

Bachelor of Teaching (Primary)

Referee Report

Confidential to the School of Education and Social Sciences

Thank you for agreeing to contribute to our selection process. Please complete all of the relevant categories when indicating the level of the applicant's personal skills and attributes and your overall recommendation about their suitability. When completed please email the form to **eithtpsecretary@eit.ac.nz** or **bcrene@eit. ac.nz**. Information recorded here is confidential to EIT | Te Pūkenga and will not be shared with the applicant.

When making selection decisions, we compare applicants with respect to their capacity for tertiary study and working with Primary aged children, their personal qualities, communication skills and background of interests and involvements. This report is carefully considered at all stages of the selection process. If you have any reservations regarding the applicant's suitability or if there is any other information that would help us make a decision about the applicant, please include it on a separate page.

Applications cannot be processed until all referee reports are received. Thank you. Applicant name: Referee name: Phone: Night Day Referee address: 1. I am confident I know the applicant well enough to complete this form and am not related to the applicant. П ☐ Yes No (If the answer is NO please return this form to the Programme Coordinator, Bachelor of Teaching (Primary), School of Education and Social Sciences, EIT | Te Pūkenga Hawke's Bay, Private Bag 1201, Hawke's Bay Mail Centre, NAPIER 4142) a. Please indicate the length of time you have known the applicant.

b. Describe the capacity in which you have known the applicant (e.g. personal, colleague, community

leader, employer, volunteer, etc.).

1 = Highly Satisfactory2 = Satisfactory3 = Some Concern4 = Major Concern					
Qualities	1	2	3	4	Comment
Self assurance					
Social skills/relationships					
Adaptability/flexibility of thinking					
Diligence					
Initiative					
Leadership					
Reliability					
Integrity					
Co-operation					
Emotional stability/Response to stress					
Enthusiasm					
Perseverance					
Listening skills					
Organisation skills					
Expressing ideas					
Clarity of speech					
Cultural awareness					

2. What are the applicant's special interests and skills?

5.	Have you had the opportunity to observe the applicant's ability to relate to primary school aged children?
6.	Do you consider that the applicant has an understanding of and sensitivity towards equity issues (sexism, racism, disabilities etc.)?
7.	Does the applicant have any health conditions (physical/mental) that might affect their training or ability to be a primary school teacher?
8.	Are there any special circumstances the selection committee should know about when considering this applicant?
9.	Would you be happy to have this applicant teach/coach/care for members of your family?

40 DECOMMENDATION
10. RECOMMENDATION
☐ I recommend the applicant without reservation.
☐ I have some reservations but would recommend the applicant (please explain below).
☐ I have some reservations (please explain below).
☐ I doubt the applicant's suitability (please explain below).
☐ I think the applicant is unsuitable (please explain below).
Referee signature:
Date:
Please note that applicants are disadvantaged if their Referee Reports are not returned promptly. Thank you for your assistance.
Please email the completed form to eithtpsecretary@eit.ac.nz or bcrene@eit.ac.nz