

The Nourishing Hawke's Bay: He wairua to te kai surveyed early learning services across Hawke's Bay in term four 2020 about the healthiness of food environment policies and practices.

Aiming to improve food environments for children in Hawke's Bay



**60** registered early learning services across Hawke's Bay

Response rate of **38%** of invited centres



90% Centre Manager / Director / Head Teacher / Kaiwhakahaere

6% Teachers

Parents / whānau / volunteers

#### Policies\* on food and beverages



97% nutrition policies have food and / or



have drinks / beverages policies

Only 1 of 14 policies provided was "water-only"



policies mention water as preferred or recommended"

#### Provision of kai

Almost

1/4

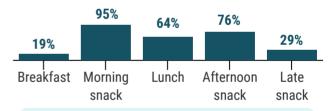
provide all meals/snacks

provide some meals/snacks

provide **no** meals/snacks

serve food about four times per day serve food about twice per day

Of centres providing **all** or **some** kai (n = 42), they provided...





Of centres providing all kai, at least a morning snack and lunch was provided

### Recommendations - what is needed?



A water-only policy

Preferred / recommended is not strong enough



**Professional learning** and development for teachers



More participation in food and nutrition programmes



**Greater communication** about policies with whānau









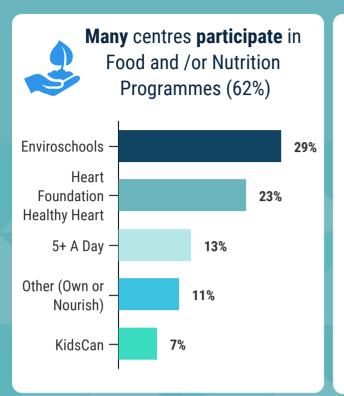




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<sup>\*</sup>a written policy / procedure or guideline, for staff and / or parents

## **Programmes and barriers**





**Around half** of centres **report barriers** to providing or promoting healthy food to children / tamariki (58%)

#### The most common barriers are:



Lack of support from parents / whānau (32%)



Concerns about food-related choking (30%)



Concerns about food intolerances or allergies (25%)

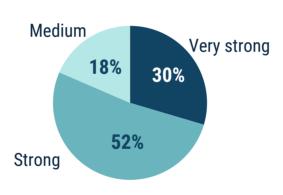


Insufficient funds (21%)

## Culture around healthy eating

Most centres have a strong culture around healthy eating





Very strong = policies in place, strong healthy food practices, staff / parents strongly support healthy food kaupapa

**Medium** = some policies and practices support healthy food, mixed support from staff / parents for healthy food kaupapa

We asked centres how much they agreed with the following statements

#### There was strong support for...



a strong collective vision around hauora / health between centre management and staff



the centre highly prioritises nutrition and healthy eating



staff consistently act as role models for healthy eating



frequent communication with parents and whānau about nutrition and healthy eating

#### There was moderate support for...



a strong collective vision around hauora / health between centre management and parents / whānau



the provision of regular nutrition training for all staff



\*aggregate of 'strongly agree' and 'agree' responses

## Special occasions and fundraising



Food and drinks for **special occasions** are **mostly healthy** when provided by the centre



of centres **provide** food / beverages for special occasions

The ratio of green to red items is...



green: red



allow children to bring food / beverages for special occasions **from home** 

The ratio of green to red items is...



**Green** items ('everyday' healthy items like fruit, vegetables, plain milk, cereals, bread, etc.)

Red items ('occasional' unhealthy items - muffins, pizza, sausage rolls, cake, flavoured drinks & chips)



Food for special occasions brought from **home is less healthy** than food provided by the centre





**Few** centres **use food and beverages in fundraising**, and only infrequently. When food is used in fundraising, it's generally not healthy

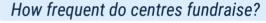


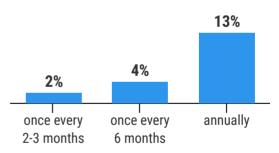
centres use food and / or beverages in fundraising

The ratio of green to red items used in fundraising

2:3

green: red





# What might enable healthier food environments in early learning services?

Healthy eating in curriculum

Recipe ideas

More flexible MoE guidelines

Funding to provide healthier kai

## Parent education

Healthy Heart programme

More buy-in from staff

Vege gardens

"We monitor and **communicate** verbally & face to face / newsletters with matua.

We now have **cake only for birthday** celebrations (used to be multiple pizzas).

We worked really hard for 2 years changing culture and aligned it to **physical active play** with Sports Hawke's Bay but it's now established.

Lots of communication within staff team & with parents, also a milestone in our strategic plan under sustainability."

## Early learning services policy analysis



This policy analysis used the shortened WellCCAT-NZ tool (14 centres)\*

Average comprehensiveness score

5/10

Average strength score

1.2/10

Most policies did not use strong prescriptive wording, rather focusing on encouragement and recommendations



Many centres did not separate food safety / hygiene guidelines from nutrition guidelines.



**Most** centres **did not** communicate their policy with parents and caregivers.



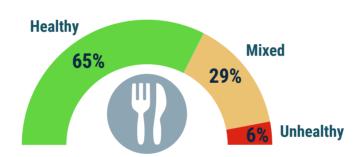


\*WellCCAT = Wellness Child Care Assessment Tool

## Menu analysis



**2/3** of the food on the daily food menus in centres is healthy\*



The proportion of unhealthy items varied across centres from 0% to 36%

Most centres

have a **strong** 

culture around healthy eating

\*According to 2020 NZ Ministry of Healthy Food and Drink Guidance for Early Learning Services (18 menus analysed)

## Summary of key findings



Almost all centres report having policies on food and beverages



Most centres provide kai



**Many** centres **participate** in Food and /or Nutrition Programmes



Around half centres report barriers to providing or promoting healthy food to children/tamariki



Food and drinks for **special occasions** are **mostly healthy** when provided by the centre



When food is used in **fundraising**, it's generally **not healthy**