



## Transition from Te Pihinga to Te Puāwai Room - Policy PO180-11

## AIM

Children and their families experience an environment where their emotional well-being is nurtured (Te Whāriki). Children will be empowered to take control of their own transition, building on their sense of confidence and competence.

## **POLICY STATEMENT**

Ōtātara Children's Centre, is committed to ensuring that the transition from Te Pihinga room to Te Puāwai room is comfortable and secure for children and their families.

## **PROCEDURES**

Transitions between rooms will be child led.

When the child seems ready, teacher's will accompany them to become familiar with the new environment and their new whānau teacher. After children are deemed to be safe in Te Puāwai space they are allowed to choose where they spend their time. They are able to travel between spaces at will, during the day.

Te Pihinga whānau teachers will ensure that the child's parents are shown through Te Puāwai room and that the routines there are explained to them.

As each child indicates a wish to complete routine activities, such as, eating, sleeping and changing in the bigger space, they are supported to do so. Children are allowed the freedom to move between rooms until such time as they choose to spend their whole day in the bigger room.

As a child begins to transition him/herself, a whānau teacher from Te Puāwai will be appointed to the child and family. The whānau teacher will liaise with Te Phinga teachers and whānau to discover the child's preferences, interests, strengths and needs as well as the whānau's preferences, strengths, interests and aspirations for their child's development, care and education.

The whānau teachers from each room will work together to ensure that the child and whānau develop a trusting relationship with the new teachers and environment.

NB: Older children's access to Te Pihinga room may restricted if teacher's ability to provide quality care is compromised by the number of children in the room.

Hardcopies of this document are considered uncontrolled copies of the original.

Please refer to the electronic source (QMS) for the latest version.

Document information – Office use only	
<b>Document Name</b>	Transition from Te Pihinga to Te Puāwai Room
<b>Document Number</b>	PO180-11
Executive	Executive Director, Student and Academic Services
Owner	Executive Director, Student and Academic Services
Developer	Supervisor Children Centre
Review Frequency	24
Last Review	11/03/2025
Next Review	11/03/2027
Related Items	Health, Safety and Wellbeing – Policy QS180
Version history	New format July 2020
	Migrated format March 2023