

# **Bachelor of Teaching (Primary)**

## Competency in English Language Form

My first language is:	
English	
Māori	
NZ Sign Language	
Other: (Please provide details)	
If English, Māori or NZ Sign Language are not you additional language requirements. Please refer	ur first language you will be required to satisfy the English as ar to the information on the following page.

Please note your application cannot proceed if the required forms are not returned with your enrolment form.



### **Bachelor of Teaching (Primary)**

#### English as an Additional Language Applicant Requirements

The following information is copied from the Teaching Council of Aotearoa New Zealand Requirements:

Prior to entry, candidates for English medium programmes must demonstrate English language competency by providing **one** of the Council's approved evidence of English language competency, as follows:

#### **English Language Requirements**

One of the following types of evidence must be provided to demonstrate English language competency requirements:

- The New Zealand University Entrance literacy credits at either NCEA level 2 or 3 OR
- New Zealand University Entrance OR
- New Zealand tertiary entrance qualification gained on completing senior secondary school prior to the introduction of current University Entrance OR
- International Baccalaureate full diploma in English medium (24 points minimum) OR
- Cambridge International Examinations minimum 120 points on the UCAS Tariff plus meeting the CIE literacy requirements OR
- All primary schooling and at least three years secondary schooling completed in the English language and while living in New Zealand, Australia, Canada, the Republic of Ireland, the United Kingdom, the United States of America or South Africa\* OR
  - \*candidates from South Africa must also provide South African Matriculation Certificate Minimum D pass in English (higher grade) OR South African Senior Certificate Minimum D pass in English (higher grade)
- Six years of education comprising secondary schooling to at least year 12 and at least two years of successful tertiary
  education, taught in English as the primary language of instruction and through face-to-face learning and assessment
  such as tutorials and labs completed in the English language and while living in New Zealand, Australia, Canada, the
  Republic of Ireland, the United Kingdom, the United States of America or South Africa\* OR
- Awarded a Bachelor's degree (with or without Honours), Master's degree or other qualification at NZQF level 7 or above which took two or more years of full-time study to complete and
  - Was taught in English as the primary language of instruction and through face-to-face learning and assessment such as tutorials, presentations, seminars, and supervisory meetings and
  - Was gained while living in New Zealand, Australia, Canada, the Republic of Ireland, the United Kingdom, the United States or South Africa\*
     OR
- Awarded Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA) OR
- Awarded Trinity College London Certificate in Teaching English to Speakers of Other Languages (CertTESOL) OR
- Achieved an outcome in one of the approved tests which is equivalent to or better than those specified (see table) within the past two years:

TEST	LISTENING	READING	WRITING	SPEAKING	OVERALL MARK (in one test)
Cambridge English exams: C2 Proficiency (CPE) or C1 Advanced (CAE) or Cambridge English exams: B2 First (FCE)	Minimum of 185				
International English Language Testing System (IELTS) Academic	7.0	7.0	7.0	7.0	7.0
International Second Language Proficiency Ratings (ISLPR)	4	4	4	4	4
Pearson Test of English (PTE) Academic	65	65	65	65	65
Trinity ISE III (3)	Pass with Merit				
Language Cert C2 Mastery IESOL	No less than 25/50	No less than 25/50	No less than 25/50	No less than 25/50	No less than 25/50
Language Cert C1 Expert IESOL	No less than 35/50	No less than 35/50	No less than 35/50	No less than 35/50	No less than 25/50
TOEFL Internet-based test (IBT)	24	24	27	23	Minimum of 98