

Bachelor of Nursing 2010

Faculty of Health and Sport Science
Te Manga Hauora me te Pūtaiao Hākinakina

The Bachelor of Nursing is a full-time, three year programme (or five years equivalent part-time) which offers you stimulating undergraduate degree level studies and provides a pathway to your professional qualification as a New Zealand Registered Nurse.

The Bachelor of Nursing programme enables graduates to enter practice as a Registered Nurse with a sound knowledge base of nursing theory, health studies, social sciences, biological sciences, research and professional practice skills. Theoretical and nursing practice experiences are balanced throughout the programme. Practice experiences occur in a wide range of community and health care settings, and comprise fifty percent of the programme.

There are two entry points per year:

- February
- July

In this application pack you will find information about the programme, descriptions for each of the subjects covered, and fees and costs associated with this programme.

You are welcome to make an appointment to discuss your study options with our staff and to view our facilities.

If you have any questions please feel free to contact us.

Paula Morgan, Secretary, School of Nursing
Faculty of Health and Sport Science
Phone: (06) 974 8000, ext 5423
Email: Pmorgan@eit.ac.nz



Te Whare Takiura o Kahungunu

FUTURE PATHWAYS/EMPLOYMENT OPPORTUNITIES

Nursing is an essential part of health care. It is a professional practice. Today, nurses work independently, as well as in co-operation with others in a wide range of settings.

Possible jobs and career opportunities can include working in:

- public and private hospitals
- community health
- Plunket (Well Child Health)
- independent practice
- public health
- nursing education
- child health
- mental health

PROGRAMME SUMMARY

Qualification	Bachelor of Nursing
Programme Levels	5-7
Length	3 years
Study Options	Full-time; Part-time
Hours of Study / Class Times	Classes are scheduled between 8am and 8pm, Monday through Friday
Total Number of Credits	360 Credits

PROGRAMME LENGTH

Year One of the Bachelor of Nursing commences on 8 February 2010 and concludes on 12 November 2010.

Classes may be scheduled between 8am and 8pm, Monday through Friday.

Timetables will be available on the EIT website www.eit.ac.nz in September, 2009. Timetables will be distributed after your acceptance onto the programme.

SEMESTER 1		SEMESTER 2	
PROGRAMME STARTS	Monday 8 February	Classes Start	Monday, 5 July
Easter Holiday	Good Friday, 2 April Easter Monday, 13 April	Mid-Semester Holidays (Term 3)	Monday, 6 September - Friday, 10 September
Mid-Semester Holidays (Term 1)	Monday, 5 April - Friday, 16 April	Term 4 starts	Monday, 13 September
Term 2 starts	Monday, 19 April	Hawke's Bay Anniversary Day	Friday, 22 October
Queen's Birthday	Monday, 7 June	Labour Day	Monday, 25 October
Semester 1 Ends (Term 2)	Friday, 18 June	PROGRAMME ENDS	Friday 12 November
Mid-Year Holidays	Monday, 21 June - Friday 2 July	N.B: These dates are subject to change without notice.	

STUDENT WORK COMMITMENTS

Duration	Approximately 40 weeks per year, over three years.
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Hours per week	You will spend about half your time studying on campus at EIT, and the other half gaining experience in hospitals, community health agencies, and other health related venues. Typically students spend 22 hours per week in the classroom, lab or Clinical Arts & Technology (CAT) Centre, or 32-40 hours per week in nursing practice experience.
Individual study hours	You should plan to spend approximately two hours each day on independent study.
Credits per semester - for full-time students	Full-time students are expected to complete an average of 120 credits per year.
One credit generally equals	10 student learning hours. Learning hours include both classroom and out-of-class hours.

Typically, a full-time student will take six courses in each of their three years of study.

This programme of study includes holiday or study breaks during which there are no scheduled classes. These breaks do not necessarily align with school holidays. Students will find it necessary to spend time during non-teaching weeks working on assignments and other study-related tasks set during the teaching weeks.

ENTRY REQUIREMENTS

To be a nurse you need to have integrity and empathy, a spirit of inquiry and a commitment to learning. You need to be able to work independently and as part of a team. You must have a mature outlook, a sense of responsibility and a genuine desire to care for people. A personal interview may be part of the application process.

Applicants must meet one of the following criteria:

Standard Entry

- A minimum of 42 credits at NCEA Level 3 made up of 14 credits in each of two Approved Subjects with a further 14 credits taken from no more than two other domains or Approved Subjects **and**
- A minimum of 14 credits at NCEA Level 1 in Mathematics or Pangarau **and**
- A minimum of 8 credits at NCEA Level 2 in English or Te Reo Māori, 4 credits must be in Reading and 4 credits must be in Writing **or**
- At least 75 Level 2 NCEA credits in a maximum of 4 subjects in one year **or**
- Satisfactory completion of a Bridging/Foundation programme.

The literacy credits will be selected from a schedule of approved achievement standards and unit standards.

OR

- Satisfactory completion of a Bridging/Foundation programme.

Provisional Entry

- Applicants who do not meet the criteria above, but present evidence of ability to succeed (factors considered include maturity, life experience, work experience, other study).
- Entry to subsequent study is conditional upon success at the entry level.

English Language Entry Requirement

Students are required to have attained an acceptable level of English language fluency. This may be demonstrated in a variety of ways, including successful study in English, approved scores on IELTS (6.5 All Bands) test, completion of accepted international equivalents, or completion of an EIT Hawke's Bay assessment.

Entry With Credit

You may already have some knowledge or skills that can be recognised as part of your intended study. This may take a number of different forms including study while at high school, study at a private training establishment, workplace training, other tertiary study, life experiences or voluntary work. If you think you may qualify, you may want to apply for Cross Credit or Recognition of Prior Learning.

- Cross Credit is based on the equivalency of courses or qualifications. You would apply for Cross Credit if you have passed a very similar course at the same level.

You will be asked to provide details of anything that you would like considered as credit toward your intended programme of study, as part of your application.

You must apply prior to enrolment. RPL and Cross Credit cannot be awarded for a course if you are enrolled in that course. An original transcript or notice of results from the Institution at which you previously studied (or verified copies) will be required for all applications

For further information and enquiries about RPL and Cross Credit please contact the Faculty of Health and Sport Science, Secretary Paula Morgan, on (06) 974 8000, ext 5423.

FIRST AID CERTIFICATE

Once accepted into the Bachelor of Nursing programme, you are required to have a valid First Aid Certificate (includes units 6400, 6401 & 6402 on the NZQA Framework) **before the programme begins**. If you do not have a First Aid Certificate it can be obtained through St Johns or Red Cross. If you have a valid First Aid Certificate (valid for two years from date of issue) you will need to provide a witnessed copy of the certificate with your application.

ACADEMIC STAFF

Nurse educators are Registered Nurses with advanced academic and practice qualifications, including areas of special expertise such as midwifery, mental health, child and adolescent health, community health and care of the older adult. We value our partnership with students, and aim to provide quality education in a supportive environment, encouraging personal growth and professional development.

Name	Qualification
Denise Bavidge	RN, BA (Soc Sci, Nursing), Diploma of Tertiary Teaching, MEd (Hons) Adult Education
Ruth Crawford	RN, BA (SocSci), PostGrad. Cert. Tertiary Teaching, MPhil (Nursing), Dr. Health Science Candidate - Lecturer, Nursing
Teresa Doran	RN, Public Health Nurse (Health Visitor), Nurse Prescriber, BA Community Health Nursing, PgCert Teaching and Learning, MSc Community Health
Chris Drown	RN, BN, NCEAT, PGCert HSc, - Lecturer, Nursing
Sue Floyd	RN, BN, MN, MCNA(NZ) - Nursing Practicum Manager, Lecturer, Nursing
Donna Foxall	RN, BN, Asthma Nurse. - Lecturer, Nursing
Judie Gardiner	RN, DiplICU, BSc, PgDipSc (Physiology & Community Nutrition), DipTT, MSc candidate - Lecturer, Nursing
Alexa Hantler	RN, BN, Med Candidate - Lecturer, Nursing
Glenn Horrocks	RN, BN, PGCertHSc (Critical Care), MN Candidate
Jan Lawrence	RPN, BN, NNH (Nsg), Master of Mental Health (Nursing), - Lecturer, Nursing
Kathy Manhire	RN, RM, International Lactation Consultant, BA(SocSci, Nursing), MM - Lecturer, Nursing
Ann McClelland	RN, BA, MN, DipTT, PhD Candidate - Lecturer, Nursing
Alannah Meyer	RN, Higher Diploma in Health Visiting, BA (Hons), Master of Health Science (Nursing) - Lecturer - Nursing

Kathy Monson	RN, BN, NCAET, Med Candidate - Lecturer, Nursing
Margaret Richardson	RN, RM, RSCN(UK), BPhil(UK), MEd - Lecturer, Nursing
Helen Riden	RN, BN, PGCertHsc (Critical Care Nursing)
Jennifer Roberts	RN, BN, PGcert (critical care) & MN
Chris Sawers	BSc, PGDipSc(Otago), TTC - Lecturer, Anatomy & Physiology
Judy Searle	RN, Cert Intensive Care Nursing, BN, PGDip Nsg (Dist), MN (Dist.), MCNA (NZ) - Programme Co-ordinator, Assistant Head of School, Nursing
Chris Wheeler,	RN, ONC MSc RNT (UK) Cert Mgt Cert Health Promotion

PRACTICUM / HANDS-ON EXPERIENCE / WORK EXPERIENCE / INDUSTRY-BASED LEARNING

In order for students to complete the Bachelor of Nursing programme, New Zealand Nursing Council requires students to have undertaken a **minimum** of 1100 hours of practicum experience. In order for you to meet this requirement over the three years you will be required to:

- undertake shifts, i.e. shifts between the hours of 7am - 4pm, 2.30pm - 11pm, and 11pm - 7am.
- travel to various health care agency venues which include Napier, Hastings, Waipukurau and may include the Wairoa and Gisborne areas, and travel to various community venues.

Please Note: Any travel or accommodation expenses that are incurred will be the responsibility of the student.

As part of your orientation and preparation for practicum experiences, students are required to have some immunity tests, and may be required to have immunisations before commencing practicum. You will receive more detailed information relating to immunity and immunisations in the programme handbook and at orientation.

Please Note: These immunisations **must** be arranged through the EIT Health Centre as the Mantoux and MRSA test costs are included in your course fees.

FACILITIES

The Clinical Arts and Technology (CAT) Centre is an interactive learning environment designed to facilitate, support and provide opportunities for students to develop, practice and refine their cognitive, technical and practicum skills. The centre is designed to act as a conduit to bridge the gap between theory and practice. Student skill development is facilitated with an emphasis on “hands on” practice.

The CAT Centre is comprised of six fully equipped, hospital-orientated, patient environments. A combination of technological aids such as Audio Visual (video / taping / recording facilities) equipment, mannequins, interactive CD ROM, self directed learning modules and cue cards are available for the students’ use.

The CAT Centre is available to all students from the Faculty of Health and Sport Science.

The CAT Centre Co-ordinator is available to assist student learning at scheduled times.

COURSE DESCRIPTORS

In the following descriptions:

P = Pre-requisite - courses which must be studied before the next course can be taken.

C = Co-requisite - indicates where a course must be studied at the same time or earlier.

Course No.	Brief Description	No. of Credits	NZQA Level	Semester Offered
YEAR ONE				
BN/AP5.112	<p>Anatomy and Physiology 1 This course assists students to develop an understanding of human anatomy and physiology to provide a theoretical foundation for further study in the health sciences. Basic chemistry, infectious agents and their transmission, and the integumentary, skeletal, muscular and nervous systems are examined in this course. <i>(Entry: Enrolment in Bachelor of Nursing or Dean's approval)</i></p>	15	5	1 and 2
BN/AP5.113	<p>Anatomy and Physiology 2 This course assists students to develop an understanding of human anatomy and physiology to provide a theoretical foundation for further study in the health sciences. The major organ systems of the body are explored: Cardiovascular, lymphatic, respiratory, endocrine, urinary, and the reproductive systems including examination of immunology, microbiology, cellular physiology, metabolism, energy systems and genetics gestational development. <i>(Entry: Enrolment in Bachelor of Nursing or Dean's approval)</i></p>	15	5	1 and 2
BN5.101	<p>The Context of Health This course is divided into two parts. Part one introduces the student to theories of human development, family and societies within the context of health. Perspectives from the field of sociology are developed to assist the student to gain a wider understanding of groups. The student is encouraged to develop critical thinking and to explore equity issues within New Zealand. Part two introduces the student to the understandings of behaviour, drawing from psychology and social psychology. The student will be guided to develop understandings of the dynamic relationships among stress, human behaviour, group conformity and environment. <i>(Entry: Enrolment in Bachelor of Nursing or Dean's approval)</i></p>	15	5	1 and 2
BN5.126	<p>Health and Kawa Whakaruruhau 1 Using a modular approach this course introduces the student to different ways of thinking about health. A broad perspective is utilised, preparing students for the promotion of health among individuals, families and communities. Students will examine cultural understandings which underlie their daily lives. Understanding will develop which will enable the nurse to appreciate her/his own cultural self, and to value the cultural identity of others. The origins and implications of racism are explored. The relationship of culture to health is examined. Students' learning experiences will assist to critically reflect upon their personal view of health, incorporating the knowledge obtained from scientific and interpretative sources. <i>(Entry: Enrolment in Bachelor of Nursing or Dean's Approval)</i></p>	15	5	2

Course No.	Brief Description	No. of Credits	NZQA Level	Semester Offered
BN5.140	<p>Nursing Knowledge 1 This is the first professional nursing practice course within the Bachelor of Nursing. Students are introduced to concepts of caring and fundamental nursing skills within a humanist philosophy. Learning experiences will assist students to understand the meaning of the art and science of nursing. Students will be assisted to critically reflect on, and incorporate knowledge obtained from, the biological and physical social sciences, social sciences, humanities, lived experiences and dialogue. Students will begin to assess health status and provide nursing interventions in situations where there is an actual or potential change in people's ability to meet their own self care needs across the life span. (P or C: BN/AP 5.112)</p>	30	5	1 and 2
BN5.150	<p>Nursing Knowledge 2 This professional nursing practice course follows and complements BN5.140 within the Bachelor of Nursing programme. Students will extend knowledge, understanding and skills related to caring for persons who are experiencing a change in health pattern. Students will be assisted to critically reflect on, and incorporate knowledge obtained from social sciences, humanities, biological and physical sciences, lived experiences and dialogue. Students will begin to utilise assessment and holistic nursing skills in situations where there is an actual or potential change in the health patterns of people across the life span. Learning experiences will assist the student to integrate the knowledge and skill necessary to promote healthy physiological responses in a variety of health care settings as well as implement specific nursing actions in response to specific health needs. (P: BN5.140; P or C: BN5.101, 113 and 126)</p>	30	5	1 and 2
YEAR TWO				
BN6.216	<p>Professional Communication in Nursing This course introduces and develops learning of effective patient-nurse interaction. Students will learn theories of interpersonal relationships and will apply theory to their nursing practice in order to communicate effectively with individuals or groups. This course serves as a foundation for further skill development in communication, leadership and group facilitation. (P: BN5.140 or BN5.150)</p>	15	6	1 and 2
BN6.222	<p>History and Philosophy of Nursing Introduces the historical and philosophical background of nursing, and the relationships between knowledge, caring, and practice. The theoretical basis for nursing and the interdependence of theory, research and nursing practice will be explored. (P: BN5.126)</p>	15	6	2

Course No.	Brief Description	No. of Credits	NZQA Level	Semester Offered
BN6.226	<p>Sociology of Health and Kawa Whakaruruhau 2 Using a modular approach, this course examines Te Tiriti O Waitangi (Treaty of Waitangi) and its relationship and relevance to culturally safe nursing practice. It further explores socio-political and economic factors in health, sickness, injury, and death in relationship to nursing in New Zealand.</p> <p>Te Tiriti O Waitangi and its implications for nursing practice today will be considered. Cultural norms, values, and practices that operate within Māori groups in a traditional setting are explored. The importance of Māori health initiatives are examined.</p> <p>The course draws on and extends the understandings of health, culture, cultural identity, and racism awareness to further assist the student to be able to recognise, respect, and nurture the unique cultural identity of tangata whenua (Māori people in New Zealand), and to apply these skills to all cultures.</p> <p>The discipline of sociology and its relationship with health and nursing is explored. The significance of the body for social theory is explored together with a sociological analysis of relevant sociological theories including post modernism and its effects on health and social policy. The New Zealand health care system is studied from the perspective of nursing as a profession. The impact that technology has on health and health delivery is considered. Finally the course provides a framework for developing advocacy and ethical nursing practice. (P: BN5.101 and BN5.126 or Dean's approval)</p>	<p style="text-align: center;">15</p>	<p style="text-align: center;">6</p>	<p style="text-align: center;">1</p>
BN6.230	<p>Assessment and Pharmacotherapeutic Intervention This course reflects beliefs in holistic health assessment as the basis for nursing diagnoses and intervention. It draws on the student's growing understandings of anatomy, physiology, health perspectives and nursing theory to enable the student to develop knowledge and skills necessary to collect a comprehensive health history and to perform a complete physical examination.</p> <p>Drawing on professional practice experiences, and an understanding of human physiology, this course will examine physiologic actions, and nursing implications of drugs in various therapeutic drug classifications. While the focus will be on prescribed pharmacotherapeutics, the use, role and implications of over the counter drugs will also be explored.</p> <p>The course requires that the student have a basic understanding of human physiology. (P: All year one courses; C: BN6.240 or BN6.250)</p>	<p style="text-align: center;">15</p>	<p style="text-align: center;">6</p>	<p style="text-align: center;">1 and 2</p>

Course No.	Brief Description	No. of Credits	NZQA Level	Semester Offered
BN6.240	<p>Nursing Adolescents and Young Adults This course explores particular health needs / risks of adolescents and younger adults, and assists the student to develop further professional nursing practice skills for persons in these groups. Particular emphasis is given to mental health needs, mental illness, and mental health nursing practice. Knowledge and understandings of human development, human biology, family, societal, cultural, interpersonal and psychosocial features which impact on health, and nursing philosophies and theory underpin this course. BN6.215 Professional Communication in Nursing Practice 2, and BN6.230 Assessment and Pharmacotherapeutic Intervention are studied concurrently or prior to this course. <i>(P: All year one courses;)</i></p>	30	6	1 and 2
BN6.250	<p>Nursing Childbearing Families and Children This course introduces students to the concepts and nursing care of childbearing families and children within a phenomenological framework. Students are assisted to explore physiologic, emotional, socio-cultural and spiritual aspects of family and community health concerns as they relate to the childbearing family and children. Students will be guided in professional practice experiences to provide collaborative nursing care with families and children. BN6.215 Professional Communication in Nursing Practice 2, and BN6.230 Assessment and Pharmacotherapeutic Intervention are studied concurrently or prior to this course. <i>(P: All year one courses;)</i></p>	30	6	1 and 2
YEAR 3				
BN7.311	<p>Pathophysiology This course builds on BN5.112 and BN5.113. In this course the student will examine physiological changes that occur as a result of developmental alterations, illness or adaptive compensatory changes. <i>(P: BN/AP5.112, BN/AP5.113, or Deans approval) P. or C: BN6.240, and BN6.250)</i></p>	15	7	1 and 2
BN7.320	<p>Nursing Leadership and Management The course is designed to give the student the confidence and competence to practice in a beginning leadership and management role. The assessments are designed to encourage students to develop awareness of core leadership and management concepts and skills in project development and marketing. <i>(P: All year two courses; C: BN7.330)</i></p>	15	7	1

Course No.	Brief Description	No. of Credits	NZQA Level	Semester Offered
BN7.321	<p>Nursing Research This course prepares the student for professional nursing practice, by presenting research as a uniting strategy for practice, theory and scholarship. Both scientific and interpretative knowledge will be drawn upon in preparing the student to become a competent consumer of research. Major goals of the course are to stimulate curiosity and to nurture critical and reflective thinking, in relation to the utilisation of research, as a component of evidence-based nursing and the research process. (P: BN6.222)</p>	15	7	1 and 2
BN7.330	<p>Nursing Persons in Middle and Older Adulthood This course explores from a holistic perspective, the health needs and common health concerns in the age range 35 years on, building on concepts, understanding and skills developed in previous nursing and support courses. This course aims to assist students to meet the unique nursing and health needs of this age group. Students will be guided in providing collaborative nursing care within a variety of settings. (P: All year two courses)</p>	30	7	2
BN7.340	<p>Transition to Professional Practice The course focuses on transition from nursing student to graduate role. The student will be guided in selecting a practice setting for his/her extended practicum. (P: All other year 3 courses.)</p>	30	7	1 and 2
OPTIONS				
BN7.342	<p>Primary Health Nursing Quality primary health care means essential health care based on practical, scientifically sound, culturally appropriate and socially acceptable methods that is universally acceptable to people in their communities, involves community participation, integral to, and central function of, New Zealand's health system and the first level of contact with our health system (Ministry of Health, 2001, p.1). This course looks at primary health care nursing across the lifespan and how it endeavours to improve the health of New Zealanders and reduce health inequalities.</p>	15	7	1
BN7.343	<p>Acute Clinical Nursing Changes in demographics, expectations, economic pressures and advances in technological and medical science and advances in nursing practice have all contributed to the complexity of the acute care environment. This course will facilitate the integration of scientific and specialised nursing knowledge and skills to assist students to plan, successfully implement, and evaluate the nursing care needs of acutely ill patients across the lifespan. Cognisance will be taken of current cultural, ethical, socio-political and economic influences impacting upon the planning and delivery of nursing interventions.</p>	15	7	1

Course No.	Brief Description	No. of Credits	NZQA Level	Semester Offered
BN7.344	<p>Whaiora: Māori Health Development</p> <p>This course builds on BN5.126, and BN6.226 courses and assists students to work with Māori people in achieving their own health goals.</p> <p>The student will explore the spiritual, cultural, environmental, social, economical and political factors which contribute to Māori health.</p> <p>The student will also examine past policies and health reforms, Māori health leadership, historical factors and the major health problems currently facing Māori.</p> <p>(P: BN6.226;)</p>	15	7	1

For more information about Course Content please contact the Secretary, Paula Morgan, 06 974 8000 ext 5423.

ASSESSMENTS

Assessments include essays, seminar presentations, journaling exercises, video-taped exercises, exams and practical demonstration of skills.

TRANSFERS /CROSS CREDITS

This qualification has been approved by the New Zealand Qualifications Authority and the Nursing Council of New Zealand. This programme leads to the award of a nationally approved qualification. This qualification is delivered at a number of other tertiary institutes around New Zealand. If you were to transfer to one of those other institutes you may be granted academic credit for some of the courses completed successfully while studying at EIT Hawke's Bay, but this is at the discretion of the other institute.

Please note: Fees are not transferable between institutes.

ACCREDITATION

The Eastern Institute of Technology (EIT Hawke's Bay) is an accredited tertiary education provider under the provisions of the Education Act 1989.

FEES/COSTS

Please note:

- All costs quoted include GST.
- These fees apply to NZ Citizens and NZ Permanent Residents only.

Approximate Programme/Course Fees:	\$5,065.20
See separate section below for International fees.	

ADDITIONAL COSTS

1. Approximately \$1,000 for textbooks - booklists will be distributed after your acceptance onto the programme.
2. Approximately \$200 for uniforms.
3. You may be required to attend nursing practice venues outside your area, i.e. Waipukurau or other areas, as part of the programme. You will need to meet the cost of your own travel and accommodation.
4. In the third year of the programme a Registration Fee to sit the Nursing Council of New Zealand exam is required. Cost for 2010: approximately \$190 and \$25 for your Nursing Badge.
5. Upon completion of degree studies, academic attire required for the Graduation ceremony can be hired at the student's expense.

EIT Hawke's Bay expects student fees to be paid at least one week prior to the start of the programme.

STUDENT FINANCE

Student Loans and Allowances

Financial assistance for full-time and some part-time students is available through the Student Loan scheme. Some students may also be eligible for Student Allowances. Student Loans and Allowances are administered by Studylink, a service provided by the Ministry of Social Development. For more information and application forms please contact:

STUDYLINK on 0800 88 99 00 or online at www.studylink.govt.nz

International students are not eligible to apply for Studylink Student Loans and Allowances.

Training Incentive Allowances

Students who have applied to the Department of Work and Income New Zealand for a Training Incentive Allowance must ensure fees are paid prior to the programme start date or we ask that a confirmation of fees letter be handed to the Enrolment Officers.

Scholarships and Grants

You may be eligible to apply for a wide variety of different funding options. Many scholarships or grants are available to new and returning EIT Hawke's Bay students. Each scholarship or grant lists different criteria, such as gender, age or previous experience. To find out more about what is available for you, please call the EIT Infoline on 0800 22 55 348 or visit our website www.eit.ac.nz.

YEAR 13 DEGREE STUDY GRANT

A scholarship will be available to every Hawke's Bay 2009 Year 13 Secondary School graduate who wishes to commence study for a degree at EIT in February 2010.

- 100% FREE tuition for Year One.
- 50% FREE tuition for Year Two (subject to applicants meeting agreed standards).
- Charges that are the responsibility of the student are: Students' Association Fees, Course Related Costs, and fees for any extra courses over the equivalent of full-time study.

Applicants must:

- undertake full-time degree study at EIT in February 2010.
- be a 2009 Year 13 graduate from a secondary school in the Hawke's Bay region from Dannevirke to Wairoa, or from a school in Taupo or Gisborne*. (*Six degree programmes only available to students from Gisborne).
- meet the EIT Year 13 degree entry criteria to be eligible.
- be a New Zealand resident.

APPLICATION PROCESS

When you have been accepted for the programme, you will be sent a letter of acceptance. You will be asked to confirm your place. Please contact the Registry Manager on (06) 974 8000, ext 6026 if you wish to discuss enrolment fee payment arrangements.

Please refer to the chart over the page.

INTERNATIONAL STUDENTS

If you do not have permanent residency in New Zealand, there is a different application form and application process and a different fee structure applies. Please contact the International Section on telephone +64 6 974 8902 for the correct application form and for further information regarding fees.

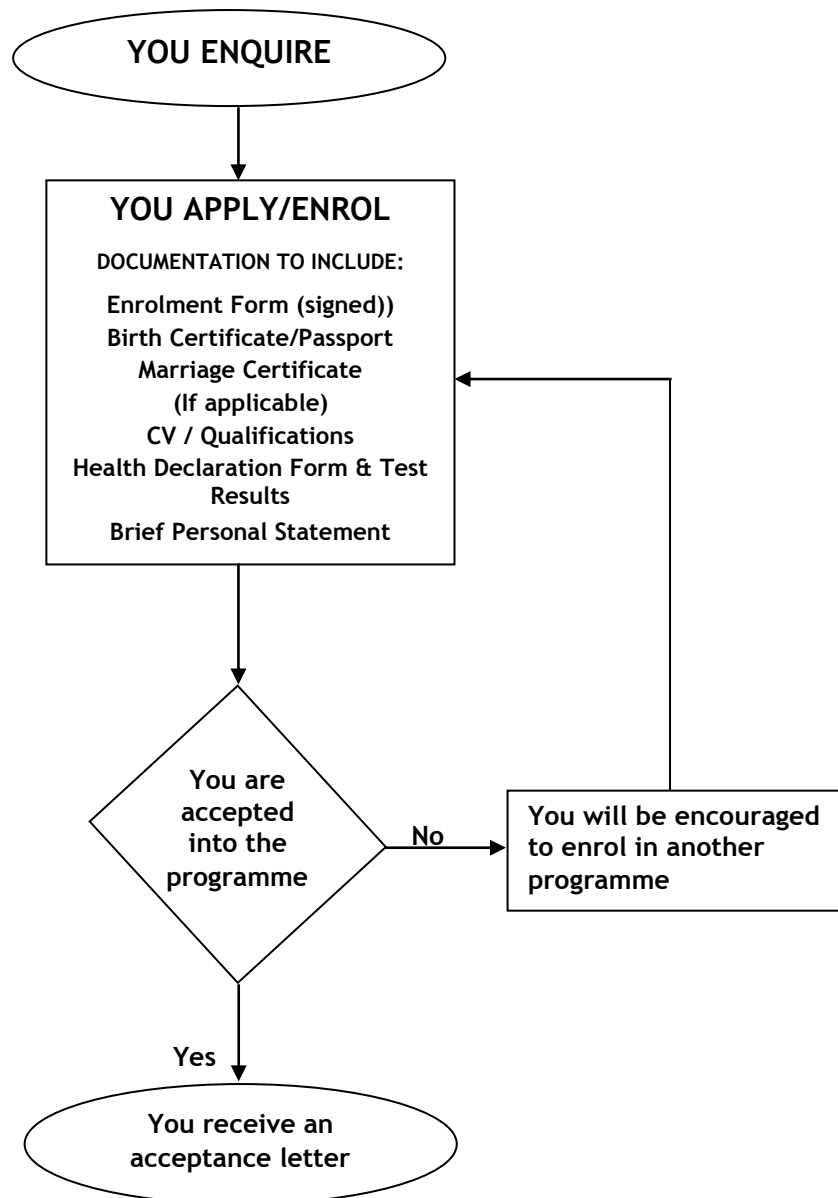
DISCLAIMER

Information contained in this publication is correct at the time of printing, but may be subject to change. While all reasonable efforts will be made to ensure listed programmes/courses are offered and regulations are current, the Institute reserves the right to change content or method of delivery, to withdraw any programme or course of study, or to impose limitations on enrolment should circumstances require this.

Some programmes/courses mentioned in EIT publications are offered subject to final approval and accreditation or to sufficient enrolments being received.

For the latest information visit our website at www.eit.ac.nz

ENROLMENT PROCESS FLOWCHART



Timetables are available on the EIT website www.eit.ac.nz.

Bachelor of Nursing 2010 Documentation / Forms

Please Note

The following documents need to be completed and returned with your application/enrolment to the Faculty Administration Office.

Without these documents we are unable to proceed with your application.

- Brief Personal Statement
- Brief CV/Work History
- Consent to Disclosure of Information
- Applicant's Declaration of Health Form
- Copy of Lab Results*

(*unless you are applying more than three months before the programme begins as the lab results must be three months current, prior to beginning the programme).

Please send/give the Referee Statements to your referees to complete and return to us.



Te Whare Takiura o Kahungunu



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Bachelor of Nursing 2010

Brief Personal Statement

Please also include a brief CV/ Work History

Name:

1 What do you believe are your personal strengths?

2 How would you describe your attributes as a friend, a family member, or as a member of your community?

3 Why are you interested in studying for a qualification in nursing?

4 Have you ever had a criminal conviction?

Yes No

Please note: A prior conviction may not necessarily exclude you from acceptance into the programme, however we will need to discuss your conviction with you. Failure to disclose any previous convictions at the time of applying may jeopardise your enrolment in the programme.

*If you are accepted into the Bachelor of Nursing programme you will be required to complete the "Consent to Disclosure of Information" at the commencement of the programme.

Signed: Date:

Please detach this page and hand in with your enrolment.

Disabilities?		
Learning: e.g. Dyslexia		
Physical: e.g. deafness		
Mental: e.g. depression		
Other?		
Are you a smoker?		
3 Other Medical Information		
Any illness or injury not covered in above questions?		
Date of last x-ray, where and why?		
4 Immunization Record Please complete all questions.		
Previous History	Yes/No	
Mantoux		Date if known:
BCG (TB Vaccination)		Date if known:
Tetanus Booster		Date if known:
Other		Date if known:
<p><u>Current Immunity Status (all tests must be taken within the 3 months prior to starting the programme)</u></p> <p>We require you to have been tested to determine your immunity to Rubella and Hepatitis B. Copies of the laboratory results must be included with this application (except if you are applying more than three months before the programme begins).</p> <p>An information letter for your General Practitioner or Practice Nurse follows on the next page which clearly indicates the tests you require for this application pack.</p>		
Rubella Antibody Test	Date:	
		(/) Result attached
Hepatitis B:	Date:	
Surface Antibody and		(/) Result attached
Surface Antigen tests		(/) Result attached
Protection against Hepatitis B, Rubella, and Tetanus is strongly recommended.		

Declaration

I declare that the above statements are true and complete to the best of my knowledge and belief.

Signature of Applicant: _____ Date: _____

Permission for Release of Information

Should any of the above medical conditions present possible concern, I agree to the doctor I have named above being approached and releasing in strict confidence, further details to the EIT Hawke's Bay Health Centre and, if relevant, the Head of School Nursing of the Faculty of Health and Sport Science.

Signature of Applicant: _____ Date: _____

Please detach this page and hand in with your enrolment.



Te Whare Takiura o Kahungunu

FACULTY OF HEALTH AND SPORT SCIENCE
Te Manga Hauora me te Pūtaiao Hākinakina

**PLEASE TAKE TO YOUR GENERAL PRACTITIONER OR PRACTICE NURSE
FOR THEIR INFORMATION**

Dear Doctor/Nurse

In order to complete the applicant's enrolment for the Bachelor of Nursing programme, he/she requires proof of their immunity status of the following:

1. Rubella
2. Hepatitis B
 - Surface Antigen and Surface Antibody

Thank you

Sue Floyd
Practicum Manager

AGENCY CODE E70015



Te Whare Takiura o Kahungunu

FACULTY OF HEALTH AND SPORT SCIENCE
Te Manga Hauora me te Pūtaiao Hākinakina

Consent to disclosure of information**Exception - section 19(3)(e) Criminal Records (Clean Slate) Act 2004**

To: Licensing and Vetting Service Centre
Office of the Commissioner of Police
PO Box 3017
WELLINGTON 6140

To be completed by third party that is to receive the personal information

I declare that the exception contained in section 19(3)(e) of the Criminal Records (Clean Slate) Act 2004 applies to this vetting request - the individual concerned has made an application to act in a role predominantly involving the care and protection of, but not predominantly involving the delivery of education, to a child or young person. The role the person will be acting in is that of: **Bachelor of Nursing Student (working unsupervised with children)**

Faculty of Health and Sport Science, EIT Hawke's Bay _____

Print full name: Paula Morgan Designation: Secretary, Nursing Section

Signed: _____

To be completed by individual authorising release of personal information

I hereby authorize you to disclose any information you may hold about me to the above signed third party. I confirm that I am aware that my full criminal record will be released even if I meet the eligibility criteria stipulated in section 7 of the Criminal Records (Clean Slate) Act 2004 due to the application of exception contained in section 19(3) of that Act, as set out above.

Signed: _____ Date: _____

Name: _____
Surname First names

Sex: _____ (M/F)
Maiden or any other names used

Date and place of birth: _____

Nationality: _____ Driver licence no.: _____

Full residential address: _____
Street name and number

Suburb, City/town

Comments of the New Zealand Police



Te Whare Takiura o Kahungunu

FACULTY OF HEALTH & SPORT SCIENCE

Te Manga Hauora me te Pūtaiao Hākinakina

REFEREE STATEMENT Bachelor of Nursing 2010

You are also required to ask two (2) referees to complete one each of the enclosed confidential reference forms.

1. Please supply each referee with a **stamped envelope** addressed CONFIDENTIAL to The Nursing Secretary, Faculty of Health and Sport Science, EIT Hawke's Bay, Private Bag 1201, Hawke's Bay Mail Centre, Napier 4142.
 - a If you are still attending School (or have recently left) please ensure **one** (1) referee is the **Principal of that school**.
 - b If you are (or have been) employed, please ensure one (1) referee is **your most recent employer**.
 - c If you are presently employed in any type of caregiving or nursing, please ensure one (1) referee is the **Nurse Manager**.
2. Family members and people residing at your address are **NOT** considered appropriate referees.

To the Applicant: Please fill in your referee's name and address below and give this form plus the stamped addressed envelope to your referee as soon as possible. (It is recommended that you contact your referee to obtain their permission.) **Be sure you fill in your name below.**

Applicant's Name:
please print

To the Referee: This is a **CONFIDENTIAL** Reference Form.

The information given will be held in the strictest confidence and will assist in the selection process.

This reference form is common to all Polytechnics/Institutes of Technology offering nursing courses. Therefore, you may wish to keep a copy of your completed reference.

Please complete the reverse side of this page and return as soon as possible to:

CONFIDENTIAL to the Nursing Secretary
Faculty of Health and Sport Science
EIT Hawke's Bay
Private Bag 1201
Hawke's Bay Mail Centre
NAPIER 4142

Please **DO NOT** return this form to the applicant once completed. Send it **directly** to the address above.

Thank you for your assistance.

Referee's Name:
please print

Address:
.....

1 How long have you known the applicant?
 Under what circumstances:

2 Personal Qualities

Please place an X in the space on the scale which best indicates your assessment of the applicant in relation to each of the following qualities.

Honest						Dishonest
Mature						Immature
Reliable						Unreliable
Caring						Self-centred
Tolerant						Intolerant
Accepts responsibility						Avoids responsibility
Leadership potential						Unlikely to lead

Please comment on your assessment of this applicant's personal qualities:

.....

3 Interpersonal Relationships. Please comment on the following.

Relationship with peers:

.....

Relationship with people in authority:

.....

Consideration of others:

.....

4 Attitudes to Work/Study. Please comment on the following.

Perseverance:

Co-operation with others:

Application to work/study:

Initiative:

5 General

Has the applicant's health ever affected his/her performance at work/school?

Yes No

If yes, comment:

Does applicant have special abilities or disabilities?

.....

Do you consider the applicant able to undertake a full-time three year degree programme?

Give reasons:

.....

.....

Referee's Signature:..... Date:



Te Whare Takiura o Kahungunu

REFEREE STATEMENT
Bachelor of Nursing 2010

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c If you are presently employed in any type of caregiving or nursing, please ensure one (1) referee is the Nurse Manager.
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Initiative:

5 General

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Yes No

If yes, comment:

Does applicant have special abilities or disabilities?

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Do you consider the applicant able to undertake a full-time three year degree programme?

Give reasons:

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Referee's Signature Date: