

Bachelor of Recreation and Sport 2010

Faculty of Health & Sport Science
Te Manga Hauora me te Pūtaiao Hākinakina

The Bachelor of Recreation and Sport (BRS) programme is a full-time, three year programme that offers stimulating degree studies, while providing a pathway for a professional qualification in sport and recreation.

The programme enables graduates to enter employment in the sport, fitness and recreation industry with a sound knowledge of anatomy, physiology, exercise and sport science, sport coaching and business studies, as well as research and professional practice skills.

This programme is designed to develop:

- technical skills related to recreation and sport science
- communication skills necessary for negotiation, coaching, scientific and management level presentations
- research skills, critical thinking and problem solving skills necessary to evaluate new information, concepts and evidence from a range of sources
- professional skills which meet the needs of industry and society, and that will enable graduates to continue to consolidate, apply and extend their knowledge.

There are two entry points per year:

- February
- July

The **Concurrent Bachelor of Recreation and Sport and Bachelor of Business Studies (BRS/BBS)** allows students to complete two separate degrees in 4½ years. The BRS/BBS concurrent degree will provide students with sound knowledge in the recreation and sport areas and will give students a competitive advantage when seeking employment. If you are interested in completing this concurrent degree, please call the EIT Infoline on 0800 22 55 348 and request an application pack.

In this application pack you will find information about the BRS programme, descriptions for each of the subjects covered, and fees and costs associated with this programme.

You are welcome to make an appointment to discuss your study options with our staff and to view our facilities.

If you have any questions please feel free to contact us.

Lorraine Guillemot, Secretary
Faculty of Health and Sport Science
Phone: (06) 974 8000, ext 5420
Email: lorraine@eit.ac.nz



Te Whare Takiura o Kahungunu

FUTURE PATHWAYS/EMPLOYMENT OPPORTUNITIES

The Bachelor of Recreation & Sport (BRS) provides pathways and employment possibilities across the sport and recreation landscape. Some possibilities include:

Lifestyle & Health Promotion

(Exercise rehabilitation, green prescription advisor, corporate wellness consultant, special needs / populations activity facilitator)

Fitness & Conditioning

(Business owner, Personal trainer, Gym floor staff, Group fitness instructor, Masseuse)

Sports Administration & Management

(Sports co-ordinator, Development Officer, Regional co-ordinator, Player liaison, Administrator, Sponsor Manager, Special Needs Manager)

Sports Coaching & Leadership

(Coach, Coach Educator, Sports co-ordinator, Team manager, Player liaison, Player life-skills coach, Referee / official)

Community Recreation Management

(Recreation officer, Recreation programmer, Special needs programmer, Facility management, Business owner)

Sport Science & Support

(Exercise Psychologist, Exercise Physiologist, Biomechanist, Team trainer / conditioner, Nutritionist, Masseuse, Research technician)

Graduates also have the opportunity to become ***Physical Education Teachers*** and ***Sports Journalists*** with additional training, as well as pursuing ***Post Graduate study*** in sport, recreation & leisure (e.g. Honours and Masters).

PROGRAMME SUMMARY

Qualification	EIT Degree
Programme Level	7
Length	3 years
Study Options	Full-time; Part-time
Hours of Study / Class Times	Classes are scheduled between 8am and 5pm, Monday through Friday
Total Number of Credits	360 Credits

PROGRAMME LENGTH

The Bachelor of Recreation and Sport programme commences on 15 February 2010 and concludes on 26 November 2010.

Timetables will be available on the EIT website www.eit.ac.nz in September/October, 2009. If you require a paper copy to be sent to you please contact the secretary.

SEMESTER 1		SEMESTER 2	
PROGRAMME STARTS	Monday, 15 February 2010	Classes Starts	Monday, 19 July
Easter Holiday	Good Friday, 2 April Easter Monday, 5 April	Mid-Semester Holidays (Term 3)	Monday, 27 September - Friday, 8 October
Mid-Semester Holidays (Term 1)	Monday, 5 April - Friday, 16 April	Term 4 Starts	Monday, 11 October
Term 2 Starts	Monday, 19 April	Hawke's Bay Anniversary Day	Friday 22 October
Queens Birthday	Monday, 7 June	Labour Day	Monday 25 October
Semester 1 Ends (Term 2)	Friday, 25 June	PROGRAMME ENDS	Friday 26 November 2010
Mid-Year Holidays	Monday, 28 June - Friday 16 July		

STUDENT WORK COMMITMENTS

Duration - Semester 1, 2010	17 weeks
Semester 2, 2010	17 weeks
Hours per week	20-30 hours
Individual Study hours	Two for each classroom hour
Credits per semester - for full-time students	60
One credit generally equals	10 student learning hours. Learning hours include both classroom and out-of-class hours.

Typically, a full-time student will take eight courses in each year of study.

This programme of study includes holiday or study breaks during which there are no scheduled classes. These breaks usually align with school holidays, but this may not always be the case. Students may find it necessary to spend time during non-teaching weeks working on assignments and other study-related tasks set during the teaching weeks.

ENTRY REQUIREMENTS

A personal interview may be part of the application process. Applicants must meet one of the following criteria:

Standard Entry

- A minimum of 42 credits at NCEA Level 3 made up of 14 credits in each of two Approved Subjects with a further 14 credits taken from no more than two other domains or Approved Subjects **and**
- A minimum of 14 credits at NCEA Level 1 in Mathematics or Pangarau **and**
- A minimum of 8 credits at NCEA Level 2 in English or Te Reo Māori, 4 credits must be in Reading and 4 credits must be in Writing **or**
- At least 75 Level 2 NCEA credits in a maximum of 4 subjects in one year **or**
- Satisfactory completion of a Bridging/Foundation programme.

Provisional Entry

- Applicants who do not meet the criteria above, but present evidence of ability to succeed (eg. maturity, life experience, work experience, other study) **or**
- Those who narrowly fail to meet the entry criteria above

Entry to subsequent study is conditional on success at the entry level.

English Language Entry Requirement

Students are required to have attained an acceptable level of English language fluency. This may be demonstrated in a variety of ways, including successful study in English, approved scores on IELTS (6.0 Academic) tests, completion of accepted international equivalents, or completion of an EIT Hawke's Bay assessment.

Entry With Credit

You may already have some knowledge or skills that can be recognised as part of your intended study. This may take a number of different forms including study while at high school, study at a private training establishment, workplace training, other tertiary study, life experiences or voluntary work. If you think you may qualify, you may want to apply for Cross Credit or Recognition of Prior Learning.

- Cross Credit is based on the equivalency of courses or qualifications. You would apply for Cross Credit if you have passed a very similar course at the same level.
- Recognition of Prior Learning (RPL) is based on the assessment of your current knowledge and skills. You would apply for RPL if you had gained the relevant knowledge and skills through life experiences and informal learning situations.

You will be asked to provide details of anything that you would like considered as credit toward your intended programme of study, as part of your application.

RPL and Cross Credit cannot be awarded for a course if you are enrolled in that course. **You must apply prior to enrolment.**

For further information and enquiries about RPL and Cross Credit please contact the Faculty of Health & Sport Science, Lorraine Guillemot, Recreation Secretary, telephone (06) 974 8000, ext 5420.

ACADEMIC STAFF

The Bachelor of Recreation and Sport degree educators are highly qualified professionals with academic qualifications in their areas of expertise, which include exercise science, sport coaching and business studies. Other guest lecturers and tutors are also utilised by the Faculty of Health and Sport Science to teach specialist topics within the degree programme. Students are assured of receiving teaching of the highest quality. The degree educators value their partnership with students, and aim to provide quality education in a supportive environment, encouraging personal growth and professional development.

Staff	Qualifications
Lee-Anne Taylor Programme Co-ordinator / Lecturer, Recreation and Sport Email: ltaylor@eit.ac.nz	BSc, BPhy
Dr Carl Paton Senior Lecturer, Recreation and Sport Email: cpaton@eit.ac.nz	Ph.D, MSC, BSC, PG Cert Ed.
Diana Kirton Assistant HOS, Student Placement Co-ordinator Email: dkirton@eit.ac.nz	BA (Psyc)
Marcus Agnew Lecturer, Recreation and Sport Email: magnew@eit.ac.nz	MHSC, BSR

Bob Marshall Research Professor Email: bmarshall@eit.ac.nz	Ph.D, MSc, BPE
Joe Saenger Senior Lecturer, Business Studies Email: jsaengar@eit.ac.nz	MCom (Accounting), B Compt

PRACTICUM / HANDS-ON EXPERIENCE / WORK EXPERIENCE / INDUSTRY-BASED LEARNING

Students work closely with industry groups such as recreation centres, swimming pools, gyms and sport science laboratories to complete projects, assignments and practicum experiences.

FACILITIES

Lectures are held at EIT's Taradale campus and in the Pettigrew-Green Arena. Both venues offer students industry standard facilities complemented by a subsidised limited membership to the Arena Gym. Students complement their studies with access to the EIT Sport Science Laboratory for advanced testing as well as the Clinical Arts and Technology (CAT) Centre located in the faculty.

COURSE DESCRIPTORS

P = Pre-requisite - courses that must be successfully completed before the next course can be taken.

C = Co-requisite - courses which can be studied before or at the same time.

The courses we are offering for the Bachelor of Recreation Programme in 2010 at Level 5 are as follows:

YEAR 1 Level 5 Course No.	Brief Description	EIT Credits	Semester Offered
AP5.112	Anatomy and Physiology 1 Basic chemistry, cells, tissues and the following major organ systems of the body: skeletal, muscular and nervous systems are examined in this course. Basic concepts of applied anatomy, kinesiology and biomechanics will be introduced involving the application of neutral, muscular and skeletal system knowledge to human movement. This will provide the student with an appreciation of the integration of anatomy, kinesiology and biomechanics.	15	1
AP5.113	Anatomy and Physiology 2 The focus of this course is to develop an understanding of the anatomical and physiological fundamentals of the following major organ systems of the body: cardiovascular, lymphatic, respiratory, endocrine, and the reproductive systems including examination of immunology, microbiology, cellular physiology, metabolism, energy systems and genetics gestational development.	15	2
BRS5.20	Leadership and Coaching The course is designed to give students an understanding of theories and principles of leadership, communication, and coaching. Students will gain skills in interpersonal communication to foster good health and well-being as well as the ability to use these skills in a variety of recreation and sport contexts.	15	2
BRS5.25	Exercise Prescription Students develop an understanding of movement analysis and the prescription of exercise. Active participation in fitness centre programmes will support the development of knowledge and skills to prescribe exercise programmes for strength & endurance training, flexibility and weight control.	15	2
BRS5.35	Health and Fitness Assessment This course provides students with knowledge, skills and understandings to carry out effective lifestyle assessment and physical activity programming for the general population, as well as understanding of how cardiorespiratory fitness, muscular strength and endurance, body composition and flexibility contribute to health and/or the reduction of the risk for chronic disease.	15	1
BRS5.45	Nutrition, Activity and Health Students develop an understanding of the relationships between nutrition, physical activity, other personal health behaviours and health. Students develop skills of critical thinking in relation to health information, claims and beliefs, and explore the meanings of health and wellness. Themes of the paper include self-empowerment, prevention, health promotion and health and human diversity.	15	1

YEAR 1 (Continued) Level 5 Course No.	Brief Description	EIT Credits	Semester Offered
BRS5.50	Te Aranga Ake: Professional Practice 1 This course is designed to assist students develop experiential knowledge and skills related to professional practice in the sport and recreation sector, including basic computer and information literacy. There is a twenty-hour sport or recreation industry practicum experience, complemented by workplace first aid training and an exploration of cultural safety through acknowledging and celebrating personal cultures.	15	1
BRS5.75	Recreation and Sport Programming and Management This course assists students to develop knowledge and skills related to professional practice in the sport and recreation industry. Cultural aspects, presentation of written work and foundations of scientific enquiry are considered.	15	2

YEAR 2 Level 6 Course No.	Brief Description	EIT Credits	Semester Offered
BRS5.86	Recreation and Sport Management B This course develops knowledge and understanding of accounting, finance, law and IT principles and practices to the sports and recreation industry in New Zealand.	15	1
BRS6.10	Te Tau o Te Manawa: Professional Practice 2 This course seeks to extend students' experiential knowledge and skills related to professional practice in the sport and recreation sector, including an applied understanding of suitable evaluation and research processes of usefulness to a sport or recreation organisation. This course also includes an eighty-hour industry practicum experience designed to provide well supervised assistant-leadership opportunities. (P or C: BRS5.50)	15	All Year
BRS6.55	Sport Coaching The aim of this course is to assist students with the development of the necessary theoretical and practical skills to become professional sport coaches and physical conditioners working with a range of athletes. During the course, students develop their own coaching processes and philosophies; the skills to plan, develop, implement and evaluate appropriate and effective coaching and physical conditioning sessions for athletes; as well as the understanding and application of the principles of anatomy, physiology, biomechanics, motor skill acquisition, sport nutrition and sport psychology in sport coaching and physical conditioning. (P: BRS5.20)	15	1
BRS6.56	Recreation and Sport in New Zealand Society This course is designed to introduce concepts of leisure, recreation and sport as they relate to New Zealand society as a whole. An analysis will be made of issues affecting participation of different social and cultural groups in recreation and sport. Students will explore a broad range of literature and resources related to leisure, recreation and sport.	15	1
BRS6.20	Research Methods This course will introduce the student to research concepts, design and methods with sport and recreation research. Specifically this course is designed to provide the student with a working knowledge of the processes involved in research design, conduction and analysis.	15	1

Level 6 Option courses			
BRS6.01	Exercise and Sport Physiology Students gain the knowledge, skills and understanding which underpin current theories and practice of training for performance and health. This course focuses on the examination of the physiological effects of training, as well as allowing students to become familiar with, and gain competency in, a range of commonly used tests of physiological capacities and performance. <i>(P: BRS6.25)</i>	15	2
BRS6.65	Biomechanical Analysis of Sport The aim of this course is to provide students with the necessary theoretical and practical information to be able to analyse sport skills from a biomechanical viewpoint. Specifically, students will develop an appreciation of the kinematic and kinetic factors involved in two-dimensional motion. <i>(P.AP5.112)</i>	15	2
BRS6.15	Lifestyle Education This course will assist the student to understand leisure education as an essential component to the recreation service delivery system and develop the knowledge and skill to provide programmes and services to educate persons (individuals with special needs and the general public) for leisure. Using reflection, the student will explore their personal health through lifestyle decision making.	15	2
BRS5.85	Recreation and Sport Management A This course develops knowledge and understanding of management, marketing and human resource principles and practices to the sport and recreation industry in New Zealand and internationally.	15	1
CSHM4.02	Foundations of Massage This course introduces students to the scope of legal, ethical and professional responsibilities central to Therapeutic Massage practice as well as exploring current research and fundamental philosophies which shape the discipline of massage. This course will assist students to develop a personal philosophy of massage practice that is informed by ethical and legal obligations as well as the reflections of therapists in history and within a variety of cultures.	19	1& 2
CSHM5.01	Massage Practice This course focuses on the basic tools of a massage practitioner: the ability to prepare a massage environment, assessment, conducting a massage session, review and recording findings.	18	1 & 2
DTSM5.10	Massage Therapeutics 1 This course introduces students to the basic techniques of somatic education, and trigger-point therapy. The skills of report writing specific to massage therapy will be taught. <i>P:CSHM5.01</i>	15	1
DTSM5.20	Massage for Physical Performance This course examines the nature and effect of soft tissue injury caused through sport and apply assessment and massage techniques to identify and treat a range of musculo-skeletal trauma common in sport related injuries. <i>P: CSHM4.02, CSHM5.01</i>	15	2

Level 6 Business Management Options - Students may choose up to <u>TWO</u> courses from:			
MKTY6.01	Services Marketing This course provides an in-depth knowledge of the concept of services marketing, and its role in the New Zealand economy; the essential differences between products and services to be able to develop and implement marketing programmes for services.	15	1
MGMT6.02	Design and Improving Operations This course examines activities that focus on the design and subsequent improvement of services and goods, and the process used in their production.	15	2
MGMT6.04	Organisational Behaviour This is a detailed examination of aspects of organisational behaviour concepts, principles and issues with relevance to the modern workplace.	15	1
ITPM6.310	Project Management Students learn to specify the requirements for project planning. Students learn to use project management techniques and tools to monitor and control projects, using project management software, and applying quality control techniques.	15	1 & 2
Electives:	A maximum of two (2) Level 4, 5 or 6, 15 credit courses within a 360 credit degree offered at EIT or elsewhere.		

YEAR 3 Level 7 Course No.	Brief Description	EIT Credits	Semester Offered
BRS7.10	Whakawatea: Professional Practice 3 This course enables students to interpret and apply research-derived literature and to build specific experiential knowledge and workplace skills during a significant professional practice experience. (P: BRS6.10)	60	All Year
Level 7 Options			
BRS7.01	Applied Exercise and Sport Physiology Students develop competency in the assessment of physical fitness, in the training of athletes, as well as in researching the literature on given topics related to applied exercise and sport physiology. The focus is on providing the necessary knowledge, understanding and practical skills to be able to accurately assess the physiological needs of athletes, both elite and recreational, as well as non-athletes, and to be able to critically analyse training regimes and formulate effective interventions for the optimisation of their physical capacities and capabilities. Seminars and presentations to peers on selected topics of interest in this field will ensure that current material is critically analysed, debated and discussed. (P: BRS6.01)	15	1
BRS7.25	Exercise Physiology Laboratory Practicum This course provides students, who plan to become exercise and fitness testing specialists, with a comprehensive level of practical experience in the main fitness assessment procedures commonly used in exercise physiology laboratories: builds on the theoretical and practical knowledge in fitness assessment learned in earlier exercise and sport physiology papers; develops abilities in conducting pre-test health screening, to select appropriate fitness assessment procedures, and to effectively, accurately, and safely conduct fitness assessments. The course also develops abilities to accurately analyse the test results and advise clients professionally about their implications for their physical fitness activities. (P: BRS7.01)	15	2
BRS7.35	Special Topic in Recreation and Sport This course develops in-depth and specific knowledge in a self-selected field related to recreation and sport. The student will conduct a comprehensive and structured review of relevant literature in their chosen field of interest and present insights from the review to the EIT academic community. (P: All Year 1 and Year 2 courses within the field of this special topic)	15	2
BRS7.65	Advanced Biomechanical Analysis of Sport This course assists students to develop an understanding of quantitative biomechanical analysis of sports skills. Project work will form the majority of the course. (P: BRS6.65)	15	2
MGMT7.04	Advanced Operations Management Students critically examine selected strategic and organisational level contemporary issues within the field of operations management. (P: MGMT6.02 and ITPM6.310)	15	2
Electives: A maximum of two (2) Level 4, 5 or 6, 15 credit courses within a 360 credit degree offered at EIT or elsewhere.			

DEGREE ELECTIVES

A list of Degree Electives from other degree programmes as elective courses is available. Please call the EIT Infoline on (06) 974 8918 or 0800 CALL EIT (22 55 348).

ASSESSMENTS

Assessments include essays, seminar presentations, journaling exercises, video-taped exercises, exams and practical demonstration of skills.

TRANSFERS/CROSS CREDITS

This qualification has been approved by the New Zealand Qualifications Authority.

This programme leads to the award of a nationally approved qualification. Similar qualifications are delivered at a number of other tertiary institutes around New Zealand. If you were to transfer to one of those other institutes you may be granted academic credit for some of the papers completed successfully while studying at EIT Hawke's Bay, but this is at the discretion of the other institute.

Please note: Fees are not transferable between institutes.

ACCREDITATION

The Eastern Institute of Technology (EIT Hawke's Bay) is an accredited tertiary education provider under the provisions of the Education Act 1989.

FEES/COSTS

Please note:

- All costs quoted include GST.
- These fees apply to NZ Citizens and NZ Permanent Residents only.

Programme/Course Fees:	\$ 4,698
See separate section below for International fees.	

ADDITIONAL COSTS

\$400 Approximately	Textbooks - booklists will be distributed in the EIT Enrolment Pack (note: many of the purchased textbooks will be used as recommended texts and/or readings in Years 2 and 3 of the course)
\$40 Approximately	Stationery according to individual needs.
\$100 Approximately	Uniform (Optional)
Upon completion of degree studies, academic attire required for the graduation ceremony can be hired at the student's expense.	

EIT Hawke's Bay expects student fees to be paid at least one week prior to the start of the programme.

STUDENT FINANCE

Student Loans and Allowances

Financial assistance for full-time and some part-time students is available through the Student Loan scheme. Some students may also be eligible for Student Allowances. Student Loans and Allowances are administered by Studylink, a service provided by the Ministry of Social Development.

For more information and application forms please contact:

STUDYLINK on 0800 88 99 00 or online at www.studylink.govt.nz

Note: International students are not eligible to apply for Studylink Student Loans and Allowances.

Training Incentive Allowances

Students who have applied to the Ministry of Social Development for a Training Incentive Allowance must ensure fees are paid prior to the programme start date or we ask that a confirmation of fees letter be handed to the Enrolment Officers.

Scholarships and Grants

You may be eligible to apply for a wide variety of different funding options. Many scholarships or grants are available to new and returning EIT Hawke's Bay students. Each scholarship or grant lists different criteria, such as gender, age or previous experience. To find out more about what is available for you, please call the EIT Infoline on 0800 22 55 348 or visit our website www.eit.ac.nz.

YEAR 13 DEGREE STUDY GRANT

A scholarship will be available to every Hawke's Bay 2009 Year 13 Secondary School graduate who wishes to commence study for a degree at EIT in February 2010.

- 100% FREE tuition for Year One.
- 50% FREE tuition for Year Two (subject to applicants meeting agreed standards).
- Charges that are the responsibility of the student are: Students' Association Fees, Course Related Costs, and fees for any extra courses over the equivalent of full-time study.

Applicants must:

- undertake full-time degree study at EIT in February 2010.
- be a 2009 Year 13 graduate from a secondary school in the Hawke's Bay region from Dannevirke to Wairoa, or from a school in Taupo or Gisborne*. (*Six degree programmes only available to students from Gisborne).
- meet the EIT Year 13 degree entry criteria to be eligible.
- be a New Zealand resident.

APPLICATION PROCESS

When you have been accepted for the programme, you will be sent a letter of acceptance. You will be asked to confirm your place. Please contact the Registry Manager on (06) 974 8000, ext 6026 if you wish to discuss enrolment fee payment arrangements.

Please refer to the chart over the page.

INTERNATIONAL STUDENTS

If you do not have permanent residency in New Zealand, there is a different application form and application process and a different fee structure applies. Please contact the International Section on telephone +64 6 974 8902 for the correct application form and for further information regarding fees.

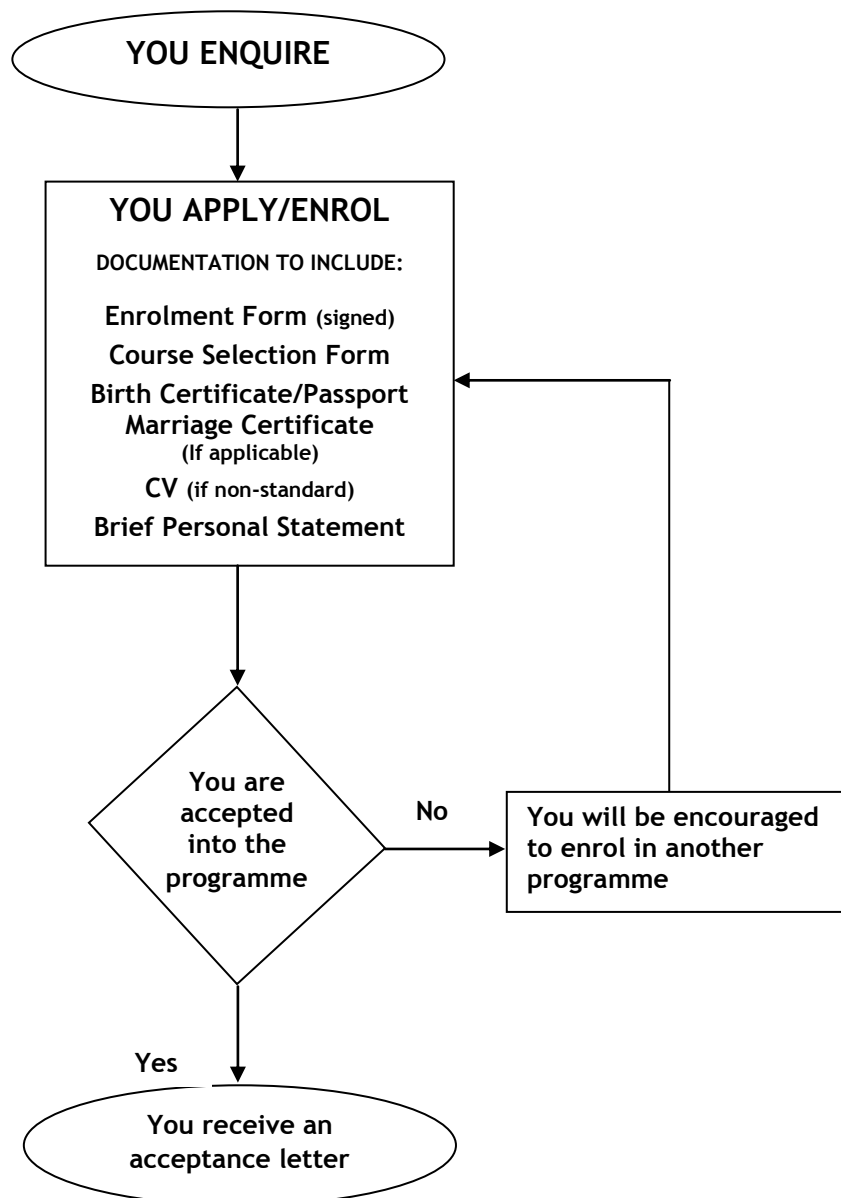
DISCLAIMER

Information contained in this publication is correct at the time of printing, but may be subject to change. While all reasonable efforts will be made to ensure listed programmes/courses are offered and regulations are current, the Institute reserves the right to change content or method of delivery, to withdraw any programme or course of study, or to impose limitations on enrolment should circumstances require this.

Some programmes/courses mentioned in EIT publications are offered subject to final approval and accreditation or to sufficient enrolments being received.

For the latest information visit our website at www.eit.ac.nz

ENROLMENT PROCESS FLOWCHART



Timetables are available on the EIT website from September/October, 2009

Bachelor of Recreation and Sport 2010

Documentation / Forms

Please Note

The following documents need to be completed and returned with your application/enrolment.

- Brief Personal Statement including Brief CV/Work History
- Consent to Disclosure of Information

Without these documents we are unable to proceed with your application.



Te Whare Takiura o Kahungunu



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FACULTY OF HEALTH & SPORT SCIENCE
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Bachelor of Recreation and Sport 2010

PERSONAL STATEMENT (Handwritten please)

Name: _____

1. What do you believe are your personal strengths?

2. Why are you interested in studying for the Bachelor of Recreation and Sport?

3. As part of this programme you may have practical experiences with agencies or organisations who may require you to obtain a police vet of your personal information for any criminal convictions, criminal history, and details of fines and enforcements and/or hold a current First Aid Certificate.

Have you ever had a criminal conviction?

Yes

No

Please note: A prior conviction may not necessarily exclude you from acceptance into the programme, but we may need to discuss it with you.

Do you have a First Aid Certificate that includes NZQA Units standards 6401, 6402 and 6400?

Yes (a copy of this will need to be provided at time of application)

No

A First Aid Certificate is valid for two years from date of issue.

If you do not hold a current First Aid Certificate you will have an opportunity to gain this as part of the programme.

Signed: _____

Date: _____

Please detach this page and hand in with your enrolment.



Te Whare Takiura o Kahungunu

FACULTY OF HEALTH AND SPORT SCIENCE
Te Manga Hauora me te Pūtaiao Hākinakina

CONSENT TO DISCLOSURE OF INFORMATION

Licensing and Vetting Service Centre
Office of the Commissioner
PO Box 3017
WELLINGTON 6140

I
Surname First Name(s)

.....
(Maiden or any other names used)

Sex (M/F) Date and place of birth

Nationality Residential Address

Suburb City

NZ Driver Licence Number

Hereby consent to the disclosure by the New Zealand Police of any information they may have pursuant to this application, to **Eastern Institute of Technology, Taradale**. I understand that any record of criminal convictions I might have will automatically be concealed if I meet the eligibility criteria stipulated in Section 7 of the Criminal Records (Clean Slate) Act 2004.

Signed Date.....

COMMENTS OF THE NEW ZEALAND POLICE

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