificate.
	I think you need to be prepared a lot more.
	I think it was a great learning experience but online learning can be quite an isolated experience that not everyone would relate to or enjoy
	I recommend full time study
	I really like the course and would do it agian
	i really enjoyed the course and felt like it is an amazing place to start if you want to work in the industry and the techniques they teach are very useful but i felt like there was maybe and a bit to much work crammed into each term
	I m did recommend this programme to a friend
	I love XXXX so much she was so amazing, she took so many of us under her wing as did many other lectures. It was amazing (also it was XXXX who helped us a lot) those two set a great foundation and it was so cool to feel valued by your lecturers, however I still would say UoA has a better programme but some people do need that more personal experience and it is valuable to have it
	I learnt a lot
	I just feel the delivery of the sessions was less structured than it could have been, and that I would have liked to have had a better grasp on conversational Te Reo by the end of the year. We did a lot of different waiata in class, which was nice, but took up teaching time. I didn't feel as well prepared for L4 as I could have been, which was more full immersion.
	I got heaps out of it but it was 3 hours a week at night which could be alot for someone in another situation
	I gained a lot for the course but have not gone into any related field of work
	I felt the course was a little disorganised at times
	I feel online is not for everyone. Need to keep motivating. My programme as it is was good!
	I feel like there will be certain aspects earlier on that may turn people away. The more subjective, fine arts, projects in the first year in particular.
I enjoyed learning at EIT. The teachers were very helpful and supportive	
I enjoyed doing the diploma, and that I graduated, but it was alot more stressful than I think it needs to be in terms of not being granted extensions - and there is very little work available as a graduate.	
I don't feel the program was run very well should have been more organised	

Table 23 Reasons for NPS ratings (continued)

Passive	I did find the course very residential care focused which is not my core field, but good introductory into basic care and fundamentals
	I could mention it but I know not everyone would be keen for this type of occupation
	I choose 8 because of the class is something that a person wants to do it is a fun and interesting course packed with lots of info that becomes useful to people round them
	I believe it was a wonderful programme and I enjoyed it very much, but due to the lack of engagement most of my classmates either dropped out or barely appeared in class which demotivated most of us to continue.
	I am not in the age bracket that gives me much opportunity to recommend.
	Had an awesome time but niche qualification
	Great knowledge to be gain. Along with a qualification and experience.
	Great experience but the assessment platform was clumsy/ unfriendly
	Good to be able to study part time
	Good programme after hrs
	Good course not quite a 10 but solid
	Good course but on the other side of the planet
	Good class, nice teachers
	Good class and lessons but careful if you have a workload that can increase
	Gives a bit more in depth of why you do certain things in the field i.e crop protection, pruning and harvest and how all these have a good outcome if you do them in a sequence
	Fun, learnt so much and wanted to be there
	For them to get a good job, and also to get more knowledge about their wellbeing
	Flexibility, I have recommended to 5 others however with work commitments especially around spray time, full days were hard to commit to with assesments on top enjoyed it
	Eit was a great place to study vet nursing
	Easy to follow and lots of support
	Difficult to find employment in the field.
	difference of gisbourne & hawkes bay
	Coz it was fun and good learning
	Covid made it difficult with online learning delayed and with class in different area, difficult to attend sometimes
	Course was great, relevant topics and good practical learning. A amount of the theory could be integrated into an apprenticeship instead of standalone course.
	cos I loved the course and will probably do it again
	Because we need more practical work and finish theory as soon as possible so that we can get more practical knowledge
	Because this course had a methodical process and for someone like myself that has come through the entire process since PĀkaiwhiri Level 2, although it challenged me - it was a great way of learning more about who I am. Think would be beneficial for a lot of other people in their careers. No matter what background anyone comes from - we all have a whakapapa and this course helps bring this out. Sometimes it is those simple conversations that helps break down barriers and create a positive impact which is important in my main job.
	Because that course help very much with skills, written work,health but when it comes to someone following up with a student after graduation that's slack and needs to be Addressed.

Table 23 Reasons for NPS ratings (continued)

Passive	Because it was quite a good course but a few issues with time management from tutors and their response times. The online library system is not so good
	Because it was good set of people and a tutor that really helped throughout my time
	Because it was good
	Because it was enjoyable and I learnt a lot
	Because I would tell my friends about it but I wouldn't know if they would like to join or not
	Because I think it's great to learn things live admin but some programs haven't sounded great from my friends.
	Because I learnt a lot
	Because I enjoyed the delivery and content.
	Because I believe on campus is better
	Because as a result of my experience in this course I have a better understanding of the Reo
	Because
	as i don't know what other campus have to offer but i thought eit was good just don't have anything to compare it to
	As a mature student with previous teaching experience I found the course aimed at much younger students, but it was a means to an end and the practical time in the classroom made it worthwhile
	already recommended
	A good course, supportive community
Promoter	You learn so much at this course and more depth about the course and on the orchard as well
	You guys exceeded my expectations
	You are nurtured, given the tools in an environment that is safe a tinana, wairua, hinengaro. Then that's backed with the belief kaiako and taurira have in you. An environment that encourages success.
	Yes i would recomend .
	Working full time and studying part time it's a lot of work but good
	whole programme, Tutor great
	What I loved about this was the fact our kaiako had a passion to not just teach but to also pass on the language to others.
	Well reputed organization with experienced Tutors like XXXX
	We need more people in TairAwhiti in this field
	We had great tutors that were passionate about what they taught and good resources
	We had awesome tutors with lots of hand on experiences
	Was great
	Was good and well supported
	was enjoyable learning and broadened knowledge
	Very supportive to each student
	Very supportive learning
	Very knowledgeable tutor. Very helpful. Very patient.
	very knowlageable tutor who is very personable and engaging, relevant information
Very informative and helpful towards your future goals	
Very good beginners course to lead you into mechanics or engineering, lots to learn.	

Table 23 Reasons for NPS ratings (continued)

Promoter	Very friendly tutors and their teaching sessions are very effective for me to understand each topics.
	Very easy to follow course with great tutor support
	Very clear with the learning objectives and very supportive to achieve goals
	Tutors were awesome and comms with classes times dates and any changes were really well communicated
	Tt helped bed in my reo learning without the pressure of having to keep progressing it. The kaiako made the class with his breadth and depth of knowledge and ability to share it.
	To kick start with whatever plans you have in the future.
	thoroughly enjoyed the programme, tutors and noho marae.
	This would add great learning and understanding to any wahine.
	This was an excellent course for growing your Te Reo.
	This method of learning really works for me, kaiako are awesome. Friendly, approachable, knowledgeable
	This course has fully prepared me to join the RNZAF and have given me opportunities that other people do not come across often before joining the force.
	This a valuable course that we need to encourage all wahine to participate in. We need to build our kaikaranga pae, confidence, inspiration, ability to make decisions are all values that we need to encourage.
	They gave help both on courses and outside of course! Always reached out to ask if I need anything or was doing okay. I just loved that
	The whole tutorial staff and the hangi at the noho made it authentic and fun
	the whole journey was amazing
	The whole experience was great. The content, the way it's delivered, the whanaungatanga. Very enlightening experience
	The way the course is delivered meets the needs of different learners. Also the flexibility of the classes at night means so many more can access it. And 3rdly and most importantly...it makes our language much more accessible for all.
	The way of teaching is really good
	the wananga was literally life changing for me and I believe every wahine should take part in it
	the waiata and kemu. again the kaiako were strong and knowledgeable leaders
	The variety of skills/media learnt was invaluable basics. I actually did recommend the programme, for 2024.
	The Tutor was very knowledgable of the course for the sector content and helping student learners to succeed.
	the Tutor was awesome
	The tutor XXXX accommodates to everybody's learning levels. I always look forward to going to her class. When I wasn't sick. Ask her anything she could tell you an experience she had & also explain in detail no matter what you ask her. She also taught us about our job roles who we are our rights regulations policy & procedures. Also bring other people in to teach us what is avaout there for us. I could go on forever a out XXXX 1 special lady top of the class xxx
	The tutor is lovely!! Doing this course is a really effective way of improving your skills in regards to science and communication
	The teachers were knowledgeable and supportive.
	The teachers helped me believe I can do anything I put my mind to, and some people need that encouragement
	The subject matter is meke. I think it is achievable qualification in the night class format.
	The structure and learning components of the papers are well laid out and quite self-explanatory. You generally get a response within a day
	The quality of the teaching
The programme's period is enough to tackle all the lessons we need to learn. Instructors are friendly (esp Ms XXXX) .I felt comfortable and no pressure	
The programme went really well. We gained alot of knowledge even when we felt we were failing. Out kaiako was always there to help	

Table 23 Reasons for NPS ratings (continued)

Promoter	The programme is very helpful for overseas students as it improves their confidence, knowledge and skills.
	the programme in the Ideas School at EIT is very focused on being creative and the programme does just that
	The programme helped a lot with the paper work and the practical side helped with the basis of building.
	The program is perfect, and it was all due to the tutors who were there and available to us.
	The people you get to meet
	the only things missing for me personally were the missing choice of modules and I'd have liked to have more lectures on-campus (with presence)
	The mixture of face to face and practical for the teaching degree is extremely beneficial for the degree. The TEs were phenomenal.
	The learnings and support from the institution sufficed my hunger for academic expansion of knowledge and experiences.
	the kaiako was amazing
	The kaiako are real. Real humans with real stories life skills and real life experience. Rags to riches type people if you get what I mean
	The flexibility
	The environment and community and support are amazing
	The different options and flexibility available for people to study ensures everyone has a chance to develop their skills
	The course helped me gain the knowledge I need to become a teacher. The learning we did in class and our assignments were relevant. And the lecturers play a huge part in that. They were supportive and encouraging, which is amazing for first-year students.
	The course content is crucial for any technician seeking to stay current and future proof themselves. Its also fascinating technology in its own right. The tutors were excellent communicators and teachers, and just super nice guys that made learning fun. So, I rated the course as a 10 because it provided the knowledge I sought in an effective and enjoyable way.
	The coordinators are very approachable and accomodating
	The content was really relevant to working in mental health these days. Top content
	The amazing environment and tutors. Also helps heaps if you want to study at higher levels
	Teachers are very helpful
	Support and teaching method
	Strong academic support and the staff are friendly.
	Starting the B.CS. degree my knowledge of I.T. was very fundamental, so if E.I.T. can help me to gain a Bacholar of Computing System degree why wouldn't I recommend them.
	Sound learning
	So they can some days in the years they can do horticulture.
	Skills that useful to have, not just for horticulture
	short doable friendly people work opportunities and pay increase
	she does
	She did
	See previous re notification
	See positive feed back 3 questions back.
Safe learning space.Supportive kaiako and great whanau vibe.	
Research is a great academic learning step. Teaches absolutely everything about higher studies.	
reconnecting with all over areas & meeting people all over	

Table 23 Reasons for NPS ratings (continued)

Promoter	recommended it already
	recommended already to colleagues
	recommended
	recommend all the time
	recomend all the time
	Really liked EIT more than bcito or any other company out their. Love how it was all on my phone instead of having tons of books and paper work
	Really good teacher and clas
	Really enjoyed it and gained great practical knowledge
	Pursuing this study after being away from schooling for over 10 years was the best thing I've done for my self grow in along time. I learnt a lot about myself , style of learning , refined my skills & learnt a lot about interpersonal relationships from my classmates & teacher . My teacher in particular- XXXX is an incredible tutor who puts a lot of time & compassion into her students. I felt she took the time to nurture the spark in each student , found out what we were each interested in pursuing further & did all she could to help us turn that interest into a possible career path or simply extend our passion further.
	Programme was well organised and I learned a lot from it.
	Programme is relevant in helping Maori Land owners to develop and care for their whenua for generations to come.
	Probably because of the tutor
	pretty good and accessible
	Place based
	Personally, I grew up professionally and socially while I was taking up my postgraduate studies with EIT. Something that I can definitely use in my chosen field of expertise.
	Overall program was so good and stress free
	not sure what this question refers to? if it refers to recommending the program because I found it valuable learning.
	My improvement during the year
	My experience didnt only help me learn about Makeup and Skincare skills but it also helped build my confidence and communicate with others.
	More people understanding mAori culture
	meeting new friends and it a good get you out of the house
	Marae based learning.
	Loved the whole experience, it helped boost my confidence with batista, learning different ways of cooking...just really enjoyed my time there
	Lots of good learning ..
	Look for learning
	Local, great teachers, small classes, good support, able to juggle study and learning
	Liked it
	Like I said in the earlier response- working on the slight improvements can benefit especially with more shops to help the students gain more experience
	Level of support available
	Lecturers and other staffs were very accommodating and very kind to us.
Learnt so much, great wAnanga environment	
Learnt alot, great environment, great teacher	
Learning skills contribute to my knowledge	

Table 23 Reasons for NPS ratings (continued)

Promoter	Learn to use new tools and our tutor was knowledgeable and helpful.
	Learn about your ancestors. Not taught at school.
	I found it just worked for me.
	knowledge gained invaluable
	Kei te mohio ahau o pepeha raua ko whakapapa
	Karanga is an important part of the identity of wahine and we can't afford to lose this taonga.
	Kahungunu/Rongomaiwahine focus. Kaiako very experienced teachers. Content interesting.
	Just a good, all-round quality set of papers with teachers that are passionate and have prior industry experience is great
	It's theory put to practice
	It's helped me in my social work role with administration tasks
	its everything and more we need as maori wahine to move through life
	Its content/learnings
	It's a very good course for people wanting to learn about ev and hybrid vehicles.
	It's a great foundation for aspiring IT enthusiasts.
	It's a great course. Come out the other end with lots of knowledge. Teachers will help any way they can. The EIT staff are welcoming.
	It's a great course that has given a lot more confidence to enter the industry.
	Its a great course
	It's such a great place to be & you have something to do. I have recommended it to quite a few friends
	It's not only just a nice course to do, but it strengthens your well-being and opens multiple avenues for jobs, specific disciplines, and even creativity or visual mapping in areas you wouldn't expect
	It's a great programme that is very thorough. You learn a wide range of skills and are challenged often over the course
	It's a great place and good a scene to be on especially learning aswell
	It's a great opportunity for someone who wants to be apart of the automotive industry but doesn't know what the good and bad jobs you can possibly do. It's a great learning experience also.
	It's a great course, I just had work obligations which put me behind
	It's a brilliant course and it teaches you how to deal with animal management and behaviour which can get taken for granted
	It was vry enjoyable and greatly improved my knowledge of reo MAori
	it was very well run and everyone expressed their ideas.
	it was useful
	It was good informative and learned a lot
	It was good
	It was good
it was fun, my whanau were there, we were learning our whakapapa, waiata, kai, wake up together and kids were welcome.	
It was fun, engaging and interesting learning important skills that would be beneficial in the future and for potential job opportunities in building trades	
It was fabulous learning & sharing	
It was easy to use and access	
It was a very good head start into an apprenticeship and gave me the skills and confidence to go into the workforce	



Table 23 Reasons for NPS ratings (continued)

Promoter	It was a very collegial, supportive, environment for wahine Maori.
	It was a great experience and prepared me greatly for starting a Bachelor in Nursing
	It was a great course with great, supportive tutors
	It was a great course
	It was a good intro into the IT world
	It was a good experience and I learnt a lot
	It was a fantastic programme
	It was a fabulous foundation for learning the subject matter
	It was a complete package of knowledge and a great experience for me.
	It really helped me fill a gap in my expertise
	it is very like to learn new skills
	It is the only one of its type around here, and XXXX is famous for karanga.
	It is the best course I have been on to learn karanga, specifically. I felt so safe to be vulnerable to learn. I built so much confidence and enduring relationships.
	It is inspiring, healing learning for all wahine to practice and learn and share knowledge and culture
	It is good value and knowledge I have recommended to most of our colleagues
	It is a worthy programme as gives us knowledge and the ability to feel we are worthy and do have a voice.
	it is a very rewarding program that has brought purpose and meaning to my life. I would highly recommend this program to others to broaden their careers and have the same aspects of feelings of purpose and having the privilege to help people in need
	It is a very good course if you are passionate about pursuing a career in horticulture, or even if you just want to unskill and grow your employees knowledge to make better informed decisions when looking after your crops.
	it is a journey of self-discovery, you will get out of it what you choose to open yourself to
	It helps people with academic writing to help with degrees, help you get into the flow of study before you commit to your degree. Teachers were all positive and helpful.
	It helped me to develop my EOTC skills as a teacher
	It helped me engage in a lot of uncomfortable zones I wasn't comfortable with
	It help me a lot
	It has set me up with a great foundation of knowledge to help me with my nursing studies this year, I would of struggled without it.
	It has helped me a lot in my work environment and gave me new ideas on how to change how I'm currently doing things
	It has everything you are looking forward to achieve for the future
	It has already been very useful for me in my workplace (with giving my pepeha etc) and also in my learning about my cultural roots
	It got me my job which I probably couldn't have gotten without it
	It gives you so much knowledge to take back to your workplace and so you know why you do these things
	In class programme is in my opinion a much more effective way of gaining knowledge from this programme as a posed to online courses.
important knowledge, we should know about the reo Maori	
If you don't have really any plans or direction in life the course will help ground you and put you on a pathway to help ensure you'll be sorted for life with the right tools like having responsibilities and high morals.	
If u want to wrk as an hca. It pays to do the course . U understand the industry even more	

Table 23 Reasons for NPS ratings (continued)

Promoter	If it's the same tutor then definitely would, CJ is a great person and he's big on making everyone feel welcome and teaching all he can
	If any one at work wants to move up the ladder, I would suggest enroll into this course. Also get to meet people from other companys, have fun and have alot of support
	I wouldn't be here still on my journey if it wasn't for what I had already learnt
	I would recommend this program to people because your able to learn and work with different tools and car parts. You'll meet new people and learn to work together and become a team. It's good knowledge to have as cars are a daily use and always need a fix!
	I would not hesitate to recommend based on the quality of the course, I would just also consider the person's personal circumstances and goals as it is quite a commitment and would have to be a good fit.
	I would highly recommend to anyone needing basic computer skills like myself to get started.
	I wished I had done the BBS earlier and I encourage any person to gain the extra knowledge
	I took the Competence Assessment Programme for International Nurses. 7-week program Pros: much faster pathway to becoming a Registered Nurse in New Zealand Cons: limited time to learn about New Zealand's health care system, policies, their hospital environment/working culture.
	I thought it was fantastic and fits in well with other commitments
	I thought it was a great programme, and for anyone wanting to extend their skill set would find this great to achieve that goal.
	I think this course was really good and the tutors were very helpful
	I think they are well organized, practicle courses. Which prepare you to work in the wine industry. Knowledge gained allows you to have a meaningful voice and contribution. Especially wine business and innovation you have current data trends and innovations.
	I think the course has good content and the tutors were good at teaching as they had relatable experiences as vet nurses
	I think the content is important to learn about such as climate change, earth systems science, and biology. I thought it was taught it an engaging and appropriate manner and others would also enjoy the programme. Additionally, think it is important to learn about our native environment and this course offers that in a great way. It is also fun to go out into the field and do some practical work.
	I think most people will enjoy the program but possibly some others might not
	I think it's needed in our sity but it sucks that I only goes to level 3
	I think it's very well set out and very easy to self learn in your own environment
	I think it's a course that is very beneficial with being able to get hands on experience in practicum but also a good foundation in mental health.
	I recommend this course. It was very informative for me and helped with my career
	I recommend EIT to everyone I know who is wanting to study as being in a classroom kept me motivated and was able to reflect ideas with other students and tutor
	I received high-quality learning in a supportive environment.
	I really enjoyed this course and would recommend it to someone
	I really enjoyed the grad diploma and learnt a lot, it's given me a greater appreciation for the art of wine making beyond just the academics of it, especially as a working scientist.
	I really enjoyed the course, and thought many other people would enjoy it too
	I really enjoyed it and it was easy to follow along
	I really enjoyed doing the course
I really appreciated the role	
I new nothing about cars when i joined mow i can do all the basic stuff with eazy	
I loved this programme - it's invaluable in passing the knowledge on.	

Table 23 Reasons for NPS ratings (continued)

Promoter	I loved my study, the cyclone interrupted on campus so we probably had a different experience but the tutors were amazing and had us all back and running in no time they supported us well and always have us a necessary push
	I loved EIT, I loved the programme, I loved the culture, I loved the identify I felt when learning. It was a great experience for me.
	i liked that there was more in-depth learning, compared to open polytechnics version. i clearly gained more knowledge then my collogues who could not commit to TANZ course and moved for the easy option at open poly. i really enjoyed the amazing readings mostly on approach, strategies and science of learning, then to practice what we had just learned by designing and implementing teaching sessions around the learning really helped it to stick. i found the 504 course to be very useful and enjoyable and was shocked to hear that open poly has no 504 and am thankful of this being an extra
	I like to talk about my passion. So I try to encourage people that are close to me to join.
	I learnt a lot and enjoyed it as well gain employment through work placement which I am currently working at full time while I finish my final year
	I learned a lot that I can apply and would recommend the programme.
	I learned a lot
	I just think it is a great way to get outdoors, learn new skills, new information about Te Taiao and just meeting new people
	I have recommended all te reo courses to everyone who ask where do I go and how I would rate it.
	I have leaned a lot. By gaining more knowledge it has boosted my confidence.
	I have already recommended this to family members, and we are starting to learn as a whanau now which is really great.
	I have already recommended it
	I have a friend who has just started as a nurse who chose EIT because both myself and her mum enjoyed the course here
	I had an awesome learning experience.
	I had a good experience while studying and continue to work in the industry
	I had a good experience and learned and enjoyed the course
	I gained a different perspective on the issues of yesterday (historical) and today from my studies. I am personally more tolerant but also have more informed responses to offer in the face of racial bigotry now based on my own studies and exposure to other viewpoints
	I found it very helpful not just in terms of learning about electrical vehicles, but also for diagnostics in general, especially around electronic systems.
	I found it easygoing, fun n informative
	I found it easy to manage the course around working part time and family life, trainers were always there for help if I needed it, and the satisfaction of gaining a qualification at my age was priceless
	I found all of the other people in my class were very sweet no problems ever. The teachers were wonderful and had a lot of great memories and fun
	I find it better than bcito
	i felt I learned a considerable amount during the course
	I feel the course prepared me alot for starting my Bachelor of Nursing
	I feel like the course is good for foundational knowledge of multiple aspects of music. For those interested in the course and are unsure what direction they want to go in within the music industry, this course is very helpful for discovering what that path may be. It also allows for a lot of creative expression.
	I feel it was quite a good learning experience and feel others would feel this way aswell
	I enjoyed the whole aspect of the course.
	i enjoyed the course

Table 23 Reasons for NPS ratings (continued)

Promoter	I enjoyed the content and found most of it relevant/helpful to get a good foundation and see the different aspects of business and accounting which helped me to figure out exactly what I did and didn't want to focus on for my career. The lecturers and head of commerce team were amazing to deal with. I went through some tough personal challenges and there were a couple of people in particular that helped me navigate that and balance my study. I loved EIT.
	I enjoyed the classes so much 😊
	I enjoyed my transition on my CAP training as everybody is very helpfull
	I enjoyed my time at the campus, as stated earlier the trainers were very knowledgeable, very welcoming, and accomodating. The online studying was the same, enjoyed the challenge of learning new aspects to a job I've been doing for nearly 10 years already. Challenges allow you to grow and EIT helped with that challenging aspect.
	I enjoyed my subject, the things I learned and experienced. But it was also mostly difficult with some subjects, tasks or all the info you have to try learn, keep memory of or use
	I enjoyed my journey through eit..and I EIT's help I have a good job where Iam putting my studies in action..therefore I think EIT is best
	I enjoyed my experience with my learning, and gained a lot that is not subject to just the qualifications itself. I gained lifetime friendships, a lot of experience, whanau/friend connections and a career path that I am very passionate about.
	I enjoyed it so much
	I enjoy physical hard work and learning, and I was not disappointed.
	I did and still do recommend this programme to people, and I have had 2 friends that have since signed up to this programme.
	I chose very likely because I myself find it rewarding to be able to finish the programme. It also tested my ability to accomplish such tasks mostly on my own.
	I am very satisfied with the course. I believe my friends will want to be part of it given the chance.
	Highly recognized for this project, the teacher is very responsible, and the learning atmosphere is very good
	Highly enjoyable and achievable course!
	Helpful
	helped him
	help with work
	Healing
	has done it
	Growing future farmers wasn't the right fit for me but other people might benefit from it and the skills it teaches and the paperwork side of it was good
	Great tutors, well organised
	Great tutors but also gained a lot of valuable info and skills
	Great space to work in and good people to be surrounded with
	Great learning environment
	Great experience
	Great course. Well run.
	Great course.
	Great course to develop into wrk roles.
	Great course the only part I didn't enjoy was the primary health care paper and the research papers
	great course
Great class	

Table 23 Reasons for NPS ratings (continued)

Promoter	Great
	Got a lot out of it
	Good tutors. Well planed coordination
	Good tutors
	Good tuition and subject matter
	Good structure, consistent learning. Building the foundations of te reo maori & using trying to make it our default language
	Good starting point if one wants to pursue in the medical profession
	Good skills to have as an adult
	Good quality teaching, support and facilities
	Good program, good topics, great professor
	Good introduction with hands on experience of the film and tv industry
	Good industry insights ,expectations and standards.
	Good hands on course with heaps of information about understanding the body in how it adapts to stimulus
	good enviroment and good people to meet, having fun at study and some activity
	Good course. Once a week not really enough though.
	Good course
	Gaining this qualification will give you the knowledge needed for support work and advance your pay rate
	Friendly tutors and good co-ordinators, supportive hospital staffs; especially my preceptor, Kirsty Cameron
	For me, it is a programme close to home with lecturers that are wanting you to succeed.
	for anyone that is looking to study nursing, this programme is a must to take first to prepare yourself whether nursing is right for you or no
	Face to face learning. When most of the BTP programmes in the country are online
	Experienced tutor whom is able to share his skills with the students
	Excellent tutors, environment and you learn
	Excellent teachers and great support
	Excellent program
	Excellent clinical skills that have helped in practice
	Excellent
	Everyone should learn Maori
	Everyone in NZ should learn Te Reo Maori
	Everybody has their own interest and skills in what they want to know (whether in Information Systems, Intelligent Systems, or technology in general). I would mention this course if they want to pursue IT.
	Environment is conduciive to learning and faculty of nursing are very professional
	Enjoyed the course
	Enjoyed every aspect
Employees in the campus were very helpful and kind	
EIT is a quality and safe institution	

Table 23 Reasons for NPS ratings (continued)

Promoter	Education is key. The ease of learning nowadays is somewhat easier now, never miss an opportunity to learn is my motto
	Easy to understand and well delivered
	easy to sign up and execute the programme
	Easy to follow
	easily
	Disliked the location but it was hard due to the cyclone. Practicing we didn't have alot of privacy.
	Course requires your full attention. Lead in to prepare you for bachelor year 1 nursing.
	Cos I gonna be like this
	convenient
	Comfortable learning in class with a small group of people .
	close nit & they embrace you
	Chris Malcolm. Brilliant man.
	Cause there is a great opportunity to up skill and earn a trade plus you can earn good money
	better than a lot of other ones out there
	Beneficial for wahine mAori and very rare course to come about
	Beneficial for growing skills and confidence
	Been great to learn and challenge myself
	Bee keeping is so interesting and part of the environment
	Because we are desperate for more kaikaranga and I totally support that this waananga can assist our wahine.
	Because the teachers Really good and kind
	Because the course was well laid out. Lots of resources. Tutors were very good with their training. Approachable and knowledgeable
	Because the course material was useful and has helped me build my understanding
	Because our teacher Sophie was a great help and an awesome teacher
	Because I've enjoyed studying and learning at EIT and if I can do it anyone can
	because its fun and doesnt feel like work at all, plus ive already recommended a few people and theyve all enjoyed it so far
	because it's such an amazing course and great tutors.
	Because it's a good learning opportunity to have and be apart of new experiences
	Because it was a well set out course
	Because it taught stuff that could help in future , eg , my roof my break my floor my walls?
	Because it is unique and empowering
	Because it is important in teaching tertiary education
	Because it is an awesome program
	Because it helped me in my job
Because it helped me improve my accounting skill and it is beneficial to my new job.	
Because it has help me on the way to work towards my career and my future	
Because it cover a lot of what we do in our daily job. We go on field trip and see what others are doing in our trade. Understand the why we do things.	

Table 23 Reasons for NPS ratings (continued)

Promoter	Because if someone was interested in exploring Toi MAori then I'd recommend it so they explore their skills and further make connections.
	Because Ideaschool isn't just contained with one element but rather others if you aren't sure about what type of art u could do. There are many options u could choose from and the tutors are very helpful
	Because I trust the skills if the educators in providing us the right tool to achieve our goalsm
	Because I think it is a very helpful and enjoyable corse.
	Because I loved it and gained a lot of experience
	Because I likedit and it was helpful
	Because I like the style of learning at EIT english is spoken as well
	Because i learnt alot that applys to future beauty courses
	Because I learned so much in that year that I recommended many of my work colleagues to enrol
	Because i found it very helpful
	Because I find the program great for those looking to try out nursing.
	Because I believe it's a great place and level to start learning Te Reo.
	Because although it was a great experience for me and the outcomes were exactly what I wanted it could be a different outcome for others
	Because already encouraged my mates and a few are already intending
	Awesome tutors, proper equipment provide for the right job.
	Awesome programme content, dynamic and enthusiastic tutors
	Awesome experience. The skills learnt can be used everyday
	AWESOME COURSE, AWESOME STAFF IF YOUR CAPABLE MY BRO AND SIS DID IT AND LOVE IT
	as the courses are well thought out and put together really good!
	As said before I've learnt a lot, very inclusive, fun, interactive.
	As mentioned, staff was amazing, the program was achievable and gave me some confidence in my practice back
	Any opportunity to learn should be grabbed with both hands.
	amazing tutor
	amazing
	always refering
	already recommended it
	already recommended it
	already recommended
	already have
	already has
	Already done that. Got a lot of fun and work experience.
	All the tutors are encouraging and enthusiastic and make learning fun and interactive
	all round good experience
	All course info was relevant to my trade, and very well delivered. Tutors were excellent and very knowledgeable
Agree	

Table 23 Reasons for NPS ratings (continued)

Promoter	A well run course
	A very hands on and great classroom experience.
	A great way to increase your knowledge.
	A great start to one's Te reo journey, starting with the basics and learning relevant material for any occasion such as mihi, pepeha, whakapapa, karakia, waiata and many kupu and whakatauki's as well as tikanga.
	A great place to study with cool people
	A great learning experience.
	A fantastic programme that promotes wellbeing of vehicle & operator
	I learned a lot from the course



Table 24 No perceived value for time and money

The programme did not represent a good investment of your time and money? (verbatim)
No
The program was very helpful in improving my overall knowledge and skills at work.
expensive for what it is and hasn't increased my earning power
Supported by employer
To get into a health managerial roles in NZ, you require a lot of references , our skills, experience, qualifications doesn't value. In that way it wasn't a good investment in terms of money and time.
In terms of helping me with the job market no
Even though this can be consider as a good investment, as a international student fees are really high. Also Some subjects i indented to enroll was not offered during the study period. Enrolling in some subjects just to complete the credits seems to be a waste of money.
It is way too expensive. But being an advocate of education, gaining knowledge/learning in any form or manner is truly a good investment. We can learn anywhere and anytime but should not cost that much.
not at all
It was well worth it.
I was able to study fees free and I'm now working in a field that I enjoy and wouldn't have had the opportunity to work in it I hadn't done the course. I also enjoyed the course overall and learnt a lot.
The course was free so definitely worth putting my time into it
Yes, but it has not translated into a job opportunity yet, a year after finishing the course.
Because of the cyclone and the class having to move on line I feel possibly money wise wasn't worth the full cost as we didn't have a large volume of learning at the start but also no ones fault and can't change a natural disaster
Being online I feel like in terms of money it should be cheaper and honestly as a struggling student I feel ripped off, the tutors are giving us work to complete and a little bit of support but I can't see where my money/loan is being spent? How hard is it for the tutors to upload course work and quizzes but then leave us to our own devices? When talking with other members of my class it's a extremely common occurrence that we all have struggled to retain the information given in each class/course and this leads to us all struggling when it comes to block week and exams
Key aspects like the portfolio and exhibition were not given the focus needed in the course
Absolutely!!!150%
It was intense period of three days and exhausting mentally but such a great investment in my time. My mahi supported me so I saw the value of the spend in investment in my learning.
It was really expensive considering it was taught on-line.
I thought would be..but was not
Most of the Accounting firms and finance roles are looking for experience Accountants and they don't have time for graduates
mainly based on mainsrtream & wanted well rounded Maori companies & businesses, bring in more industry specialists & networking
Majority of it was online, some due to Covid and what not. But it was a lot easier to teach myself from home. Then being fully remote online and still having to pay student levy fees and stuff like that?? Didn't make sense.
Yes and no, the program gave me a basic understanding but wasnt enough to be able to start work in my field immediately I have learned more in a year while in a role than what I learned while studying
Eh

Table 24 No perceived value for time and money (continued)

Yes cos i have heaps on knowledge to take home with me after my studys
For me no since I'm not doing building anymore
Free
The programme was free, but was definitely a good investment of my time.
Because I wasn't computer savvy I found it overwhelming, however creating art from old garments was exciting and fun.
It was a free course and enjoyed learning Te reo Maori
No monetary investment, fantastic that te reo is offered at no cost and can only hope it'll continue on
Absolutely! I work in a MAori service and can comfortably k��rero in small doses. I wasn't able to prior because I wasn't confident in speaking.
Failed to deliver in learning very basic every day conversation
Yes, because I completed & have an amazing job. No, because I feel that majority of our learning was from outdated theorist with no Indigenous background and vastly relied on assumptions rather than practical learning
I am aware, education has never been free. Personally, I feel some of the fee should have gone towards more practical hands on work. Similar to the Nursing Degree.
I did this course for free as it was government funded, but if I had to pay for it I would not feel it was a good investment when there are other more relevant options in the market.
I feel since we weren't provided access to certain subscriptions we needed for the digital aspects of the course \$4000+ is too high in cost for the course. And both tutors we had for this course were buying resources for us from their own pockets, which is highly appreciated but wish they didn't have to do. Though I'm sure they were reimbursed. Some students in this class struggled to pay the total cost of the course as well. As far as time, I managed to push through the light bullying and judgement and still enjoyed the course. And I do still appreciate both tutors for their knowledge and passing it down to us. By the end of the course the students and I were all frenemies, we hated but loved each other. We had an overnight trip in Napier and it was the most fun we had together, we laughed, cried, and hugged and embraced each other as we realized the things we cherished in each other. And though it was a rough start, I will always think about them. We all still keep in touch today.
it was free
some times the teacher waffled lol
I felt like all we learnt over and over was our pepeha and mihi. L2 was great and really cemented the sentence structures but L3 didn't really progress us much from this.
Time yes able to attend after mahi
The programme was free
great use of time for our whanau
Because I didn't teach me anything new and it hasn't helped me in my new career path
NO WAY IF I HAD THE HELP I WAS SUPPOSE TO GET AND WAS TOLD IL GET WHEN I SIGED UP P
covid happened so was online learning, cyclone happened so was online learning, had to move places 2 times. very chaotic but understand wasnt eits fault
I don't think there was enough "make good" offers due to the events that impacted the course that we were paying for
Took nearly a year off with not much pay and could of started my apprenticeship earlier
It did but would've been better to have a tutor that wanted to be there and not just befriend the children.
I wanted to say YES. As mentioned before, I learned a lot and gained valuable experiences and friendships. But the course was probably not serious enough for me so there was some time I felt that was wasted.
I would say no, because I didn't get to actually do much practical music stuff, and instead 90% of the programme consisted of PowerPoint presentations rather than playing and making music.
A lot of the time it was teaching things I already had experience with.
See previous comments!

Table 24 No perceived value for time and money (continued)

Some aspects yes, but with the cards we were dealt it was a really hard year
Felt out of my depth with my knowledge and assessments given.
Free
Financially, it wasn't an ideal investment as the costs were higher than I could comfortably afford.
No I would prefer Auckland uni
I didnt pay bevause of fees free
Could have been less costly
In some ways yes and in other ways no. I feel we should've been compensated for the time we had to do online learning.
As I said, we did most of our study online and I don't feel like it was worth the amount I paid for it. I feel like we should have been given a discount.
Too much of my money!!!
Lack of organisation through the whole nursing school
Answer explained in previous question
Mostly but again too long in classes
a lot of my 3 years was spent online due to covid and cyclone
Sometimes felt like our time was wasted and spent a lot of time correcting muck ups etc in the system
It was a free course
Absolutely! Time is the Investment I have implimented into making our whanau trust financially viable.
Yes and No, since it won't contribute to increase in my wages. But yes for learning and upskilling.
In my case the fees were divided into three sectors, tutor engagement, student union fees and studio spaces. I was happy to pay for the first two but my fee to provide purpose studio spaces was non-existent.
I genuinely want a refund for my studies in 2023, most of us who did the course would agree.
First it was free & my time was well spent as I can now find an apprenticeship easier with the skills and knowledge I have
I was already building, u was hoping it was gonna be more advanced than it was
See previous answer.
To a certain degree
I would have preferred longer time in the classroom
in 3rd year it was not beneficial for maths & literacy papers
See answer 11
no comnent
I wasted a lot of time trying to figure out what was going on
Cause I'm still not employed in the electrical industry
As there wasn't as much benefit on the skills side of it as I was first told it doesn't seem as worth while
Pgd if this theory work can be done in two years period of time and rest of the years we can more focus on practical and gain ample knowledge
There were no fees
hard for her
Weekends not every day

Table 24 No perceived value for time and money (continued)

Due to covid and then hit with Gabrielle
I had the benefit of time and I suspect I spent much more than I should have. Often this was because of the online program issues. Also, my home computer was not always compatible with the EIT program. I was not alone with this issue. Not sure how that could be rectified.
1. It was free. 2. If I was paying for it during the cyclone I'd want my money back. 3. It was not worth my time, I just needed it to start level 5.

Table 25 Reason for a qualification being not relevant to the job

Please state why your qualification is not relevant to your current job? (verbatim)
Working as a teacher aide
Well I need the money to provide for me and my education, as well as saving for payments I might need b making with my course.
the course was about matauranga maori and I work in a pakeha organisation
the company does not have much IT work for me to do. the people in the company are not competent to find strengths and weaknesses of their staff. they are also not willing to pay a high salary to a student who recently graduated from a Master's degree. they treat the student as a fresh graduate who has no work experience when I already have more than 20 years of work experience and held a much more senior role in multinational companies than my current manager before I came to New Zealand.
Te Reo is not used in my workplace
services & pathways
Retail Assistant and Artist paired together is self explanatory. Maybe some traits can help with presentation at work, but I don't wish to be a retail assistant forever. It's to cover for the course and grab more supplies since upper management hasn't allowed that for tutors and students
not relevant
No need for it.
no more money for funding
N/a
My qualification is for in the animal industry and I currently work in the roading industry
My job revolves around water safety. I already had work experience here so I just came back to work while I searched for more study.
My job is at a desk all day. The study I did was outdoors
My current job is in retail, I'm just working to save a bit of money before I start my apprenticeship
Its not releavant ,, doing sales representative
It is not an essential part of my role, completing the qual was driven by an opportunity I saw to improve and enhance my work area
I'm doing admin not Projects Management
I'm currently working as an orchardist. So design is not really applicable here.
I'm a security guard and my qualification is I'm mental health and addictions
Im
I'm studying vet nursing - currently work in a cafe
I'm just working part time as a bartender just saving money
I'm in the roading industry.
I would not use karanga in my everyday work life unless asked or its needed. I work as an employment coach where I coach people into finding employment
I work within the fast food industry part time and dosent really allow my studies to work well within my job. Maybe within teamwork they have similar skills but overall I wouldn't say they are relevant.
I work in retail and I studied MAori traditional art
I work in retail , online fulfillment for a clothing company.
I work as a scientist in the building industry, whilst the diploma was in wine science. I was undertaking the study as a partial upskill to potentially look for new work in my previous job. I continued the qualification after changing jobs because I still really enjoyed it and it was more for personal interest vs work.
I work as a HR Coordinator..have tried to land a job as a payroll but is not enough the course that I did to get it

Table 25 Reason for a qualification being not relevant to the job (continued)

I work as a checkout assistant, dead end job.
I took te Reo MAori but work as a pathologist for a US company.
I planned to change industry but it has not happened
I have been unsuccessful getting work related to the studies I done. The work I am currently doing is some work I have been doing for 3 years, with some kind people who did hire me. We believe it is because of my Epilepsy why I have not been hired
I have been doing my role for 15 years, the course was to satisfy personal interest
I got an Art Qualification, Non of my jobs have to do with Art, I work with children and in an office.
I do Chefing.
I do casual work for as a electronics technician, which isn't relevant to what I studied
I did a level 9 master of health science, but the job I'm currently in doesn't require level 9, may be level 4/5 would be enough. Overqualified for the job.
I decided to head in another direction. Although I do speak alot of Te Reo MAori at my job.
I decided to head in another direction. Although I do speak alot of Te Reo MAori at my job.
I decided not to go to the defence forces
I chose the programme based on personal choice not for my employment.
I cannot get paid enough in the industry
I am working as a teacher (full time), but starting my own wine business as part time
I am not employed in the automotive sector full-time. I do occasional automotive work as a sole trader.
I am a hobbyist beekeeper
helping family out
health & well being in herself
Has nothing to do with the job
Has nothing to do with reo or Maori
Factory job
Engineering
Doing a gap year to do a year of teaching next year
Doesn't have anything to do with makeup.
Different field.
did orchard work
Decided to go down a different pathway
currently i am working under the hastings district council as a library consultant and assistant and i am studying in fashion design
Completely different type of work
burger king
Becuse its enough to get by for the next centurary.
Because my job is just a cleaning job
Because it only requires basic understanding
Because it had nothing too do with my course

Table 25 Reason for a qualification being not relevant to the job (continued)

because im working at the gym and babysitting
Because I work in a pub. I used to work in a cinema but now I work in a pub.
Because I work in a different field. The study is relevant to my business.
because I have changed my field
Because I am still at EIT to get fully qualified to become a vet nurse before I can get a job in the industry
Bc my current mahi is as a supermarket worker
At the time I needed work and my current job fulfils my needs.
All the finance roles that I've applied for were declined as I don't have experience. The only organisation that value my degree is where I'm currently working at and it's not even related ti the qualification that I've been working my ass off on.
Currently working a job that serves my studies of learning Te Reo MAori. I start working a job with my exercise certificate next year. 2025.

Table 26 Best aspect of the programme

For you, what was the best aspect of the programme? (verbatim, all names are replaced with XXXX)
Writing an exegesis
Working with others
working with class mate
Working as a team and the help and guidance received by the tutor as well as peers
Working as a group
Working around my peers and tutor. Getting to know some great people
working alongside wahini's, hands on
Working along side other participants working/living locally to me
work ready
Work experience and assignments that weren't graded by percentage instead pass or fail takes the pressure off
Work experience
Winery and vineyard visits
Widening my knowledge base
When the campus was open.
Whanuaungatanga
whanaungatanga and maanakitanga
Whanaungatanga and increasing my te reo MAori skills
Whanaunga tanga getting to know one another and been able to look more closer at the assignments as a group discussion before moving forward.
whanau based
Whakawhanaungatanga. Meeting people and learning about my culture, tikanga and language.
Whakawhanaungatanga. Kotahitanga. Confidence
Whakawhanaungatanga with other students and learning more about my chosen topic
Whakawhanaungatanga
Whakawhanaungatanga
Well organized with CAP coordinator
Well organised programme, including the resources, communications and online tutoring. Online learning was real easy!!
We had an awesome kaiako and kaiawhina
We had an amazing tutor who was always there to help all of us do the best we could and was passionate about te reo.
We had a great tutor and a great group. Loved getting outdoors and learning new skills
We had a great class and a really awesome Tutor. With the resources provided to us, we were able to practice throughout the week so we were prepared for the next class. The Tutor was inclusive, understanding and had an amazing way of teaching. I felt comfortable and safe to ask any questions and make comments.
Way of teaching
Waiata and the other tauira.
Waiata



Table 26 Best aspect of the programme (continued)

WAnanga
WAhine empowerment and te ao MAori enrichment.
Very supportive Tutor.
Very structured, great learning environment and in-depth course material. Great that the theory is followed by the practical application.
very practical
very much, topics all covered
Very good.
Very good tutors.
versatility, learning from home
Using the things we learnt in the things we learnt in and being able to bring it into the practical session in schools etc
User friendly tutor.
updating anaesthetic drugs
Up skilling in learning
Unsure, the lecturer and tutor were cool
Tutors were very helpful
Tutors were amazing, very helpful
Tutors were always happy to help
tutors understanding
tutors patient
tutors helpful
tutors great
tutors good & communication
Tutors ability to understand students and how to teach them effectively
Tutor. Amazing approach to enhance the learning of all the class. Created a wonderful and safe learning environment. Inspired passion for learning.
Tutor helping the class to achieve our goal .making sure no one is left behind in learning
Tutor (XXXX) is so knowledgeable and a great communicator. I learnt so many practical and sustainable options and what the industry does. Well communicated and enjoyable sessions.
tutor
to pronounce au in Maori.
to feel confident and safe using welding equipment
To be taught how to use power tools correctly, to construct a tiny house which was to be sold and occupied, to work with diverse co workers.
Time spent in class actively speaking te reo and learning new sentence structures verbally.
There are good teachers.
Theory and practical and tutors
Theory
The workshops at EIT

Table 26 Best aspect of the programme (continued)

the workshop where we interact with other students and share our learnings and experiences.
The work experience
The whole year my tutor she made it possible it's OK to study as we get older.
The well rounded training, especially the practical hands on parts
The variety of specialised tutors, and their willingness to ensure student success. Their response and extra help beyond the brief
The tutors. They made the shitty lesson formats forced upon them (despite them being the experts in their field) more endurable than they would've been normally
The tutors were very helpful
the tutors were very great, very helpful and very strict too and that was something i needed so i can get on with my assignments and study hard
The tutors were amazing. I would not have gotten through the course if it wasn't for their support guidance and passion they have for their students
The tutors were amazing, as a student with ADHD who left school at 16 and completely doubted myself they helped me believe in myself to succeed. I actually learnt more on howto properly structure my assessments for higher levels and gave amazing feedback. If They hadn't structured the programme the way they had I don't think I would have made it this far into my diploma this year. They were amazingly supportive and understanding through my mental health problems and I am for ever grateful for the tutors I had
The tutors and learning support services
The tutors and fellow students were very freindly
The tutors
The tutor. XXXX.
The tutor, she was amazing understanding and taught in a way which made it fun
The tutor were helpful and learning was easy with help from them.The project management was helpful in daily basis at work and at home.
The tutor was amazing. So patient, accepting and encouraging. Nothing was a problem and no question was silly
The tutor Les was a wonderful teacher, her teaching style is excellent. I learnt a lot from her.
The tutor 100% the best
The tutor
The teaching was amazing, it was easy to understand and no questions were ever left unanswered
The teaching staff
The teacher. The style of teaching was top notch
The teacher. Face to face classes with other students.
The teacher was great, great planning, learnt a lot
The teacher the people and atmspere
The supportive tutors, they were amazing and encouraging and probably the best teachers I've ever had. Made me believe in myself and always made me feel better if I was stuck
The support I reviewed from the tutors
The support from other students
The structure and the routine of the course was really good
The space, the location the fact that I was completely comfortable while being uncomfortable on my learning path
The sessions around ethics and cultural safety
The self-directed workflow
The SBL - the practical time in the classroom

Table 26 Best aspect of the programme (continued)

The residential schools were very helpful and you learned a lot and got to chat with other students
The programme is simple and is very effective at helping you to join your chosen service e.g. Army.
The program and subjects
The professors are so kind and friendly, but still maintains high standard professional boundaries.
The practicals
The practical workshop projects
the Practical working lessons
The practical side, travelled to the Taradale campus to carry out practical tasks after doing the online learning, having the opportunity to carry them out practically makes it easier to learn and retain the information. Also the trainers, highly knowledgeable and experienced with the trade I was studying, they were excited about the trade themselves, which makes them happy and really good at teaching other techs what they do.
The practical learning even though it was all piled in at the end due to the cyclone
The practical diagnostic elements, learning new techniques to apply to diagnostics.
The practical aspect
The practical and theory was well balanced
The placements and labs
The people, the place and the mAtauranga
The people I met there
The people I did the course with and my tutors
The people
The passionate teachers
The paid work I got to do filming local sports and events.
the outdoors activities & tutor was great & flexibility of tutor changing to fit in with her schedule
The opportunity to engage with complex topics and ideas
The opportunity for work placement
The online support
The one on one learning due to our small class numbers
The noho marae
The lecturers were supportive and helpful.
The lecturers themselves. The lectures allocated to the programme gave opportunity to pAtai and k��rero whenever needed. This not only boosted 'business interactions' but gave a real sense to what the 'real' world collaborativity would be like. Other than the lecturers, the internship sector of the programme was a massive aspect. Whilst viewing the world and the hardship reality there is when it comes to getting a job and ability newly learnt skills to these responsibilities, the internship gave a opportunity for students to explore the options that are available but also it provided a guidance path into the 'real world'.
The lecturers not all of them but a few really great ones that you could tell actually cared. XXXX and XXXX as well as XXXX who ran the labs, grace as well and XXXX and I forget her name but the one we had in first year who got pregnant and they ran the BN5.001 paper. She was exceptional at understanding and working with different peoples learning styles. All of those lecturers were so real and that made it fun
The lecturers and their passion were a highlight as well as the smaller class numbers. Studying previously in lectures with 400+ people at a time, I felt I could ask questions and request one-on-one help easily and more frequently than other programmes.

Table 26 Best aspect of the programme (continued)

The lecturers
The learning space felt safe and welcoming. The tutor delivered the material in a way that I was comfortable with and she was extremely encouraging. Whakamana throughout the course.
The learning i gained
The learning aspect the course and the hands on part.
the laidback workload
The knowledgeable tutors quality resources
The knowledge I gained as not always told why we do things just told to do them.
The knowledge gained
The knowledge from the tutors, every lesson was so insightful and I took alot away from this study
The kaiako was inspiring, her knowledge was so engaging that she was the reason I never missed a class and always made sure to be prompt and ready
The kaiako knowledge and ability to story tell. classes combining. noho classes on different subjects.
the Kaiako XXXX
The kaiako
The involvement with the students. Teachers always available to help and answer all questions. Ability to use a learning advisor
The investment made by the tutor to support us as students to persist with the course content.
The interaction with Tutor & peer students, visiting speakers to build awareness of services offered.
The in person experience
the holistic approach, how welcoming it was it made it easier to take in all of the matauranga
The history presentation of the waka Takitimu.
The helpful staff
The help that was given when needed
The hands part of testing components
The hands on training side with multiple working u it's to learn on.
The hands on learning aspect
The hands on learning
The hands on learning
The fun interactive tasks
The freedom thinking wise
The flexibility and the practical skills learnt
The flexibility
The flexibility
The fitness
The fact that the programme combined theory and hands on learning to cement the theory component's
The fact I could fit it in at night time
The fact I could do it while living at home

Table 26 Best aspect of the programme (continued)

The environment, the connection between tutor and fellow students & the experience
The end, passing.
the end because of covid & stressful & different tutors
The electives. It gave me the chance to learn and understand the basics of digital marketing, international and local supply chain, procurement to name a few. It was not focusing only on the corporate world management but rather the complexity of management in general.
The different lecturers for each component
The different characters of people In the room
The design aspect was my favourite part; having the freedom and flexibility to go all out with my creative design ideas.
The depth of knowledge imparted and shared with us. This programme was invaluable for me and my whAnau.
The delivery of the content
The course on Sustainable Organisations by Dr XXXX
The course facilitators were responsive and very helpful when I had questions or concerns, they gave helpful feedback on my assignments
The content of the course was very good
The content of the course and the support of the tutors
The community
The chill vibes
the certificates early along the way as well as the insights to different businesses
The best part was the overall wairua of the program. I felt safe, respected, and motivated to learn on the program and inspired to continue my reo journey beyond the program.
The best one was getting to pull apart thw lawn mower engines
The best aspect was the learning itself, I personally came from an employment sector that wasn't I.T. oriented, so i enjoyed the learning aspect of my degree, being able to sit back and truly listen to the teachers who apart from one were exceptionally easy to approach and communicate with.
The best aspect of this programme was the course content. This related very much to my job I am currently working at
The best aspect of this course was probably how much they helped me!
the best aspect of the programme for me was the way the tutors were able to explain to us how to certain aspects in a way that we could understand and comprehend the information better
The best aspect of the program for me was getting a job in something I was highly passionate about and building great relationships with classmates and the tutor. I loved the aspect of all the workbooks/assignments and the bonds I created with my class.
The assessment
The amount of time we got to spend on site in Schools.
The amount of practical learning
The amazing tutors that done all they could to help you get through the assessments and answer all (way to many) questions, and help me understand things.
The akonga and kaiako
the accommodating personnel
the acceptance of who you were
The ability to work full time and study part time meant I could get my diploma without sacrificing earning income and enjoying the perks that comes with.
The ability to learn at my own pace, and having a very responsive tutor.
The ability to do it online at my own pace.

Table 26 Best aspect of the programme (continued)

That the facilitators really did help us students to cope with the assessment requirements. They didn't stop explaining things that are quite difficult to understand. Even the student support team is always readily available if we need them.
That it wasn't stressful and got very good feedback from the teachers.
That it is based online
That it ended
That I was able to complete it online and tutors were helpful
That I can apply what I have learned.
Teamwork
Team assignments
Teaching staff was incredible. Especially XXXX who was amazing in supporting us all through the cyclone and all its challenges.
Teachers. Our pop up cafes, getting experience in different positions from runner to chef etc..
Teachers
Teacher and other students
Te mahi tahi ki nga wahine Maori
Tangata
supportive teachers was the best aspect of the programme
Supportive lecturers and co-ordinators
Support from work mates
Support from lecturers
Spending my time learning about the things I'm passionate about in a constructive learning environment
small class size, great support with the kaiako
Small class and a very good Tutor that explain the content of material that we didn't understand
shared learning of a new language with like minded people
Sewing working with textile making garments from old jeans, bags
Self paced learning
Self directed learning
School-Based Learning
School colleagues
Schedule per term
Safe space to learn mAtauranga tapu.
Researching and gathering information from various sources and introduction of NZ workplace and its competition
Research topics
Research and Innovation: The program offers the chance to work on innovative research assignments, encouraging creativity in real-world IT challenges. Specialization Opportunities: Students can dive deep into specific areas like cybersecurity, data analytics, cloud computing, gaining expertise in cutting-edge technologies. Career Advancement: Graduates often find the program beneficial for moving into leadership roles or transitioning into high-demand tech careers.
Regular classes
Refresh course in Te Reo Maori level 2

Table 26 Best aspect of the programme (continued)

Recorded sessions because I use this within my current mahi
Range of opportunities the course provided
Query
quality of tutor
Purakau our history and whakapapa.
Proper guidance
Professor Dr XXXX
Preparing me to join the RNZAF. Giving me full insight of what life in the force is like.
Practicing on real sites
Practical work, when you can actually apply the theories you learn
Practical work
Practical theory days
Practical most of the time
Practical learning in the hospital
Practical learning Whakawhanaungatanga
Practical experience, knowledge of tutors
Practical aspects
Practical apiary practices
practical & hands on
Practical
Practical
Practical
practical
PowerPoint
Placements - ironically not on campus. Placements were the best source of my learning and development.
Placements
Placement, practical learning
Placement, getting hands on experience
Placement
Physically doing the work on hands work good way to learn things
Physical workload
Personally, the equipment provided by EIT for our class. I did the first first in Wairoa so we didn't have access to all we needed to complete some assignments.
Pat was a great teacher, got to meet lovely people and learnt a lot about the culture and language
Outdoor learning and physically doing the learning i.e completing the tasks at work
Outdoor experiences. Meeting others. Mental health. Having a course which can be completed while working too. Interaction with Professional , experienced and fun tutor's
Our tutor XXXX was very knowledgeable helpful and an amazing person

Table 26 Best aspect of the programme (continued)

Our Tutor delivered the programme in a fun, informative and engaging way which made learning and understanding easy and enjoyable for everyone. I also liked that i built my confidence and competency up with using diffrent tool learning how to use them properly and safely. This was by far my most favourite course and subject ive done thus far
Our tutor and staff was very supportive, to this day. The environment setting is that of a big whAnau.
Our Te Reo tutor was exceptional ǎŸ'□ We were all happy with our studies
Our kaiako for kaupae tuatoru was amazing
Our kaiako XXXX was awesome. His enthusiasm for teaching motivated us all. Also, our teaching support staff was wonderful.
Our kaiako XXXX and XXXX did a really good job together. Always prepared and supportive
Opportunities to speak te reo with my class mates
Online, being able to do it at your own time while working unpredictable hours.
online to offline pathways and I like sustainability course by Dr. XXXX
Online time with the lecturer
Online reflections as this enabled me to reflect on my own practice as well.
Online option
online lectures
Online forums
online
online
One on one time. Easy to catch up Over the phone
One on one time with kaiako,safe learning space at my age
on the ground in the field teaching
Nothing. All materials that tutors used to teach us were online - power points. A few classes I just taught myself.
not doing full days. i like that classes were broken during the week as it felt less overwhelming
Noho, the interactive learning. The whanaungatanga, the authenticity of the course
Noho marae
Noho marae
Noho based - works for my learning style and culture
Noho
noho
no development
Nil
Nil
New ideas
New experiences and a different learning environment
New and reinforced computing skills across a range of areas such as web design, spreadsheets, databases and online safety and protocols.
Networking and maintaining relationships with fellow students, professions we met and instructors
Network and 2 or 3 lecturers were good



Table 26 Best aspect of the programme (continued)

My tutor was understanding, knowledgeable, outgoing personality
My tutor XXXX is amazing! I like her teaching style and her support.
My team
My Preceptor is very supportive and guiding us all through out the course
my peers
My lecturers. All of my lecturers were supportive and understanding.
My educator was very supportive
My classmates and my teacher
My amazing personel tutour
Motivation provided by my Tutors was detrimental to my success
more skills
Modules
Mixing with other MAori students, at the same level as myself
Mixed classes
Meeting up with other student and having kai and chats with them.
Meeting people that are interested in the same thing you are.
Meeting people and also when we went back to campus after the cyclone the learning in person
Meeting others on the reo journey who I could also converse with
Meeting other women from around the country and learning about their story, not being afraid to share.
meeting other people
Meeting new people. Nice tutors and easy to talk to and ask questions and improving my knowledge
meeting new people, and knowlage
meeting new people
Meeting new people
meeting new friends and learing more about computers
Meeting in class in Gisborne as opposed to online. XXXX, an amazing tutor
XXXX teaching methods: calm, collected approach good routines creative inclusive high expectations
XXXX focusing on the students needs
manaakitanga, knowledge imparted from kaiako
Making outfits
Making connections
Lunch Services for Students at Campus
Location/content
Lectures
Lectures
Learning with the others students

Table 26 Best aspect of the programme (continued)

Learning with others.
Learning to weld and the different types of welding plus Learning how to use a computer.
Learning to make different recipes
Learning to advocate for myself and patients
Learning the in depth side of agriculture
Learning the current business trend
Learning Te Reo with a fantastic kaiako and group of akonga
Learning Te Reo Maori in a group environment
Learning te reo MAori
Learning Te Reo for personal and professional use
Learning Te Reo and everything behind it
Learning something new
Learning so much that I didn't some of these assignments And having a day off work
Learning python
Learning operations management and gaining knowledge in all areas of business
Learning online
Learning new ways of improving my current work environment
Learning new tools and models in mental health.
Learning new things.
Learning new things that I still didn't know after doing accounts / admin type work for over 30yrs
Learning new things that could apply
Learning new skills about makeup & professionalism & overall working
Learning new skills
learning new skills
Learning new skills
Learning new ideas and methods
Learning new computer skills and extending the skills I already had, I thought the workbooks and the tutoring were great.
Learning more Te Reo so that I can begin to use it everyday
learning more about what I am interested in
Learning more about controlling time and energy for a work day when you have many projects to do
Learning material on eit
Learning Maori and making new friends in class.
Learning Karanga, tikanga Maori & about wahine atua & their stories.
Learning in fellowship with other students, their acceptance and support
learning in a group environment
Learning how to tear town and rebuild the lawnmowers

Table 26 Best aspect of the programme (continued)

Learning how to produce a Powerpoint presentation
Learning Health and Wellbeing
Learning hands on
learning face to face
Learning environment and the kaiako
Learning different structures for pepeha and mihi. Developing confidence to be able to mix things up rather than memorise a pre planned speech. An understanding of the elements of pŀwhiri e.g karakia, whaikorero
Learning different skills
Learning botany
Learning beside people on the same journey
learning basics web design
Learning basic skills that I can apply at work
Learning basic automotive mechanical
Learning and getting the best treatment of staff to the students
learning anatomy and physiology
learning anatomy and health
Learning all the skills needed to start up an apprenticeship
Learning academic writing/online activities/exam preparation/teamwork/stress preparation
Learning about treaty of Waitangi and the importance of health inequalities specifically fit our Maori patients
Learning about trauma-informed care
Learning about pest and disease and much more stuff I was interested in learning . Still have more to learn as I study at EIT
Learning about makeup
learning about ev and hybrids
Learning about all the body organs, body system, maori history and well just being in a room with people who have the same intentions and wanting to become nurses
Learning a new skill
Learning a new culture. Created friendships.
Learning how to drive machinery . And listen to the instructors
learning
Learning
Learning
Lab activities
Kotahitanga - with the collective goal of learning
Korero MAori
Knowledgeable and expert teachers and small class sizes
Kanohi ki te kanohi, Tino reka tona kaiawhina
Kaiako were amazing, meeting other wahine, program content

Table 26 Best aspect of the programme (continued)

Kaiako Kahungunutanga
Just the learning, the atmosphere in class, the tutors and the make-up of the class
Just learning about little kids and what they go through
Iwi relevant learning/teaching
I've used word and excel a lot. This was very helpful
It's important kaiako know their subject and can create a safe environment for akonga to work in. The tutors went above and beyond to do this. Their passion and aroha gave me the strength to keep going.
It was online
It was online
It was great I just thought because it was a pilot course there was still a lot to add, was quite hard to follow the teaching style as well but I did enjoy the concept behind the course
It was fantastic, the kaiako were knowledgeable and skilled in tikanga and delivery of the course, great at interacting with all learners
It was delivered in the city I live in
It was an online, and able to go back whenever I needed.
It was a Te Reo MAori course for beginners. The ability to do the lessons at night so I could keep working was ideal. The other people on the course and the teacher, XXXX, were great.
It had been 20 years since I had last studied so it was great way to refresh my learning abilities to be able to achieve my academic goals to help me start nursing degree.
it had amazing resources that i found really interesting and the way the learning path was set up including the tick box when complete and learning path expectations so i knew each week what was to be completed
It enabled me to learn more about my whakapapa and stories related to that. It gave me the keys which enabled me to be able to work out how to say sentences correctly.
It covered practical topics to get us ready to enter the workplace straight out of study and feel prepared
It covered all the basics I was looking for.
It aligned with my interests
Is one of the best experiences in my life but due to quite high study fee as international student so got not enough for continue level5.
Internship
Interactive learning, small class room setting and relatable family orientated kaiako
Interaction with the tutors, and drawing on their knowledge and expertise.
Interaction
Interacting with other students and lecturers on wananga days. A chance to listen and learn from others
instructors were very professional and the school itslef is conducive for learning
informative and achievable - its wasn't overly complicated to navigate the website and systems
individual learning and being able to be creative in whatever direction you wanted to go
in school
In depth insight into dementia
In class learning
Improving my knowledge, preparing myself to achive my goals
I was new to the area and this was an opportunity to meet new and established beekeepers. I also needed to update my disease recognition and current treatments as I lived on the Chatham Islands where we do not have Varroa or AFB to the biggies.

Table 26 Best aspect of the programme (continued)

I was able to study at my own pace while working and managing home at the same time.
I think the best aspect of the programme was how it was engaging as well as a self-driven and self-reflective academic journey with the teachings and support of the institution and peers.
I think the best aspect of the programme I enrolled it would be the professors who dedicatedly took their time to help the students with their assessments and paper works.
I think that the on-campus sessions were a positive factor in my understanding of the course material.
I really enjoyed the practical components where I got to meet other students (especially as a distance student) and really enjoyed the work experience - it helped to cement the learning and see it applied real world.
I really enjoyed the content and being able to work through it at my own pace.
I passed it despite poor feedback, lengthy delays and inconsistent assessment guidelines
I loved working on the go kart and car motors, and been able to learn different parts while dismantling and assembling them.
I loved the way that I was able to rediscover who I am as a wahinemaori living and working within our sociaety today. Learning the art and craft of Karanga is something that I was always scared to do because of the unknown or unwritten lores of Tikanga maori and being maori and how it would benefit me throughout my life & within my professional career.
I loved the teacher! And my classmates. The atmosphere the teacher created was so valuable to my learning.
I loved learning programming
I love motors so working on motors was fun
I liked the quiz aspect and forums
I liked the online teachers they were very helpful with the work we had to complete
I liked everything about it
I like the way of teaching. Great explanations they have given during our lectures.
I like the social side of it as well as all the creative things I get to do
I like reading writing and test and talk to other people it was so good
I had gained so much knowledge from that course and it built my confidence I loved the people and my teacher as they made it a comfortable learning environment for me
I found the tutors were very helpful throughout the course and adapted quickly and appropriately considering the external factors that hindered their ability to teach (the cyclone.) they made the course work interesting, and helped students no matter how much previous knowledge each individual student had prior to starting the course.
I enjoyed working on the certificate in my own free time
I enjoyed the variety of artistic mediums we tried & the one I gained the most from was digital design , beginning to learn the basics of adobe illustrate & photoshop has been highly useful for me outside of schooling.
I enjoyed the tutor.
I enjoyed the studying from home, and being able to do the study to fit around my family
I enjoyed the research, quizzes, and online interactions such as forum postings.
I enjoyed the range of info covered, very relevant to the actual industry
I enjoyed the in class discussions and field trips. The content was also very engaging.
I enjoyed being with other students on a similar learning journey
I do not have a best aspect, I enjoyed all aspects.
I could work at my own pace
I appreciated how invested most of the lecturers were, they seemed to really care about me doing well and were very supportive.
I ako ngA waiata

Table 26 Best aspect of the programme (continued)

Hui whakatau
How the lecturer explained
How helpful the tutors are
How diverse it was in the sense that you can go down so many different pathways with this degree
Hive management skills learnt
Having to learn while facing the challenge of covid 19
having the clinical labs for hands on learning
Having the campus local to where I was living
Having the ability to do hands on learning
Having some lecturers that I was able to access and would get back to me in a reasonable time.
Having XXXX as an awesome teacher who spent time in aminv sure we understood what we were learning
Having my courses signed off and becoming closer to becoming qualified
Having mentor
Having exceptional tutors that assist and encouraged me especially trying to balance work/study/home balance
Having Brett as your teacher!
having an amazing tutor and great bunch of people made it a smooth run
Having all the resources at hand and being able to complete in in my own space and time
Having a supportive kaiako
Having a studio space to develop effectively
Having a mix of face to face and online
Having a learning support team available when required.
having a kaiAwhina in the class to help as our teacher was based online
Having a great tutor
Hands-on experience with the vehicle, components and test gear
Hands on/practical
Hands on work
Hands on training at our block course
hands on side of things
Hands on practice of lessons
Hands on learning, building useful things such as fencing, picnic tables and benches.
Hands on learning in a safe environment
Hands on learning
Hands on experience in all areas of film and tv production
Hands on block courses. I felt that I gained alot from them as I tend to be more of a hands on (learn on the job) type of person
Hands on and great tutors
hands on

Table 26 Best aspect of the programme (continued)

hands on
hands on
hands on
Group learning
Group dynamic
Great tutors
Great tutor Variety of activities Noho
great science lecturers
Great class, lovely people to learn alongside and awesome tutor. I felt very comfortable.
Graduating!
Got work experience along side it
good tutors and classmates
Good interaction with lecturer
Good experience Work as a team and good communication skills
Good communication, knowledgeable tutor, team work, interesting, fun, clear instructions, able to reach goals and complete tasks.
going to the beach, hands on
Going in to the course with no experience at all , and coming out know all tools materials what to do with the materials and coming out with qualifications
Getting to perform in front of an audience.
getting to learn about what I am passionate about
Getting to learn about different experiences from nurses and understanding how different people can take away different things
Getting to know the tutors and classmates, but also how to cope independently
Getting to know everyone on the course and making connections
Getting to create art works
Getting real life learning experiences through my work place, and learning from my peers.
Getting it completed
getting comfortable with everyone
Getting better at Te Reo MAori
Getting a qualification
Gave me a bigger scope on what my business is trying to achieve
Gaining new information and insights, which expand my understanding of the subject.
Gaining confidence in myself
Gaining alot more knowledge
Gain full time Work but also qualified in my area
Further knowledge and information
Fun way of teaching from our coordinator XXXX
Friendly environment

Table 26 Best aspect of the programme (continued)

Freedom and time to be creative.
Format of learning
For me, the residential schools added a lot of value. I managed the online learning fine, but found it very useful to interact with the lecturers and other students and the different method worked better for me.
For both reo and tikanga programmes the tutors were amazing. I enjoyed the programme content and weekend wAnanga for solidifying learning and networking.
Flexible learning
Flexibility on when I could attend and complete
Flexibility in ideas and overall a general sense of accomplishment and growth, no matter the result
Flexibility
First year, tutors were amazing, very encouraging
Finishing the programme.
Finishing it
finishing a assignment lol
Finding who you are in this degree, then pushing past barriers that were caused by circumstances beyond your control.
Finding out how to write Apa7th, how to use eitonline and also learning about social issues/professional responsibilities.
Filling in the knowledge gaps
fellow classmates
Feeling supported with my studies.
fantastic to learn what i need for my trade
facials
Face to Face learning
Face to face and practical learning
Face to face
Face to face
Experimenting with new media, learning new things
expanding my knowledge and understanding all areas
Excellent online delivery and high quality of teaching
Everything that I learnt and had to do in the level 4 study and preparation certificate definitely prepared me for my study at degree level. The tutors that I had were my best aspect of the programme. They were amazing and believed in my ability and encouraged and challenged me to reach my potential.
everything it was a great course! enjoyed every minute of it
everything felt rushed
Everything
Everything
Environment
Enhanced my ability to think critically
Engaged and professional professors that had thought about subject matter being covered to keep students interested and aware of learning real life implications.
Empowerment of WAhine MAori



Table 26 Best aspect of the programme (continued)

effective learning
Easy to orientate the website
Donno
Doing the practical assessments
Doing the certificate in Toihoukura was the best way for me to test the waters and see what it's like which I liked and wanted to come back to continue my journey.
Doing Makeup on other people
Diversity of cohort
Diversified learning
Distance learning
Development and understanding of the significance of marae, tikanga and whakapapa. Encouraged me to research my own whakapapa and develop my understanding and be able to build confidence in speaking Te reo MAori in different platforms.
Developing my skills and knowledge
Developing my self taught learning skills and time management during 2 pandemics and a flood
Dealing with the team at eit
Data analytics was the course I enjoyed the most
cyclone interrupted the course
Cultural Transition
Credits, qualifications and learning
Creating a children's book
Covering a wide variety of art media, and improving understanding and competence in each.
Course flexibility. I was able to do my learning around work and life in my own time
Course content and opportunities to attend Noho at local marae
Connection made with others in the course and kaiako
Connection made with like minded humans
Confidence in speaking more Te Reo - already had some.
Completing the programme
Compared to some tertiary-level education facilities, the staff members prioritised 1 on 1 work with students, making it easier for me to learn and understand my studies.
Communication with teachers or other staff is very efficient and both study related and life related issues are resolved quickly.
Communication
Coming together during the time we had in person class on campus. Meeting my tutors and other classmates
Colony Management
Closeness to the tutors; availability of 1 on 1 time that you simply can't get at bigger uni's
Clinical exposure
Clear guidelines and programmes
certificate
CAT lab was amazing, and in person lectures

Table 26 Best aspect of the programme (continued)

Can't remember
Built professional relationships with my peers that has now allowed many of us who have gone into further study to collaborate and work effectively together
Broad topic range and industry experiences
Boosting my confidence
Being with like minded people and creating new ideas
Being with like minded individuals eager to learn in class and we would get together outside of class too to practice our reo
Being there everyday and with everyone
Being taught on the marae in a beautiful environment and close to the ocean
Being prepared for the police service. But I didn't like that no one followed up with me about me being declined from my police application. And no help or advice to try other ways to help me get through this difficult time
Being online
Being on campus with other students, and also being able to learn online. I really enjoyed some classes.
Being in person and learning knowledge from those who have worked within the industry
Being in an ao Maori environment
Being in a classroom working together with the other students
Being immersed in music creation and music study was great. Also one tutor (XXXX) in particular was very good.
Being hands on working instead of being in a classroom all day
being encouraged to critique studies
being at the marae with my whanau
Being among like minded people
Being allowed to manage my time and having access to online resources. Like having the option to join the class through teams (if absent).
Being able to work things through in my own time was great
Being able to seek answers through experimental research
being able to see what it's like to become a beauty therapist
Being able to plan our activities and being able to put into reality. XXXX was awesome
Being able to learn in an environment that encouraged and supported my learning.
Being able to have the majority of work done as "practical" rather than theory. Allowed me to get real time, real world learning done.
Being able to get the qualification or get a foot in the door of the qualification I wanted.
Being able to experience a variety of nursing pathways- mental health, ward nursing, primary health
Being able to do this online at home whenever I could.
Being able to do something that I enjoy with the help of an amazing tutor- XXXX and create great friends
Being able to do it online
Being able to do it
Being able to complete it online
Being able to acquire a set of skills and knowledge I can use not only in the work industry but in every day life.
Been giving the opportunity to try and do a task mostly with just another student, helping each other with what we already know

Table 26 Best aspect of the programme (continued)

Balanced amount of study hours in the uni.
Available online.
Attention taken for each individual learner and how we learnt.
As it was a TANZ eCampus, the best part was the Course Organisation - the online resources were very well organised and presented.
Application of knowledge on real sites
Application management knowledge and communication
An awesome Kaiako (XXXX)
Amazing support from tutors, and learnt a lot
all woman that were real, everything amazing
all the extra videos and articals that were included as optional extras
All our instructors are nice and friendly making you feel comfortable and less stress while studying
All online
all of it
All course content was relevant to my kaupapa
All aspects were really good!
Actually doing building
Achieving one of my goals, and learning new and more things about something I enjoy and new few of
Access to the facilities and workshops.
Able to work from anywhere, anytime via the online forum.
Able to communicate issues and ask for assistance from mentors and coordinators. They are helpful to get me through the programme considering working full time.
Ability to learn more about my culture and role in it.
a voice at her work
a small class very interesting and relevant modules qualified lecturers
A Marae based program. The best aspect was the course was delivered on my marae. So awesome..
* Learning new skills and improve in every course * Making new friends while working together in projects * Being able to come out of my shell slowly after interacting with new people
The online option
Having the opportunity to do practical drives on a class 2/4/5 truck to gain more competency. Helpful and skillful tutor teaching us the legal requirements for operating a heavy vehicle

Table 27 Suggested improvements

How would you improve the programme? (verbatim, all names are replaced with XXXX)
Wouldn't - everything was perfect
Wouldn't
Wouldn't improve anything
Wouldn't change a thing
Would not change anything
Would have preferred to have had 1 tutor throughout course not several
Would have liked it to be longer
Working with Iwi to take into our rural communities.
Work load at times became unmanageable for me
Work experience integrated into course.
When we did a group assignment I found that other team members didn't have the same work ethic as me, so I would have preferred not to do a team assignment.
When doing work ex actually do work not cleaning or labour work
What was taught in class sometimes didn't match with the assignments so improvement would be to make sure assignments and teaching lessons were in alignment.
What made it hard was that we couldn't use all of the resources we needed because Tawhaki was not open because of damage and still isn't open.
Well there was a problem with our certificates at the end of the year being super late and ncea results not coming through till 7 months so would improve that.
Well if EIT could offer a Bachelor of Applied Management for distance learning. Unfortunately after this diploma I've had to enrol in SIT
was very informative
was all good
Use more digital assets, kaiako need to have lesson plans well ahead of time.
update program content with recent trends in technology Some modules were not offered - due to unavailability of the lectures Introduce more modules relevant to the fields - sometimes had to enrol to some modules just to complete the number of credits , no relevance to the field
Unsure - Program was educational and well run
Unsure
Unsure
Unsure
Unsure
Unfortunately as the tutor was HB based, ability for frequent hands on sessions was not very high.
Two nights per week if you could resource it, would be great.
Tutors were great course was great
Tutors time-frames to supply information, was not a priority, with no communication. Often links during the online program didn't work.
Tutor being more technically proficient with delivering online courses
Try and aim for higher numbers enrolled. We only had 3 in our class. Harder for group discussions.
To limit the class numbers and ensure there are sufficient number of tools per student.
To book time for student to work on assessments in class

Table 27 Suggested improvements (continued)

This course is run so well. I can't think of anything that would improve it
There's nothing to improve
There needs to be a way to support students in their own fields with advocacy with lecturers and being able to communicate effectively
There needed to be more emphasis on industry standard technology and software. As well as how to prepare digital artwork for production.
There is not much to improve on as thus course covers everything. The tutors go out of the way to get the information that you need if they do not have it.
There is no need of improvement. I think its all good.
the workbook could have been clearer i.e. scheduling of aromatawai
The row app needs a few tweaks
The question previous asking me to think if I gained some specific skills - hmmm - the questions are not appropriate...
The programme was perfect, it was the inability of myself to keep at the learning.
The programme was good. Can't think of anything to improve.
The programme was 10/10 I couldn't fault it
The programme itself was good. However the quality of mentorship was variable. My mentor was not in regular contact with me to support my progress.
the programme is perfect
The programme is no longer offered
The programme covered content intensively, but was manageable.
The program is perfect for me
The program extended longer than I'd anticipated, primarily because several of the papers had practical components/res schools right at the busy point of the year for me with work. It might be nice to change which semesters papers are offered in year by year. Although I understand why this would be a challenge.
the only thing for me that was missing was the joining words, when we used them and what ones it was just hard for me to come to grips with
The only problem I had was the group project. Personally I feel like I was doing majority of the work and almost like those that didn't do any had no consequence for it.
the longer courses worked better for me due to planning for work and travel time and cost, i.e. 4 days rather than 2-3 days
The growth and changes by the tutors we had was amazing and they were improving it throughout teaching it
the expectations on the answers were different from gisbourne to hawkes bay
The course needs to be clearer in what it wants from the students.
The cohort I was in mainly went online which was not beneficial for my learning as others within the cohort would agree, as a hands on career learning online limited my practical skills which is not what I had signed up for or payed for.
The business programs need more classes in person. Lots of the lecturers are on the other campuses. We should have access to in person lessons too.
The biggest let down wasn't the programme itself, but the administration office's inability to get workbooks out in a timely manner - or at all.
the app could be improved
The aftercare. It took way to long to get the completion of the course confirmed
The ability to join a class via teams would've been great, as when we were sick (eg. With Covid) we had to rely on notes from peers. It would also help to have this set up available incase of another natural disaster eg. Cyclone.
The ability to get ahead quicker, I found the first year was too easy and would have been good to cross credit for the second and third
that it be on the marae
text used is a little outdated, but can see how it may the best fit for purpose - more contemporary subject material could be helpful
Teaching what art is all about

Table 27 Suggested improvements (continued)

Teachers with qualification in teaching
Teach students to be passionate about language. And use the language all the time. Every day.
take more time to teach certain subjects
Taiao wananga other than noho marae would be cool
Supporting more self-directed learning. Removing carrot/stick approaches where possible eg. the requirement to post and respond in the online class forum - which just made interactions forced.
Supply more tools and increase both space and budget, restrictions have somewhat been helpful, but shows little care towards students and tutors by upper management
Study more
Study more
Structure of courses
Strengthen cooperation among students of different races
Streamline the assessments (6 pages for a rubric!). Make instructions clearer. Be more learner centred by understanding that people doing the course are working and need a break during semester breaks. Use better content - some real rubbish in there (e.g. "Dale's cone of learning" which has been totally debunked. So called scientific proof of teaching techniques which are not rigorous or have any statistical strength)
Space out assignments better so we aren't left with heaps in the final weeks.
Sometimes I am envious of my mates doing similar courses and the resources they are provided - MAori made Easy, MAori Dictionary etc
Some teachers needed to be a lil more supportive
Some of the subject matter (for NZ CATT) seems forced or disingenuous. In particular, many of the so-called theories seem overly contrived. But that is probably just the nature of pedagogy these days.
Smaller classes. Our classes were at capacity + more
Since it was online, it made easy to skip tasks. Maybe more interactive (like live streaming) so that it would made me to be more involve with classes.
Set more goals
Run longer
run it a bit longer
Removing the team assignment. Didn't add any value
Remain the same
refresh it to be with the current legislation, More hands on
Really good
Quality teaching and learning for adults. This was poor, especially in the classroom. Delivery of knowledge was poor even though the tutor was an experienced practitioner. The field work was OK. I suspect the main tutor was not well qualified to teach in an adult learning and teaching situation effectively. We did have another tutor for a few week who was clearly well educated in both his field of knowledge and adult learning and teaching. If you cannot deliver your knowledge effectively your students will not enjoy this experience.
Provide workplaces for the projects and internship
Provide the NP practicum like you used to, now I need to finish through another provider
Provide an internship program so students can practice their learnings on real-life business experience.
Provide a more structured lesson plans to cater for the following year
Programme was well run and no improvements needed
Program fine

Table 27 Suggested improvements (continued)

professors should be more professional. some are not qualified to teach Master's students.
Probably flexible deadline and timing for students with full time work who are trying very hard to build career with higher studies. Thats basically most post grads
Pretty good as is... slick online portal and residential schools were very informative. Timing of residential schools so they are back to back for the popular/compulsory papers would make it easier and cheaper for distant learners not living in Hawkes Bay
Preferably to specifically have a Tutor for full term.
Practical, updated learning that can be applied to actual work situations. It is possible that EIT is focused more on research, but this was not made clear in the brochure or website when I applied in 2021. If I had known that my time in EIT would be doing research and writing papers, I would not have enrolled in the programme.
Practical, Hands-On Learning: Expand the hands-on elements of the program through live projects, and case studies to give students more experience with real-world applications of technology.
Possibly focussing a little more on higher quality content. Doing more shops to improve the students confidence and experience in serving customers. Working faster and making more products
Possibly add more practical work
Please put better link in some video information from YouTube as some of them are not working
plan things better, seemed like the tutors didnt know when or what they were gonna teach
Personally, the management component was not important to me. I would have preferred to stay focussed on the EV content. However, I did learn a lot from it and can see how it would be very useful to individuals with management or business ownership aspirations.
Personally thought this was a well rounded programme and despite the impacts of the cyclone our kaiako was able to help us to achieve key outcomes and develop the tools for us to be successful in our Aromatawai (Assessments) throughout the year.
Personalization,
Perhaps have another tutor sometimes come in so we can practice situational conversation in te reo maori
PEOPLE WITH DISABILITY NEED MORE HELP BEFOR I CAME ON COURSE I WAS SUPPOSE TO HAVE SOMEONE HELP ME CAUSE I DID SAY I HAVE AUTISM AND WOULD IT BE WORTH ME DOING THIS COURSE WITH MY DISABILITY AND WAS TOLD YES, FROM SHANE AND ANDY MC CRORY THE EXTRA HELP WAS NOT THERE SO I JUST WENT TO COURSE BUT FEEL LIKE I DIDNT ACHEIVE AND KIND OF WASTED MY SCOLOSHIP ON A COURSE I COULDNT REALLY Dÿ™ COMPLETE AND COULD HAVE DONE SOMETHING ELSE THAT MATCHS OR HELPS MY DISABILITY SO I FEEL
Overall, the program is highly commendable
Overall, it was a success, I found the tutor hard to relate to and I know she alienated at least 1 student with her manner.
Outside of anyone's control, Covid really put a dampener on the viticulture and wine science programme since a lot of the work is practical. I believe we missed a few critical aspects within the programme because of this that put us at a slight disadvantage in the workforce because we didn't get to cover it once in person classes resumed
Our tutor was fantastic she can't be improved on
Our theory work came in 3 weeks late so we had to play catchups
Our Kaiako took Lvl2 and Lvl3 classes and sometimes mixed the learning levels.
Only thing I can think of was timing of assessments being given, in reverence to timing of what was happening on the orchards, but they definitely tried as best as they could.
only issue I found was having to move and delays some stuff because of campus flooding
Online lectures are very boring, Zoom lessons make you feel like you can't ask questions and have them answered the way you would if the lecture was in person
Online learning could be better
online courses
Online content to supplement the weekly lessons in-class
one on one

Table 27 Suggested improvements (continued)

Offer a culturally more diverse approach that prepares graduates to respond to any situation involving all kinds of cultural needs! In my opinion the cultural responsiveness that was taught was too narrow minded.
Of the two tutors, one was great and had real life experience with the information the other did not have this experience and it showed in her teaching. So having tutors who have experience in the field and are able to teach it would be great.
Obviously we had a severe flood so it altered a lot of my level 5 experience but once we were back on campus I enjoyed the programme
Nui t�� rari kete
nothing. Everything is in my liking
Nothing.
Nothing was user-friendly
Nothing to improve on.
Nothing to improve everything was perfect
Nothing to improve
Nothing to improve
Nothing to improve
Nothing to add
nothing to add
Nothing that I saw it was very well structured in my experience
Nothing that comes to mind.
Nothing stood out as needing much improvement
Nothing specific.
Nothing special. Every thing was good
Nothing it's great!
Nothing it was all good
Nothing I really enjoyed it and learnt what I needed!
Nothing I can think of at the moment
Nothing . A well run program
Nothing
Nothing
Nothing
Nothing
Nothing
Nothing
Not using old and boring content try to make it more interesting and relative to the industry
Not too sure, it was alright.
Not too sure
not sure.
Not sure



Table 27 Suggested improvements (continued)

Not sure
Not sure
Not sure
Not sure
not sure
Not sure
not much other than some of the tutors being a little mean and hard to understand
Not just build the go karts but also drive them
Not have the campus closed by a cyclone
Not at all
None so far
none
None
None
Non that i can think of
non
non
No thoughts
No suggestions, it is a wonderful programme.
No need for improvement in my opinion
No improvements, it's perfect and unique as is
No improvements needed
No improvements
no improvement the tutors went beyond and worked in with our group.
No improvement needed as far as I'm concerned
No improvement
No exams
No CDX quizzes
Nil
Nil
Nil
Nil
Nil
New tutors
new tutor

Table 27 Suggested improvements (continued)

Never ever stop doing this program. In the face of adversity you are the taiaha we need to keep fighting to have our language available for EVERYONE to learn. If you can keep the course going at the hastings and taradale campuses over 2 different nights.
needs to have lecturers more available for questions.
Needs more students
Needs a full overhaul
Needing to improve with time management at home and need to be in the know with new ways of working on databases
NA
na
Na
Na
N/A programme is good as it is
n/a don't fix it if it ain't broke
N/a . Not sure
N/a
N/a
N/a
N/A
n/a
n/a
n/a
N/A
N/a
N/A
N/A
N/a
N/A
N/A
N/a
N/A
N/A
N/a
My programme changed and evolved while I was studying. It was also a difficult period during COVID and after the cyclone. However, I think that for the part-time, online students, having some live sessions where we could engage with the lecturer and each other would be helpful for all of the courses.
My duration at EIT, a lot of external factors interrupted the programme (Cyclone, and COVID-19). Thus, the process of being online to campus back and fourth was disruptive to learning - but this is not a EIT programme issue, this is external issue. If I were to be given the opportunity to improve the programme it would be that there was more open communications to the resources that are in EIT to scholarships and hardship grants.
More workshops, especially around academic writing
more workshop days
More work on sentence structure and conversational te reo
More work experience

Table 27 Suggested improvements (continued)

more wananga to practice what we doing.
More wAnanga kaupapa
More vehicles with issues to diagnose and repair. It can be difficult for a class to share time on the same vehicle for practical learning.
More trips to relating kaupapa we are studying or topics
More tools
More time with tutors, bring in more outsider experts in the field, better wifi.
More time using rAkau method and practicing our new language skills verbally. We already did a good amount of this but I found it the most useful so even more would be great.
more time
More team meetings for students to be able to interact with the lecturers and other learners
more te reo
More tasks so that every students has something to do
More support in terms of the online work
more study leave days
more structured in the evenings, handouts or powerpoints of the lessons, homework, suggested readings, suggested prior readings or websites
More structure in the weekly teaching plans
More specific learning opportunities
More specific criteria needed to pass assessments. On paper, with greater explanation and detail, exemplars.
More site visits
more rights to have a say with chosing a module more lectures on-campus
More Reo, less academics.
More reo speaking in class/class delivered in reo more than pakeha
More practical, hands on learning rather than theory. Present the importance of assessment, outline what is needed in clearer format (lamens terms), better support with what the marker is wanting to see
More practical work and tutorials, however cocos effected my studies
more practical work
More practical themes and assessments.
More practical experiance and less powerpoint presentations
More practical exercises along with theory
More practical
More placements
More placement time. Introduce back into the degree psychology, counselling, and practical hands-on activities to improve your awareness vs. writing it down on paper.
more people should know about it
More out of class activities/experiences
More organised especially at the start of each semester and placement arrangements
More opportunity to korero in practicing everyday language patterns. I appreciate however the self directed nature of the program constraints on this.
More opportunities to get out and have site visits in the industry or have guest speakers come in.

Table 27 Suggested improvements (continued)

More opportunities for less stressful interactions as a whole (shared lunch)
More opportunities
More online
More on trauma
More on future career orientation on different companies
more of the majors in gisborne
More noho marae as greater learning happens in weekend wAnanga, limit the amount of aromatawai as I enrolled on the course not for the tohu but for the reo
More networking opportunities
More live sessions or sessions related to completing the assessment.
More LAB time to practice skills. To a degree this couldn't be helped due to covid and cyclone Gabrielle most if our learning was online I feel this impacted negatively on my learning
More kupu can be in introduced in level 2
More interactive tutors at times to actually teach and give feedback
More interactive tasks
More input, clarity into the class been made to do powhiri for level 4 and 5 classes. He kaupapa of what your wanting class to participate but roles and kaupapa of the powhiri would be helpful ratjer than students pull their role on the day.
More in-depth knowledge
More immersion
More historical place visitation.
more hands on workshops
more hands on work
More hands on physical learning
More hands on learning
More group work and occasional face to face with tutor
More focus on the aptitude tests especially for people trying to join the army and more tools/resources to help with passing the aptitude tests.
More focus on learning basic te reo.
more face to face sessions
more face to face sessions
More face to face for questions
More face to face and access to tutors
More experience with learning CAD packages as that is what employers are looking for. Also some learning around Enscape and other rendering programmes.
more equipment
More engagement from the lecturers, because its part time there is a bit of a disconnect with the lecturers. Support wasnt great at times.
More educated tutors
More diversity for peoples different needs. Forced to learn their way.
More contact days
More confirmation if papers were going ahead or not.

Table 27 Suggested improvements (continued)

More audio visual support for the kaiako
More accomodation available for CAP students
More accessible help when needed
Maybe there should be fewer assignments and more quizzes or exams
maybe smaller class groups so students can have more one on one time with tutors but its still amazing
Maybe slightly more time on the block courses to look at vehicle faults more in depth. Overall course was a very high standard so hard to criticise
Maybe more videos or voice overs with pictures as some classes was just reading which I tend to find a bit difficult to learn from as I'm a visual learner
Maybe more resources
Maybe a bit more acknowledgment on different types of art such as animation, maybe voice acting for that animation as well
May be one on one briefing after class if time allow's
May be an apprentice opportunity in Industry (paid or unpaid)
marketing
Marae stay
managing a programme for my classroom
Making the programme more focused on creating and performing music rather than creating PowerPoints.
Making the assignments more worthwhile/meaningful
making it more aware for help in tutorship
Make the follow on course available straight away. Unable to start again until next year
Make sure you hire tutors that are suitable for the job, update all tools, have days allocated for students to work on personal vehicles
Make sure content is the same between level 5 and level 6 so level 6 is abit easier to understand
Make people turn there camera on for night school to encourage participation
Make more practical learning available
Make it relevant and current, some of the teachings were out of date with modern practices in technology workplaces.
Make it available across the country
make all assessment, assignment documents come together better. the instructions were on the page but a pdf instructions was to be downloaded including the rubric some things clashed making it difficult to understand what was expected, if all the instructions were together and laid out in a simple way it would be less confusing.
Look at the subjects and decide if the pass rate is appropriate for the assignments given
Longer time in class
Longer due dates on assessments
Level 2 seemed very challenging to most participants as the only entry point to Te Reo for EIT. (even to the highly academic akonga) Maybe consider reducing the complexity or offer level 1 first. The first entry to Te Reo should be enjoyable to get the akonga engaged, have fun and create a want to continue. Making it too hard in the beginning can put some akonga off from want to continue on the reo journey.
Less written work
Less writing.
Less tests and more assignments
Less students
Less focus on sustainability, as they tend to be too much over time.

Table 27 Suggested improvements (continued)

Less content, more kōrero rather than written aspects
Less break/down time at weekend wAnangas, so that we can finish all the same content by 3pm not 5pm. It's too much in the weekend.
Less assessments during placement, introducing research inquiry in year 3 to get us thinking about it
Less amount of reading online
Lees people each class
Least assignment
Learning one on one with somebody to get a better understanding of the paper side of work and to go through everything step by step, slowly.
kupu hou tests
Keys for studios to be reintroduced
Keep it as practical as possible
Keep being being funded so future students can experience the same as i did
keep as it is
Just keep going
It's well planned and thought out, I wouldn't change any element of it
Its fabulous.
It's perfect
It would be nice to have more than one tutor to when we were learning to weld.
It wasn't at campus because of the cyclone, so it's not really applicable. But I would definitely get Graham back onto his teaching degree, for the sake of the students.
It was unfortunate that a large portion of my degree was online. I would also suggest less group projects, as individuals were not graded on their own merit
It was pretty good, no negative feedback
It was great as it was
It was great
It took a long time to get turnitin results. Maybe we can improve that?
It sometimes felt confusing, I felt like I couldn't follow the modules. I wasnt sure where to find info for course found my own
It did feel like we were learning quite alot and jamming it into the last few weeks - perhaps having a shorter Level 1 recap at the beginning of the course would help this
It could be nice to see more recorded videos.Or more updated YouTube videos for the course.
Is ok as is
Introducing paid internships with any of the healthcare organisation or job placement would be useful in future
Individual help with learning
in-depth Adobe lessons/workshops
Incorporate more practical lessons from what actually happens in industry
In class learning in person
improved quality of lectures
Improve your lecturers. Provide a discount or refund for the students who did study through covid as I feel we had a half assed experience of teaching on zoom.
Improve my confidence
I'm not sure. I don't believe there would be any suggestion I have to improve the programme

Table 27 Suggested improvements (continued)

Im not sure at the moment. Nothing comes to mind but i suppose there can always be room for improvement of some kind with anything and everything
I'm not sure
If someone could contact me in regards of the follow up of my Police application.
if i were to improve the programme i would change the timetables because it felt a little bit rushed and quite a bit of work in a short amount of time, but that may have only been the case because of the effects of cyclone gabriele
If I could improve the program, it would be, to be able to have transfer opportunities when relocating to new cities but nothing else comes to mind.
I'd suggest clearer and better communication when it comes to class schedules, especially if there will be changes and if the teacher only teaches virtually, not face-to-face. Also, I think the quality of a student's performance shouldn't be questioned if it provides a well-thought-out output. There will always be room for improvement from the first output, especially if the student wants to excel and perform at their best.
Id give funding for group building activities. Or lunch shouts. This would help students build trust and relationships within classes and between tutor and students. Most students have been through a lot of trauma and have trust issues. Also, it's poor tikanga that there was not one single lunch shout. Students are already so poor.
I'm still waiting to hear about the next level.
I'm not sure about improving it, I liked the online resources but also liked the workbooks to refer to as well
i wouldnt, it was great how it was
I wouldn't not level 4 I wish I could stay in her class for all the other levels actually forever
I wouldnt change the programme but I would like the programme to go beyond the qualification offered
I wouldn't change anything
I wouldn't change anything
I wouldn't be so bold as to critique a program that has been designed by far more knowledgeable minds than mine.
I wouldn't
I wouldn't
I wouldn't
I wouldn't
I wouldn't
I wouldn't. It's a great program
I wouldn't. It was such a great experience. I loved the tutors & the students.
I wouldn't.
I wouldn't
I wouldn't
I wouldn't
I wouldn't
I would say the tutors need to be more supportive and notice the online students A LOT more, most times it seems we are left to figure things out for ourselves and it seems as though they don't really notice or care for us
I would say be a bit more involved within some other areas that don't get as much attention as others.
I would reduce the number of written assessments and add a few quizzes, maybe tests or marked online activities.
I would re arrange a couple of the modules into a different order. But apart from that, nothing else comes to mind.
I would not.

Table 27 Suggested improvements (continued)

I would not improve it.
I would not change a thing. This program was exactly how I expected it to be.
I would increase the amount of online teachers so people were more readily available when we needed assistance.
I would have liked more time studying it foundations
I would give the tutors way, way more fucking freedom to actually dictate what their lesson outcomes are instead of having to follow the strict format EIT provides to them that becomes rather hard to slot into the framework of Screen Production considering it's one of the more unique subjects especially among Ideaschool. I would also give way more of a shit about the course instead of leaving it at the wayside every single time anything happens (the amount of time it got for us to get approval for something or new equipment without XXXX having to break his back bending over backwards to get it sorted. I would also stop overworking the fuck out of XXXX so he has more time to dedicate to the course itself. If you're going to continue using Screen Production to film every single thing EIT does then you should really start putting more stock back into the course. I would also give people at least a partial refund for 2023 cause come on man....
I wouldn't, I thought the tutors were awesome
I was not informed of overall results very well. Still unsure as to how to find/ view/ access certificate.
I was happy with the programme.
I was happy with the programme.
I truly appreciated my time in class and all knowledge and skills that I gained
I thought that there were Unit standards attached to this programme but I was mistaken, maybe just clarity around that would be good. Apart from that the course was really good and unbelievable that it was free...
I thought it was just right.
I think this programme is fine as it is and wouldn't improve anything
I think the program was good overall
I think the online environment was good but not great. XXXX did a good job to make this work but a better online solution (Tech infrastructure). This is not major or any reflection on the teams who have put the solution together.
I think that removing some of the limitations on which papers can be taken during intakes would open up students' options a bit more. I understand this may be limited by the number of facilitators.
I think XXXX, XXXX and XXXX have done their best to provide a room for us to learn and deliver the education well even after Cyclone Gabrielle. They're really amazing in my opinion.
I think it's great the way it is
I think it's great already
i think it's great the way it is
I think it would be better to match the courses taken with the scope of their choice.
I think it would be beneficial to deep dive into software applications and how they can benefit your business
I think having more structure less time in class more time in labs or possibly even some big study periods between. Some of our classes would be 3 hours in a row by the last we were all doodling. Faster pace at times would have also been good. Also I feel having recorded lectures could be a massive improvement because if you're genuinely sick you miss out, don't be so focussed on people coming to class they wouldn't come to class online lecture or not.
I think everything was good
I should have got more help with formatting
I really could not say, having lived my 65+ years speaking in English.
I loved it



Table 27 Suggested improvements (continued)

I honestly am not too sure
I found the tutors jumped around a lot. More linear way of learning that aligned with the work book would be great.
I felt some of the instructions around assignments were overly complicated or not well explained.
I felt it was a bit rushed and that we spent the playing catch up due to the cyclone Gabriel. So I feel that a lot of what was we were learning went over my head as it was rushed.
I felt I would have benefited from a longer course to help the information settle in as the pace was little fast.
I enjoyed it how it was
I enjoyed every moment of the programme, it was tiring so maybe some additional down time to reflect.
I don't think anything needs to improve.
I don't think anything needs to be improved
I dont know, maybe add a first aid course and security course
I don't know
I don't have anything
I don't recall having any issues. It was perfect.
I didn't have any negatives about the course
I can't say, it was a rough time when I did the course, I would of liked to think EIT could have managed the courses better during these times of difficulty, what resulted in the paying student just ot miss out of what we were paying for.
I can't say there was anything to improve
I believe trying to keep the students engaged with their studies, reduces retention amongst students which also leads to low morale due to the retention.
I believe that fewer forum posts and assignments would allow more time to focus on learning. I struggled to cover all the material because I spent too much time on assignments.
I am satisfied
I am not sure what could be improved as it was very comprehensive
I am a satisfied participant
having things came in late & she went with another class in hawkes bay
having some more time to do independent work
Having real artists come and talk to the group.
Having more relevant resources listed for each assessment/paper directly from the tutor
Having a large yard to practice gear changing/reversing and operating a heavy vehicle
Have the program line up with skills. A smoother transition from eit to skills would have been nice.
Have partnerships with companies and provide internship and practical projects
Have out of class trips to learn about local history, myths, legends, important places to link to.
Have one set of instructions for each assessment. Have clear and timely communication. Have appropriate and timely feedback for assessments.
Have more zoom calls about discussing the assessments
Have more lenient deadlines for assessment associated with this course. And have a different tutor take the course
Have just the one tutor for the duration of the course we had several different tutors some just filling in.
Have better understanding tutors. Get them to actually teach instead of reading off power points.
Have a suite of Marae based programs for whAnau to strive towards after completing the first. Level 3, Level 4, Level 5..... whAnau will want to keep coming back.

Table 27 Suggested improvements (continued)

Have a hands on learning experience with sentence structures
Hard to say. External factors greatly impacted the resources available to students. Stability wasn't always there due to those factors.
Hard copies can be more compact and if possible include the slideshows referenced online
Happy with programme as it was
Grow numbers of students and staff - pushes staff to be the best of themselves and allows them to not have to carry everything
Group into age groups
Group distance learners that are near each other together for any of the group work
Go back to Terms
Go back
Go a bit more into depth of the auto motive side of things
Give more insight into the reality of nursing rather than pushing time management and paperwork, ie insight into how the hospital/ clinical settings operate (how and when to page a doctor if it's non emergent, how to communicate with the MDT, how to manage stress)
getting feedback
Get the library open please
From my experience I wouldn't change anything
For me it would have been better to spend more time on each media to feel more confident before moving on to the next.
Fix spelling errors, and check the information being given is still relevant (eg laws, and some hyperlinks).
First, I would ensure the classroom culture is healthy. In my class there was a culture shock as I and another student were traveling from a small town to attend the course. We found we were often compared to the local students and staff (before we changed tutors) in Tairāwhiti. Towards the end of our course we had all warmed up to each other but there was still tension which could have been avoided if everyone was more welcoming and accepting of each other. Secondly, I would ensure the staff are trained or educated of their position and roles. In Tairāwhiti our first tutor favored the local students more as she had previously taught them. I know this because she would constantly tell my traveling friend and I that she was supposed to resign but stayed just to teach them. We were also made to feel that them and the local students were superior to us for reasons as little as having the required equipment and better equipment than we did. Ultimately the one sided feud our first tutor had was us started the tension between the local students and my friend and I. Aside from judging our work, I felt personally attacked as well. I would have things said about my appearance, the first tutor would constantly compare herself to me. I am a petite maori girl with brown eyes and brown curly hair. She would point out my dry hands, compare our hair, and sometimes weight. One time I said to another student of the same build as me, "hey, you know how you're skinny?-", I didn't get to finish my question because I was interrupted and scolded about using the word skinny by the tutor. Only for her to use the words "skinny" and "fat" within the next hour to tell the difference between two things. Ultimately my friend and I obviously felt targeted with this behavior going on, which impacted our mental health and well-being. My friend also has her own personal experiences that she should elaborate on. This behaviour is extremely unacceptable from the tutor, I think teachers/tutors are responsible for the culture in the classroom and they are also a role model for their students and if a role model is immature then what happens? My other issue with the staff is the preparation. During my course in Tairāwhiti my tutors changed which resulted in a few weeks of us just existing within the campus. Now as I previously mentioned, our first tutor had told me that she was meant to resign that term but decided to stay for the first part of the term because she "loves her students". The exchange of tutors resulted in a couple weeks of doing nothing as the staff sorted everything out. And I also mentioned another student and I were traveling from Wairoa to Gisborne to attend that course, so we were wasting our time traveling and also money because we had to pay for the bus to drive us. This also caused students and staff to tell us we might as well stay home, which made us feel more unwelcome. Now while I adored the new tutor, she wasn't introduced to her position as well as she should've been. She often didn't know how to do things or I felt she was stressed about the new role she had because she wasn't given access to everything straight away or educated on what she needed to be. Third, for this course we need accounts with apps like Canva, Photoshop, Procreate, along with access to iPads, computers, etc. This was the only thing we agreed as a class was an issue as the course was over \$4000 and we were required to pay for monthly or yearly subscriptions that cost from \$30-\$160. A lot of students in this area are young, and would already find it hard to pay for the course itself.
Field trip for distance learning

Table 27 Suggested improvements (continued)

Face to face training session
Extra time for the science lessons
Extending classes as the cyclone had hit when I attended so adding more days maybe or extra after class hours
extend the site visits
Extend the programme to bring to Gisborne EIT
Extend reading material and resources for research. The library had very limited resources that were relevant to what I was researching.
Exposure to outside classroom setting
expan about more in the books
Even time of practical and theory
Ensure the tutors follow a ridged schedule and communicate clearly
Ensure it is resourced to its fullest potential
Encouraging more people to join the course and relate some of the learning to what they want to do after the course.
EIT should stop focussing on just catching students who are using Artificial Intelligence. On my last term, I had many friends who were just worried about AI. It's like the school is only focussing on that rather than the quality of the education.
During most classes it wasn't always easy to concentrate. Because most were long and tiring or boring
duration of each courses is too short. it's like a touch n go course
Due to lockdown and flood most classes were online ..which can be tricky..but something similar in future happens then instead of group work individual work is better I guess
Don't think it could be improved significantly
Don't force people to work in the holidays, in my opinion I went to eit to study not to get a full time job when not at eit. I wanted to do work ex to see what it's like on a day to day basis.Just My Opinion
Don't care
Doing more tasks
Doing more practical work
Doing more of the Rangatahi pukapuka
Doesn't need improving
Do the area's and volumes, and trigonometry closer together
Do more learning in the field as much as possible and more class trips as it really expanded my mind on what possibilities there were in the industry and how others were doing tasks in the field like I was
Ditch the textbook - it doesn't explain enough or have enough space for working
Disappointed that not all options were available last year, one of the paper options that I would have loved to do is being taught to part-time students this year who are in a similar learning environment to that I was in in 2023. Not sure whether this was influenced by staffing issues at EIT. Prompt feedback and return of assignments and the return of all assignments would have been helpful
Cyclone Gabrielle affected the learning space but moving back to the classroom helped. I would increase more hands on learning
cover more than medical health
Course advertised that you don't have to be fluent but was sometimes hard to follow instructions when given in full MAori, had to rely on other students.
Couldnt
Consistency of content to follow through to Level 4. Update Resource books.

Table 27 Suggested improvements (continued)

<p>Communication was a weakness of this course. I feel like the course coordinator was stretched too thin. We would too often find out about what's going to the happening (such as an event or performance) with far too little notice. Trying to get information about what subjects we would be focussing on on which days was fairly fruitless at various stages of the course. The course needed a somewhat tighter structure and a standardised teaching stream. With multiple tutors picking up lessons and not knowing what we've already covered (due to lack of communication I assume) it was a bit of a stifling process. XXXX had made some notable improvements to lesson structure just before I left the course - which may or may not negate some of my feedback. The worst part about it was that many times I would go home thinking that I had wasted a day by coming in where I could have been doing something more productive - knowing (generally) what subjects will be covered in upcoming lessons could have provided me with enough information to decide whether I needed to attend said lesson. I learned a lot from the course but could have learned way more, there was the capacity in all of the students to really excel in their learning but I felt it was too loose and (maybe it's because I'm an adult learner) often too slow. I commend everyone involved for how they managed to deliver adequate learning in the wake of cyclone Gabrielle, but once we had moved back on campus I expected more from the course. In the end (as well as just needing a change) I left because the learning curve was too shallow for me to remain intellectually stimulated enough to maintain focus. Key points: Better communication Better lesson structure Consistent and frequent check-ins on individual students level of understanding. (Eg written quizzes) More group orientated activities</p>
Communication
communicating with others
Collaborating with other classes. More out of the classroom learning.
Clarity on some topics
Change the order of the pages. Make script writing and the short film at the end not live shows and social media
Change in class times to suit parents with children
cant think of anything
Can't think of any ways
Can't really think of anything to improve but maybe more group zoom sessions with the trainer and students on the course
Can't improve it as we can no longer study through EIT. I would have liked to continue through EIT
Can't name anything that would need changing
By turning up to class and learning different task that I can improve in my workplace
By not to put students into stress
By not having a cyclone as an interruption.
By keeping up with the latest technology
By explaining well and giving more details
Building more projects instead of just the house
Build more stuff like chairs tables etc
Bring in more practical scenarios, there wasn't enough time where you had to apply your learning to real situations
bigger, better working spaces
Bigger facility
between levels 3 & 4 some repetition
Better resources available for students
better resources
Better portal for online students
better online classes and timetables - we're very unorganised and lectures cancelled without telling us

Table 27 Suggested improvements (continued)

Better lectures
Better lecturers, consistency across the program, eit actually making decisions in a timely manner, I could continue but you would be left wondering why I even bothered to finish the degree
better curriculum and lecturers
Better course structure
Better and more access to vehicles for training purposes. More practical.
Being able to complete a Bachelors in Mental Health and Addiction in Gisborne
beautiful the way it is
be younger
be more engaging
be more about fair when new thing come up or any benifit, ( be fair to all regeine
Avoid cyclone interference issues ( in best case senario)
At the time I was doing the course there were a few block courses put into only 2-3 days, although this wasn't usual I don't think, allowing more time for the trainers to teach would be useful depending on the course 4-5 days maybe, they have alot of knowledge to share and could probably use more time to do it
As travel from Wellington was required, I definitely preferred the two four-day option over the four two-day option.
As I attended my study years in the period of Covid and a Cylone Gabrelle we didn't have suitable studio spaces all the time, but the team at EIT tried their hardest, even though it was not up to standard for graduate education.
Apart from XXXX and XXXX during the 1st semester research project Tutors took so long to get back to questions. The criteria for assignments changed very unprofessional compared to Auckland university
Always need more time and resources, but I guess that is a self management issue. Guess speakers even if they are a video, online sessions.
Although we get an overall grade back from our exams, I would like to see what questions I got wrong so I know where to improve
Allowing students access to programmes such as adobe while studying at home.
all good
advertising it more to the community
Admin team need to support our kaiako to the best of their ability they carry alot of deadlines and it was stressful seeing XXXX under pressure and in survival mode she preformed extremely well under pressure but she needed more support during that challenging time of having staff leave unexpectedly.
add more teaching strategies applicable to specific courses such as accounting, etc.
Add introduction to te reo MAori as it's becoming/is a big part of degrees associated with this course.
a way where your able to somehow get jobs to give some sort of work situations and include it in work studies
A lot was focussed on the wine, rather than viticulture so I would focus more on viticulture for those studying that
A few more self orientated projects earlier on
A course van to pick up the students
4 days was perfect. Living breathing the kaupapa with like-minded wAhine. Investing in ourselves to be better for our whAnau, iwi and hapÅ«.
1. Immersion and case study. Students should have a chance to deep-dive, specially the international students, the NZ market or its neighbouring countries. 2. Widen the electives and student should also given a chance to visit other campus. 3. Assessments should be limited to only 2 per course. And if there is a case study, that one should be by 2-3 students.
* Time management (class time, assignments, test revision, etc.) * Free easy access resources/tools (without specific requirements or logins)

Table 27 Suggested improvements (continued)

- Better organised resources - More informative and helpful information - More field based learning to actually apply the teachings - Better structured work plan
---