

Refereed Research Outputs

SCHOOL OF BUSINESS

Cohen, E., & Neal, M. (2009). Coinciding crises and tourism in Thailand. In M. Neal & C. J. Jones (Eds.), *Proceedings of the 3rd International Colloquium on Tourism & Leisure, 6-9 July 2009, Bangkok, Thailand*. Available from <http://www.ictlconference.com/>

Kadirov, D. (2009). Marketing and society: Structural error correction model of marketing system-environment effects. In *Proceedings: Australian and New Zealand Marketing Academy (ANZMAC) Annual Conference, 30 November-2 December 2009, Melbourne, Australia*. Available from <http://www.duplication.net.au/ANZMAC09/Papers.html>

Neal, M. (2009). Supervenience in socio-economic systems. *Humanomics: The International Journal of Systems and Ethics*, 25(3), 197-203.

Wilson, M. M. J., & Roy, R. N. (2009). Enabling lean procurement: A consolidation model for small and medium-sized enterprises. *Journal of Manufacturing Technology Management*, 20(6), 817-833.

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

Bray, P. (2009). A broader framework for exploring the influence of spiritual experience in the wake of stressful life events: Examining connections between posttraumatic growth and psycho-spiritual transformation. *Mental Health, Religion & Culture*. Advance online publication. doi:10.1080/13674670903367199

Bray, P. (2009). "But I have that within that passes show": Hamlet's soliloquies as an expression of Shakespeare's loss and transformation. *Consciousness, Literature and the Arts*, 10(1). Available from <http://blackboard.lincoln.ac.uk/bbcswebdav/users/dmeyerdinkgrafe/archive/bray.html>

Cherrington, S., Oldridge, L., & Green, V. (2009). *Evaluation of the Early Childhood Education Information and Communication Technologies Professional Learning Programme (ECE ICT PLP): Final report*. Available from <http://www.educationcounts.govt.nz/publications/ict/41987>

Crocket, K., Pentecost, M., Cresswell, R., Paice, C., Tollestrup, D., de Vries, M., & Wolfe, R. (2009). Informing supervision practice through research: A narrative inquiry. *Counselling and Psychotherapy Research: Linking Research with Practice*, 9(2), 101-107.

Giles, L. (2009). Effect of students' perception of workload on the quality of learning in higher education. *The International Journal of Learning*, 16(3), 399-408.

Giles, L. (2009). *Relationship between students' perception of workload and learning*. Saarbrücken, Germany: VDM Verlag.

Kirkland, J., Bimler, D., Rutgers, W., Cleary, M., Nelson, E., Hill, L., & O'Sullivan, J. (2009). Thinking about thinking. *New Zealand Principal*, 24(4), 19-20.

Mara, D., & Busch, A. (with Friedlander, K., Simpson, S., Jackson, J., & de Vries, J.). (2009). Researching therapies: The assessment of students with intellectual disabilities. *Kairaranga*, 10(1), 9-14.

Morris Matthews, K. (2009). Degrees of separation? Early New Zealand women principals, 1876-1926. *Journal of Educational Administration and History*, 4(3), 239-252.

Morris Matthews, K. (2009). Rosemary Seymour - Links and legacies. *Women's Studies Journal*, 23(1), 4-18.

Postlewaigh, G., & Mara, D. (2009). Health initiatives in early childhood centres: A collaborative approach to research. In H. Hamerton & C. Mercer (Eds.), *Research that works: Successful collaborations: Proceedings of the 5th Biennial Conference of the Institutes of Technology and Polytechs of New Zealand Research Forum, 2-3 October 2008, Bay of Plenty Polytechnic, Tauranga, New Zealand* (pp. 91-95). Wellington, New Zealand: Institutes of Technology and Polytechs New Zealand.

Wivell, J., & Mara, D. (2009). The impacts on adult children of family and fanau responsibility for elder family members: Cross cultural perspectives. In H. Hamerton & C. Mercer (Eds.), *Research that works: Successful collaborations: Proceedings of the 5th Biennial Conference of the Institutes of Technology and Polytechs of New Zealand Research Forum, 2-3 October 2008, Bay of Plenty Polytechnic, Tauranga, New Zealand* (pp. 74-78). Wellington, New Zealand: Institutes of Technology and Polytechs New Zealand.

SCHOOL OF RECREATION AND SPORT SCIENCE

Dean, S., Braakhuis, A., & Paton, C. D. (2009). The effects of EGCG on fat oxidation and endurance performance in male cyclists. *International*

Journal of Sport Nutrition and Metabolism, 19(6), 624-644.

Ferdinands, R. E. D., Kersting, U., & Marshall, R. N. (2008). A preliminary forward solution model of cricket bowling. *International Journal of Sports Science and Engineering*, 2(4), 211-215.

Ferdinands, R. E. D., Kersting, U., & Marshall, R. N. (2009). Three-dimensional lumbar segment kinetics of fast bowling in cricket. *Journal of Biomechanics*, 42(11), 1616-1621.

Marshall, R. N. (2009). Quality of dinghy hiking: Effects on speed and heading [Poster paper]. In A. Harrison, R. Anderson & K. I. (Eds.), *Proceedings of the 27th International Conference on Biomechanics in Sports, August 17-21 2009, University of Limerick - Ireland* (p. 595). Castletroy, Ireland: University of Limerick, Biomechanics Research Unit. Available from <http://isbs2009-com.access.secure-ssl-servers.biz/>

McNicol, A., O'Brien, B., Paton, C., & Knez, W. (2009). The effects of increased absolute training intensity on adaptations to endurance exercise training. *Journal of Science and Medicine in Sport*, 12(4), 485-489.

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SCHOOL OF INFORMATION TECHNOLOGY

Albertyn, F. (2009). Using decision making methods for e-Process selection. *The New Zealand Journal of Applied Computing and Information Technology*, 13(1), 1-14.

Corich, S. (2009). Using an automated tool to measure evidence of critical thinking of individuals in discussion forums. In S. Mann & M. Verhaart (Eds.), *Proceedings of the 22nd Annual Conference of the National Advisory Committee on Computing Qualifications (NACCQ 2009), Napier, New Zealand, July 10-13* (pp. 59-64). Available from <http://www.naccq.ac.nz>

Giles, O. (2009). Modifying student evaluations of teaching to improve practice: A report on a project carried out in a regional Institute of Technology. *The International Journal of Learning*, 16(4), 521-528.

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MacCallum, K., & Jeffrey, L. M. (2009). Identifying discriminating variables that determine mobile learning adoption by educators: An initial study. In *Same places, different spaces: Proceedings ascilite Auckland 2009* (pp. 602-608). Available from <http://www.ascilite.org.au/conferences/auckland09/procs/maccallum.pdf>

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Skelton, D. (2009). The varying influence of the cooperative influence in creating opportunities for employment. In R. K. Coll & K. Zegwaard (Eds.), *Conference proceedings: New Zealand Association for Cooperative Education Annual Conference, Waiheke Island, 23-24 April, 2009* (pp. 34-37). Available from <http://www.nzace.ac.nz/conferences/2009.shtml>

Verhaart, M. (2009). *Personal web based knowledge management: The virtualMe framework*. Saarbrücken, Germany: VDM Verlag.

SCHOOL OF NURSING

Alexander, J. (2009). *General Medical Practitioner and Practice Nurse perceptions of the role of Nurse Practitioner in primary care* (Unpublished master's thesis). Eastern Institute of Technology, Napier, New Zealand.

Armstrong, T. (2009). *Providing breastfeeding support in the community: The perceived self-efficacy of Plunket Nurses* (Unpublished master's thesis). Eastern Institute of Technology, Napier, New Zealand.

Bednarek, D. (2009). *How do New Zealand nurses consider a spiritual dimension in their work?* (Unpublished master's thesis). Eastern Institute of Technology, Napier, New Zealand.

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Crawford, R. (2009). From teaching to nursing with joy. *Kai Tiaki Nursing New Zealand*, 15(5), 22

Hedley, C. (2009). *What influences Registered Nurses to have the influenza vaccine?* (Unpublished master's thesis). Eastern Institute of Technology, Napier, New Zealand.

Henrickson, K. (2009). *Technology dependent chronically ill children and the handover/non-handover of their care when rehospitalised* (Unpublished master's thesis). Eastern Institute of Technology, Napier, New Zealand.

Kennedy, W. (2009). *How do Registered Nurses utilise self assessment and performance appraisal to inform their professional practice?* (Unpublished master's thesis). Eastern Institute of Technology, Napier, New Zealand.

McCool, J. (2009). *Skills and knowledge retention after a resuscitation course* (Unpublished master's thesis). Eastern Institute of Technology, Napier, New Zealand.

Meyer, A. (2009). Easing the transition to palliative care. *Kai Tiaki New Zealand*, 15(2), 18-19.

Roberts, J. (2009). *The characteristics of the clinical nurse specialist role in New Zealand* (Unpublished master's thesis). Eastern Institute of Technology, Napier, New Zealand.

Scrymgeour, G. (2009). Cultural safety in New Zealand nursing practice. In M. B. Hally (Ed.), *A guide for international nursing students in Australia and New Zealand* (pp. 90-99). Melbourne: Elsevier Australia.

Unac, F. (2009). *Nurse practitioners' access to ordering diagnostic tests* (Unpublished master's thesis). Eastern Institute of Technology, Napier, New Zealand.

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SCHOOL OF RURAL AND FOOD SCIENCE

Calcinai, B. L. (2009). Food safety compliance training for horticulture: Collaborative course development by institutions and industry. In D. E. Aldous (Ed.), *Proceedings of the Vth International Symposium on Horticultural Research, Training and Extension: Chaing Mai, Thailand June 28-July 2, 2009* (pp. 57-62). Leuven, Belgium: ISHS.

Forrest, R. H., Itenge-Mweza, T. O., McKenzie, G. W., Zhou, H., Frampton, C. M., & Hickford, J. G. H. (2009). Polymorphism of the ovine 3-adrenergic receptor gene (*ADRB3*) and its association with wool mean staple strength and yield. *Animal Genetics*, 40(6), 958-962.

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SCHOOL OF VISUAL ART AND DESIGN

Bahho, M. (2009, June/July). Creature comforts. *Luxury Home Design Australia – The Interior Issue*, 154-159. (Haddad Residence interiors, Putney, Sydney, Australia)

Bahho, M. (Artist). (2009). Sound Shell Re-visited [Digital presentation]. *Creative Hawke's Bay Art Invitational 2009* [Group exhibition]. Hastings City Art Gallery, April 24-May 31.

Baker, P. (Artist). (2009). Piiata Lights [Second generation Piiata Lights with Te Reo script in illuminated boxes]. *Ahakoia he iti - small works show* [Group exhibition]. Native Agent show room, Auckland, November 19, 2009-January 27, 2010.

Binding, W. (Artist). (2009). Island History X. [Painted artwork]. *Mind Games: Surrealism in Aotearoa*. [Group exhibition]. Hastings City Art Gallery, February 5-April 5.

Binding, W. (Artist). (2009). Winebox 09 [Painted winebox]. *Winebox Exhibition* [Group Exhibition]. Hastings City Art Gallery, July 25-August 26.

Binding, W. (Artist). (2009). Charles Heaphy Reads His Death Haiku [Pencil and graphite drawing]. *Quick Draw* [Group exhibition]. Hastings City Art Gallery, December 12, 2009-February 14, 2010.

Wardle, J. (Artist). (2009). *Matariki ki Tua Nga Whetu – Taking Art Beyond the Stars*. [Group exhibition]. Maioha Gallery, Napier, June 27-July 11.

SCHOOL OF VITICULTURE AND WINE SCIENCE

Logan, G. A. (2009). Contract lecturing in horticultural science post-secondary education. In D. E. Aldous (Ed.), *Proceedings of the Vth International Symposium on Horticultural Research, Training and Extension: Chaing Mai, Thailand June 28-July 2, 2009* (pp. 113-120). Leuven, Belgium: ISHS.

Logan, G. A., Howell, G. S., & Nair, M. G. (2009). Cyanidin-3-O-glucoside is an important anthocyanin in several clones of *Vitis vinifera* L. Pinot noir fruits and resulting wine from Michigan and New Zealand. *Internet Journal of Enology and Viticulture*, 5(2), 1-12.

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Maaka, R., & Fleras, A. (2009, Fall). Mainstreaming indigeneity by indigenizing policymaking: Towards an indigenous grounded analysis framework as policy paradigm. *Indigenous Policy Journal*. Available from <http://ipjournal.wordpress.com/2009/12/16/mainstreaming-indigeneity-by-indigenizing-policymaking-towards-an-indigenous-grounded-analysis-framework-as-policy-paradigm/>