



EASTERN INSTITUTE OF TECHNOLOGY

# ANNUAL REPORT

# 2019



Tim Whaitiri Henderson's artwork "Papatūānuku"  
from his Wahi Tapu Collection, displayed at the  
Art & Design Exhibition at the IDEASchool Arts Festival 2019.





# MISSION STATEMENT

EIT's Mission is to provide high quality, relevant and accessible tertiary education for the well-being of our students, whānau and communities.

# OUR VISION

**Engage** Students

**Inspire** Communities

**Transform** Worlds

# OUR VALUES

**Inspire**  
Success

**Nurture**  
Whanaungatanga

**Act**  
with Integrity

**Be**  
Committed

# OUR PRIORITIES

**Success** for Māori

**Student** Success

**Connectedness**

**Enquiring** Minds

**Smart** Thinking

**Ngā** Kaitiaki



# SOME HIGHLIGHTS FROM 2019



## 4,104

QUALIFICATIONS  
ACHIEVED

## 5

GRADUATION CEREMONIES  
ACROSS  
HAWKE'S BAY, TAIRĀWHITI  
AND AUCKLAND

## 4,957

EQUIVALENT FULL-TIME  
STUDENTS

## (EFTS)

(3.4% UP ON 2018)

## REVIEW OF THE PERFORMANCE-BASED RESEARCH FUND (PBRF)

39 EIT researchers were awarded a national ranking (including top A rankings) for their research excellence, an increase of 22% compared to the last evaluation in 2012.



EIT Associate Professor Kathryn MacCallum won the national award for Sustained Excellence in Tertiary Teaching presented at Parliament.



Professor/Ahorangi Derek Lardelli, ONZM, was awarded an Honorary Doctorate by the University of Waikato.



EIT celebrated 45 years of higher education provision in Hawke's Bay and Tairāwhiti.



In November, EIT's IDEASchool held their annual Arts Festival. The photo on the cover shows Tim Whaitiri Henderson's artwork "Papatuanuku".



In July, the EIT Institute of Sport and Health (EIT ISH) celebrated its opening day. The institute heralds a new era in EIT's work in community health, sport and recreation, research and teaching impact in Hawke's Bay. This is a \$15M build and part of a \$25M development.

## EIT'S NEW PROGRAMMES

Bachelor of Viticulture and Wine Science

Bachelor of Veterinary Nursing

Master of Digital Business

Master of Information Technology

NZ Diploma in Environmental Management

For the whole list of EIT's new programmes see page 36.

## STRONG EDUCATIONAL PERFORMANCE

85%

Course completion at L4 and above

94%

Student programme satisfaction rate

Māori Student participation increased to

53.5%

of domestic students

**\$167<sub>M</sub>**  
NET ASSETS

**\$13.9<sub>M</sub>**  
WORKING CAPITAL

**NO DEBT**





The view from Te Mata Peak, Havelock North, looking out towards the Bay.

## ACKNOWLEDGEMENTS

EIT gratefully acknowledges grants received from the following organisations during 2019.

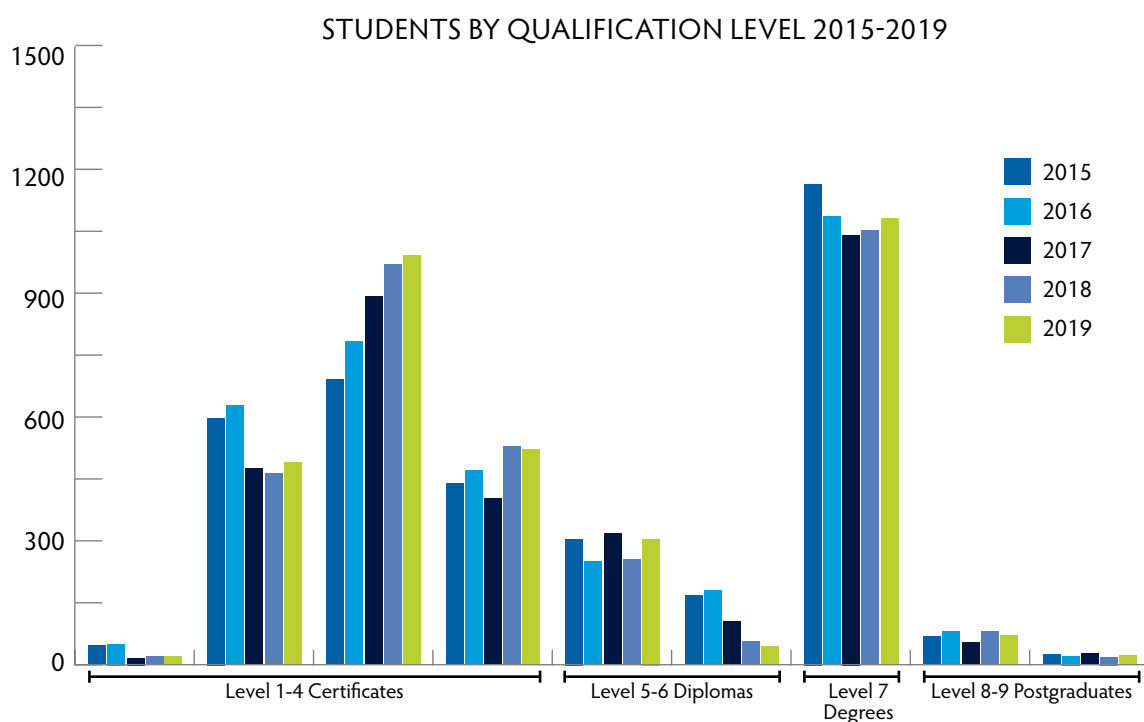
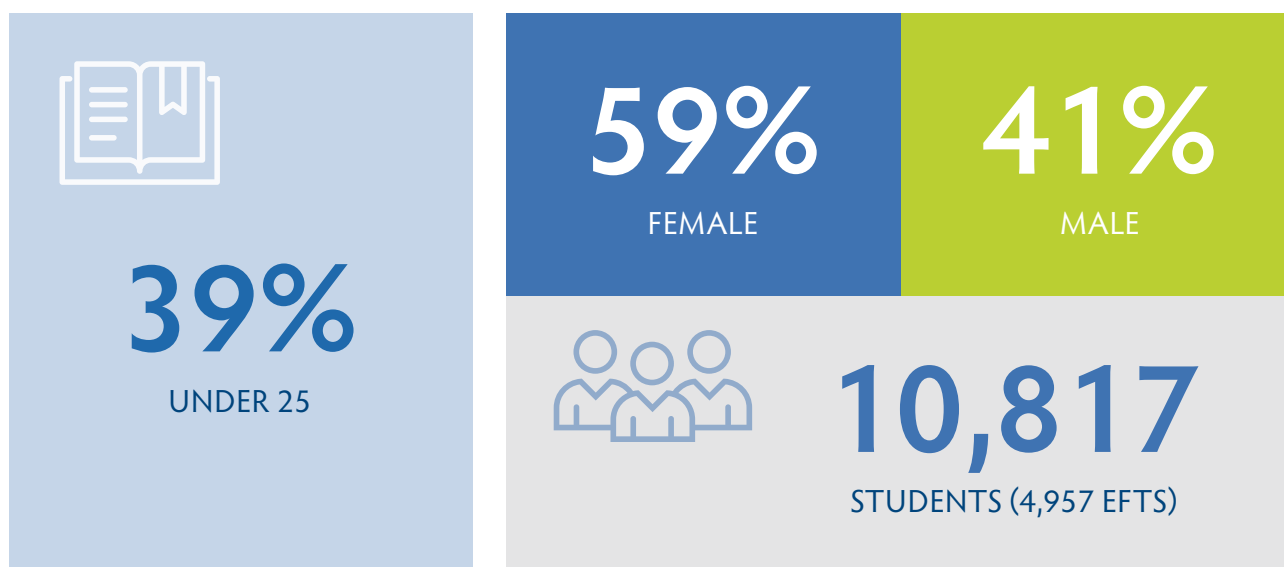
- Ōtātara Trust
- Air New Zealand Environment Trust

# CONTENTS

Some Highlights from 2019	4	Statement of Service Performance	54
Acknowledgements	6	Investment Plan – Key Performance Indicators	63
Key Activities and Performance	8	Academic Outcomes	66
Council Membership	12	EIT Representation on National / International Organisations, Grants and Awards	68
EIT Executive	13	Statement of Resources	73
Council Chair and Chief Executive's Report	14	Statement of Statistics	75
45 Years of Higher Education	16	Statement of Responsibility	78
2019 Snapshots	19	Financial Statements	79
Advisory, Consultative Committees and Reference Groups	45	Independent Auditor's Report	100

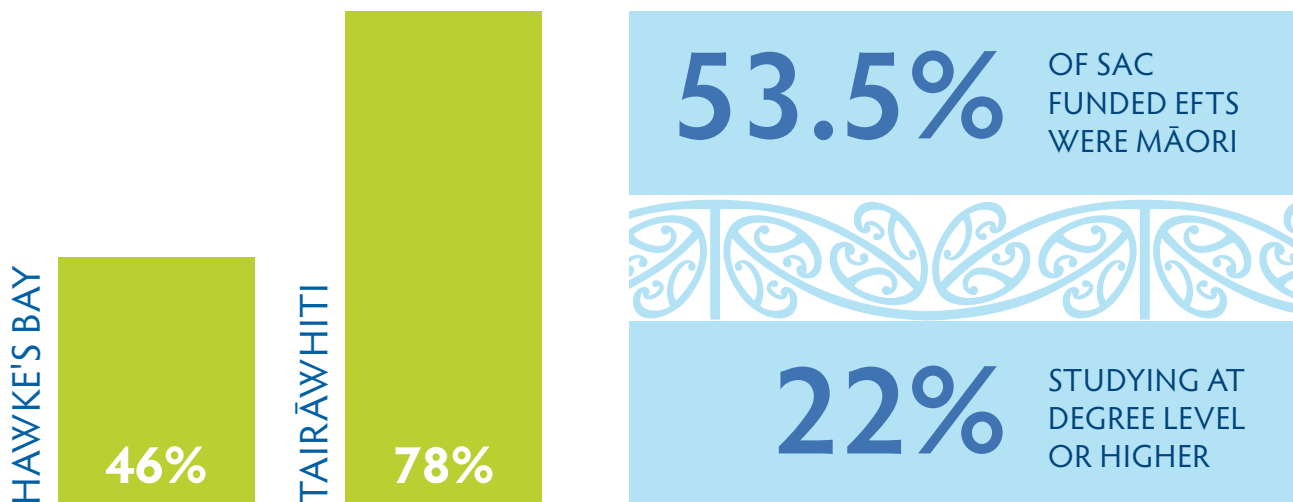
# KEY ACTIVITIES & PERFORMANCE

The following graphs relate to the parent organisation only.





## MĀORI STUDENT PARTICIPATION



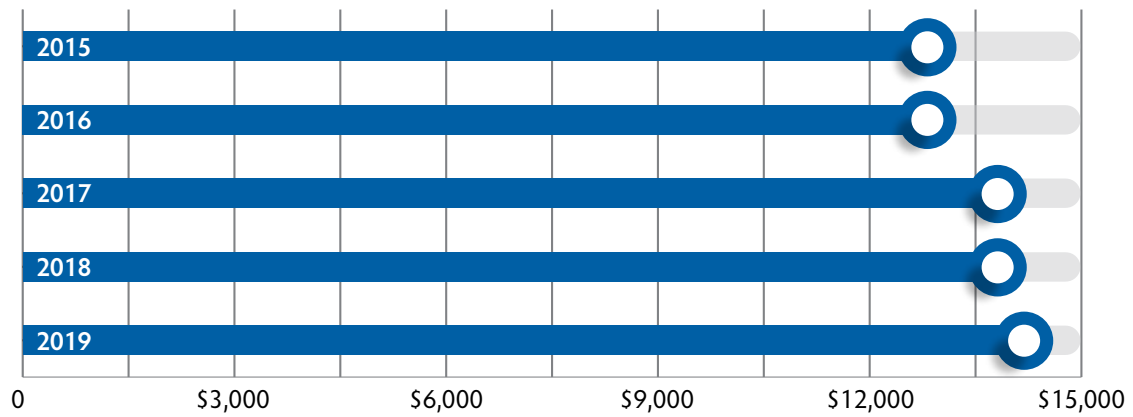
## WE OFFER



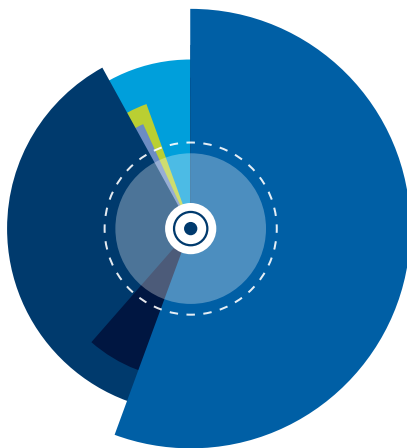
## INTERNATIONAL



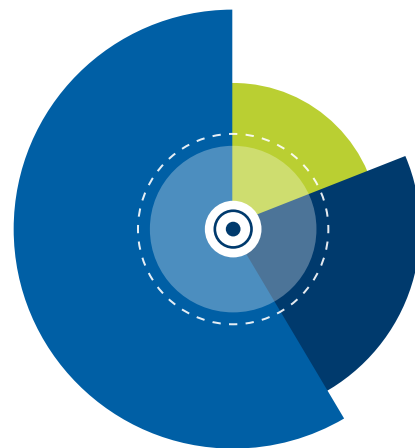
### COST PER EQUIVALENT FULL-TIME STUDENTS (EFTS) 2015-2019



### MONEY RECEIVED IN 2019

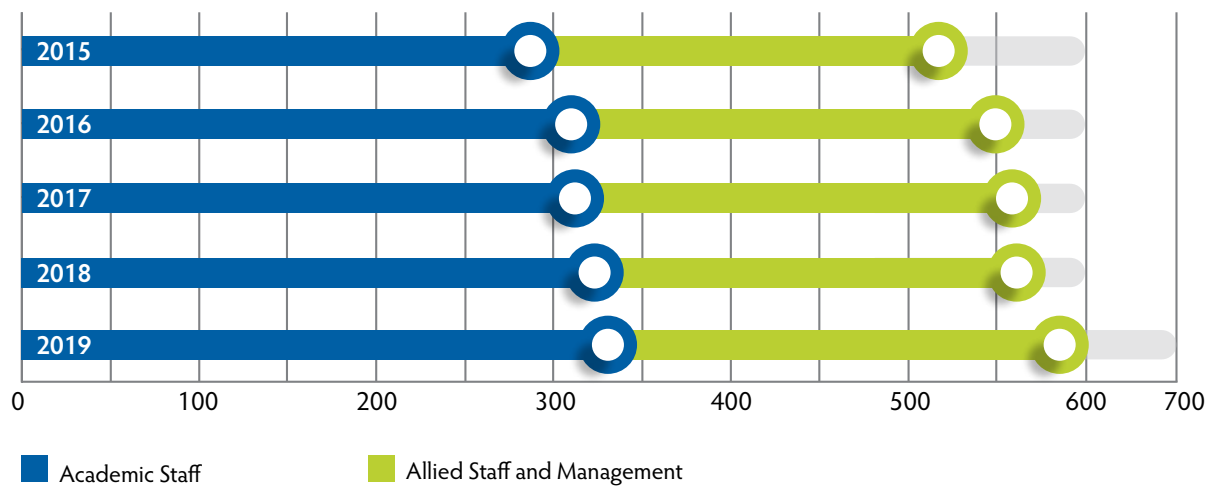


### AGE COMPOSITION OF EIT STUDENTS IN 2019



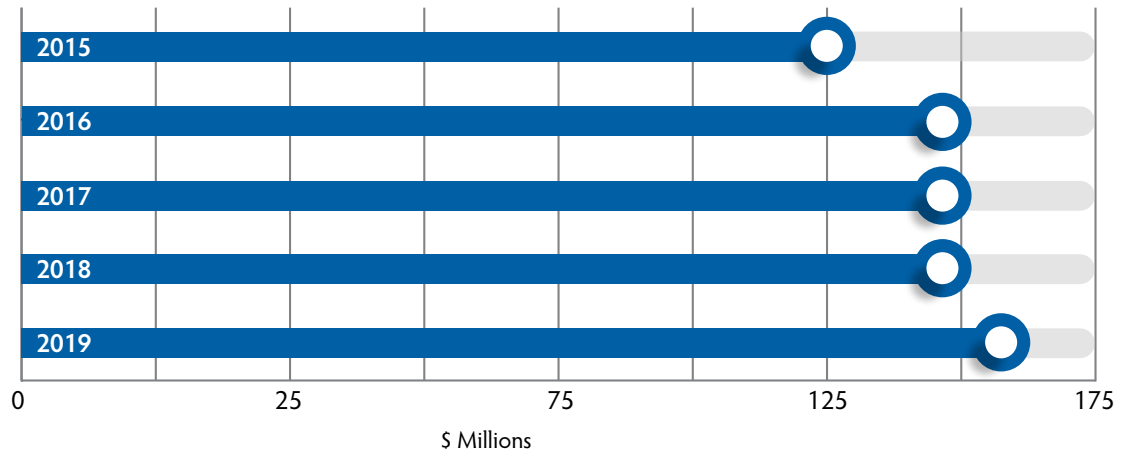
Government Funding	56%	Investment Income	1%
Government Fees Free	4%	Contestable Income	2%
Fees from Students	30%	Other Income	5%

### STAFFING NUMBERS FULL-TIME EQUIVALENT (FTE) 2015-2019

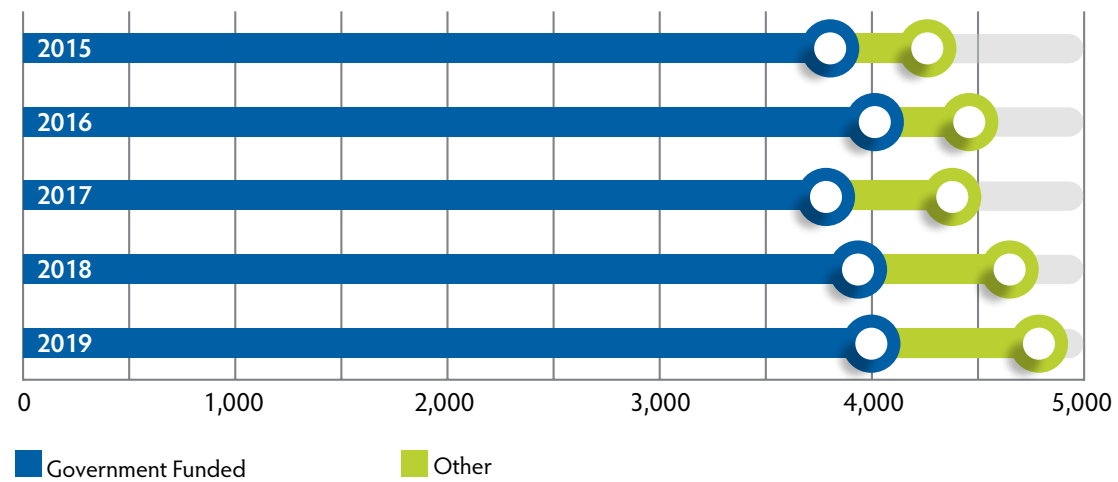




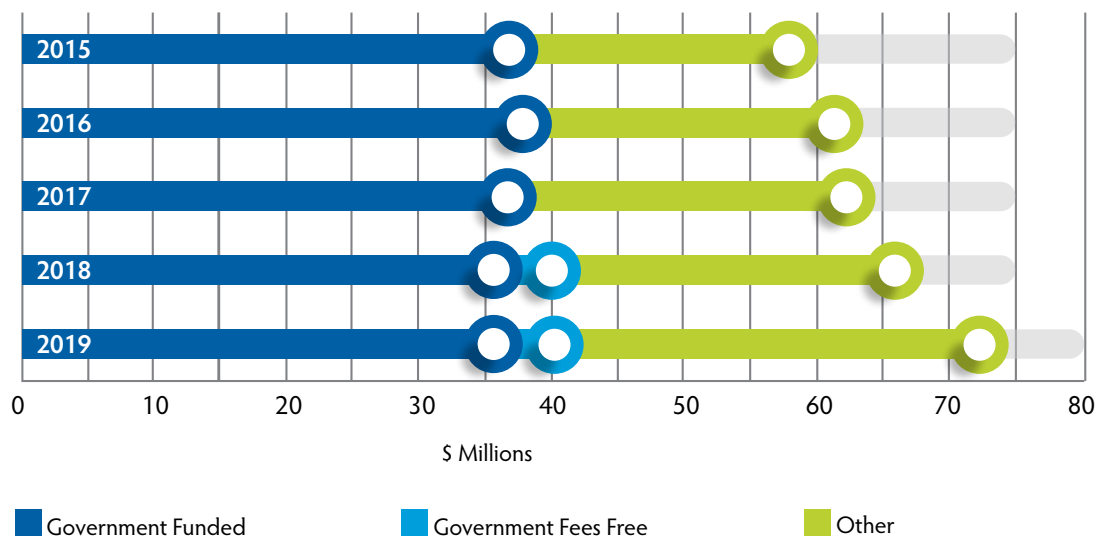
NET ASSET VALUE 2015-2019



EFTS GROWTH 2015-2019



INCOME 2015-2019



# COUNCIL MEMBERSHIP



**Geraldine Travers**  
MNZM, JP  
Chair  
Ministerial



**Michael Morgan**  
Deputy Chair  
Community



**Hilton Collier**  
Community



**Kim Ngārimu**  
Community



**Tracee Te Huia**  
Community



**Ross McKelvie**  
Ministerial



**Wendie Harvey**  
Ministerial



**Jacoby Poulain**  
Ministerial



**Patrick Lander**  
(from 24.10.19)  
Staff Representative



**Andrew Lessells**  
(from 24.10.19)  
Student Representative



**Karen Coutts**  
Secretary to Council



KAUMĀTUA  
(Hawke's Bay)  
**Ihaia (Don) Hutana**



KAUMĀTUA  
(Tairāwhiti)  
**Taina Ngārimu**



KUIA  
(Hawke's Bay)  
**Pauline Tangiora**  
QSM, QSO, JP



# EIT EXECUTIVE



**Christopher Collins**  
Chief Executive  
(Partial secondment  
during the year to  
TEC for the RoVE project)



**Mark Oldershaw**  
Deputy Chief Executive  
(Acting Chief Executive  
covering periods of CE  
secondment to TEC)



**Jo Blakeley**  
Executive Director  
*Student & Academic  
Services*



**Brenda Chapman**  
Executive Director  
*Marketing*



**Glen Harkness**  
Strategic Projects Leader  
(seconded)



**Patrick Jones**  
Executive Director  
*Policy & Planning*



**Philippa Jones**  
Executive Director  
*International*



**Tuhakia Keepa**  
Executive Director  
*Māori*



**Bill Kimberley**  
Executive Director  
*Human Resources*



**Fred Koenders**  
Executive Dean  
*Faculty of Commerce  
& Technology*



**Jan Mogford**  
Tairāwhiti  
Campus Director



**Victor Saywell**  
Executive Director  
*Corporate Services*



**Natalie Waran**  
Executive Dean  
*Faculty of Education,  
Humanities &  
Health Science*

# COUNCIL CHAIR & CHIEF EXECUTIVE'S REPORT

In 2019 EIT continued its long track record as one of New Zealand's leading and highly successful Institutes of Technology. It has been a privilege to continue to serve as Chair and CEO in what will be EIT's last year as a separate Crown Entity and Tertiary Education Institute (TEI).

EIT's higher level qualification provision has continued to expand with seven master's level degrees, 17 postgraduate programmes, 15 degree programmes, alongside a wide range of certificates and diplomas in applied, professional and vocational education. EIT continued to grow in 2019 with more equivalent full-time students (EFTS) enrolled at the institution than ever before in its history (4,957 EFTS) – and over 5,000 EFTS if EIT's Chinese University-based students were included.

EIT's reach into the wider communities of Hawke's Bay and Tairāwhiti continued to strengthen. More non main campus students engaged in EIT programmes through regional learning centres and in programmes on working farms and in marae and community centres, reaching into remote corners of our regions. This represents nearly 20% of EIT's delivery with more than 800 EFTS in programmes delivered outside main campuses. Similarly, on-line and extramural provision has continued to grow, and now represents 5% of EIT's delivery. Programme partnerships with industry have also continued to strengthen with increased opportunities for work integrated learning, particularly in

primary industries, construction, education and health sectors, and the automotive industries.

Importantly, student educational outcomes continue strongly. Māori participation and success continue at one of the highest levels in the tertiary sector. Māori participation levels at Tairāwhiti are at 78% of the student population, with Hawke's Bay at 46%, both well above regional demographic levels. Educational success for Māori remains strong at levels 4 and above, with parity of achievement occurring with all students across several levels. Challenges remain at lower level 1-3 programmes and this remains a priority area for EIT with more work needed to further strengthen Māori achievement and success. This is important for our regions and also for the future of our nation.

International student growth and international partnerships continue at healthy and sustainable rates with more than 1,400 students choosing to study at EIT from more than 45 different countries around the world, representing 17% of our student





base. Hawke's Bay campus international student numbers continued to grow, as did EIT's Auckland International Graduate School. Since opening the Auckland International Graduate School targeting graduate and post-graduate delivery, international numbers at the Hawke's Bay campus have nearly doubled.

Research performance has also continued to strengthen with several major external research contracts awarded in 2019. EIT has some of the leading and highest profile researchers in the ITP sector. EIT participated in PBRF maintaining our position as one of the leading research performers in the ITP sector.

Financially EIT (parent) had a strong year in 2019, with a sound operational performance and financial surplus of \$2.1m (2.8%). This is at a time when most institutes of technology are struggling financially. Technical adjustments from Public Benefit Entity financial reporting requirements mean the operating surplus appears somewhat higher than the actual underlying surplus of \$0.7m. Nonetheless, it is a sound result and a significant improvement on budget. The institution retains a strong financial position with a sound balance sheet with working capital at \$13.8m (a ratio of 165%), solid cash reserves of almost \$30m and no debt. EIT is one of the few TELs in the sector that continues to achieve such sound results.

This position has enabled EIT to maintain and provide world class facilities for a regional institution. Several significant capital expenditure projects were underway during 2019. In Hawke's Bay it was pleasing to near completion of a three-year project to complete carvings, tukutuku panels and kōwhaiwhai panels to adorn our meeting house, Te Ara o Tāwhaki. Also underway were projects to complete the final stages of the courtyard and classrooms at Te Uranga Waka, our School of Māori Studies, the refurbishment and modernisation of the John Rose Building for the School of Business, and commencement of major extensions to the student amenities facility. In Tairāwhiti work began on upgrading Toihoukura, our Māori Art and Design School alongside upgrading air conditioning facilities across that campus. During the year a site was purchased to further develop regional learning centre facilities in Waipukurau. Over the last 10 years, whilst maintaining a sound financial position, EIT has committed over \$73m in capital expenditure to ensure modern and contemporary learning environments for our students.

During 2019, we were pleased to partner with the Hawke's Bay Community Fitness Centre Trust, under the able leadership of Sir Graeme Avery. Alongside Hastings District Council and other key Hawke's Bay business and health providers, we partnered to establish a new \$15m EIT Institute of Sport and Health. Based at the Hawke's Bay Regional Sports Park, our School of Health & Sport Science is now delivering health and education programmes from the institute. EIT was also pleased to partner with the Air New Zealand Environment Trust in establishing the Ōtātara Environmental Education Centre.

While 2019 was another highly successful year for EIT, it was also a momentous one for the ITP and vocational sector with major Government Reforms of Vocational Education (RoVE) underway. While EIT continued to perform strongly, it was not necessarily the case elsewhere in the sector with institutional failure becoming more commonplace. Reform was needed to provide more integrated and seamless vocational education that delivers strongly for learners and employers. A more integrated and meaningful funding system was also desperately needed. Consequently, Government began a large public sector reform with the aim of ensuring a more joined up, integrated and appropriately funded vocational education system. This will impact on all aspects of the current system.

During 2019 as Chief Executive I was seconded into TEC to assist in advising and contributing to the RoVE programme. My thanks

to Deputy Chief Executive Mark Oldershaw who provided excellent leadership as Acting Chief Executive during my RoVE secondment period.

As a consequence of the reforms, 2019 will be the last year that EIT operates as an autonomous and independent crown owned TEL entity. In 2020, EIT will become part of a new national New Zealand Institute of Skills and Technology. Throughout its history EIT has maintained strong and outstanding performances and continued as one of New Zealand's high performing tertiary education institutes. As Council Chair and Chief Executive, we acknowledge past and present governors, management, staff, community leaders and students who have all played a part in making EIT so successful.

The current EIT Council will be dissolved in 2020 as part of the reform programme. New subsidiary boards are, at the time of writing, in the process of being established and we are hopeful that there will be a strong contingent of current Council members who go forward to serve on the new Board.

We do wish to note the significant governance contribution of Deputy Chair, Michael Morgan who has chosen not to seek to continue on the new Board after nearly 13 years on Council. We are very grateful for his contribution during his time on Council. We thank all Council members for their outstanding contributions. They have been a very strong group of governors – part of a long line of excellent EIT Councils.

As Chief Executive I also wish to note the leadership of Council

---

## Throughout its history EIT has continued as one of New Zealand's high performing tertiary education institutes.

---

Chair Geraldine Travers and her outstanding contribution to Council over the last 12 years. Geraldine will finish as Council Chair when Council dissolves in 2020 – her contribution and commitment has been significant to the life of the institution and I thank her for her support and leadership.

EIT, in whatever form it takes in the future in the reformed vocational education system, will continue to strive to provide world class relevant applied professional vocational education to the people of Hawke's Bay and Tairāwhiti. We will continue to advocate strongly for our region, albeit within the context of an integrated national institution. Retaining levels of local and regional decision-making and influence are key planks to the reforms and are embedded in the new Charter. EIT will continue to advocate strongly for this to occur.

We are privileged and thankful to have served in this institution, alongside such talented and committed Council members, staff, students and regional leaders. We remain committed to ensure the reform programme works for the people, businesses and communities of Hawke's Bay and Tairāwhiti.



Geraldine Travers  
Council Chair



Chris Collins  
Chief Executive

# 45 YEARS OF VOCATIONAL & HIGHER EDUCATION IN HAWKE'S BAY & TAIRĀWHITI

In 2019, EIT celebrated 45 years of high quality tertiary education provision. Ever since, the Institute has been playing a pivotal role in improving the well-being of the people in the region. In light of the reform of vocational education and the changes that will come into effect on 1 April 2020, we are looking back at a vibrant and rich history.

It began in 1975, when the Hawke's Bay Community College opened its doors for vocational and community education. Three years on, work was completed on the four-storey Hetley Building, an EIT landmark. Margaret Hetley had gifted the land for the campus in 1958.

In 1981, the Tairāwhiti Community College was founded in Gisborne. The two community colleges were among the first new types of tertiary institutes to be established in New Zealand. Their common origins formed a solid base of shared values and principles leading to the merger in 2011.

In 1986, Hawke's Bay Polytechnic became the new name for the region's thriving tertiary provider. The Twist Library opened in 1993 and five degree programmes were offered jointly with Waikato and Massey Universities.

The following year, EIT's marae, Te Ara o Tāwhaki, was inaugurated. The design for the marae is the work of kaumātua Tuahine Northover.

In 1996, the name changed to Eastern Institute of Technology (EIT), and EIT launched its own first degree, the Bachelor of Nursing.

In the late 1990s, the roll grew to 2000 equivalent full-time students, and the new student village opposite to the campus provided accommodation to the growing number of students. In the early 2000s study options increased with a master's degree in nursing, an honours degree for Māori studies, a bachelor degree in applied social science, a bachelor of recreation and sport and a diploma in early childhood teaching.

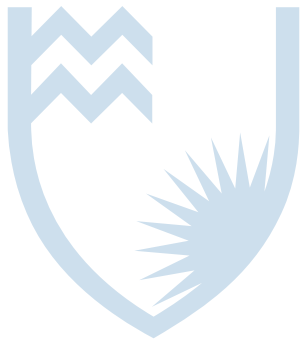
In 2004, Chris Collins took over as CEO. He also led the successful merger of EIT Hawke's Bay and Tairāwhiti Polytechnic in 2011, boosting the roll to 11,000 students.

New Zealand's largest regionally based Trades Academy started at EIT in 2012. In 2014, EIT achieved the highest possible ranking in the national External Evaluation & Review (EER)



1960: The Ōtātara homestead and 50-acre estate for Hawke's Bay campus site





quality audit by NZQA, recognising EIT's education performance at a national level. In the same year, EIT launched a campus branch in the Auckland central business district, specifically for international graduate students.

Over the years, EIT has developed its own special character delivering to the unique needs of all learners, including those who have been traditionally under-served, such as Māori and Pasifika. EIT has become one of the leading ITPs in the country with a robust growth of student numbers, a portfolio of over 150 postgraduate, degree, diploma and certificate level programmes and excellent education performance results.

---

Over the years, EIT has become one of the leading institutes of technology and polytechnics in New Zealand.

---



The opening of EIT's marae, Te Ara o Tāwhaki in 1994



Ōtātara campus in 1980



The Hawke's Bay campus in 2015



## OFF CAMPUS LOCATIONS



# TEACHING LOCATIONS

● Regional Learning Centre (RLC)

● Offsite Teaching

In addition to the above EIT also delivered;

• 82 Extramural EFTS • 125 Online EFTS

## CAMPUS LOCATIONS



# 2019 SNAPSHOTS

## ONE OF THE COUNTRY'S BEST TERTIARY TEACHERS

Associate Professor Kathryn MacCallum from EIT's School of Computing was one of the ten finalists announced for New Zealand's Tertiary Teaching Excellence Awards. Kathryn won the award for Sustained Excellence in Tertiary Teaching. The awardees were announced by AKO Aotearoa. The finalists celebrated at a ceremony at Parliament in October, hosted by Hon Chris Hipkins, Minister of Education.

"I am very proud to have received this teaching award especially when I consider the calibre of teachers that have been awarded this honour in the past," said Kathryn.

"I am also very conscious that at EIT we have a large number of exceptional teachers and that maybe from this experience I can help support others in developing their own portfolios. Sometimes as teachers we are a little insular and we don't always recognise the great things we are doing. As teachers, this award is a great way to gain wider recognition."



Minister of Education Hon Chris Hipkins presented Kathryn MacCallum with her award.



# EIT COUNCIL MEMBER APPOINTED AS DEPUTY CHAIR OF NEW NATIONAL INSTITUTE'S ESTABLISHMENT BOARD



EIT Council member Kim Ngārimu was appointed as the Deputy Chair of the Establishment Board of the new NZ Institute of Skills and Technology \*.

The Establishment Board is formed as a ministerial advisory group supported by a unit within the Ministry of Education. This board and unit will have powers to begin establishment work and spend funding under delegation from the Secretary for Education.

Kim has extensive experience at senior levels in the public sector having previously served as a Deputy Secretary of Te Puni Kōkiri and Acting CEO of the Ministry of Women's Affairs, following a successful career at senior management levels in other parts of the public sector, including the Office of the Auditor-General.

In recent years Kim has undertaken wide-ranging governance roles through her appointments to a number of significant boards. These include the EIT Council, the Tairāwhiti DHB, the Medical Council of New Zealand, Heritage NZ and the Waitangi Tribunal. Kim is of Ngāti Porou descent, has four children and lives in Tairāwhiti, where she is also involved in a governance role with Ngāti Porou.

Kim brings the perspective of regional New Zealand and Tikanga Māori. Kim's appointment is a reflection of the success of EIT and the high regard EIT is held as one of New Zealand's leading institutes of technology.

*\* temporary name of the new Institute*



## WAATA SHEPHERD APPOINTED NEW TAIRĀWHITI CAMPUS MANAGER

In April, former Gisborne District Police Commander Superintendent Waata Shepherd was appointed campus manager at EIT Tairāwhiti.

Of Whānau A Apanui, Ngāti Porou and Ngāti Kahu descent, Waata Shepherd was born and bred at Whangaparaoa (Cape Runaway), the fourth youngest in a family of 12 children. He grew up on the family farm. After leaving school Waata joined the Police, rising steadily through the ranks, predominantly in the Criminal Investigation Branch.

He started in Rotorua, was promoted to South Auckland, and then to Gisborne as a Senior Sergeant in 1992 before being appointed Area Commander in South Taranaki in 1999. In 2002, he became Area Commander for the Gisborne District.

After leaving Gisborne in 2009, Waata went to Manly, Sydney, to join the Australian Institute of Police Management. He stayed there a year before returning to New Zealand where he was appointed to the rank of Superintendent at Police National Headquarters in Wellington working as the Executive Director of the Pacific Islands Chiefs of Police.

Waata joined EIT in 2018, after retiring from the Police. He was invited to teach EIT's services career pathway programme, which was a huge success. Waata saw it as a way of giving something back to what he says has been a fantastic career path.

He found it really inspiring and said he will miss the direct contact with students. However, he believes he can contribute even more at a managerial level, using his networks, particularly in the Māori community, to help extend the networks of EIT.



# EIT REGISTERS BIGGEST NUMBER OF GRADUATES IN HISTORY

EIT 2018 graduates celebrated their graduation in mid-April 2019, parading through central Napier in traditional academic gowns, satin-lined hoods, korowai and tasseled trenchers.

Graduation was staged in three ceremonies over two days at the Napier Municipal Theatre with a ceremony also held in each of Tairāwhiti and Auckland.

2018 saw EIT register its biggest number of graduates in history (3,604) however this was exceeded again in 2019. EIT looks forward to seeing the graduates of 2019 cross the stage in

March, April and May of 2020. Total graduate numbers for the Institute for 2019 was 4,104.

The number of Māori completing qualifications across EIT's various schools has remained consistent in 2019 at 46% (the same as for 2018). Pleasingly, in 2019 one third of degree graduates identified as Māori.

18% of students gaining qualifications were international students in 2019, up from 13% in 2018.





# DOORS OPEN TO EIT INSTITUTE OF SPORT AND HEALTH

After much anticipation, the EIT Institute of Sport and Health (EIT ISH) celebrated its opening day in July. The institute heralds a new era in EIT's work in community health, sport and recreation, research and teaching impact in Hawke's Bay.

EIT ISH provides a teaching and learning space for EIT students in sport, recreation and exercise. The new facilities paved the way for the development of industry relevant new EIT programmes, including the project based degree in Sport and Exercise Science underpinned by industry relevant certificate and diploma pathway programmes.

The research centre will enable staff to undertake community-centred research and lead community-based programmes in health and well-being.

In addition to that, EIT ISH provides an elite sports venue, catering for athletes at regional, national and international level. One of its kind in Hawke's Bay, EIT ISH provides access to specialist equipment (such as Hawke's Bay's sole 3D body scanner), facilities and sports experts.

The official opening of the institute was just the first stage of the project. Ultimately the institute will be extended to include a community health and fitness centre as well as a multi-sport training facility.





# AIR NEW ZEALAND ENVIRONMENT TRUST AND EIT EMBRACE OUTDOOR LEARNING



The refurbished log cabin at the Ōtatāra Outdoor Learning Centre is available for bookings for EIT & external groups.

Fittingly on World Environment Day (5 June), EIT and the Air New Zealand Environment Trust celebrated the signing of a memorandum of understanding (MoU) expressing their intention to develop the Ōtatāra Outdoor Learning Centre.

The Air New Zealand Environment Trust trustees agreed to fund part of the development of the Ōtatāra site, located beneath the Ōtatāra Pā, overlooking the Hawke's Bay campus. The purpose of the centre is to provide an inspirational learning space for use by EIT staff and students, local schools, community groups and businesses.

This project is a collaboration between EIT, Air New Zealand Environment Trust, Ngāti Pārau, Enviro Schools, Cape to City, Hawke's Bay Regional Council, Department of Conservation, Dame Anne Salmond's 'Wild Lab' at Long Bush and Mangarara Eco-Farm.

"The underpinning objective of the centre is to improve awareness of the importance of environmental issues such as the sustainable use of natural resources, biodiversity conservation and promotion of ecological intelligence. The new outdoor learning space will provide us with the opportunity to develop a greater sense of personal responsibility in relation to ensuring a sustainable future for all," said Executive Dean for EIT, Professor Natalie Waran.

According to stakeholders, the centre will provide real possibilities for enriching existing educational programmes, developing new programmes, engaging with students,

community groups, schools and researchers. It will be a place where people are able to connect with local cultural heritage and contribute to research relating to Hawke's Bay's environment and biodiversity management plan.



Air New Zealand Environment Trustee, 'The bug man' Ruud Kleinpaste planted a tree at the Ōtatāra Environmental Education Centre.



# EIT CONTRIBUTING TO SUCCESS OF HAWKE'S BAY A & P BAYLEYS WINE AWARDS

EIT's staff and students assisted with this year's Hawke's Bay A & P Bayleys Wine Awards held in October at the HB Showgrounds.

Around 120 EIT hospitality and wine students were involved. The level 4 cookery students prepared the delicious entrée for the gala dinner. The level 3 to 5 cookery students alongside the bakers and the tourism students helped with the preparation and the decoration of the venue. It was a great opportunity for the students to cater for a large-scale event.

Also on the night, Ben Fulton was announced Young Vintner of the Year. The scholarship is sponsored by the Hawke's Bay A & P Society and Craggy Range Winery.

Ben is studying a Viticulture and Wine Science Concurrent Degree and has been working for Villa Maria for the past five years. In addition to having his EIT fees paid for 2020, Ben will be working the next vintage at Craggy Range winery.

The Award for the Best Student Wine, sponsored by EIT, went to Michael Ledingham, Devin Marshall and Ash Sale for their SOD Malbec 2018.

EIT has been a part of this event for many years now, not only providing financial support and staffing expertise, but also the venue for the wine judging which was coordinated by EIT wine science lecturer Tim Creagh in early October.



EIT's CEO Chris Collins (front centre), the winners of the Best Student Wine Award Michael Ledingham, Devin Marshall and Ash Sale (from left) and the Young Vintner of the Year Award winner Ben Fulton (back row) surrounded by the EIT School of Viticulture and Wine team



Graeme and Julie Bott created a successful wine estate in one of France's most famous wine regions.

## GRADUATE BUILDS STELLAR WINE ESTATE IN FRANCE

After Graeme Bott completed his viticulture and wine science degree at EIT in 2010, he moved to Côte-Rôtie in France to work for well-known Rhone wine producer, Stéphane Ogier. "Syrah was the variety which interested me the most which is why I wanted to discover the Northern Rhone Valley, the birth place of Syrah," said Graeme.

This work experience led to a fairytale-like story and an obsession for a wine that, according to Graeme, has no peer. Graeme became a winemaker for Domaine Stéphane Ogier and worked there for eight years. Then, as life goes, he met his now wife Julie who was the sales director and their common passion in wine opened a new chapter.

---

**"Building our domain in a region where it seemed impossible, still feels a bit surreal."**

---

Originally the couple didn't even dream of owning their own vineyard. Land prices in the region had skyrocketed in the last 20 years, and most of the land in the famous appellations was already cultivated.

Hunting for a suitable property, Graeme and Julie found a small house up the hillside of Verin. They discovered that the 3500m<sup>2</sup> terraced forest around the house was in the Condrieu appellation. It was a now or never moment, and they had no hesitation in buying it.

Graeme and Julie started to actively look for more unplanted land to create their own domain. "We spent every minute analysing the appellations, areas and plots that had not yet

been planted since established vineyards were unaffordable and were rarely up for sale." After finding it they did all the land preparation and planning by hand.

Their first wines, 3000 bottles produced from the 2016 harvest, were vinified in their garage. The same happened in the following two years. However, production started to take off with their vineyards coming into operation. At the beginning of 2019 the Botts rented a winery in Ampuis where they are currently installing their tanks and cooling, ready for the upcoming harvest.

Since 2015 the couple has been able to purchase 6.5ha of land, consisting of more than 50 plots. They planted their vineyards in the appellations of Côte-Rôtie, Condrieu, Saint-Joseph and Seyssuel which was hugely challenging.

All their hard work paid off. In 2019 Graeme and Julie won the award for Vigneron and Terroir D'Avenir which is similar to Winery of the year/Winemaker of the future. They were selected first of all for the wines they are producing and secondly for their project having planted vineyards in the appellations around them.

"Receiving this award was incredibly humbling. Building our domain in a region where it seemed impossible, especially as I'm not originally from there, still feels a bit surreal," said Graeme.

There is no doubt about the fact that Graeme and Julie have found their happy place. "What I love about France and our region is the richness of the terroir. The soils change so rapidly and that is reflected in the wines. Here, wine is more than just a passion, it's a way of life. It's crazy to think that wine was made from these vineyards hundreds if not thousands of years ago," said Graeme.

"Our favourite wine is Côte-Rôtie. It's hard to believe that we actually own a couple of small parcels here and we planted vines in this appellation. When I started my career in wine I would never have even dreamed that it would take me that far."

# EIT STUDENTS ACHIEVE WINE EXCELLENCE

EIT students continue to create wines that win medals at highly respected wine awards throughout New Zealand.

## HAWKE'S BAY A&P BAYLEYS WINE AWARDS

WINE NAME	VARIETY	STUDENT NAME/S	VINTAGE	AWARD
SOD Malbec	Malbec	Joe Woolley, Devin Marshall, Michael Ledingham, Ash Sales	2018	1 <sup>st</sup> Silver
Wine for the Ages Syrah Blend 2	Syrah	Ben Fulton, Alina Langley, Samuel Mackey, John Bathgate	2019	2 <sup>nd</sup> Silver
Port Starboard	Port	Michael Ledingham	2019	3 <sup>rd</sup> Silver
Alice, Elise, Grace (AEG) Viogner	Viogner	Alex Peter, Elise Picot, Grace Smiley	2018	4 <sup>th</sup> Silver
WSP Vital Wines Sauvignon Blanc	Sauvignon Blanc	Jennifer Rodgers-Wolgast, Fabiana de Arantes Basso, Gajendra Bohora	2019	Bronze
WSP The Ninjas Sauvignon Blanc Katana	Sauvignon Blanc	Walter Ivan Toso, Shuang Tong, Jashandeep Sidhu	2019	Bronze
SOD Riesling	Riesling	Joe Woolley, Devin Marshall, Michael Ledingham, Ash Sales	2018	Bronze
Pickle Rick Viognier	Viognier	Dominic Smith	2019	Bronze
NBS Chardonnay	Chardonnay	Ben Fulton, Natalie Dewar, Shirley Stevens	2018	Bronze
Dartmoor's Pride Chardonnay	Chardonnay	Douw Grobler, Peter Zhang, Becky Dooney	2017	Bronze
Michael and Gavin (M&G) Late Harvest Pinot Gris	Late Harvest Pinot Gris	Michael Ledingham and Ling Tao Fang (Gavin)	2019	Bronze
NMBS Dessert Sauvignon Blanc	Sauvignon Blanc	Ben Fulton, Michael Ledingham, Natalie Dewar, Shirley Stevens	2018	Bronze
SOD Pinot Noir Rose	Pinot Noir Rose	Joe Woolley, Devin Marshall, Michael Ledingham, Ash Sales, Ling Tao Fang (Gavin)	2018	Bronze
NBS Merlot	Merlot	Ben Fulton, Natalie Dewar, Shirley Stevens	2018	Bronze
Wine for the Ages Syrah Blend 3	Syrah	Ben Fulton, Alina Langley, Samuel Mackey, John Bathgate	2019	Bronze
Gavin Port	Port	Ling Tao Fang (Gavin)	2019	Bronze
Wine for the Ages Port	Port	Ben Fulton, Alina Langley, Samuel Mackey, John Bathgate	2019	Bronze



# LEFTOVERS AND "UGLY" CARROTS TURNED INTO F.A.W.C. DINNER

For the 2019 Food and Wine Classic (F.A.W.C) winter edition, EIT's School of Tourism and Hospitality decided to partner with Nourished for Nil, a local non-profit organisation.

The two culinary events held at EIT's Scholars Restaurant were called "No food left behind" and sold out quickly. EIT tutors showcased their creativity to turn unwanted food and leftovers into delicacies. The food was donated by Nourished for Nil, Hohepa, Norton Road Organics, Gourmeats, The Organic Farm Butchery and HB Eggs. Advintage and Esk Valley Estate contributed wine for the events.

Like Nourished for Nil, EIT is passionate about reducing its ecological footprint, enhancing sustainability and contributing to the local community.

"The theme has unleashed the imagination of our chefs. They came up with different cuts of meats and ideas of plating them in unusual ways, very much outside the square," said Celia Kurta, programme coordinator for cookery classes at EIT.

Misshapen carrots or vegetable peelings went into stock and leftover pork fat was used in sausages. Chef tutor Amanda Libeau served her signature dish "Tongue & Cheek" in a pork

skull and used stale bread and rarely used head meat for the dumplings.

Chef tutor Kylie Howard made fresh cheese out of donated leftover milk. In addition, she created soap out of old frying oil as a giveaway for F.A.W.C. guests.

Her colleague Mark Caves was given two bags of venison offcuts for his dish and served them as sausages, braised short ribs and slow cooked legs. He experimented also with leftover leek tops. He burned and ground them to roll the meat in, adding colour and flavour.

Chef tutor Earl Zapf created a lovely plate with octopus which is often just thrown away as bycatch. Korey Field used surplus apples and pumpkins for his dessert, and the amuse-bouche was a truffle custard made out of donated eggs and served in egg shells.

EIT donated a large amount of F.A.W.C. proceedings to Nourish for Nil. In addition, over \$7,000 went towards the Noel Crawford scholarship supporting a level 4 bakery or cookery student to progress into level 5.



EIT chef tutors created the finest dishes out of leftovers and unwanted food.

# EIT'S ARTS FESTIVAL SHOWCASES BEST STUDENT WORK OF THE YEAR



IDEAschool music student Joe Field performing at the IDEAschool Arts Festival.

Hundreds of people flocked to EIT's IDEAschool Arts Festival held in November. It was amazing to see the creativity and skills of EIT's IDEAschool students who had put in 110 percent. They took the art and design exhibition, fashion show, film screenings and music performances to a whole new level.

For students in their third year of the Bachelor of Creative Practice, the celebration was an opportunity to show off their final projects, which they had worked on for much of their final semester. Other students had selected their best work from throughout the year.

Head of IDEAschool, Professor Matthew Marshall said, "It's great for the students to have something to celebrate their hard work. It's something for them to aim for and be excited about. The event was also a great opportunity to build their networks with the community and set themselves up for exciting careers in the future."

The arts festival was free and open to the public. The event featured all of the disciplines taught at EIT's IDEAschool, ranging from certificate to postgraduate qualification level. EIT's Scholars Restaurant was the festival hub catering for the guests.



# CRAGGY RANGE WINS EIT SPONSORED AWARD

Craggy Range Winery won the EIT-sponsored Supreme Award at the Hawke's Bay Tourism Awards. The ceremony was staged at the Mission Estate Winery in September.

"We are incredibly proud to have been named the Supreme Winner at the 2019 Hawke's Bay Tourism Awards. The past 24 months have seen significant investment in our site, but this award recognises the relentless pursuit of quality that we have strived for since day one," said Kristine Kilpatrick, Craggy Range Human Resources & Hospitality Manager.

Kristine said, "An immense thank you to EIT for their ongoing support of the Hawke's Bay Tourism Awards. We have a number of highly skilled past and present students working within our hospitality, viticulture and winemaking teams who are an absolute credit to EIT."

EIT has been sponsoring the award for three years. "The awards are a brilliant way of recognising the achievement of tourism businesses that have such a positive impact on the Hawke's

Bay economy," said EIT Executive Director - Marketing Brenda Chapman. Brenda highlighted that Craggy Range is a valuable partner for EIT and a long-standing employer of EIT students and graduates.



Brenda Chapman, EIT Executive Director - Marketing (l) and the team from Craggy Range: Kristine Kilpatrick, Debbie Miller, Peter Manson and Venita Simcox at the awards ceremony.

# EIT PLAYS SIGNIFICANT ROLE IN HOSTING CATE CONFERENCE



EIT was the main sponsor of the Careers Advisors and Transition Educators' Conference held at the Napier War Memorial Conference Centre in November with 450 delegates from across the country attending.

The School of Tourism & Hospitality assisted with tourism students guiding attendees onto buses for a grand tour of Napier to EIT. The School then hosted the 450 guests for the welcoming night cocktail function at Scholars Restaurant. Food & beverage and cookery/bakery students prepared and cooked over 4,000 canapés, served local wines and EIT's own craft beer. Wine science lecturer Elise Montgomery ran a red wine tasting in the EIT sensory room for 40 delegates.

There were several graduates and students who presented during the conference including Hannah Cox (Diploma in Tourism and Travel graduate) who works at the Art Deco Trust, Jeriel Sajan (Third year BBS) who is on the National Board of the Young Enterprise Scheme and Levi Armstrong (Bachelor of Recreation and Sport graduate), owner of PATU.

A keynote from EIT focused on the School of Viticulture and Wine Science and involved Executive Director Marketing Brenda Chapman as MC for the presentation with Ant Mackenzie, wine science lecturer, leading a rosé wine-tasting, Sue Blackmore, Head of School, presenting about the industry and EIT's new Bachelor of Viticulture & Wine Science degree.





The carvers Charles Paringatai, Emanuel Dunn and Te Rangi Robin (from left).

## ARTISTS' PROJECT TO COMPLETE TE ARA O TĀWHAKI

After two and a half years of designing, painting and carving, the new pou, kōwhaiwhai and tukutuku for EIT's wharenuī, Te Ara o Tāwhaki, were completed.

Director Māori Tuhakia Keepa said that when the wharenuī was opened, it was always with a view to complete the interior. In 2017, Tuhakia and Te Ūranga Waka's head Puti Nuku jointly identified who might be involved on the project.

As the faculty's first dean, recently-appointed Adjunct Associate Professor Joe Te Rito commissioned carvers, including Te Rangi Robin, to design and work on pou whakairo for the exterior of the wharenuī and paepae (threshold) as well as other structures on the marae. Te Rangi was joined by Emanuel Dunn and Charles Paringatai.

The carvers were based at EIT's IDEASchool, where they created a total of 40 carved panels. Traditionally, pou whakairo depict ancestors. However, because EIT is an educational institution, Te Rangi said a different concept had evolved.

Half of the carvings represent Māori gods while others represent decades and achievements for Māori during those times. Some also reflect current social issues relevant to each era depicted as well as topics related to EIT. The result is like a storybook, with the interior of the wharenuī to be read in tukutuku (woven lattice-work), kōwhaiwhai (painted panels) and pou whakairo.

IDEASchool lecturer Raewyn Paterson was the mastermind behind the contemporary take on the traditional tukutuku. She had invited the whole community to join in the creation of the poutama and pouhine patterns made from thousands of wooden pieces. Artist Cody Hollis designed the kōwhaiwhai which embellish the ceiling of the wharenuī.





# TE REO MĀORI CLASSES SWAMPED WITH STUDENTS



There are more and more people wanting to learn te reo Māori.

The year saw an unprecedented run on te reo Māori classes at EIT's Te Ūranga Waka (School of Māori Studies). For term one, six new part-time tutors had to be appointed in order to accommodate the large amount of new students.

EIT Hawke's Bay ran 20 te reo Māori classes, of which night classes were in particularly high demand. EIT also offered five ACE (Adult Community Education) programmes which target working professionals and are tailored to industry needs.

"In these classes we have teachers wanting to know how to run a pōwhiri at school, how to introduce themselves or do a karakia," explained programme coordinator Matewai Timu.

There is massive demand also from non-Māori. More and more businesses are signing up their staff for te reo Māori classes. In March, EIT started a te reo Māori course at the Hastings District Council. The students completed level 2 in 2018 and proceeded with level 3.

Furthermore, EIT introduced a new Level 5 diploma that gives students the option of exiting with this qualification at the end of the year, or enrolling in the second year of the Bachelor of Arts (Māori).

# CELEBRATING TE WIKI O TE REO MĀORI

In September, EIT participated in the annual Te Wiki o te Reo Māori or Māori Language Week. There were a lot of different and entertaining events, activities and challenges for both staff and students encouraging them to use te reo Māori.

EIT kicked off the week with a hangi and waiata from local Māori singers, Te Ūranga Waka (School of Māori Studies) gave a kapa haka performance and students and staff who ordered their kawhe (coffee) at the campus café in te reo Māori received a discount.

A staff wero (challenge) underpinned all these activities, e.g. to use a pepeha website/app to create a pepeha poster, practice poi moves using one of the poi displayed in the library, order a free hamipēka (hamburger) in te reo Māori etc. As part of celebration EIT launched a new series of snack and chat sessions called "Kōrero Timotimo – Snack and Chat".

At EIT the promotion and revitalisation of te reo Māori is not limited to this particular week. For instance, Ketekete kōrero and waiata sessions are held on campus on a weekly basis. EIT also introduced a new section on the staffnet homepage for "Te kupu o te wiki" (word of the week).

EIT also continues to embed the Herea Te Rā (EIT's Māori Capability Development Framework) across the institute.



# MENTAL HEALTH TRIP TO RAROTONGA

The exchange of practices and a look into how another relatable indigenous culture deals with mental health was behind a trip to Rarotonga by EIT Tairāwhiti mental health and addiction students. It was an end-of-course climax for the 14 students and their tutor Claudia Maaka.

"Going to Rarotonga at the end of year two was about exchanging practices and having a good look at mental health and addiction in another indigenous culture that is relatable to Māori," said Claudia.

Arriving in hot wet weather, the class spent the first couple of days of the eight-day trip getting used to the heat and humidity. "Our biggest focus was to get into the mental health system and see how it functioned and find out what the struggles were."

Two days were spent at the mental health ward at the hospital. The biggest issue there is depression and drug and alcohol abuse. Fortunately suicide numbers had decreased so much so that there had been no suicides at all in the past year.

"We learned how they manage mental health utilising an holistic approach using medical options if needed. They are lobbying their Ministry of Health for much needed rehabilitation resources."

The class swapped information, explaining how the New Zealand Government had promised \$200 million for mental health, how ward 11 (for mental health patients) functioned and how the crisis teams worked.

"We learned we take so much for granted here - we think we have got it hard but we have so much better access to services here," the students said.



The group of Tairāwhiti students made the most out of their study trip to Rarotonga.

## HONORARY DOCTORATE FOR PROFESSOR DEREK LARDELLI

In May, Professor/Ahorangi Derek Lardelli, ONZM, was awarded an Honorary Doctorate by the University of Waikato at its graduation ceremony. An Honorary Doctorate is the most prestigious award that the University of Waikato can bestow, recognising a significant contribution to the University, the Waikato region and the wider New Zealand community.

Of Ngāti Porou, Rongowhakaata, Ngāti Konohi and Ngai Te Aweawe descent, Derek has earned an international reputation for his knowledge of tā moko and its spiritual significance, working to retain and develop the rituals, karakia and oral histories associated with tā moko. He is also a painter, carver, kapahaka performer, composer, graphic designer and researcher of whakapapa and oral histories and kaikōrero.

Based in Gisborne, Derek is founding principal tutor at Toi Houkura where he has developed a suite of programmes across a range of Māori visual arts. With a Master of Fine Arts and a Diploma of Teaching, Derek has consistently focused on the need to improve Māori educational outcomes using art as a medium. In 2011, in recognition of his influence in New Zealand and overseas, he was awarded the title Professor/Ahorangi.



In 2004 Derek received a New Zealand Arts Foundation Laureate award. He was the inaugural Gallipoli artist-in-residence in 2006, and was made an Officer of the New Zealand Order of Merit in 2008. In 2017, Derek was commissioned by Te Papa to create a significant artwork for the Gisborne iwi Ko Rongowhakaata: The story of light and shadow exhibition. His piece 'Ngā Manu a Rongo' will become part of the museum's permanent collection.

At the 2018 Matariki Awards, Derek was a joint winner of Te Waipuna-ā-Rangi Award for Arts and Entertainment, for his contributions to Māori kapa haka, tā moko artistry, the revival of Māori art and its spiritual significance.



# GRADUATE RECEIVES 10 MILLION DOLLARS IN FUNDING

In 2009, Nicky Skerman completed her Master of Nursing degree at EIT. Little did she know that her research thesis would become nationally recognised and make it into Prime Minister Jacinda Ardern's Wellbeing Budget 2019.

For her master's thesis Nicky interviewed 21 teenage mothers asking them what they wanted from the Well Child/Tamariki Ora (WC/TO) service. She surveyed what these mothers liked and didn't like about services which they had experienced after their midwifery care had finished.

Nicky found that they were not well engaged with the Well Child services. They said that their parenting needs weren't met. They wanted someone who cared and whom they could trust and have a relationship with for potentially the first five years of their children's lives.

Realising how significant her findings were, Nicky, alongside Plunket, applied for a Vodafone Foundation World of Difference Scholarship. She was granted \$80,000 to start a pilot programme for teen mothers based on her thesis recommendations.

"What we did was very simple but it made a huge difference to young mothers," Nicky explained. In addition to the midwife visits the women were seen three times by one consistent Plunket nurse, twice in the late antenatal period and then again before their babies were two weeks old.

The relationship the nurse developed with the mother through these extra visits meant that trust was gained early. In many cases, the nurse could connect the mothers with other health and social services as needed.



The outcomes of the pilot programme were evaluated by EIT academic staff/researchers Kathy Manhire, Dr Sally Abel and Dr Shona Thompson, when the children were six months old and then again when they turned three. Comparing these results with data collected from a control group, the evaluation team found those in the pilot programme had higher breastfeeding and immunisation rates.

Of most significance, the young women established good relationships with the nurse. The mums were more satisfied with the WC/TO services and made more use of other health and social services. They liked the flexibility, reliable support and availability and they didn't feel judged.

Nicky's recommendations, such as allocating one designated WC/TO nurse to teenage mothers, continued to create a buzz outside of Hawke's Bay. Much to the satisfaction of everyone involved, Nicky's programme in 2019 has been granted ten million dollars of funding in Prime Minister Jacinda Ardern's Wellbeing Budget.

## EIT TEACHING AT THE PRISON

EIT launched the educational initiative "Kick for the Seagulls" in Hawkes Bay Regional Prison, collaborating with Corrections, Manukau Institute of Technology (MIT) and UCOL. The programme was created by former rugby league coach Sir Graham Lowe, KNZM, QSM.

It is the first time EIT has run the 17 week programme which was delivered by EIT tutor Josh Whatarau.

As well as promoting physical activity, the programme uses non-traditional teaching strategies to engage learners in project-based learning. It has a strong cultural component and celebrates success while challenging poor behaviour.

In July, five men graduated from the programme with the New Zealand Certificate in Foundation Skills (Level 2) and First Aid.

"Kick for the Seagulls" is a gateway to other courses. The men can use it as a platform to enter the workforce. It's a chance to re-introduce themselves to their community. The programme is scheduled to run again at Hawkes Bay Regional Prison soon.



EIT tutor Joshua Whatarau (r) and Tony Denton (l) from Hawkes Bay Regional Prison kicked off the new educational initiative.

# INTERNSHIPS KICK OFF TECH CAREERS

EIT's Schools of Business & Computing offer highly successful internship programmes. They run as part of the degree and postgraduate programmes, and help students and graduates get a foot in the door of the job market.

The Schools' connections with industry partners such as Fingermark, Re-Leased, Napier City Council, Devine Computing, Hawke's Bay Regional Council, NOW and Smart Machines are a unique selling point for both business and computing programmes.

EIT Bachelor of Computing student Kassian Houben (photo) is one of the students who entered the local tech industry – thanks to an internship at The Smart Machine Company.

At the start of his internship, Kassian was able to choose the project that he wanted to undertake and developed a so-called vision module, a special camera system for driverless tractors. The new technology is able to detect obstacles and react appropriately by stopping the tractor. Kassian secured a part-time job at Smart Machine to advance his project.

In semester two 2019 EIT offered 21 internships with a majority of these students gaining employment as a consequence of their work placements.



# SUCCESS FOR GOVHACK TEAMS

EIT's School of Computing celebrated the successful student competitors at GovHack 2019, one of the world's largest open data competitions. Teams use open data to solve real-world problems in 48 hours.

At the GovHack National Awards on 2 November in Wanganui, EIT teams took three first and two second places. Team Pinecone was then selected as a finalist for the GovHack

International Red Carpet Awards in Canberra on 9 November where they won the highest achievement of the competition, the People's Choice Award. This award is voted by participants and judges internationally as the best project of the year.

Local council representatives, who supported the event highlighted strong working relationships between EIT and the councils and the amazing capability of young people in the region.



Team Pinecone, first row from left, Travis, Floyd, Shannon, Kassian and second row, Simon and Jesse with computing lecturer Thomas Hartley; Back row from left Duncan Barr (NCC), Fred Koenders (Executive Dean, EIT) and Acting Head of School of Business & Computing David Skelton



# EIT RE-OPENS CITY STUDENT STUDIO

In December, EIT re-opened the City Student Studio in Lower Emerson Street, Napier, to continue the success story of the previous summer.

The vibrant co-working office was a collaboration between EIT, the University of Waikato and Napier City Council. As a creative drop-in space it brought together students, industry, local business and members of the community.

Napier City Council's Paulina Wilhelm, Manager of City Development, came up with the idea, having seen student studios in action in Canada.

"I saw the potential of this project in Napier so I am delighted it is happening again this year," said Paulina.

"It provides a win-win outcome for everyone. The students gain real work experience and credits for their studies. EIT and the University of Waikato promote their courses, businesses get free help from students and the Council benefits by activating Lower Emerson Street and gaining more meaningful engagement from the community."

Regan Cotter, EIT Business School lecturer said, "The City Student Studio really facilitates the connection between students and local industry. It's not only a great opportunity to network but also to showcase the calibre of both students and lecturers."

This year EIT also used the space for a variety of workshops. Another novelty was a rotating exhibition from EIT's fashion students and two "artists in residence" studying at IDEASchool.

---

"It's not only a great opportunity to network but also to showcase the calibre of both students and lecturers."

---



From left, Regan Cotter (EIT), Belinda Sleight (University of Waikato), Paula Wilhelm (NCC) and David Skelton (EIT).

# OVER 30 NEW PROGRAMMES APPROVED BY NZQA

The robust growth of EIT's student body is also a result of the broad (and growing) portfolio of industry and learner relevant programmes. The NZQA panel approved over 20 new programmes (including two degrees, two masters and six postgraduate programmes) and nine training schemes.

EIT's Centre for Veterinary Nursing for instance, introduced a new three-year degree in Veterinary Nursing, and has teamed up with Otago Polytechnic in the delivery of the programme. This allows anyone throughout New Zealand to complete an EIT branded Veterinary Nursing degree. EIT is the second institute in New Zealand to offer a degree of this type.

NZQA also gave EIT's School of Viticulture and Wine the green light for the new Bachelor of Viticulture and Wine Science. The degree focuses on both growing grapes and making wine, as well as the essential skills required once working in industry related to wine business.

In addition, EIT's Schools of Business & Computing were closing the year with the introduction of the suite of Digital Business master and postgraduate programmes. The programmes focus on providing a management perspective on contemporary and emerging technologies.

With New Zealand transitioning more and more towards a more sustainable economy, EIT also introduced a Diploma in Environmental Management. The programme sits within EIT's School of Primary Industries. The level 5 qualification will lead onto a level 6 (offered from 2021) with the intention of feeding into the third year of the University of Waikato's Bachelor of Science (Environmental Sciences). Graduates will be prepared to take up roles in conservation, resource management, environmental research and consulting.



Environmental management students will get a lot of hands-on study opportunities.

## LEVEL 2

NZ Certificate in Foundation Skills

## LEVEL 3

NZ Certificate in Outdoor Experiences

NZ Certificate in Infrastructure Works

NZ Certificate in Building, Construction & Allied Trades Skills

NZ Certificate in Agriculture with strands in Dairy Farming, and Meat and/or Fibre

## LEVEL 4

NZ Certificate in Outdoor and Adventure Education (Multi-skilled)

Te Pōkaitahi Tikanga (Waka, Rongā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau)

## LEVEL 5-6

NZ Diploma in Information Systems

NZ Diploma in Environmental Management Terrestrial Strand and Conservation (Operations) Strand

NZ Diploma in Construction (Construction Management) (Quantity Surveying)

NZ Diploma in Construction (Construction Management) (Quantity Surveying)

## LEVEL 7 AND ABOVE

Bachelor of Viticulture and Wine Science

Bachelor of Veterinary Nursing

Postgraduate Certificate in Professional Supervision

Postgraduate Certificate in Educational Leadership and Management

Postgraduate Certificate in Logistics and Supply Chain Management

Postgraduate Diploma in Logistics and Supply Chain Management

Postgraduate Certificate in Digital Business

Postgraduate Diploma in Digital Business

Postgraduate Certificate in Information Technology

Master of Logistics and Supply Chain Management (180 & 240)

Master of Digital Business (180 & 240)

Master of Information Technology

Master of Applied Management



# TOP TRADES STUDENTS CROWNED

The winners of the Rotary Club of Greenmeadows Trade Training Awards were announced in May during a ceremony held at the Napier Conference Centre.

The gala evening shone a spotlight on 33 young tradespeople who were recognised for their commitment, passion and excellence. The award categories included Hairdressing, Hospitality, Automotive, Carpentry, Electrical, Engineering and Plumbing, Gasfitting & Draining.

Automotive engineering student Juliette Gerbes received the Certificate of Excellence Award. Top Carpentry Apprentice Jeremy Long won the Mike Davis Memorial Cup as Top Overall Apprentice which is traditionally handed over by Mike Davis' wife Lola.

The apprenticeship awards, this year organised for the 41st time by the Rotary Club of Greenmeadows and EIT Hawke's Bay, were initiated in 1978 by the late Jim Callinicos who was the second president of the club and former president of the Motor Trade Association.

The aim of the awards is to honour the achievements of young tradespeople and to help them pave their way with thousands of dollars in scholarship money sponsored by local businesses.



Lola Davis presented the Mike Davis Memorial Cup to Top Overall Apprentice Jeremy Long.

# WOMEN IN TRADES BREAKING THROUGH THRESHOLD

It has taken a number of years, however, there are more and more women working their way up in male-dominated trades. This trend is reflected in the growing number of female students enrolled at EIT's School of Trades and Technology.

Once a month the students catch up for the Women in Trades lunch hosted by Te Ara o Tākitimu / School of Trades & Technology work broker Claire Hodson. The lunch is a great chance to talk about their studies, challenges and job opportunities and to vent on gender stereotypes and so-called positive discrimination. "Sometimes, when jobs get physical men feel like they have to help us but we usually find our own ways to work around it," the women stated.

Tradeswomen, however, are in great demand. "Industry faces a massive shortage in skilled infrastructure workers and are specifically recruiting women," Claire noted. "A lot of our students are older and have other valuable work experience. For most of them learning a trade was a conscious decision and not something they were conditioned to do after leaving school.

Learning a trade opens the door to well paid jobs too. EIT is organising regular meetings with successful female graduates who encourage current students to aim high.



A group of EIT trades students, Samantha Hutton, Mereana Purcell, Maddison Chapman, Rosa Moleta, Paris Kendrick, Mernetta Woolward and Michelle Mahy (from left).

# TRADES ACADEMY BOOMING

EIT has one of the most successful Trades Academies in New Zealand. Nearly 400 Year 11, 12 and 13 high school students from 21 Hawke's Bay schools celebrated their graduation from the Hawke's Bay Schools Trades Academy during the year. In addition, 250 students from twelve East Coast high schools graduated from EIT's Tairāwhiti campus.

The Trades Academy programme is an important pathway for supporting students into trades training and helping industry address skills shortages.

Students were able to choose from 20 programmes including

building and construction, engineering, automotive, hospitality and information technology.

The recent government announcement of 2,000 additional Trades Academy places for New Zealand recognises the value of students commencing tertiary vocational training while still at school.

Another success of the Trades Academy model is the high participation rates of Māori and Pasifika students. The Trades Academy has also proved to have a positive impact on student retention and success in their senior years of high school.



Ethan Riley Curtis from Napier Boys' High School attended the automotive programme at the Trades Academy.

# YOUNG ENTREPRENEURS WOW PUBLIC WITH CLEVER BUSINESS IDEAS

EIT has been supporting the Lion Foundation Young Enterprise Scheme (YES) since its inception in Hawke's Bay. YES is a national initiative to inspire young people to discover their potential in business. This year, 80 teams across Hawke's Bay participated in YES. EIT staff mentored a number of teams and also provided judges for the different heats in the competition.

24 teams from different Hawke's Bay schools received \$200 each in funding from EIT to get their businesses started. EIT hosted various training sessions throughout the year attended by a large number of local high school students as well as EIT's own Trades Academy Business Enterprise students.

Three EIT Trades Academy teams received great feedback about the potential of their products and completed YES: the Filter Straw Company, Foodnetic (a vegan granola) and Timata Taniwha, who created an app to increase the use of te reo Māori.



The Filter Straw Company made a successful sales pitch at the HB Farmers' Market.



# 80 CHINESE STUDENTS GRADUATE FROM JOINT EIT PROGRAMME

In June, representatives from EIT were in attendance for the graduation of their China partner, Qi Lu University of Technology's first 80 graduates of their joint education programme.

EIT's School of Viticulture and Wine Science has been working in collaboration on the partnership over the last four years. Qi Lu students have studied a customised wine science programme developed with EIT since September 2015. The 2015 student cohort graduated in June with Qi Lu's Bachelor of Brewing Engineering (Wine Science).

The teachers from EIT have flown 12,000 km into China each year to teach eleven specialist wine science and viticulture courses.

Faculty of Commerce and Technology Dean, Fred Koenders was the guest speaker at the graduation ceremony. He recognised that Jinan, which is known as the City of Springs and Napier City have created a deep, trusting partnership. Relationships between EIT and Qi Lu staff and students have formed and friendships have developed that will be everlasting.

EIT will be teaching five cohorts of students in this joint education programme.

Staff from both EIT and Qi Lu are also engaging in cooperative research projects. Dean Fred Koenders said that new cooperation projects are likely to spring from this special relationship.

In addition to the joint education programme, over ten Qi Lu students have enrolled or have applied to enrol in EIT's Bachelor of Wine Science delivered at EIT Hawke's Bay. These students will achieve a double degree, EIT's Bachelor of Wine Science and Qi Lu's Bachelor of Brewing Engineering.



# ANNUAL EVENT CELEBRATES INTERNATIONAL TALENT AND DIVERSITY



Over 250 international students, staff and members of the wider Hawke's Bay community attended the EIT International Dinner on 21 August at the Napier Conference Centre. This annual event is a celebration of international student cultural diversity at the EIT Hawke's Bay Campus.

Master of Ceremonies and President of the Multicultural Association Hawke's Bay, Rizwana Latiff introduced an array of international dance, music and performance by talented EIT students and staff.

"It was an honour and a privilege to be part of this special evening for EIT. The talent and diversity of the performances added so much depth and richness to the evening," said Rizwana.

Many attendees wore traditional attire to compete for a 'Best Traditional Dress' prize which was awarded to Aalya Khatoun from India and Gajendra Bohora from Nepal on the night.

Organised by the EIT International Team, the night was a sell-out and continues to gather momentum as a key event on the EIT calendar with plans already underway for 2020.



EIT representatives (third from left Richard Cao, Matthew Marshall, David Skelton, Fred Koenders, Natalie Waran) visited ZYU in October 2018.

## APPROVAL TO ESTABLISH EIT INTERNATIONAL COLLEGE IN CHINA

EIT announced a new partnership with Zhejiang Yuexiu University of Foreign Languages (ZYU), located in Shao Xing City, Zhejiang Province, South East China.

The China Ministry of Education gave approval to establish an EIT International College attached to ZYU to develop the delivery of degree programmes.

EIT is one of only three New Zealand tertiary institutes that have received this special approval at bachelor degree level. The other two tertiary institutes are Waikato University and Auckland University.

"The approval of an International College is a prestigious appointment and an exciting opportunity for EIT. It recognises EIT as a highly confident category one tertiary provider", said EIT Chief Executive, Chris Collins.

This EIT International College will involve two of EIT's degrees, the Bachelor of Computing Systems and Bachelor of Creative Practice being taught at ZYU. Three majors will be offered: Information Systems, Intelligent Systems and Digital Media.

EIT has been welcoming international students for over

25 years and has built strong global connections through inter-institutional partnerships as an integral part of EIT's international strategy.

EIT's educational links with China are growing. An International College of this nature is the next step in EIT's evolution as a globally connected institute, enabling delivery of quality education offshore and the creation of mutually beneficial opportunities for multiple stakeholders in New Zealand and China.

This initiative is strongly aligned with the New Zealand Government International Education Strategy – He Rautaki Mātauranga A Ao 2018-2030 which sets out a vision for 'a thriving and globally connected New Zealand through world-class international education'.

"We are now working closely with ZYU to finalise all the contractual details," said Faculty of Commerce and Technology Executive Dean, Fred Koenders.

---

**"The approval of an International College is a prestigious appointment and an exciting opportunity for EIT."**

---



# RESEARCH HIGHLIGHTS

## OVERWHELMING RESPONSE TO ITP RESEARCH SYMPOSIUM

The 2019 ITP Research symposium focused on Whanaungatanga - Community-Centred Research was co-hosted by EIT and Otago Polytechnic in April. This year's symposium was the largest yet with more than 165 delegates.

All 15 research-active Institutes of Technology and Polytechnics (ITP) were represented in the programme focusing on the tangible impacts of community-centred research.

Three internationally-recognised speakers presented keynotes: Hörður Torfason, a human rights campaigner and "artist" from Iceland who discussed social activism and leadership. Torfason spoke alongside Sally J Morgan, Distinguished Professor of Fine Arts at Massey University, and Associate Professor Carla Houkamau, from the Department of Management and International Business at the University of Auckland.

It was the first time that the symposium was held at EIT Hawke's Bay and presentations covered four key themes: Community Health and Wellbeing, Inspired Teaching and Learning, Engaged Arts and Sustainable Environments.

A key thread within each of the streams was kaupapa Māori research, and the symposium was generously funded by the New Zealand Māori Centre for Research Excellence (Ngā Pae o te Māramatanga).

One highlight of the symposium was a concert by EIT Professor Matthew Marshall (guitar) with Tessa Petersen (violin) and Heleen du Plessis (cello), narrated by Dame Kate Harcourt and Sir Jon Trimmer. The concert took place at Napier's MTG.



Dr Heleen du Plessis, Sir Jon Trimmer, Dame Kate Harcourt, Tessa Petersen and Prof Matthew Marshall (from left).

# EIT ACADEMICS SPEAK AT NZ'S LARGEST EDUCATION SYMPOSIUM

EIT senior lecturer, Dr Pii-Tuulia Nikula and Faculty of Commerce and Technology Executive Dean, Fred Koenders were invited to speak at the New Zealand International Education Conference and Expo (NZIEC). The conference was held at the SKYCITY Auckland Convention Centre in August.

738 delegates from 21 countries participated at the symposium making it the largest in its history.

Pii-Tuulia who had previously participated in Al Gore's Climate Reality Leadership Corps Training in Brisbane, held the workshop "Climate Change – your opportunity to act" where she addressed the responsibility of tertiary education providers in regards to the global climate crisis. Her second presentation was about the effective monitoring of international education agents.

Fred was invited to represent the ITP sector on a panel about how to build effective partnerships with Chinese tertiary institutions.



## SCIENTIFIC CONFERENCE BRINGS LEADING NUTRITIONISTS TOGETHER

In November, EIT was the host of the Nutrition Society of New Zealand Conference.

The conference programme engaged a broad range of researchers and practitioners involved in nutrition, including EIT's Professor of Māori and Indigenous Research, Professor David Tipene-Leach, MNZM. David was heading the 'Cultural Health' session and talked about the role of the traditional boil-up in a healthy diet.

Associate Professor Miranda Miroso (University of Otago) looked into the shocking statistics of New Zealand's food waste issue and possible ways to take action. Also from the University of Otago, Associate Professor Anne-Louise Heath's presentation promoted discussion on baby-led weaning. Representing the Heart Foundation of New Zealand, Sue Pirrit and Takui Langi examined nutrition and health through a Pacific cultural lens.

The diversity of subjects reflected how nutrition is far reaching across health and well-being, hence the conference theme, Beyond Nutrition – Kei tua | te kaitōtika.



EIT Principal Academic Lecturer Karen Munday (l) and Fiona Windle (Nutrition Society of NZ) organised the conference at EIT.



# 15 RESEARCHERS RECEIVE FUNDING FOR COMMUNITY-CENTRED PROJECTS

EIT's Research and Innovation Centre announced that 15 research projects will receive an EIT research grant in 2020. A record number of 39 projects were submitted, demonstrating that research at EIT is more active than ever.

The projects come from seven schools and cover topics from Māori visual arts, to local business attitudes and social sciences bearing significant relevance to the wider community and economy.

Pii-Tuulia Nikula (School of Business) for instance, tackles a global challenge by exploring the environmental and social sustainability of organisations. Pii-Tuulia will look at the barriers and what enables taking climate action, with the ultimate goal of helping organisations reduce their carbon emissions.

Anita Jagroop Dearing (School of Health and Sport Science) is working with the HBDHB investigating the effectiveness of a "Green Prescription" exercise programme using heart rate monitors on patients with peripheral vascular disease.

Victor Ye (School of Viticulture and Wine Science) is delving into a new method for sensory analysis using "Napping" (French for "tableclothing"). This is the first time this technique will be applied to Hawke's Bay Chardonnay wines.

With four projects being funded in her school, Gwenda Kevern, Head of School of Education and Social Sciences, stated there is a growing interest in research. "We are excited at the possibilities offered by the EIT research grants to further contribute research that will make a difference to our teaching and our communities."

Lecturers on the Bachelor of Social Work Charlotte Chisnall and Sue Hanna will lead projects to better understand the situations of young adult carers who are enrolled as students at EIT.

Karlin Austin and Mandy Pentecost will review how social work students on fieldwork placement at the Hawke's Bay DHB experience the positioning of social work within an interdisciplinary team.

Lynn Davies, a lecturer on the Bachelor of Primary Education in Tairāwhiti, will lead a project looking at the organisation of mathematics learning in innovative learning environments.

The EIT Research Grants are funded by the Performance Based Research Funding provided through the Tertiary Education Commission (TEC). The purpose of the fund is to ensure that outstanding research in the tertiary education sector is stimulated and financed.



EIT Research Director Associate Professor Jonathan Sibley was delighted to allocate a great number of research grants.

## DR JOE TE RITO APPOINTED AS ADJUNCT ASSOCIATE PROFESSOR

Dr Joe Te Rito has been appointed as Adjunct Associate Professor for a period of three years. Dr Te Rito is currently a Deputy Director for Ako Aotearoa (National Centre for Tertiary Teaching Excellence).

Dr Te Rito has a long history with EIT. He was the Dean of the Faculty of Māori Studies for 17 years, established the marae complex, Bachelor and Honours programmes, Radio Kahungunu (as part of Te Toa Takitini Media Studies programme) and the highly popular radio courses.

Dr Te Rito's appointment to this new role will enable him to undertake a research project studying the archival voice recordings of Kahungunu elders. The project is a collaboration between EIT and Radio Kahungunu.

This project is funded by Ngā Pae o te Maramatanga (New Zealand Māori Centre of Research Excellence) and will

involve other EIT staff members, namely Puti Nuku, Head of School of EIT's School of Māori Studies, and senior lecturer Hiria Tumoana. Recently Dr Te Rito also launched a te reo Māori app ("Pukapuka Kōrero Tahi") which is based on previous research.



# EIT PERFORMS STRONGLY IN QUALITY EVALUATION FOR RESEARCH

Since EIT's first participation in the national quality evaluation of research, EIT's research capability and activity has grown substantially. This breadth and depth of research was well reflected in the 2019 review of the performance-based research fund (PBRF).

14 of the 16 Institutes of Technology and Polytechnics (ITP) participated which made it a particularly competitive evaluation.

39 EIT researchers were awarded a national ranking for their research excellence by the fund. This was an increase of 22 percent compared to the last evaluation in 2012.

Among the ITPs, EIT ranked second for the number of active researchers relative to number of students enrolled in courses at degree level and higher. In addition, EIT ranked third for the number and quality of active researchers involved in teaching and research.

EIT Executive Dean for Research, Professor Natalie Waran (photo) highlighted that the individual research portfolios were of higher quality than previously, with double the number of EIT researchers achieving a "B" category compared to 2012. Compared to the other ITPs who were rated through PBRF, EIT had the highest proportion of "A"-graded researchers, indicating that the work of these researchers is considered to be world leading.

"We are particularly pleased with the breadth of discipline areas that our researchers' portfolios covered, which is wider than when we were last rated. These included health, engineering technology and architecture, clinical medicine, business, education and Māori knowledge and development," noted Professor Waran.

EIT did particularly well in the area of creative practice, with researchers from Toi Houkura, the Māori Visual Arts School in Tairāwhiti, and IDEASchool in Hawke's Bay gaining great results.



## RESEARCH OUTPUTS

	2014	2015	2016	2017	2018	2019
Research Outputs (refereed & non-refereed)	254	254	241	308	293	346
Outputs per Academic FTE	0.91	0.84	0.72	0.94	0.95	1.24
Outputs per Academic FTE with Research Hours *					2.05	3.04

\* New measure in 2019



# ADVISORY, CONSULTATIVE COMMITTEES & REFERENCE GROUPS

## MĀORI STRATEGIC ADVISORY GROUP (MSAG)

The primary purpose of the MSAG is to provide strategic advice to EIT in the delivery of quality tertiary education to Māori communities. In this role, the MSAG provides governance to the implementation of EIT's Māori Student Success Framework and the work of the Director of Māori.

The MSAG comprises representatives from the Hawke's Bay and Tairāwhiti region who are experts in their respective sectors, which range from Māori health development to Māori farm, agriculture and land management. Three of the current members are on the EIT Council. The MSAG held meetings in 2019 on 3 September and 8 November.

External membership on the MSAG in 2019 comprised:

Tracee Te Huia (Chair) (EIT Council)	Heke Huata
Bayden Barber	Farley Keenan
Hilton Collier (EIT Council)	Jacoby Poulain (EIT Council)
Chrissie Hape	

## TAIRĀWHITI STAKEHOLDER FORUM

During the year, the Reform of Vocational Education (ROVE) was a focus during engagement sessions with stakeholders. On 15 March TEC held their reform visit in Tairāwhiti; this was held in the Institute's Maia Gallery and was attended by key stakeholders from the region. Additionally, Acting Chief Executive, Mark Oldershaw invited stakeholders to discuss ROVE and the implications of the reforms on 28 August.

A "Business After 5" event was hosted on the Tairāwhiti campus on 11 June focusing on the Bachelor of Business and Computing programmes and their internships. The evening was a great success with interns presenting their projects and was attended by businesses interested in building relationships with EIT and students in the future.

# INDUSTRY ADVISORY COMMITTEES

Advisory Committees have the task of providing strategic advice and industry based perspectives to EIT's Council, management and staff. They have been formulated with the aim of achieving strategic discussions about industry needs and tertiary directions, alongside operational input to individual programmes.

Advisory Committees are shaped around EIT School structures, with a broad membership. Specific industry expertise and knowledge relating to programme detail is sought on an as needed basis, where this is not available within the membership of the Advisory Committees.

In Tairāwhiti, a range of programme specific committees provide advice and guidance from an industry perspective to tutors. These committees and individuals from the region also feed into the wider advisory committee structure.

External members on Advisory Committees are noted below.

## | BACHELOR OF TEACHING (PRIMARY)



<b>Shona Burrough</b> Havelock North Primary School	<b>Maurice Rehu</b> Richmond School
<b>Malcolm Dixon</b> Hastings District Council	<b>Greg Riceman</b> Raureka Primary School
<b>Andy Hayward</b> Gisborne Central School	<b>Linda Tyrrell</b> Flaxmere Primary School

## | BACHELOR OF TEACHING (EARLY CHILDHOOD EDUCATION)



<b>Meagan Browne</b> BestStart Havelock North	<b>Kimi Joel</b> Taokotaianga Apiti Kūi Airani ECC
<b>Michelle Cherry</b> Pirimai Kindergarten	<b>Roberta Thomson</b> Edukids Taradale
<b>Cherreen Exeter</b> Ministry of Education	<b>Sue Walker</b> Happy Days Child Care Centre



## BEAUTY



<b>Dawn Baxter</b> Casa Bella Beauty	<b>Rebecca Field</b> Caci Havelock North
<b>Amy Dawson</b> Beauty Rituals	<b>Fiona Ritchie</b> Simply Indulgent
<b>Kay Deakin</b> Visage	

## BUSINESS & COMPUTING



<b>Gabby Bakker-Reynolds</b> Student Representative	<b>Rob Merwood</b> Furnware
<b>Duncan Barr</b> Napier City Council	<b>Matthew Miller</b> Mogul
<b>Shae Bauerfeind</b> Student Representative	<b>Bec Mitchell</b> Tribe
<b>Martin Bischofer</b> DataNow	<b>Tim Price-Walker</b> Fingermark Ltd
<b>Sue Boys</b> BDO Hawke's Bay	<b>Bruce Robertson</b> Independent Consultant
<b>Leisa Epplett</b> SPARK Digital	<b>Phil Shakespeare</b> Devine Technology
<b>Andrew (Andy) Fowler</b> Haden Custance	<b>Andrew Siddles</b> CIO To Go
<b>Anthony Gouder</b> SPARK Digital	<b>James Simmonds</b> WebFox
<b>Te Riwa Graham</b> Te Taiwhenua o Heretaunga	<b>Andrew Smith</b> Hastings District Council
<b>Chris Guillemot</b> Crowe Horwath	<b>Mike Walker</b> Tribe
<b>Steve Halpin</b> Furnware	<b>Graham Ward</b> Pan Pac Forest Products Ltd
<b>Mark Heaney</b> HB Regional Council	<b>Steve Watson</b> Port of Napier
<b>Ross McMillian</b> Pan Pac Forest Products Ltd	

## | ENGLISH LANGUAGE



<b>Sanjeev Bhatia</b> The Multicultural Association	<b>Sue Holdaway</b> Dannevirke High School
<b>Jan Dearing</b> Taradale High School	<b>Kana Koga</b> Agent
<b>Geraldine Edwards</b> Iona College	<b>Lyn Malaugh</b> Hastings Boys' High School
<b>Jillian Frizzell</b> Hastings Girls' High School	<b>Robin Stewart</b> William Colenso College

## | HAIRDRESSING



<b>Natasha Bird</b> M>phosis	<b>Max Lambert</b> Maxim Barbers
<b>Brittany Chick</b> Defining Elegance	<b>Peleti Oli</b> Somehz Touch
<b>Tessa Corby</b> Hair2Go	<b>Kathy Owen</b> Korr Hairdressing
<b>Renee Creagh</b> Fergus George	<b>Kerry Rayner</b> Kings Union
<b>Yvonne Jenkinson</b> MeCHE	



## HEALTH AND WELLBEING



<b>Jeff Carroll</b> Hohepa Hawke's Bay	<b>Andrew McGarrol</b> Hawke's Bay District Health Board
<b>Kim Henneker</b> Hawke's Bay District Health Board	<b>Bronwyn Murdoch</b> Emerge Aotearoa
<b>Caroline Lampp</b> Whatever It Takes Trust Inc	<b>Horiana Nukutarawhiti-Dagg</b> Te Taiwhenua o Heretaunga
<b>Teresa Loughlin</b> Otatara Resthome Residential Care	<b>Paul Wright</b> IDEA Services

## HORTICULTURE



<b>Mark Anderson</b> Mr Apple	<b>Allan Mouat</b> Mr Apple
<b>John Cocker</b> Yummy Fruit	<b>Erin Simpson</b> NZ Apple & Pears
<b>Emma George</b> T&G Global Limited	<b>Rob Sykes</b> Mr Apple
<b>Graeme Hodges</b> Hawke's Bay Fruit Growers Association	<b>Warren Temperton</b> Frescho Wakes
<b>Alysia Howard</b> T&G Global Limited	<b>Simon Thursfield</b> The Fresh Fruit Company of NZ
<b>Danielle McArley</b> NZ Apples and Pears	<b>Maurice Windle</b> T&G Global
<b>Lachlan McKay</b> T&G Global Limited + Hawke's Bay Fruitgrowers Association	

## IDEASCHOOL ARTS AND THINKING



<b>Roy Brown</b> The Cabana	<b>John Norris</b> Producer
<b>Richie Jackman</b> Music Machine	<b>Ashton Northcott</b> Sacred Heart College
<b>Laurel Judd</b> Dsigna Knits	<b>Jo Pearson</b> Havelock North High School
<b>Kirsten Le Bon</b> Iona College	<b>James Rochester</b> The Paisley Stage
<b>Sally Louisson</b> Production Manager	<b>Lizzie Russell</b> Gallery Director
<b>Kaye McGarva</b> MUSE Gallery	<b>Makiko Smith</b> David Trubridge Design
<b>Chris McLean</b> Number 9 Design	<b>Susie Walker</b> Business Consultant, ex Fashion Industry
<b>Kevin Murphy</b> Napier City Council	<b>Sophie Wallace</b> Parlour Projects
<b>Melaina Newport</b> Aroha, Napier	

## NURSING EDUCATION



<b>Lee Allsop</b> The Doctors Napier	<b>Donna O'Sullivan</b> Carlyle Medical Centre
<b>Jayne Bain</b> Hastings Health Centre	<b>Janine Palmer</b> Reseal Services
<b>Ngaira Harker</b> Hawke's Bay District Health Board	<b>Peta Rowden</b> Hawke's Bay District Health Board
<b>Jordan Hill</b> Student Representative - Year 3	<b>Karen Smiley</b> Options Hawke's Bay & Allied Health Directorate
<b>Sally Houliston</b> Hawke's Bay District Health Board	<b>Laureen Sutherland</b> Anglican Care (Waiapu) Ltd
<b>Chris McKenna</b> Hawke's Bay District Health Board	<b>Talalelei Taufale</b> Hawke's Bay District Health Board
<b>Sara Mason</b> New Zealand Nurses Organisation	<b>Leigh White</b> Hastings Health Centre
<b>Kieran Nicholson</b> Student Representative - Year 2	



## | SPORT, MASSAGE & HEALTH SCIENCE



<b>Mark Aspden</b> Sport Hawke's Bay	<b>Andrew Phillips</b> Hawke's Bay District Health Board
<b>Jock MacIntosh</b> Hawke's Bay Regional Sports Park	<b>Dan Rodden</b> Sport Hawke's Bay
<b>Ken McLeod</b> Lindisfarne College	<b>Sue Smith</b> Sport Hawke's Bay
<b>Wi Ormsby</b> PHO	

## | SOCIAL SCIENCES



<b>Sue Burns</b> Wellstop	<b>Brian Johnstone</b> Department of Corrections Ara Poutama Aotearoa
<b>Lisa Harrington</b> Oranga Tamariki	<b>Geoff Nauer</b> Te Rangihaeata Oranga Trust
<b>Annette Harris</b> Te Taiwhenua o Heretaunga	<b>Marie Roser</b> DOVE Hawke's Bay

## | TE ŪRANGA WAKA



<b>Crystal Edwards</b> Radio Kahungunu	<b>Pomare Sidney</b> Lindisfarne College
<b>Cynthia Sidney</b> Uawa School	

## TRADES AND TECHNOLOGY



<b>Scott Applegate</b> Member, Master Electricians	<b>Grant Lower</b> Stichbury Automotive Care
<b>Andrew Crompton</b> Eastbridge Ltd	<b>Darron Mathews</b> EMF Electrical Ltd
<b>Lans Hasselmann</b> Titan Buildings Ltd	<b>Gordon Sanson</b> Homeworx Design and Build Ltd
<b>Bob Hawley</b> Red Steel New Zealand	<b>Mark Watkins</b> Advanced Plumbing Ltd
<b>Craig Legarth</b> MITO – Motor Industry Training Organisation	

## TOURISM AND HOSPITALITY



<b>Neil Barber</b> Art Deco Masonic Hotel	<b>Jane Libby</b> Napier ISITE
<b>James Beck</b> Bistronomy	<b>Hamish Lothian</b> Greenwich Bakery Consultants
<b>Shay Bird</b> Liquor King	<b>Terry Lowe</b> Napier Girls High School
<b>John Bland</b> Princess Alexander Aged Care	<b>Damon McGinniss</b> Emporium
<b>Kylie Fernandes</b> Porters Hotel	<b>Norka Mella Munoz</b> Mangapapa
<b>Andy Glover</b> Summerset Village	<b>Katie Nimon</b> Nimons
<b>Megan Harris</b> In House Marketing	<b>Sam Orton</b> Orton Catering
<b>Jason Heaven</b> Heavens Bakery	<b>Rob Poole</b> Emporium
<b>David Hodson</b> Kauri Cliffs Lodge	<b>Jenny Ryan</b> Takoro Trails Cycle Tours
<b>Ben Hutton</b> HB Tourism	<b>Kim Saber</b> Trattoriaaalla Toscana
<b>Chris Jarvis</b> Bay Espresso	<b>Sarah Shand</b> Napier Girls High School
<b>Gareth Kelly</b> Odyssey Tours	<b>Bill Sheppard</b> Best Travel
<b>Kristine Kilpatrick</b> Craggy Range Vineyards Limited	<b>Greg Smith</b> Airport Manager



## VITICULTURE & WINE SCIENCE



<b>Katrina Allen</b> Craggy Range Vineyards Ltd	<b>Chris Howell</b> Prospect Vines
<b>Graham Bartleet</b> Pernod-Ricard	<b>Antony Mackenzie</b> Ant Mackenzie Wines
<b>Sid Chandra</b> Villa Maria	<b>Ollie Powrie</b> Villa Maria
<b>Brett Fullerton</b> Constellation Brands	<b>Lauren Swift</b> Ash Ridge Wines
<b>Xan Harding</b> Grapegrower	<b>Bridget Wilton</b> Horticulture Group
<b>Sophie Harris</b> Te Awanga Estate	

## CENTRE OF VETERINARY NURSING



<b>Yvonne Haren</b> Vet Services Hawkes Bay	<b>Debbie Neave</b> Pet2Us Kennels
<b>Mike Lintott</b> Carlyle Veterinary Clinic	<b>Karen Watts</b> VetsOne Hastings

# 2019 STATEMENT OF SERVICE PERFORMANCE

EIT's Council has a statutory responsibility to ensure that it strives to eliminate barriers to the progress of students, and that it does not create any unnecessary barriers as a result of its activities.

EIT has once again had a strong focus on disadvantaged students and communities in 2019. Although EIT has by no means shied away from these responsibilities, this focus has had an impact on reportable EPLs, and EIT has seen some decreases in reportable performance indicators over the period in review. We acknowledge this ongoing challenge and will continue to focus institutional resource on serving our students and communities in partnership and in the best way we can.

Although many successes were recognised during the year the institution does acknowledge that success at the foundation level (levels 1-2) and increasingly at level 3, in particular, have become more challenging due to the complex social and economic issues that many of our learners face. This could be particularly true in some of the more remote locations that EIT delivers from and some of the student cohorts that are taught. It was pleasing to see a slight increase in Māori student participation in 2019, however there was a decrease in course completions for Māori students (see below for further details). Whilst this is clearly disappointing it does reflect the issues outlined above and again is something that EIT will continue to work on during 2020.

Council and management recognises that tertiary education at all levels should be accessible to the wider demographic within

the Hawke's Bay and Tairāwhiti regions and it does not ignore the hard to reach and hard to engage students.

As a leading tertiary provider, and the largest tertiary provider across the Tairāwhiti and Hawke's Bay regions, EIT continues to place an emphasis on parity of learning outcomes for all students and as stated above both the Council and Management recognise the importance of this through the Council's statutory responsibilities and the Institute's strategic priorities.

The Strategic Framework 2015–2019 identifies six key strategic priorities that continue to focus the Institute over the 2019 year. As acknowledged by Council, the strategic priorities form a 'framework' that all other key planning documents will derive from and as such the framework does not include any specific success measures. Success measures are incorporated in the Institute's 2019 Annual Plan and are incorporated below under each strategic priority. This is consistent with how EIT has reported performance over the previous four years. Council and management have agreed that the current strategic framework should continue into the foreseeable future, with the same strategic priorities to address our regional and social responsibilities.

The strategic priorities within the Strategic Plan Framework 2015-2019 are:

- Success for Māori
- Connectedness
- Smart Thinking
- Student Success
- Enquiring Minds
- Ngā Kaitiaki

## SUCCESS FOR MĀORI

### STRATEGIC PRIORITIES

We are committed to Māori Success:

- Supporting and preparing Māori students and staff to succeed
- Achieving parity of outcomes
- Employing and developing more Māori staff at all levels
- Engaging and supporting Māori communities with targeted quality programmes
- Ensuring Māori responsiveness of all staff

### COMMENTARY

Herea te Rā - Māori Capability Development Framework was further embedded in 2019. Herea te Rā is a staff development tool that has been created to promote greater Māori student engagement. It describes a set of core and advanced capabilities designed to support staff members with Māori students and communities. A set of core capabilities form the primary focus for the framework and aim to provide staff with a base set of skills and also to develop staff confidence in engaging with, and improving, Māori student achievement.

Although EIT is confident in the use and development of Herea te Rā it is disappointing to see some decrease in Māori student achievement during 2019. Total Māori student participation (as measured by domestic SAC funded EFTS) continued to



increase from 52% in 2018 to 53.5% in 2019. This remains one of the highest in the ITP sector and is well above the regional demographics of the combined Hawke's Bay and Tairāwhiti regions. Māori student participation for levels 1-3 increased from 65% in 2018 to 67.2% in 2019, as it did for levels 4-7 (non-degree) from 50.5% to 52.3%. There was a slight decrease at degree level from 38.3% to 37.2%.

Pleasingly, Māori student progression from levels 1-3 to higher levels of study across the institution increased from 43.3% in 2018 to 45.6% in 2019. However, we also recognise that the draft 2019 Māori student course completions at all levels has dropped over 2019 to 71.6% (down from 77.7% in 2018). Within this result, Māori student course completions for levels 4 and above has remained constant at 81%. It is likely some of this drop might be a

reflection of EIT providing more regional delivery to challenging cohorts at levels 1-3. As stated previously in our commentary – increased accessibility is seen as a significant success measure for EIT and the EIT Council. However, it also comes with its challenges. The need for considerations around targeted pastoral care and other support services is reviewed on an ongoing basis to ensure that strategies are in place to help students through their studies. The continued use of the Revive tool and the Herea Te Ra Framework are still anticipated to help improve course completion rates for Māori students over future years.

#### ACTIVITIES THAT SUPPORTED THESE SUCCESS MEASURES WERE:

<b>OBJECTIVE</b>	Develop and implement a comprehensive targeted strategy for sustainable EFTS growth and operational efficiencies beyond 2019 that positions EIT well to meet the needs of the regions, students and stakeholders we serve.	Ongoing.  EFTS monitoring occurring regularly. 2019 saw the largest enrolment of students across EIT's campuses ever and early indications for 2020 look promising.  Ongoing monitoring continued by executive team and will remain a key focus for 2020 as EIT transitions into the new model of vocational education provision.
<b>SUCCESS MEASURES</b>	Plan in place for 2019 EFTS targets prior to first reforecast if budgeted targets are not projected to be met.	
<b>OBJECTIVE</b>	Implementation of Herea te rā; Mātauranga Māori Framework; Māori Student Success Framework.	Ongoing.  Update provided to Executive in September and discussed with the Māori Strategic Advisory Group. Additional resource identified and in place for implementation. New Bachelor of Vet Nursing degree commended for Mātauranga Māori plans (to embed). NZ Certificate and two training schemes approved in Te Hono o Te Kahurangi.
<b>SUCCESS MEASURES</b>	Agreed implementation plan for these three distinct projects, including embedding in teaching practice and staff capabilities. Evidence of Mātauranga Māori adopted in curricula and improvement in EPLs for Māori students.	

## STUDENT SUCCESS

### STRATEGIC PRIORITIES

Our students:

- Are engaged in relevant programmes
- Are successfully supported in their learner journey
- Are well-prepared and work-ready
- Achieve educational and career success
- Are sought after by employers

### COMMENTARY

Course completions for all students at Levels 4 and above remained steady over the year in review at 84% which was an encouraging result. Course completions for all students at levels 1-3 however decreased to 67.5% in 2019 (down from 76.6% in 2018). Again this appears to be a reflection of the foundation level students leaving secondary school without any qualifications at NCEA level being an increasingly challenge

cohort. EIT acknowledges that this is an area that we need to continue to focus on for future years.

The 2019 EIT Graduate Destination Survey (of 2018 EIT graduates) again confirmed some encouraging results in terms of employment outcomes and ensuring that the EIT programme of study is fit for purpose. Highlights of key data included – 71% of 2018 EIT graduates transitioned into paid employment in 2019; 96% of graduates are working in New Zealand, with 62% working in Hawke's Bay; there was a 94% programme satisfaction rate, with 90% of 2018 graduates stating that their programme of study was seen as 'good value for money'; 43% of EIT graduates in 2018 are engaged in further study in 2019.

The EIT Graduate Destination Survey invites graduates to indicate if they would recommend EIT to others to produce an overall NET Promoter Score (NPS). EIT's NPS score of 47 is again this year, well above the New Zealand average in the tertiary sector.

Pacific Island student participation remained relatively static at 5.1% (2019) against 5.5% (2018) however this is slightly over

representative for the regional demographics and reflects a focus on transitioning Pacific students from secondary school to tertiary-level education. It was pleasing to see an increase in Pacific Island learners over the period in review from 333 students in 2018 to 345 in 2019.

EIT continues to serve the younger student population well, although it was interesting to see a slight adjustment in the percentage of SAC funded students aged under 25 (44.5% in 2019 from 48% in 2018). As with previous years the EIT Schools Trades Academy remained one of the largest in the country and continued to receive very strong support from the Hawke's Bay and Tairāwhiti secondary schools. EIT received an increase in its Trades Academy allocation in 2019 which reflects TEC's confidence in the work that EIT and the regional secondary schools have been doing.

The Māori and Pacific Trades Training (MPTT) consortium in Hawke's Bay and Tairāwhiti provided EIT with further opportunities to partner with local iwi, Ngāti Kahungunu and Ngāti Porou, respectively. EFTS funding for MPTT students increased over the year (from 314 in 2018 across both consortium to 343 in 2019) with a more refined focus on ensuring that students enrolled were well supported and met a more stringent entry criteria. Course completions,

however, did suffer a drop from 72% (2018) to 67% (2019). Non-completions were reflective largely of early withdrawals which occurred for the following reasons: poor attendance, whānau/family issues, gaining employment or leaving to take up an apprenticeship. As course completion rates fail to take into account positive withdrawals these are utilised as an indicator rather than an outcome measure. We continue to provide a broad spectrum of offerings with 16 different programmes, which is a key ingredient to providing greater access to MPTT support to our regions and our communities.

International student growth was significant over the year in review despite some serious visa processing delays out of India via Immigration New Zealand (INZ). International EFTS rose from 672 (2018) to 783 (2019), and would have increased further had the INZ visa processing issues been resolved earlier. Part of this growth was attributed to a new suite of post-graduate programmes being offered, primarily out of the EIT Auckland campus. Also pleasing was to see a further increase in course completions for international students (up to 93% from 89% in 2018). This is a reflection and endorsement on EIT's targeted strategy to focus on high-end and well performing graduate students.

#### ACTIVITIES THAT SUPPORTED THESE SUCCESS MEASURES WERE:

<b>OBJECTIVE</b>	Implementation of International Strategy.	Imbedded in NZIST Project Workstream.
<b>SUCCESS MEASURES</b>	Implement International Strategy across Institute that enhances the student experience and grows student numbers.	International strategy is now aligned to NZIST International Strategy. EIT is a key contributor to this via representation on the national working group.
	Implementation of agreed plan for 2020 and beyond, to ensure that EIT delivery, operational matters and resourcing are in place by the required timeline.	Completed.  A lot of programme development work is occurring with the aim of achieving increased EFTS for 2020.  All applications for new programmes submitted to NZQA for approval have been approved in time for 2020 delivery. Marketing commenced and will continue.



**Cath Healey** | Counsellor and Team Leader at Te Rangihaeata | Gambling Recovery Service (HB), gained a Master of Professional Practice at EIT.



# CONNECTEDNESS

## STRATEGIC PRIORITIES

We build active partnerships with:

- Iwi, hapu marae and whānau
- Pacific communities
- Local and international communities
- Employers, industry and professions
- The wider education sector

## COMMENTARY

EIT remained a key regional stakeholder and contributor to both the Matariki Hawke's Bay Regional Economic Development Strategy implementation and the Tairāwhiti Regional Economic Action Plan (TEAP) during the year in review. EIT is also currently either leading or a key stakeholder in a number of applications to the Provincial Growth Fund (PGF) in Hawke's Bay and Tairāwhiti. This is further evidence of our strong, visible and active regional presence.

The EIT Regional Learning Centres (RLCs) continued to perform well and underscore EIT's continued commitment to serving the needs of all communities. EIT has six RLCs throughout the Hawkes Bay and Tairāwhiti regions operating outside of our main campuses that help ensure that access to tertiary education remains as convenient as possible and is targeted to specific community needs.

During 2019, more than 800 domestic EFTS were delivered from sites off the main campuses of Taradale, Tairāwhiti and Auckland.

This is a significant increase from the previous year (over 600 EFTS). The majority of these students were part-time and studying at levels 1-3. It was pleasing to see that most of the increase in EFTS was driven from remote locations in the Tairāwhiti region including Ruatoria, Tolaga Bay and Stout Street, Gisborne. Other delivery sites off the main campuses included, but were not limited to, Hiruharama Marae; Porangahau; Te Kikiri o te Rangi Marae; Te Rauhinu Marae; Tikitiki; Tuahuru Marae; Waimarama and Whakatu.

The EIT online platform and TANZ eCampus offerings also enhance our ability to serve remote communities. TANZ eCampus EFTS increased significantly over the last year, moving from 58 (2018) to 112 (2019). Most of this provision was at level 3 and was primarily targeted at second-chance learners.

EIT has been an active partner in many regional initiatives, including some applications to the Provincial Growth Fund.

EIT delivered 43 EFTS through the Hawke's Bay Regional Prison to inmates wanting to better their life skills. This was the largest training provision into the prison system that EIT has delivered.

The Review of Vocational Education (RoVE) provided another opportunity for EIT to work with our key regional stakeholders during the consultation and submission processes. The regional buy-in to EIT and the significant role that EIT plays in community economic and social outcomes was evident in the support we received for ongoing regional autonomy and ensuring that our regions are serviced by the right skills, in the right place at the right time.

## ACTIVITIES THAT SUPPORTED THESE SUCCESS MEASURES WERE:

<b>OBJECTIVE</b>	Respond to the recommendations from the Reform of Vocational Education Review to ensure that EIT remains a leader in the ITP sector.	Ongoing.
<b>SUCCESS MEASURES</b>	Institutional Development Plan which articulates how EIT will respond to all of the actions arising from the Reform of Vocational Education Review – including, but not limited to, a stakeholder engagement plan; communication plan; positioning.	<p>EIT and regional submissions to original consultation submitted in line with timeframes. Ongoing advocacy with central government, Establishment Board and key agencies continues. Select Committee submissions completed and work with the Select Committee members continues. EIT is actively feeding in to the NZIST 'Day 1' operations through early 2020.</p> <p>External and internal communications remain a key priority and will continue through the transition period; key messages both internally and externally important. Regular staff updates have been provided throughout the year.</p> <p>Ongoing consideration and workgroups considering:</p> <ul style="list-style-type: none"> <li>• ITO aspect</li> <li>• COVES</li> <li>• Submission</li> <li>• "In work" matters</li> </ul> <p>EIT is well represented on key national working groups and has been releasing staff to assist with NZIST/EIT transition and day-1 implementation.</p>
	Consideration of a refresh of the EIT Strategic Plan Framework.	<p>Completed.</p> <p>Refresh completed and staff forums held. The final Strategic Plan Framework 2020–2022 will be presented to Council for approval at the first meeting in 2020.</p>

# ENQUIRING MINDS

## STRATEGIC PRIORITIES

Our Research:

- Positions EIT as a sector leader
- Informs practice in industry and the professions
- Underpins teaching and learning
- Contributes to Māori knowledge and development
- Connects with local Pacific and international communities

## COMMENTARY

Research activity and output continued to develop across all EIT campuses in 2019. Sixteen grants were awarded from EIT's internal research grant funding during the year under review, an increase from 10 in 2018.

External grant applications were extremely successful in 2019, with 11 new projects receiving funding from contestable public funding rounds including the Lotteries Commission, National Science

Challenge, Nga Pae o te Maramatanga, and the Teaching and Learning Research initiative. These projects will begin in 2020.

The annual ITP Research symposium was a highlight of the year, co-hosted by Otago Polytechnic and EIT at the EIT Hawke's Bay campus in April 2019. With three keynote speakers and over 200 registered delegates, this event was one of the most successful in recent years and showcased the breadth of community-based research happening in ITPs. A concert at Napier's MTG, a poster display and exhibition were all part of the programme.

EIT researchers continued to build EIT's research profile locally, nationally and internationally, with participation in a wide range of national and international forums, including at Ministerial level.

The EIT Public Lecture series continued in 2019. EIT hosted three public lectures covering a range of topics under the umbrella of sustainability: sustainable development goals, sustainable futures and Hawke's Bay Climate Change action. Each of the lectures was well attended and generated much interest from within the community.

### ACTIVITIES THAT SUPPORTED THESE SUCCESS MEASURES WERE:

<b>OBJECTIVE</b>	Enhance and support engagement in applied, impactful and outcome focused research.	Completed.
<b>SUCCESS MEASURES</b>	Development of EIT Institutional Research and Innovation Strategy.	Strategy developed and endorsed by Executive.
	Implementation of strategy.	Ongoing. Strategy implementation is ongoing and will continue into 2020 as opportunities develop.
	Organise and host ITP Research Symposium (Community Centred Research).	Completed. Symposium held 15-16 April 2019 with very positive feedback from attendees and presenters.
	Development of interdisciplinary research centres.	Ongoing.
	Implement phase two of the Māori Student Success research project Kia Angitu.	Ongoing.
<b>OBJECTIVE</b>	Development of Interdisciplinary approaches to education and research.	Completed.
<b>SUCCESS MEASURES</b>	Development of the Ōtātara outdoor learning site for use.	Outdoor Learning Space 'opened' and User Group "sharing" site from June 2019. Collaborative site uses include: a 'rongoa garden'; Harakeke management; māra kai garden; revegetation planting; walkways; ECE free play. Events held involving partner groups including: Matariki; teacher workshops; ELTO government officials for sustainability; school groups. Educational resources on the site developed. Research projects underway.



	Success with entrepreneurial project applications.	Ongoing. Applications in place.
	Introduction of environment management education and research programmes.	Completed. Two new environmental management diploma programmes approved by NZQA. Articulation to University of Waikato degrees planned. To commence in 2020.
<b>OBJECTIVE</b>	EIT's continued self-assessment and evaluation activities lead to a successful External Evaluation and Review result.	Deferred. EER deferred due to RoVE. EER preparatory work used to inform organisational Self-Assessment activities.
<b>SUCCESS MEASURES</b>	External Evaluation and Review rating is maintained (Category 1).	
<b>OBJECTIVE</b>	External Compliance requirements met for records and copyright information.	Completed. CLNZ 5-yearly data return for print material: Semester 1 data returned on 25 June 2019. Semester Two data returned on 21 November 2019. Compliance requirements have been met.
<b>SUCCESS MEASURES</b>	Public Records Act Audit. Copyright Audit.	

# SMART THINKING

## STRATEGIC PRIORITIES

We are sustainable and effective:

- Developing dynamic systems and services
- Using enabling technologies
- Providing accessible information
- Valuing entrepreneurial thinking and practice
- Using resources responsibly
- Being future focused

## COMMENTARY

EIT continued to explore the utilisation of new technologies to improve and enhance interactions between our students, and the institution. A smart classroom pilot commenced during the year, including classroom fit-out to compliment a more collaborative learning model. This pilot received very positive feedback from both staff and students and further work will continue in 2020 on this.

The TANZ eCampus platform along with EIT Online has allowed increased participation of learners in remote regions and learners that are also trying to balance work and family

commitments. EIT has invested in dedicated staff expertise to lead current and future thinking around learner analytics and business intelligence so that our online presence and delivery can continue to improve. Success will be measured through increased retention and completion statistics as well as student feedback and interaction with EIT staff.

Analysis of effective staff work flows, timetabling and budgeting continues to be enhanced through the use of the Staff Workload Allocation Tool (SWAT).

EIT maintained close engagement with the secondary school sector again in Hawke's Bay and Tairāwhiti. Key engagement opportunities existed through campus open days, taster sessions, visits by schools to EIT, Year 13 Scholarships, Hawke's Bay Schools Trades Academy, EIT Tairāwhiti Trades Academy and other initiatives.

Direct engagement and discussions with schools utilising the Ngā Kete data-set helped to enhance these relationships by allowing schools to better understand the destination of their students once they left school. Time and resources were also invested in key EIT staff gaining an understanding of the stories that the Ngā Kete data-set can tell and the strategies that should develop from that.

ACTIVITIES THAT SUPPORTED THESE SUCCESS MEASURES WERE:		
<b>OBJECTIVE</b>	Improve student success and the student experience for both potential and enrolled students.	Completed.  RealMe was implemented in October in line with agreed timelines.
<b>SUCCESS MEASURES</b>	Implement projects from the SMART Thinking Project in 2018. This will include online applications, enrolment and associated forms.	
	Implement Radius – CRM in the Marketing Section.	Completed.  Project team established. Projected initiated and completed.
	Establish a “keep warm” strategy arising via enquiries from potential future students.	Ongoing.  Strategy finalised and will continue in to 2020.
	Scope, develop and implement an EIT Student App, to provide students with relevant and timely information.	Ongoing.  After initially planning a bespoke development, two existing products were reviewed. Campus M was selected as the solution. A contract was signed, the project team is underway and infrastructure at EIT has been provisioned. A governance team has been formed to oversee the setup and ongoing operation. We are expecting an April 2020 release, which will cover communications to students, timetable, integrated login, campus maps, library and EIT Online. Further content will be developed over 2020.
	Develop and implement a “many to many” teaching strategy which incorporates a suitable technology platform and associated pedagogy/ staff training requirements.	Completed.  The trial rooms have been successful.  Preferred solution was identified as Zoom. Trials occurred in November. Roll out will occur in time for Semester One 2020. Initial training session for the School of Business completed in December 2019 with follow up sessions planned for February 2020. The main focus in the training sessions was on Active Learning. IT Services and Education Development Centre teams engaged.
<b>OBJECTIVE</b>	Implementation and evaluation of three contemporary learning spaces across EIT.	Completed.  Evaluation has been implemented.
<b>SUCCESS MEASURES</b>	Implementation of three contemporary learning spaces and development of required teaching methodologies/pedagogies and learner feedback/outcomes to evaluate success.	The data collection for the evaluation report has been completed and writing of the report is due to be completed in early 2020.
<b>OBJECTIVE</b>	Successful implementation of new financial management system.	Completed.  The implementation of Adaptive Insights for forecasting and budgeting is complete.
<b>SUCCESS MEASURES</b>	Implementation and integration of new Financial Management System (FMS). Training and professional development completed. Further development and implementation of features to occur.	NetSuite accounting software and ApprovalPlus purchasing module are working well. Moved to vendor BAU support in mid-October. The (reduced) FMS team is continuing to focus on process/system improvement and documentation into early 2020.

# NGĀ KAITIAKI

## STRATEGIC PRIORITIES

We are:

- Inspired by EIT's vision, mission and priorities
- Passionate about success for all students
- Connected across campuses and schools with each other
- Supported to train and develop
- Recognised for our expertise

## COMMENTARY

The EIT Staff Wellness Programme is now well embedded in the suite of staff offerings and uptake from staff engagement in the programme is strong. This programme is now in its third year and staff participation has increased each year.

A number of events were held during the year across all campuses to celebrate student and staff success. Such events included (but were not limited to) IDEASchool Arts Festival, industry evening with students at EIT Auckland campus, Allied Staff Conference, involvement of EIT staff across all campuses in volunteer week, mentoring support for Young Enterprise Scheme, and various staff functions.

Many students and EIT staff members were recognised for individual awards and national recognitions as detailed throughout the 2019 Annual Report.

Growth in total student numbers enrolled at EIT - 10,817 student enrolments up by 492 enrolments from 2018. This represents the largest number of SAC funded EFTS in EIT's history.

ACTIVITIES THAT SUPPORTED THESE SUCCESS MEASURES WERE:		
<b>OBJECTIVE</b>	Enhance Staff Engagement	Completed.
<b>SUCCESS MEASURES</b>	Priority areas identified and actions agreed.	<p>Projects identified and agreed by the executive team within the agreed timeline.</p> <p>Work commenced on all projects during the year with key priorities identified.</p> <p>Ongoing monitoring of projects from accountability perspective still occurring.</p> <p>Communication with staff completed and follow up staff survey has been completed.</p>
	Agreed actions implemented.	<p>Ongoing.</p> <p>Three key projects underway. The first focussing on cross campus communications. The second looking for process improvements and efficiencies. The third reviewing the programme coordinator role. All projects will continue into 2020.</p>
	Pulse survey completed providing evidence of improved engagement.	<p>Completed.</p> <p>Pulse survey sent to all staff in November. Results have been received and show significant improvements in key metrics. Briefing to Council to occur in early 2020.</p>
<b>OBJECTIVE</b>	Further strengthen Health, Safety and Wellbeing across EIT.	Completed.
<b>SUCCESS MEASURES</b>	Independent audit of Health, Safety and Wellbeing conducted.	Project completed and report received. Action plan developed and discussed with Management and Council.
	Recommendations implemented as appropriate.	<p>Completed.</p> <p>Plan developed and will form basis for risk monitoring and HS&amp;W strategy for 2020.</p>





**Kere Pomana**  
completed various primary industries  
certificates and is continuing her study with the  
NZ Diploma in Environmental Management at  
EIT (in the photo with daughter Kaya).

# INVESTMENT PLAN - KEY PERFORMANCE INDICATORS

COURSE COMPLETION			TEO PLAN PERFORMANCE COMMITMENT		
			2018 Result	2019 Commitments	2019 Result
The successful course completion rate (SAC Eligible EFTS)	Māori	All levels	77.7%	75.0%	71.6%
	Pasifika	All levels	77.3%	75.0%	75.6%
	Non- Māori and non- Pasifika	All levels	85.5%	83.0%	83.2%

QUALIFICATION COMPLETION			TEO PLAN PERFORMANCE COMMITMENT		
			2018 Result	2019 Commitments	2019 Result
The expected number of graduates (SAC Eligible EFTS)	Māori	Levels 1-3	982	950	1185
	Pasifika	Levels 1-3	75	70	101
	Non- Māori and non- Pasifika	Levels 1-3	817	450	881

STUDENT PROGRESSION			TEO PLAN PERFORMANCE COMMITMENT		
			2018 Result	2019 Commitments	2019 Result
The student progression rate (SAC eligible student count) to a higher level	Māori	Levels 1-3	44.1%	45.0%	38.2%
	Pasifika	Levels 1-3	37.5%	48.0%	39.4%
	Non- Māori and non- Pasifika	Levels 1-3	42.7%	40.0%	40.1%

STUDENT FIRST YEAR RETENTION			TEO PLAN PERFORMANCE COMMITMENT		
			2018 Result	2019 Commitments	2019 Result
The student first year retention rate (SAC eligible student count)	Māori	Levels 4-7 (non degree)	34.2%	53.0%	61.4%
		Level 7 degree	58.1%	70.0%	61.5%
	Pasifika	Levels 4-7 (non degree)	35.7%	50.0%	40.0%
		Level 7 degree	56.4%	75.0%	40.9%
	Non- Māori and non- Pasifika	Levels 4-7 (non degree)	54.7%	55.0%	70.4%
		Level 7 degree	63.5%	70.0%	74.3%

YOUTH GUARANTEE			TEO PLAN PERFORMANCE COMMITMENT		
			2018 Result	2019 Commitments	2019 Result
The successful course completion rate	All students	Levels 1-3	77.8%	78.0%	75.5%
The expected number of graduates	Māori	Levels 1-3	85	84	71
	Pasifika	Levels 1-3	12	16	11
	Non- Māori and non- Pasifika	Levels 1-3	185	100	149
The student progression rate to a higher level	Māori	Levels 1-3	43.3%	45.0%	45.6%
	Pasifika	Levels 1-3	40.0%	45.0%	54.5%
	Non- Māori and non- Pasifika	Levels 1-3	34.3%	45.0%	31.5%

PARTICIPATION			TEO PLAN PERFORMANCE COMMITMENT		
			2018 Result	2019 Commitments	2019 Result
The proportion of SAC eligible EFTS enrolled	Māori	Levels 1-3	65.9%	65.0%	67.2%
		Levels 4-7 (non degree)	50.5%	43.0%	52.3%
		Level 7 degree	38.3%	35.0%	37.2%
		Levels 8-10	39.6%	33.0%	30.6%
	Pasifika	Levels 1-3	6.0%	5.0%	6.1%
		Levels 4-7 (non degree)	6.3%	8.0%	5.7%
		Level 7 degree	4.6%	5.0%	3.9%
		Levels 8-10	2.5%	3.0%	2.1%
	Non- Māori and non- Pasifika	Levels 1-3	30.5%	30.0%	29.4%
		Levels 4-7 (non degree)	46.3%	49.0%	44.7%
		Level 7 degree	58.7%	60.0%	60.6%
		Levels 8-10	59.7%	64.0%	68.9%



OTHER	TEO PLAN PERFORMANCE COMMITMENT		
	2018 Result	2019 Commitments	2019 Result
The amount of external research income earned	\$232,039	\$200,000	\$186,071
The number of international student EFTS	372	630	783
The number of Research Degrees completed	14	20	4

Tertiary Education is the only output of Eastern Institute of Technology and therefore the costs of that output are as shown in the Revenue Statement on page 81.



EIT Bachelor of Creative Practice student Lara Strachan participated in the annual Rotary Club of Greenmeadows Art-x national exhibition.

# ACADEMIC OUTCOMES

## ACADEMIC OUTCOMES 2018

SCHOOL	AWARDS						
	Training Scheme Awards	Certificate (L1-4)	Diploma (L5-6)	Degree (L7)	Graduate Diploma (L6-7)	Postgrad (L8+)	Total
Centre of Veterinary Nursing		10	31				41
English Language Centre		36	15				51
IDEASchool		75	54	23		10	162
School of Business		118	70	33	40	49	310
School of Computing		218		43	33	60	354
School of Education and Social Sciences		62		7			69
School of Health and Sport Science		261	40			4	305
School of Nursing	161	67		86		136	450
School of Primary Industries	150	323	7				480
School of Tourism and Hospitality		186	40				226
School of Trades and Technology	57	330	8				395
School of Viticulture and Wine Science		6	10	69	24		109
Te Ūranga Waka	103	507		11		3	624
Toihoukura		3		6	3	16	28
<b>EIT Total</b>	<b>471</b>	<b>2202</b>	<b>275</b>	<b>278</b>	<b>100</b>	<b>278</b>	<b>3604</b>
EIT Hawke's Bay Total	197	1216	227	239	66	156	2101
EIT Tairāwhiti and Regional Learning Centres Total	274	983	10	39	4	17	1327
EIT Auckland Total		3	38		30	105	176

## ACADEMIC OUTCOMES 2019 \*

SCHOOL	AWARDS						Total
	Training Scheme Awards	Certificate (L1-5)	Diploma (L5-6)	Degree (L7)	Graduate Diploma (L6-7)	Postgrad (L8+)	
Centre of Veterinary Nursing		15	14				29
English Language Centre		71					71
IDEASchool		45	38	23			106
School of Business		82	58	42	177	211	570
School of Computing		270		10	25	76	381
School of Education and Social Sciences		148		48		1	197
School of Health and Sport Science	2	308	41	9		72	432
School of Nursing	138			83		70	291
School of Primary Industries	129	345	19				493
School of Tourism and Hospitality		99	33				132
School of Trades and Technology	100	323	4				427
School of Viticulture and Wine Science			3	5	20		28
Te Ūranga Waka	266	631	13	6		1	917
Toihoukura		6	2	8		14	30
<b>EIT Total</b>	<b>635</b>	<b>2,343</b>	<b>225</b>	<b>234</b>	<b>222</b>	<b>445</b>	<b>4,104</b>
EIT Hawke's Bay Total	207	1,264	179	189	104	163	2,106
EIT Tairāwhiti and Regional Learning Centres Total	428	1,052	46	45		9	1,580
EIT Auckland Total					118	273	418

\* Note; these figures are collated based on likely application to graduate requests approved by Faculties during the beginning of the academic year. The final graduation figures reported to TEC in the April SDR can differ due to applications to graduate being received and approved after the Annual Report date of printing or likely application not being made or declined.



**Neelam Dadrah** studied a NZ Diploma in Travel & Tourism at EIT and completed an internship at Napier Airport.



# EIT REPRESENTATION ON NATIONAL / INTERNATIONAL ORGANISATIONS, GRANTS AND AWARDS

## Austin, Karlin

- Member, Council for Social Work Education in Aotearoa New Zealand (CSWEANZ): Field Education Sub-committee
- Member, Tairāwhiti Inter-Professional Education Programme

## Blakeley, Jo

- Member, Institutes of Technology and Polytechnics (ITP) Academic Managers' Forum
- Member, Tertiary Accord of New Zealand Academic Committee
- Chair, East Coast/Hawke's Bay Te Tairāwhiti Te Matau-a-Māui Conservation Board

## Buckley, Clare

- Co-Chair, Nurse Education in the Tertiary Sector (NETS)
- Member, Nurse Education Advisory Team (NEAT)
- Member, National Nursing Organisations group (NNOg)

## Clear, Alison

- Advisor, Association for Computing Machinery (ACM) Education Advisory Committee
- Fellow, IT Professionals (ITPNZ)
- Fellow, Computing and Information Technology Research and Education in New Zealand (CITRENZ)
- Senior Member, Association of Computing Machinery (ACM)

## Collins, Christopher

- Reform of Vocational Education (RoVE) Secondment to Tertiary Education Commission: ITP Structural Change (February-October)
- Member, Business Hawke's Bay Board \*
- Board Member, Tertiary Accord of New Zealand (TANZ) \*
- Board Member, TANZ eCampus Ltd \*
- Trustee, Ōtātara Trust
- Member, Matariki (Hawke's Bay Regional Economic Development Strategy) Governance Group \*
- Trustee, Hawke's Bay Community Fitness Centre Trust (until May)
- Member, Tairāwhiti Economic Action Plan Strategy Group \*
- Chair, International Board, International Federation of Evangelical Students (IFES) [until July]

\* leave of absence during TEC secondment

## Cotter, Regan

- Seconded, OTH Regensburg, Germany
- Executive Member, New Zealand Association of Cooperative Education (NZACE)
- Member, Work Based Learning Action Group for NZIST

## Dipper, Markus

- Executive Group Member, Institutes of Technology and Polytechnics (ITP) Academic Managers' Forum

## Erturk, Emre

- Vice President, Royal Society of New Zealand Hawke's Bay Branch
- Executive Editor, Journal of Applied Computing and Information Technology
- Editorial Board Member, International Journal of E-Learning and Distance Education
- Editorial Board Member, Journal of Engineering, Technology and Applied Science Research
- Executive Editor, Computing and Information Technology Research and Education New Zealand Conference Proceedings
- Reviewer, Computing and Artificial Intelligence
- Reviewer, Computer Standards & Interfaces
- Reviewer, Recent Patents on Computer Science
- Reviewer, International Conference on Computing and Big Data
- Reviewer, International Journal of Interdisciplinary Global Studies
- Reviewer, International Journal of Doctoral Studies
- Member, Australasian Business Ethics Network
- Member, ACM (Association for Computing Machinery)
- Member of Program Committee, 15th International Conference on ICT in Education, Research, and Industrial Applications, Kherson, Ukraine

## Friis, Diane

- Member, Institutes of Technology and Polytechnics Library Managers' Forum
- Committee Member, Library and Information Association of New Zealand Aotearoa (LIANZA) Standing Committee on Copyright

## Goodhue, Denise

- Executive Committee Member, FABENZ (Foundation and Bridging Education NZ)

## Hartley, Thomas

- Board member, New Zealand Association for Cooperative Education (NZACE)
- National Sponsorship Coordinator, GovHack

## Philippa S Jones

- Member, ITP International Directors Group
- EIT and ITP sector representative, NZIST Establishment International Education Workstream
- Member, Learning Hawke's Bay (LHB)

#### Kirton, Diana

- Chair, Hawke's Bay Power Consumers' Trust

#### Lander, Patrick

- Member, Sport and Exercise Science New Zealand
- Member, International Physical Literacy Association
- Reviewer, South African Journal of Sports Medicine
- Editorial Board Member, International Journal of Exercise Science
- External Monitor, UCOL Bachelor of Exercise and Sport Science
- External Moderator, Unitec Bachelor of Sport
- Council Member, EIT

#### Lloyd, Nikki

- External Verifier, Tourism, City and Guilds International

#### McConnell, Cheryl

- Member, Initial Teacher Education Advisory Group

#### MacKenzie, Louise

- Academic Representative, Tertiary Education Union's National Women's Committee.

#### Morris Matthews, Kay

- Editorial Board Member and Reviewer, History of Education
- Editorial Board Member and Reviewer, History of Education Review
- Member, Ngātahi Steering Group, Hawke's Bay District Health Board

#### Oldershaw, Mark

- Board Member, Business Hawke's Bay
- Trustee, Hawke's Bay Youth Futures Trust
- Board Member, UNICEF New Zealand
- Member, Centre for Labour, Employment and Work, Victoria University Advisory Board
- Member, Hawke's Bay Inter-sectorial Group Operations Group
- Member, Matariki HB REDS Project Team

#### Otis, Edmond

- Chairman, Shotokan International Alliance

#### Pentecost, Mandy

- National Executive Member, NZ Association of Counsellors. Portfolios: Counsellor Education, Research and Publications
- NZQA monitor, Bachelor of Applied Counselling, MIT
- Reviewer, NZ Journal of Counselling

#### Pierard, Tom

- Member, International Association for the Study of Popular Music (IASPM)
- Member, Australian & New Zealand Association for Research In Music Education (ANZARME)

#### Roy, Ram

- Member, Advisory Committee, 2nd International Conf. on New Frontiers in Engineering, Science & Technology (NFEST-2019) organized at NIT Kurukshetra, Feb 18-22, 2019, NFEST-2019
- Invited speaker in the 4th Conference on Accounting and

Financial Management being organised in Xi'an, China on March 23-25, 2019

- Organised a workshop on 'Use of selective control techniques for the inventory management of perishable items' for the participants from Mr. Apple, 30 Oct 2019.
- Member, Local Advisory Committee, EIT Hawke's Bay
- Member, Research Committee, School of Business & Computing, EIT Hawke's Bay
- Member, Production and Operations Management Society (POMS), USA
- Member, Chartered Institute of Logistics and Transport, New Zealand
- External Moderator of course for NMIT, Nelson, New Zealand
- External Examiner, Master's thesis for Victoria University, Wellington
- External Examiner, PhD thesis, National Institute of Technology, Kurukshetra, India
- Internal Examiner for Master's thesis, School of Business, EIT, Auckland, New Zealand
- Course coordinator for two courses in Masters in Applied Management programme
- Member, ANZAM (Australia New Zealand Academy of Management)
- Member, Royal Society of New Zealand
- Member, Technical Committee for Business, Information, and Tourism (BIT 2019).
- Invited participation, Procurement Transformation Roadshow, 18 February 2019, Wellington.
- Reviewer, Computing & Information Technology Research & Education New Zealand (CITRENZ) Conference, New Zealand.
- Reviewer, 17th ANZAM Operations, Supply Chain & Services Management Symposium, Melbourne, July 2019.

#### Rudge, Mandy

- Monitor, Whitireia / Weltec Bachelor of Creativity
- External Moderator, UCOL Bachelor of Creative Media
- External Moderator, UCOL Diploma in Photography

#### Saywell, Victor

- Facilitator, ITP and Wananga Finance Forum
- Chair, Strive Rehabilitation @ Hawke's Bay Trust
- Trustee, Strive Rehabilitation Trust

#### Schumacher, Conrad

- Member, New Zealand Applied Business Education Forum

#### Sinclair, Andrew

- Executive Committee Member, FABENZ (Foundation and Bridging Education NZ)

#### Smith, Hannah

- New Zealand Institute of Safety Management (NZISM)

#### Stewart, Deb

- NZQA Degree Programme Monitor, Toi Ohomai Bachelor of Community Health
- Member (external Learning & Teaching specialist), Ara Tertiary Teaching Programme Advisory Committee (PAC)

#### Taylor, Lee-Anne

- Committee member Physiotherapy New Zealand, Hawke's Bay branch
- Member of Sport and Exercise Physiotherapy special interest group
- Member of Physiotherapy New Zealand (MPNZ)

#### Turner, Lee

- Executive Committee Member, FABENZ (Foundation and Bridging Education NZ)

#### Verhaart, Michael

- NZQA Monitor: Waikato Institute of Technology (Wintec). Postgraduate Diploma in Applied Informatics (Level 8), Postgrad Diploma, Master of Applied IT (Level 9), Postgraduate Diploma in Applied IT (Level 8), Postgraduate Certificate in Applied IT (Level 8)
- NZQA Panel Chair (Weltec, UCOL)
- Reviewer: Journal of Information Technology Education: Research (JITE:IIP)
- Programme Committee/reviewer: eLmL 2019, The Eleventh International Conference on Mobile, Hybrid, and On-line Learning, 24-28 February 2019 - Athens, Greece.
- Programme Committee/reviewer: T4E 2019: The 10th International Conference on Technology for Education (T4E) 2019, 9-11 December 2019. Goa, India.

#### Walker, Rachael

- NZ Representative on Advisory Committee, Australia and NZ Dialysis and Transplant Registry (ANZDATA) Advisory Committee
- Member, ANZDATA – Patient reported outcome measures (PROMS) Working Group
- Chair, ANZDATA – Aotearoa NZ Working Group
- Steering Committee Member, Australasian Kidney Trials Network (AKTN)
- Member, AKTN – Peritoneal Dialysis Working Group
- Steering Committee Member, Caring for Australasians with Renal Impairment (CARI)
- Member, Caring for Australasians with Renal Impairment (CARI) Indigenous Guidelines Writing Group
- Member, International Society of Nephrology (ISN) Kidney Health Professionals Working Group
- Member, International Society of Nephrology (ISN) OSEA Region Committee
- Member, International Society of Nephrology (ISN) Clinical Medical Education Committee
- Member, International Society of Peritoneal Dialysis (ISPD) Nursing Liaison Group

#### Westwood, Kirsten

- President, Hawke's Bay Medical Research Foundation
- Board of Proprietors, Woodford House



The Williams family is a dynasty of Hawke's Bay nurses (from l): Chrissie, EIT Bachelor of Nursing graduate Danielle and Barbara, who holds a picture of her late mother Maud.



# INTERNATIONAL CENTRE MEMBERSHIP ORGANISATIONS

EIT has institutional membership of the following international education related organisations

- India New Zealand Business Council (INZBC)
- International Student Association Inc. in Australia (ISANA)
- Learning Hawke's Bay (LHB)
- Study Applied Sciences NZ (SAS)
- UK NARIC
- Settlement Support Hawke's Bay

## PRIZES, AWARDS & GRANTS

### | AWARDS

**The following Chief Executive Awards were presented to staff in December:**

**Chief Executive's Excellence Award (Research)**

Dr Pii-Tuulia Nikula, Senior Lecturer, School of Business

**Chief Executive's Excellence Award (General Staff)**

Melanie Brooker, Team Leader, Grounds

**Chief Executive's Excellence Award (Teaching)**

Mark Caves, Chief Tutor, School of Hospitality & Tourism

**Outstanding Community Engagement Award**

Programme Teams from Bachelor of Teaching ECE and Bachelor of Teaching Primary:

*ECE*

Glynis Cooper (Programme Coordinator)

Cheryl McConnell

Gillian Postlewaite

Helen Stewart MacKenzie

Janis Anderson

*Primary*

Emily Nelson (Programme Coordinator)

Richard Edwards

Leigh Johnson

Kirsty Jones

Julie Whyte

Wendy Harrison

Lynn Davies

Fi Howard

Nikki O'Connor

Rosie Recter

**Chief Executive's Tairāwhiti Award**

Angelique Vaessen, Student Liaison Advisor

- Enrolments, Liaison Marketing

**Chief Executive's Auckland Award**

Monica Rodriguez, International Student Support Officer

**2019 Teaching & Learning Awards**

- Dr Thomas Hartley, Lecturer Information Technology, School of Computing
- Joshua Whatarau, Recreation and Exercise Lecturer, School of Health and Sport Science

### | EIT INTERNAL RESEARCH GRANTS 2019

**Surej John**

Role of IT in future retail marketing strategies

**Pii-Tuulia Nikula**

Sustainable futures: environmental and social sustainability of organisations, industries and countries

**Lynn Davies**

Organising students for mathematics instruction in modern learning environments in primary schools

**Charlotte Chisnall**

The experiences of young adult carers studying at the Eastern Institute of Technology

**Karlin Austin**

How social work students on fieldwork placement experience the positioning of social work within an interdisciplinary team

**Emily Nelson**

Innovative Learning Environments: Perspectives, Opportunities & Implications for Pre-service Education

**Emily Nelson**

Phase 2 Developmental Evaluation of the Learning in Nature project: Photo voice for nature-connectedness

**Erena Koopu**

Mo o Apanui book publication

**Victor Ye**

Sensorial characterisation of Hawke's Bay Chardonnay using the Polarised Partial Napping.

**Vicki Forbes**

Determining evidence-based analytical variances in vital signs for student assessment and within and between registered nurses

**Olivia Maclaren**

Bay Play – Phase 3a – Modified Meke Meter

**Anita Jagroop Dearing**

The prevalence of, knowledge and attitude regarding cardiovascular disease (CVD) risk factors and potential interventions among a tertiary education population in regional New Zealand

**Carl Paton**

Pharmo-kinetics of different forms of caffeine delivered during rest and exercise

## EXTERNAL RESEARCH GRANTS 2019

### **Rachael Walker**

New Zealand Frailty in CKD V Study  
Royston Trust

### **Pippa McKelvie-Sebileau and Richard Edwards**

Rural Landowners Survey (2019 Follow Up)  
Manaaki Whenua

### **David Tipene-Leach**

Te Tiaki i te whakapututunga taonga-a-tuhi a nga tipuna  
Ngā Pae o te Māramatanga (NPM)

### **Rachael Walker**

Serum phosphate to improve outcomes for dialysis patients:  
The PHOSPHATE trial  
Health Research Council

### **Rachael Walker**

Teaching to improve health outcomes for peritoneal dialysis:  
The TEACH-PD trial  
Health Research Council

### **Emily Nelson**

Phase 2 Developmental Evaluation of the Learning in  
Nature project: Photo voice for nature-connectedness  
Waikato University and Cape to City (and EIT)

### **David Tipene-Leach**

Nourishing Hawke's Bay  
Liggins Institute, University of Auckland (National  
Science Challenge)

### **David Tipene-Leach**

"Whakamana" – Improving Māori Kidney Transplant  
Outcomes: Stage 2  
Lottery Grants Board : Project Grant

### **Joe Te Rito and Puti Nuku**

'Whakarongo ki ngā kī mai ā ngā tipuna' Nga Pae O te  
Maramatanga (NPM) Scoping Grant

### **Dobriila Lopez**

International Student Peer Mentoring Programme  
Ministry of Education (International Student Wellbeing  
2019/20 Small Grant)



Taste of Cultures Day showcased what EIT stands for: unity in diversity (photo by Tyler Loveder).

# STATEMENT OF RESOURCES FOR THE YEAR ENDED 31 DECEMBER 2019

Further to the financial value of resources represented in the Balance Sheet, the Eastern Institute of Technology utilised the following physical resources:

The overall gross floor area of EIT facilities used in 2019 was 58,570 square metres.

## 1. SITE AND LOCATION

EIT occupies land in Taradale, Napier, with the main Hawke's Bay campus being located part way between Napier and Hastings CBDs and sharing a common boundary with the significant Ōtātara Pa site. The campus comprises 27 hectares, most of which was gifted to the people of Hawke's Bay by the late Mrs H M Hetley and that land is vested in the Crown.

An additional two hectares of land opposite the Hawke's Bay campus is the site for the student residential village.

EIT also has established Regional Learning Centres, within the Hawke's Bay region in Hastings, Maraenui, with leased facilities in Wairoa and in Waipukurau.

The main Tairāwhiti campus is located over three hectares in the Gisborne CBD area and the Rural Studies Unit is located over four hectares in Stout Street, Gisborne.

Other Regional Learning Centres operating on the East Coast are leased properties and include Ruatoria and Tolaga Bay.

The Auckland campus operates out of leased facilities in a multi-storey building in the middle of Queen Street, Auckland CBD, for programme delivery to international students.

## 2. BUILDINGS

### Hawke's Bay Campus

Buildings at this campus include the trades & technology open plan workshop facilities, a specialty plumbing workshop, a multi-functional science laboratory complex, tourism and hospitality complex with a public restaurant, student amenities facilities and atrium, lecture theatres, Te Ūranga Waka administration complex, Whare Matoro meeting house, marae, reception building, children's centre, five multi-storey buildings, and a modern library with adjoining learning centre complex, along with administration offices, IDEAschool complex, winery, a video production complex, veterinary nursing training facilities and farming buildings. These buildings are supplemented by 16 prefabricated re-locatable units of temporary accommodation.

### Pettigrew Green Arena

The Institute leases permanent specialist areas at the Pettigrew Green Arena opposite the main Hawke's Bay campus, including exercise science laboratory facilities, massage teaching facilities, a specialist fitness gym and portions of the main stadium floor, as well as periodically leasing other spaces such as the PGA gymnasium, lecture theatre and classroom areas for Institute programmes.

### EIT Institute of Sport & Health

In conjunction with the Hawke's Bay Community Fitness Centre Trust the Institute committed to be a major partner in the development of a community sport and health centre based at the Regional Sports Park in Hastings. The Institute has naming rights for the facilities, which opened in July 2019. EIT leases a specialist sport science laboratory, two classrooms, storage and research office facilities within the complex.

### Student Accommodation

The Institute owns and manages a variety of student accommodation facilities in the Napier area. The land opposite the Hawke's Bay campus is the site for the managed 72-bed student residential village, consisting of twelve residential villas. In addition, the Institute owns and manages an 11-bed self-contained apartment complex located in the nearby suburb of Greenmeadows, two 6-bed self-contained flats adjoining the student residential village, and a 3-bedroom ex-residential house located on the Hawke's Bay campus. The total number of student beds owned and managed by the Institute at the end of 2019 was 98.

### Hastings Centre

The Hastings campus includes computer rooms, computer hub, lecture rooms, reception and public information area, café training facilities, offices and student amenities.

### Maraenui Centre

The centre facilities, owned by the Institute, provide an open plan computer teaching room, a seminar room, a separate large classroom with attached kitchen facilities and a reception/office area.



### Central Hawke's Bay Centre

The centre at Waipukurau occupies leased premises comprising classrooms, an IT Suite, a common room, office, workshop area and service spaces. EIT owns an adjoining section of land.

### Wairoa Centre

EIT leases a small centre in the Wairoa CBD area which includes a computing suite, classrooms and office facilities. In addition, an EIT prefabricated building is located on the grounds providing additional classroom space. Some areas of the centre grounds are being used by our Primary Industries School for horticulture training.

### Tairāwhiti Campus (Gisborne CBD)

Buildings at this campus include an administration block and library complex, trades training workshop, Toihoukura Māori Arts & Crafts facilities, Middleton Building nursing suites and computing rooms, Te Whatukura Māori Cultural Centre, student centre with a computer hub and cooking teaching facilities, including a public restaurant. There are a number of prefabricated buildings on campus in use.

### Rural Studies Unit – Stout Street, Gisborne

This unit consists of a training winery and laboratory complex, plant propagation and rural facilities, as well as prefabricated classrooms and administration offices.

### Ruatoria

Leased buildings in Ruatoria include workshop areas, classrooms, a computer hub and administration offices.

### Tolaga Bay

EIT leases teaching space on the Hauiti Marae site at Tolaga Bay. There are two classrooms, plus kitchen and toilet facilities. In addition to the classroom space there is a large outdoor area to enable both carpentry and horticulture projects to be completed.

### Auckland Campus

The Auckland campus facilities in Queen Street occupy three consecutive floors. EIT now occupies the sixth floor (reception, administration, tutor offices and classrooms), fifth floor (student common room, computer hub, computer suites and general classrooms) and fourth floor (classrooms, seminar rooms, student research offices).

## 3. SPACE ALLOCATION

Location	Tenants m <sup>2</sup>	Teaching m <sup>2</sup>	Administration m <sup>2</sup>	Amenities m <sup>2</sup>	Services m <sup>2</sup>	Total Net Area m <sup>2</sup>
Taradale	1,018	16,974	6,075	7,593	6,715	38,375
Maraenui	-	254	-	34	14	302
Hastings	-	271	150	115	89	625
Central Hawke's Bay	-	269	76	13	7	365
Wairoa	-	233	76	85	45	439
Pettigrew.Green Arena	-	1,377	-	32	-	1,409
EIT Institute of Sport & Health	-	234	49	17	-	300
Tairāwhiti	81	6,305	1,612	1,991	939	10,928
RSU Stout Street	-	1,604	213	1,046	45	2,908
Tolaga Bay	-	184	-	35	24	243
Ruatoria	-	506	81	187	86	860
Auckland	-	758	311	415	332	1,816
TOTALS	1,099	28,969	8,643	11,563	8,296	58,570

### General Statistical Data on Space Utilisation

#### Gross Floor Area

The total floor area for all EIT facilities is 58,570m<sup>2</sup>, which equates to a floor area of 11.81m<sup>2</sup> per EFTS, for 2019.

#### Net Floor Area

The combined net area of all EIT teaching spaces is 28,969m<sup>2</sup>, which equates to an area of 5.84 m<sup>2</sup> per EFTS.

## 4. HUMAN RESOURCES

Expressed as Full-Time Equivalent staff (FTEs)

	2014	2015	2016	2017	2018	2019
Tutorial Staff	291.4	303.3	326.3	328.4	342.0	354.0
Allied Staff and Management	230.5	230.1	238.5	245.6	238.8	243.0
TOTAL STAFF	521.9	533.4	564.8	574.0	580.8	597.0

# STATEMENT OF STATISTICS

FOR THE YEAR ENDED  
31 DECEMBER 2019

## EFFECTIVENESS INDICATORS

### EFTS TARGET : ACTUAL

	Target	Actual	%
2015	4,404	4,398	100
2016	4,546	4,597	101
2017	4,653	4,518	97
2018	4,757	4,794	101
2019	4,787	4,957	104

## EFFICIENCY INDICATORS

Targets for these efficiency indicators were not set as part of the budget process.

### TUTORIAL STAFF : STUDENT RATIO

	2015	2016	2017	2018	2019
FTE Teaching Staff : EFTS	1 : 14.5	1 : 14.1	1 : 13.8	1 : 14.0	1 : 13.9

### NET TEACHING AREA PER EFTS

	2015	2016	2017	2018	2019
Ratio of Teaching Area per EFTS (m <sup>2</sup> )	6.4	6.2	6.4	6.0	5.8

### GROSS OPERATING COSTS PER EFTS

	2015	2016	2017	2018	2019
Operating Costs per EFTS	\$13,229	\$13,257	\$14,220	\$14,195	\$14,195

## EQUAL EMPLOYMENT OPPORTUNITY INDICATORS

### COMPOSITION OF STAFF

	Teaching	2018 Non Teaching	Total	Teaching	2019 Non Teaching	Total
% of full-time staff who identify themselves as Māori	21%	21%	21%	23%	20%	22%
% of female staff	55%	74%	63%	54%	73%	62%
% of full-time staff who identify themselves as having disabilities	4%	5%	4%	5%	6%	5%

## WOMEN AND MĀORI STAFF IN SENIOR POSITIONS

	Women	Māori
2015	50%	14%
2016	52%	14%
2017	55%	14%
2018	50%	18%
2019	52%	22%

This information is drawn from EIT personnel database and is based on the responses made by staff to relevant questions at the time of appointment.

## FINANCIAL PERFORMANCE INDICATORS

### SHORT-TERM LIQUIDITY

	2015	2016	2017	2018	2019
Current Assets / Current Liabilities	242%	250%	241%	179%	165%

### DEBT : EQUITY RATIO

	2015	2016	2017	2018	2019
Debt : Equity Ratio	-	-	-	-	-

### CHANGE IN FINANCIAL VALUE

	2015	2016	2017	2018	2019
Net Assets (\$000)	131,593	153,353	153,272	152,391	166,777
Change (%)	1.26%	16.54%	-0.05%	-0.57%	9.44%

### RETURN ON NET ASSETS

	2015	2016	2017	2018	2019
Return on Net Assets	1.48%	1.71%	0.10%	0.04%	1.33%

### NET SURPLUS (BEFORE EXTRAORDINARIES)

	2015	2016	2017	2018	2019
As % of Income	3.23%	4.12%	0.23%	0.10%	2.98%

## EFTS NUMBERS

SCHOOL	2017 Actual	2018 Actual	2019 Target	2019 Actual
Primary Industries	561	527	493	465
Veterinary Nursing	63	61	62	47
Viticulture & Wine Science	100	76	77	85
Business	442	557	571	642
Computing	439	390	395	415
Education & Social Sciences	292	289	319	307
English Language Centre	88	98	84	105
Health & Sport Science	326	353	403	436
IDEAschool	180	201	216	184
Nursing	488	504	506	481
Tairāwhiti, Regional Learning Centres & Adult Community Education	84	114	109	119
Te Ūranga Waka	453	614	544	761
Toi Houkura	59	58	71	58
Tourism & Hospitality	227	246	238	186
Trades Academy	123	108	125	108
Trades & Technology	593	598	574	558
<b>TOTAL EFTS</b>	<b>4,518</b>	<b>4,794</b>	<b>4,787</b>	<b>4,957</b>



Joe Dale | Production manager at Freshco  
NZ Diploma in Horticulture (Level 5),  
Post Harvest Strand graduate.





# STATEMENT OF RESPONSIBILITY

Annual financial report for year ended 31 December 2019

In terms of Section 220 of the Education Act 1989 and Section 155 of the Crown Entities Act 2004, we hereby certify that:

1. we have been responsible for the preparation of these Financial Statements and Statement of Service Performance and the judgements used therein; and
2. we have been responsible for establishing and maintaining a system of internal control designed to provide reasonable

assurance as to the integrity and reliability of financial reporting; and

3. we are of the opinion that these Financial Statements and Statement of Service Performance fairly reflect the financial position and operations of this institution for the year ended 31 December 2019.



Geraldine Travers  
Council Chair



Ross McKelvie  
Audit Committee Chair



Chris Collins  
Chief Executive



Victor Saywell  
Executive Director  
Corporate Services

20 March 2020



# FINANCIAL STATEMENTS

Balance Sheet	80	Statement of Changes in General Fund	83
Revenue Statement	81	Statement of Commitments	84
Statement of Comprehensive Revenue and Expense	81	Statement of Accounting Policies	85
Statement of Cash Flows	82	Notes to the Financial Statements	89
Statement of Changes in Equity	83	Compulsory Student Services Levy	99
Statement of Changes in Asset Revaluation Reserve	83	Report of the Auditor General	100



# BALANCE SHEET

as at 31 December 2019

		Consolidated			Parent	
	Notes	2019 Actual \$000	2019 Budget \$000	2018 Actual \$000	2019 Actual \$000	2018 Actual \$000
<b>CURRENT ASSETS</b>						
Cash and Cash Equivalents	1	2,388	1,496	2,958	2,354	2,924
Short Term Investments	1	27,603	20,000	25,061	27,500	25,000
Trade and Other Receivables	3	3,288	1,445	1,723	3,287	1,722
Inventories		755	616	908	755	908
Prepayments		1,198	1,101	576	1,198	576
<b>Total Current Assets</b>		<b>35,232</b>	<b>24,658</b>	<b>31,226</b>	<b>35,094</b>	<b>31,130</b>
<b>LESS CURRENT LIABILITIES</b>						
Trade and Other Payables	4	8,132	5,934	6,585	8,122	6,575
Other Trading Liabilities	4	130	122	122	130	122
Fees and Income in Advance	4	9,365	7,286	7,285	9,365	7,285
Employee Entitlements	9	3,676	3,761	3,448	3,676	3,448
Other Current Liabilities		3	3	3	3	3
<b>Total Current Liabilities</b>		<b>21,306</b>	<b>17,106</b>	<b>17,443</b>	<b>21,296</b>	<b>17,433</b>
<b>NON-CURRENT ASSETS</b>						
Other Financial Assets	2	1,345	1,316	1,225	3	3
Investment in Associates	2	1,187	1,197	1,194	1,187	1,194
Receivables Non-Current		362	339	436	362	436
Property, Plant and Equipment	6	141,890	132,355	131,907	141,890	131,907
Intangible Assets	7	4,106	3,825	3,213	4,106	3,213
Capital Works in Progress	8	4,114	4,838	1,038	4,114	1,038
<b>Total Non-Current Assets</b>		<b>153,004</b>	<b>143,870</b>	<b>139,013</b>	<b>151,662</b>	<b>137,791</b>
<b>LESS NON-CURRENT LIABILITIES</b>						
Lease - Make Good Provision		50	50	50	50	50
Employee Entitlements	9	103	148	148	103	148
Other Non-Current Liabilities		-	207	207	-	207
<b>Total Non-Current Liabilities</b>		<b>153</b>	<b>405</b>	<b>405</b>	<b>153</b>	<b>405</b>
<b>NET ASSETS</b>		<b>166,777</b>	<b>151,017</b>	<b>152,391</b>	<b>165,307</b>	<b>151,083</b>
<b>EQUITY</b>						
General Funds		93,180	89,573	90,946	91,710	89,638
Asset Revaluation Reserve		73,597	61,444	61,445	73,597	61,445
<b>TOTAL EQUITY</b>		<b>166,777</b>	<b>151,017</b>	<b>152,391</b>	<b>165,307</b>	<b>151,083</b>

The accompanying accounting policies and notes form an integral part of these financial statements.

# REVENUE STATEMENT

for the year ended 31 December 2019

		Consolidated			Parent	
	Notes	2019 Actual \$000	2019 Budget \$000	2018 Actual \$000	2019 Actual \$000	2018 Actual \$000
<b>REVENUE</b>						
Government Funding		42,674	41,279	39,191	42,674	39,191
Government Fees Free		3,206	2,332	2,461	3,206	2,461
Fees from Domestic Students		8,459	8,773	8,470	8,459	8,470
Fees from International Students		13,819	12,438	11,874	13,819	11,874
Contestable Funding		1,248	595	1,197	1,248	1,197
Investment Income		1,104	964	1,065	905	1,007
Other Revenue		3,920	3,703	3,806	3,921	3,807
<b>Total Operating Revenue</b>		<b>74,430</b>	<b>70,084</b>	<b>68,064</b>	<b>74,232</b>	<b>68,007</b>
<b>EXPENDITURE</b>						
Cost of Services		72,209	71,474	68,114	72,173	68,049
<b>Total Cost of Services</b>	10	<b>72,209</b>	<b>71,474</b>	<b>68,114</b>	<b>72,173</b>	<b>68,049</b>
<b>Net Surplus / (Deficit) from Operations</b>		<b>2,221</b>	<b>(1,390)</b>	<b>(50)</b>	<b>2,059</b>	<b>(42)</b>
Share of Associate's Surplus / (Deficit)		13	-	118	13	118
<b>NET SURPLUS / (DEFICIT)</b>		<b>2,234</b>	<b>(1,390)</b>	<b>68</b>	<b>2,072</b>	<b>76</b>

# STATEMENT OF COMPREHENSIVE REVENUE AND EXPENSE

for the year ended 31 December 2019

		Consolidated			Parent	
	Notes	2019 Actual \$000	2019 Budget \$000	2018 Actual \$000	2019 Actual \$000	2018 Actual \$000
<b>Net Surplus / (Deficit)</b>		<b>2,234</b>	<b>(1,390)</b>	<b>68</b>	<b>2,072</b>	<b>76</b>
<b>OTHER COMPREHENSIVE REVENUE AND EXPENSE</b>						
Building Impairment		-	-	(949)	-	(949)
Gains on Property Revaluations		12,152	-	-	12,152	-
<b>Total Other Comprehensive Revenue and Expense</b>		<b>12,152</b>	<b>-</b>	<b>(949)</b>	<b>12,152</b>	<b>(949)</b>
<b>TOTAL COMPREHENSIVE REVENUE AND EXPENSE</b>		<b>14,386</b>	<b>(1,390)</b>	<b>(881)</b>	<b>14,224</b>	<b>(873)</b>

The accompanying accounting policies and notes form an integral part of these financial statements.

# STATEMENT OF CASH FLOWS

for the year ended 31 December 2019

		Consolidated		Parent	
	Notes	2019 Actual \$000	2019 Budget \$000	2018 Actual \$000	2018 Actual \$000
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>					
Receipt of Government Funding		44,185	41,707	42,222	42,222
Receipt from Other Revenue		5,144	5,026	5,270	5,271
Receipt of Student Fees		24,128	20,859	23,005	23,005
Interest and Dividend Income Received		1,061	965	1,097	1,040
Payments to Employees & Suppliers		(65,009)	(65,070)	(60,239)	(60,193)
<b>Net Cash Flow from Operating Activities</b>	<b>11</b>	<b>9,509</b>	<b>3,487</b>	<b>11,355</b>	<b>11,345</b>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>					
Receipts from Realisation of Investments		25,270	25,000	26,760	26,500
Acquisition of Short Term Investments		(27,500)	(20,000)	(25,000)	(25,000)
Acquisition of Long Term Investments		(280)	(12)	(648)	(374)
Purchase of Property, Plant and Equipment		(6,879)	(9,132)	(10,804)	(10,804)
Purchase of Intangible Assets		(778)	(800)	(234)	(234)
Proceeds from Sale of Assets		88	-	120	120
<b>Net Cash Flow to Investing Activities</b>		<b>(10,079)</b>	<b>(4,944)</b>	<b>(9,806)</b>	<b>(9,792)</b>
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>					
Capital Funding		-	-	-	-
<b>Net Cash Flow from Financing Activities</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Total Increase (Decrease) in Cash Flows		(570)	(1,457)	1,549	1,553
Add Opening Balance		2,958	2,953	1,409	1,371
<b>Closing Balance</b>		<b>2,388</b>	<b>1,496</b>	<b>2,958</b>	<b>2,924</b>
<b>COMPRISING: CASH AND CASH EQUIVALENTS</b>		<b>2,388</b>	<b>1,496</b>	<b>2,958</b>	<b>2,924</b>

The accompanying accounting policies and notes form an integral part of these financial statements.



# STATEMENT OF CHANGES IN EQUITY

for the year ended 31 December 2019

	Notes	Consolidated			Parent	
		2019 Actual \$000	2019 Budget \$000	2018 Actual \$000	2019 Actual \$000	2018 Actual \$000
Opening Balance		152,391	152,407	153,272	151,083	151,956
		<b>152,391</b>	<b>152,407</b>	<b>153,272</b>	<b>151,083</b>	<b>151,956</b>
Net Surplus / (Deficit)		2,234	(1,390)	68	2,072	76
Other Comprehensive Revenue and Expense		12,152	-	(949)	12,152	(949)
<b>CLOSING BALANCE</b>		<b>166,777</b>	<b>151,017</b>	<b>152,391</b>	<b>165,307</b>	<b>151,083</b>

# STATEMENT OF CHANGES IN ASSET REVALUATION RESERVE

for the year ended 31 December 2019

	Notes	Consolidated			Parent	
		2019 Actual \$000	2019 Budget \$000	2018 Actual \$000	2019 Actual \$000	2018 Actual \$000
Opening Balance		61,445	61,444	62,394	61,445	62,394
Land & Buildings Revaluation		12,152	-	-	12,152	-
Building Impairment		-	-	(949)	-	(949)
<b>CLOSING BALANCE</b>		<b>73,597</b>	<b>61,444</b>	<b>61,445</b>	<b>73,597</b>	<b>61,445</b>

# STATEMENT OF CHANGES IN GENERAL FUND

for the year ended 31 December 2019

	Notes	Consolidated			Parent	
		2019 Actual \$000	2019 Budget \$000	2018 Actual \$000	2019 Actual \$000	2018 Actual \$000
Opening Balance		90,946	90,963	90,878	89,638	89,562
Net Surplus / (Deficit)		2,234	(1,390)	68	2,072	76
<b>CLOSING BALANCE</b>		<b>93,180</b>	<b>89,573</b>	<b>90,946</b>	<b>91,710</b>	<b>89,638</b>

The accompanying accounting policies and notes form an integral part of these financial statements.

# STATEMENT OF COMMITMENTS

as at 31 December 2019

## CAPITAL WORKS

EIT is undertaking the following capital works and commitments at balance date:

**Hawke's Bay Campus** – at balance date there were three large capital works projects underway, these were John Rose refurbishments and remodel - \$1,143K, Student Amenties - \$2,312K and Te Uranga Waka building replacement - \$675K. Additional projects included Hetley Building air conditioning, Environment Centre, K Block upgrade, Health & Sports Science air conditioning and Wharenuī carvings totalling \$473K.

**Tairāwhiti Campus** – Toi Houkura Studios upgrade: There was a \$215K commitment in regard to this project at balance date. Middleton Building air conditioning: There was a \$228K commitment in regard to this project at balance date.

**Total Capital Works commitment 2019 - \$5,046K (2018 - \$169K).**

CAPITAL WORKS	2019 \$000	2018 \$000
Services	926	119
Buildings	4,120	50
<b>TOTAL CAPITAL WORKS COMMITMENT</b>	<b>5,046</b>	<b>169</b>

NON-CANCELLABLE OPERATING CONTRACTS	2019 \$000	2018 \$000
Operating commitments in respect of building rentals, cleaning, health and student services are as follows:		
Due within one year	1,314	1,067
Due later than one year, but not later than five years*	2,306	1,873
Due later than five years*	16	228
<b>TOTAL NON-CANCELLABLE OPERATING COMMITMENTS</b>	<b>3,636</b>	<b>3,168</b>

\* The duration of these leases varies between 24 and 72 months.

Leases can be renewed at EIT's option, with rents set by reference to current market rates for items of equivalent age and condition. There are no restrictions placed on the Institute and group by any of the leasing arrangements.

The accompanying accounting policies and notes form an integral part of these financial statements.

# STATEMENT OF ACCOUNTING POLICIES

for the year ended 31 December 2019

## REPORTING ENTITY

The Eastern Institute of Technology (the Institute or EIT) is a Tertiary Education Institute (TEI) domiciled in New Zealand and is governed by the Crown Entities Act 2004 and the Education Act 1989.

The consolidated financial statements of the Group consist of Eastern Institute of Technology ('the parent') and includes a 16.67% share of its associate TANZ eCampus Ltd which is equity accounted, Te Aho a Māui Limited (a wholly owned subsidiary, formerly known as Eastern Institute of Technology Limited until 26 February 2020) and Otātara Trust (a charitable trust). All subsidiaries and associates are incorporated and domiciled in New Zealand.

The primary objective of the Institute and Group is to provide tertiary education services for the benefit of the community rather than making a financial return. Accordingly, the Institute has designated itself and the Group as public benefit entities (PBEs) for the purposes of complying with GAAP.

The financial statements of the Institute and Group are for the year ended 31 December 2019. The financial statements were authorised for issue by the Council on 20 March 2020.

## USE OF THE DISESTABLISHMENT BASIS OF ACCOUNTING

The Minister of Education announced the Government's decisions on the Reform of Vocational Education proposals on 1 August 2019. The Education (Vocational Education and Training Reform) Amendment Act 2020 (the Act) was enacted on 24 February 2020 to reform the delivery of vocational education in New Zealand.

The Act creates a new Crown Entity, the New Zealand Institute of Skills and Technology (NZIST), and converts all existing institutes of technology and polytechnics into crown entity companies, which will be subsidiaries of NZIST and will take on the operational activities of exiting institutes of technology and polytechnics.

Under the Act the Eastern Institute of Technology will transfer its assets and liabilities to a new company, the Eastern Institute of Technology Limited, on 1 April 2020.

Because of these changes, the Eastern Institute of Technology has prepared its financial statements on a disestablishment basis.

However, because it is expected that vocational education will continue to be provided through the Eastern Institute of Technology Limited, no change needs to be made to the measurement or classification of assets and liabilities. Decisions about the future of these assets and liabilities will be the responsibility of the new entity.

### Statement of Compliance

The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand and the requirements of the Crown Entities Act 2004 and the Education Act 1989. These financial statements, including the comparatives, have been prepared in accordance with the Public Sector PBE Accounting Standards (PBE Standards) - Tier 1. These financial statements comply with PBE accounting standards.

## Presentation Currency and Rounding

The financial statements are presented in New Zealand dollars and all values are rounded to the nearest thousand dollars (\$000). The functional currency of the Institute and its subsidiaries is New Zealand dollars (\$NZD).

## Standards Issued and Not Yet Effective and Not Early Adopted

### Financial instruments

In January 2017, the XRB issued PBE IFRS 9 Financial Instruments. PBE IFRS 9 replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement. PBE IFRS 9 is effective for annual periods beginning on or after 1 January 2021, with early application permitted. The Institute has not yet assessed the effects of this new standard.

### Service Performance Reporting

In November 2017, the XRB issued PBE FRS 48 Service Performance Reporting which replaces the service performance reporting requirements of PBE IPSAS 1 and is effective for annual periods beginning on or after 1 January 2021, with early application permitted. The Institute has not yet assessed the effects of this new standard.

### Amendments to Statement of Cash Flows

In November 2018, the XRB issued an amendment to PBE IPSAS 2 Statement of Cash Flows, which is effective for annual periods beginning on or after 1 January 2021, with early application permitted. The Institute has not yet assessed the effects of this amendment.

## SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### Basis of Consolidation

The group financial statements are prepared by adding together like items of assets, liabilities, equity, revenue, expenses and cash flows of subsidiaries in the group on a line-by-line basis. All intra-group balances, transactions, revenue and expenses are eliminated on consolidation.

### Critical Accounting Estimates and Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets and liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates. Accounting policy note H provides information about the estimates and assumptions exercised in the measurement of revalued assets. Accounting policy notes E and G provides additional information on depreciation and impairment.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affects both current and future periods.



Judgements made by management that have significant effect on the financial statements and estimates with a significant risk of material adjustment in the next year are discussed in the notes to the financial statements.

## ACCOUNTING POLICIES

The accounting policies set out below have been applied consistently to all periods presented in these consolidated financial statements. The accounting policies have been applied consistently by Group entities.

### A. Revenue

Revenue is recognised and carried at original receivable amount less an allowance for any uncollectible amounts. Revenue is recognised to the extent that it is probable that the economic benefits will flow to the Group and the revenue can be reliably measured and the following specific recognition criteria must also be met before revenue is recognised:

#### Government Funding

EIT receives government funding from the Tertiary Education Commission, which funds part of EIT's costs in providing tertiary education to the Hawke's Bay and Tairāwhiti regions.

Government tuition funding is classified as non-exchange revenue. It is recognised as revenue when the course withdrawal date has passed, based on the number of eligible students enrolled in the course at that date and the value of the course.

#### Government Fees Free

Government Fees Free funding is classified as non-exchange revenue. It is recognised as revenue when the course withdrawal date has been passed by an eligible student.

#### Student Tuition Fees

Revenue from domestic student tuition fees is classified as non-exchange revenue. It is recognised as revenue when the course withdrawal date has passed, which is when a student is no longer entitled to a refund for withdrawing from the course.

Revenue from international student tuition fees is classified as exchange revenue.

#### Sale of Materials

Revenue is recognised when the significant risk and rewards of ownership have passed to the buyer and can be measured reliably.

#### Interest Income

Revenue is recognised as the interest accrues.

### B. Budget Figures

The budget figures are those approved by the Council at the beginning of the financial year. The budget figures relate to the combined group. The variance between the Group and parent is immaterial.

The budget figures have been prepared in accordance with generally accepted accounting practice.

### C. Property, Plant and Equipment

The measurement bases used for determining the gross carrying amount for each class of assets are as follows:

- Land is valued on a market basis which is considered to reflect fair value while all buildings, services and infrastructure are valued on the basis of Optimised Depreciated Replacement Cost which is considered to reflect fair value.

- Leasehold improvements, plant and equipment, motor vehicles, and computer hardware are stated at cost less accumulated depreciation and any accumulated impairment in value.

### Additions

The cost of an item of property, plant and equipment is initially recognised as an asset if, and only if, it is probable that future economic benefits or service potential associated with the item will flow to the Institute and Group and the cost of the item can be measured reliably.

### Disposals

Gains and losses on disposals are determined by comparing the disposal proceeds with the carrying amount of the asset. Gains and losses on disposals are reported net in the surplus or deficit. When revalued assets are sold, the amounts included in property revaluation reserves in respect of those assets are transferred to general funds.

### D. Capital Work in Progress

Capital work in progress is calculated on the basis of expenditure incurred and certified gross progress claim certificates up to balance date. Work in progress is not depreciated. The total cost of a project is transferred to the relevant asset class on its completion and then depreciated.

### E. Depreciation

Depreciation is calculated on the following basis p.a. over the estimated useful life of the asset:

Infrastructure	2.5% to 5%	Straight Line
Buildings	1.25% to 20%	Straight Line
Building Services	1.67% to 20%	Straight Line
Building Fitout	1.60% to 25%	Straight Line
Leasehold Improvements	2.9% to 20%	Straight Line
Motor Vehicles	5% to 20%	Straight Line
Plant & Tools	0% to 20%	Straight Line
Furniture & Fittings	10% to 20%	Straight Line
Equipment	10% to 33.3%	Straight Line
Electronic Equipment	10% to 33.3%	Straight Line
IT Equipment	20% to 25%	Straight Line
Musical Instruments	10%	Straight Line
Collectors' Items	Nil	
Library Collection	10% to 33.3%	Straight Line

### F. Intangibles

**Software** is capitalised at cost at its date of acquisition. Depreciation is calculated on the following basis p.a. over the estimated useful life of the asset:

Software	10% to 33.3%	Straight Line
----------	--------------	---------------

### The Regional Indoor Sports and Events Centre Trust

(RISEC) prepayment which relates to access rights to the Pettigrew Green Arena for educational purposes, is recorded at an amount initially determined by independent valuation and subsequently amortised on a straight-line basis over fifteen years. After ten years new arrangements were negotiated from 1 January 2013 and the remaining prepayment is being amortised over twenty-one years. The carrying value of this asset will be tested for impairment and where indicators of impairment exist an impairment expense will be recognised.

### The EIT Institute of Sport and Health Naming

**Rights** relates to a facility constructed by the Hawke's Bay Community Fitness Centre Trust at the Hawke's Bay

Regional Sports Park in Hastings and gives EIT naming rights to the facility and various activities. The facility opened in July 2019 and EIT leases part of the facility for its own educational use. These naming rights will be amortised on a straight line basis over 35 years. The carrying value of this asset will be tested for impairment and where indicators of impairment exist an impairment expense will be recognised.

## G. Impairment

At each balance date, the Institute and Group assesses whether there is any objective evidence that a financial asset or Group of financial assets is impaired. Any impairment losses are recognised in comprehensive revenue and expense.

### **Loans and receivables (including cash, cash equivalents, debtors and other receivables)**

Impairment of a loan or a receivable is established when there is objective evidence that the Institute and Group will not be able to collect amounts due according to the original terms of the debt. Significant financial difficulties of the debtor, probability that the debtor will enter into bankruptcy, and default in payments are considered indicators that the asset is impaired. The amount of the impairment is the difference between the asset's carrying amount and the present value of estimated future cash flows, discounted using the original effective interest rate. For debtors and other receivables, the carrying amount of the asset is reduced through the use of an allowance account, and the amount of the loss is recognised in the surplus or deficit. When the receivable is uncollectible, it is written-off against the allowance account. Overdue receivables that have been renegotiated are reclassified as current (i.e. not past due). For other financial assets, impairment losses are recognised directly against the instruments' carrying amount.

### **Property, Plant, Equipment and Intangibles**

Assets held for educational and related matters and related activities are assessed for impairment by considering the assets for obsolescence, changes in useful life assessments, optimisation and other related matters. This review will be done when events or circumstances indicate that the carrying value may not be recoverable. Impairment is measured as the difference between the recoverable amount and the carrying value. Impairment gains or losses are recognised in the Revenue Statement in the other revenue or expenses line item. An impairment loss on a revalued asset is recognised directly against any revaluation surplus for that asset.

#### **Value in use for non-cash-generating assets**

Non-cash-generating assets are those assets that are not held with the primary objective of generating a commercial return.

For non-cash-generating assets, value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

#### **Value in use for cash-generating assets**

Cash-generating assets are those assets that are held with the primary objective of generating a commercial return.

The value in use for cash-generating assets and cash-generating units is the present value of expected future cash flows.

## H. Revaluations

The land, buildings, infrastructure and services were valued by C W Nyberg (a Director and registered valuer of CBRE Limited). The Hawke's Bay Campus and Tairāwhiti Campus were last valued as at 31 December 2019. All land has been valued at fair value as determined from market-based evidence.

Following initial recognition at cost, land, infrastructure, buildings and services are carried at a revalued amount which is the fair value at the date of the revaluation less any subsequent accumulated depreciation on buildings and accumulated impairment losses.

Fair value of land is determined by reference to market-based evidence, which is the amount for which the assets could be exchanged between a knowledgeable willing buyer and a knowledgeable willing seller in an arm's length transaction as at the valuation date. Where buildings have been designed specifically for educational purposes they are valued at optimised depreciated replacement cost which is considered to reflect fair value for such assets.

Revaluation of property is carried out on a class of asset basis by an independent registered valuer.

Any net revaluation surplus is credited to the asset revaluation reserve included in the equity section of the Balance Sheet unless it reverses a net revaluation decrease of the same asset previously recognised in the Revenue Statement.

Any net revaluation decrease is recognised in the Revenue Statement unless it directly offsets a previous net revaluation increase in the same asset revaluation reserve.

Any accumulated depreciation as at revaluation date is eliminated against the gross carrying amount of the asset and the net amount is restated to the revalued amount of the asset.

Upon disposal, any revaluation reserve relating to the particular asset being sold is transferred to retained earnings. Independent valuations are performed with sufficient regularity to ensure that the carrying amount does not differ materially from the asset's fair value at the balance sheet date or on a period not exceeding five years.

An item of property, plant and equipment is de-recognised upon disposal or when no future economic benefits are expected to arise from the continued use of the asset. Any gain or loss arising on de-recognition of the asset (calculated as the difference between the net disposal proceeds and the carrying amount of the item) is included in the Revenue Statement in the year the item is de-recognised.

## I. Receivables

Student Fees, and other receivables, are recognised and carried at original receivable amount less an allowance for any uncollectible amounts. A provision for impairment is made when collection of the full amount is no longer probable. Bad debts are written off when identified.

## J. Financial Assets

EIT classifies its financial assets into the following four categories: financial assets at fair value through profit or loss, held-to-maturity investments, loans and receivables, and financial assets available for sale. The classification depends on the purpose for which the investments were acquired. Management determines the classification of its investments at initial recognition and re-evaluates this designation at every reporting date.

All investments are recognised at cost, being the fair value of the consideration given and, in the case of an investment not at fair value any profit or loss, including acquisition charges associated with the investment, is recognised in the Revenue Statement.

After initial recognition, investments which are classified as available for sale, are measured as fair value or at cost in cases where fair value cannot be reliably measured.

Gains or losses on available for sale investments are recognised as a separate component of equity until the investment is sold, collected or otherwise disposed of, or until the investment is determined to be impaired, at which time the cumulative gain or loss previously reported in equity is included in the Revenue Statement.

#### K. Goods and Services Tax (GST)

The Financial Statements are prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated GST inclusive. Group accounts include GST on Ōtātara Trust balances.

The net amount of GST recoverable from, or payable to, the Inland Revenue Department (IRD) is included as part of receivables or payables in the Balance Sheet.

The net GST paid to, or received from the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the Statement of Cash Flows.

Commitments are contingencies and disclosed exclusive of GST.

#### L. Taxation

Tertiary Institutes are exempt from the payment of income tax as they are treated by the IRD as charitable organisations. Accordingly, no charge for income tax has been provided.

#### M. Leases

Operating lease payments, where the lessor effectively retains substantially all the risks and benefits of ownership of the leased items, are included in the determination of the operating surplus in equal instalments over the lease term.

#### N. Employee Entitlements

Provision is made in respect of the EIT liability for annual leave, sick leave, long service leave and retirement gratuities.

Annual leave has been calculated on an actual entitlement basis for current rates of pay.

Long service leave and retirement gratuities are calculated based on the present value of estimated future cash flows. The discount rate is the market yield on relevant New Zealand Government Stock at the Balance Sheet date.

A provision for the likelihood of sick leave being taken in excess of entitlement will, when material, be calculated in accordance with Treasury guidelines.

Obligations for contributions to defined contribution pension plans are recognised as an expense in the Revenue Statement as incurred.

#### O. Financial Instruments

EIT and its subsidiaries are party to financial instruments as part of their normal operations. These financial instruments include bank accounts, investments, trade payables, trade receivables and loans.

All financial instruments are recognised in the Balance Sheet and all revenue and expenses in relation to financial instruments are recognised in the Revenue Statement.

Except for those items covered by a separate accounting policy, all financial instruments are shown at their estimated fair value.

#### P. Cash Flows, Cash and Cash Equivalents

Cash and cash equivalents in the Balance Sheet comprise

cash at bank and in hand and short-term deposits with an original maturity of three months or less.

For the purposes of the Statement of Cash Flows, cash and cash equivalents consist of cash and cash equivalents as defined above, net of outstanding bank overdrafts.

#### Operating Activities

Transactions and other movements that are not investing or financing activities.

#### Investing Activities

Activities relating to acquisition, holding and disposal of fixed assets and of investments, not falling within the definition of cash.

#### Financing Activities

Activities that change the equity and debt capital structure of EIT.

#### Q. Investment in Associates

Investments in Associates are accounted for the group financial statements using the equity accounting method of accounting.

Under the equity accounting method of accounting, the investment is initially recognised at cost and the carrying amount is increased or decreased to recognise the group's share of the change in net assets of the entity after the date of acquisition. The group's share of the surplus or deficit is recognised in the Institute surplus or deficit. Distributions from the investee reduce the carrying amount of the investment in the Institute financial statements.

#### R. Equity

Equity is the community's interest in EIT and is measured as the difference between total assets and total liabilities. Equity is disaggregated and classified into the following components:

- General Funds
- Asset Revaluation Reserve

#### Asset Revaluation Reserve

This reserve relates to the revaluation of land, buildings and infrastructure assets to fair value.

#### S. Critical Judgements in Applying Accounting Policies

Management has exercised the following critical judgements in applying accounting policies for the year ended 31 December 2019:

#### Crown Owned Land and Buildings

Property in the legal name of the Crown that is occupied by the Institute and Group is recognised as an asset in the Balance Sheet. The Institute and Group consider it has assumed all the normal risks and rewards of ownership of this property despite legal ownership not being transferred and accordingly it would be misleading to exclude these assets from the financial statements. These lands and buildings were first recognised on 31 December 1994.

#### Distinction between Revenue and Capital Contributions

Most Crown funding received is operational in nature and is provided by the Crown under the authority of an expense appropriation and is recognised as revenue. Where funding is received from the Crown under the authority of a capital appropriation, the Institute and Group accounts for the funding as a capital contribution directly in equity.

#### Changes in Accounting Policy

There have been no changes in accounting policies.



# NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 December 2019

## 1. CASH, CASH EQUIVALENTS AND SHORT TERM INVESTMENTS

### CURRENT

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
ASB Bank	7,500	4,000	7,500	4,000
Bank of New Zealand	8,000	8,000	8,000	8,000
Forsyth Barr for Ōtātara Trust	34	34	-	-
Investments - Current Portion via Forsyth Barr	103	61	-	-
Kiwi Bank	4,000	4,000	4,000	4,000
ANZ Bank	3,000	5,000	3,000	5,000
Westpac	7,354	6,924	7,354	6,924
<b>TOTAL</b>	<b>29,991</b>	<b>28,019</b>	<b>29,854</b>	<b>27,924</b>
These funds are held for:				
Operating Purposes	29,861	27,897	29,724	27,802
Specific Purposes	130	122	130	122
<b>TOTAL</b>	<b>29,991</b>	<b>28,019</b>	<b>29,854</b>	<b>27,924</b>
These funds are classified as:				
Cash and Cash Equivalents	2,388	2,958	2,354	2,924
Short Term Investments	27,603	25,061	27,500	25,000
<b>TOTAL</b>	<b>29,991</b>	<b>28,019</b>	<b>29,854</b>	<b>27,924</b>

The carrying value of cash at bank, call deposits, and term deposits with maturities less than three months approximates their fair value.

### INTEREST RATES & MATURITY

The average interest rate and associated maturity of Institute term deposits are:

	2019	2018	
Current Average Interest Rate	2.90%	3.51%	
	Less than 6 months \$000	6-12 months \$000	12-24 months \$000
Current – maturity at 31 December 2019 for the Institute	19,000	8,500	-

## 2. OTHER FINANCIAL ASSETS

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
Held to maturity via Forsyth Barr	851	817	-	-
Fair Value through P&L via Forsyth Barr	492	406	-	-
Farmlands Shares	2	2	2	2
Te Aho a Māui Ltd	-	-	1	1
<b>TOTAL</b>	<b>1,345</b>	<b>1,225</b>	<b>3</b>	<b>3</b>

### Fair Value

**New Zealand Government Bonds:** recognised at their fair value. Fair value has been determined using quoted market bid prices from independently sourced market information for Government bond prices.

**Listed Shares:** recognised at their fair value. Fair value has been determined using published bid price quotations from the NZX at balance date.

**Managed Fund:** measured at fair value and consists of listed shares and listed bonds. The fair value of the managed fund investments is determined using the same methods and assumptions as described above for listed shares and Government bonds.

### Investment in Subsidiaries

Te Aho a Māui Ltd (formerly known as Eastern Institute of Technology Ltd) is a non-trading subsidiary.

The Ōtātara Trust was formed in 1977 and exists to support students studying at the Eastern Institute of Technology in Hawke's Bay. As the Institute has the right to appoint at least half the trustees it has concluded that it controls the Trust for financial reporting purposes, although the trustees remain responsible to manage the capital and assets of the Trust for the purposes of the Trust.

### Investment in Associates

TANZ eCampus Ltd is jointly owned by six New Zealand Polytechnics, one of which is the Eastern Institute of Technology (EIT). TANZ eCampus Ltd delivers online tertiary education. The investment in TANZ eCampus Ltd has been equity accounted in 2019, for EIT's 1/6th share.

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
Opening Balance	1,194	702	1,194	702
Investment	(20)	374	(20)	374
Share of total comprehensive revenue and expense	13	118	13	118
<b>CLOSING BALANCE</b>	<b>1,187</b>	<b>1,194</b>	<b>1,187</b>	<b>1,194</b>

### Summarised financial information of associate presented on a gross basis:

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
Assets	7,929	9,833	7,929	9,833
Liabilities	807	2,669	807	2,669
Revenue	6,422	5,502	6,422	5,502
Surplus / (Deficit)	(50)	382	(50)	382
EIT's Interest in Associate	16.67%	16.67%	16.67%	16.67%

### 3. TRADE AND OTHER RECEIVABLES

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
<b>Student Receivables</b>				
Student Fee Receivables	414	380	414	380
Less: Provision for Impairment	(85)	(95)	(85)	(95)
<b>Net Student Fee Receivables</b>	<b>329</b>	<b>285</b>	<b>329</b>	<b>285</b>
<b>Other Receivables</b>				
Other Debtors and Receivables	1,090	1,032	1,090	1,031
Less: Provision for Impairment	(6)	(4)	(6)	(4)
<b>Net Other Receivables</b>	<b>1,084</b>	<b>1,028</b>	<b>1,084</b>	<b>1,027</b>
<b>Other Non-Exchange Receivables</b>				
Other Non-Exchange Receivables	1,875	410	1,874	410
<b>TOTAL DEBTORS AND OTHER RECEIVABLES</b>	<b>3,288</b>	<b>1,723</b>	<b>3,287</b>	<b>1,722</b>

Other Receivables includes accrued interest receivable.

#### AGEING OF STUDENT RECEIVABLES:

	2019			2018		
	Gross \$000	Impairment \$000	Net \$000	Gross \$000	Impairment \$000	Net \$000
<b>Institute &amp; Group</b>						
Due 1-30 days	-	-	-	21	-	21
Due 31-60 days	15	-	15	40	-	40
Due 61-90 days	45	-	45	73	-	73
Greater than 90 days	354	(85)	269	246	(95)	151
<b>TOTAL</b>	<b>414</b>	<b>(85)</b>	<b>329</b>	<b>380</b>	<b>(95)</b>	<b>285</b>

Student fees, and other receivables, are recognised and carried at original receivable amount less an allowance for any uncollectible amounts.

A provision for impairment is made when collection of the full amount is no longer probable. Bad debts are written off when identified.

The Institute holds no collateral as security or other credit enhancements over receivables that are either past due or impaired.

### 4. TRADE AND OTHER PAYABLES

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
Creditors	4,225	2,330	4,225	2,330
Accrued Expenses	3,246	3,482	3,236	3,472
Contract Retentions	124	20	124	20
GST Payable	537	753	537	753
<b>TOTAL CREDITORS AND OTHER PAYABLES</b>	<b>8,132</b>	<b>6,585</b>	<b>8,122</b>	<b>6,575</b>

Payables are non-interest bearing and are normally settled on normal commercial terms. Therefore, the carrying value of payables approximates their fair value. \$3,170K is non-exchange (2018: \$3,434K).



## OTHER TRADING LIABILITIES

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
Special Funds	130	122	130	122
<b>TOTAL OTHER TRADING LIABILITIES</b>	<b>130</b>	<b>122</b>	<b>130</b>	<b>122</b>

Special funds, held for the purpose of providing scholarships to students are classified as current liabilities.

## FEES AND INCOME IN ADVANCE

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
Student Fees Received in Advance	8,742	6,693	8,742	6,693
Other Income Received in Advance	623	592	623	592
<b>TOTAL FEES AND INCOME IN ADVANCE</b>	<b>9,365</b>	<b>7,285</b>	<b>9,365</b>	<b>7,285</b>

## 5. BANKING FACILITIES (PARENT AND CONSOLIDATED)

The Institute has a credit card facility of \$250K with Westpac (2018: \$250K).

The BNZ holds a registered first mortgage over leasehold property situated at Gloucester Street, Waiohiki, Napier. Certificate of Title Number HBP2/464. No loans are outstanding.

## 6. PROPERTY, PLANT AND EQUIPMENT

### CURRENT YEAR 2019

	Opening Cost \$000	Opening Accum Depn \$000	Opening Carrying Amt \$000	Impairment / Revaluation \$000	Additions \$000	Disposals Cost \$000	Closing Cost \$000	Disposals Accum Depn \$000	Depn \$000	Closing Accum Depn \$000	Closing Carrying Amount \$000
Land & Infrastructure - Institute	11,971	566	11,405	2,273	351	17	13,743	17	286	-	13,743
Land & Infrastructure - Crown	11,358	28	11,330	1,357	-	-	12,673	-	14	-	12,673
<b>Total Land &amp; Infrastructure</b>	<b>23,329</b>	<b>594</b>	<b>22,735</b>	<b>3,630</b>	<b>351</b>	<b>17</b>	<b>26,416</b>	<b>17</b>	<b>300</b>	<b>-</b>	<b>26,416</b>
Building & Services - Institute	80,276	5,356	74,920	5,888	526	225	78,541	181	2,749	-	78,541
Building & Services - Crown	28,345	2,676	25,669	2,634	713	237	27,554	113	1,338	-	27,554
Leasehold Improvements	1,238	564	674	-	208	-	1,446	-	103	667	779
<b>Total Building, Services &amp; Leasehold</b>	<b>109,859</b>	<b>8,596</b>	<b>101,263</b>	<b>8,522</b>	<b>1,447</b>	<b>462</b>	<b>107,541</b>	<b>294</b>	<b>4,190</b>	<b>667</b>	<b>106,874</b>
Motor Vehicles	2,810	1,695	1,115	-	396	177	3,029	141	337	1,891	1,138
Plant & Equipment	20,988	16,408	4,580	-	2,517	129	23,376	120	1,789	18,077	5,299
Other Assets	5,150	2,936	2,214	-	233	-	5,383	-	284	3,220	2,163
<b>Total Other Assets</b>	<b>28,948</b>	<b>21,039</b>	<b>7,909</b>	<b>-</b>	<b>3,146</b>	<b>306</b>	<b>31,788</b>	<b>261</b>	<b>2,410</b>	<b>23,188</b>	<b>8,600</b>
<b>2019 TOTAL</b>	<b>162,136</b>	<b>30,229</b>	<b>131,907</b>	<b>12,152</b>	<b>4,944</b>	<b>785</b>	<b>165,745</b>	<b>572</b>	<b>6,900</b>	<b>23,855</b>	<b>141,890</b>

## PRIOR YEAR 2018

	Opening Cost \$000	Opening Accum Depn \$000	Opening Carrying Amt \$000	Impairment/ Revaluation \$000	Additions \$000	Disposals Cost \$000	Closing Cost \$000	Disposals Accum Depn \$000	Depn \$000	Closing Accum Depn \$000	Closing Carrying Amount \$000
Land & Infrastructure - Institute	10,167	281	9,886	-	1,804	-	11,971	-	285	566	11,405
Land & Infrastructure - Crown	11,358	14	11,344	-	-	-	11,358	-	14	28	11,330
<b>Total Land &amp; Infrastructure</b>	<b>21,525</b>	<b>295</b>	<b>21,230</b>	<b>-</b>	<b>1,804</b>	<b>-</b>	<b>23,329</b>	<b>-</b>	<b>299</b>	<b>594</b>	<b>22,735</b>
Building & Services - Institute	76,960	2,638	74,322	(550)	3,866	-	80,276	-	2,718	5,356	74,920
Building & Services - Crown	28,547	1,341	27,206	(399)	197	-	28,345	-	1,335	2,676	25,669
Leasehold Improvements	732	470	262	-	506	-	1,238	-	94	564	674
<b>Total Building, Services &amp; Leasehold</b>	<b>106,239</b>	<b>4,449</b>	<b>101,790</b>	<b>(949)</b>	<b>4,569</b>	<b>-</b>	<b>109,859</b>	<b>-</b>	<b>4,147</b>	<b>8,596</b>	<b>101,263</b>
Motor Vehicles	2,489	1,475	1,014	-	416	95	2,810	75	295	1,695	1,115
Plant & Equipment	19,515	15,225	4,290	-	1,948	475	20,988	473	1,656	16,408	4,580
Other Assets	4,879	2,665	2,214	-	271	-	5,150	-	271	2,936	2,214
<b>Total Other Assets</b>	<b>26,883</b>	<b>19,365</b>	<b>7,518</b>	<b>-</b>	<b>2,635</b>	<b>570</b>	<b>28,948</b>	<b>548</b>	<b>2,222</b>	<b>21,039</b>	<b>7,909</b>
<b>2018 TOTAL</b>	<b>154,647</b>	<b>24,109</b>	<b>130,538</b>	<b>(949)</b>	<b>9,008</b>	<b>570</b>	<b>162,136</b>	<b>548</b>	<b>6,668</b>	<b>30,229</b>	<b>131,907</b>

Crown assets have been included in the Balance Sheet. Refer Statement of Accounting Policy S. These assets comprise most of the land and buildings on the Taradale campus, together with part of the Tairāwhiti campus land and buildings.

No consolidated figures have been presented for Land and Buildings and Other Assets as they do not change from the Parent.

There were no impairments to Land and Buildings and Other Assets in 2019 (2018: \$949K)

There are no restrictions on assets, although it is noted that a large portion of the Hawke's Bay Campus comprises land gifted by Margaret Hetley.

## 7. INTANGIBLE ASSETS

### CURRENT YEAR 2019

	Opening Cost \$000	Opening Accum Depn & Amortisation \$000	Opening Carrying Value \$000	Impairment / Revaluation \$000	Additions \$000	Disposals \$000	Closing Cost \$000	Disposals Accum Depn & Amortisation \$000	Depn & Amortisation \$000	Closing Accum Depn & Amortisation \$000	Closing Carrying Amount \$000
Acquired Software	3,484	2,779	705	-	1,127	-	4,611	-	203	2,982	1,629
RISEC Trust Prepayment*	3,100	2,314	786	-	-	-	3,100	-	53	2,367	733
EIT Institute of Sport and Health Naming Rights**	1,722	-	1,722	-	47	-	1,769	-	25	25	1,744
<b>2019 TOTAL</b>	<b>8,306</b>	<b>5,093</b>	<b>3,213</b>	<b>-</b>	<b>1,174</b>	<b>-</b>	<b>9,480</b>	<b>-</b>	<b>281</b>	<b>5,374</b>	<b>4,106</b>

### PRIOR YEAR 2018

	Opening Cost \$000	Opening Accum Depn & Amortisation \$000	Opening Carrying Value \$000	Impairment / Revaluation \$000	Additions \$000	Disposals \$000	Closing Cost \$000	Disposals Accum Depn & Amortisation \$000	Depn & Amortisation \$000	Closing Accum Depn & Amortisation \$000	Closing Carrying Amount \$000
Acquired Software	3,039	2,824	214	-	605	160	3,484	160	115	2,779	705
RISEC Trust Prepayment*	3,100	2,262	838	-	-	-	3,100	-	52	2,314	786
EIT Institute of Sport and Health Naming Rights**	-	-	-	-	1,722	-	1,722	-	-	-	1,722
<b>2018 TOTAL</b>	<b>6,139</b>	<b>5,086</b>	<b>1,052</b>	<b>-</b>	<b>2,327</b>	<b>160</b>	<b>8,306</b>	<b>160</b>	<b>167</b>	<b>5,093</b>	<b>3,213</b>

\* The amortisation of the RISEC Trust prepayment ends on 31 December 2033.

\*\* EIT Institute of Sport and Health Naming Rights are to be amortised over 35 years. The facility was completed in July 2019.

No consolidated figures have been presented for Land and Buildings and Other Assets as they do not change from the Parent.

## 8. CAPITAL WORKS IN PROGRESS

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
Buildings	4,114	689	4,114	689
Intangibles	-	349	-	349
<b>TOTAL WORKS IN PROGRESS</b>	<b>4,114</b>	<b>1,038</b>	<b>4,114</b>	<b>1,038</b>

## 9. EMPLOYEE ENTITLEMENTS

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
<b>Current Portion</b>				
Salary Accrual	193	160	193	160
Annual Leave Accrual	3,483	3,288	3,483	3,288
<b>Total Current Portion</b>	<b>3,676</b>	<b>3,448</b>	<b>3,676</b>	<b>3,448</b>
<b>Non-Current Portion</b>				
Long Service Leave	65	83	65	83
Retirement Gratuities	38	65	38	65
<b>Total Non-Current Portion</b>	<b>103</b>	<b>148</b>	<b>103</b>	<b>148</b>
<b>TOTAL EMPLOYEE ENTITLEMENTS</b>	<b>3,779</b>	<b>3,596</b>	<b>3,779</b>	<b>3,596</b>

## 10. COST OF SERVICES

The Institute has included the following expenses in the Revenue Statement:

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
Audit Fees – to Audit New Zealand for audit of financial statements	146	113	141	108
<b>Total Audit Fees</b>	<b>146</b>	<b>113</b>	<b>141</b>	<b>108</b>
Depreciation - Buildings	1,410	1,397	1,410	1,397
Depreciation - Services	797	792	797	792
Depreciation - Intangibles	203	115	203	115
Depreciation - Other	4,693	4,479	4,693	4,479
<b>Total Depreciation</b>	<b>7,103</b>	<b>6,783</b>	<b>7,103</b>	<b>6,783</b>
Amortisation of RISEC Trust Prepayment	53	52	53	52
Amortisation of HBCFC Trust Prepayment	25	-	25	-
Fees Paid to Council Members - Refer Note 16	166	160	166	160
Operating Leases of Electronic Equipment	3	1	3	1
Renting of Buildings	762	748	762	748
(Gain) / Loss on Disposal of Assets or Assets Written Off	182	(6)	182	(6)
Bad Debts	31	143	31	143
Salaries and Wages	42,163	40,423	42,163	40,423
Employee Defined Contribution Plan	1,117	1,032	1,117	1,032
Change in Provision for Impairment on Receivables	(7)	(66)	(7)	(66)
Other Costs	20,465	18,731	20,434	18,671
<b>Total</b>	<b>64,960</b>	<b>61,218</b>	<b>64,929</b>	<b>61,158</b>
<b>TOTAL COST OF SERVICES</b>	<b>72,209</b>	<b>68,114</b>	<b>72,173</b>	<b>68,049</b>



## 11. RECONCILIATION OF THE NET CASH FLOW FROM OPERATING ACTIVITIES WITH THE NET SURPLUS

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
Net Surplus	2,234	68	2,072	76
Add back Non-Cash Depreciation, PBE adjustments, Associate Share of Surplus & Other Items	5,357	7,005	5,498	6,987
<b>+/- Movements in Working Capital Items</b>				
(Increase)/Decrease in Accounts Receivable and Prepayments	(2,187)	(530)	(2,187)	(531)
(Increase)/Decrease in Inventory	153	(9)	153	(9)
(Decrease)/Increase in Accounts Payable and Provisions	1,872	1,538	1,876	1,539
(Decrease)/Increase in Income in Advance	2,080	3,283	2,080	3,283
<b>NET CASH FLOW FROM OPERATING ACTIVITIES</b>	<b>9,509</b>	<b>11,355</b>	<b>9,492</b>	<b>11,345</b>

## 12. FINANCIAL INSTRUMENTS

### FINANCIAL INSTRUMENT CATEGORIES

The accounting policies for financial instruments have been applied to the line items below:

	Consolidated		Parent	
	2019 \$000	2018 \$000	2019 \$000	2018 \$000
<b>FINANCIAL ASSETS</b>				
<b>Loans &amp; Receivables</b>				
Cash and Cash Equivalents	2,388	2,958	2,354	2,924
Student Receivables	329	285	329	285
Other Receivables	1,084	1,028	1,084	1,027
Other Financial Assets				
- Term Deposits	27,500	25,000	27,500	25,000
<b>Total Loans &amp; Receivables</b>	<b>31,301</b>	<b>29,271</b>	<b>31,267</b>	<b>29,236</b>
<b>Investments Held to Maturity</b>	<b>955</b>	<b>880</b>	<b>2</b>	<b>2</b>
<b>Fair Value through P&amp;L</b>				
Other Financial Assets	492	406	-	-
<b>Total Fair Value through P&amp;L</b>	<b>492</b>	<b>406</b>	<b>-</b>	<b>-</b>
<b>FINANCIAL LIABILITIES</b>				
<b>Financial Liabilities at Amortised Cost</b>				
Trade and Other Payables	8,132	6,585	8,122	6,575
Other Trading Liabilities	130	122	130	122
<b>Total Financial Liabilities at Amortised Cost</b>	<b>8,262</b>	<b>6,707</b>	<b>8,252</b>	<b>6,697</b>

### FINANCIAL INSTRUMENT RISKS

The Institute and Group have a series of policies to manage the risks associated with financial instruments. It is risk adverse and seeks to minimise exposure from its treasury activities. These policies do not allow any transactions that are speculative in nature to be entered into.

#### Market Risk

##### Price Risk

Price risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate as a result of changes in market prices. The Institute and Group's managed fund is exposed to price risk because it invests in listed investments. This price is managed by diversification of the managed fund portfolio in accordance with the limits set out in the Institutes and Group's investment policy. Term investments are also managed by the Institutes and Group's investment policy.

**Fair Value Interest Rate Risk**

Fair value interest rate risk is the risk that the cash flows from a financial instrument will fluctuate because of changes in market interest rates. Borrowings and investments issued at variable interest rates create exposure to cash flow interest rate risk. The Group has no borrowings and term investments are invested with fixed interest rates.

**Credit Risk**

Financial instruments which potentially subject the Institute to credit risk principally consist of bank balances, accounts receivable, accounts payable and term borrowing and are recognised in the Balance Sheet.

Credit risk is the risk that a third party will default on its obligation to the Institute and Group, causing it to incur a loss. Due to the timing of its cash inflows and outflows, surplus cash is invested in term deposits, which give rise to credit risk.

The Institute limits the amount of credit exposure to any one financial institute for term deposits to no more than 50% of total investments held. The Group invests funds only with registered banks that have a Standard and Poor's credit rating of at least A. There are no other financial assets that have credit quality information available.

In the normal course of its business the Institute incurs credit risk from debtors. There are no significant concentrations of credit risk and the Institute has a credit policy which is used to manage this exposure.

The fair value of other financial instruments is equivalent to the carrying amount disclosed in the Balance Sheet.

**Liquidity Risk**

Liquidity risk is the risk that the Institute and Group will encounter difficulty raising liquid funds to meet commitments as they fall due. Liquidity risk is not significant for the Institute due to sufficient cash balances and term deposits.

For the purposes of financial contractual maturity analysis, all financial liabilities (referred to in Note 4), are due within the next six months.

For the purposes of financial contractual maturity analysis, with respect to financial assets, the major asset is term deposits and their respective maturity shown in Note 1.

**Currency and Interest Rate Risk**

The Institution has no significant exposure to currency risk and interest rate risk on its remaining financial assets and liabilities.

## 13. SUBSEQUENT EVENTS

The Minister of Education announced the Government's decisions on the Reform of Vocational Education proposals on 1 August 2019. The Education (Vocational Education and Training Reform) Amendment Act 2020 (the Act) was enacted on 24 February 2020 to reform the delivery of vocational education in New Zealand.

The Act creates a new Crown Entity, the New Zealand Institute of Skills and Technology (NZIST), and converts all existing institutes of technology and polytechnics into crown entity companies, which will be subsidiaries of NZIST and will take on the operational activities of existing institutes of technology and polytechnics.

Under the Act the Eastern Institute of Technology will transfer its assets and liabilities to a new company, the Eastern Institute of Technology Limited, on 1 April 2020. Because of these changes, the Eastern Institute of Technology has prepared its financial statements on a disestablishment basis.

However, because it is expected that vocational education will continue to be provided through the Eastern Institute of Technology Limited, no change needs to be made to the measurement or classification of assets and liabilities. Decisions about the future of these assets and liabilities will be the responsibility of the new entity.

The Covid-19 virus pandemic globally is expected to have some impact upon 2020 financial performance, but it is too early to estimate those effects.

## 14. CONTINGENT ASSETS AND LIABILITIES

Contingent Liabilities - As at 31 December the Institute has no known contingent liabilities (2018: Nil)

Contingent Assets - As at 31 December the Institute has no known contingent assets (2018: Nil)

## 15. RELATED PARTY INFORMATION

Related party disclosures have not been made for the transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that are reasonable to expect that the Institute would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with Government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions

when they are consistent with the normal operating arrangements with TEIs and undertaken on the normal terms and conditions for such transactions.

The Eastern Institute of Technology provides accounting and secretarial services to the Ōtātara Trust for a nominal sum.

There are no related party transactions to be disclosed.

KEY MANAGEMENT PERSONNEL	Actual 2019	Actual 2018
<b>Council Members</b>		
Full-time Equivalent Members	8	8
Remuneration (\$000)	166	160
<b>Executive Management Team, including the Chief Executive</b>		
Full-time Equivalent Members	12	12
Remuneration (\$000)	2,294	2,224

Executive Management personnel include the Chief Executive, Deputy Chief Executive, Executive Directors, Tairāwhiti Campus Executive Director and Executive Deans. Remuneration includes the cost of employer contributions to Kiwisaver and the Government Superannuation Fund.

Due to the difficulty in determining the full-time equivalent for Council members, the full-time equivalent figure is taken as the number of Council members.

There were no other related party transactions.

## 16. COUNCIL MEMBER FEES

The following amounts were paid to Council members in the reporting period:

COUNCIL MEMBER	2019 \$	2018 \$
D Pearson (term concluded 31 May 2018)	-	14,980
G Travers	35,952	28,105
M Morgan	21,400	21,400
H Collier	17,120	17,120
R McKelvie	17,120	17,120
J Poulain	17,120	17,120
T Te Huia	17,120	17,120
K Ngarimu	17,120	17,120
W Harvey (term commenced 1 June 2018)	17,120	9,987
P Lander (term commenced 24 October 2019)	3,210	-
A Lessells (term commenced 24 October 2019)	3,210	-
<b>TOTAL</b>	<b>166,492</b>	<b>160,072</b>

## 17. CAPITAL MANAGEMENT

The Institute and group's capital is its equity which comprises general funds and reserves. Equity is represented by net assets.

The Institute is subject to the financial management and accountability provisions of the Education Act 1989, which include restrictions in relation to disposing of assets or interests in assets, ability to mortgage or otherwise charge assets or interests in assets, granting leases of land or buildings or parts of buildings, and borrowing.

The Institute manages its revenues, expenses, assets, liabilities, investments, and general financial dealings prudently and in a manner that promotes the current and future interests of the community. The Institute's equity is largely managed as a by-product of managing revenues, expenses, assets, liabilities, investments, and general financial dealings.

The objective of managing the Institute's equity is to ensure that it effectively and efficiently achieves the goals and objectives for which it has been established, while remaining a going concern.

EIT has the following reserve:

- Asset Revaluation Reserve



## 18. COMPULSORY STUDENT SERVICES FEES

The Institute began charging a student services levy in 2013.

## 19. EXPLANATION OF MAJOR VARIANCES AGAINST BUDGET

### Revenue Statement

Total consolidated operating revenue for the year was above budget by \$4.4M. Major variances included international student fees above budget by \$1.4M, Government funding above budget by \$1.4M and Government fees free funding on behalf of students above budget by \$0.9M.

Total consolidated expenditure was \$0.7M above budget for the year, with staffing costs above budget by \$1.7M, other costs below budget by \$1.3M and depreciation and amortisation above budget by \$0.3M.

### Balance Sheet

Consolidated cash and cash equivalents were \$0.9M above budget and short term investments were \$7.6M above budget. Several factors contributed to this, including a better than budgeted result for the year, lower capital expenditure than budgeted, higher income in advance from international students for 2020 delivery, but also higher trade creditors including refunds due to TEC for unutilised funding. Revaluations of land and buildings increased those assets by \$12.2M and also increased the asset revaluation reserve by the same amount.

### Statement of Cash Flows

Refer to the explanations provided above for the Balance Sheet with respect to cash and cash equivalents, short term investments and capital expenditure. The increase in net cash flow from consolidated operating activities primarily reflects the increases in current liabilities and the higher than budgeted operating result referred to in the explanations provided above for the Revenue Statement.

## 20. ŌTĀTARA CHILDREN'S CENTRE

### INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 2019

	2019 Actual \$000	2019 Budget \$000	2018 Actual \$000
<b>INCOME</b>			
Ministry of Education			
ECE - 20 hours Funding	408	402	403
ECE - Funding Subsidy Under 2	140	126	114
ECE - Funding Subsidy Over 2	125	153	146
	<b>673</b>	<b>681</b>	<b>663</b>
Fees - Staff, Students, Public	214	194	183
Family Assistance (WINZ)	64	91	96
	<b>278</b>	<b>285</b>	<b>279</b>
<b>Total Income</b>	<b>951</b>	<b>966</b>	<b>942</b>
<b>EXPENSES</b>			
Personnel	817	799	784
Other	54	62	56
<b>Total Expenses</b>	<b>871</b>	<b>861</b>	<b>840</b>
<b>NET SURPLUS/(DEFICIT)</b>	<b>80</b>	<b>105</b>	<b>102</b>

Note: The accounts presented above are required to be presented separately for Ministry of Education purposes to support the funding provided. There is no reflection of the portion of occupancy costs, Institute overheads or depreciation of buildings and equipment used by the childcare centre, which are included in the Financial Statements of the Institute.

# COMPULSORY STUDENT SERVICES LEVY

EIT has consulted with students on the student services levy. The consultation covered the level of fees, the type of services, the procurement of services and the authorisation of expenditure. Feedback from primarily student-led workshops was that students were broadly comfortable with the services provided through the levy, and were realistic about the modest fee increase for the following year. Additional budgeting and employment advice, and counselling services were requested. The fee for 2019 for a full time equivalent student was \$298 including GST and \$89 including GST for distance students only, with pro rata fees for part time students. Students in some programmes are exempted levies. Income and expenditure associated with the provision of these services is separately accounted for in our accounting system. Details of the types of service and of the income and expenditure for the year are set out below:

	Total \$000	Advocacy & Legal Advice \$000	Careers Info, Advice & Guidance \$000	Counselling Services \$000	Employment Information \$000	Financial Support & Advice \$000	Health Services \$000	Media \$000	Club & Societies \$000	Sport, Rec & Cultural Activities \$000
<b>REVENUE</b>										
Compulsory Student Services Levy	515	51	93	18	28	46	160	-	21	98
Other	195	20	35	7	11	17	60	-	8	37
<b>Total Revenue</b>	<b>710</b>	<b>71</b>	<b>128</b>	<b>25</b>	<b>39</b>	<b>63</b>	<b>220</b>	<b>-</b>	<b>29</b>	<b>135</b>
Expenditure	728	118	121	22	94	61	189	-	15	108
<b>SURPLUS/(DEFICIT)</b>	<b>(18)</b>	<b>(47)</b>	<b>7</b>	<b>3</b>	<b>(55)</b>	<b>2</b>	<b>31</b>	<b>-</b>	<b>14</b>	<b>27</b>

## Advocacy and Legal Advice

EIT Support Services staff and the EIT Students' Association (Younited), which is contracted by EIT, all provide integrated support to students needing assistance with academic grievances, income support matters, and other issues related to their study. This includes advocacy and legal advice relating to accommodation.

## Careers Information, Advice and Guidance

Students are guided into employment through support from the EIT Careers Counsellor and other staff, and through a contracted service to the EIT Students' Association. Good working relationships with industry and agencies have evolved and continue to be fostered at each campus.

## Counselling Services

Staff dedicated to the provision of pastoral care for students, including targeted provision to priority learner groups, youth and international students are coordinated centrally from the Hawke's Bay campus. Staff and contractors providing student guidance services work together on initiatives and activities across campuses. Holistic support is provided through the support services being networked closely with community groups. A chaplaincy service is provided in Hawke's Bay.

## Employment Information

A collaborative EIT and the EIT Students' Association service provide information on employment opportunities for students while they study. The EIT Students' Association is contracted to provide programmes and events that assist students with: employment information and opportunities; the preparation of job applications; and holiday employment applications.

## Financial Support and Advice

A financial support and advice service is provided to students. Those requiring further support are assisted through to budgeting referral services.

## Health Services

Students accessed the contracted services of nursing, counselling and medical health professionals during the main academic terms on the Hawke's Bay campus. Referral services for health and counselling were provided for students at the Auckland and Tairāwhiti campuses. Wellness and pastoral care is provided by EIT Student Support Services and through contracted support from the EIT Students' Association. The new Pataka Kai (food cupboard) was very well received by students and supported by external stakeholders.

## Media

Students manage their own social media and website and disseminate information by students for students through this and other channels. The EIT Students' Association assists students with this.

## Clubs and Societies

External clubs and societies are given the opportunity to promote their services to students during Orientation week and at other events. Clubs and Societies are listed on the EIT Students' Association website.

## Sport, Recreation and Cultural Activities

A wide range of amenities including rooms, recreation and sporting equipment, furniture, audio and visual equipment, are available to all students and student groups. New equipment was purchased in consultation with the EIT Students' Association. Activities designed to support and engage students occurred throughout the year. These include orientation events, cultural, international and whānau events, recreational and sporting activities.

Further information on compulsory student services levies including FAQs is available on our website [www.eit.ac.nz](http://www.eit.ac.nz).

## Independent Auditor's Report

### To the readers of the Eastern Institute of Technology and group's financial statements and statement of service performance for the year ended 31 December 2019

The Auditor-General is the auditor of the Eastern Institute of Technology (the Institute) and group. The Auditor-General has appointed me, Stephen Lucy, using the staff and resources of Audit New Zealand, to carry out the audit of the financial statements and statement of service performance of the Institute and group on his behalf.

#### Opinion

We have audited:

- the financial statements of the Institute and group on pages 80 to 99, that comprise the balance sheet as at 31 December 2019, the revenue statement, statement of comprehensive revenue and expense, statement of changes in equity, and statement of cash flows for the year ended on that date and the notes to the financial statements that include accounting policies and other explanatory information; and
- the statement of service performance of the Institute and group on pages 54 to 60 and 63 to 65.

In our opinion:

- the financial statements of the Institute and group on pages 80 to 99, which have been prepared on a disestablishment basis:
  - present fairly, in all material respects:
    - the financial position as at 31 December 2019; and
    - the financial performance and cash flows for the year then ended; and
  - comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards; and
- the statement of service performance on pages 54 to 60 and 63 to 65:
  - presents fairly, in all material respects, the Institute and group's service performance achievements as compared with the forecast outcomes included in the investment plan for the year ended 31 December 2019; and
  - complies with generally accepted accounting practice in New Zealand.

Our audit was completed on 20 March 2020. This is the date at which our opinion is expressed.

The basis for our opinion is explained below, and we draw your attention to the financial statements being appropriately prepared on a disestablishment basis. In addition, we outline the responsibilities of the Council and our responsibilities relating to the financial statements and the statement of service performance, we comment on other information, and we explain our independence.

#### The financial statements have been appropriately prepared on a disestablishment basis

Without modifying our opinion, we draw your attention to the accounting policy on page 85, about the financial statements being prepared on a disestablishment basis. We consider the disestablishment basis to be appropriate because the Institute will cease as an entity and transfer its assets and liabilities to Eastern Institute of Technology Limited on 1 April 2020 as a result of the reform of the institutes of technology and polytechnics sector.



## **Basis for our opinion**

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## **Responsibilities of the Council for the financial statements and the statement of service performance**

The Council is responsible on behalf of the Institute and group for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Council is also responsible on behalf of the Institute and group for preparing a statement of service performance that is fairly presented and that complies with generally accepted accounting practice in New Zealand.

The Council is responsible for such internal control as it determines is necessary to enable it to prepare financial statements and a statement of service performance that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements and the statement of service performance, the Council is responsible on behalf of the Institute and group for assessing the Institute and group's ability to continue as a going concern. If the Council concludes that the going concern basis of accounting is inappropriate, the Council is responsible for preparing financial statements on a non-going concern basis and making appropriate disclosures.

The Council's responsibilities arise from the Crown Entities Act 2004 and the Education Act 1989.

## **Responsibilities of the auditor for the audit of the financial statements and the statement of service performance**

Our objectives are to obtain reasonable assurance about whether the financial statements and the statement of service performance, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements and statement of service performance.

For the budget information reported in the financial statements and the statement of service performance, our procedures were limited to checking that the information agreed to the Institute and group's:

- Council approved budget for the financial statements; and
- Investment plan for the statement of service performance.

We did not evaluate the security and controls over the electronic publication of the financial statements and the statement of service performance.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements and the statement of service performance, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Institute and group's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Council.
- We conclude on the appropriateness of the non-going concern basis of accounting by the Council.
- We evaluate the overall presentation, structure and content of the financial statements and the statement of service performance, including the disclosures, and whether the financial statements and the statement of service performance represent the underlying transactions and events in a manner that achieves fair presentation.
- We obtain sufficient appropriate audit evidence regarding the financial statements and the statement of service performance of the entities or business activities within the group to express an opinion on the consolidated financial statements and the consolidated statement of service performance. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit opinion.

We communicate with the Council regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit. Our responsibilities arise from the Public Audit Act 2001.

### Other information

The Council is responsible for the other information. The other information comprises the information included on pages 2 to 53, 61, and 66 to 79 but does not include the financial statements and the statement of service performance, and our auditor's report thereon.

Our opinion on the financial statements and the statement of service performance does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements and the statement of service performance, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements and the statement of service performance or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

### Independence

We are independent of the Institute and group in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the Institute or any of its subsidiaries.



S B Lucy  
Audit New Zealand  
On behalf of the Auditor-General  
Wellington, New Zealand









ISSN: 1174-2240 (print)  
ISSN: 2624-120X (electronic)

501 Gloucester Street, Taradale, Napier  
Hawke's Bay, New Zealand

[eit.ac.nz](http://eit.ac.nz) | 0800 22 55 348 | 