

# 2021

## EASTERN INSTITUTE OF TECHNOLOGY ANNUAL REPORT



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# MISSION STATEMENT

To provide high quality, relevant and accessible tertiary education & training for the achievement of learners, industries and the well-being of whānau and communities.

## OUR VISION

ENGAGE Learners

INSPIRE Communities

TRANSFORM Worlds

## OUR VALUES

INSPIRE Success

NURTURE Whanaungatanga

ACT with Integrity

BE Committed

## OUR PRIORITIES

SUCCESS for Māori

LEARNER Success

CONNECTEDNESS

ENQUIRING Minds

SMART Thinking

NGĀ Kaitiaki



# SOME HIGHLIGHTS FROM 2021



*EIT Tairāwhiti Professor/Ahorangi Sir Derek Lardelli receives knighthood for his expansive services to Māori art at an investiture at his beloved Whāngārā Marae.*



*Atrium on EIT's Hawke's Bay Campus in Taradale was officially named after the Institute's former long-serving Council Chair, David Pearson, at a ceremony in November.*



## NZQA: TARGETED EVALUATION

*"EIT's performance is strong in all focus areas. EIT's effectiveness as a regional provider of education and training and, increasingly, research, is underpinned by longstanding connectedness and collaboration with the wider community. EIT's policy framework for assessment and student support is comprehensive and effectively operationalised. Regular reporting and review processes provide assurance of overall standards and consistency and inform ongoing improvements."*

[Summary statement from NZQA Targeted Evaluation Report: October 2021]

*Left to right: Jessie Hawkes-Pearce and Dhruv Dhol, Bachelor of Business Studies Students | Hawke's Bay Campus*

# EIT's joint international college in China welcomed 2021 cohort

A new intake of 222 students was welcomed on to the campus of EIT Data Science and Communication College, a joint International College that is a partnership between EIT and Zhejiang Yuexiu University of Foreign Languages (ZYU).

Approval from the China Ministry of Education and the New Zealand Qualifications Authority (NZQA) paved the way for EIT to deliver its degree programmes in China. The joint venture supports the delivery of two of EIT's degrees, the Bachelor of Creative Practice and the Bachelor of Computing Systems and with three majors offered in Information Systems, Intelligent Systems and Digital Media.

EIT's School of Computing is currently delivering the first course from the Bachelor of Computing Systems, Agile Projects, which is designed to provide students with fundamental project management concepts and skills experienced in an IT context.

To continue building on EIT's partnership with ZYU, EIT Chief Executive, Chris Collins, delivered a keynote speech at the 2021 Asian University Presidents' Forum (AUPF) in late October.



EIT continues to be a leader in reaching remote and dispersed communities.

Delivery into our widespread communities has always been a priority for EIT, so it was pleasing that regional learning centre and off-campus provision increased across our rohe.

Almost **32%** of EIT's domestic educational delivery in 2021 occurred away from our main campuses in Hawke's Bay and Tairāwhiti.





Oneroa Cycle and Walkway, Waikanae Beach, Gisborne

Artwork and carvings embellish the street furniture made of recycled local hardwood, in places of respite for pathway users.

Designed by Chow: Hill's landscape architecture team in consultation with cultural advisor, EIT's Professor/Ahorangi Sir Derek Lardelli, the Oneroa cycle and walkway highlights local cultural narratives through clever detailing of concrete and timber treatments.

## ACKNOWLEDGEMENTS

EIT gratefully acknowledges grants received from the following organisations during 2021:

- Ōtātara Trust
- Air New Zealand Environment Trust



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# KEY ACTIVITIES & PERFORMANCE

The following graphs relate to the parent organisation only.



## 40%

Under 25



## 11,477

↑ 9%

Students (4,874 EFTS)

## 59%

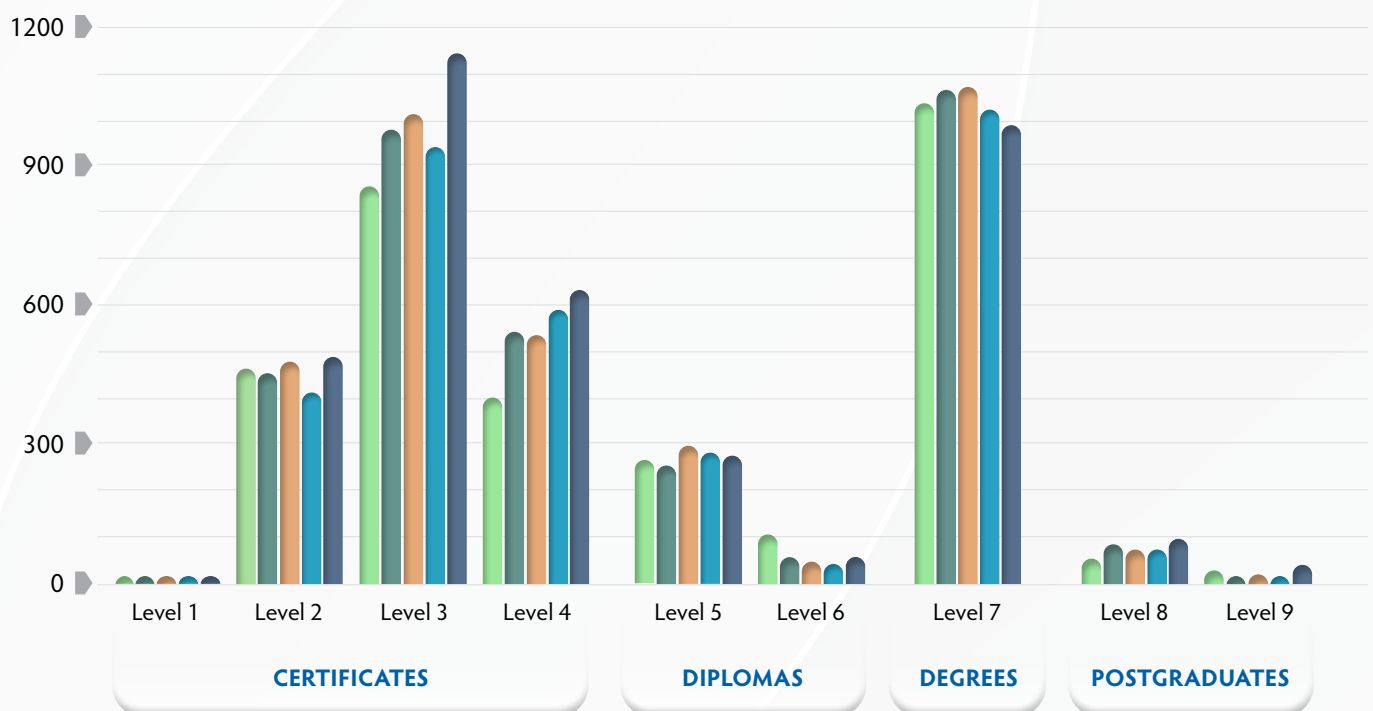
FEMALE

## 41%

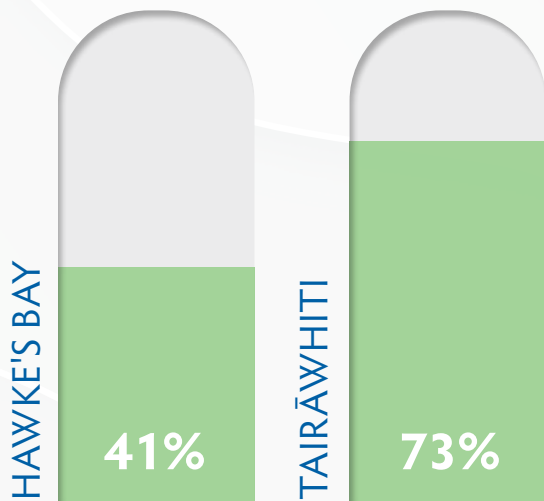
MALE

### STUDENTS BY QUALIFICATION LEVEL 2017-2021

■ 2017    ■ 2019    ■ 2021  
■ 2018    ■ 2020



# Māori Student Participation



48%

of SAC Funded EFTS were Māori

20%

Studying at degree level or higher

## WE OFFER



Master Degrees

11



Bachelor Degrees

15

Postgraduate Programmes

19



Certificate/  
Diploma  
Programmes

166

Qualifications  
Awarded

3,873 ↑ 15%

## INTERNATIONAL



International  
Students

982



Students from

41 countries

## eCAMPUS

(Fully Online Delivery)



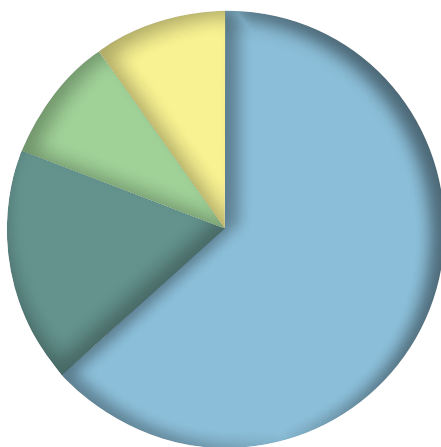
1,107 Fully Online  
Students

10% of EIT's Student  
Headcount

### COST PER EQUIVALENT FULL-TIME STUDENT (EFTS) 2017-2021

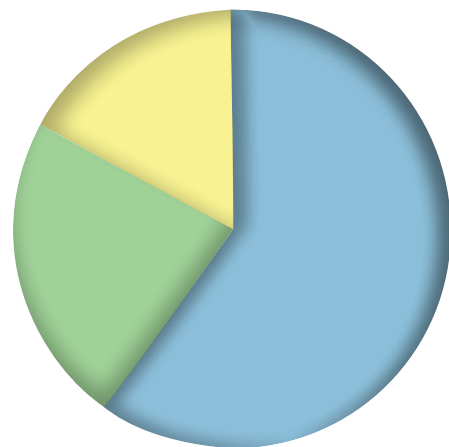


### MONEY RECEIVED IN 2021



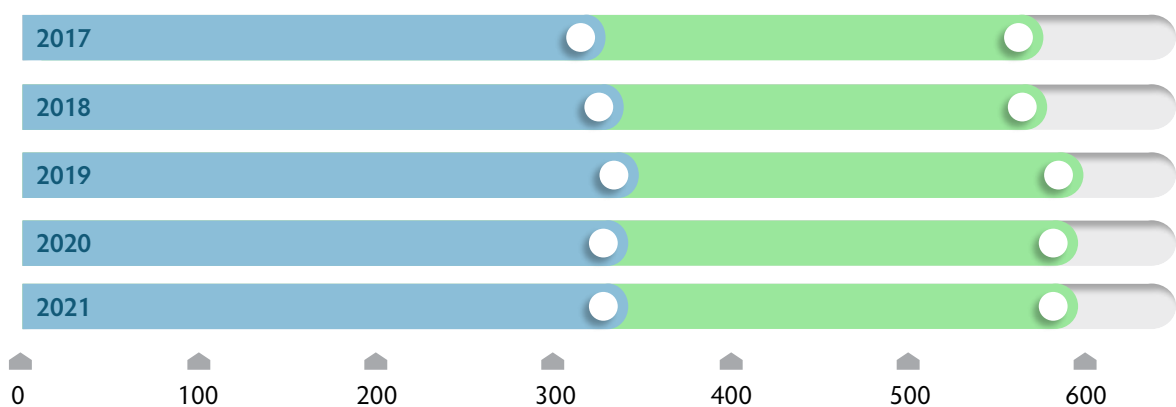
|                      |     |                    |     |
|----------------------|-----|--------------------|-----|
| Government Funding   | 63% | Fees from Students | 17% |
| Government Fees Free | 9%  | Other Income       | 10% |

### AGE COMPOSITION OF EIT STUDENTS IN 2021



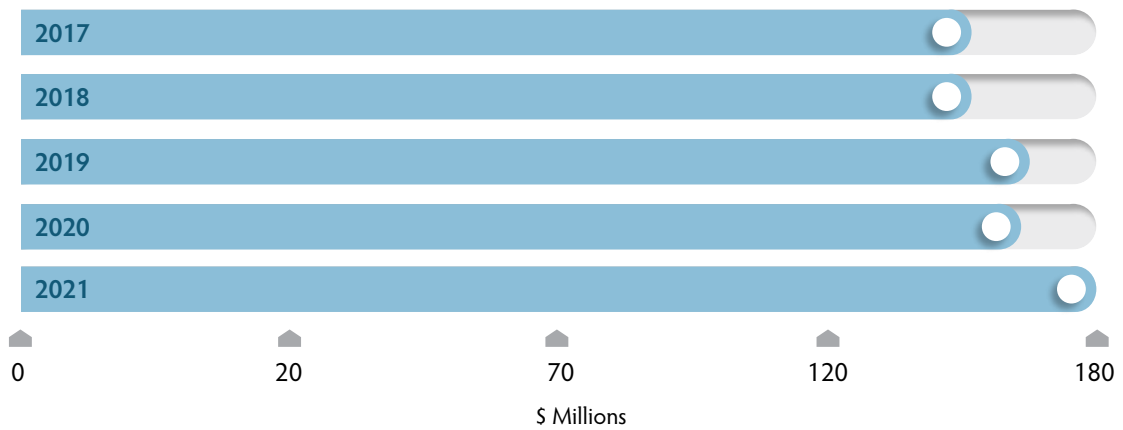
|                    |     |                  |     |
|--------------------|-----|------------------|-----|
| Aged 25 and over   | 60% | Aged 19-24 years | 23% |
| 6,931 Students     |     | 2,642 Students   |     |
| 18 years and under | 17% |                  |     |
| 1,904 Students     |     |                  |     |

### STAFFING NUMBERS FULL-TIME EQUIVALENT (FTE) 2017-2021

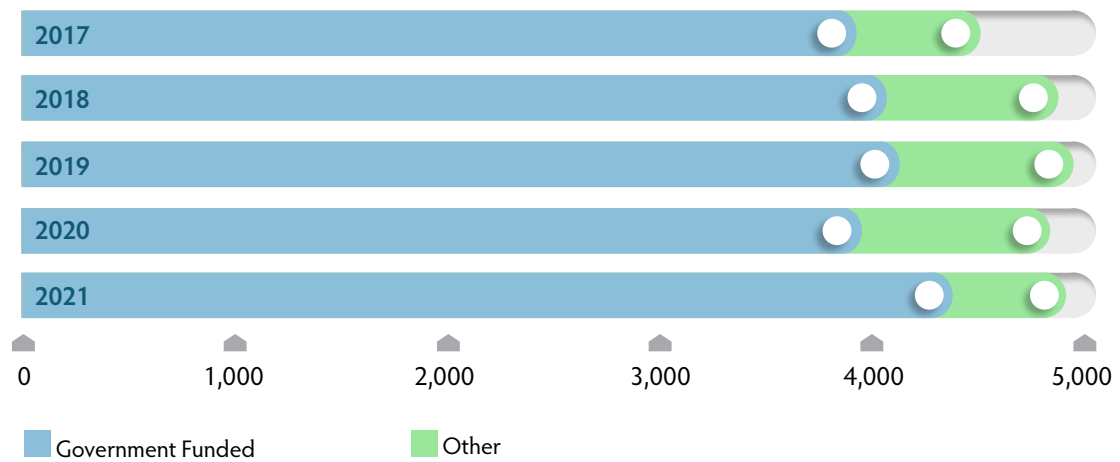


Academic Staff      Allied Staff and Management

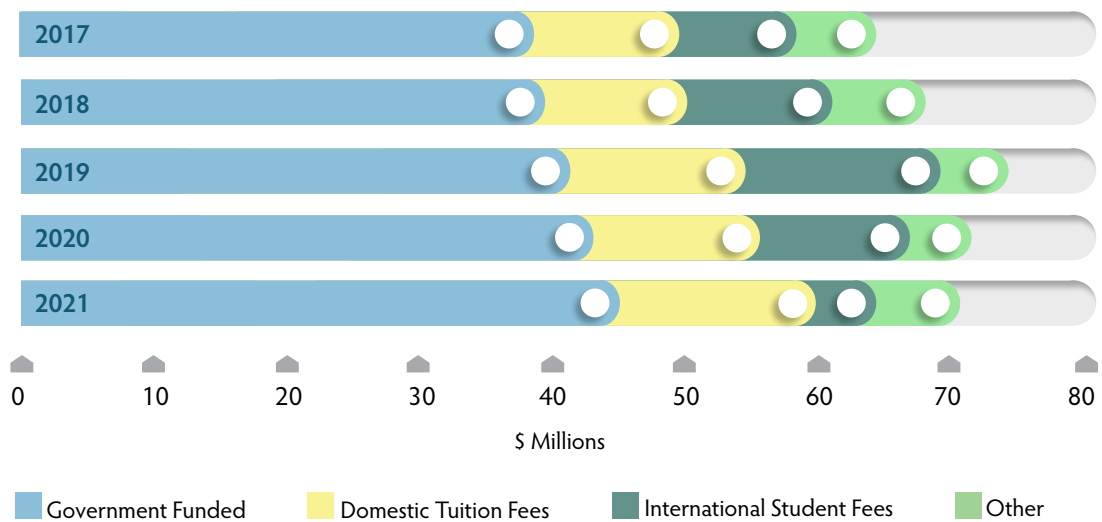
### NET ASSET VALUE 2017-2021



### EFTS 2017-2021



### INCOME 2017-2021



# BOARD MEMBERSHIP/ KAUMĀTUA & KUIA



**Hilton Collier**  
Chair



**Chrissie Hape**  
Deputy Chair



**Tracy Johnston**



**Ross McKelvie**



**Kim Ngārimu**



**Geraldine Travers**



**Karen Coutts**  
Secretary to Board



KAUMĀTUA  
(Hawke's Bay)  
**Ihaia (Don) Hutana**  
*Until May 2021*



KAUMĀTUA  
(Hawke's Bay)  
**Matiu Eru**  
*From August 2021*



KAUMĀTUA  
(Tairāwhiti)  
**Taina Ngārimu**



KUIA  
(Hawke's Bay)  
**Pauline Tangiora**  
QSM, QSO, JP

# EIT EXECUTIVE



**Christopher Collins**  
Chief Executive



**Tracey Tangihaere**  
Executive Director  
*Tairāwhiti & Regional  
Learning Centres*  
(From 8 March 2021)



**Bill Kimberley**  
Executive Director  
*Human Resources  
& Operations*



**Natalie Waran**  
Executive Dean  
*Faculty of Education,  
Humanities &  
Health Science*



**Fred Koenders**  
Executive Dean  
*Faculty of Commerce  
& Technology*



**Tuhakia Keepa**  
Poutāhū: Executive  
Director *Māori*  
(Until 3 November)



**Patrick Jones**  
Executive Director  
*Performance & Portfolio*



**Philippa Jones**  
Executive Director  
*International*



**Jo Blakeley**  
Executive Director  
*Student & Academic  
Services*



**Glen Harkness**  
Executive Director  
*Strategic Projects &  
Partnerships*



**Anthony Robertson**  
Executive Director *Finance*  
(Secondment from 7 January  
2021-31 December 2022)

# COUNCIL CHAIR & CHIEF EXECUTIVE'S REPORT

*Naku te rourou nau te rourou ka ora ai te iwi.*

Much has been written about the unprecedented nature of 2021 and the impact of the global COVID 19 pandemic - there is no doubt that 2021 was a challenging year. For EIT, for our staff and students, 2021 presented a year of challenges. It was, however, also a year of opportunities - to more effectively extend our education provision to meet demand across our regions and into our communities. In that regard 2021 proved to be a strong and successful year.

Total Equivalent Fulltime Student numbers in 2021 were 4,874 EFTS, slightly down on overall EFTS from 2020 due to the loss of international students. Domestic EFTS, however, were up nearly 9%. Overall there were 11,477 students studying at EIT, making 2021 one of our strongest years ever in terms of domestic provision.

EIT continues to be a leader in reaching out into remote and dispersed communities. Delivery into our widespread communities has always been a priority for EIT, so it was pleasing that regional learning centre and off-campus provision increased across our rohe. Almost 32% of EIT's domestic educational delivery in 2021 occurred away from our main campuses in Hawke's Bay and Tairāwhiti.

Encouraging, also, was the continued growth in trades related training, successfully supported by Government initiatives such as the Targeted Training and Apprenticeship Fund. Similarly, 2021 saw continued growing provision in Te Reo education programmes. EIT remains one of the few ITP subsidiaries that has retained strong capabilities in Māori studies - Te Reo, tikanga and Mātauranga Māori programmes - offering qualifications across the qualification framework ranging from foundation level to Masters degree.

Māori student participation at EIT remains one of the highest in the tertiary education sector, with 73% of students in Tairāwhiti and 41% in Hawke's Bay identifying as Māori, well above regional demographic percentages. In a challenging year for student learning, student success remained strong with indications of strengthened course completion at 81%, though final analysis remains to be

completed. Similarly, Māori student success across the portfolio remains sound, with equity of achievement occurring at most qualification levels. The one main exception to this is at the level 3-4 qualification levels - this remains a priority area for improvement, with strategies in place aimed at strengthening Māori student success at this qualification level.

Degree level provision across EIT's 15 degree programmes continues to be one of EIT's largest areas of delivery, reflecting community and industry demand for applied, professional and vocationally orientated degree level programmes. For the first time in some years, however, enrolment in Level 3 programmes exceeded that of degree level enrolments, most likely due to the Government's successful Targeted Training and Apprenticeship Fund. Furthermore, the trend towards more work-based learning programme opportunities continued strongly, as EIT liaised with employers and professional groups to ensure relevant applied, professional and vocationally orientated learning opportunities are in place for learners.

The continued closure of borders had significant negative impact on on-shore international student numbers, with new and returning off-shore international students unable to come into New Zealand, despite the fact that applications to study at EIT remained very high. In 2021, 982 international students from 41 different countries studied at EIT, down on previous years and well down on the numbers who applied to come to study at EIT.



In response to border closures, excellent work went into developing on-line off-shore delivery. This is to enable new international students to start EIT programmes whilst remaining in their home countries and to also support EIT's delivery of programmes into our off-shore partnership University campuses.

EIT continued to deliver its wine science programme in partnership with Qilu University of Technology in Jinan, China. EIT also launched a new joint-venture campus in China with Zhejiang Yuexiu University of Foreign Languages (ZYU) for the joint delivery of degree programmes. This partnership is one of only a few approved by China's Ministry of Education for joint-venture New Zealand degree delivery in China. In 2021, 222 Chinese students enrolled in the first year of this EIT-ZYU joint programme to study at degree level.

The COVID-19 pandemic clearly impacted significantly on the institution and staff and students in 2021. Outstanding work was undertaken by the Institute's Incident Control (ICT) and Academic Business Continuity (ABC) teams to ensure that EIT was responding effectively and was providing a safe environment for staff and students.

Likewise, excellent work was undertaken by staff across the institution to pivot to more flexible learning modes to enable learners to remain engaged in their learning. This remains a challenge as the pandemic continues and more focused strategies continue to be pursued to enable greater capabilities to be able to support learning remotely and more flexibly.

Despite the COVID challenges, significant events and achievements occurred across the year, which are more fully highlighted elsewhere in this Annual Report. Many EIT staff and institutional activities continue to stand out, which again reflects the strength of our people and activities across 2021. While too many to list here, of particular note were:

- The awarding of a Knighthood to Professor/Ahorangi Sir Derek Lardelli – leader of our contemporary Māori Visual Art and Design school, Toihoukura - for his leadership and services to Māori art;
- The establishment and launch of the Government funded Food and Fibre Centre of Vocational Excellence (COVE) on the EIT Hawke's Bay campus;
- Being an award winner in the prestigious Australasia Green Gown Awards for our Learning in Nature Project, a partnership initiative from EIT's Ōtātara Outdoor Learning Centre and Ngāti Pārau, along with other community agencies;
- Professor Natalie Waran's appointment by Government to the role of Chair of the National Animal Ethics Advisory Committee;
- Professor David Tipene-Leach being awarded several significant research grants and taking a lead in developing Rangahau Māori at EIT and across the wider network.

It was also very pleasing to receive independent recognition of EIT's continued strong performance by NZQA's Targeted Evaluation Review Report, published in October 2021. EIT has long been ranked as one of New Zealand's leading Institutes of Technology and this independent review continues that recognition, with the Report noting that:

*"EIT's performance is strong in all focus areas. EIT's effectiveness as a regional provider of education and training and, increasingly, research, is underpinned by longstanding connectedness and collaboration with the wider community."*

This is a real credit to the commitment of staff across the institution and particularly to those involved in that formal evaluation review process.

EIT is very fortunate with the high calibre of staff across the institution and we want to acknowledge and thank all staff for the outstanding work that occurred across 2021.

The commitment of staff to the success of our learners is what has made EIT so successful.

In terms of financial performance, 2021 was always going to be a very challenging year. EIT budgeted for a reduction in international income from 2020 levels on the expectation that borders would not open until the second half of 2021. However, our borders were effectively closed to international students for all of 2021. This resulted in our international income falling from \$11 million in 2020 to \$5 million in 2021, against a 2021 budget of \$10 million. This alone would have taken our deficit for 2021 down from a budgeted \$3.7 million to around a \$7 million deficit. However, growth in domestic delivery income, other operating income and cost savings, have turned this around to an actual deficit out-turn of \$2.3 million – better than both original budget and 2020's result. Moreover, this, combined with prudent capital expenditure, has maintained our strong cash balances at nearly \$21 million at the end of 2021. This is slightly stronger than our cash position at the end of 2020, and much better than our budgeted 2021 cash position of \$16 million. Staff across the institution are to be commended for their continued prudent and careful management of resources – this was a very good result in a challenging year.

EIT's cash balances underpin our sound working capital balance of \$13.3 million (197%), a further improvement on the already strong position in 2020 of \$9.4 million (163%). The institution continues to hold no debt. This strong financial position will be needed as the pressures continue in 2022, with a further decline expected in international income until borders re-open for new international students.

In 2020 EIT became part of the new national entity, Te Pūkenga – New Zealand Institute of Skills and Technology. In 2021, EIT continued to actively work to help build and transition towards being part of this national network of integrated learning, one that better meets the needs of our learners, their whanau, employers and the wider community. Many EIT staff were involved, either in formal secondments, or as project leads or contributors in this important mahi. Our commitment is to work to ensure this reform programme benefits the people of Hawke's Bay and Tairāwhiti and that we ensure EIT's strengths also become strengths of Te Pūkenga. A big thank you to our staff who have been committed to this work during the course of 2021.

A final thanks to our Board members and to the Executive and management teams across the institution. We are fortunate to have a capable and stable Board and such a strong group of committed leaders working across the institution.

We also want to thank and acknowledge the support we get from Iwi, community leaders and key industries and employers across our rohe. We could not do what we do without your continued support and advocacy. Thank you for enabling us to reach out effectively into our regions, to connect with people in need of education and training, and to ensuring our education and training is relevant and fit for purpose to enable our people, their whanau and our communities to thrive.

It remains a privilege to be involved as stewards in our leadership roles here at EIT. We remain committed to continuing to work for the benefits of the people and communities of our rohe and to ensuring that EIT plays a constructive and positive role in the future success of Te Pūkenga in building an integrated network of applied, professional and vocational learning across Aotearoa New Zealand.

*He waka eke noa!*



Hilton Collier  
Board Chair



Chris Collins  
Chief Executive

# OFF CAMPUS LOCATIONS



## STOUT ST TAIRĀWHITI

- Employer locations Agriculture and Horticulture
- Mahia
- Waipaoa Station

## TAIRĀWHITI CAMPUS

- Employer locations Agriculture and Horticulture
- Karuwai Marae
- Mangahanea Marae
- Uawa

## TARADALE CAMPUS

- Employer locations Agriculture and Horticulture
- Omāhu Marae
- Waipatu

## WAIPUKURAU CAMPUS

- Porangahau
- Pukemiro Station
- Smedley Station

## WAIROA CAMPUS

- Employer locations Agriculture and Horticulture
- Nuhaka
- Ruakituri
- Whetumarama Marae

## HASTINGS RLC

- Employer locations Agriculture and Horticulture
- Te Aranga Marae
- Waimārama Marae
- HB Regional Prison

## MARAENUI RLC

- Employer locations Agriculture and Horticulture

## RUATORIA RLC

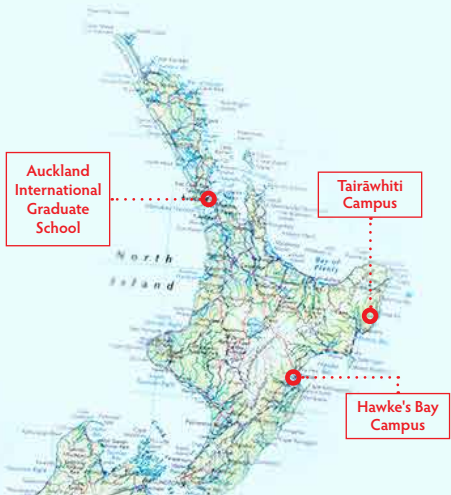
- Mangahanea Marae
- Whareponga Marae

# TEACHING LOCATIONS

- Regional Learning Centre (RLC)
- Offsite Teaching

- In addition to the above EIT also delivered:
- 70 extramural EFTS (workbook based correspondence)
  - 232 online EFTS (other than programmes that shifted to online for periods as a result of COVID-19 restrictions)
  - 189 EFTS delivered offshore (including offshore online)

# CAMPUS LOCATIONS



# EIT IS PART OF TE PŪKENGGA

On 1 April 2020, EIT became a subsidiary of Te Pūkenga as part of the Reform of Vocational Education (RoVE). Joining 15 other Institutes of Technology and Polytechnics, and up to nine Industry Training Organisations, Te Pūkenga - New Zealand Institute of Skills and Technology will be the largest tertiary education institution in New Zealand and one of the largest in the world.

From 2023, all EIT learners will be enrolled with Te Pūkenga, giving them, their whānau, employers and communities the benefit of the strengths of the whole network in our local region.

By bringing together on-the-job, on-campus and online learning Te Pūkenga is creating a network that gives learners more choices and flexibility in what, where and how they learn.

As part of Te Pūkenga, we're working closely with our colleagues across the network to ensure our strengths become the strengths of Te Pūkenga. Throughout 2021 EIT had a wide range of staff involved with the establishment and operations of Te Pūkenga.

Several staff were seconded to Te Pūkenga as noted in the Statement of Service Performance section of this report.

Many more staff have been involved in projects that will shape educational delivery and enabling functions across the Te Pūkenga network.

Te Pūkenga has, throughout 2021, engaged with EIT's Board, staff, learners, regional iwi and key stakeholders on the establishment process and fundamental elements of creating Te Pūkenga.

## Learn with purpose

Te Pūkenga is building a national network of integrated learning in Aotearoa New Zealand that better meets the needs of learners, their whanau, employers and the community.

By bringing together on-the-job, on campus and online learning, Te Pūkenga is creating a network that gives learners more choices and flexibility in what, where and how they learn.

**[tepukenga.ac.nz](https://tepukenga.ac.nz)**



**Te Pūkenga**

# 2021 SNAPSHOTS

## EIT PROFESSOR AHORANGI SIR DEREK LARDELLI HONOURED

For his expansive services to Māori art, EIT Tairāwhiti Professor/Ahorangi Sir Derek Lardelli received his knighthood at an investiture at his beloved Whāngārā Marae.

Sir Derek had been honoured with the knighthood in the 2020 Queen's Birthday Honours List and his investiture was held on May 23, 2021, where he was knighted by the then Governor-General, Dame Patsy Reddy.

Sir Derek is regarded as one of New Zealand's finest tā moko artists, but his work goes beyond traditional visual art.

Of Ngāti Porou, Rongowhakaata, Ngāti Konohi and Ngāi Te Aweawe descent, he is also a carver, kapa haka performer, composer, graphic designer, and researcher of whakapapa, tribal history and kaikōrero.

With an educational background in teaching, fine arts and classical Māori literature, Derek is the founding tutor and Professor/Ahorangi at Toi Houkura, EIT's School of Māori Visual Arts, at the Tairāwhiti campus.

EIT Chief Executive Chris Collins said it was a very special occasion to be part of EIT Professor Sir Derek's Lardelli's investiture.

"Whānau, dignitaries and friends celebrated his enormous contribution to so many spheres of activity, from art, to sport, to museums, to kapa haka and to the wider community, both here in New Zealand, and internationally.

"Toi Houkura, EIT's School of Māori Visual Arts, has built a national and international reputation that is second to none, and it's Sir Derek's leadership, vision, deep passion and commitment, along with the team he has built around him, that has made Toi Houkura what it is today, deeply influencing many generations of young Māori artists.

'Arise Sir Derek' – a well-earned honour," said Mr Collins.

EIT Tairāwhiti Executive Director, Tracey Tangihaere says Sir Derek's leadership at Toi Houkura has had an immense impact on encouraging Māori contribution to art.

Sir Derek has exhibited his work around the world. Among the huge list of notable work, he designed the fern motif for the uniform for New Zealand's Commonwealth Games team; created background images to feature behind the original Air New Zealand koru logo and was the first recipient of a new artist-in-residence programme near the Gallipoli peninsula. He also created a haka for the All Blacks called Kapa-o-pango.

He received an Arts Foundation Laureate Award in 2004 and in 2008 was made an Officer of the New Zealand Order of Merit.



# EXECUTIVE DEAN APPOINTED CHAIRPERSON OF NATIONAL ANIMAL ETHICS ADVISORY COMMITTEE

Professor Nat Waran, EIT's Professor (One Welfare) and Executive Dean of the Faculty of Education, Humanities & Health Science, was appointed Chairperson of the National Animal Ethics Advisory Committee (NAEAC) which provides independent advice on ethical and animal welfare issues on the use of animals in research, testing and teaching.

Professor Waran was appointed to the Committee by Associate Minister for Agriculture (Animal Welfare), Hon Meka Whaitiri. Professor Waran describes herself as an applied scientist by training and an educationalist at heart.

"It's a real honour to have been invited by Minister Whaitiri to take up the role as Chair to ensure that independent advice is provided on animal welfare and ethical matters related to the use of animals in research, testing and teaching," Professor Waran said.

"High quality and impactful research and teaching relies upon ensuring animal welfare is prioritised and responsibilities understood. Discharging the duty of care that we have for animals in New Zealand under our world leading Animal Welfare legislation, involves respect for the contribution they make to our society."

"I am looking forward to supporting the work of our national Animal Ethics Committees in their genuine commitment to ensuring the highest standards of animal welfare, as well as promoting the principles of replacement and reduction and refinement of animal use, in all of the important work they do."



*Professor Nat Waran, EIT's Professor (One Welfare) and Executive Dean, Faculty of Education, Humanities and Health Science.*

# EIT ATRIUM NAMED AFTER FORMER COUNCIL CHAIR DAVID PEARSON

In 2018, the EIT Council approved the naming of the Institute's Atrium after long-serving Council Chair, David Pearson. Following the completion of an extensive capital project to expand the Atrium, and then unprecedented Covid-19 lockdowns, a ceremony was finally able to be held in November to formally recognise this naming honour.

Mr Pearson, who is Managing Partner of chartered accountancy firm BDO Hawke's Bay, served EIT in various capacities for 18 years.

The function, held on November 4, 2021, was attended by David and his wife, Diane; EIT Board members Geraldine Travers and Ross McKelvie; a number of former EIT council members; EIT CE Chris Collins and members of his executive team; as well as other invited guests.

Mr Collins acknowledged Mr Pearson's dedicated service to EIT and credited him for leading EIT's governing body through a period of expansion and change between 2005 and 2018.

"This Atrium is named after David Pearson in honour of his significant contributions to EIT over many years," Mr Collins said.

Mr Pearson thanked EIT for bestowing the honour on him and said he was proud of all the achievements during his time as Chair.

"Credit needs to be given to the strength of the working relationship between governance and management for producing excellent education outcomes during my term."

Mr Pearson's association with EIT began in 2000 when he joined the Advisory Committee for Business and Computing programmes. He was chair of the committee from 2001-2007.

In 2003 he was appointed a member of the EIT Council, serving as Deputy Chair from 2004 to 2005, before being elected as the Council's Chair, a position he held until 2018.



*EIT honoured David Pearson (centre), a former Chair of the Institute's Council by naming an Atrium on EIT's Hawke's Bay Campus in Taradale in honour of him. With Mr Pearson is EIT Chief Executive, Chris Collins and EIT Board member and former Council Chair, Geraldine Travers.*

# MANY ROLES KEEP EIT TAIRĀWHITI TUTOR BUSY

Isaac Hughes has packed a lot into his 28 years – he is an EIT Tairāwhiti Bachelor of Business Studies tutor, the youngest Gisborne District Councillor and a qualified chartered accountant.

Isaac, who was raised and home-schooled on the East Coast at Tokomaru Bay, is conversant in te reo Māori, a part-owner in a small gym and is also involved in charities and sports.

Isaac works part-time at EIT, tutoring a business course, but he has always been interested in local government politics.

"I always wanted to get involved in council, but the timing has never been right."

That all changed when an incumbent Gisborne District councillor resigned and a by-election for the seat was called. He stood and won, garnering 32 per cent of the vote.

The election to council meant some adjustments to his life and he acknowledges EIT's flexibility in allowing him to alter teaching times.

"They changed the timetable so it would fit with council. I love working with the students and seeing them succeed."

As Gisborne District Council's youngest ever councillor, Isaac also gives his new role a lot of attention, with many agendas to read in the evenings.

It is a long way from when he first enrolled in the Bachelor of Business Studies, majoring in Accounting, at EIT Tairāwhiti in 2012. He graduated in 2015 and became a Chartered Accountant in 2020.

Apart from being a councillor, tutoring at EIT and charitable work, he is also involved in local cricket and rugby, plays the piano and appears in local theatre productions.



*EIT Tairāwhiti Bachelor of Business Tutor Isaac Hughes is enjoying his role as a Gisborne District Councillor.*

## EIT RESEARCHERS EXAMINE IMPACT OF FITNESS POD ON LOCAL COMMUNITY

A team of EIT researchers was awarded a post-COVID equity grant for Rangahau Māori for a research project conducted last year that examined the impact a fitness pod called the DOMYNIS had on a community.

The DOMYNIS – a gym in a container – which was the brainchild of Patu Gym owner and EIT Masters student Levi Armstrong and architect Whare Timu, was placed at the Maraenui shopping centre when the research started in January 2021.

The EIT team of Associate Professor Rachel Forrest, Maria Pearson, Dana Armstrong and Levi Armstrong, along with an external researcher, Dr Fiona Cram, were awarded the grant in 2020 by the Health Research Council (HRC).

The EIT grant was to evaluate the M.E.K.E (motivate, engage, connect, evolve) Initiative: Taking health and fitness to whānau. This initiative, which was supported by the Napier City Council brought three home-grown kaupapa together – the DOMYNIS, Patu and the MEKE METER. It was one of 11 projects that collectively received more than \$6.3 million from the HRC for new research studies designed to help ensure equitable health and wellbeing outcomes for all New Zealanders during the recovery from COVID-19 and future infectious disease threats.

Rachel Forrest said the gym was available to the Maraenui community at no cost and the aim of the research was to evaluate the impact the pod had on the community.

The team interviewed people associated with the pod, from those who used it to business owners and members of the public who came in contact with it.

The purpose of this research was to capture the voice of the community about the M.E.K.E Initiative and its impact on the wellbeing of the community.



*Levi Armstrong with his DOMYNIS fitness pod.*

# EIT COMMITTED TO ADVANCEMENT OF TE REO

Te Wiki o Te Reo Māori and Mahuru Māori are fantastic kaupapa that EIT utilises to instil te reo Māori as part of the Institute's culture.

Tuhakia Keepa, EIT's Poutāhū, Executive Director Māori, said this to mark Te Wiki o Te Reo Māori - Māori Language Week in September.

Tuhakia said that EIT had taught te reo Māori on its campuses for many years and was committed to the revitalisation of the language and its customs.

"The use of te reo Māori is growing increasingly within the EIT community and we acknowledge that the growth of the language is occurring within our young ones, in particular those EIT students who have come from immersion schools."

"Teaching te reo Māori is still a core part of what we do through EIT's Māori Studies Schools of Te Ūranga Waka in Hawke's Bay and Te Whatukura in Tairāwhiti, but we are also moving to grow what we teach around Te Ao Māori within our other programme areas. Whether it's primary teaching, early childhood teaching or nursing, we're expanding the programmes that will engage in teaching te reo Māori and tikanga."

Tuhakia said that the development of national resources has helped promote and encourage learning of te reo Māori, without organisations and institutions having to develop these themselves.

"That's one of the really positive things that has happened and now there's this whole challenge around taking this traditional language and not changing it but giving it a contemporary context."

He said EIT is also regularly involved in supporting local or regional te reo kaupapa or initiatives.

"We take pride in being able to support key events such as Manu Kōrero or regional secondary school Māori speech competitions, and various Kura Reo or revitalisation wānanga at EIT."

"Nearly all secondary schools in the Hawke's Bay region participate in the Manu Kōrero, and the Kura Reo will bring people from across the country to access the tutors at these wānanga and to learn te reo Māori at home," said Tuhakia.

Last year, EIT celebrated Mahuru Māori as well as Te Wiki o Te Reo Māori.

"It is important that we all realise that te reo Māori is a living language that has relevancy and context in the daily lives of all New Zealanders."

*Tuhakia Keepa emphasised the importance of te reo at EIT.*



# EIT GRADUATE LIVES HER DREAM IN TELEVISION

A cold call to Māori Television gave Harata Taurima-Thomas a chance to live her dream.

The EIT graduate, with a Bachelor of Arts (Māori) through Te Ūranga Waka on the Hawke's Bay Campus, has been on an internship at Māori Television in Auckland since last year and believes she has found her calling.

For 21-year-old Harata, her future pathway began when she enrolled at EIT in 2018.

"It was the most amazing experience ever. It just felt so right being at EIT, learning te reo, our kōrero, our history and our tikanga, right where I was from in Ngāti Kahungunu."

Her long-term plan was to continue studying, but a summer job in the boning room at the Whakatū Meat Works gave her a new perspective.

"I loved the job and have a lot of family who still work there. Toughening up at the works really gave me the tenacity to pursue the internship. I was sad to leave but realised that I needed to utilise my degree and chase my dream of working in te reo Māori."

Last year Harata had the courage to cold call Māori Television with a pledge she'd be willing to start from the ground-level. By chance, the network had just launched its internship programme and flew her to Auckland for an interview.

"We hadn't advertised the internship and were impressed by the enthusiasm of this young wahine," said Māori Television's Director of Content, Maramena Roderick.

Interns are rotated through all departments to learn every facet of the business from live studio shows to technology and operations, marketing and social media as well as news and current affairs. Successful interns may be offered a full-time role at the end of their training.

Senior Lecturer at Te Ūranga Waka, Parekura Rohe-Belmont, said that Harata was the co-recipient of two awards – the Tuahine Northover 'He Maimai Aroha' award for key roles held on the marae ātea, and the Robin Albert award for all round excellence within the degree programme.

"We are very proud of Harata, poho kererū ana mātau!"



EIT graduate Harata Taurima-Thomas is enjoying learning about television production.

# YOUNG ACTOR STARS IN EIT PROMOTIONAL VIDEO



Indelible Company Director Dan Browne and Actor Akuhata Keefe rehearsing some lines on location in the Esk Valley.

A well-known young actor, who starred in EIT's promotional campaign last year, saw the role as an opportunity to encourage younger generations to study further.

Akuhata "Augs" Keefe rose to fame as a teenager in the critically acclaimed New Zealand movie, Mahana, which was directed by Lee Tamahori and also starred acclaimed actor Temuera Morrison. Akuhata (Ngāti Porou, Ngāti Whātua and Ngāti Kahungunu) fronted a promotional campaign for EIT last year, aimed at attracting new learners to the Institute's wide range of programmes.

Akuhata, who spent much of his youth in the Tolaga Bay area and regards Gisborne as his hometown, says he was attracted to the EIT role because it was based in his home region.

"I had the audition on Zoom and when I read the description, I saw that it was based in the area I come from. I thought what better way to inspire people from back home to go and study."

The EIT promotional video was directed and produced by Hawke's Bay video production company Indelible. Company Director Dan Browne, together with brother and videographer Andrew, led a crew that included EIT screen production tutor Luca Castaldo and students Susanna Gray and Grant Hanson.

The video featured Akuhata as a young man not sure of where his life was headed, who received a phone call from his "future you" telling him how his life changed when he decided to study at EIT.

The slogan for the promotion was: 'What will your future you look like? Find your **IT** at **EIT** and discover what is in store for your future you.'

**YOU'LL KNOW IT  
WHEN YOU SEE IT**

Akuhata has had a small connection with EIT in the past, having attended the Tairāwhiti Trades Academy automotive programme at EIT's Tairāwhiti Campus when he was a student at Tolaga Bay Area School.

# EIT VALEDICTORIANS CELEBRATE GRADUATION, DIVERSITY, AND FRIENDSHIP

EIT was well served by five valedictorians at graduation ceremonies in Hastings, Tairāwhiti and Auckland in 2021.

Representing their peers across the three campuses and being examples of the calibre of students EIT produces, the valedictorians – three in Hawke's Bay, one in Tairāwhiti and one in Auckland – celebrated graduation, diversity and friendship.

The EIT valedictorians for 2021 were Jasmeet "Jazz" Singh, Pairama Wright and Wendy Jarret (all Hawke's Bay Campus); Brian Walters (Tairāwhiti Campus) and Antonio Navia (Auckland Campus).

Three ceremonies were held for the Hawke's Bay graduations at Toitū - Hawke's Bay Arts & Events Centre in Hastings on 25 and 26 March 2021.

Jazz received a Bachelor of Business Studies, Pairama obtained his Bachelor of Arts (Māori) Honours and Wendy graduated with a Bachelor of Veterinary Nursing.

The EIT Tairāwhiti graduation was held on 7 May 2021 at the War Memorial Theatre, Gisborne. Valedictorian, Brian, graduated from the Bachelor of Teaching (Primary) programme.

The EIT Auckland graduation ceremony was held on 1 April at Auckland's Aotea Centre. Valedictorian, Antonio, who is originally from Colombia, graduated with a Postgraduate Diploma in Applied Management.

## AUCKLAND-BASED EIT INDUSTRY PARTNERSHIPS

EIT's Auckland international graduate campus had much to reflect on and celebrate at the end of 2021, not least the resilience and determination of our postgraduate-level international students to achieve in the fields of tech and digital, applied management and health science. Highlights include:

- EIT Auckland's inaugural alumni event, NEXUS was held at the Ellen Melville Centre in Auckland on Friday, 13 August 2021. The NEXUS event was strongly supported by our Industry Advisory Group and prominent members of the local business community, including Heart of the City Chief Executive Viv Beck.
- Another successful event followed called KINETICUS, an employment panel series featuring successful EIT graduates sharing stories of their pathways to their current roles, which has proved invaluable to current students as they enter a dynamic and highly competitive labour market.

- EIT had the privilege of hosting a special TechTALK event in June, featuring acclaimed international supply chain experts detailing their insights into this rapidly transforming sector.
- With industry site visits curtailed in Auckland itself due to COVID-19 restrictions, the learning experience of EIT students has been enriched by the proactive support and innovation of the local business community, including numerous industry associations which have taken things to a new level in terms of virtual accessibility and a redefining of networking in 2021. IT Professionals, Tech Alliance, The AI Forum, Health Informatics NZ, TechWomen, She# and TechTALK are just some of the organisations that have changed the rules of the game when it comes to bringing people together and providing an inclusive environment for the exchange of ideas and information. Our students have benefited enormously from these opportunities and our gratitude cannot be overstated.

## FULLY ONLINE AND FLEXIBLE ONLINE TO ON-CAMPUS POSTGRADUATE PROGRAMMES

EIT started delivering a selection of NZQA-approved flexible online to on-campus postgraduate programmes in business, IT, and health science in 2021. Those currently enrolled offshore international students have embraced EIT's innovative and flexible approach to online learning, which enables them to progress and complete their qualifications while working in their

current roles in a diverse range of countries and time zones. A roll out of fully online offerings and a new suite of wine business and innovation postgraduate programmes in 2022 means EIT looks forward to welcoming more online offshore students to our EIT community in the future.



Food and Fibre CoVE General Manager Paul Hollings (middle) with Board members (from left), Ben Allomes, Prue Younger, Sandy Scarrow, Mark Paine, Turi Ngatai, and Glen Harkness. [Absent from the photo are Board members Wiremu McMillan and William Beetham].

## FOOD AND FIBRE CENTRE OF VOCATIONAL EXCELLENCE SETS UP BASE AT EIT

The Food and Fibre Centre of Vocational Excellence (CoVE) was officially launched and took up residence on EIT's Hawke's Bay Campus during the year.

As part of the Government's Reform of Vocational Education and funded by the Tertiary Education Commission (TEC), the Food and Fibre CoVE was designed to drive innovation and excellence in vocational education by connecting industry with the vocational education sector, researchers, and communities.

EIT officially launched the Food and Fibre Centre of Vocational Excellence with a formal welcome onto EIT's marae, Te Ara o Tāwhaki, in February.

While the CoVE is based at EIT, the initiative has been set up by an industry-led consortium, involving 54 organisations across the entire food and fibre sector including industry associations, tertiary education providers, Māori, employers, employees, and standard-setting bodies.

As part of the structural changes being made, the CoVE is working closely with Workforce Development Councils, Regional Skills Leadership Groups, Te Pūkenga, and other CoVEs.

The CoVE appointed Paul Hollings as its inaugural General Manager at the beginning of last year. Paul has a 20-year-long experience in the education and training sectors, with a special focus on industry training. Before taking on the CoVE role, Paul was General Manager of the Technology Park (TechPark) (previously Faculty of Engineering and Trades) at Manukau Institute of Technology (MIT) in Auckland.

When he was appointed, Paul said: "I strongly believe that a well set up and properly functioning vocational education and training system is the ideal platform to ensure success. I am confident that the Food and Fibre CoVE will be part of this success."

Dr Mark Paine was appointed as Chair of the Food and Fibre CoVE. Mark has a background in both horticulture and dairy, has held academic roles and was a member of the Primary Sector Council. He was the Dairy Australia Principal Research Fellow at the University of Melbourne. Until 2017, he was the Strategy and Investment leader for People and Business at Dairy NZ.

In addition to him, the CoVE announced the appointment of seven Directors to the Board. Joining the Board, were Prue Younger, Turi Ngatai, Wiremu McMillan, William Beetham, Sandy Scarrow, Glen Harkness, and Ben Allomes.

In July 2021 a ground-breaking Memorandum of Agreement (MoA) was signed between the CoVE and Te Pūkenga at a function at EIT's Tairāwhiti Campus in Gisborne.

The organisations are working together to enhance and advance the quality and reputation of food and fibre vocational education and training delivery to help increase the Food and Fibre workforce's capability and capacity.

# EIT RESEARCHERS WORK ON COMMUNITY-CENTRED INITIATIVE

Nourishing Hawke's Bay: He wairua tō te kai (NHB), a collaborative research project between EIT and the University of Auckland, saw researchers spend six months visiting 43 schools in the region and surveying almost 2,300 students in Year 5 (primary) and Year 9 (secondary) about their wellbeing, physical activity, sleep, screen use, food behaviours, as well as measuring their body size.

The research team, led by EIT's Māori and Indigenous Research Professor, David Tipene-Leach and Professor Boyd Swinburn from the University of Auckland, worked on this community centred initiative with the support of local community groups and schools.

The aim of this work was to provide detailed regional data on the broad health of students to better understand the impact of initiatives to improve food security and health.

The research project sought to combine mātauranga Māori and a 'Systems' approach to the improvement of food environments for rangatahi and tamariki in Hawke's Bay and worked closely with the Government's Ka Ora, Ka Ako school lunches programme which many of the participating schools were involved in.

*Nourishing Hawke's Bay: He wairua tō te kai worked closely with the Government's Ka Ora, Ka Ako school lunches programme which many of the participating Hawke's Bay schools are involved in.*

Project Manager, Pippa McKelvie-Sebileau said there was a lot of interest from the schools to participate and identify the health and wellbeing issues facing their students.

She said that "students' voice and their aspirations really matter".

The NHB team worked with Ka Ora, Ka Ako schools to help provide the best food systems possible for each school, assisting with networks of cooks and suppliers, provision of menu and set-up of school kitchens with Wharariki Trust.

It was designed to be a project with wide community (including rangatahi), Ministry of Education and District Health Board input. The initial results of the survey can be found at <https://www.eit.ac.nz/research-innovation/nourishing-hawkes-bay-he-wairua-to-te-kai/>.



## TE PŪKENGĀ SECONDS EIT TALENT

Te Pūkenga continued setting up its systems and developing an operating model. Across the year it drew on expertise from within its subsidiaries, including EIT.

Throughout the year, a number of fixed-term positions within Te Pūkenga were made available for staff from subsidiaries to apply for. A number of EIT staff, from executive level down, were seconded to work full-time or part-time at Te Pūkenga in 2021.

Professor Nat Waran, EIT's Professor (One Welfare) and Executive Dean, Faculty of Education, Humanities and Health Science, was already a member of Pōari Akoranga - the Academic Board of Te Pūkenga. Last year she was seconded in a part-time Academic Advisory role focussing on research ethics (human and animal) and associated biological committees and research.

EIT's Executive Director, Portfolio and Performance, Patrick Jones, was also seconded (0.70 FTE) to Te Pūkenga in the role of Kaikōkiri - Director, Portfolio and Performance.

Tuhakia Keepa, who was EIT's Executive Director, Poutāhū – Māori, spent part of his time assisting Te Pūkenga with the implementation of Te Pae Tawhiti. Tuhakia continued in this role until his resignation from EIT at the end of 2021.

The Director, Learning Innovation and Insights at EIT, Shane Wohlers, also moved to an 0.90 FTE position at Te Pūkenga as Kaikōkiri - Director, Development and Insight.

Two other secondments in 2021 were Jeanette Fifield, EIT's Executive Administrator, Academic and Student Services, who took the full-time position of Academic Governance Coordinator; and Witchaya Poowanai, who took her services as a Graphic Designer to Te Pūkenga.

# EIT MAKES HIGH-LEVEL APPOINTMENTS, BIDS LONG-SERVING STAFF FAREWELL

EIT made three high-level appointments and also bid farewell to long-serving staff members in 2021.

A significant hiring at the beginning of the year was that of Tracey Tangihaere (Ngāti Porou, Ngāti Maniapoto) as Executive Director, Tairāwhiti & Regional Learning Centres.

Tracey brought with her a wealth of experience. She had been the Principal Advisor – Strategic Relationships at Te Tūāpapa Kura Kāinga (Ministry of Housing and Urban Development) where she played a lead role in shaping housing policy and creating a new Māori Housing Strategy. Prior to this she held a range of senior positions including Central Regional Manager in the Department of Corrections, National Director of the Ministry of Justice, and Chief Executive of Te Rūnanga O Turanganui A Kiwa. Tracey was also the Deputy Chief Executive and Acting Chief Executive of the Tairāwhiti Polytechnic from 2005 to early 2008.

EIT was also pleased to have Anthony Robertson join the EIT Executive from the beginning of 2021 on a shared arrangement with Toi Ohomai. Anthony is the Executive Director – Finance with overall responsibility for the finance function and all related reporting. Anthony is a highly experienced, well regarded and accomplished executive with significant experience in the tertiary sector both in New Zealand and the UK. Prior to the tertiary sector, Anthony was a manager with PricewaterhouseCoopers, again both in the UK and New Zealand. Anthony shares his time between EIT and Toi Ohomai where he is the Executive Director for Corporate Services.

In September 2021, EIT appointed John West, an experienced academic leader and tertiary manager, as the new Head of the Schools of Business and Computing. John, who is originally from Gisborne, was the Product and Service Manager at eCampus NZ, one of New Zealand's largest online learning developers, based in Christchurch.

He is also a former Head of the Business School of Ara Institute of Canterbury and former Director of Student Services at Ara. John replaced Dr Sabine Hoffman, who left in mid 2021.

Towards the end of 2021, EIT also farewelled its respected Executive Director, Poutāhū – Māori, Tuhakia Keepa (Te Aitanga a Māhaki, Ngāti Kahungunu, Ngāti Maniapoto and Ngāti Ruanui).

Tuhakia, who had been in the role since 2014, drove EIT's strategy to engage and uplift Māori students and also ensured there was a strong focus on honouring Te Tiriti o Waitangi principles. He helped adapt and transform EIT into a provider that reflects and celebrates te ao Māori.

A major milestone that Tuhakia engaged in was EIT's Te Pae Tawhiti self-evaluation report where valuable feedback was received to ensure EIT's services work well and respond to the needs of Māori learners and their whānau, as well as the aspirations of the local iwi and Māori communities.

EIT Research Professor, Kay Morris Matthews, who played a significant role in developing the Institute's research strengths, retired from her role in July, but was appointed Professor Emerita at EIT.

The end of the year also saw the departure of two respected Heads of Schools in Clare Buckley (Nursing) and Professor Matthew Marshall (IDEASchool). Clare moved to the Hawke's Bay District Health Board as Director of Nursing Hospital, while Matthew was appointed Dean of Arts at Sunway University in Malaysia.



# SUSTAINABILITY STRATEGY PAYS DIVIDENDS FOR EIT

Sustainability initiatives were a major focus at EIT in 2021.

EIT's sustainability strategy, led by Professor Nat Waran, Professor (One Welfare) and Executive Dean, Faculty of Education, Humanities and Health Science, is centred around the Ōtātara Outdoor Learning Centre (ŌOLC) on the Hawke's Bay Campus in Taradale, as well as other community initiatives.

A highlight of the year was EIT winning the Benefitting Society Category in the prestigious Green Gown Awards Australasia for its community-focused Learning in Nature (LIN) project. The awards are open to all Australasian tertiary institutions and recognise exceptional sustainability initiatives. A finalist in the Benefitting Society category in 2020, EIT went one step further in 2021 by being chosen as joint winner with Australia's Deakin University.

The 2021 entry "Ko au te taiao, ko te taiao ko au: I am nature, nature is me" described the LIN project at the ŌOLC, the project's increased community reach and how it enhanced lives by connecting people with nature and cultural heritage, whilst supporting the connection of schools with their own local environment.

The LIN project is an innovative collaboration between EIT, Ngāti Pārau, the mana whenua hapū for Ōtātara and EIT, central and local government agencies (Te Papa Atawhai/Department of Conservation, Hawke's Bay Regional Council), and local environmental groups that include Predator Free HB, and EnviroSchools.

LIN has developed through research and regional engagement with educators and learners at EIT and through communities of practice. It has advanced teacher ability to embed nature literacy and sustainability values within the region's educational culture from early childhood to postgraduate level teaching.

Another significant initiative saw Dr Emily Nelson (EIT), Professor Bronwen Cowie (University of Waikato) and Chelsea Sellars (EIT) involved in a photovoice research project exploring the value of the ŌOLC to various participant groups. The project captured the experiences of primary students, primary teachers, EIT students and their teachers as well as environmental sustainability facilitators as they met to learn in the ŌOLC.

The photo exhibition displayed photos taken by these visitors to the ŌOLC and shared the meaning they have made of their experiences with nature in the space created at EIT. The exhibition in large part showcased the voices and experiences of a group of Year 5 & Year 6 students from Bledisloe School who, along with their teachers, made the ŌOLC their own.

EIT's Environment and Sustainability Team was bolstered in 2021 with the appointment of Megan McBride and Robyn McCool, to work alongside EIT staff and external schools to support and grow learning in nature initiatives across the region, the school curriculum and a range of EIT programmes.

In November, Early Childhood, Primary and Secondary teachers had an opportunity to learn practical skills to take back to



*The Ōtātara Outdoor Learning Centre (ŌOLC) on EIT's Hawke's Bay Campus is an important part of EIT's sustainability strategy and welcomes community and school groups throughout the year.*

their children at a hui held at EIT's Ōtātara Outdoor Learning Centre (ŌOLC).

The first of three EIT Learning in Nature (LIN) Teacher Professional Development hui was held at the ŌOLC on 30 November. The subject was integrating nature as a context for learning across the curriculum.

The professional development series is fully funded by Pan Pac Environmental Trust and two further hui are scheduled for 2022.

In another first, Talia Hōhua (Tuhoe), Te Kaiirirangi Harmer-Te Ropiha (Ngāti Kahungunu) and Mia van Dulm, who were in the third year of their Bachelor of Teaching (Primary) degree at EIT, became the first Candidate Teachers to attend the renowned Blake Inspire for Teachers programme in Auckland in July. The programme is normally attended only by qualified teachers.

Blake Inspire for Teachers, delivered by the Blake Trust and funded by the Ministry of Education, brings together teachers who are keen to develop a deeper understanding of environmental issues and how to apply environmental education across all subjects.



*EIT Candidate Teachers Mia van Dulm (left), Te Kaiirangi Harmer-Te Ropiha (centre) and Talia Hōhua (right), pictured at the Tāwharanui Regional Park, enjoyed their week at the Blake Inspire for Teachers programme in Auckland.*



*Level 3 Horticulture General students undertaking planting of native trees and shrubs at the Ōtātara Outdoor Learning Centre (ŌOLC) on the Hawke's Bay Campus. The ŌOLC is part of the Learning in Nature project, which saw EIT win a category at the prestigious Green Gown Awards.*



*EIT's Learning in Nature Education Facilitators Robyn McCool and Megan McBride at the Ōtātara Outdoor Learning Centre (ŌOLC) on the Hawke's Bay Campus in Taradale.*

# EIT WINE STUDENTS EXCEL AS STRONG TIES WITH INDUSTRY CONTINUE

Two EIT Viticulture and Wine Science students were honoured for their work in the field, as the school continued its strong association with the wine industry in 2021.

Ben McNab, who completed his Bachelor of Viticulture and Wine Science (BVWSci) at EIT via distance in 2019, successfully defended his title in the annual North Island Tonnellerie de Mercurey Young Winemaker of the Year Competition.

The competition, held at EIT's Hawke's Bay Campus in Taradale in October, has been running since 2015 and aims to stretch emerging young winemakers, helping them to upskill, grow in confidence, and start making a name for themselves in the New Zealand wine industry.

For winning the North Island competition this year, Ben received \$1,000 and an educational trip hosted by Fruitfed Supplies.

Ben now hopes to continue his upward trajectory when he competes against the winners from Marlborough and Central Otago at the National Final to be held in Central Otago early in 2022.

"It is a wonderful competition for exposing where you can improve your skillset and to meet new people and your fellow colleagues in the industry is an absolute bonus."

On the other end of the spectrum, 23-year-old Maddison Airey, who began her BVWSci last year, won the Hawke's Bay A&P Society & Craggy Range Young Vintners Scholarship for 2021.

Maddison received her award at the Hawke's Bay A&P Bayleys Wine Awards dinner in November.



EIT student Maddison Airey was awarded the Hawke's Bay A&P Society & Craggy Range Young Vintners Scholarship for 2021. She received the award from Sally Jackson, the General Manager of the Hawke's Bay A&P Society. PHOTO/Simon Cartwright Photography.

As part of the scholarship, Maddison won \$2,000 funding from the Hawke's Bay A&P Society and a vintage position at Craggy Range Winery for the harvest season of '22. She will also be an associate judge for the Hawke's Bay A&P Bayleys Wine Awards later this year.

"I'm just really grateful that they awarded it to me, but I was surprised," Maddison said.

The judges were Sue Blackmore, the Head of EIT's School of Viticulture and Wine Science; Sally Jackson, the General Manager of the Hawke's Bay A&P Society; and Ben Tombs, Winemaker at Craggy Range.

As a sponsor of the Hawke's Bay A&P Bayleys Wine Awards, EIT's wharehenui, Te Ara o Tāwhaki, on the Hawke's Bay Campus in Taradale hosted the judging of the wines in September. About 400 of Hawke's Bay's finest wines were sampled in an intense two-day judging process.

Staff and students from EIT's School of Tourism and Hospitality catered and served the three-course meal at the awards dinner at the Hawke's Bay Showgrounds in Hastings in November.



North Island Young Winemaker of the Year winner Ben McNab (middle) with second-placed Kaitlin Bond and Douw Grobler, who came in third. PHOTO/Supplied.

# WINE RESEARCHERS HOST INAUGURAL EIT SYMPOSIUM

An inaugural wine research symposium, attended by representatives from industry and researchers from universities, crown research institutes and polytechnics around the country, was held at EIT's Hawke's Bay Campus in November.

Hosted by the School of Viticulture and Wine Science, the symposium, called "Advancing Viticulture and Wine related Research", featured researchers from EIT, the University of Auckland, Nelson-Marlborough Institute of Technology (NMIT), Lincoln University, the Bragato Research Institute (BRI), LandWISE and AgResearch.

The aim of the symposium was to provide a platform to present New Zealand research to industry and help develop collaboration for future wine industry related research.

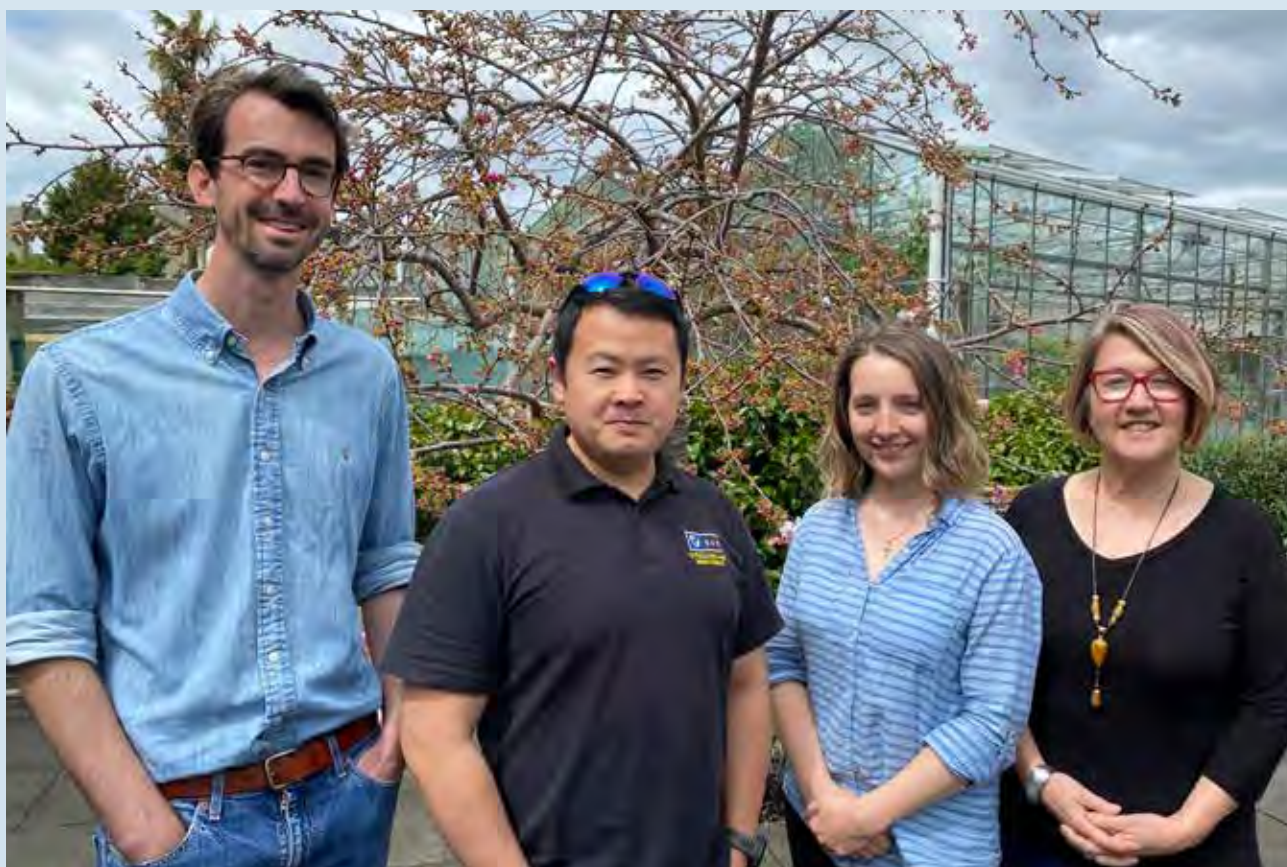
Head of EIT's School of Viticulture and Wine Science, Sue Blackmore, said the symposium was a success, with strong interest from researchers to present and a good turn-out from industry and research organisations on the day.

About 50 people attended throughout the day to hear 15 speakers share their research across four sessions; viticulture, Pinot Noir chemistry, applied oenology and wine supply chain infrastructure.

Dr Stewart Field, former viticulture lecturer and researcher at EIT, now at NMIT, gave the keynote address and spoke on how soil temperature prior to version alters grapevine partitioning, Xylem sap hormones and fruit set in Syrah.

Four current EIT researchers, Dr Chandré Honeth, Dr Victor Ye, Jane Qin and Dr Rory Hill, also gave presentations to the symposium.

EIT started a new Masters in Wine Business and Innovation programme, with Rory as the programme coordinator.



*EIT researchers, Dr Rory Hill, Dr Victor Ye and Chandré Honeth with the Head of EIT's School of Viticulture and Wine Science, Sue Blackmore, before the wine research symposium in November 2021.*

*Jordyn Harper | Viticulture and Wine Science Concurrent Degree Student.  
Hawke's Bay Campus*



# EIT STUDENTS RECEIVE WINE AWARDS

EIT students continue to create wines that win medals at highly respected wine awards throughout New Zealand.

## HAWKE'S BAY A&P BAYLEYS WINE AWARDS

| WINE NAME                   | VARIETY         | STUDENT NAME/S                                     | VINTAGE | AWARD  |
|-----------------------------|-----------------|--|---------|--------|
| Kamper Ruby Port            | Port            | Alena Kamper                                       | 2021    | Silver |
| Airey & Thompson            | Sauvignon Blanc | Maddison Airey and Dwayne Thompson                 | 2021    | Bronze |
| Beard & Sando               | Sauvignon Blanc | Allanah Beard and Amelia Sando                     | 2021    | Bronze |
| Beazley & Ruthven           | Sauvignon Blanc | Jack Beazley and Chaenelle Ruthven                 | 2021    | Bronze |
| Bella Ivy                   | Sauvignon Blanc | Thalia Osborne, Lauren Kortink, and Jessica Greene | 2021    | Bronze |
| Dawes                       | Sauvignon Blanc | Ethan Dawes  | 2021    | Bronze |
| Ferros                      | Port            | David Van der Merwe                                | 2021    | Bronze |
| Gumme                       | Sauvignon Blanc | Sarah Gummo and Brett Ennis                        | 2021    | Bronze |
| Jopson & Lewis              | Sauvignon Blanc | Chelsea Jopson and Shameil Lewis                   | 2021    | Bronze |
| Lewis Munro                 | Pinot Gris      | Lewis Munro  | 2021    | Bronze |
| Skinny Dip                  | Viognier        | Jessica Greene, Shameil Lewis and Maddison Airey   | 2021    | Bronze |
| Strickland & Pineros Osorio | Sauvignon Blanc | Roimata Strickland and Catalina Pineros Osorio     | 2021    | Bronze |
| Wang Merlot                 | Port            | Zhaohui Wang                                       | 2021    | Bronze |
| Withington & Greatbatch     | Sauvignon Blanc | Callum Withington and Jesse Greatbatch             | 2021    | Bronze |

# RESEARCH HIGHLIGHTS

## EXHIBITION OF MĀORI MANUSCRIPTS LOOKS AT WHERE LOCAL TAONGA BELONG

A “treasure trove of language jewels” charting important periods of Ngāti Kahungunu history was displayed at EIT’s Taradale campus.

The exhibition: *Mārama: Manuscripts with Memory, An intimate audience with Ngāti Kahungunu tipuna*, was held at EIT’s marae, Te Ara o Tāwhaki for four days during June.

It was the result of a significant research project undertaken by EIT’s Professor of Māori and Indigenous Research David Tipene-Leach and Te Reo Māori researcher and EIT’s Twist Library archivist, Waitangi Teepa.

The manuscripts consist of letters and papers from two significant collections that have been passed down through the generations of two Māori whānau.

The project was personal for Professor Tipene-Leach as one of the collections is of his own family’s papers. It includes more than one thousand letters written between 1860 and 1890 to Henare Matua.

Matua was the leader of the Hawke’s Bay ‘Komiti’, which was based around several mid to late-19th century rangatira in the area who banded together to both prevent land sales and overturn land sales

that were clandestine, fraudulent, and damaging to local hapū.

The group went to court to “repudiate” some of those land sales and as a result, local landowners called them the Repudiation Movement. Henare Matua was Professor Tipene-Leach’s great, great grandfather’s oldest brother.

The other collection, part of which is in the caretakership of local historian Pat Parsons, concerned John Thomas Blake, a Māori Land Court translator, who kept two records of the cases he translated – one for the judge and the other for his personal collection.

The Hawke’s Bay collection was split in three – some in the Hastings Library, some deposited with Pat by the Blake family – and many pieces are still in the wider Blake family.

The Tipene, Matua and Blake whānau attended the exhibition.

Professor Tipene-Leach said: “This exhibition is about what is possible with your manuscripts – how to care for them so that they survive until one of your whānau is able to retrieve the mātauranga contained therein”.



# DEVELOPING THE POTENTIAL OF RANGAHAU MĀORI



EIT Professor of Māori and Indigenous Research, David Tipene-Leach (centre) with Professor Linda Tuhiwai Smith (left) from the University of Waikato and Professor Jenny Lee-Morgan (right) from Unitec, guest speakers at EIT's Rangahau Māori research forum..

Developing the potential of Rangahau Māori (Māori research) and moving it away from the constraints of western research methodology was the focus of a research forum at EIT's Taradale campus in 2021.

Rangahaua te Pō-uriuri (Developing our Potential) was hosted by EIT Professor of Māori and Indigenous Research, David Tipene-Leach at EIT's Marae, Te Ara o Tāwhaki, in May. The forum looked at ways to spearhead the growth of Rangahau Māori in Hawke's Bay and Tairāwhiti.

To help unlock the potential in this indigenous research approach, two leading Māori academics addressed the forum. They were Waikato University Professor Linda Tuhiwai Smith, who is the author of the ground-breaking book, *Decolonizing Methodologies*; and Professor Jenny Lee-Morgan, the founding Director of Unitec's Ngā Wai ā te Tūi Māori and Indigenous Research Centre.

In her address, Professor Tuhiwai Smith said there had been a change in attitude to Rangahau Māori as 22 to 25 years ago there was no structure in place to talk about Rangahau.

"The journey has included a fightback of our knowledge and a fightback to reclaim our knowledge."

She says that early in her career she realised that she did not want her research framed as deficit research.

"This was not my experience. What I was seeing as an academic and what I was seeing in life did not gel."

Professor Tuhiwai Smith, who is widely known as the Mother of Indigenous Studies, says the fightback saw indigenous people across the world get together and begin to challenge what had happened to them.

"This shows how reclaiming indigenous knowledge and language can inspire us to research for what has been taken or destroyed and put it back together again to help us heal and be whole again."

She says pūrākau (storytelling) is a way to counter the existing narrative and share Māori stories.

The idea of bringing who Māori are into what they do, in safe places within this research space is fundamental. "Our words are critical to thinking about our world."

Professor Tipene-Leach noted "rangahau is central to Te Pūkenga and to EIT, if we are to be true to our mandate and to our community".

## RESEARCH OUTPUTS

|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|--|------|------|------|------|------|------|------|
| Research Outputs (refereed & non-refereed)     | 254  | 241  | 308  | 293  | 346  | 366  | 246  |
| Outputs per Academic FTE                       | 0.84 | 0.72 | 0.94 | 0.95 | 1.24 | 1.15 | 0.73 |
| Outputs per Academic FTE with Research Hours * |      |      |      | 2.05 | 3.04 | 3.21 | 2.61 |

\* New measure in 2018

# ADVISORY, CONSULTATIVE COMMITTEES & REFERENCE GROUPS

## MĀORI STRATEGIC ADVISORY GROUP (MSAG)

The primary purpose of the MSAG is to provide strategic advice to EIT in the delivery of quality tertiary education to Māori communities. In this role, the MSAG provides governance to the implementation of EIT's Māori Student Success Framework and the work of the Executive Director of Māori.

The MSAG comprises representatives from the Hawke's Bay and Tairāwhiti region who are experts in their respective sectors, which range from Māori health development to Māori farm, agriculture and land management. Three of the current members are on the EIT Board. The MSAG held meetings in 2021 on 10 September and 29 October. An opportunity was also provided for Māori Strategic Advisory Committee members to meet with the EIT Board at its meeting held on 28 June 2021.

External membership on the MSAG in 2021 comprised:

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**Chrissie Hape (Chair)**

Kaiwhakahaere Matua o Ngāti Kahungunu Iwi Incorporated, EIT Board, Ngāti Kahungunu – Ngāti Papatuamaro me Ngāi Kohatu ngā hapū, Ngāi Tahu - Ngāti Irakehu me Ngāti Makō ngā hapū Moriori

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**Bayden Barber**

Waimārama Marae, Hastings District Councillor, Company Director - Health HB, Beef + Lamb NZ, Ngāti Kahungunu, Ngāpuhi, Ngāi Tahu

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**Hilton Collier**

EIT Board Chair, Managing Director – Agfirst, Ngāti Porou

---

**Kim Ngārimu**

EIT Board, Company Director - Taaua Ltd, Ngāti Porou

---

**Heke Huata**

GM Strategic Relationships - Te Kōhanga Reo National Trust

---

**Farley Keenan**

Senior Advisor, Te Puni Kōkiri, Gisborne & Hawke's Bay, Ngāti Kahungunu, Ngāpuhi, Ngāi Tahu

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**Tawehi Munro (From October 2021)**

Ngāti Kahungunu Iwi Incorporated, Senior Iwi Partnership Advisor (Mātauranga/Education)

# INDUSTRY ADVISORY COMMITTEES

Advisory Committees have the task of providing strategic advice and industry based perspectives to EIT's Board, management and staff. They have been formulated with the aim of achieving strategic discussions about industry needs and tertiary directions, alongside operational input to individual programmes.

Advisory Committees are shaped around EIT School structures, with a broad membership. Specific industry expertise and knowledge relating to programme detail is sought on an as needed basis, where this is not available within the membership of the Advisory Committees.

In Tairāwhiti, a range of programme specific committees provide advice and guidance from an industry perspective to tutors. These committees and individuals from the region also feed into the wider advisory committee structure.

External members on Advisory Committees are noted below.

## | AGRICULTURE



|   |  |
|---|--|
| <b>Rob Evans</b> Smedley Station        | <b>Kristy Roa</b> Sheep and Beef             |
| <b>Tam Jex-Blake</b> Waipaoa Station    | <b>Jono Torkington</b> Papatu Sheep and Beef |
| <b>Dave McKenzie</b> ADB Williams Trust |  |

## | APICULTURE



|   |  |
|---|--|
| <b>Barry Foster</b> Tawari Apiaries Ltd     | <b>Theo Grzeda</b> Universal Engineering |
| <b>Jenny Grzeda</b> Tree Smart Gisborne Ltd |  |

## | BACHELOR OF TEACHING (EARLY CHILDHOOD EDUCATION)



|  |  |
|--|--|
| <b>Cherreen Exeter</b> Ministry of Education       | <b>Roberta Thomson</b> Edukids Taradale        |
| <b>Kimi Joel</b> Taokotaianga Apii Kuki Airani ECC | <b>Sue Walker</b> Happy Days Child Care Centre |
| <b>Deborah Neilson</b> NZEI                        |  |

## | BACHELOR OF TEACHING (PRIMARY)



|   |  |
|---|--|
| <b>Andy Hayward</b> Gisborne Central School | <b>Kristen Simmons</b> Riverdale School      |
| <b>Maaka Papuni</b> Porritt School          | <b>Linda Tyrrell</b> Flaxmere Primary School |
| <b>Maurice Rehu</b> Irongate School         | <b>Claire Watts</b> Bledisloe School         |
| <b>Greg Riceman</b> Raureka Primary School  |  |

## | BEAUTY



|                                      |  |
|--------------------------------------|--|
| <b>Dawn Baxter</b> Casa Bella Beauty | <b>Rebecca Field</b> Caci Havelock North |
| <b>Amy Dawson</b> Beauty Rituals     | <b>Fiona Ritchie</b> Simply Indulgent    |

## | BUSINESS & COMPUTING



|  |   |
|--|---|
| <b>Duncan Barr</b> Napier City Council           | <b>Carolyn Neville</b> Business Hawke's Bay   |
| <b>Luke Cahalin</b> Lotek Wireless               | <b>Janine O'Meara</b> Kraft Heinz             |
| <b>Emma Cook</b> BDO Central (NI) Ltd            | <b>Nicky Penhall</b> Fingermark               |
| <b>Rob Elstone</b> Hortworx                      | <b>Simon Plant</b> Fingermark                 |
| <b>Perry Field</b> ABB                           | <b>Tim Price-Walker</b> BT Openworld          |
| <b>Phil Gale</b> Re-Leased                       | <b>Bruce Robertson</b> Independent Consultant |
| <b>Anthony Gouder</b> SPARK Digital              | <b>Mason Scanlan</b> Student Representative   |
| <b>Teriwa Graham</b> Te Taiwhenua o Heretaunga   | <b>Phil Shakespeare</b> Devine Technology     |
| <b>Chris Guillemot</b> Findex NZ                 | <b>Andrew Siddles</b> CIO To Go               |
| <b>Mark Heaney</b> Hawke's Bay Regional Council  | <b>Tasi Sua</b> Student Representative        |
| <b>Kavita Jaduram</b> Kraft Heinz                | <b>Brad Taylor</b> Student Representative     |
| <b>Simon James</b> Hdc.Govt                      | <b>Steve Watson</b> Port of Napier            |
| <b>Karla Lee</b> Hawke's Bay Chamber of Commerce | <b>Bruce Wilson</b> Omron                     |
| <b>Rob Merwood</b> Furnware                      |   |

## CENTRE FOR VETERINARY NURSING



**Yvonne Haren** Vet Services Hawke's Bay

**Mike Lintott** Carlyle Veterinary Clinic

**Debbie Neave** Pet2Us Kennels

**Karen Watts** VetsOne Hastings

## ENGLISH LANGUAGE



**Sanjeev Bhatia** The Multicultural Association

**Jan Dearing** Taradale High School

**Geraldine Edwards** Iona College

**Jillian Frizzell** Hastings Girls' High School

**Sue Holdaway** Dannevirke High School

**Kana Koga** Agent

**Lyn Malaugh** Hastings Boys' High School

**Robin Stewart** William Colenso College

## HAIRDRESSING



|   |                                     |
|---|-------------------------------------|
| <b>Natasha Bird</b> M>phosis            | <b>Max Lambert</b> Maxim Barbers    |
| <b>Brittany Chick</b> Defining Elegance | <b>Peleti Oli</b> Somehz Touch      |
| <b>Tessa Corby</b> Hair2Go              | <b>Kathy Owen</b> Korr Hairdressing |
| <b>Yvonne Jenkinson</b> MeCHE           | <b>Kerry Rayner</b> Kings Union     |

## HEALTH AND WELLBEING



|   |   |
|---|---|
| <b>Jeff Carroll</b> Hohepa Hawke's Bay                  | <b>Shirley Lammas</b> Whatever It Takes                     |
| <b>Maria Hamilton</b> Hawke's Bay District Health Board | <b>Teresa Loughlin</b> Ōtātara Rest & Rehabilitation        |
| <b>Kim Henneker</b> Occupational Therapy Services       | <b>Pete McLachan</b> Strive Rehabilitation                  |
| <b>Liam Jackson</b> Springhill Centre                   | <b>Horiana Nukutarawhiti-Dagg</b> Te Taiwhenua o Heretaunga |
| <b>Kai Jugo</b> Emerge Aotearoa                         |   |

## HORTICULTURE



|   |  |
|---|--|
| <b>Mark Anderson</b> Mr Apple   | <b>Allan Mouat</b> Mr Apple                                |
| <b>Stephen Anderson</b> Taylor Corp   | <b>Brydon Nisbet</b> Hawke's Bay Fruitgrowers' Association |
| <b>John Cocker</b> Yummy Fruit  | <b>George Rarere</b> NZ Apples and Pears                   |
| <b>Hans Devendans</b> QMACS   | <b>Erin Simpson</b> NZ Apples and Pears                    |
| <b>Jan Flowers</b> Mr Apple   | <b>Jason Smyth</b> Primary ITO                             |
| <b>Emma George</b> T&G Global Limited   | <b>Rob Sykes</b> Mr Apple                                  |
| <b>Graeme Hodges</b> Hawke's Bay Fruit Growers Association                      | <b>Warren Temperton</b> Frescho Wakes                      |
| <b>Alysia Howard</b> T&G Global Limited   | <b>Simon Thursfield</b> The Fresh Fruit Company of NZ      |
| <b>Danielle McArley</b> NZ Apples and Pears                                     | <b>Maurice Windle</b> T&G Global                           |
| <b>Lachlan McKay</b> T&G Global Limited + Hawke's Bay Fruitgrowers' Association |  |

## IDEASCHOOL ARTS AND THINKING



|   |  |
|---|--|
| <b>Roy Brown</b> The Cabana                     | <b>Kevin Murphy</b> Napier City Council                      |
| <b>Tom Burnstyn</b> Cinematographer             | <b>Melaina Newport</b> Aroha, Napier                         |
| <b>Richie Jackman</b> Music Machine             | <b>John Norris</b> Producer                                  |
| <b>Caroline Lawrence</b> Sew Unlimited          | <b>Ashton Northcott</b> Sacred Heart College                 |
| <b>Sally Louisson</b> Production Manager        | <b>Sarah Shand</b> Napier Girls' High School                 |
| <b>Toni MacKinnon</b> Hastings City Art Gallery | <b>Makiko Smith</b> David Trubridge Design                   |
| <b>Kaye McGarva</b> MUSE Gallery                | <b>Susie Walker</b> Business Consultant, ex Fashion Industry |
| <b>Chris McLean</b> Number 9 Design             | <b>Sophie Wallace</b> Parlour Projects                       |

## NURSING EDUCATION



|   |   |
|---|---|
| <b>Jayne Bain</b> Hastings Health Centre                | <b>Peta Rowden</b> Hawke's Bay District Health Board                |
| <b>Sally Houlston</b> Hawke's Bay District Health Board | <b>Karen Smiley</b> Options Hawke's Bay & Allied Health Directorate |
| <b>Katie Kennedy</b> Hawke's Bay District Health Board  | <b>Laureen Sutherland</b> Anglican Care (Waiapu) Ltd                |
| <b>Chris McKenna</b> Hawke's Bay District Health Board  | <b>Talalelei Taufale</b> Hawke's Bay District Health Board          |

## SOCIAL SCIENCES



|  |  |
|--|--|
| <b>Lisa Harrington</b> Oranga Tamariki           | <b>Sophia Raroa</b> Oranga Tamariki                      |
| <b>Brian Johnstone</b> Department of Corrections | <b>Lorraine Sayers</b> Hawke's Bay District Health Board |
| <b>Paige Jordan</b> Department of Corrections    |  |

## | SPORT, MASSAGE AND HEALTH SCIENCE



|  |  |
|--|--|
| <b>Mark Aspden</b> Sport Hawke's Bay                   | <b>Wi Ormsby</b> PHO   |
| <b>Janene Dickson-Smith</b> Pettigrew Green Arena      | <b>Joe Payton</b> Hawke's Bay Community Fitness Centre Trust |
| <b>Dennise Elers</b> Hastings District Council         | <b>Andrew Phillips</b> Hawke's Bay District Health Board     |
| <b>Glenn Lucas</b> Napier City Council                 | <b>Stefan Pisheif</b> Sport Gisborne                         |
| <b>Jo Lucas</b> Flaxmere College                       | <b>Sue Smith</b> Sport Hawke's Bay                           |
| <b>Jock MacIntosh</b> Hawke's Bay Regional Sports Park |  |

## | TE ŪRANGA WAKA



|  |  |
|--|--|
| <b>Crystal Edwards</b> Radio Kahungunu | <b>Pomare Sidney</b> Lindisfarne College |
| <b>Cynthia Sidney</b> Uawa School      |  |

## TOURISM AND HOSPITALITY



|   |  |
|---|--|
| <b>John Bland</b> Princess Alexander Aged Care            | <b>Kim Saber</b> Trattoria alla Toscana      |
| <b>Megan Harris</b> In House Marketing                    | <b>Hamish Saxton</b> Hawke's Bay Tourism     |
| <b>Peter Hibbard</b> Bay Tours and Charters               | <b>Sarah Shand</b> Napier Girls' High School |
| <b>Gareth Kelly</b> Odyssey Tours                         | <b>Bill Sheppard</b> Best Travel             |
| <b>Kristine Kilpatrick</b> Craggy Range Vineyards Limited | <b>Amanda Smith</b> Karamu High School       |
| <b>Jane Libby</b> Napier i-SITE                           | <b>Greg Smith</b> Hawke's Bay Airport        |
| <b>Katie Nimon</b> Nimon and Sons                         | <b>Kerren Withington</b> Bay Tours           |

## TRADES AND TECHNOLOGY



|  |  |
|--|--|
| <b>Scott Applegate</b> Member, Master Electricians               | <b>Grant Lower</b> Stichbury Automotive Care       |
| <b>Andrew Crompton</b> Eastbridge Ltd                            | <b>Darron Mathews</b> EMF Electrical Ltd           |
| <b>Lans Hasselmann</b> Titan Buildings Ltd                       | <b>Dale Prebble</b> Karamu High School             |
| <b>Bob Hawley</b> Red Steel New Zealand                          | <b>Gordon Sanson</b> Homeworx Design and Build Ltd |
| <b>Craig Legarth</b> Motor Industry Training Organisation (MITO) | <b>Mark Watkins</b> Advanced Plumbing Ltd          |

## VITICULTURE AND WINE SCIENCE



|   |  |
|---|--|
| <b>Katrina Allen</b> Craggy Range           | <b>Sophie Harris</b> Te Awanga Estate    |
| <b>Paul Barber</b> Delegat                  | <b>Chris Howell</b> Prospect Vineyard    |
| <b>Graham Bartleet</b> Pernod-Ricard        | <b>Ollie Powrie</b> Villa Maria          |
| <b>Sid Chandra</b> Villa Maria              | <b>Lauren Swift</b> Ash Ridge Wines      |
| <b>Kate Franklin</b> Sacred Hill            | <b>Craig Thomas</b> Pernod-Ricard        |
| <b>Brett Fullerton</b> Constellation Brands | <b>Bridget Wilton</b> Horticulture Group |
| <b>Xan Harding</b> Grapegrower              |  |

*Alana Taylor | Bachelor of Nursing student  
and Dianna Lewer Memorial Award winner  
for Excellence in Mental Health Nursing  
(Hawke's Bay Campus)*



# 2021 STATEMENT OF PERFORMANCE

for the 12 months ended 31 December 2021

## COMMENTARY ON STRATEGIC AND ANNUAL PLANNING APPROACH

In 2019 it was agreed between Management and the EIT Council that the 2015-2019 strategic plan had served EIT well over that period. Whilst the strategic priorities were still seen as fit for purpose for 2020-2022, adjustments were made to

ensure the strategic plan took into consideration the transitions likely during 2020-2022 stemming from the RoVE programme. EIT began the 2021 academic year with a refreshed strategic plan as outlined below:

## Strategic Plan Framework 2020-2022

### MISSION

To provide:

- high quality, relevant, and accessible tertiary education and training for the achievement of learners, industries and the wellbeing of whānau and communities

### VISION

- Engage Learners - Inspire Communities - Transform Worlds

### VALUES

- Inspire Success - Nurture Whanaungatanga - Act with Integrity
- Be Committed

### SUCCESS FOR MĀORI

We are committed to Māori success:

- Supporting and preparing Māori learners and staff to succeed
- Achieving aspirational outcomes for education and employment
- Employing and developing more Māori staff at all levels
- Engaging and supporting Māori communities with high-quality programmes that are responsive to needs
- Ensuring Māori responsiveness of all staff
- Supporting growth and development of the Māori economy

### LEARNER SUCCESS

Our learners:

- Are engaged in relevant applied programmes and pathways
- Are successfully supported in their learner journey
- Are sought-after and work-ready
- Thrive/achieve in work-based learning
- Achieve educational and career success – local and global
- Are valued by employers
- Are globally-linked
- Are provided with flexible learning opportunities

### CONNECTEDNESS

We build constructive and collaborative relationships with:

- Key participants in the vocational education reforms and the wider education sector
- Iwi, hapu, marae and whanau
- Pacifica communities
- Local and global communities
- Employers, industry and professions

### ENQUIRING MINDS

Our research and innovation:

- Contributes significantly to strengthening applied research in key sectors across the national network of research
- Informs, and is informed by practice in industry and the professions
- Underpins our teaching and learning
- Contributes to Māori knowledge and development
- Connects with local, Pacific and international communities

## | SMART THINKING

We are sustainable and effective across the national network of tertiary provision:

- Collaboratively integrating systems and services
- Influencing the use of enabling technologies
- Providing access to information
- Delivering collaborative and innovative thinking and practice
- Using social, economic and environmental resources responsibly and responsively
- Being future focused

## | NGĀ KAITIAKI

We are:

- Inspired by EIT's mission, vision and priorities
- Committed to achieving success for Māori students
- Passionate about success for all learners
- Connected across campuses, communities of learning and training delivery sites
- Supported to develop personal and professional capabilities for the future
- Committed to supporting each other through change
- Recognised for our expertise
- Committed to staff safety, wellbeing and engagement.



# Annual Plan Activities That Supported Strategic Priorities Performance

## OBJECTIVE

EIT staff are supported, engaged and positive about the future.

| STRATEGIC PRIORITY ALIGNMENT | Ngā Kaitiaki  |   |
|------------------------------|---|---|
| SUCCESS MEASURES             | <p>Effective change support is provided.</p> <p>Strong staff engagement is maintained.</p> <p>Development and retention of key capability within the organisation occurs.</p> <p>Workload implications of RoVE are managed effectively.</p> <p>Staff and student communications strategies are in place to ensure active awareness and engagement of staff, ākonga (learners) with regard to the reforms.</p> | <p>Comprehensive professional development programme provided with a particular focus on change and resilience.</p> <p>Targeted change management support provided for managers.</p> <p>Results of the Te Pūkenga survey reviewed and communicated to staff.</p> <p>Staff turnover and exit interview feedback monitored. Retention strategy implemented.</p> <p>Detailed staff communications plan developed and implemented.</p> <p>Te Pūkenga change management workstream implemented.</p> <p>Workload monitored to ensure that staff working on Te Pūkenga projects are able to be backfilled where necessary.</p> <p>Recruitment and retention strategy implemented.</p> <p>Developed and implemented Staffing Strategy.</p> |



## OBJECTIVE

EIT contributes significantly to the successful establishment of Te Pūkenga and the reform of vocational education

| STRATEGIC PRIORITY ALIGNMENT | Success for Māori, Learner Success, Connectedness, Enquiring Minds, Smart Thinking, Ngā Kaitiaki   |  |
|------------------------------|--|--|
| SUCCESS MEASURES             | <p>Staff expertise and experience provides active input and influence into Te Pūkenga and reform workstreams and other transformational initiatives.</p> <p>Constructive relationships with WDCs, ITOs, RSLGs and peak bodies in the region are maintained and strengthened.</p> <p>Effective communication with stakeholders in the region in support of Te Pūkenga initiatives occurs.</p> <p>Continued strengthening of our portfolio and regional provision and reach into Hawke's Bay and Tairāwhiti and regional perspective contributions into Te Pūkenga.</p> <p>Effective response to information requests from Te Pūkenga, supportive implementation of Te Pūkenga decisions, and effective input into Te Pūkenga discussion groups and fora.</p> <p>EIT researchers are active in influencing and supporting Te Pūkenga research strategies and decision-making.</p> <p>Effective support is provided into the establishment and development of the primary industries' Food &amp; Fibre CoVE at EIT.</p> | <p>EIT staff have considerable staff input into Te Pūkenga and RoVE activities in the year to date including:</p> <ul style="list-style-type: none"> <li>• Chief Executive Forum – Chris Collins chairs the Chief Executive Forum and is frequently used as a critical friend.</li> <li>• Formal Secondments – a number of staff have been seconded to Te Pūkenga until the end of 2022. These staff are involved in a range of areas, many of which will be influential in shaping Te Pūkenga.</li> <li>• Operations – most EIT Executives are members of, and contribute to, network forums such as; Finance, Academic Management, People and Culture, Student Support, International, Research and Communications and Marketing.</li> <li>• Working Groups – EIT staff are involved in numerous working groups covering areas such as; academic quality, information technology, change management, student code of practice and unified funding.</li> <li>• Programme Unification – EIT staff are involved with almost all programme unification projects. This is through membership of Steering Groups, Working Parties and also 'hands on' programme development.</li> <li>• Research - EIT hosted a virtual two day hui of the Professoriate Te Kāhui Ahorangi. This included discussions with Te Pūkenga on the place of the Professoriate and the Postgraduate portfolio within Te Pūkenga, supported by a discussion paper produced by EIT.</li> <li>• Feedback has been given to Te Poari Akoranga by the Rangahau Research forum on the review of the draft Terms of Reference (ToR) for the Rangahau Māori - Research and Postgraduate Ohu Whakahaere.</li> <li>• Interim Staff Committee – EIT has two staff involved as members of Te Pūkenga's Interim Staffing Committee.</li> <li>• Staff Communication - EIT has implemented a detailed internal communication plan including a weekly staff e-mail 'Kōtūi Kōrero' and periodic Q&amp;A sessions to ensure that staff are well informed about the reforms and able to engage with and ask questions of the Chief Executive.</li> </ul> |

## OBJECTIVE

EIT continues to perform as a successful tertiary organisation.

| STRATEGIC PRIORITY ALIGNMENT   | Success for Māori, Learner Success, Connectedness, Enquiring Minds, Smart Thinking, Ngā Kaitiaki  |   |
|--|---|---|
| <p><b>SUCCESS MEASURES</b></p> <p>Student success / educational performance remains strong (EPI data).</p> <p>Effective prioritisation of significant projects and programme developments alongside increased collaboration with other subsidiaries (Proceed/Pause/Stop).</p> <p>Priority projects are successfully implemented.</p> <p>Targeted Evaluation report considered and improvement actions identified.</p> <p>Budgets achieved.</p> <p>Domestic EFTS growth targets are achieved.</p> <p>Health, Safety &amp; Wellness - Effective management of critical health, safety &amp; wellbeing risks.</p> <p>Successful research outcomes are achieved.</p> <p>A plan for improved environmental sustainability is developed and disseminated.</p> <p>Active engagement in delivering to international students and to the national International Education Covid-19 Recovery Plan, internationalisation within EIT, delivering to the Government's International Education Strategy 2018-2030 and positioning for success in 2022.</p> | <p><b>Student Recruitment</b></p> <p>Ongoing and strong focus on student recruitment meeting domestic recruitment targets.</p> <p>Year to date, EIT SAC level 3+ recruitment is at 107% of initial TEC allocation (103% including recent additional allocation). It is likely that EIT will receive additional funding to cover the 3% additional delivery (and potentially anything further than that).</p> <p>SAC level 1-2 recruitment is at 137% of agreed TEC funding and recruitment has now ceased. The full year position has been submitted to Te Pūkenga at their request.</p> <p>Forecasting to meet all recruitment budgets for ACE, MPTT, ITO, STAR, Trades Academy and Full Cost Recovery funding, but likely to not meet YG funding levels. This has been advised to Te Pūkenga also so that, if possible, network reallocations can occur.</p> <p>Continued focus on international EFTS recruitment including the continued growth of 'off-shore' delivery.</p> <p><b>Educational Performance Indicators (EPIs)</b></p> <p>2021 EPIs continue to show EIT performing well against all of sector results and very well for Māori and Pacific learners when the Tribal "deprivation" analysis is applied.</p> <p>Early 2021 indicators (semester one completion rates, and ytd withdrawal statistics) show that EIT is on track for similar results to 2020, again a commendable position considering yet another disrupted and challenging teaching and learning year.</p> <p>Since August EIT has distributed over \$450K of hardship funding provided by TEC (via Te Pūkenga) to support learners through recent COVID19 related disruptions. This funding (distributed in cash payments of \$400 each) has supported almost 1,100 learners so far.</p> <p>EIT is noted by Te Pūkenga as one of the quickest subsidiaries to stand up its distribution processes, and also to utilise the allocations made. Further funding is currently being negotiated, noting that the Board did agree to "underwrite" previous distributions.</p> <p><b>Financial Performance</b></p> <p>Budgets forecast to be achieved through:</p> <ul style="list-style-type: none"> <li>Carefully managed &amp; prudent opex spend</li> <li>Managed staffing expenditure</li> <li>Domestic delivery income targets achieved</li> <li>Increased non-delivery income</li> <li>Reduced and controlled CAPEX expenditure.</li> </ul> <p>Reduce annual leave liability and implement a three week closedown over Christmas/New Year.</p> <p>Review areas where student numbers have declined significantly.</p> <p>Continued implementation of HSW recommendations from the external audit.</p> <p>Participation in new projects such as Te Ahu o te Reo.</p> | <p><b>Student Recruitment</b></p> <p>Ongoing and strong focus on student recruitment meeting domestic recruitment targets.</p> <p>Year to date, EIT SAC level 3+ recruitment is at 107% of initial TEC allocation (103% including recent additional allocation). It is likely that EIT will receive additional funding to cover the 3% additional delivery (and potentially anything further than that).</p> <p>SAC level 1-2 recruitment is at 137% of agreed TEC funding and recruitment has now ceased. The full year position has been submitted to Te Pūkenga at their request.</p> <p>Forecasting to meet all recruitment budgets for ACE, MPTT, ITO, STAR, Trades Academy and Full Cost Recovery funding, but likely to not meet YG funding levels. 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## OBJECTIVE

Preparedness and Responsiveness to emerging impacts of critical incidents.

| STRATEGIC PRIORITY ALIGNMENT | Smart Thinking, Ngā Kaitiaki  |   |
|------------------------------|---|---|
| SUCCESS MEASURES             | Preparedness and Responsiveness to emerging impacts of critical incidents | <p>EIT has effective and well managed ICT function based on CIMS protocols.</p> <p>Newly appointed members of ICT inducted with one member completing CIMS3 online, and CIMS4 training.</p> <p>Business continuity effectively managed through the 'Academic Business Continuity' Team. This team incorporates all aspects of EIT's business operations. It was established in response to COVID-19 and practices are tried, tested and have proven to be effective.</p> <p>COVID self-assessment recommendations considered and implemented.</p> <p>Outputs of Executive contingency planning session implemented.</p> <p>Cyber awareness training product purchased for implementation in 2022.</p> |

## OBJECTIVE

Success for Māori, Learner Success, Connectedness, Enquiring Minds, Smart Thinking, Ngā Kaitiaki

| STRATEGIC PRIORITY ALIGNMENT | Smart Thinking, Ngā Kaitiaki   |   |
|------------------------------|--|---|
| SUCCESS MEASURES             | <p>Advancing awareness, understanding and capability in relation to Mātauranga Māori.</p> <p>Building and enhancing Te Tiriti partnerships and relationships.</p> <p>Strengthening access and success of Māori students.</p> <p>Continue implementation of Herea te ra to support the development of critical skills within the workforce.</p> | <p>EIT Te Pae Tawhiti self-reflective report completed and submitted to Te Pūkenga.</p> <p>EIT Te Pae Tawhiti Action Plan 2021-2022 completed and submitted to Te Pūkenga.</p> <p>First quarterly progress report against the above action submitted to Te Pūkenga on 8 October 2021.</p> <p>The Poutāhū - Executive Director Māori established the Te Pae Tawhiti champions network on behalf of Te Pūkenga in September 2021. This is a regular forum where subsidiaries are able to share ideas and progress against individual plans.</p> <p>A Te Pae Tawhiti subgroup of the Executive has been established to ensure the implementation of the EIT Te Pae Tawhiti Action Plan 2021-2022 is undertaken by, and contributed to, by the key parts of the organisation, covering all aspects of EIT's operations.</p> |

# INVESTMENT PLAN - KEY PERFORMANCE INDICATORS

| COURSE COMPLETION   |                            |            | TEO PLAN PERFORMANCE COMMITMENT |             |                  |             |
|---|----------------------------|------------|---------------------------------|-------------|------------------|-------------|
|   |                            |            | 2019 Result                     | 2020 Result | 2021 Commitments | 2021 Result |
| The successful course completion rate (SAC Eligible EFTS) | Māori                      | All levels | 71.6%                           | 73.1%       | 80.0%            | 74.7%       |
|   | Pasifika                   | All levels | 75.6%                           | 74.1%       | 80.0%            | 69.3%       |
|   | Non-Māori and non-Pasifika | All levels | 83.2%                           | 83.0%       | 80.0%            | 84.1%       |

| QUALIFICATION COMPLETION                             |                            |            | TEO PLAN PERFORMANCE COMMITMENT |             |                  |             |
|--|----------------------------|------------|---------------------------------|-------------|------------------|-------------|
|  |                            |            | 2019 Result                     | 2020 Result | 2021 Commitments | 2021 Result |
| The expected number of graduates (SAC Eligible EFTS) | Māori                      | Levels 1-3 | 1,185                           | 1,260       | N/A              | 929         |
|  | Pasifika                   | Levels 1-3 | 101                             | 152         | N/A              | 127         |
|  | Non-Māori and non-Pasifika | Levels 1-3 | 881                             | 693         | N/A              | 471         |

| STUDENT PROGRESSION   |                            |            | TEO PLAN PERFORMANCE COMMITMENT |             |                  |             |
|---|----------------------------|------------|---------------------------------|-------------|------------------|-------------|
|   |                            |            | 2019 Result                     | 2020 Result | 2021 Commitments | 2021 Result |
| The student progression rate (SAC eligible student count) to a higher level | Māori                      | Levels 1-3 | 38.2%                           | 38.2%       | 50.8%            | 36.5%       |
|   | Pasifika                   | Levels 1-3 | 39.4%                           | 39.7%       | 50.0%            | 32.3%       |
|   | Non-Māori and non-Pasifika | Levels 1-3 | 40.1%                           | 43.3%       | 52.5%            | 39.6%       |

| STUDENT FIRST YEAR RETENTION                                       |                            |                         | TEO PLAN PERFORMANCE COMMITMENT |             |                  |             |
|--|----------------------------|-------------------------|---------------------------------|-------------|------------------|-------------|
|  |                            |                         | 2019 Result                     | 2020 Result | 2021 Commitments | 2021 Result |
| The student first year retention rate (SAC eligible student count) | Māori                      | Levels 4-7 (non degree) | 61.4%                           | 75.0%       | 60.0%            | 87.5%       |
|  |                            | Level 7 degree          | 61.5%                           | 66.3%       | 75.0%            | 66.9%       |
|  | Pasifika                   | Levels 4-7 (non degree) | 40.0%                           | 100.0%      | 60.0%            | 70.0%       |
|  |                            | Level 7 degree          | 40.9%                           | 58.3%       | 75.0%            | 67.6%       |
|  | Non-Māori and non-Pasifika | Levels 4-7 (non degree) | 70.4%                           | 74.3%       | 60.0%            | 84.4%       |
|  |                            | Level 7 degree          | 74.3%                           | 74.9%       | 75.0%            | 74.3%       |

| YOUTH GUARANTEE                                |                            |            | TEO PLAN PERFORMANCE COMMITMENT |             |                  |             |
|--|----------------------------|------------|---------------------------------|-------------|------------------|-------------|
|  |                            |            | 2019 Result                     | 2020 Result | 2021 Commitments | 2021 Result |
| The successful course completion rate          | All students               | Levels 1-3 | 75.5%                           | 75.3%       | N/A              | 81.1%       |
| The expected number of graduates               | Māori                      | Levels 1-3 | 71                              | 52          | N/A              | 46          |
|  | Pasifika                   | Levels 1-3 | 11                              | 7           | N/A              | 5           |
|  | Non-Māori and non-Pasifika | Levels 1-3 | 149                             | 156         | N/A              | 110         |
| The student progression rate to a higher level | Māori                      | Levels 1-3 | 45.6%                           | 28.3%       | N/A              | 48.7%       |
|  | Pasifika                   | Levels 1-3 | 54.5%                           | 0.0%        | N/A              | 83.3%       |
|  | Non-Māori and non-Pasifika | Levels 1-3 | 31.5%                           | 25.5%       | N/A              | 28.4%       |

| PARTICIPATION                                |                            | TEO PLAN PERFORMANCE COMMITMENT |             |                  |             |       |
|--|----------------------------|---------------------------------|-------------|------------------|-------------|-------|
|  |                            | 2019 Result                     | 2020 Result | 2021 Commitments | 2021 Result |       |
| The proportion of SAC eligible EFTS enrolled | Māori                      | Levels 1-3                      | 67.2%       | 66.3%            | 70.0%       | 61.8% |
|  |                            | Levels 4-7 (non degree)         | 52.3%       | 49.0%            | 47.0%       | 45.8% |
|  |                            | Level 7 degree                  | 37.2%       | 35.6%            | 41.0%       | 31.7% |
|  |                            | Levels 8-10                     | 30.6%       | 42.0%            | 37.0%       | 36.0% |
|  | Pasifika                   | Levels 1-3                      | 6.1%        | 7.5%             | 5.0%        | 6.9%  |
|  |                            | Levels 4-7 (non degree)         | 5.7%        | 6.6%             | 10.0%       | 6.9%  |
|  |                            | Level 7 degree                  | 3.9%        | 5.5%             | 9.0%        | 5.6%  |
|  |                            | Levels 8-10                     | 2.1%        | 2.3%             | 5.0%        | 2.7%  |
|  | Non-Māori and non-Pasifika | Levels 1-3                      | 29.4%       | 29.4%            | 25.0%       | 34.0% |
|  |                            | Levels 4-7 (non degree)         | 44.7%       | 47.0%            | 43.0%       | 50.1% |
|  |                            | Level 7 degree                  | 60.6%       | 61.2%            | 50.0%       | 64.9% |
|  |                            | Levels 8-10                     | 68.9%       | 56.4%            | 58.0%       | 63.0% |

| OTHER   | TEO PLAN PERFORMANCE COMMITMENT |             |                  |             |
|---|---------------------------------|-------------|------------------|-------------|
|   | 2019 Result                     | 2020 Result | 2021 Commitments | 2021 Result |
| The amount of external research income earned | \$186,071                       | TBC         | TBC              | TBC         |
| The number of international student EFTS      | 783                             | 618         | 480              | 427         |
| The number of Research Degrees completed      | 4                               | 2           | N/A              | 1           |

\* Note that 2021 commitments are as per the 2019 Investment Plan. EIT was exempted by TEC in late 2019 from having to produce a 2021 Investment Plan including revised EPIs. As a result, the 2021 commitments were not revisited and are as per set in 2018 for the 2019 Investment Plan. This plan did not contain 2021 commitments for Youth Guarantee, or SAC qualification completion commitments.



Chaan Te Kani | Bachelor of Arts Māori Student  
(Tairāwhiti Campus)

# ACADEMIC OUTCOMES

## | ACADEMIC OUTCOMES 2020

| SCHOOL   | AWARDS                 |                    |                |             |                         |                |             |              |
|--|------------------------|--------------------|----------------|-------------|-------------------------|----------------|-------------|--------------|
|  | Training Scheme Awards | Certificate (L1-5) | Diploma (L5-6) | Degree (L7) | Graduate Diploma (L6-7) | Postgrad (L8+) | Master (L9) | Total        |
| Centre for Veterinary Nursing                      |                        | 9                  | 6              |             |                         |                |             | 15           |
| English Language Centre                            |                        | 29                 |                |             |                         |                |             | 29           |
| IDEASchool   |                        | 35                 | 35             | 37          |                         |                |             | 107          |
| School of Business                                 | 16                     | 128                | 36             | 54          | 114                     | 168            | 57          | 573          |
| School of Computing                                | 1                      | 163                | 4              | 33          | 26                      | 72             | 25          | 324          |
| School of Education and Social Sciences            |                        | 197                |                | 38          |                         |                | 1           | 236          |
| School of Health and Sport Science                 |                        | 287                | 44             | 4           |                         | 89             | 9           | 433          |
| School of Nursing                                  | 23                     |                    |                | 92          |                         | 83             | 1           | 199          |
| School of Primary Industries                       | 43                     | 255                | 18             |             |                         |                |             | 316          |
| School of Tourism and Hospitality                  |                        | 136                | 24             |             |                         |                |             | 160          |
| School of Trades and Technology                    | 43                     | 343                | 4              |             |                         |                |             | 390          |
| School of Viticulture and Wine Science             |                        |                    | 3              | 7           | 35                      |                |             | 45           |
| Te Ūranga Waka                                     | 166                    | 336                | 1              | 3           |                         | 4              |             | 510          |
| Toihoukura   |                        |                    | 2              | 4           |                         | 8              | 3           | 17           |
| <b>EIT Total</b>                                   | <b>292</b>             | <b>1,918</b>       | <b>177</b>     | <b>272</b>  | <b>175</b>              | <b>424</b>     | <b>96</b>   | <b>3,354</b> |
| EIT Hawke's Bay Total                              | 134                    | 1,174              | 168            | 239         | 149                     | 194            | 15          | 2,073        |
| EIT Tairāwhiti and Regional Learning Centres Total | 158                    | 731                | 9              | 33          |                         | 6              |             | 937          |
| EIT Auckland Total                                 |                        | 13                 |                |             | 26                      | 224            | 81          | 344          |

## ACADEMIC OUTCOMES 2021 \*

| SCHOOL   | AWARDS                 |                    |                |             |                         |                |             |             |
|--|------------------------|--------------------|----------------|-------------|-------------------------|----------------|-------------|-------------|
|  | Training Scheme Awards | Certificate (L1-5) | Diploma (L5-6) | Degree (L7) | Graduate Diploma (L6-7) | Postgrad (L8+) | Master (L9) | Total       |
| Centre for Veterinary Nursing                      |                        | 9                  | 8              | 11          |                         |                |             | 28          |
| English Language Centre                            | 227                    | 12                 |                |             |                         |                |             | 239         |
| IDEAschool   |                        | 19                 | 45             | 32          |                         |                |             | 96          |
| School of Business                                 | 14                     | 153                | 41             | 54          | 26                      | 80             | 107         | 475         |
| School of Computing                                |                        | 188                | 10             | 37          | 2                       | 32             | 39          | 308         |
| School of Education and Social Sciences            |                        | 209                |                | 38          |                         | 15             |             | 262         |
| School of Health and Sport Science                 | 19                     | 275                | 43             | 7           | 9                       | 52             | 16          | 421         |
| School of Nursing                                  | 57                     |                    |                | 50          |                         | 53             | 9           | 169         |
| School of Primary Industries                       | 57                     | 272                | 15             |             |                         |                |             | 344         |
| School of Tourism and Hospitality                  | 16                     | 104                | 12             |             |                         |                |             | 132         |
| School of Trades and Technology                    | 62                     | 414                | 6              |             |                         |                |             | 482         |
| School of Viticulture and Wine Science             |                        | 12                 |                | 16          | 16                      |                |             | 44          |
| Te Ūranga Waka                                     | 309                    | 512                | 12             | 10          |                         | 8              |             | 851         |
| Toihoukura   |                        | 3                  | 5              | 8           |                         | 4              | 2           | 22          |
| <b>EIT Total</b>                                   | <b>761</b>             | <b>2182</b>        | <b>197</b>     | <b>263</b>  | <b>53</b>               | <b>244</b>     | <b>173</b>  | <b>3873</b> |
| EIT Hawke's Bay Total                              | 156                    | 1174               | 174            | 232         | 52                      | 124            | 26          | 1938        |
| EIT Tairāwhiti and Regional Learning Centres Total | 378                    | 1008               | 23             | 30          |                         | 4              |             | 1443        |
| EIT Auckland Total                                 |                        |                    |                |             | 1                       | 106            | 147         | 254         |
| Offshore   | 227                    |                    |                | 1           |                         | 10             |             | 238         |

\* Note; these figures are collated based on likely application to graduate requests approved by Faculties during the beginning of the academic year. The final graduation figures reported to TEC in the April SDR can differ due to applications to graduate being received and approved after the Annual Report date of printing or likely application not being made or declined.

# EIT REPRESENTATION

## ON REGIONAL, NATIONAL / INTERNATIONAL ORGANISATIONS, GRANTS AND AWARDS

### Organisations, Grants and Awards

#### Alani, Noor

- Editor Board Member, Journal of Cloud Computing and Data Science - Wiser
- Programme Committee Member, International Symposium on Geometry and Vision - Springer
- Reviewer, Journal of MultiMedia Tools, and Applications – Springer

#### Binding, Wellesley

- Member of the Hastings City Art Gallery Advisory Panel - Exhibition Proposals

#### Blakeley, Jo

- Member, Te Pūkenga Subsidiaries' Academic Managers' Forum
- Chair, East Coast/Hawke's Bay Te Tairāwhiti Te Matau-a-Māui Conservation Board (to July 2021)

#### Collins, Christopher

- Member, Business Hawke's Bay Board
- Board Member, eCampus New Zealand Ltd
- Trustee, Ōtātara Trust
- Member, Matariki (Hawke's Bay Regional Economic Development Strategy) Executive Group
- Member, Tairāwhiti Economic Action Plan Strategy Group
- Convenor, Te Pūkenga Subsidiary ITP Chief Executive's Group

#### Dipper, Markus

- Executive Group Member, Institutes of Technology and Polytechnics (ITP) Academic Managers' Forum

#### Eubanks, Taylor

- Member, NAESA: Association of International Educators and EAIE: European Association for International Education

#### Friis, Diane

- Member, Institutes of Technology and Polytechnics Library Managers' Forum

#### Hall, Colette

- Member, International Student Association Inc. in Australia (ISANA)

#### Hill, Rory

- Member, Wine Guild of the United Kingdom and La Société Jersiaise

#### Hursthouse, Paul

- Member, Matariki (Hawke's Bay Regional Economic Development Strategy) Executive Steering Group
- Trustee, Hawke's Bay Youth Futures Trust
- Trustee, Hawke's Bay Labour Governance Group
- President, YMCA Hawke's Bay

- Member, Ministry of Education Pathways Advisory Group

#### Jagroop-Dearing, Anita

- Member, Scientific and Technical Committee & Editorial Review Board for International Research Conference Series (IRCS)
- Member, Editorial Board on ITP Hauora Research (showcasing health and wellbeing research across New Zealand's Institutes of Technology and Polytechnics)
- Member, Scientific Grant Review Committee of Hawke's Bay Medical Research Foundation (HBMRF)
- Council Member, Hawke's Bay Medical Research Foundation (HBMRF)
- Member, Editorial Board of Asian Journal of Botany
- Fellow, Royal Society of Public Health (RSPH), UK
- Member, Royal Society of New Zealand (RSNZ)
- Member, Public Health Association of New Zealand (PHANZ)
- Member, S.A.V.E Team (Supporting Youth in Anti-Vaping Education)

#### Johnson, Leigh

- Hawke's Bay Delegate, New Zealand Literacy Association

#### Jones, Philippa

- Member, ITP International Directors' Group
- Member Te Pūkenga International Working Group
- Governance Board, Learning Hawke's Bay (LHB)

#### Lengyel, Ish

- Seconded, OTH Regensburg, Germany

#### Nelson, Emily

- Executive member, Teacher Education Forum of Aotearoa New Zealand (TEFANZ)
- Editorial Board member, Middle Grades Review Journal
- Associate Editor, International Journal of Student Voice
- Innovative Learning Environments and Student Experience Scoping Study, University of Melbourne Graduate School of Education
- Reviewer, Critical Studies in Education
- Reviewer, Research in Middle Level Education Online
- Reviewer, New Zealand Journal of Educational Studies
- Reviewer, Pedagogy, Culture and Society
- External Examiner, Master's Thesis – Auckland University of Technology
- Learning in Nature research collaboration with University of Waikato and La Trobe University
- Global Listening Project – University of Vermont

#### Nikula, Pii-Tuulia

- Board Member, Climate Action Network for International Educators
- Member, Editorial Board: Higher Education Quarterly
- Assistant Editor, Higher Education Research & Development

#### Nisbet, Brydon

- Director, Horticulture New Zealand
- President, Hawke's Bay Fruit Growers' Association (HBFA)
- Chairman, Hawke's Bay Fruit Growers' Charitable Trust

#### Papps, Elaine

- Reviewer, International Council of Nurses Congress abstracts November 2021
- Reviewer, Kai Tiaki Nursing Research
- Reviewer, International Nursing Review

#### Pentecost, Mandy

- NZQA monitor, Bachelor of Applied Counselling, MIT
- Reviewer, NZ Journal of Counselling

#### Portas, Hannah

- New Zealand Institute of Safety Management (NZISM)

#### Roy, Ram

- Member, ANZAM (Australia New Zealand Academy of Management)
- Member, Chartered Institute of Logistics and Transport, New Zealand
- Member, Production and Operations Management Society (POMS), USA
- Member, Royal Society of New Zealand
- Invited speaker for International E-Conference with the theme 'Global perspective on disruptions in business and economy: Challenges and opportunities to a sustainable future', Bengaluru, India
- Webinar on Artificial Intelligence and Ethics – Navigating Present and Future: Continental Network Café Session
- Reviewer for article, International Institute of Informatics and Systemics (IIS)
- Reviewer for Inderscience Publishers Ltd
- Reviewer for International Journal of Productivity and Quality Management
- Reviewer for British Academy of Management, London.

#### Schumacher, Conrad

- Te Pūkenga Core Papers Working Group for the NZ Diploma in Business, Level 5
- Te Pūkenga Business Suite Programme Development Steering Group
- Secretary, New Zealand Applied Business Education Forum

#### Shadbolt, Glen

- Committee Member, Library and Information Association of New Zealand Aotearoa (LIANZA), Tertiary Libraries Special Interest Group (TeLSIG)

#### Sim, Song

- Member, International Student Association Inc. in Australia (ISANA)

#### Stewart, Deb

- NZQA Degree Programme Monitor
- Member, Ara Tertiary Teaching Programme Advisory

#### Committee

#### Taylor, Lee-Anne

- Committee member, Physiotherapy New Zealand, Hawke's Bay Branch
- Member, Sport and Exercise Physiotherapy special interest group
- Member, Physiotherapy New Zealand (MPNZ)

#### Turnbull, Lisa

- NZQA National Moderator - Core Skills and Financial Capabilities domains

#### van Dulm, Ondene

- Board Member, Work-Integrated Learning New Zealand
- Editorial Board Member, South African Journal of Communication Disorders

#### Walker, Rachael

- Australia and New Zealand Dialysis and Transplant Registry Advisory Committee - Patient Reported Outcome Measures (PROMS) Working Group Member
- KHA-CARI Steering Committee Member
- KHA CARI Indigenous Guidelines Writing Group
- Australasian Kidney Trials Network Scientific Committee (Nursing Representative)
- International Society of Nephrology, Kidney Health Professional Working Group Member
- International Society of Nephrology - OSEA Regional Board Member
- International Society of Nephrology - CME Working Group Member
- Renal Society of Australasia
- International Society of Peritoneal Dialysis
- International Society of Peritoneal Dialysis - Nursing Group

#### Waran, Natalie

- Trustee/Honorary Fellow, International Society for Equitation Science
- Honorary Advisor (Animal Welfare), Singapore Government
- Hon Professor, University of Edinburgh
- Hon Visiting Professor, Hartpury University
- Hon Professor, Nottingham Trent University
- Chair and Trustee, Companion Animals New Zealand
- Invited member, RNZSPCA Animal Welfare Committee
- Chair, National Animal Ethics Advisory Committee
- Invited Member, National Animal Welfare Advisory Committee
- Invited Member, Animal Behaviour and Welfare Advisory Committee
- Academic Advisor, Te Pūkenga
- Trustee, Hawke's Bay Community Fitness Trust

#### West, Barbara

- Member, Te Pūkenga, Ākonga at the Centre Design Network Forum
- Member, Te Pūkenga Disability Leadership Group (also administrator for the group)

# International Centre Membership Organisations

EIT has institutional membership of the following international education related organisations:

- European Association for International Education (EAIE)
- International Student Association Inc. in Australia (ISANA)
- NAESA
- Learning Hawke's Bay (LHB)
- International Standards Education Agents (ISEA) Associate member
- Settlement Support Hawke's Bay

## Prizes, Awards and Grants

### | AWARDS

**The following Chief Executive Awards were presented to staff in December:**

**Chief Executive's Excellence Award (Research)**

School of Viticulture & Wine Science Research Team:  
Sue Blackmore, Briar Davies, Chandre Honeth, Jane Qin,  
Rory Hill, Victor Ye & Lisa Roben

**Chief Executive's Excellence Award (General Staff)**

Karn Heavey, Technical Project Leader, IT Services

**Chief Executive's Excellence Award (Teaching)**

Chandre Honeth, Viticulture & Wine Science Lecturer,  
School of Viticulture & Wine Science

**Outstanding Community Engagement Award**

Hiria Tumoana, Senior Lecturer, Te Ūranga Waka

**Chief Executive's Tairāwhiti Award**

Mark Tibble, Facilities Officer, Tairāwhiti Campus

**Chief Executive's Auckland Awards**

Brendon Hickey, Industry Partnership Manager

**One-off Special Recognition Award**

Glen Archer, Moodle Administrator

**2021 Teaching & Learning Awards**

- Overall Award for Contribution to Teaching and Learning:  
Clare Buckner, Horticulture Tutor, School of Primary Industries
- Innovation Award for Teaching & Learning excellence:  
Noor Alani, IT Lecturer, School of Computing

### | EIT INTERNAL RESEARCH GRANTS

**Pippa McKelvie-Sebileau**

EIT staff wellbeing across the COVID lockdown periods

**Rachael Walker**

Exploring experiences of nephrology services rural and remote patients in Aotearoa

**Leena Awawdeh**

The development and evaluation of a one welfare educational suite for use in Hawke's Bay early learning centres

**Briar Davies**

Phytoremediation of copper in vineyard soil

**Bridget Sutherland**

Time to breathe: The Art of Peter Roche

**Dobrila Lopez**

Student's mentorship for offshore international students

**Rachel Forrest**

Research Dissemination grant

## | EXTERNAL RESEARCH GRANTS

### **Rachel Forrest**

The M.E.K.E. Initiative: Taking health and fitness to whānau

### **Emily Nelson**

Learning in nature

### **Derek Lardelli**

Gisborne Olympic Pool redevelopment project

### **Olivia Maclaren**

A nudge in the right direction - Influencing food choices

### **Chey Dearing**

Pilot intervention to improve health and strengthen family relationships in Hawke's Bay high deprivation areas

### **Leena Awawdeh**

Animals in early childhood education

### **Rachael Walker**

Gut health in peritoneal dialysis

### **Kay Morris Matthews**

MTG Researcher in Residence

### **David Tipene-Leach**

Cultural safety – Rangahau Māori centre establishment

### **Pippa McKelvie-Sebileau**

Nourishing Hawke's Bay knowledge exchange and action network

### **Pippa McKelvie-Sebileau**

Ka Ora, Ka Ako learning circle

### **Rachel Forrest**

Scoping project: Supporting lifestyle change and vocational rehabilitation

### **Bridget Sutherland**

Completion of an experimental documentary on performance and kinetic artist Peter Roche

### **Rachael Walker**

Implementation of Metformin therapy to ease decline of kidney function in Polycystic Kidney Disease: A randomised placebo-controlled trial

### **David Tipene-Leach**

He Wairua to te Kai - case studies

### **Rachael Walker**

Exploring experiences of psychological health/Te taha hinengaro for those experiencing dialysis at home

### **David Tipene-Leach**

Te Kupenga o MAI ki EIT



*The view from Te Mata Peak, Havelock North, looking out towards the Bay.*

# STATEMENT OF RESOURCES

for the year ended 31 December 2021

Further to the financial value of resources represented in the Balance Sheet, the Eastern Institute of Technology utilised the following physical resources:

The overall gross floor area of EIT facilities used in 2021 was 59,031 square metres.

## 1. SITE AND LOCATION

EIT occupies land in Taradale, Napier, with the main Hawke's Bay campus being located part way between Napier and Hastings CBDs and sharing a common boundary with the significant Otātara Pa site. The campus comprises 27 hectares, most of which was gifted to the people of Hawke's Bay by the late Mrs H M Hetley. This land is vested in the Crown.

An additional two hectares of land opposite the Hawke's Bay campus is the site for the student residential village.

EIT also has established Regional Learning Centres within the Hawke's Bay region in Hastings and Maraenui, with leased facilities in Wairoa and in Waipukurau.

The main Tairāwhiti campus is located over three hectares in the Gisborne CBD area and the Rural Studies Unit is located over four hectares in Stout Street, Gisborne. There are Regional Learning Centres operating in leased premises on the East Coast at Ruatoria and Tolaga Bay.

The Auckland campus operates out of leased facilities in a multi-storey building in the middle of Queen Street, Auckland CBD, as a graduate school for international students.

## 2. BUILDINGS

### Hawke's Bay Campus

Buildings at this campus include the trades and technology open plan workshop facilities, a specialty plumbing workshop, a multi-functional science laboratory complex, tourism and hospitality complex with a public restaurant, student amenities facilities and atrium, lecture theatres, Te Ūranga Waka administration complex, Whare Matoro meeting house, marae, reception building, children's centre, five multi-storey buildings, and a modern library with adjoining learning centre complex, along with administration offices, ideaschool complex, winery, a video production complex, veterinary nursing training facilities and farming buildings.

### Pettigrew Green Arena

The Institute leases permanent specialist areas at the Pettigrew Green Arena opposite the main Hawke's Bay campus, including exercise science laboratory facilities, massage teaching facilities, a specialist fitness gym and portions of the main stadium floor, as well as periodically leasing other spaces such as the PGA gymnasium, lecture theatre and classroom areas for Institute programmes.

### EIT Institute of Sport and Health

In conjunction with the Hawke's Bay Community Fitness Centre Trust, the Institute committed to be a major partner in the development of a community sport and health centre based at the Regional Sports Park in Hastings. The Institute has naming rights for the facilities, which opened mid-2019. EIT leases a specialist sport science laboratory, two classrooms, sports equipment storage and research office facilities within the complex.

### Student Accommodation

The Institute owns and manages a variety of student accommodation facilities in the Napier area. The land opposite the Hawke's Bay campus is the site for the managed 72-bed student residential village, consisting of twelve residential villas. In addition, the Institute owns and manages an 11-bed self-contained apartment complex located in the nearby suburb of Greenmeadows, two 6-bed self-contained flats adjoining the student residential village, and a 3-bedroom ex-residential house located on the Hawke's Bay campus. The total number of student beds owned and managed by the Institute at the end of 2021 was 98.

### Hastings Centre

The Hastings campus includes computer rooms, computer hub, lecture rooms, reception and public information area, café training facilities, offices and student amenities.

### Maraenui Centre

The centre facilities, owned by the Institute, provide an open plan computer teaching room, a seminar room, a separate large classroom with attached kitchen facilities and a reception/office area.

### Central Hawke's Bay Centre

The centre at Waipukurau occupies leased premises comprising classrooms, an IT Suite, a common room, office, workshop area and service spaces. EIT owns an adjoining section of land which is being considered for the development of a new Regional Learning Centre complex.

### Wairoa Centre

EIT leases a small centre in the Wairoa CBD, which includes a computing suite, classrooms and office facilities. In addition, an EIT prefabricated building is located on the grounds providing additional classroom space. Some areas of the centre grounds are being used by our Primary Industries School for horticulture training.

### Tairāwhiti Campus (Gisborne CBD)

Buildings at this campus include an administration block and library complex, trades training workshop, Toihoukura Māori Arts and Crafts facilities, Middleton Building nursing suites and computing rooms, Te Whatukura Māori Cultural Centre, student centre with a computer hub and cooking teaching facilities, including a public restaurant. There are a number of prefabricated buildings in use on campus.

### Rural Studies Unit - Stout Street, Gisborne

This unit consists of training, plant propagation and rural facilities, as well as prefabricated classrooms and administration offices.

### Ruatoria

Leased buildings in Ruatoria include workshop areas, classrooms, a computer hub and administration offices.

### Auckland Campus

The Auckland campus facilities in Queen Street occupy three floors. EIT occupies the sixth floor (reception, administration, tutor offices and classrooms), fifth floor (student common room, computer hub, computer suites and general classrooms) and fourth floor (classrooms, seminar rooms, student research offices).

## 3. SPACE ALLOCATION

| Location                        | Tenants<br>m <sup>2</sup> | Teaching<br>m <sup>2</sup> | Administration<br>m <sup>2</sup> | Amenities<br>m <sup>2</sup> | Services<br>m <sup>2</sup> | Total Net Area<br>m <sup>2</sup> |
|---------------------------------|---------------------------|----------------------------|----------------------------------|-----------------------------|----------------------------|----------------------------------|
| Taradale                        | 1,063                     | 17,053                     | 6,052                            | 7,729                       | 6,805                      | 38,802                           |
| Maraenui                        | -                         | 254                        | -                                | 34                          | 14                         | 302                              |
| Hastings                        | -                         | 271                        | 150                              | 115                         | 89                         | 625                              |
| Central Hawke's Bay             | -                         | 269                        | 76                               | 13                          | 7                          | 365                              |
| Wairoa                          | 22                        | 233                        | 54                               | 85                          | 45                         | 439                              |
| Pettigrew.Green Arena           | -                         | 1,377                      | -                                | 32                          | -                          | 1,409                            |
| EIT Institute of Sport & Health | -                         | 283                        | 17                               | -                           | -                          | 300                              |
| Tairāwhiti                      | 81                        | 6,312                      | 1,616                            | 2,052                       | 944                        | 11,005                           |
| RSU Stout Street                | -                         | 1,565                      | 230                              | 1,068                       | 45                         | 2,908                            |
| Ruatōria                        | -                         | 506                        | 81                               | 187                         | 86                         | 860                              |
| Auckland                        | -                         | 794                        | 311                              | 379                         | 332                        | 1,816                            |
| TOTALS                          | 1,166                     | 29,217                     | 8,587                            | 11,694                      | 8,367                      | 59,031                           |

### General Statistical Data on Space Utilisation

#### Gross Floor Area

The total floor area for all EIT facilities is 59,031m<sup>2</sup>, which equates to a floor area of 12.6m<sup>2</sup> per EFTS, for 2021.

#### Teaching Floor Area

The combined area of all EIT teaching spaces is 29,217m<sup>2</sup>, which equates to an area of 6.24m<sup>2</sup> per EFTS.

## 4. HUMAN RESOURCES

Expressed as Full-Time Equivalent staff (FTEs)

|                             | 2016  | 2017  | 2018  | 2019  | 2020  | 2021  |
|-----------------------------|-------|-------|-------|-------|-------|-------|
| Tutorial Staff              | 326.3 | 328.4 | 342.0 | 354.0 | 339.3 | 337.3 |
| Allied Staff and Management | 238.5 | 245.6 | 238.8 | 243.0 | 252.2 | 249.5 |
| TOTAL STAFF                 | 564.8 | 574.0 | 580.8 | 597.0 | 591.5 | 586.8 |

# STATEMENT OF STATISTICS

for the 12 months ended 31 December 2021

## EFFECTIVENESS INDICATORS

| EFTS TARGET : ACTUAL | Target | Actual | %   |
|----------------------|--------|--------|-----|
| 2017                 | 4,653  | 4,518  | 97  |
| 2018                 | 4,757  | 4,794  | 101 |
| 2019                 | 4,787  | 4,957  | 104 |
| 2020                 | 4,974  | 4,703  | 94  |
| 2021                 | 5,085  | 4,874  | 96  |

## EFFICIENCY INDICATORS

Targets for these efficiency indicators were not set as part of the budget process.

| TUTORIAL STAFF : STUDENT RATIO | 2017     | 2018     | 2019     | 2020     | 2021     |
|--------------------------------|----------|----------|----------|----------|----------|
| FTE Teaching Staff : EFTS      | 1 : 13.8 | 1 : 14.0 | 1 : 13.9 | 1 : 13.8 | 1 : 14.4 |

| NET TEACHING AREA PER EFTS                        | 2017 | 2018 | 2019 | 2020 | 2021 |
|---|------|------|------|------|------|
| Ratio of Teaching Area per EFTS (m <sup>2</sup> ) | 6.4  | 6.0  | 5.8  | 6.3  | 6.0  |

| GROSS OPERATING COSTS PER EFTS | 2017     | 2018     | 2019     | 2020     | 2021     |
|--------------------------------|----------|----------|----------|----------|----------|
| Operating Costs per EFTS       | \$14,220 | \$14,195 | \$14,195 | \$16,107 | \$15,156 |

## EQUAL EMPLOYMENT OPPORTUNITY INDICATORS

| COMPOSITION OF STAFF  | 2020     |              |       | 2021     |              |       |
|---|----------|--------------|-------|----------|--------------|-------|
|   | Teaching | Non Teaching | Total | Teaching | Non Teaching | Total |
| % of permanent staff who identify themselves as Māori               | 23%      | 23%          | 23%   | 24%      | 23%          | 24%   |
| % of female staff   | 55%      | 72%          | 62%   | 53%      | 75%          | 62%   |
| % of permanent staff who identify themselves as having disabilities | 5%       | 6%           | 5%    | 5%       | 9%           | 7%    |

| WOMEN AND MĀORI STAFF IN SENIOR POSITIONS | Women | Māori |
|---|-------|-------|
| 2017                                      | 55%   | 14%   |
| 2018                                      | 50%   | 18%   |
| 2019                                      | 52%   | 22%   |
| 2020                                      | 50%   | 23%   |
| 2021                                      | 50%   | 28%   |

This information is drawn from EIT personnel database and is based on the responses made by staff to relevant questions at the time of appointment.

## FINANCIAL PERFORMANCE INDICATORS

| SHORT-TERM LIQUIDITY                 | 2017 | 2018 | 2019 | 2020 | 2021 |
|--------------------------------------|------|------|------|------|------|
| Current Assets / Current Liabilities | 241% | 179% | 165% | 163% | 197% |

| DEBT : EQUITY RATIO | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------|------|------|------|------|------|
| Debt : Equity Ratio | -    | -    | -    | -    | -    |

| CHANGE IN FINANCIAL VALUE | 2017    | 2018    | 2019    | 2020    | 2021    |
|---------------------------|---------|---------|---------|---------|---------|
| Net Assets (\$000)        | 153,272 | 152,391 | 166,777 | 162,969 | 182,226 |
| Change (%)                | -0.05%  | -0.57%  | 9.44%   | -2.28%  | 11.82%  |

| RETURN ON NET ASSETS | 2017  | 2018  | 2019  | 2020    | 2021   |
|----------------------|-------|-------|-------|---------|--------|
| Return on Net Assets | 0.10% | 0.04% | 1.33% | -23.79% | -1.29% |

| NET SURPLUS (BEFORE EXTRAORDINARIES) | 2017  | 2018  | 2019  | 2020     | 2021   |
|--------------------------------------|-------|-------|-------|----------|--------|
| As % of Income                       | 0.23% | 0.10% | 2.98% | -201.24% | -3.29% |

## EFTS NUMBERS

| SCHOOL  | 2019<br>Actual | 2020<br>Actual | 2021<br>Target | 2021<br>Actual |
|---|----------------|----------------|----------------|----------------|
| Primary Industries  | 465            | 507            | 435            | 481            |
| Veterinary Nursing  | 47             | 59             | 69             | 66             |
| Viticulture & Wine Science  | 85             | 89             | 117            | 184            |
| Business  | 642            | 584            | 653            | 393            |
| Computing   | 415            | 381            | 339            | 392            |
| Education & Social Sciences                                       | 307            | 309            | 343            | 310            |
| English Language Centre   | 105            | 41             | 51             | 21             |
| Health & Sport Science  | 436            | 411            | 448            | 446            |
| IDEAschool  | 184            | 167            | 188            | 174            |
| Nursing   | 481            | 450            | 498            | 441            |
| Tairāwhiti, Regional Learning Centres & Adult Community Education | 119            | 150            | 130            | 156            |
| Te Ūranga Waka  | 761            | 628            | 773            | 752            |
| Toihoukura  | 58             | 45             | 75             | 48             |
| Tourism & Hospitality   | 186            | 180            | 219            | 156            |
| Trades Academy  | 108            | 126            | 150            | 147            |
| Trades & Technology   | 558            | 577            | 597            | 706            |
| <b>TOTAL EFTS</b>   | <b>4,957</b>   | <b>4,703</b>   | <b>5,085</b>   | <b>4,874</b>   |

## EMPLOYEE REMUNERATION

The number of employees or former employees who received remuneration and other benefits of \$100,000 or more for the year ending 31 December 2021, and within specified \$10,000 bands were as follows. Please note that the 2020 results cover 9 months, starting 1 April 2020 when EIT became EIT Limited, a Crown-owned subsidiary of Te Pūkenga, to 31 December 2020.

| TOTAL REMUNERATION PAID OR PAYABLE: | No. of employees 2020<br>Actual | No. of employees 2021<br>Actual |
|-------------------------------------|---------------------------------|---------------------------------|
| \$100,000 - 109,999                 | 6                               | 19                              |
| \$110,000 - 119,999                 | 1                               | 5                               |
| \$120,000 - 129,999                 | 1                               | 3                               |
| \$130,000 - 139,999                 | 2                               | 4                               |
| \$140,000 - 149,999                 | 1                               | 1                               |
| \$150,000 - 159,999                 | 1                               | 5                               |
| \$160,000 - 169,999                 | 1                               | -                               |
| \$170,000 - 179,999                 | -                               | 2                               |
| \$180,000 - 189,999                 | -                               | 1                               |
| \$190,000 - 199,999                 | 1                               | 1                               |
| \$200,000 - 209,999                 | -                               | 1                               |
| \$400,000 - 409,999                 | -                               | 1                               |
| <b>TOTAL EMPLOYEES</b>              | <b>14</b>                       | <b>43</b>                       |

Karissa Parson | Bachelor of Social Work student  
(Tairāwhiti Campus)



# COMPARATIVE STATEMENTS

## Reporting Period and Reform of Vocational Education

On 1 August 2019 the Minister of Education announced the Government's decisions on the Reform of Vocational Education proposals, and then enacted the Education (Vocational Education and Training and Reform) Amendment Act 2020 (the Act) on 24 February 2020 to give effect to those reforms.

In essence, the Act reforms the delivery of vocational education in New Zealand and created a new Crown entity, initially called the New Zealand Institute of Skills and Technology (NZIST), which then changed its name to Te Pūkenga - New Zealand Institute of Skills and Technology. The Act also converted all existing institutes of technology and polytechnics (ITPs) into crown entity companies, which each took over the operational activities of those existing ITPs on 1 April 2020.

The Act therefore disestablished Eastern Institute of Technology and transferred its assets and liabilities to a new company, Eastern Institute of Technology Limited on 1 April 2020. Eastern Institute of Technology produced its final report for the 3 months to 31 March 2020. The first report for Eastern Institute of Technology Limited was for the 9 month period from 1 April 2020 to 31 December 2020. This is EIT's second report, which is for the full 12 month period from 1 January 2021 to 31 December 2021.

Currently, under the Act, as a subsidiary of Te Pūkenga, EIT will continue in existence until 31 December 2022. It will then be dissolved into Te Pūkenga.

## Significant Accounting Impact of Public Benefit Entity Accounting

Public Benefit Entity Accounting - PBE IPSAS 23 Revenue from non-exchange transactions (PBE) Public Benefit Entity Accounting - PBE IPSAS 23 Revenue from non-exchange transactions (PBE) had a significant accounting impact on the financial results for the comparative period 2020. PBE requires an entity to account for the income in the period that it is "legally" entitled to retain irrespective of whether the actual delivery that the income relates to has been completed. Prior to 31 March 2020, the Minister of Education confirmed that there would not be any recovery of Investment Plan funding because of either, poor Education Performance Indicators (EPIs), or under-delivery during the 2020 year. This meant that the government would be guaranteeing full year 2020 investment plan funding irrespective of delivery. Under PBE accounting, as there were no further delivery requirements to earn the funding, the accounts for Eastern Institute of Technology for the 3 months to 31 March 2020 recorded all of 12-month 2020 investment plan funding. This contributed to the PBE adjustment significantly increasing income for the 3 month period without requiring the costs to be recognised that were incurred for that delivery. This led to the significant surplus being recognised as the surplus for the 3 months to 31 March 2020. Moreover, the accounts for the 9 months to 31 December 2020 included all of the delivery and operating costs for that period but without the associated delivery income that was already recognised in the previous accounts. This has contributed to the significant deficit recorded in the 9 months, accounts to 31 December 2020 for Eastern Institute of Technology Limited.

Whilst both the accounts for 3 months to 31 March 2020 for Eastern Institute of Technology and the 9 months to 31 December 2020 for Eastern Institute of Technology Limited were technically correct - separately, looked in isolation, they could be construed as misleading.

Whilst PBE has been accounted for in the 2021 12 month accounts, the impact has not been as significant as this was for a full 12 months and there was no guaranteed income attributed to this period.

These financial statements show the 12 month period for 2021 with the 9 month period for 2020 as comparatives, with the significant PBE impact on those 2020 comparatives. Therefore, we have combined the 9 month and 3 month periods for 2020, to derive a 12 month operating period for 2020, in order to enable meaningful comparison of the financial operating performance for EIT for these 12 months to 31 December 2021.

# REVENUE STATEMENT

for the 12 months ended 31 December 2021

|  |       | 2021<br>Actual<br>\$000                   | 2021<br>Budget<br>\$000                   | Consolidated<br>2020<br>Actual<br>\$000   | 2020<br>Actual<br>\$000               | 2020<br>Actual<br>\$000                  |
|--|-------|---|---|---|---------------------------------------|--|
|  | Notes | 12 Months<br>ended<br>31 December<br>2021 | 12 Months<br>ended<br>31 December<br>2021 | 12 Months<br>ended<br>31 December<br>2020 | 3 Months<br>ended<br>31 March<br>2020 | 9 Months<br>ended<br>31 December<br>2020 |
| <b>REVENUE</b>                                 |       |   |   |   |                                       |  |
| Government Funding                             |       | 45,437                                    | 44,901                                    | 43,859                                    | 39,792                                | 4,068                                    |
| Domestic Tuition Fees                          |       | 13,745                                    | 13,577                                    | 11,785                                    | 9,498                                 | 2,287                                    |
| International Students Fees                    |       | 5,176                                     | 9,879                                     | 11,042                                    | 2,453                                 | 8,589                                    |
| Investment Income                              |       | 239                                       | 245                                       | 602                                       | 183                                   | 419                                      |
| Other Revenue                                  |       | 7,066                                     | 4,319                                     | 4,822                                     | 914                                   | 3,906                                    |
| <b>Total Operating Revenue</b>                 |       | <b>71,663</b>                             | <b>72,921</b>                             | <b>72,110</b>                             | <b>52,840</b>                         | <b>19,269</b>                            |
| <b>EXPENDITURE</b>                             |       |   |   |   |                                       |  |
| Cost of Services                               |       | 73,555                                    | 76,983                                    | 75,791                                    | 17,744                                | 58,047                                   |
| <b>Total Cost of Services</b>                  | 10    | <b>73,555</b>                             | <b>76,983</b>                             | <b>75,791</b>                             | <b>17,744</b>                         | <b>58,047</b>                            |
| <b>Net Surplus / (Deficit) from Operations</b> |       | <b>(1,892)</b>                            | <b>(4,062)</b>                            | <b>(3,681)</b>                            | <b>35,096</b>                         | <b>(38,778)</b>                          |
| Share of Associate's Surplus / (Deficit)       |       | (405)                                     | 345                                       | (18)                                      | (83)                                  | 65                                       |
| <b>NET SURPLUS / (DEFICIT)</b>                 |       | <b>(2,297)</b>                            | <b>(3,717)</b>                            | <b>(3,699)</b>                            | <b>35,013</b>                         | <b>(38,713)</b>                          |

NB Under Te Pūkenga policy funding received for fees-free is to be shown as part of the tuition fees. Previously EIT showed these as a separate line. For comparative purposes the fees-free funding is shown in tuition fees for all periods.

The above information is unaudited and does not form part of our Financial Statements and is not covered by the audit opinion provided by Audit New Zealand.

# COMPULSORY STUDENT SERVICES LEVY

The student services fee in 2021 was \$304 including GST for a student enrolled in a full year programme, and \$90 including GST for distance (fully online) students only, with pro rata fees for part-time students. Students in many programmes are exempt levies.

EIT consulted with students on their well-being and support needs. Consultation on the levy was held at student-led events, on-campus and on-line, through course and programme evaluations, and through regular communications with the (contracted) Students' Association, Younited. Consultation covered the level of fees, the type of services, the procurement of services and the authorisation of expenditure. Students appreciated the services funded from the levy and wanted access to a wider range of health and wellbeing support, and continued financial hardship and technology support.

Income and expenditure associated with the provision of these services is separately accounted for in our accounting system. Details of types of service and of the income and expenditure are set out in the table below:

|                                  | Total<br>\$000 | Advocacy<br>& Legal<br>Advice<br>\$000 | Careers Info,<br>Advice &<br>Guidance<br>\$000 | Counselling<br>Services<br>\$000 | Employment<br>Information<br>\$000 | Financial<br>Support &<br>Advice<br>\$000 | Health<br>Services<br>\$000 | Media<br>\$000 | Club &<br>Societies<br>\$000 | Sport, Rec<br>& Cultural<br>Activities<br>\$000 |
|----------------------------------|----------------|--|--|----------------------------------|------------------------------------|---|-----------------------------|----------------|------------------------------|---|
| <b>REVENUE</b>                   |                |  |  |                                  |                                    |   |                             |                |                              |   |
| Compulsory student services fees | 551            | 55                                     | 99   | 19                               | 30                                 | 105                                       | 171                         | -              | 22                           | 50  |
| Other                            | 47             | 5                                      | 9  | 2                                | 3                                  | 4   | 15                          | -              | 2                            | 9   |
| <b>Total Revenue</b>             | <b>598</b>     | <b>60</b>                              | <b>108</b>                                     | <b>21</b>                        | <b>33</b>                          | <b>109</b>                                | <b>186</b>                  | <b>-</b>       | <b>24</b>                    | <b>59</b>                                       |
| Expenditure                      | 674            | 123                                    | 119  | 21                               | 83                                 | 77  | 149                         | -              | 14                           | 88  |
| <b>SURPLUS/(DEFICIT)</b>         | <b>(76)</b>    | <b>(63)</b>                            | <b>(11)</b>                                    | <b>0</b>                         | <b>(50)</b>                        | <b>32</b>                                 | <b>37</b>                   | <b>-</b>       | <b>10</b>                    | <b>(29)</b>                                     |

## Advocacy and Legal Advice

EIT Learner Services staff and Younited provide an integrated support service to students needing assistance with academic grievances, income support matters, and other issues related to their study. Younited supported 65 students with advocacy and legal advice in 2021.

## Careers Information, Advice and Guidance

Students are guided into employment through support from the EIT Careers Counsellor and other staff. Good working relationships with industry and agencies continue to be fostered.

## Counselling Services

Staff dedicated to the provision of pastoral care for students, including targeted provision to priority learner groups, youth, and international students were coordinated centrally from the Hawke's Bay campus. Staff and contractors providing student guidance services collaborate on initiatives and activities across campuses, and alongside community groups as appropriate. A chaplaincy service is provided in Hawke's Bay.

## Employment Information

A collaborative EIT and Younited service provide information on employment opportunities for students while they study. Younited is contracted to provide programmes and events that assist students with: employment information and opportunities; the preparation of job applications; and holiday employment applications.

## Financial Support and Advice

A financial support and advice service is provided to students. Those requiring further support were referred through to funds such as the Covid-19 Hardship and Technology Funds and to budgeting referral services.

## Health and Wellbeing Services

Students access contracted services of nursing, counselling and medical health professionals during the main academic terms on the Hawke's Bay campus. Referral services for health and counselling were provided for students at other campuses.

Wellness promotion and pastoral care is provided by EIT Ākonga/Student Support Services and through contracted support from Younited. Younited events included support for Smokefree, and with the local DHBs for covid-19 and measles vaccination clinics on campus.

## Media

Younited runs its own social media pages and website and disseminated information by students for students through this and other channels.

## Clubs and Societies

External clubs and societies are given the opportunity to promote their services during Orientation week and at other events.

## Sport, Recreation and Cultural Activities

A wide range of amenities including rooms, recreation and sporting equipment, furniture, audio and visual equipment, were available to all students and student groups. New equipment was purchased in consultation with Younited. Activities designed to support and engage students occurred throughout the year both on campus and online.

Further information on compulsory student services levies including FAQs is on our website [www.eit.ac.nz](http://www.eit.ac.nz).





# STATEMENT OF RESPONSIBILITY

Annual financial report for the 12 months ended 31 December 2021

In terms of Section 306 of the Education & Training Act 2020 and Section 155 of the Crown Entities Act 2004, we hereby certify that:

1. we have been responsible for the preparation of these Financial Statements and Statement of Service Performance and the judgements used therein; and
2. we have been responsible for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of financial reporting; and
3. we are of the opinion that these Financial Statements fairly reflect the financial position of this institution for the 12 months ended 31 December 2021, and that the and Statement of Service Performance fairly reflects the operations of this institution for the year ended 31 December 2021.

Hilton Collier  
Board Chair

Chris Collins  
Chief Executive



# FINANCIAL STATEMENTS

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# STATEMENT OF FINANCIAL POSITION

as at 31 December 2021

|                               |       | Consolidated            |                         |                         | Parent                  |                         |
|-------------------------------|-------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
|                               | Notes | 2021<br>Actual<br>\$000 | 2021<br>Budget<br>\$000 | 2020<br>Actual<br>\$000 | 2021<br>Actual<br>\$000 | 2020<br>Actual<br>\$000 |
| ASSETS                        |       |                         |                         |                         |                         |                         |
| CURRENT ASSETS                |       |                         |                         |                         |                         |                         |
| Cash and Cash Equivalents     | 1     | 6,279                   | 4,361                   | 3,557                   | 6,212                   | 3,526                   |
| Short Term Investments        | 1     | 14,826                  | 12,000                  | 16,153                  | 14,673                  | 16,000                  |
| Trade and Other Receivables   | 3     | 4,908                   | 4,442                   | 3,353                   | 4,907                   | 3,353                   |
| Inventories                   |       | 288                     | 549                     | 353                     | 288                     | 353                     |
| Prepayments                   |       | 907                     | 1,198                   | 1,086                   | 907                     | 1,086                   |
| Total Current Assets          |       | 27,208                  | 22,550                  | 24,502                  | 26,987                  | 24,319                  |
| LESS CURRENT LIABILITIES      |       |                         |                         |                         |                         |                         |
| Trade and Other Payables      | 4     | 3,885                   | 4,476                   | 4,739                   | 3,878                   | 4,728                   |
| Other Trading Liabilities     | 4     | 129                     | 115                     | 154                     | 129                     | 154                     |
| Fees and Income in Advance    | 4     | 4,319                   | 8,303                   | 4,939                   | 4,319                   | 4,939                   |
| Employee Entitlements         | 9     | 5,372                   | 4,212                   | 5,097                   | 5,372                   | 5,097                   |
| Other Current Liabilities     |       | 3                       | 3                       | 3                       | 3                       | 3                       |
| Total Current Liabilities     |       | 13,708                  | 17,109                  | 14,932                  | 13,701                  | 14,921                  |
| NET CURRENT ASSETS            |       | 13,500                  | 5,441                   | 9,570                   | 13,286                  | 9,397                   |
| NON-CURRENT ASSETS            |       |                         |                         |                         |                         |                         |
| Other Financial Assets        | 2     | 1,359                   | 1,406                   | 1,369                   | 3                       | 3                       |
| Investment in Associates      | 2     | -                       | 1,519                   | 1,169                   | -                       | 1,169                   |
| Receivables Non-Current       |       | 194                     | 272                     | 290                     | 194                     | 289                     |
| Property, Plant and Equipment | 6     | 164,064                 | 144,003                 | 143,598                 | 164,064                 | 143,598                 |
| Intangible Assets             | 7     | 3,223                   | 3,765                   | 3,669                   | 3,223                   | 3,669                   |
| Capital Works in Progress     | 8     | 44                      | 1,367                   | 3,476                   | 44                      | 3,476                   |
| Total Non-Current Assets      |       | 168,884                 | 152,332                 | 153,571                 | 167,528                 | 152,204                 |
| LESS NON-CURRENT LIABILITIES  |       |                         |                         |                         |                         |                         |
| Lease - Make Good Provision   |       | 50                      | 50                      | 50                      | 50                      | 50                      |
| Employee Entitlements         | 9     | 108                     | 103                     | 122                     | 108                     | 122                     |
| Other Non-Current Liabilities |       | -                       | -                       | -                       | -                       | -                       |
| Total Non-Current Liabilities |       | 158                     | 153                     | 172                     | 158                     | 172                     |
| NET ASSETS                    |       | 182,226                 | 157,620                 | 162,969                 | 180,656                 | 161,430                 |
| EQUITY                        |       |                         |                         |                         |                         |                         |
| General Funds                 |       | 86,419                  | 84,023                  | 89,480                  | 84,848                  | 87,941                  |
| Asset Revaluation Reserve     |       | 95,807                  | 73,597                  | 73,488                  | 95,807                  | 73,488                  |
| TOTAL EQUITY                  |       | 182,226                 | 157,620                 | 162,969                 | 180,656                 | 161,430                 |



Hilton Collier  
Director  
26 April 2022



Ross McKelvie  
Director  
26 April 2022

The accompanying accounting policies and notes form an integral part of these financial statements.

# STATEMENT OF FINANCIAL PERFORMANCE

for the 12 months ended 31 December 2021

|  |       | Consolidated            |                         |  | Parent                  |  |
|--|-------|-------------------------|-------------------------|--|-------------------------|--|
|  | Notes | 2021<br>Actual<br>\$000 | 2021<br>Budget<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 | 2021<br>Actual<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 |
| <b>REVENUE</b>                                 |       |                         |                         |  |                         |  |
| Government Funding                             |       | 45,437                  | 44,901                  | 4,068  | 45,437                  | 4,068  |
| Domestic Tuition Fees                          |       | 13,745                  | 13,577                  | 2,287  | 13,745                  | 2,287  |
| International Students Fees                    |       | 5,176                   | 9,879                   | 8,589  | 5,176                   | 8,589  |
| Investment Income                              |       | 239                     | 245                     | 419  | 167                     | 319  |
| Other Revenue                                  |       | 7,066                   | 4,319                   | 3,906  | 7,066                   | 3,906  |
| <b>Total Operating Revenue</b>                 |       | <b>71,663</b>           | <b>72,921</b>           | <b>19,269</b>                                  | <b>71,591</b>           | <b>19,169</b>                                  |
| <b>EXPENDITURE</b>                             |       |                         |                         |  |                         |  |
| Cost of Services                               | 10    | 73,555                  | 76,983                  | 58,047   | 73,515                  | 58,132   |
| <b>Total Cost of Services</b>                  |       | <b>73,555</b>           | <b>76,983</b>           | <b>58,047</b>                                  | <b>73,515</b>           | <b>58,132</b>                                  |
| <b>Net Surplus / (Deficit) from Operations</b> |       | <b>(1,892)</b>          | <b>(4,062)</b>          | <b>(38,778)</b>                                | <b>(1,924)</b>          | <b>(38,963)</b>                                |
| Share of Associate's Surplus / (Deficit)       |       | (405)                   | 345                     | 65   | (405)                   | 65   |
| <b>NET SURPLUS / (DEFICIT)</b>                 |       | <b>(2,297)</b>          | <b>(3,717)</b>          | <b>(38,713)</b>                                | <b>(2,329)</b>          | <b>(38,898)</b>                                |

# STATEMENT OF COMPREHENSIVE REVENUE AND EXPENSE

for the 12 months ended 31 December 2021

|  |       | Consolidated            |                         |  | Parent                  |  |
|--|-------|-------------------------|-------------------------|--|-------------------------|--|
|  | Notes | 2021<br>Actual<br>\$000 | 2021<br>Budget<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 | 2021<br>Actual<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 |
| <b>Net Surplus / (Deficit)</b>                       |       | <b>(2,297)</b>          | <b>(3,717)</b>          | <b>(38,713)</b>                                | <b>(2,329)</b>          | <b>(38,898)</b>                                |
| <b>OTHER COMPREHENSIVE REVENUE AND EXPENSE</b>       |       |                         |                         |  |                         |  |
| Building Impairment                                  |       | -                       | -                       | (109)  | -                       | (109)  |
| Gains on Property Revaluations                       |       | 22,319                  | -                       | -  | 22,319                  | -  |
| Investment in Associate Reclassification             | 2     | (764)                   | -                       | -  | (764)                   | -  |
| <b>Total Other Comprehensive Revenue and Expense</b> |       | <b>21,555</b>           | <b>-</b>                | <b>(109)</b>                                   | <b>21,555</b>           | <b>(109)</b>                                   |
| <b>TOTAL COMPREHENSIVE REVENUE AND EXPENSE</b>       |       | <b>19,258</b>           | <b>(3,717)</b>          | <b>(38,822)</b>                                | <b>19,226</b>           | <b>(39,007)</b>                                |

The accompanying accounting policies and notes form an integral part of these financial statements.

# STATEMENT OF CASH FLOWS

for the 12 months ended 31 December 2021

|  |           | Consolidated            |                         | Parent   |  |
|--|-----------|-------------------------|-------------------------|--|--|
|  | Notes     | 2021<br>Actual<br>\$000 | 2021<br>Budget<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 |
| <b>CASH FLOWS FROM OPERATING ACTIVITIES</b>    |           |                         |                         |  |  |
| Receipt of Government Funding                  |           | 50,553                  | 50,098                  | 34,774   | 50,553   |
| Receipt from Other Revenue                     |           | 7,930                   | 2,926                   | 4,061  | 7,929  |
| Receipt of Student Fees                        |           | 10,416                  | 25,013                  | 7,071  | 10,416   |
| Interest and Dividend Income Received          |           | 217                     | 242                     | 532  | 168  |
| Payments to Employees & Suppliers              |           | (64,447)                | (69,423)                | (53,421)                                       | (64,402)                                       |
| <b>Net Cash Flow from Operating Activities</b> | <b>11</b> | <b>4,669</b>            | <b>8,856</b>            | <b>(6,983)</b>                                 | <b>4,664</b>                                   |
| <b>CASH FLOWS FROM INVESTING ACTIVITIES</b>    |           |                         |                         |  |  |
| Receipts from Realisation of Investments       |           | 16,241                  | 10,000                  | 18,596   | 16,000   |
| Acquisition of Short Term Investments          |           | (14,673)                | (12,000)                | (10,000)                                       | (14,673)                                       |
| Acquisition of Long Term Investments           |           | (210)                   | (1)                     | (178)  | 0  |
| Purchase of Property, Plant and Equipment      |           | (3,327)                 | (4,910)                 | (5,269)  | (3,327)  |
| Purchase of Intangible Assets                  |           | (25)                    |                         | (25)   | (25)   |
| Proceeds from Sale of Assets                   |           | 47                      | -                       | 69   | 47   |
| <b>Net Cash Flow to Investing Activities</b>   |           | <b>(1,947)</b>          | <b>(6,911)</b>          | <b>3,193</b>                                   | <b>(1,977)</b>                                 |
| <b>CASH FLOWS FROM FINANCING ACTIVITIES</b>    |           |                         |                         |  |  |
| Capital Funding                                |           | -                       | -                       | -  | -  |
| <b>Net Cash Flow from Financing Activities</b> |           | <b>-</b>                | <b>-</b>                | <b>-</b>                                       | <b>-</b>                                       |
| Total Increase / (Decrease) in Cash Flows      |           | 2,722                   | 1,945                   | (3,790)  | 2,686  |
| Add Opening Balance                            |           | 3,557                   | 2,416                   | 7,347  | 3,526  |
| <b>Closing Balance</b>                         |           | <b>6,279</b>            | <b>4,361</b>            | <b>3,557</b>                                   | <b>6,212</b>                                   |
| <b>COMPRISING: CASH AND CASH EQUIVALENTS</b>   |           | <b>6,279</b>            | <b>4,361</b>            | <b>3,557</b>                                   | <b>6,212</b>                                   |

The accompanying accounting policies and notes form an integral part of these financial statements.

# STATEMENT OF CHANGES IN EQUITY

for the 12 months ended 31 December 2021

|   | Notes | Consolidated            |                         |  | Parent                  |  |
|---|-------|-------------------------|-------------------------|--|-------------------------|--|
|   |       | 2021<br>Actual<br>\$000 | 2021<br>Budget<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 | 2021<br>Actual<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 |
| Opening Balance                         |       | 162,969                 | 161,337                 | 201,790  | 161,430                 | 200,436  |
|   |       | <b>162,969</b>          | <b>161,337</b>          | <b>201,790</b>                                 | <b>161,430</b>          | <b>200,436</b>                                 |
| Net Surplus / (Deficit)                 |       | (2,297)                 | (3,717)                 | (38,713)                                       | (2,329)                 | (38,898)                                       |
| Other Comprehensive Revenue and Expense |       | 21,555                  | -                       | (109)  | 21,555                  | (109)  |
| <b>CLOSING BALANCE</b>                  |       | <b>182,226</b>          | <b>157,620</b>          | <b>162,969</b>                                 | <b>180,656</b>          | <b>161,430</b>                                 |

# STATEMENT OF CHANGES IN ASSET REVALUATION RESERVE

for the 12 months ended 31 December 2021

|                              | Notes | Consolidated            |                         |  | Parent                  |  |
|------------------------------|-------|-------------------------|-------------------------|--|-------------------------|--|
|                              |       | 2021<br>Actual<br>\$000 | 2021<br>Budget<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 | 2021<br>Actual<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 |
| Opening Balance              |       | 73,488                  | 73,597                  | 73,597   | 73,488                  | 73,597   |
| Land & Buildings Revaluation |       | 22,319                  | -                       | -  | 22,319                  | -  |
| Building Impairment          |       | -                       | -                       | (109)  | -                       | (109)  |
| <b>CLOSING BALANCE</b>       |       | <b>95,807</b>           | <b>73,597</b>           | <b>73,488</b>                                  | <b>95,807</b>           | <b>73,488</b>                                  |

# STATEMENT OF CHANGES IN GENERAL FUND

for the 12 months ended 31 December 2021

|  | Notes | Consolidated            |                         |  | Parent                  |  |
|--|-------|-------------------------|-------------------------|--|-------------------------|--|
|  |       | 2021<br>Actual<br>\$000 | 2021<br>Budget<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 | 2021<br>Actual<br>\$000 | 9 mths ended<br>31 Dec 2020<br>Actual<br>\$000 |
| Opening Balance                          |       | 89,480                  | 87,741                  | 128,193  | 87,941                  | 126,839  |
| Net Surplus / (Deficit)                  |       | (2,297)                 | (3,717)                 | (38,713)                                       | (2,329)                 | (38,898)                                       |
| Investment in Associate Reclassification | 2     | (764)                   | -                       | -  | (764)                   | -  |
| <b>CLOSING BALANCE</b>                   |       | <b>86,419</b>           | <b>84,024</b>           | <b>89,480</b>                                  | <b>84,848</b>           | <b>87,941</b>                                  |

The accompanying accounting policies and notes form an integral part of these financial statements.

# STATEMENT OF COMMITMENTS

as at 31 December 2021

## CAPITAL WORKS

EIT is undertaking the following capital works and commitments at balance date:

**Hawke's Bay Campus** - at balance date there were only minor works projects and critical asset replacements upgrading lifts and replacing air conditioning units.

**Total Capital Works commitment 2021 - \$142K**

|                                       | 2021<br>\$000 | 2020<br>\$000 |
|---------------------------------------|---------------|---------------|
| <b>CAPITAL WORKS</b>                  |               |               |
| Services                              | 142           | 382           |
| Buildings                             | 0             | 1,409         |
| <b>TOTAL CAPITAL WORKS COMMITMENT</b> | <b>142</b>    | <b>1,791</b>  |

|   | 2021<br>\$000 | 2020<br>\$000 |
|---|---------------|---------------|
| <b>NON-CANCELLABLE OPERATING CONTRACTS</b>  |               |               |
| Operating commitments in respect of building rentals, cleaning, health and student services are as follows: |               |               |
| Due within one year   | 1,835         | 1,797         |
| Due later than one year, but not later than five years*   | 1,109         | 3,889         |
| Due later than five years*  | 0             | 0             |
| <b>TOTAL NON-CANCELLABLE OPERATING COMMITMENTS</b>  | <b>2,944</b>  | <b>5,686</b>  |

\* The duration of these leases varies between 24 and 72 months.

Leases can be renewed at EIT's option, with rents set by reference to current market rates for items of equivalent age and condition. There are no restrictions placed on the Institute and group by any of the leasing arrangements.

# STATEMENT OF ACCOUNTING POLICIES

For the 12 months ended 31 December 2021

## REPORTING ENTITY

The Eastern Institute of Technology Limited (the Institute or EIT) is a Crown entity subsidiary that is domiciled and operates in New Zealand. The Institute was established on 1 April 2020 and its immediate controlling entity is Te Pūkenga - New Zealand Institute of Skills and Technology, and the ultimate controlling entity is the New Zealand Crown. The relevant legislation governing the Institute's operations includes the Education and Training Act 2020, the Crown Entities Act 2004, and the Companies Act 1993.

The consolidated financial statements of the Group consist of Eastern Institute of Technology Limited ('the parent') and includes Te Aho a Māui Limited (a wholly owned subsidiary, formerly known as Eastern Institute of Technology Limited until 26 February 2020) and Ōtātara Trust (a charitable trust). All subsidiaries and associates are incorporated and domiciled in New Zealand.

The primary objective of the Institute and Group is to provide tertiary education services for the benefit of the community rather than making a financial return. Accordingly, the Institute has designated itself and the Group as public benefit entities (PBEs) for the purposes of complying with GAAP.

The financial statements of the Institute and Group are for the 12 months ended 31 December 2021. The financial statements were authorised for issue by the Board on 4 April 2022.

## BASIS OF PREPARATION

The Education and Training Act 2020 (the Act) states that each Te Pūkenga subsidiary continues in existence only until the close of 31 December 2022, at which point all the rights, assets, and liabilities of the Te Pūkenga subsidiary will be transferred to Te Pūkenga. The Act allows Te Pūkenga to dissolve Eastern Institute of Technology Limited before 31 December 2022 and transfer some or all the rights, assets, and liabilities to Te Pūkenga or another Te Pūkenga subsidiary.

As the company will cease to exist by the close of 31 December 2022, the financial statements have been prepared on a disestablishment basis. Because the vocational education will continue to be provided after the transfer, no changes were made to the carrying value of assets and liabilities as a result of the disestablishment basis of accounting.

### Reporting Period

Eastern Institute of Technology Limited came into existence on 1 April 2020. Therefore, the reporting period for the 2020 comparatives is for the nine months from 1 April 2020 to 31 December 2020. The reporting period for the Actuals for 2021 and Budget 2021 is for the twelve months 1 January 2021 to 31 December 2021. Due to the comparative year only covering a 9-month period, the Statement of Comprehensive Revenue and Expense, Statement of Changes in Net Assets/ Equity, Cash Flow Statement and related notes are not entirely comparable.

### Statement of Compliance

The financial statements of the Institute and the Group have been prepared in accordance with the requirements of the Crown Entities Act 2004 and the Education and Training Act 2020, which include the requirement to comply with generally accepted accounting practice in New Zealand (NZ GAAP).

These financial statements have been prepared in accordance with the Public Sector PBE Accounting Standards (PBE Standards) - Tier 1. These financial statements comply with PBE accounting standards.

### Presentation Currency and Rounding

The financial statements are presented in New Zealand dollars and all values, other than the Board member remuneration disclosures in Note 17, are rounded to the nearest thousand dollars (\$000). Board member remuneration disclosures are rounded to the nearest dollar.

### Standard Early Adopted

Standards and amendments issued but not yet effective that have been early adopted and which are relevant to the Institute are:

*Early adoption of PBE IPSAS 41 Financial Instruments for the year ended 31 December 2021.*

This new standard is effective for periods beginning on or after 1 January 2022, however Te Pūkenga & its subsidiaries, including the Institute, has elected to early adopt the standard. PBE IPSAS 41 establishes requirements for the recognition and measurement of financial instruments by Tier 1 and Tier 2 public benefit entities. This standard replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement.

As a result of the adoption of PBE IPSAS 41, the Institute has adopted consequential amendments to PBE IPSAS 1 Presentation of Financial Statements, which require impairment of financial assets to be presented in a separate line item in the statement of comprehensive revenue and expense. The institute had no impairment losses to be recognized under PBE IPSAS 29 and hence there has been no reclassification under PBE IPSAS 41.

Additionally, the Institute has adopted consequential amendments to PBE IPSAS 30 Financial Instruments: Disclosures. Classification and measurement of financial assets and financial liabilities PBE IPSAS 41 contains three principal classification categories for financial assets: measured at amortised costs, fair value through other comprehensive revenue and expense (FVOCRE) and fair value through surplus or deficit (FVTSD). The classification of financial assets under PBE IPSAS 41 is based on the business model in which a financial asset is managed and its contractual cash flow characteristics. PBE IPSAS 41 eliminates the previous PBE IPSAS 29 categories of held to maturity, loans and receivables and available for sale.

PBE IPSAS 41 largely retains the existing requirements in PBE IPSAS 29 for classification and measurement of financial liabilities. The adoption of PBE IPSAS 41 has not had a significant effect on the Institutes accounting policies related to financial liabilities and derivative financial instruments.

The effect of adopting PBE IPSAS 41 on the carrying amounts of financial assets as at 1 January 2021 relates solely to the new impairment requirements.

PBE IPSAS 41 replaces the 'incurred loss' model in PBE IPSAS 29 with an 'expected credit loss' (ECL) model. The new impairment model applies to financial assets measured at amortised cost. The Institute has determined that the application of PBE IPSAS 41's impairment requirements at 1 January 2021 results in no additional allowance for impairment.

### Transition

Eastern Institute of Technology Limited has used an exemption not to restate comparative information for prior periods with respect to classification and measurement (including impairment requirements). Differences in carrying amounts of financial assets and liabilities resulting from adoption of PBE IPSAS 41 are recognised in general funds as at 1 January 2021. Accordingly, the information presented for 2020 does not generally reflect the requirements of PBE IPSAS 41, but rather those of PBE IPSAS 29.

### Standards Issued and Not Yet Effective and Not Early Adopted

Standards and amendments issued but not yet effective that have not been early adopted and which are relevant to the Institute are:

#### *PBE FRS 48 Service Performance Reporting:*

PBE FRS 48 replaces the service performance reporting requirements of PBE IPSAS 1 and is effective for reporting periods beginning on or after 1 January 2023. The Institute has not yet determined how application of PBE FRS 48 will affect its statement of service performance.

#### *PBE IPSAS 13 Accounting for Leases*

PBE IPSAS 13 Accounting for Leases is effective for reporting periods beginning on or after 1 January 2022 with early adoption permitted in the financial year starting 1 January 2020. The Institute has chosen not to early adopt this standard and intends to adopt the standard for the 31 December 2022 financial year. The Institute has not yet assessed in detail the impact of the new standard.

### Vesting

As part of the reform of the delivery of vocational education in New Zealand, the Education (Vocational Education and Training Reform) Amendment Act 2020 converted the Eastern Institute of Technology into the Eastern Institute of Technology Limited on 1 April 2020. On this date, the rights, assets and liabilities of Eastern Institute of Technology vested in Eastern Institute of Technology Limited for no consideration.

The Eastern Institute of Technology Limited has applied PBE IPSAS 40 PBE Combinations to account for the vesting of the assets and liabilities. The carrying amount of assets, liabilities, and equity reserves included in Eastern Institute of Technology's final disestablishment report as at 31 March 2020 were carried forward to become the opening balances for the Eastern Institute of Technology Limited's Statement of Financial Position at 1 April 2020. No adjustments were made to the amounts reported as at 31 March 2020. The opening 1 April 2020 balances are presented in the Statement of Financial Position.

## SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### Basis of Consolidation

The group financial statements are prepared by adding together like items of assets, liabilities, equity, revenue, expenses, and cash flows of entities in the group on a line-by-line basis. All intra-group balances, transactions, revenue, and expenses are eliminated on consolidation. The group financial statements are prepared using uniform accounting policies for like transactions and other events in similar circumstances. The consolidation of an entity begins from the date the Institute obtains control of the entity and ceases when the Institute loses control of the entity.

### Subsidiaries

The Institute consolidates in the group financial statements those entities it controls. Control exists where the Institute is exposed, or has rights, to variable benefits (either financial or non-financial) and has the ability to affect the nature and amount of those benefits from its power over the entity. Power can exist over an entity if, by virtue of its purpose and design, the relevant activities and the way in which the relevant activities of the entity can be directed has been predetermined by the Institute. Investments in subsidiaries are measured at cost in the parent financial statements.

### Critical Accounting Estimates and Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets and liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates. Accounting policy note I provides information about the estimates and assumptions exercised in the measurement of revalued assets. Accounting policy notes F and H provides additional information on depreciation and impairment.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affects both current and future periods.

Judgements made by management that have significant effect on the financial statements and estimates with a significant risk of material adjustment in the next year are discussed in the notes to the financial statements.

### Foreign Currency Transactions

Foreign currency transactions (including those subject to forward foreign exchange contracts) are translated into NZ\$ (the functional currency) using the spot exchange rates at the dates of the transactions. Foreign exchange gains and losses resulting from the settlement of such transactions and from the translation at year-end exchange rates of monetary assets and liabilities denominated in foreign currencies are recognised in the surplus or deficit.

## ACCOUNTING POLICIES

The accounting policies set out below have been applied consistently to all periods presented in these consolidated financial statements.

The accounting policies have been applied consistently by Group entities.

### A. Revenue

Revenue is measured at fair value. The specific accounting policies for significant revenue items are explained below:

#### **Student Achievement Component Funding**

*SAC funding – 31 Dec 2021 year*

Student Achievement Component (SAC) funding is the main source of operational funding from Te Pūkenga. EIT considers SAC funding to be non-exchange and recognises SAC funding as revenue when the course withdrawal date has passed, based on the number of eligible students enrolled in the course at that date and the value of the course.

SAC and fees-free funding – 31 Dec 2020 comparative year In the 31 Dec 2020 comparative year SAC funding was provided directly by the Tertiary Education Commission (TEC). In March 2020 in response to Covid-19 TEC confirmed that it would not seek repayment of 2020 SAC and fees-free funding if there was any underdelivery. Therefore, the predecessor entity recognised the 2020 funding in full as revenue in the period ended 31 March 2020. There is no such arrangement in place for 2021 funding.

#### **Tuition Fees**

Domestic student tuition fees are subsidised by Government funding and are considered non-exchange. Revenue is recognised when the course withdrawal date has passed, which is when a student is no longer entitled to a refund for withdrawing from the course.

International student tuition fees are accounted for as exchange transactions and recognised as revenue on a course percentage of completion basis. The percentage of completion is measured by reference to the days of the course completed as a proportion of the total course days.

#### **Fees-Free Revenue**

The Institute considers fees-free revenue is non-exchange revenue and recognises revenue when the course withdrawal date for an eligible student has passed. The Institute has presented funding received for fees-free as part of tuition fees. This is on the basis that receipts from Te Pūkenga are for payment on behalf of the student as specified in the relevant funding mechanism.

#### **Performance-Based Research Fund**

The Institute considers funding received from Performance-Based Research Fund (PBRF) to be non-exchange in nature. PBRF revenue is measured based on the funding entitlement allocated by Te Pūkenga adjusted for any expected adjustments as part of the final wash-up process. Indicative funding for future periods is not recognised until confirmed for that future period.

#### **Research Revenue**

For an exchange research contract, revenue is recognised on a percentage completion basis. The percentage of completion is measured by reference to the actual research expenditure incurred as a proportion to total expenditure expected to be incurred.

For a non-exchange research contract, the total funding receivable under the contract is recognised as revenue immediately, unless there are substantive conditions in the contract. If there are substantive conditions, revenue is recognised when the conditions are satisfied. A condition could include the requirement to complete research to the satisfaction of the funder to retain funding or return unspent funds. Revenue for future periods is not recognised where the contract contains substantive termination provisions for failure to comply with the requirements of the contract. Conditions and termination provisions need to be substantive, which is assessed by considering factors such as contract monitoring mechanisms of the funder and the past practice of the funder.

#### **Other Grants Received**

Other grants are recognised as revenue when they become receivable unless there is an obligation in substance to return the funds if conditions of the grant are not met. If there is such an obligation, the grants are initially recorded as grants received in advance and then recognised as revenue when the conditions of the grant are satisfied.

#### **Donations, Trust Funds, Endowments, Bequests, and Pledges**

Donations, trust funds, endowments, and bequests for the benefit of the Institute are recognised as an asset and revenue when the right to receive the funding or asset has been established, unless there is an obligation in substance to return the funds if conditions are not met. If there is such an obligation, they are initially recorded as revenue in advance and then recognised as revenue when the conditions are satisfied. Pledges are not recognised as assets or revenue until the pledged item is received.

#### **Sales of Goods**

Revenue from the sale of goods is recognised when the product is sold to the customer.

#### **Accommodation Services**

Revenue from the provision of accommodation services is recognised on a percentage completion basis. This is determined by reference to the number of accommodation days used until balance date as a proportion of the total accommodation days contracted for with the individual.

#### **Interest and Dividends**

Interest revenue is recognised by accruing on a time proportion basis the interest due for the investment. Dividends are recognised when the right to receive payment has been established.

#### **Scholarships**

Scholarships awarded by the Institute that reduce the amount of tuition fees payable by the student are accounted for as an expense and not offset against student tuition fees revenue.

## B. Budget Figures

The budget figures for the Group are reported for the 12 month period 1 January 2021 to 31 December 2021 and the budget figures are those approved by both the Institute Board and the Te Pūkenga Council at the end of 2020. The budget figures have been prepared in accordance with NZ GAAP, using accounting policies that are consistent with those adopted by the Board in preparing these financial statements. The variance between the Group and parent is immaterial.

## C. Inventory

Inventories are held for distribution or for use in the provision of goods and services. The measurement of inventories depends on whether the inventories are held for commercial or non-commercial (distribution at no charge or for a nominal charge) distribution or use. Inventories are measured as follows:

- **Commercial:** measured at the lower of cost and net realisable value.
- **Non-commercial:** measured at cost, adjusted for any loss of service potential.

Cost is allocated using the first in, first out (FIFO) method, which assumes the inventories that were purchased first are distributed or used first.

Inventories acquired through non-exchange transactions are measured at fair value at the date of acquisition. Any write-down from cost to net realisable value or for the loss of service potential is recognised in surplus or deficit in the year of the write-down.

## D. Provisions

A provision is recognised for future expenditure of uncertain amount or timing when:

- There is a present obligation (either legal or constructive) as a result of a past event;
- It is probable that an outflow of future economic benefits or service potential will be required to settle the obligation;
- A reliable estimate can be made of the amount of the obligation.

Provisions are measured at the present value of the expenditure expected to be required to settle the obligation using market yields on Government bonds at balance date with terms to maturity that match, as closely as possible, the estimated future cash outflows. The increase in the provision due to the passage of time is recognised as an interest expense and is included in "finance costs".

### Restructuring

A provision for restructuring is recognised when either an approved detailed formal plan for the restructuring has been announced publicly to those affected, or implementation of it has already started.

## E. Property, Plant and Equipment

Property, plant, and equipment consists of nine asset classes: land, buildings, infrastructure, leasehold improvements, computer hardware, furniture and equipment, motor vehicles, library collection, and heritage collections. Land is measured at fair value, and buildings and infrastructure are measured at fair value less accumulated depreciation. All other asset classes are measured at cost, less accumulated depreciation and impairment losses.

### Additions

The cost of an item of property, plant, and equipment is recognised as an asset only when it is probable that future economic benefits or service potential associated with the item will flow to the Institute and the group and the cost of the item can be measured reliably. Work in progress is recognised at cost less impairment and is not depreciated. In most instances, an item of property, plant, and equipment is initially recognised at its cost. Where an asset is acquired through a non-exchange transaction, it is recognised at its fair value as at the date of acquisition. Costs incurred subsequent to initial acquisition are capitalised only when it is probable that future economic benefits or service potential associated with the item will flow to the Institute and the group and the cost of the item can be measured reliably. The costs of day-to-day servicing of property, plant, and equipment are recognised in the surplus or deficit as they are incurred. Additions over \$2,000 in value are capitalised. Amounts under this are expensed.

### Disposals

Gains and losses on disposals are determined by comparing the proceeds with the carrying amount of the asset. Gains and losses on disposals are reported net in the surplus or deficit. When revalued assets are sold, the amounts included in revaluation reserves in respect of those assets are transferred to general funds within equity.

Under the Education and Training Act 2020, the Institute is required to notify Te Pūkenga of any land and building disposals. Te Pūkenga will then obtain consent from the Secretary for Education, to dispose of those land and buildings.

## F. Depreciation

Depreciation is provided on a straight-line basis on all property, plant, and equipment other than land and heritage collections, at rates that will write off the cost (or valuation) of the assets to their estimated residual values over their useful lives. Heritage collections are not depreciated because they are maintained such that they have indefinite or sufficiently long useful lives that any depreciation is considered to be negligible. The useful lives and associated depreciation rates of major classes of assets have been estimated as follows:

|                                     |                 |              |
|-------------------------------------|-----------------|--------------|
| Buildings<br>(including components) | 25 to 100 years | 1% to 4%     |
| Infrastructure                      | 10 to 50 years  | 2% to 10%    |
| Leasehold Improvements              | 3 to 10 years   | 10% to 33.3% |
| Computer Hardware                   | 5 years         | 20%          |
| Furniture and Equipment             | 2 to 13 years   | 7.7% to 50%  |
| Motor Vehicles                      | 4 years         | 25%          |
| Library Collection                  | 10 years        | 10%          |

Leasehold improvements are depreciated over the shorter of the unexpired period of the lease or the estimated remaining useful lives of the improvements, whichever is the shorter.

## G. Intangibles

### Software Acquisition and Development

Computer software licenses are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs that are directly associated with the development of software for internal use are recognised as an intangible asset. Direct costs include software development employee costs and relevant professional fees. Staff training costs are recognised as an expense when incurred. Costs associated with maintaining computer software are recognised as an expense when incurred.

### Course-Related Software and Websites

Course-related software and website development costs are classified as software and accounted for in accordance with the accounting policy for software. Capitalised costs are tested for impairment and, once available for use, amortised in accordance with that policy.

### Courses Purchased from Other Organisations

Separately acquired courses and programmes (including trademarks and licences) acquired from outside of the Te Pūkenga group are initially recognised at historical cost. They have a finite useful life and, subsequent to initial recognition, should be carried at cost less accumulated amortisation and impairment losses. They are amortised over a period not exceeding 5 years.

### Internally Developed Courses

Course development costs are expensed when incurred unless the course development costs are directly attributable to the design of identifiable and unique courses and programmes controlled by the group in which case they are recognised as intangible assets where all of the following criteria are met:

- The course material is identifiable and the use and redistribution of course material is controlled by the group through legal or other means.
- It is probable that the courses will generate future economic benefits or service potential attributable to the course and the cost can be reliably measured. This is the case when:
  - It is technically feasible to complete the development so that the course or programme will be available for use and/or sale;
  - Management intends to complete the development of the course or programme and use or sell it;
  - There is an ability to use or sell the course or programme;
  - It can be demonstrated how the course or programme will generate probable future economic benefits;
  - There are adequate technical, financial and other resources available to complete development of the course or programme and to use or sell the course or programme; and
  - The expenditure attributable to the course or programme development can be reliably measured.

Capitalised course development costs related to courses that are not yet available for use are tested for impairment annually and whenever there is an indication that the asset may be impaired.

Capitalised course development costs are amortised from the point at which the course or programme is ready for use and are amortised over a period not exceeding 5 years. They are carried at cost less accumulated amortisation and impairment losses. They are tested for impairment whenever there is an indication that the asset may be impaired.

Costs associated with maintaining courses and programmes are recognised as an expense as incurred.

### Amortisation

The carrying value of an intangible asset with a finite life is amortised on a straight line basis over its useful life. Amortisation begins when the asset is available for use and ceases at the date that the asset is derecognised. The amortisation charge for each financial year is recognised in the surplus or deficit.

The useful lives and associated amortisation rates of major classes of intangible assets have been estimated as follows:

|                   |              |                |
|-------------------|--------------|----------------|
| Computer Software | 3 to 6 years | 16.7% to 33.3% |
|-------------------|--------------|----------------|

The useful life of completed projects will be established at project completion.

### Access Rights

**The Regional Indoor Sports and Events Centre Trust (RISEC)** prepayment which relates to access rights to the Pettigrew Green Arena for educational purposes, is recorded at an amount initially determined by independent valuation and subsequently amortised on a straight-line basis over fifteen years. After ten years new arrangements were negotiated from 1 January 2013 and the remaining prepayment is being amortised over twenty-one years. The carrying value of this asset will be tested for impairment and where indicators of impairment exist an impairment expense will be recognised.

### Naming Rights

**The EIT Institute of Sport and Health** Naming Rights relates to a facility constructed by the Hawke's Bay Community Fitness Centre Trust at the Hawke's Bay Regional Sports Park in Hastings and gives EIT naming rights to the facility and various activities. The facility opened in July 2019 and EIT leases part of the facility for its own educational use. These naming rights will be amortised on a straight line basis over 35 years. The carrying value of this asset will be tested for impairment and where indicators of impairment exist an impairment expense will be recognised.

## H. Impairment

At each balance date, the Institute and Group assesses whether there is any objective evidence that a financial asset or group of financial assets is impaired. Any impairment losses are recognised in comprehensive revenue and expense.

### Impairment of Property, Plant and Equipment

Property, plant and equipment are reviewed for impairment at each balance date and whenever events or changes in circumstances indicate that the carrying amount might not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset's fair value less costs to sell and value in use. If an asset's carrying amount exceeds its recoverable amount, the asset is considered to be impaired and the carrying amount is written-down to the recoverable amount. For revalued assets, the impairment loss is recognised against the revaluation reserve for that class of asset. Where that results in a debit balance in the revaluation reserve, the balance is recognised in the surplus or deficit. For assets not carried at a revalued amount, the total impairment loss is recognised in the surplus or deficit. The reversal of an impairment loss on a revalued asset is credited to other comprehensive revenue and expense and increases the asset revaluation

reserve for that class of asset. However, to the extent that an impairment loss for that class of asset was previously recognised in the surplus or deficit, a reversal of an impairment loss is also recognised in the surplus or deficit. For assets not carried at a revalued amount, the reversal of an impairment loss is recognised in the surplus or deficit.

#### **Value in use for non-cash-generating assets**

Non-cash-generating assets are those assets that are not held with the primary objective of generating a commercial return. For non-cash-generating assets, value in use is determined using an approach based on either a depreciated replacement cost approach, a restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

#### **Value in use for cash-generating assets**

Cash-generating assets are those assets that are held with the primary objective of generating a commercial return. The value in use for cash-generating assets and cash-generating units is the present value of expected future cash flows.

#### **Intangible assets**

Intangible assets subsequently measured at cost that have an indefinite useful life, or are not yet available for use, are not subject to amortisation and are tested annually for impairment.

#### **Impairment of financial assets held at amortised cost**

The Institute recognises loss allowances for Expected Credit Losses (ECLs) on financial assets measured at amortised cost. ECLs are a probability-weighted estimate of credit losses. Credit losses are measured as the present value of all cash shortfalls (i.e. the difference between the cash flows due to the entity in accordance with the contract and the cash flows that EIT expects to receive).

Lifetime ECLs are ECLs that result from all possible default events over the expected life of a financial instrument. 12 month ECLs are the portion of ECLs that result from default events that are possible within 12 months after the reporting date (or a shorter period if the expected life of the instrument is less than 12 months). Loss allowances on cash and cash equivalents, term deposits and loans to subsidiaries are measured at 12 month ECLs if credit risk has not increased significantly since initial recognition. Should credit risk of these instruments increase significantly, loss allowances are measured at an amount equal to lifetime ECL.

Loss allowances for receivables are always measured at an amount equal to lifetime ECLs. EIT applies the simplified approach, as permitted by PBE IPSAS 41. For the simplified approach the Group establishes a provision matrix that is based on historical credit loss experience, adjusted for current and forward-looking information on macroeconomic factors affecting the ability of the customer to settle the amount receivable.

The Institute considers a financial asset to be in default when:

- The financial asset is more than 30 days past due, and/or
- The borrower is unlikely to pay its credit obligations to the Group in full.

Loss allowances for financial assets measured at amortised cost are deducted from the gross carrying amount of the assets.

#### **Write-off**

The unrecoverable portion of a financial asset is written off when the Institute has no reasonable expectations of recovering all or some of a financial asset.

For corporate customers, the Institute individually makes an assessment with respect to the timing and amount of write-off based on whether there is a reasonable expectation of recovery.

### **I. Revaluations**

Land, buildings and infrastructure are revalued with sufficient regularity to ensure that their carrying amount does not differ materially from fair value and at least every three years. Revaluation movements are accounted for on a class-of-asset basis.

The net revaluation results are credited or debited to other comprehensive revenue and expense and are accumulated to an asset revaluation reserve in equity for that class-of-asset. Where this would result in a debit balance in the asset revaluation reserve, this balance is recognised in the surplus or deficit. Any subsequent increase on revaluation that reverses a previous decrease in value recognised in the surplus or deficit will be recognised first in the surplus or deficit up to the amount previously expensed, and then recognised in other comprehensive revenue and expense.

The land, buildings, infrastructure and services were valued by C W Nyberg (a Director and registered valuer of CBRE Limited). The Hawke's Bay Campus and Tairāwhiti Campus were last valued as at 31 December 2021. All land has been valued at fair value as determined from market-based evidence.

Fair value of land is determined by reference to market-based evidence, which is the amount for which the assets could be exchanged between a knowledgeable willing buyer and a knowledgeable willing seller in an arm's length transaction as at the valuation date. Where buildings have been designed specifically for educational purposes they are valued at optimised depreciated replacement cost which is considered to reflect fair value for such assets.

Any accumulated depreciation as at revaluation date is eliminated against the gross carrying amount of the asset and the net amount is restated to the revalued amount of the asset.

Upon disposal, any revaluation reserve relating to the particular asset being sold is transferred to retained earnings.

An item of property, plant and equipment is de-recognised upon disposal or when no future economic benefits are expected to arise from the continued use of the asset. Any gain or loss arising on de-recognition of the asset (calculated as the difference between the net disposal proceeds and the carrying amount of the item) is included in the Statement of Financial Performance in the year the item is de-recognised.

### **J. Receivables**

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (ECL). This allowance is calculated based on lifetime ECL.

In measuring ECL, short-term receivables have been assessed on a collective basis as they possess shared credit risk characteristics. They have been grouped based on the days past due.

Short-term receivables are written off when there is no reasonable expectation of recovery.

#### ***Previous accounting policy for impairment of receivables***

For the previous year, the allowance for credit losses was based on the incurred credit loss model.

An allowance for credit losses was recognised only when there was objective evidence of impairment that the amount due would not be fully collected.

#### **K. Trade and Other Payables**

Short-term payables are recorded at the amount payable. Payables are non-interest bearing and are normally settled on 30-day terms. Therefore, the carrying value of payables approximates their fair value.

#### **L. Financial Assets**

Financial assets are initially recognised at fair value plus transaction costs unless they are carried at fair value through surplus or deficit, in which case the transaction costs are recognised in the surplus or deficit.

#### **Term Deposits and Loans to Subsidiaries**

Term deposits and loans to subsidiaries are initially measured at the amount invested, as this reflects fair value for these market-based transactions. Where applicable, interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

#### **Unlisted Shares**

Unlisted shares that are not held for trading are irrevocably designated at fair value through other comprehensive revenue and expense at initial recognition.

After initial recognition, the shares are measured at their fair value, with gains and losses recognised in other comprehensive revenue and expense. These equity instruments are not subject to impairment assessments. When sold, the cumulative gain or loss previously recognised in other comprehensive revenue and expense is transferred within equity to general funds.

#### ***Managed fund***

The managed fund is a portfolio of financial assets that are actively traded with the intention of making profits. Therefore, the managed fund is classified as fair value through surplus or deficit.

#### **Previous accounting policies for other financial assets**

For the prior year, an allowance for credit losses for instruments exposed to credit risk was recognised only when there was objective evidence of impairment. Additionally, for unlisted shares:

- Impairment losses were recognised in the surplus or deficit; and
- Some unlisted shares were previously measured at cost;
- The cumulative gain or loss recognised in other comprehensive revenue and expense was transferred to the surplus or deficit on disposal of the investment.

A significant or prolonged decline in the fair value of the investment below its cost was considered objective evidence of impairment. If impairment evidence existed, the cumulative loss recognised in other comprehensive revenue and expense was transferred from equity to the surplus or deficit.

#### **Fair Value**

For those instruments recognised at fair value in the statement of financial position, fair values are determined according to the following hierarchy:

- Quoted market price (level 1) - Financial instruments with quoted prices for identical instruments in active markets.
- Valuation techniques using observable inputs (level 2) - Financial instruments with quoted prices for similar instruments in active markets or quoted prices for identical or similar instruments in inactive markets and financial instruments valued using models where all significant inputs are observable.
- Valuation techniques with significant non-observable inputs (level 3) - Financial instruments valued using models where one or more significant inputs are not observable.

#### **M. Goods and Services Tax (GST)**

Items in the financial statements are stated exclusive of GST, except for receivables and payables, which are presented on a GST-inclusive basis. Where GST is not recoverable as input tax then it is recognised as part of the related asset or expense. The net amount of GST recoverable from, or payable to, the IRD is included as part of receivables or payables in the Statement of Financial Position. The net GST paid to, or received from the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the Statement of Cash Flows. Commitments and contingencies are disclosed exclusive of GST.

#### **N. Taxation**

The Institute and the group are exempt from Income Tax. Accordingly, no provision has been made for Income Tax.

#### **O. Leases**

##### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased item or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability.

The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty as to whether the Institute and the Group will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

##### **Operating Leases**

An operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Lease payments under an operating lease are recognised as an expense on a straight-line basis over the lease term. Lease incentives received are recognised in the surplus or deficit as a reduction of rental expense over the lease term.

## P. Employee Entitlements

Employee benefits that are due to be settled within 12 months after the end of the year in which the employee provides the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to - but not yet taken - at balance date.

A liability and an expense are recognised for bonuses where there is a contractual obligation or where there is a past practice that has created a constructive obligation and a reliable estimate of the obligation can be made.

### Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the year in which the employee provides the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- Likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information; and
- The present value of the estimated future cash flows.

### Presentation of Employee Entitlements

Annual leave and vested long service leave are classified as a current liabilities. Non-vested long service leave and retirement gratuities expected to be settled within 12 months of balance date are classified as a current liability. All other employee entitlements are classified as a non-current liability.

### Superannuation schemes

Employer contributions to KiwiSaver, the Government Superannuation Fund, and other defined contribution superannuation schemes are accounted for as defined contribution schemes and are recognised as an expense in the surplus or deficit when incurred.

## Q. Derivative Financial Instruments

Derivative financial instruments are used to manage exposure to foreign exchange and interest rate risks arising from financing activities. The Institute does not hold or issue derivative financial instruments for trading purposes. The Institute and the group have elected not to apply hedge accounting.

### R. Financial Instruments

EIT and its subsidiaries are party to financial instruments as part of their normal operations. These financial instruments include bank accounts, investments, trade payables, trade receivables and loans.

All financial instruments are recognised in the Statement of Financial Position and all revenue and expenses in relation to financial instruments are recognised in the Statement of Financial Performance.

Except for those items covered by a separate accounting policy, all financial instruments are shown at their estimated fair value.

## S. Cash Flows, Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities in the statement of financial position.

## Cash Reserves and Ring Fencing

The Government set a policy whereby existing reserves from previous Institutes of Technology and Polytechnics (above a set limit) would be consolidated through the central balance sheet of Te Pūkenga, but would only be able to be drawn upon for projects and capital expenditure in the relevant region that have been approved by the Te Pūkenga Council. The objective is that existing reserves are in the future spent on the regions in which they had been accumulated by the relevant legacy ITPs. The use of ring-fenced amounts is restricted to particular uses, which may include major capital expenditure projects, routine/minor capital expenditure, operating investments (e.g. funding the establishment of a new capability) or operating losses of the regional operation. The unencumbered cash reserves may include term deposits with maturities greater than 3 months at acquisition which are not classified as cash and cash equivalents.

## T. Investment in Associates

### Associate

An associate is an entity over which the Institute has significant influence and that is neither a subsidiary nor an interest in a joint venture. Investments in associates are accounted for in financial statements using the equity method of accounting.

Under the equity accounting method of accounting, the investment is initially recognised at cost and the carrying amount is increased or decreased to recognise the group's share of the change in net assets of the entity after the date of acquisition. The group's share of the surplus or deficit is recognised in the Institute's surplus or deficit. Distributions from the investee reduce the carrying amount of the investment in the Institute's financial statements.

In 2021 the Investment in Associate was reclassified. As such the share of the associate's deficit to the 30th November 2021 was recognised in the Institute's deficit as normal. The effective date of the reclassification of the associate was 1st December 2021, and as such the Investment was reclassified and disposed. The resulting reclassification can be seen in the Statement of Comprehensive Revenue and Expense and Statement of Changes in General Fund as part of the Statement of Changes in Equity.

## U. Equity

Equity is measured as the difference between total assets and total liabilities. Equity is disaggregated and classified into the following components:

- General funds;
- Property revaluation reserves
- Fair value through other comprehensive revenue and expense reserve; and
- Trusts and bequests reserve

### Property revaluation reserves

These reserves relate to the revaluation of land, buildings and infrastructure assets to fair value.

### Share capital

On 1 April 2020, the Institute issued 100 shares to Te Pūkenga in accordance with clause 20(1)(c) of Schedule 1 to the Education and Training Act 2020. Each share carries one vote and an equal share in dividends and distribution of the Institute's surplus assets.

## V. Related Party Transactions and Key Management Personnel

Related party disclosures have not been made for transactions with related parties that are:

- within a normal supplier or client/recipient relationship; and
- on terms and conditions no more or less favourable than those that are reasonable to expect that the Institute would have adopted in dealing with the party at arm's length in the same circumstances.

Further, transactions with government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements with TEIs and undertaken on the normal terms and conditions for such transactions.

## W. Critical Judgements in Applying Accounting Policies

Management has exercised the following critical judgements in applying accounting policies for the 12 months ended 31 December 2021:

### Crown Owned Land and Buildings

Property in the legal name of the Crown that is occupied by the Institute and Group is recognised as an asset in the Statement of Financial Position. The Institute and Group consider it has assumed all the normal risks and rewards of

ownership of this property despite legal ownership not yet being transferred and accordingly it would be misleading to exclude these assets from the financial statements. It was planned that the Crown assets in Tairāwhiti would transfer ownership to the Institute in 2021 from the Crown, this is a reclassification of asset – not additional. It was also thought likely that the Crown assets in Hawkes Bay would also transfer to the Institute in 2021. These transfers did not take place in 2021 – and the transfer deferred until 2022. These lands and buildings were first recognised on 31 December 1994.

### Distinction between Revenue and Capital Contributions

Most Crown funding received is operational in nature and is provided by the Crown under the authority of an expense appropriation and is recognised as revenue. Where funding is received from the Crown under the authority of a capital appropriation, the Institute and Group accounts for the funding as a capital contribution directly in equity.

*Gisborne City and Turanganui River*



# NOTES TO THE FINANCIAL STATEMENTS

for the 12 months ended 31 December 2021

## 1. CASH, CASH EQUIVALENTS AND SHORT TERM INVESTMENTS

### CURRENT

|  | Consolidated  |               | Parent        |               |
|--|---------------|---------------|---------------|---------------|
|  | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| ASB Bank                                       | 2,000         | 4,000         | 2,000         | 4,000         |
| Bank of New Zealand                            | 0             | -             | 0             | -             |
| Forsyth Barr for Ōtātara Trust                 | 67            | 31            | -             | -             |
| Investments - Current Portion via Forsyth Barr | 153           | 153           | -             | -             |
| Kiwi Bank                                      | 5,673         | 5,000         | 5,673         | 5,000         |
| ANZ Bank                                       | 3,000         | 4,000         | 3,000         | 4,000         |
| Westpac  | 10,212        | 6,526         | 10,212        | 6,526         |
| <b>TOTAL</b>                                   | <b>21,105</b> | <b>19,710</b> | <b>20,885</b> | <b>19,526</b> |
| These funds are held for:                      |               |               |               |               |
| Operating Purposes                             | 6,303         | 4,883         | 6,083         | 4,699         |
| Ring-fenced Funds                              | 14,673        | 14,673        | 14,673        | 14,673        |
| Specific Purposes                              | 129           | 154           | 129           | 154           |
| <b>TOTAL</b>                                   | <b>21,105</b> | <b>19,710</b> | <b>20,885</b> | <b>19,526</b> |
| These funds are classified as:                 |               |               |               |               |
| Cash and Cash Equivalents                      | 6,279         | 3,557         | 6,212         | 3,526         |
| Short Term Investments                         | 14,826        | 16,153        | 14,673        | 16,000        |
| <b>TOTAL</b>                                   | <b>21,105</b> | <b>19,710</b> | <b>20,885</b> | <b>19,526</b> |

The carrying value of cash at bank, call deposits, and term deposits with maturities less than three months approximates their fair value.

|   | Consolidated  |               | Parent        |               |
|---|---------------|---------------|---------------|---------------|
|   | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| Cash at bank and on hand  | 1,243         | 790           | 1,176         | 759           |
| Call deposits   | 5,036         | 2,767         | 5,036         | 2,767         |
| Term deposits with maturities less than 3 months at acquisition |               |               |               |               |
| <b>TOTAL CASH AND CASH EQUIVALENTS</b>                          | <b>6,279</b>  | <b>3,557</b>  | <b>6,212</b>  | <b>3,526</b>  |

### Term Deposits

The carrying amount of term deposits approximates their fair value.

While cash and cash equivalents at 31 December 2021 are subject to the expected credit loss requirements of PBE IPSAS 41, no loss allowance has been recognised because the estimated loss allowance for credit losses is trivial.

### Loss allowance for term deposits

The Institute considers there has not been a significant increase in credit risk for investments in term deposits, because the issuer of the investment continues to have low credit risk at balance date. Term deposits are held with banks that have a long-term AA- investment external grade credit rating, which indicates that these entities have a very strong capacity to meet their financial commitments. No loss allowance for expected credit losses has been recognised because the estimated 12-month expected loss allowance for credit losses is trivial.

## INTEREST RATES & MATURITY

The average interest rate and associated maturity of Institute term deposits are:

|  | 2021                           | 2020                    |                          |
|--|--------------------------------|-------------------------|--------------------------|
| Current Average Interest Rate                            | 1.32%                          | 1.23%                   |                          |
|  | Less than<br>6 months<br>\$000 | 6-12<br>months<br>\$000 | 12-24<br>months<br>\$000 |
| Current – maturity at 31 December 2021 for the Institute | 12,673                         | 2,000                   | -                        |

## 2. OTHER FINANCIAL ASSETS

|   | Consolidated  |               | Parent        |               |
|---|---------------|---------------|---------------|---------------|
|   | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| Managed Investment Portfolio - Forsyth Barr | 1,356         | 1,366         | -             | -             |
| Farmlands Shares                            | 2             | 2             | 2             | 2             |
| Te Aho a Māui Ltd                           | -             | -             | 1             | 1             |
| <b>TOTAL</b>                                | <b>1,359</b>  | <b>1,369</b>  | <b>3</b>      | <b>3</b>      |

### Investment in Subsidiaries

Te Aho a Māui Ltd (formerly known as Eastern Institute of Technology Ltd) is a non-trading subsidiary.

The Ōtātara Trust was formed in 1977 and exists to support students studying at the Eastern Institute of Technology in Hawke's Bay. As the institute has the right to appoint at least half the trustees it is concluded that it controls the Trust for financial reporting purposes, although the trustees remain responsible to manage the capital and assets of the Trust for the purposes of the Trust.

### New Zealand Government bonds

New Zealand Government bonds are recognised at their fair value. Fair value has been determined using quoted market bid prices from independently sourced market information for Government bond prices.

### Listed Shares

Recognised at their fair value. Fair value has been determined using published bid price quotations from the NZX at balance date.

### Managed fund

The Otatara Trust invests funds received from trust funds, endowments, and bequests into a managed fund. The balance of each fund is separately tracked and funds can be expended only for the purpose for which the funds were provided by the donor. The managed fund is measured at fair value and consists of listed shares and listed bonds. The fair values of the managed fund investments are determined using approaches as described above for Government bonds and listed shares.

### Investment in Associates

TANZ eCampus Ltd was jointly owned by six New Zealand Polytechnics, one of which is the Eastern Institute of Technology (EIT) up until 30 November 2021. TANZ eCampus Ltd delivers online tertiary education. The investment in TANZ eCampus Ltd has been equity accounted during the ownership period in 2021, for EIT's 1/6th share. The disposal of the investment in TANZ eCampus (as an investment in an associate) took place on the 1st December 2021. This reclassification has been reflected in the Statement of Changes of Equity.

|  | Consolidated  |               | Parent        |               |
|--|---------------|---------------|---------------|---------------|
|  | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| Opening Balance                                  | 1,169         | 1,104         | 1,169         | 1,104         |
| Share of total comprehensive revenue and expense | (405)         | 65            | (405)         | 65            |
| Investment in Associate reclassification         | (764)         | 0             | (764)         | 0             |
| <b>CLOSING BALANCE</b>                           | <b>0</b>      | <b>1,169</b>  | <b>0</b>      | <b>1,169</b>  |

### Summarised financial information of associate presented on a gross basis:

|                             | Consolidated  |                                      | Parent        |                                      |
|-----------------------------|---------------|--------------------------------------|---------------|--------------------------------------|
|                             | 2021<br>\$000 | 9 mths ended<br>31 Dec 2020<br>\$000 | 2021<br>\$000 | 9 mths ended<br>31 Dec 2020<br>\$000 |
| Assets                      | -             | 7,966                                | -             | 7,966                                |
| Liabilities                 | -             | (953)                                | -             | (953)                                |
| Revenue                     | -             | 7,466                                | -             | 7,466                                |
| Surplus / (Deficit)         | -             | 834                                  | -             | 834                                  |
| EIT's Interest in Associate | 0%            | 16.67%                               | 0%            | 16.67%                               |

### 3. TRADE AND OTHER RECEIVABLES

|  | Consolidated  |               | Parent        |               |
|--|---------------|---------------|---------------|---------------|
|  | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| <b>Student Receivables</b>                 |               |               |               |               |
| Student Fee Receivables                    | 160           | 378           | 160           | 378           |
| Less: Allowance for credit losses          | (59)          | (124)         | (59)          | (124)         |
| <b>Net Student Fee Receivables</b>         | <b>101</b>    | <b>254</b>    | <b>101</b>    | <b>254</b>    |
| <b>Other Receivables</b>                   |               |               |               |               |
| Other Debtors and Receivables              | 483           | 719           | 481           | 720           |
| Less: Allowance for credit losses          | 0             | 0             | 0             | 0             |
| <b>Net Other Receivables</b>               | <b>483</b>    | <b>719</b>    | <b>481</b>    | <b>720</b>    |
| <b>Other Non-Exchange Receivables</b>      |               |               |               |               |
| Other Non-Exchange Receivables             | 4,324         | 2,380         | 4,325         | 2,379         |
| <b>TOTAL DEBTORS AND OTHER RECEIVABLES</b> | <b>4,908</b>  | <b>3,353</b>  | <b>4,907</b>  | <b>3,353</b>  |

Other Receivables includes accrued interest receivable.

|   | Consolidated  |               | Parent        |               |
|---|---------------|---------------|---------------|---------------|
|   | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| <b>Classification</b>                               |               |               |               |               |
| Receivables classified as exchange transactions     | 483           | 719           | 481           | 720           |
| Receivables classified as non-exchange transactions | 4,425         | 2,634         | 4,426         | 2,633         |
| <b>TOTAL DEBTORS AND OTHER RECEIVABLES</b>          | <b>4,908</b>  | <b>3,353</b>  | <b>4,907</b>  | <b>3,353</b>  |

#### AGEING OF STUDENT RECEIVABLES

|                              | Expected<br>Credit Loss % | Total Lifetime<br>expected<br>credit loss<br>\$000 | Gross<br>\$000 | Allowance<br>for credit<br>losses<br>\$000 | Net<br>\$000 |
|------------------------------|---------------------------|--|----------------|--|--------------|
| <b>2021</b>                  |                           |  |                |  |              |
| <b>Institute &amp; Group</b> |                           |  |                |  |              |
| Due 1-30 days                |                           |  | 4              |  | 4            |
| Due 31-60 days               |                           |  | 13             |  | 13           |
| Due 61-90 days               |                           |  | 33             |  | 33           |
| Greater than 90 days         | 53%                       | 59   | 111            | (59)                                       | 52           |
| <b>TOTAL</b>                 | <b>37%</b>                | <b>59</b>  | <b>160</b>     | <b>(59)</b>                                | <b>101</b>   |

|                              | Expected<br>Credit Loss % | Total Lifetime<br>expected<br>credit loss<br>\$000 | Gross<br>\$000 | Allowance<br>for credit<br>losses<br>\$000 | Net<br>\$000 |
|------------------------------|---------------------------|--|----------------|--|--------------|
| <b>2020</b>                  |                           |  |                |  |              |
| <b>Institute &amp; Group</b> |                           |  |                |  |              |
| Due 1-30 days                |                           |  | 37             |  | 37           |
| Due 31-60 days               |                           |  | 18             |  | 18           |
| Due 61-90 days               |                           |  | 74             |  | 74           |
| Greater than 90 days         | 50%                       | 124  | 249            | (124)                                      | 125          |
| <b>TOTAL</b>                 | <b>33%</b>                | <b>124</b>   | <b>378</b>     | <b>(124)</b>                               | <b>254</b>   |

Student fees, and other receivables, are recognised and carried at original receivable amount less an allowance for any credit losses.

A allowance for credit losses is made when collection of the full amount is no longer probable. Bad debts are written off when identified.

The Institute holds no collateral as security or other credit enhancements over receivables that are either past due or impaired.

## MOVEMENTS IN THE ALLOWANCE FOR CREDIT LOSSES OF RECEIVABLES

|   | Consolidated  |               | Parent        |               |
|---|---------------|---------------|---------------|---------------|
|   | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| Balance brought forward                   | 124           | 268           | 124           | 268           |
| Additional allowance made during the year |               |               |               |               |
| Allowance adjustments during the year     | (65)          | (144)         | (65)          | (144)         |
| Receivables written-off during the year   |               |               |               |               |
| <b>AT 31 DECEMBER</b>                     | <b>59</b>     | <b>124</b>    | <b>59</b>     | <b>124</b>    |

### AT 31 DECEMBER

The expected credit loss rates for receivables at 31 December 2021 and 1 January 2021 are based on the payment profile of revenue on credit over the previous 2 years at the measurement date and the corresponding historical credit losses experienced for that period. The historical loss rates are adjusted for current and forward-looking macroeconomic factors that might affect the recoverability of receivables. Given the short period of credit risk exposure, the impact of macroeconomic factors is not considered significant.

## 4. TRADE AND OTHER PAYABLES

|   | Consolidated  |               | Parent        |               |
|---|---------------|---------------|---------------|---------------|
|   | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| Creditors                                 | 2,294         | 2,696         | 2,294         | 2,696         |
| Accrued Expenses                          | 770           | 1,133         | 763           | 1,122         |
| Contract Retentions                       | -             | 213           | -             | 213           |
| GST Payable                               | 821           | 697           | 821           | 697           |
| <b>TOTAL CREDITORS AND OTHER PAYABLES</b> | <b>3,885</b>  | <b>4,739</b>  | <b>3,878</b>  | <b>4,728</b>  |

Payables are non-interest bearing and are normally settled on normal commercial terms. Therefore, the carrying value of payables approximates their fair value. \$1,232K is non-exchange (2020:\$1,127K).

## OTHER TRADING LIABILITIES

|  | Consolidated  |               | Parent        |               |
|--|---------------|---------------|---------------|---------------|
|  | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| Special Funds                          | 129           | 154           | 129           | 154           |
| <b>TOTAL OTHER TRADING LIABILITIES</b> | <b>129</b>    | <b>154</b>    | <b>129</b>    | <b>154</b>    |

Special funds, held for the purpose of providing scholarships to students are classified as current liabilities.

## FEES AND INCOME IN ADVANCE

|   | Consolidated  |               | Parent        |               |
|---|---------------|---------------|---------------|---------------|
|   | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| Student Fees Received in Advance        | 2,101         | 4,215         | 2,101         | 4,215         |
| Other Income Received in Advance        | 2,218         | 724           | 2,218         | 724           |
| <b>TOTAL FEES AND INCOME IN ADVANCE</b> | <b>4,319</b>  | <b>4,939</b>  | <b>4,319</b>  | <b>4,939</b>  |

## 5. BANKING FACILITIES (PARENT AND CONSOLIDATED)

The Institute has a credit card facility of \$250K with Westpac.

## 6. PROPERTY, PLANT AND EQUIPMENT

### FOR THE 12 MONTHS ENDED 31 DECEMBER 2021

|   | Opening<br>Cost<br>\$000 | Opening<br>Accum<br>Depn<br>\$000 | Opening<br>Carrying<br>Amt<br>\$000 | Impairment /<br>Revaluation<br>/ Transfers<br>\$000 | Additions<br>\$000 | Disposals<br>Cost<br>\$000 | Closing<br>Cost<br>\$000 | Disposals<br>Accum<br>Depn<br>\$000 | Depn<br>\$000 | Closing<br>Accum<br>Depn<br>\$000 | Closing<br>Carrying<br>Amount<br>\$000 |
|---|--------------------------|-----------------------------------|-------------------------------------|---|--------------------|----------------------------|--------------------------|-------------------------------------|---------------|-----------------------------------|--|
| Land  | 17,532                   | -                                 | 17,532                              | 10,201  | -                  | -                          | 27,733                   | -                                   | -             | -                                 | 27,733                                 |
| Infrastructure                                  | 8,970                    | 357                               | 8,613                               | 818   | 85                 | -                          | 9,157                    | -                                   | 359           | -                                 | 9,157                                  |
| <b>Total Land &amp; Infrastructure</b>          | <b>26,502</b>            | <b>357</b>                        | <b>26,145</b>                       | <b>11,019</b>                                       | <b>85</b>          | <b>-</b>                   | <b>36,890</b>            | <b>-</b>                            | <b>359</b>    | <b>-</b>                          | <b>36,890</b>                          |
| Building & Services                             | 112,603                  | 4,672                             | 107,931                             | 11,299  | 4,948              | 236                        | 119,118                  | -                                   | 4,824         | -                                 | 119,118                                |
| Leasehold Improvements                          | 1,195                    | 498                               | 697                                 | -   | 7                  | -                          | 1,202                    | -                                   | 94            | 591                               | 611                                    |
| <b>Total Building, Services &amp; Leasehold</b> | <b>113,798</b>           | <b>5,170</b>                      | <b>108,628</b>                      | <b>11,299</b>                                       | <b>4,955</b>       | <b>236</b>                 | <b>120,320</b>           | <b>-</b>                            | <b>4,918</b>  | <b>591</b>                        | <b>119,728</b>                         |
| Furniture & Equipment                           | 11,211                   | 6,923                             | 4,289                               | -   | 502                | 301                        | 11,412                   | 324                                 | 955           | 7,554                             | 3,858                                  |
| Computer Hardware                               | 8,300                    | 5,437                             | 2,863                               | -   | 476                | 24                         | 8,752                    | 19                                  | 1,269         | 6,687                             | 2,065                                  |
| Motor Vehicles                                  | 1,791                    | 1,180                             | 611                                 | -   | 26                 | 125                        | 1,692                    | 118                                 | 237           | 1,299                             | 392                                    |
| Heritage Collection                             | 722                      | -                                 | 722                                 | -   | 148                | -                          | 870                      | -                                   | -             | -                                 | 870                                    |
| Library   | 1,148                    | 809                               | 340                                 | -   | -                  | 173                        | 976                      | 173                                 | 80            | 716                               | 260                                    |
| <b>Total Other Assets</b>                       | <b>23,172</b>            | <b>14,349</b>                     | <b>8,825</b>                        | <b>-</b>  | <b>1,152</b>       | <b>624</b>                 | <b>23,701</b>            | <b>634</b>                          | <b>2,541</b>  | <b>16,256</b>                     | <b>7,445</b>                           |
| <b>2021 TOTAL</b>                               | <b>163,472</b>           | <b>19,876</b>                     | <b>143,598</b>                      | <b>22,318</b>                                       | <b>6,192</b>       | <b>860</b>                 | <b>180,911</b>           | <b>634</b>                          | <b>7,818</b>  | <b>16,848</b>                     | <b>164,063</b>                         |

### FOR THE 9 MONTHS ENDED 31 DECEMBER 2020

|   | Opening<br>Cost<br>\$000 | Opening<br>Accum<br>Depn<br>\$000 | Opening<br>Carrying<br>Amt<br>\$000 | Impairment /<br>Revaluation<br>/ Transfers<br>\$000 | Additions<br>\$000 | Disposals<br>Cost<br>\$000 | Closing<br>Cost<br>\$000 | Disposals<br>Accum<br>Depn<br>\$000 | Depn<br>\$000 | Closing<br>Accum<br>Depn<br>\$000 | Closing<br>Carrying<br>Amount<br>\$000 |
|---|--------------------------|-----------------------------------|-------------------------------------|---|--------------------|----------------------------|--------------------------|-------------------------------------|---------------|-----------------------------------|--|
| Land  | 17,532                   | -                                 | 17,532                              | -   | -                  | -                          | 17,532                   | -                                   | -             | -                                 | 17,532                                 |
| Infrastructure                                  | 8,884                    | 88                                | 8,796                               | (80)  | 165                | -                          | 8,970                    | -                                   | 268           | 357                               | 8,613                                  |
| <b>Total Land &amp; Infrastructure</b>          | <b>26,416</b>            | <b>88</b>                         | <b>26,328</b>                       | <b>(80)</b>   | <b>165</b>         | <b>-</b>                   | <b>26,502</b>            | <b>-</b>                            | <b>268</b>    | <b>357</b>                        | <b>26,145</b>                          |
| Building & Services                             | 106,166                  | 1,124                             | 105,042                             | (29)  | 6,466              | -                          | 112,603                  | -                                   | 3,548         | 4,672                             | 107,931                                |
| Leasehold Improvements                          | 1,446                    | 693                               | 753                                 | -   | 23                 | 275                        | 1,195                    | 275                                 | 79            | 498                               | 697                                    |
| <b>Total Building, Services &amp; Leasehold</b> | <b>107,612</b>           | <b>1,817</b>                      | <b>105,795</b>                      | <b>(29)</b>   | <b>6,490</b>       | <b>275</b>                 | <b>113,798</b>           | <b>275</b>                          | <b>3,628</b>  | <b>5,170</b>                      | <b>108,628</b>                         |
| Furniture & Equipment                           | 11,439                   | 8,279                             | 3,160                               | *732  | 1,387              | 2,750                      | 11,211                   | 2,659                               | 899           | 6,923                             | 4,289                                  |
| Computer Hardware                               | 16,872                   | 13,028                            | 3,844                               | *(732)  | 727                | 8,163                      | 8,300                    | 8,178                               | 991           | 5,437                             | 2,863                                  |
| Motor Vehicles                                  | 1,769                    | 1,081                             | 688                                 | -   | 131                | 108                        | 1,791                    | 146                                 | 245           | 1,180                             | 611                                    |
| Heritage Collection                             | 722                      | -                                 | 722                                 | -   | -                  | -                          | 722                      | -                                   | -             | -                                 | 722                                    |
| Library   | 1,682                    | 1,273                             | 409                                 | -   | 5                  | 538                        | 1,148                    | 538                                 | 75            | 809                               | 340                                    |
| <b>Total Other Assets</b>                       | <b>32,483</b>            | <b>23,661</b>                     | <b>8,822</b>                        | <b>-</b>  | <b>2,250</b>       | <b>11,560</b>              | <b>23,173</b>            | <b>11,521</b>                       | <b>2,210</b>  | <b>14,349</b>                     | <b>8,825</b>                           |
| <b>2020 TOTAL</b>                               | <b>166,511</b>           | <b>25,566</b>                     | <b>140,945</b>                      | <b>(109)</b>  | <b>8,904</b>       | <b>11,835</b>              | <b>163,472</b>           | <b>11,796</b>                       | <b>6,106</b>  | <b>19,876</b>                     | <b>143,598</b>                         |

\* Transfers in the above note are at Net Book value (therefore opening accumulated depreciation + depreciation for the year in the note will not add to closing accumulated depreciation, and Opening Cost + additions + transfers - disposals will not add to closing cost).

Crown assets have been included in the Balance Sheet. Refer Statement of Accounting Policy W. These assets comprise most of the land and buildings on the Taradale campus, together with part of the Tairāwhiti campus land and buildings.

No consolidated figures have been presented for Land and Buildings and Other Assets as they do not change from the Parent.

There were no impairments to Infrastructure and Buildings in 2021 (2020 : \$109K).

There are no restrictions on assets, although it is noted that a large portion of the Hawke's Bay campus comprises land gifted by Margaret Hetley.

## 7. INTANGIBLE ASSETS

### FOR CURRENT YEAR 2021

|   | Opening Cost<br>\$000 | Opening Accum Depn & Amortisation<br>\$000 | Opening Carrying Value<br>\$000 | Impairment / Revaluation<br>\$000 | Additions<br>\$000 | Disposals<br>\$000 | Closing Cost<br>\$000 | Disposals Accum Depn & Amortisation<br>\$000 | Depn & Amortisation<br>\$000 | Closing Accum Depn & Amortisation<br>\$000 | Closing Carrying Amount<br>\$000 |
|---|-----------------------|--|---------------------------------|-----------------------------------|--------------------|--------------------|-----------------------|--|------------------------------|--|----------------------------------|
| Acquired Software                                 | 2,035                 | 740  | 1,295                           | -                                 | 3                  | -                  | 2,038                 | -  | 346                          | 1,086                                      | 951                              |
| RISEC Trust Prepayment*                           | 3,100                 | 2,419                                      | 681                             | -                                 | -                  | -                  | 3,100                 | -  | 52                           | 2,469                                      | 629                              |
| EIT Institute of Sport and Health Naming Rights** | 1,769                 | 76   | 1,693                           | -                                 | -                  | -                  | 1,769                 | -  | 51                           | 127  | 1,642                            |
| <b>2021 TOTAL</b>                                 | <b>6,904</b>          | <b>3,235</b>                               | <b>3,669</b>                    | <b>-</b>                          | <b>3</b>           | <b>-</b>           | <b>6,907</b>          | <b>-</b>                                     | <b>449</b>                   | <b>3,682</b>                               | <b>3,223</b>                     |

### PRIOR YEAR - FOR THE 9 MONTHS ENDED 31 DECEMBER 2020

|   | Opening Cost<br>\$000 | Opening Accum Depn & Amortisation<br>\$000 | Opening Carrying Value<br>\$000 | Impairment / Revaluation<br>\$000 | Additions<br>\$000 | Disposals<br>\$000 | Closing Cost<br>\$000 | Disposals Accum Depn & Amortisation<br>\$000 | Depn & Amortisation<br>\$000 | Closing Accum Depn & Amortisation<br>\$000 | Closing Carrying Amount<br>\$000 |
|---|-----------------------|--|---------------------------------|-----------------------------------|--------------------|--------------------|-----------------------|--|------------------------------|--|----------------------------------|
| Acquired Software                                 | 4,641                 | 3,049                                      | 1,592                           | -                                 | 25                 | 2,631              | 2,035                 | 2,631  | 322                          | 740  | 1,295                            |
| RISEC Trust Prepayment*                           | 3,100                 | 2,380                                      | 720                             | -                                 | -                  | -                  | 3,100                 | -  | 39                           | 2,419                                      | 681                              |
| EIT Institute of Sport and Health Naming Rights** | 1,769                 | 38   | 1,731                           | -                                 | -                  | -                  | 1,769                 | -  | 38                           | 76   | 1,693                            |
| <b>2020 TOTAL</b>                                 | <b>9,510</b>          | <b>5,467</b>                               | <b>4,043</b>                    | <b>-</b>                          | <b>25</b>          | <b>2,631</b>       | <b>6,904</b>          | <b>2,631</b>                                 | <b>399</b>                   | <b>3,235</b>                               | <b>3,669</b>                     |

\* The amortisation of the RISEC Trust prepayment ends on 31 December 2033

\*\* EIT Institute of Sport and Health Naming Rights are to be amortised over 35 years. The facility was completed in July 2019. No consolidated figures have been presented for Land and Buildings and Other Assets as they do not change from the Parent.

## 8. CAPITAL WORKS IN PROGRESS

|                                | Consolidated  |               | Parent        |               |
|--------------------------------|---------------|---------------|---------------|---------------|
|                                | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| Buildings                      | 44            | 3,476         | 44            | 3,476         |
| Intangibles                    | -             | -             | -             | -             |
| <b>TOTAL WORKS IN PROGRESS</b> | <b>44</b>     | <b>3,476</b>  | <b>44</b>     | <b>3,476</b>  |

## 9. EMPLOYEE ENTITLEMENTS

|                                    | Consolidated  |               | Parent        |               |
|------------------------------------|---------------|---------------|---------------|---------------|
|                                    | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| <b>Current Portion</b>             |               |               |               |               |
| Salary Accrual                     | 1,193         | 808           | 1,193         | 808           |
| Annual Leave Accrual               | 4,179         | 4,289         | 4,179         | 4,289         |
| <b>Total Current Portion</b>       | <b>5,372</b>  | <b>5,097</b>  | <b>5,372</b>  | <b>5,097</b>  |
| <b>Non-Current Portion</b>         |               |               |               |               |
| Long Service Leave                 | 68            | 82            | 68            | 82            |
| Retirement Gratuities              | 40            | 40            | 40            | 40            |
| <b>Total Non-Current Portion</b>   | <b>108</b>    | <b>122</b>    | <b>108</b>    | <b>122</b>    |
| <b>TOTAL EMPLOYEE ENTITLEMENTS</b> | <b>5,480</b>  | <b>5,219</b>  | <b>5,480</b>  | <b>5,219</b>  |

## 10. COST OF SERVICES

The Institute has included the following expenses in the Revenue Statement:

|   | Consolidated  |                                      | Parent        |                                      |
|---|---------------|--------------------------------------|---------------|--------------------------------------|
|   | 2021<br>\$000 | 9 mths ended<br>31 Dec 2020<br>\$000 | 2021<br>\$000 | 9 mths ended<br>31 Dec 2020<br>\$000 |
| Audit Fees – to Audit New Zealand for audit of financial statements | 130           | 119                                  | 125           | 114                                  |
| <b>Total Audit Fees</b>   | <b>130</b>    | <b>119</b>                           | <b>125</b>    | <b>114</b>                           |
| Depreciation - Buildings & Services                                 | 4,824         | 3,548                                | 4,824         | 3,548                                |
| Depreciation - Other  | 3,002         | 2,404                                | 3,002         | 2,404                                |
| Amortisation - Intangibles  | 346           | 322                                  | 346           | 322                                  |
| Amortisation of RISEC Trust Prepayment                              | 52            | 39                                   | 52            | 39                                   |
| Amortisation of HBCFC Trust Prepayment                              | 51            | 38                                   | 51            | 38                                   |
| <b>Total Depreciation &amp; Amortisation</b>                        | <b>8,275</b>  | <b>6,352</b>                         | <b>8,275</b>  | <b>6,352</b>                         |
| Fees paid to Board Members - Refer Note 17                          | 136           | 102                                  | 136           | 102                                  |
| Renting of Buildings  | 833           | 588                                  | 833           | 588                                  |
| (Gain) / Loss on Disposal of Assets or Assets Written Off           | (35)          | (64)                                 | (35)          | (64)                                 |
| Bad Debts   | 41            | 80                                   | 41            | 80                                   |
| Salaries and Wages  | 43,783        | 32,908                               | 43,783        | 32,908                               |
| Course delivery expenses  | 7,275         | 5,648                                | 7,275         | 5,648                                |
| Administrative, materials and consumables expenses                  | 3,938         | 2,622                                | 3,938         | 2,622                                |
| Occupancy Expense   | 1,736         | 1,237                                | 1,736         | 1,237                                |
| Employee Defined Contribution Plan                                  | 1,171         | 890                                  | 1,171         | 890                                  |
| Marketing Expenses  | 905           | 748                                  | 905           | 748                                  |
| Scholarships  | 485           | 499                                  | 485           | 499                                  |
| Research & development expense                                      | 176           | 44                                   | 176           | 44                                   |
| Change in Provision for Uncollectability of Receivables             | (65)          | (144)                                | (65)          | (144)                                |
| Other Costs   | 4,771         | 6,418                                | 4,736         | 6,510                                |
| <b>Total</b>  | <b>65,150</b> | <b>51,575</b>                        | <b>65,115</b> | <b>51,667</b>                        |
| <b>TOTAL COST OF SERVICES</b>                                       | <b>73,555</b> | <b>58,047</b>                        | <b>73,515</b> | <b>58,132</b>                        |

## 11. RECONCILIATION OF THE NET CASH FLOW FROM OPERATING ACTIVITIES WITH THE NET SURPLUS

|   | Consolidated  |                             | Parent        |                             |
|---|---------------|-----------------------------|---------------|-----------------------------|
|   | 2021<br>\$000 | 9 mths ended<br>31 Dec 2020 | 2021<br>\$000 | 9 mths ended<br>31 Dec 2020 |
| Net Surplus   | (2,297)       | (38,713)                    | (2,329)       | (38,898)                    |
| Add back Non-Cash Depreciation, PBE adjustments, Associate Share of Surplus & Other Items | 8,528         | 5,193                       | 8,551         | 5,363                       |
| <b>+/(-) Movements in Working Capital Items</b>   |               |                             |               |                             |
| (Increase)/Decrease in Accounts Receivable and Prepayments                                | (1,375)       | 36,181                      | (1,375)       | 36,181                      |
| (Increase)/Decrease in Inventory  | 65            | 425                         | 65            | 425                         |
| (Decrease)/Increase in Accounts Payable and Provisions                                    | 368           | (793)                       | 372           | (789)                       |
| (Decrease)/Increase in Income in Advance  | (620)         | (9,276)                     | (620)         | (9,276)                     |
| <b>NET CASH FLOW FROM OPERATING ACTIVITIES</b>  | <b>4,669</b>  | <b>(6,983)</b>              | <b>4,664</b>  | <b>(6,994)</b>              |

## 12. FINANCIAL INSTRUMENTS

### FINANCIAL INSTRUMENT CATEGORIES

The accounting policies for financial instruments have been applied to the line items below:

|   | Consolidated  |               | Parent        |               |
|---|---------------|---------------|---------------|---------------|
|   | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| <b>FINANCIAL ASSETS</b>   |               |               |               |               |
| Financial assets measure at mortised cost (2020 : Loans & Receivables)                  |               |               |               |               |
| Cash and Cash Equivalents   | 6,279         | 3,557         | 6,212         | 3,526         |
| Student Receivables   | 101           | 254           | 101           | 254           |
| Other Receivables   | 4,807         | 3,099         | 4,806         | 3,099         |
| Other Financial Assets  |               |               |               |               |
| - Term Deposits   | 14,826        | 16,153        | 14,673        | 16,000        |
| Non-Current Receivables   | 194           | 290           | 194           | 289           |
| <b>Total Financial assets measured at mortised cost</b>                                 | <b>26,206</b> | <b>23,354</b> | <b>25,985</b> | <b>23,169</b> |
| Mandatorily Measured at Fair Value through surplus or deficit (2020 : Held for Trading) |               |               |               |               |
| Managed investment portfolio - Forsyth Barr   | 1,356         | 1,366         |               |               |
| Shares  |               |               | 3             | 3             |
| <b>Mandatorily Measured at Fair Value through surplus or deficit</b>                    | <b>1,356</b>  | <b>1,366</b>  | <b>3</b>      | <b>3</b>      |
| <b>FINANCIAL LIABILITIES</b>  |               |               |               |               |
| Financial Liabilities at Amortised Cost   |               |               |               |               |
| Trade and Other Payables  | 3,885         | 4,739         | 3,878         | 4,728         |
| Other Trading Liabilities   | 129           | 154           | 129           | 154           |
| <b>Total Financial Liabilities at Amortised Cost</b>                                    | <b>4,014</b>  | <b>4,894</b>  | <b>4,007</b>  | <b>4,883</b>  |

### FINANCIAL INSTRUMENT RISKS

The Institute and Group have a series of policies to manage the risks associated with financial instruments. It is risk adverse and seeks to minimise exposure from its treasury activities. These policies do not allow any transactions that are speculative in nature to be entered into.

### CONTRACTURAL MATURITY ANALYSIS OF FINANCIAL LIABILITIES

The table below analyses financial liabilities into relevant maturity groupings based on the remaining period at balance date to the contractual maturity date. Future interest payments on floating rate debt are based on the floating rate on the instrument at balance date. the amounts disclosed are contractual undiscounted cashflows.

|  | Consolidated    |                      |                    |             |           |           |                   |
|--|-----------------|----------------------|--------------------|-------------|-----------|-----------|-------------------|
| 2021   | Carrying Amount | Contractual cashflow | Less than 6 months | 6-12 months | 1-2 years | 2-3 years | More than 3 years |
| Trade and other payables                             | 3,885           | 3,885                | 3,885              | -           | -         | -         | -                 |
| Borrowings   | -               | -                    | -                  | -           | -         | -         | -                 |
| Finance Leases                                       | -               | -                    | -                  | -           | -         | -         | -                 |
| Total financial liabilities at amortised cost        | -               | -                    | -                  | -           | -         | -         | -                 |
| <b>Total Financial Liabilities at Amortised Cost</b> | <b>3,885</b>    | <b>3,885</b>         | <b>3,885</b>       | <b>-</b>    | <b>-</b>  | <b>-</b>  | <b>-</b>          |

|  | Parent          |                      |                    |             |           |           |                   |
|--|-----------------|----------------------|--------------------|-------------|-----------|-----------|-------------------|
| 2021   | Carrying Amount | Contractual cashflow | Less than 6 months | 6-12 months | 1-2 years | 2-3 years | More than 3 years |
| Trade and other payables                             | 3,878           | 3,878                | 3,878              | -           | -         | -         | -                 |
| Borrowings   | -               | -                    | -                  | -           | -         | -         | -                 |
| Finance Leases                                       | -               | -                    | -                  | -           | -         | -         | -                 |
| Total financial liabilities at amortised cost        | -               | -                    | -                  | -           | -         | -         | -                 |
| <b>Total Financial Liabilities at Amortised Cost</b> | <b>3,878</b>    | <b>3,878</b>         | <b>3,878</b>       | <b>-</b>    | <b>-</b>  | <b>-</b>  | <b>-</b>          |

| Consolidated   |                 |                      |                    |             |           |           |                   |
|--|-----------------|----------------------|--------------------|-------------|-----------|-----------|-------------------|
| 2020   | Carrying Amount | Contractual cashflow | Less than 6 months | 6-12 months | 1-2 years | 2-3 years | More than 3 years |
| Trade and other payables                             | 4,739           | 4,739                | 4,739              | -           | -         | -         | -                 |
| Borrowings   | -               | -                    | -                  | -           | -         | -         | -                 |
| Finance Leases                                       | -               | -                    | -                  | -           | -         | -         | -                 |
| Total financial liabilities at amortised cost        | -               | -                    | -                  | -           | -         | -         | -                 |
| <b>Total Financial Liabilities at Amortised Cost</b> | <b>4,739</b>    | <b>4,739</b>         | <b>4,739</b>       | <b>-</b>    | <b>-</b>  | <b>-</b>  | <b>-</b>          |

| Parent   |                 |                      |                    |             |           |           |                   |
|--|-----------------|----------------------|--------------------|-------------|-----------|-----------|-------------------|
| 2020   | Carrying Amount | Contractual cashflow | Less than 6 months | 6-12 months | 1-2 years | 2-3 years | More than 3 years |
| Trade and other payables                             | 4,728           | 4,728                | 4,728              | -           | -         | -         | -                 |
| Borrowings   | -               | -                    | -                  | -           | -         | -         | -                 |
| Finance Leases                                       | -               | -                    | -                  | -           | -         | -         | -                 |
| Total financial liabilities at amortised cost        | -               | -                    | -                  | -           | -         | -         | -                 |
| <b>Total Financial Liabilities at Amortised Cost</b> | <b>4,728</b>    | <b>4,728</b>         | <b>4,728</b>       | <b>-</b>    | <b>-</b>  | <b>-</b>  | <b>-</b>          |

## Market Risk

### Price Risk

Price risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate as a result of changes in market prices. The Institute and Group's managed fund is exposed to price risk because it invests in listed investments. This price is managed by diversification of the managed fund portfolio in accordance with the limits set out in the Institutes and Group's investment policy. Term investments are also managed by the Institutes and Group's investment policy.

### Fair Value Interest Rate Risk

Fair value interest rate risk is the risk that the cash flows from a financial instrument will fluctuate because of changes in market interest rates. Borrowings and investments issued at variable interest rates create exposure to cash flow interest rate risk. The Group has no borrowings and term investments are invested with fixed interest rates.

| Consolidated                                    |              |                       |        |
|---|--------------|-----------------------|--------|
| 2021  | < 1 Year     | > 1 year<br>< 2 years | Total  |
| Cash & cash equivalents                         | 6,279        |                       | 6,279  |
| Term Deposits greater than 3 months             | 14,826       |                       | 14,826 |
| Investments                                     | -            |                       | -      |
| <b>Weighted average effective interest rate</b> | <b>1.32%</b> |                       |        |

| Parent  |              |                       |        |
|---|--------------|-----------------------|--------|
| 2021  | < 1 Year     | > 1 year<br>< 2 years | Total  |
| Cash & cash equivalents                         | 6,212        |                       | 6,212  |
| Term Deposits greater than 3 months             | 14,673       |                       | 14,673 |
| Investments                                     | -            |                       | -      |
| <b>Weighted average effective interest rate</b> | <b>1.32%</b> |                       |        |

| 2020  | Consolidated |                       |           |        |
|---|--------------|-----------------------|-----------|--------|
|   | < 1 Year     | > 1 year<br>< 2 years | < 2 years | Total  |
| Cash & cash equivalents                         | 3,557        | -                     | -         | 3,557  |
| Term Deposits greater than 3 months             | 16,153       | -                     | -         | 16,153 |
| Investments                                     | 1,169        | -                     | -         | 1,169  |
| <b>Weighted average effective interest rate</b> | <b>1.23%</b> |                       |           |        |

| 2020  | Parent       |                       |           |        |
|---|--------------|-----------------------|-----------|--------|
|   | < 1 Year     | > 1 year<br>< 2 years | < 2 years | Total  |
| Cash & cash equivalents                         | 3,526        | -                     | -         | 3,526  |
| Term Deposits greater than 3 months             | 16,000       | -                     | -         | 16,000 |
| Investments                                     | 1,169        | -                     | -         | 1,169  |
| <b>Weighted average effective interest rate</b> | <b>1.23%</b> |                       |           |        |

### Credit Risk

Financial instruments which potentially subject the Institute to credit risk principally consist of bank balances, accounts receivable, accounts payable and term borrowing and are recognised in the Balance Sheet.

Credit risk is the risk that a third party will default on its obligation to the Institute and Group, causing it to incur a loss. Due to the timing of its cash inflows and outflows, surplus cash is invested in term deposits, which give rise to credit risk.

The Institute limits the amount of credit exposure to any one financial institute for term deposits to no more than 50% of total investments held. The Group invests funds only with registered banks that have a Standard and Poor's credit rating of at least A. There are no other financial assets that have credit quality information available.

In the normal course of its business the Institute incurs credit risk from debtors. There are no significant concentrations of credit risk and the Institute has a credit policy which is used to manage this exposure.

The Institute has experienced no defaults of interest or principal payments for term deposits. The Institute and Group holds no collateral or other credit enhancements for financial instruments that give rise to credit risk. The credit quality of financial assets that are neither past due nor impaired can be assessed by reference to Standard and Poor's credit ratings (if available) or to historical information about counterparty default rates.

|   | Consolidated  |               | Parent        |               |
|---|---------------|---------------|---------------|---------------|
|   | 2021<br>\$000 | 2020<br>\$000 | 2021<br>\$000 | 2020<br>\$000 |
| <b>CREDIT RISK</b>  |               |               |               |               |
| Counterparties with credit ratings  |               |               |               |               |
| Cash and cash equivalents and term deposits                                   |               |               |               |               |
| AA-   | 15,274        | 14,554        | 15,207        | 14,523        |
| AA  | 5,673         | 5,000         | 5,673         | 5,000         |
| <b>Investments</b>  |               |               |               |               |
| Existing counterparty with no defaults in the past                            | 1,510         | 1,519         | -             | -             |
| Existing counterparty with defaults in the past                               | -             | -             | -             | -             |
| <b>Total cash, cash equivalents, short term investments &amp; investments</b> | <b>22,457</b> | <b>21,073</b> | <b>20,880</b> | <b>19,523</b> |

All instruments in this table have a loss allowance based on 12-month expected credit losses.  
The AA rate is from Fitch ratings.

## Liquidity Risk

Liquidity risk is the risk that the Institute and Group will encounter difficulty raising liquid funds to meet commitments as they fall due. Liquidity risk is not significant for the Institute due to sufficient cash balances and term deposits.

For the purposes of financial contractual maturity analysis, all financial liabilities (referred to in Note 4), are due within the next six months.

For the purposes of financial contractual maturity analysis, with respect to financial assets, the major asset is term deposits and their respective maturity shown in Note 1.

## Currency and Interest Rate Risk

The Institution has no significant exposure to currency risk and interest rate risk on its remaining financial assets and liabilities.

## Sensitivity analysis

The tables below illustrate the potential effect on the surplus or deficit and equity (excluding retained surplus) for reasonably possible market movements in price and interest rates, with all other variables held constant, based on financial instrument exposures at balance date.

|  | Consolidated     |                 |                  |                 |
|--|------------------|-----------------|------------------|-----------------|
|  | +100 BPS         |                 | -100 BPS         |                 |
|  | \$000<br>Surplus | \$000<br>Equity | \$000<br>Surplus | \$000<br>Equity |
| <b>Interest rate risk 31 December 2021</b>                         |                  |                 |                  |                 |
| <b>Financial assets</b>  |                  |                 |                  |                 |
| Cash and cash equivalents  | 63               |                 | (63)             |                 |
| Term deposits with maturities greater than 3 months at acquisition | 148              |                 | (148)            |                 |
| Managed investment portfolio - Forsyth Barr                        | 14               | -               | (14)             | -               |
| Listed Shares  | -                | -               | -                | -               |
| <b>Financial liabilities</b>                                       |                  |                 |                  |                 |
| Derivative financial instruments                                   | -                | -               | -                | -               |
| Borrowings   | -                | -               | -                | -               |
| <b>Total sensitivity to interest rate risk</b>                     | <b>225</b>       | <b>-</b>        | <b>(225)</b>     | <b>-</b>        |

|  | Parent           |                 |                  |                 |
|--|------------------|-----------------|------------------|-----------------|
|  | +100 BPS         |                 | -100 BPS         |                 |
|  | \$000<br>Surplus | \$000<br>Equity | \$000<br>Surplus | \$000<br>Equity |
| <b>Interest rate risk 31 December 2021</b>                         |                  |                 |                  |                 |
| <b>Financial assets</b>  |                  |                 |                  |                 |
| Cash and cash equivalents  | 62               | -               | (62)             | -               |
| Term deposits with maturities greater than 3 months at acquisition | 147              | -               | (147)            | -               |
| <b>Financial liabilities</b>                                       |                  |                 |                  |                 |
| Derivative financial instruments                                   | -                | -               | -                | -               |
| Borrowings   | -                | -               | -                | -               |
| <b>Total sensitivity to interest rate risk</b>                     | <b>209</b>       |                 | <b>(209)</b>     |                 |

|  | Consolidated     |                 |                  |                 |
|--|------------------|-----------------|------------------|-----------------|
|  | +100 BPS         |                 | -100 BPS         |                 |
|  | \$000<br>Surplus | \$000<br>Equity | \$000<br>Surplus | \$000<br>Equity |
| <b>Interest rate risk 31 December 2020</b>                         |                  |                 |                  |                 |
| <b>Financial assets</b>  |                  |                 |                  |                 |
| Cash and cash equivalents  | 35               |                 | (35)             |                 |
| Term deposits with maturities greater than 3 months at acquisition | 161              |                 | (161)            |                 |
| Managed investment portfolio - Forsyth Barr                        | 14               | -               | (14)             | -               |
| Listed Shares  |                  | 0               |                  | 0               |
| <b>Financial liabilities</b>                                       |                  |                 |                  |                 |
| Derivative financial instruments                                   |                  |                 |                  |                 |
| Borrowings   | -                | -               | -                | -               |
| <b>Total sensitivity to interest rate risk</b>                     | <b>210</b>       | <b>-</b>        | <b>(210)</b>     | <b>-</b>        |

|  | Parent           |                 |                  |                 |
|--|------------------|-----------------|------------------|-----------------|
|  | +100 BPS         |                 | -100 BPS         |                 |
|  | \$000<br>Surplus | \$000<br>Equity | \$000<br>Surplus | \$000<br>Equity |
| <b>Interest rate risk 31 December 2020</b>                         |                  |                 |                  |                 |
| <b>Financial assets</b>  |                  |                 |                  |                 |
| Cash and cash equivalents  | 35               |                 | (35)             |                 |
| Term deposits with maturities greater than 3 months at acquisition | 160              |                 | (160)            |                 |
| <b>Financial liabilities</b>                                       |                  |                 |                  |                 |
| Derivative financial instruments                                   |                  |                 |                  |                 |
| Borrowings   | -                | -               | -                | -               |
| <b>Total sensitivity to interest rate risk</b>                     | <b>195</b>       | <b>0</b>        | <b>(195)</b>     | <b>0</b>        |

The interest rate sensitivity is based on a reasonable possible movement in interest rates, with all other variables held constant, measured as a basis points (BPS) movement. For example a decrease in 100 bps is equivalent to a decrease in interest rates of 1%.

## FAIR VALUE ESTIMATION AND FAIR VALUE HIERARCHY

The fair value of financial assets and financial liabilities must be estimated for recognition and measurement for disclosure purposes. Fair value is the amount for which an item could be exchanged, or a liability settled, between knowledgeable and willing parties in an arms length transaction. The fair values of all financial instruments equate to carrying values.

### Fair value hierarchy disclosures

|  | Total         | Consolidated                       |                      |  |
|--|---------------|------------------------------------|----------------------|--|
|  |               | Quoted<br>Market<br>Price<br>\$000 | Observable<br>inputs | Significant<br>non-<br>observable<br>inputs<br>\$000 |
| <b>Fair value of financial instruments 31 December 2021</b>        |               |                                    |                      |  |
| <b>Financial assets</b>  |               |                                    |                      |  |
| Cash and cash equivalents  | 6,279         | 6,274                              | 5                    | -  |
| Term deposits with maturities greater than 3 months at acquisition | 14,826        | 14,826                             | -                    | -  |
| Managed investment portfolio - Forsyth Barr                        | 1,359         | 1,359                              | -                    | -  |
| <b>Financial liabilities</b>                                       |               |                                    |                      |  |
| Derivative financial instruments                                   | -             | -                                  | -                    | -  |
| Borrowings   | -             | -                                  | -                    | -  |
| <b>Total fair value of Financial Instruments</b>                   | <b>22,466</b> | <b>22,461</b>                      | <b>5</b>             | <b>-</b>   |

|  |               | Parent                             |                      |  |
|--|---------------|------------------------------------|----------------------|--|
|  | Total         | Quoted<br>Market<br>Price<br>\$000 | Observable<br>inputs | Significant<br>non-<br>observable<br>inputs<br>\$000 |
| <b>Fair value of financial instruments 31 December 2021</b>        |               |                                    |                      |  |
| <b>Financial assets</b>  |               |                                    |                      |  |
| Cash and cash equivalents  | 6,212         | 6,207                              | 5                    | -  |
| Term deposits with maturities greater than 3 months at acquisition | 14,673        | 14,673                             | -                    | -  |
| Listed Shares  | 3             | 3                                  | -                    | -  |
| <b>Financial liabilities</b>                                       |               |                                    |                      |  |
| Derivative financial instruments                                   | -             | -                                  | -                    | -  |
| Borrowings   | -             | -                                  | -                    | -  |
| <b>Total fair value of Financial Instruments</b>                   | <b>20,888</b> | <b>20,883</b>                      | <b>5</b>             | <b>-</b>   |

|  |               | Consolidated                       |                      |  |
|--|---------------|------------------------------------|----------------------|--|
|  | Total         | Quoted<br>Market<br>Price<br>\$000 | Observable<br>inputs | Significant<br>non-<br>observable<br>inputs<br>\$000 |
| <b>Fair value of financial instruments 31 December 2020</b>        |               |                                    |                      |  |
| <b>Financial assets</b>  |               |                                    |                      |  |
| Cash and cash equivalents  | 3,557         | 3,554                              | 4                    | -  |
| Term deposits with maturities greater than 3 months at acquisition | 16,153        | 16,153                             | -                    | -  |
| Managed investment portfolio - Forsyth Barr                        | 1,369         | 1,369                              | -                    | -  |
| <b>Financial liabilities</b>                                       |               |                                    |                      |  |
| Derivative financial instruments                                   | -             | -                                  | -                    | -  |
| Borrowings   | -             | -                                  | -                    | -  |
| <b>Total fair value of Financial Instruments</b>                   | <b>21,080</b> | <b>21,076</b>                      | <b>4</b>             | <b>-</b>   |

|  |               | Parent                             |                      |  |
|--|---------------|------------------------------------|----------------------|--|
|  | Total         | Quoted<br>Market<br>Price<br>\$000 | Observable<br>inputs | Significant<br>non-<br>observable<br>inputs<br>\$000 |
| <b>Fair value of financial instruments 31 December 2020</b>        |               |                                    |                      |  |
| <b>Financial assets</b>  |               |                                    |                      |  |
| Cash and cash equivalents  | 3,526         | 3,522                              | 4                    | -  |
| Term deposits with maturities greater than 3 months at acquisition | 16,000        | 16,000                             | -                    | -  |
| Listed Shares  | 3             | 3                                  | -                    | -  |
| <b>Financial liabilities</b>                                       |               |                                    |                      |  |
| Derivative financial instruments                                   | -             | -                                  | -                    | -  |
| Borrowings   | -             | -                                  | -                    | -  |
| <b>Total fair value of Financial Instruments</b>                   | <b>19,530</b> | <b>19,526</b>                      | <b>4</b>             | <b>-</b>   |

## ADOPTION OF PBE IPSAS 41 FINANCIAL INSTRUMENTS

On the date of initial application of PBE IPSAS 41, being 1 January 2021, the classification of financial instruments under PBE IPSAS 29 and PBE IPSAS 41 is as follows:

|  | Consolidated                      |                              | Carrying Amount  |   |   |
|--|-----------------------------------|------------------------------|--|---|---|
|  | Measurement Category              |                              | Closing balance<br>31 December<br>2020 (PBE IPSAS<br>29) | Adoption of<br>PBE IPSAS 41<br>adjustment | Opening<br>balance<br>1 January 2021<br>(PBE IPSAS41) |
|  | Original PBE IPSAS 29<br>category | New PBE<br>IPSAS 41 category |  |   |   |
|  |                                   |                              | \$000  | \$000                                     | \$000   |
| Cash and cash equivalents                      | Loans and receivables             | Amortised cost               | 6,279  | -   | 6,279   |
| Term Deposits                                  | Loans and receivables             | Amortised cost               | 14,826   | -   | 14,826  |
| Managed investment portfolio -<br>Forsyth Barr | FVTSD - held for trading          | FVTSD - mandatory            | 1,359  | -   | 1,359   |
| Receivables                                    | Loans and receivables             | Amortised cost               | 4,908  | -   | 4,908   |
| <b>Total Financial Assets</b>                  |                                   |                              | <b>27,372</b>  | <b>-</b>                                  | <b>27,372</b>   |

FVTOCRE = Fair Value through Other Comprehensive Revenue and Expense.

FVTSD = Fair Value through Surplus or Deficit.

The measurement categories and carrying amounts for financial liabilities have not changed between the closing 31 December 2020 and opening 1 January 2021 dates as a result of the transition to PBE IPSAS 41.

|                               | Parent                            |                              | Carrying Amount  |   |   |
|-------------------------------|-----------------------------------|------------------------------|--|---|---|
|                               | Measurement Category              |                              | Closing balance<br>31 December<br>2020 (PBE IPSAS<br>29) | Adoption of<br>PBE IPSAS 41<br>adjustment | Opening<br>balance<br>1 January 2021<br>(PBE IPSAS41) |
|                               | Original PBE IPSAS 29<br>category | New PBE<br>IPSAS 41 category |  |   |   |
|                               |                                   |                              | \$000  | \$000                                     | \$000   |
| Cash and cash equivalents     | Loans and receivables             | Amortised cost               | 6,212  | -   | 6,212   |
| Term Deposits                 | Loans and receivables             | Amortised cost               | 14,673   | -   | 14,673  |
| Receivables                   | Loans and receivables             | Amortised cost               | 4,907  | -   | 4,907   |
| Shares                        | FVTSD - held for trading          | FVTSD - mandatory            | 3  | -   | 3   |
| <b>Total Financial Assets</b> |                                   |                              | <b>25,795</b>  | <b>-</b>                                  | <b>25,795</b>   |

FVTOCRE = Fair Value through Other Comprehensive Revenue and Expense.

FVTSD = Fair Value through Surplus or Deficit.

The measurement categories and carrying amounts for financial liabilities have not changed between the closing 31 December 2020 and opening 1 January 2021 dates as a result of the transition to PBE IPSAS 41.

## 13. SUBSEQUENT EVENTS

There were no subsequent events.

## 14. COVID-19

On 11 March 2020, the World Health Organisation declared the outbreak of Covid-19 global pandemic. Since then, the New Zealand Government has implemented a range of domestic restrictions and border controls to limit the spread of the virus.

The main impacts on the Institute's financial statements due to Covid-19 are explained below. This includes information about key assumptions concerning the future and other sources of estimation uncertainty. The main impacts on the Institute's performance measures are explained in the statement of service performance on page 48.

## Government Funding

Note for the 9 months to 31 December 2020 comparatives TEC confirmed during March 2020 that 2020 funding for Investment Plans and Fees Free will continue and that it would not recover 2020 funding because of either non-achievement of Education Performance Indicators or under-delivery during the 2020 year. This provided EIT with certainty that it could continue to deliver to students despite the disruption caused by COVID-19. As a consequence of this, and under PBE standards EIT has recognised this funding in full as revenue in the period up to 31st March 2020. This funding was therefore not included in the 9 months to 31 Dec 2020. Please see the comparative statement on page 70 for more detail. This non recovery policy from 2020 was a special one-off situation, and no similar treatment was in place for 2021.

## Student Fees

Domestic students were unable to attend classes once lockdown in the latter part of 2021 commenced. Recruitment of students therefore slowed from usual patterns and some enrolled students withdrew on compassionate grounds. Generally domestic student enrolments did recover to some extent as the rest of the year progressed, but there has been a shortfall in Domestic Students for 2021.

International students were unable to arrive after the borders closed in March 2020, reducing cash flow and revenue. Borders remained closed for 2020 and 2021 for all except NZ nationals. Therefore further arrivals and enrolments for 2021 were limited to those within the country. Revenue has therefore been significantly affected and is well below budget for 2021. There are moves to open borders in a phased way in 2022 - but student numbers will be limited in number.

## Operating Expenses

As the continuing impact of COVID-19 extended into 2021, the Institute did incur additional expenditure e.g. cleaning and support, but other expenditure has been reduced e.g. travel and overseas commission agents. The move to ensure prudent operating expenditure was made to preserve cash balances, primarily forced by the Covid-19 landscape, and reduction in international student income.

## Valuation of Land and Buildings

Land and buildings were revalued as at 31 December 2021. The situation due to the Covid-19 pandemic has continued to evolve from its arrival in 2020. The revaluation performed in 2021 did consider and comment on the effect of the Covid-19 pandemic on the market - specifically on the fact that there still remains a degree of uncertainty. However, it is also believed that there has been a sufficient depth of transactions in most markets over the past 12 months to provide considered valuation advice.

## 15. CONTINGENT ASSETS AND LIABILITIES

Contingent Liabilities - As at 31 December the Institute has no known contingent liabilities. (2020 Nil)

Contingent Assets - As at 31 December the Institute has no known contingent assets. (2020 Nil)

## 16. RELATED PARTY INFORMATION

Related party disclosures have not been made for the transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that are reasonable to expect that the Institute would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with Government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements with TEIs and undertaken on the normal terms and conditions for such transactions.

The Eastern Institute of Technology provides accounting and secretarial services to the Otatara Trust for a nominal sum.

There are no related party transactions to be disclosed.

### KEY MANAGEMENT PERSONNEL

#### Board Members

|                              | Actual<br>2021 | 9 mths ended<br>31 Dec 2020 |
|------------------------------|----------------|-----------------------------|
| Full-time Equivalent Members | 6              | 6                           |
| Remuneration (\$000)         | 135            | 102                         |

#### Executive Management Team, including the Chief Executive

|                              |       |       |
|------------------------------|-------|-------|
| Full-time Equivalent Members | 9     | 9     |
| Remuneration (\$000)         | 1,801 | 1,427 |

Executive Management personnel include the Chief Executive, Executive Directors, Tairāwhiti Campus Executive Director and Executive Deans. Remuneration includes the cost of employer contributions to Kiwisaver and the Government Superannuation Fund.

Due to the difficulty in determining the full-time equivalent for Board members, the full-time equivalent figure is taken as the number of Board members.

There were no other related party transactions.

## 17. BOARD MEMBER FEES

The following amounts were paid to Board members in the reporting period:

| BOARD MEMBER                | 2021<br>\$     | 9 mths ended<br>31 Dec 2020<br>\$ |
|-----------------------------|----------------|-----------------------------------|
| H Collier (Chair)           | 37,365         | 28,023                            |
| C Hape (Board Deputy Chair) | 23,350         | 17,513                            |
| T Johnston                  | 18,680         | 14,010                            |
| R McKelvie                  | 18,680         | 14,010                            |
| K Ngarimu                   | 18,680         | 14,010                            |
| G Travers                   | 18,680         | 14,010                            |
| <b>TOTAL</b>                | <b>135,435</b> | <b>101,576</b>                    |

## 18. CAPITAL MANAGEMENT

The Institute and group's capital is its equity which comprises general funds and reserves. Equity is represented by net assets.

The Institute is subject to the financial management and accountability provisions of the Education and Training Act 2020, which include restrictions in relation to disposing of assets or interests in assets, ability to mortgage or otherwise charge assets or interests in assets, granting leases of land or buildings or parts of buildings, and borrowing.

The Institute manages its revenues, expenses, assets, liabilities, investments and general financial dealings prudently and in a manner that promotes the current and future interests of the community. The Institute's equity is largely managed as a by-product of managing revenues, expenses, assets, liabilities, investments, and general financial dealings.

The objective of managing the Institute's equity is to ensure that it effectively and efficiently achieves the goals and objectives for which it has been established, while remaining a going concern.

EIT has the following reserve:

- Asset Revaluation Reserve

## 19. EXPLANATION OF MAJOR VARIANCES AGAINST BUDGET

### Revenue Statement

Revenue for the year totals \$71.6M which is \$1.3M lower than the budget of \$72.9M. While the targeted training and apprenticeship fund (TTAF) remains proportionately higher funded - \$1.4M higher than budget, this continues to be offset by lower international student income as a result of borders shut and very few new onshore international students.

Government Funding revenue is \$0.5M higher than budget. This is primarily made up of additional SAC 1-2 Funding and Other Government Funding for learner assistance - Hardship Fund for Learners (HAFL).

Other Revenue has increased by \$2.7M due to increased research revenue, contracted based income and the introduction of in-house café provision.

Expenditure (including depreciation) for the year totals \$73.5M, which is \$3.5M lower than budget of \$77M. The lower operating costs has resulted from prudent spending resulting in a saving of \$2.6M, and lower staffing costs \$0.8M, even while the leave liability remains at the higher value due to Covid-19 lockdowns.

Some of the lower non-pay costs include lower international commissions, lower international travel and a range of other cost savings.

### Statement of Financial Position

Working capital remains strong at \$13.5M (a ratio of 198%), and higher than budget of \$5.4M (a ratio of 132%), primarily because of higher cash & investment balances at year end of \$4.7M - due to lower than budgeted capital expenditure, along with prudent 2021 operating expenditure. Lower current liabilities resulting from a reduction in trade payables \$0.5M, is offset by the lack of International revenue in advance budgeted \$4.0M due to International borders being closed in 2021. Working capital is \$3.9M higher than last year's December 2020 of \$9.5M (a ratio of 164%).

Non-current assets values have increased significantly from budget, due to revaluation increase of \$22.3M. Under the normal 3 year cycle of revaluations - the revaluation was budgeted to occur in 2022 (with the last revaluation being done in 2019). The revaluation cycle was brought forward to 2021 to align all Te Pūkenga subsidiaries. However this revaluation increase is offset by lower WIP and prudent Capex expenditure, and the reclassification of the Investment in eCampus \$1.6M.

The equity movement is made up of \$22.3M revaluation reserve increase (as a result of the unbudgeted revaluation - as above), and the increase of cash reserves not budgeted (see above).

## Statement of Cash Flows

Net cash flow from operating activity at positive \$4.7M is \$4.2M lower than budget, primarily because of lower receipts from international students, with only limited overseas intakes in 2021, this has been partly offset by lower than budget payments to employees and suppliers. Net operating cash flow is \$5.5M higher than last year's (for the full 12 months) (-\$0.8M) negative cash flow.

Capital expenditure is lower than budget by \$1.6M for the year, and much lower than last year (for the full 12 months) by \$6.3M. The planned reduction in major project work and other capital expenditure was made to preserve cash balances, primarily forced by the Covid-19 landscape, and reduction in international student income.

## 20. ŌTĀTARA CHILDREN'S CENTRE

### INCOME AND EXPENDITURE FOR THE 12 MONTHS ENDED 31 DECEMBER 2021

|                                | 2021<br>Actual<br>\$000 | 2021<br>Budget<br>\$000 | 12 mths ended<br>31 Dec 2020<br>Actual<br>\$000 |
|--------------------------------|-------------------------|-------------------------|---|
| <b>INCOME</b>                  |                         |                         |   |
| <b>Ministry of Education</b>   |                         |                         |   |
| ECE - 20 hours Funding         | 375                     | 426                     | 350   |
| ECE - Funding Subsidy Under 2  | 170                     | 146                     | 150   |
| ECE - Funding Subsidy Over 2   | 191                     | 131                     | 153   |
|                                | <b>736</b>              | <b>703</b>              | <b>653</b>                                      |
| Fees - Staff, Students, Public | 259                     | 218                     | 203   |
| Family Assistance (WINZ)       | 61                      | 64                      | 52  |
|                                | <b>320</b>              | <b>282</b>              | <b>255</b>                                      |
| <b>Total Income</b>            | <b>1,056</b>            | <b>985</b>              | <b>908</b>                                      |
| <b>EXPENSES</b>                |                         |                         |   |
| Personnel                      | 884                     | 859                     | 875   |
| Other                          | 71                      | 63                      | 43  |
| <b>Total Expenses</b>          | <b>955</b>              | <b>922</b>              | <b>918</b>                                      |
| <b>NET SURPLUS/(DEFICIT)</b>   | <b>101</b>              | <b>63</b>               | <b>(10)</b>                                     |

The accounts presented above are required to be presented separately for Ministry of Education purposes to support the funding provided. There is no reflection of the portion of occupancy costs, Institute overheads or depreciation of buildings and equipment used by the childcare centre, which are included in the Financial Statements of the Institute. NB please note for 2020 these are for the full year ended 31 December 2020 (i.e. 12 months).



# INDEPENDENT AUDITOR'S REPORT

## **To the readers of Eastern Institute of Technology limited and group's financial statements for the period ended 31 December 2021.**

The Auditor-General is the auditor of Eastern Institute of Technology Limited (the company) and group. The Auditor-General has appointed me, Stephen Usher, using the staff and resources of Audit New Zealand, to carry out the audit of the financial statements of the company and group on his behalf.

### **Opinion**

We have audited:

- the financial statements of the company and group on pages 76 to 106, that comprise the statement of financial position as at 31 December 2021, the statement of financial performance, the statement of comprehensive revenue and expense, statement of changes in equity and statement of cash flows for the period ended on that date and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion:

- the financial statements of the company and group on pages 76 to 106, which have been prepared on a disestablishment basis:
  - present fairly, in all material respects:
    - the financial position as at 31 December 2021; and
    - the financial performance and cash flows for the period then ended; and
  - comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Reporting Standards.

Our audit was completed on 26 April 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below and we draw attention to other matters. In addition, we outline the responsibilities of the Board of Directors and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

### **Emphasis of matter – The financial statements have been prepared on a disestablishment basis**

Without modifying our opinion, we draw attention to the Basis of preparation on page 81, which outlines that under the Education and Training Act 2020, the company will cease to exist by the close of 31 December 2022. The company therefore prepared its financial statements on a disestablishment basis. There have been no changes to the values of assets and liabilities as the operations of the company will be transferred to Te Pūkenga or one of its subsidiaries at their carrying value.

## Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Responsibilities of the Board of Directors for the financial statements

The Board of Directors is responsible on behalf of the company and group for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board of Directors is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Directors is responsible on behalf of the company and group for assessing the company and group's ability to continue as a going concern. If the Board of Directors concludes that a going concern basis of accounting is inappropriate, the Board of Directors is responsible for preparing financial statements on a disestablishment basis and making appropriate disclosures.

The Board of Directors' responsibilities arise from the Education and Training Act 2020 and the Crown Entities Act 2004.

## Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements our procedures were limited to checking that the information agreed to the company and group's budget figures approved by both the Board and Te Pūkenga Council at the end of 2020.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the company and group's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Directors.
- We conclude on the appropriateness of the use of disestablishment basis by the Board of Directors.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We obtain sufficient appropriate audit evidence regarding the financial statements of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit opinion.

We communicate with the Board of Directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

## Other information

The Board of Directors is responsible for the other information. The other information comprises the information included on pages 3 to 75, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

## Independence

We are independent of the company and group in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

In addition to our audit, we have been engaged to perform a limited assurance engagement on the company's Performance-Based Research Fund (PBRF) external research income return. Other than the audit and this engagement, we have no relationship with or interests in the company or any of its subsidiaries.



Stephen Usher  
Audit New Zealand  
On behalf of the Auditor-General  
Wellington, New Zealand

FIND **IT**

LEARN **IT**

BE **IT**



Left: Jacinda Takoko | Bachelor of Teaching (Primary). Centre: Remus Takoko | NZ Certificate in Outdoor Experiences [Level 3] Student  
Right: Tipuna Jones | NZ Certificate in Exercise [Level 5] Student (Tairāwhiti Campus)

# YOU'LL KNOW IT WHEN YOU SEE IT



TE AHO A MĀUI



Te Pūkenga

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