

# Bachelor of Applied Social Sciences 2010

Faculty of Arts & Social Sciences  
Te Manga Pūtaiao-Toi

The Bachelor of Applied Social Sciences (BASS) programme enables graduates to pursue a professional career as a Social Worker, Counsellor, or Psychotherapist. In particular, the programme is designed to enable students to demonstrate a broad knowledge of the fundamentals of social science theory and social service practice in New Zealand today. Students who complete this programme successfully will be able to:

- use critical thinking skills to analyse and evaluate information and solve problems
- apply information retrieval and investigative techniques in a range of professional situations
- use written and oral communication skills effectively in study and work environments
- demonstrate self-awareness in professional and interpersonal situations
- practise within professional association guidelines
- implement Te Tiriti o Waitangi in social services work
- apply professional knowledge and skills under supervision in clinical and other workplace settings
- demonstrate community, social and global responsibility.

In addition:

**Social Workers will be able to:**

- work alongside individuals, family/ whānau and communities to assess and identify strengths and challenges, implement client-centred, relevant interventions, and address policy inequities and social injustice.

**Counsellors will be able to:**

- assist the client to both clarify and resolve personal concerns through empathetic listening, reflection, questioning and problem solving.

**Psychotherapists will be able to:**

- facilitate psychotherapeutic change and exploration for clients within a supportive therapeutic alliance, whilst maintaining an awareness of changing processes within self, the client, and the relationship.

There are two entry points per year:

- February
- July

You are welcome to make an appointment to discuss your study options with our staff and to view our facilities.

If you have any questions please feel free to contact us.

Tania Pattison  
Faculty of Arts & Social Sciences  
Phone: (06) 974 8000, ext. 5008  
Email: [taniap@eit.ac.nz](mailto:taniap@eit.ac.nz)



*Te Whare Takiura o Kahungunu*

## FUTURE PATHWAYS/EMPLOYMENT OPPORTUNITIES

Possible jobs and career opportunities can include:

- Social Worker
- Counsellor
- Psychotherapist
- other related social service occupations.

Possible agencies where you could find employment as a Social Worker, Counsellor or Psychotherapist include: CYF (Child, Youth & Family), Hospitals (including Child, Adolescent and Mental Health Services (CAMHS)), Dove (HB), Presbyterian Support Services, Local Schools, Disability Resource Centres, Cancer Society, CCS Disability Action, Te Taiwhenua o Heretaunga, GAINS Psychology & Counselling Services, Womens' Centres, Regional Prisons, Parentline and other social service agencies.

## PROGRAMME SUMMARY

<b>Qualification</b>	EIT Degree
<b>Programme Level</b>	Level 5 to Level 7
<b>Length</b>	3 years if commenced in February (or longer for a double major or part-time study). 3 years + 1 semester if commenced in July.
<b>Study Options</b>	Full-time and Part-time
<b>Hours of Study / Class Times</b>	Varied, Monday to Friday: some evening courses are possible
<b>Fees - indicative only and are based on 2009 fees</b>	\$4272.80 per year (if full time) or \$534.10 per 15 credit course For additional costs please refer to page 12.
<b>Total Number of Credits</b>	360 Credits

## PROGRAMME LENGTH

The Bachelor of Applied Social Sciences commences on 15 February 2010 and concludes on 26 November 2010. Semester Two courses commence on 19 July 2010.

Classes are scheduled between 8am and 9pm, Monday through Friday.

Timetables will be available on the EIT website [www.eit.ac.nz](http://www.eit.ac.nz) from September/October, 2009. If you require a paper copy to be sent to you please contact the secretary.

SEMESTER 1		SEMESTER 2	
<b>PROGRAMME STARTS</b>	Monday, 15 February	<b>Classes Start</b>	Monday, 19 July
<b>Easter Holiday</b>	Good Friday, 2 April Easter Monday, 5 April & Tuesday, 6 April	<b>Mid-Semester Holidays (Term 3)</b>	Monday, 27 September - Friday, 8 October
<b>Mid-Semester Holidays (Term 1)</b>	Monday, 5 April - Friday, 16 April	<b>Term 4 starts</b>	Monday, 11 October
<b>Term 2 starts</b>	Monday, 19 April	<b>Hawke's Bay Anniversary Day</b>	Friday, 22 October
<b>Queen's Birthday</b>	Monday, 7 June	<b>Labour Day</b>	Monday, 25 October
<b>Semester 1 Ends (Term 2)</b>	Friday, 25 June	<b>PROGRAMME ENDS</b>	Friday, 26 November

## STUDENT WORK COMMITMENTS

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Duration of each semester	17 weeks each semester
Hours per week	At least 16 hours (or more)
Individual Study hours	2 for each classroom hour
Credits per semester - for full-time students	60 credits
One credit generally equals	10 student learning hours. Learning hours include both classroom and out-of-class hours.

The duration of the programme for full-time students is at least 16 classroom hours per week for 28 teaching weeks (at least one lecture and one tutorial per week, per course) in one academic year. On average, a student would be expected to do two hours of individual study for every classroom hour.

In practice, full-time students are expected to complete an average of 120 credits per year. Typically, a full-time student will take eight x 15 credit courses in their first year, eight in their second year (or equivalent of 120 credits) and eight courses in their final year of study (or equivalent of 120 credits).

This programme of study includes holiday or study breaks during which there are no scheduled classes. These breaks usually align with school holidays, but this may not always be the case. Students may find it necessary to spend time during non-teaching weeks working on assignments and other study-related tasks set during the teaching weeks.

## ENTRY REQUIREMENTS

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### STANDARD ENTRY

42 credits NCEA (Level 3) including:

14 credits (Subject 1 from approved list)

14 credits (Subject 2 from approved list)

14 credits (no more than two additional domains) **and**

14 credits (Level 1) Mathematics or Pangarau **and**

8 credits (Level 2) English or Te Reo Maori (4 reading: 4 writing) **or**

75 credits NCEA Level 2, four subjects in one year **or**

Bridging/Foundation Course in preparation for study at degree level

An IELTS score of 6.0 Academic is required for international students.

### NON STANDARD ENTRY

Non standard entry will be considered for applicants who are 20 years of age or older who do not meet the above criteria. Applicants must present evidence of ability to succeed. Factors to be considered include maturity, life experience, work experience or other study. Entry to other levels within the programme is conditional upon success at entry level.

Non standard entry will be considered for applicants who are under the age of 20 and who narrowly fail to meet the standard entry criteria above. The applicant must meet with the programme coordinator to discuss options for entry. The applicant may be required to complete a bridging course in order to demonstrate readiness for study at degree level.

### Please Note

Entry to subsequent study is conditional on success at the entry level.

## ENTRY PROCESS

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All applicants **MUST** complete and return with their red application\enrolment form the 'Consent to Disclosure of Information' AND the 'Personal Declaration' forms at the end of this pack.

Applicants who are requesting **Standard Entry** must supply copies of the relevant transcripts and / or certificates with the **Application/Enrolment** form.

Applicants who are requesting **Non-Standard Entry** will need to present evidence of their ability to succeed. **Please send a copy of your CV and a hand-written covering letter** describing the life and work experience that you would like to be taken into consideration. The letter should include information about skills acquired through any previous formal or informal study (including computer literacy); any employment roles and/or other paid or unpaid roles that you have held in community organisations (or similar); and any other life and work experiences that show your maturity and ability to take responsibility and follow through with study. **ALL** applicants are required to provide a completed CONSENT TO DISCLOSURE OF INFORMATION form and a PERSONAL DECLARATION form at the end of this pack.

**If you do not send a copy of your CV and a covering letter this will delay your acceptance into the Bachelor of Applied Social Sciences programme.**

### **Entry to Level 6:**

Students must complete the eight core courses at Level 5 before they will be eligible to be accepted into Level 6 of the BASS degree. Students who have met all Level 6 entry criteria will receive notification from EIT in writing of their full acceptance into Level 6, and they may proceed with all necessary courses in the degree.

In some cases, students may not have completed all Level 5 courses, and may wish to enrol in a combination of courses at both Level 5 and Level 6. Usually this is because they have outstanding courses at Level 5, and need other courses in order to attain full-time status. In these situations, students may apply to enrol in **some** Level 6 courses. There are limits on Level 6 courses in this case, and students should speak to the BASS Co-ordinator Andrée Leslie on (06) 974 8000, ext 5058 before enrolling.

### **English Language Entry Requirement**

Students are required to have attained an acceptable level of English language fluency. This may be demonstrated in a variety of ways, including successful study in English, approved scores on TOEFL with a score of approximately 220 or IELTS tests (6.0 Academic for Bachelor) completion of accepted international equivalents, or completion of an EIT Hawke's Bay assessment.

### **Entry with Credit**

You may already have some knowledge or skills that can be recognised as part of your intended study. This may take a number of different forms including study while at high school, study at a private training establishment, workplace training, other tertiary study, life experiences or voluntary work. If you think you may qualify, you may want to apply for Cross Credit or Recognition of Prior Learning.

- Cross Credit is based on the equivalency of courses or qualifications. You would apply for Cross Credit if you have passed a very similar course at the same level.
- Recognition of Prior Learning (RPL) is based on the assessment of your current knowledge and skills. You would apply for RPL if you had gained the relevant knowledge and skills through life experiences and informal learning situations.

You will be asked to provide details of anything that you would like to be considered as credit toward your intended programme of study, as part of your application. An original transcript or notice of results from the Institution at which you previously studied (or verified copies) will be required for all applications.

**You must apply prior to enrolment.** RPL and Cross Credit cannot be awarded for a course if you are already enrolled in that course.

For further information and enquiries about RPL and Cross Credit please contact Trent Mabbett, telephone (06) 974 8000, ext 5004.

## ACADEMIC STAFF

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Our lecturers are highly trained professionals with particular areas of expertise in psychotherapy, counselling, social work, sociology and psychology. Staff also maintain contacts with other professionals through organisations such as NZAP (New Zealand Association of Psychotherapists), NZAC (New Zealand Association of Counsellors), ANZASW (Aotearoa/ New Zealand Association of Social Workers).

We value our partnership with students and aim to provide quality education in a supportive environment, encouraging personal growth and professional development. In 2010, staff of the BASS programme may include:

Staff Member	Academic Qualifications
Andrée Leslie	Master of Social Sciences (1 <sup>st</sup> class honours)
Dr Peter Bray	Doctor of Philosophy (Education), Master of Education (1 <sup>st</sup> class honours), Bachelor of Education
Jillian Johnstone	Dip Teaching (Tertiary), Post-Graduate Diploma in Education
Judy Wivell	Master of Social Work (Applied)
Mandy Pentecost	Master of Arts, Masters in Counselling
Margaret Eriksen	Master of Arts (Sociology), Post Graduate Diploma in Social Sciences
Naomi Hesseling	BASS (Social Work), completing a Master of Social Work
Raema Merchant	Bachelor of Social Practice (in Social Work); completing a Master of Social Work
Rawiri Andrews	Master of Arts (Applied)
Sally McQuarrie	BSc (Hons), PostGrad Dip Psychotherapy
Tim Mapel	Master of Arts (Counselling)
Ros Lewis	Master of Health Sciences (1 <sup>st</sup> class honours)

## PRACTICUM / HANDS-ON EXPERIENCE / WORK EXPERIENCE / INDUSTRY-BASED LEARNING

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Students in the second and third years of the Bachelor of Applied Social Sciences will be required to undertake both placement in local social service agencies (all majors) and work with clients face-to-face (third year psychotherapy and counselling students).

Information regarding these requirements will be provided in the programme handbook and by the various lecturers upon commencement of the programme.

## FACILITIES

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EIT provides students in the Bachelor of Applied Social Sciences programme with facilities which are state-of-the-art. Facilities provided include purpose-built clinics and recording and play-back rooms.

## DOUBLE MAJORS

Double Major options are available for the BASS degree. Students are able to complete a BASS majoring in Counselling and Psychotherapy, Counselling and Social Work, or Psychotherapy and Social Work. Students graduating with a Double Major will be able to seek affiliation with the professional associations of two disciplines and to practise as a registered practitioner in those two disciplines. Graduating students will therefore be better positioned to gain employment upon graduation than students graduating with a single major. In addition, graduates will be able to bring a wider variety of knowledge and skills to the practice of both disciplines than would be possible for students with a qualification in one discipline only.

### ENTRY CRITERIA FOR A DOUBLE MAJOR

Application for entry into a double major should be made to the BASS Programme Co-ordinator. Applicants are required to have obtained a B grade average across the core courses at level 5 in order to be eligible. Students who are part way through a level 6 or level 7 year in a single major may obtain entry to a double major. If these students do not have a B grade average at level 5, the grades for level 6 or level 7 core courses will be taken into consideration.

Level 5 students will have the opportunity to indicate their interest in undertaking a Double Major as part of the entry process into Level 6. Other interested students can call Tania Pattison on (06) 9748000 ext 5008.

### PROGRAMME INFORMATION

Course & Brief Description	No of credits/ Core & semester offered
<b>LEVEL 5</b>	
<b>SOCS5.01 Study Skills and Academic Writing</b> Prepares you for the study, research and writing skills you will need to be successful in degree level study. This course underpins the Bachelor of Applied Social Sciences degree in that it contributes to the development of positive, active, self-motivated and reflective graduates.	15 Core All Majors Sem 1 & Sem 2
<b>SOCS5.02 Human Development</b> Introduces you to the area of lifespan human development. The major developmental theorists and researchers along with their relevant concepts will be identified and explored. The course will pay attention to the social, cultural and historical contexts in which development occurs, including the context of Aotearoa / New Zealand.	15 Core All Majors Sem 1 & Sem 2
<b>SOCS5.03 Sociology of New Zealand</b> Introduces you to the discipline of sociology, including key terms, concepts and perspectives. This outline of sociology is anchored closely to New Zealand material, considering ways New Zealand society is reproduced, including aspects of the economic and political underpinning of New Zealand society, and analysing the construction and functioning of New Zealand society and culture.	15 Core All Majors Sem 1 & Sem 2
<b>SOCS5.04 Te Tiriti o Waitangi: Context and Consequences</b> Provides you with an opportunity for the exploration of the global social and cultural historical contexts of the relationship between Māori and Pakeha in Aotearoa/New Zealand today. This course offers a basis for understanding the value and relevance of the Treaty of Waitangi in contemporary social and cultural contexts.	15 Core All Majors Sem 1 & Sem 2
<b>SOCS5.05 Interpersonal Communication</b> Enables you to apply interpersonal communication theory and skills in a variety of communication situations. Specific skills include micro-listening, interpersonal conflict management, group work, crisis intervention and advocacy skills. You will experience the application of theory and skills in psychotherapy, counselling and social work.	15 Core All Majors Sem 1 & Sem 2
<b>SOCS5.06 Self Development</b> You will explore and develop those aspects of self that provide sufficient self-maturation and self-capacity to safely provide effective therapeutic assistance to others, whilst maintaining your own personal integrity. The personal capacity to be in contact, to be self-aware, assertive, authentic, compassionate, and emotionally intelligent is fundamental to the practice of counselling, psychotherapy and social work. You are advised to complete 10 hours of personal counselling or psychotherapy.	15 Core All Majors Full Year & Sem 2

Course & Brief Description	No of credits/ Core & semester offered
<p><b>SOCSC5.07 Social Issues in Education in Aotearoa/New Zealand</b>            This course develops an understanding of the social, cultural and political context in which education is embedded. Practitioners in social professions must possess a critical understanding of the ways in which institutions are constructed within conflicting discourses.</p>	<p>15            Core for Education major at Massey University            Semester 2</p>
<p><b>SOCSC5.08 He Kuhunga Ki Te Ao Māori</b>            The purpose of this course is to:</p> <ul style="list-style-type: none"> <li>• identify Whanau, Hapu and Iwi of a particular area or region</li> <li>• demonstrate ability to use te reo and appropriate Waiata, Karakia and Kawa for Marae settings</li> <li>• emphasise the key values that underpin Māori society and the processes involved in accessing key Māori people and appropriate venues</li> </ul> <p>Please note that students are required to attend an overnight stay on a marae as part of the course work.</p>	<p>15            Core All Majors              Sem 2</p>
<p><b>SOCSC5.09 General and Experimental Psychology</b>            Introduces you to the methods of conducting research in psychology, interpreting the findings and applying them to the everyday world. The course will also focus on the biological basis of behaviour, and the influences of cognitive processes, learning and perception on the behaviour of people and animals.</p>	<p>15            Core for Psychology major at Massey University            Semester 2</p>
<p><b>SOCSC5.10 Social Psychology</b>            Introduces you to psychology as the scientific study of behaviour. The history of the various schools of thought in psychology is explored. Various aspects of psychology will be examined, e.g., personality, psychological measurement, mental disorders etc. Students will develop an awareness of the methods for investigating the causes of behaviour, along with the relevant terminology.</p>	<p>15            Core All Majors              Sem 1 &amp; Sem 2</p>
<b>LEVEL 6</b>	
<p><b>SOCSC6.01 Introduction to Research Methods</b>            Introduces you to social science research methods, through discussion of each of the preliminary steps in the research process, including identification of research problems and ethical requirements of research; followed by considering research design in general and research perspectives - including discussion of both quantitative and qualitative research and the process of data collection. The analysis and evaluation of existing data sets will ground you in research practice and report writing.</p>	<p>15            Core All Majors              Sem 1 &amp; Sem 2</p>
<p><b>SOCSC6.02 Iwi Māori Social Services 1</b>            Provides you with Marae and classroom training and some of the knowledge and skills to provide social services to Māori whanau/clients. Knowledge of Kawa, Tikanga, and Te Reo Māori is required. Please note that students will be required to attend an overnight stay on a marae as part of the course work.</p>	<p>15            Elective/            Option            Semester 1</p>
<p><b>COPTH6.03 Developmental Psychology</b>            Provides you with the opportunity to examine developmental theory and research and relate this to the practices of counselling and psychotherapy. Clients come to counselling and psychotherapy bringing their own developmental histories, and are influenced by the developmental challenges of their particular life stage. Introduction to aspects of developmental theory that are particularly relevant to emotional and personal growth, and relating these aspects to your own life and lives of your family and community members, will prepare you for the developmental issues that arise in counselling and therapy.</p>	<p>15            Core            Psychotherapy &amp; Counselling              Semester 1</p>
<p><b>COPTH6.04 Humanistic Psychotherapies</b>            Introduces you to theory and experience of modalities of Psychotherapy. You will achieve understanding and some competency in working therapeutically. You will also take part in an experiential group.</p>	<p>15            Core            Psychotherapy            Full year</p>

<p><b>PTH6.09 Psychotherapy Skills 1</b> Provides you with in-depth skills in managing the client-therapist relationship and the therapeutic process. You will have the opportunity to practise skills and apply understandings outlined in the Humanistic Psychotherapies course. You are advised to complete thirty hours personal psychotherapy.</p>	<p>15 Core Psychotherapy Full year</p>
<p><b>CO6.09 Counselling Skills 1</b> Provides you with the knowledge and skills to manage a counselling relationship. You will develop the skills and techniques that are common to the major modalities of counselling. You will learn about the process of counselling with various clinical populations and client groups. You are advised to complete 10 hours of personal counselling.</p>	<p>15 Core Counselling Full year</p>
<p><b>SW6.10 Social Work Theories, Models of Practice and Processes of Intervention</b> This course introduces students to both the process of social work and various theories and models of social work practice. It critically explores social work as an activity which is, and has been, socially constructed by the contexts in which it exists. Both western and Maori theories and models of practice are introduced. Students will be encouraged to identify those which fit closely with their own attributes, cultural, ethical and value stances, and those of their clients, and to use the understanding derived from this to begin to develop their own personal practice theory. The emphasis is on integrating the theoretical understandings with the practice of social work.</p>	<p>15 Core Social Work Semester 1</p>
<p><b>CO6.10 Counselling Theories and Models of Practice</b> Introduces you to counselling theories and practices which have been used to guide and define counselling as a profession in Aotearoa/New Zealand. Also explores the current role and function of counselling in the community and enables you to begin to develop a personal counselling map that integrates theory and practice.</p>	<p>15 Core Counselling Full year</p>
<p><b>SW6.11 Social Policy in the New Zealand/ Aotearoa Context</b> Enables you to define and investigate the history and review models of social policy. This course covers social policy in the social services, including government and non-government provision.</p>	<p>15 Core Social Work Semester 1</p>
<p><b>SW6.13 Law and Social Services</b> Introduces you to the role and operation of law making bodies in Aotearoa/New Zealand. You will develop skills for locating, reading and interpreting laws and understanding the impact of laws and their application as a social services worker.</p>	<p>15 Core Social Work &amp; Counselling Semester 2</p>
<p><b>SW6.17 Social Change: A Community Development Approach</b> You will examine concepts and theories of community development and explore the application of principles to social work practice, particularly in the context of Aotearoa/New Zealand. You will evaluate an existing project and work in teams to facilitate a hypothetical community development project.</p>	<p>15 Core Social Work Semester 2</p>
<p><b>SW6.14 Social Work Practice 1 and 2</b> Provides you with field work experience in a social service setting. You will gain networking experience with the role of observing and non-client based work. You need to demonstrate appropriate professional practice and demonstrate integration of your learning.</p>	<p>30 Core Social Work Semester 2</p>
<p><b>SW6.16 Introduction to Social Work Practice</b> Covers core skills and knowledge that you will need for fieldwork placement in Social Work Practice 1 and 2.</p>	<p>15 Core Social Work Semester 1</p>
<p><b>COPHTH6.05 Introduction to Workplace Practice (Psychotherapy/ Counselling)</b> Introduces you to professional practice within a community agency. Issues of ethics, supervision, violence, abuse, care and protection are identified and skills practised. You will be prepared for and placed in a community agency.</p>	<p>15 Core Psychotherapy &amp; Counselling Full year</p>

<b>Courses available at LEVEL 6 &amp; 7</b>	
<p><b>COPTH6.07 &amp; 7.07 Working with Addictions</b> Provides you with a knowledge base of the addictions field and assists you in developing a useful approach for helping people address addiction in their lives. If you enrol in the course at Level 6 you will not be eligible to enrol in Addictions at Level 7.</p>	<p>15 Option/Elective  Offered 2011</p>
<b>Courses available at LEVEL 6 &amp; 7</b>	
<p><b>COPTH6.18 &amp; COPTH7.22 Working with Grief</b> This course will develop an understanding of the knowledge required to facilitate the management of grief. The universality of loss as an integral part of life will be explored, as will the impact of specific losses across the life span. Theories of grief and loss will be examined in a New Zealand context. Students will be invited to consider how their own experiences of grief and loss influence their personal, professional and cultural identities. If you enrol in the course at Level 6 you will not be eligible to enrol in it at Level 7 and vice versa.</p>	<p>15 Option/Elective  Offered 2011</p>
<p><b>COPTH6.06 &amp; 7.18 Working with Trauma</b> You will get the opportunity to learn about the effects, both acute and long-term, of trauma, to explore the ways of relieving trauma, and to practise beginning skills in trauma relief. Assessments at Level 6 will differ to assessments for the Level 7 course. If you enrol in the course at Level 6 you will not be eligible to enrol in Trauma at Level 7 and vice versa.</p>	<p>15 Option/Elective Semester 1</p>
<p><b>COPTH6.15 &amp; 7.19 Working with Disabilities</b> Introduces you to theoretical models of disability, reviews NZ social policy and legislation, and examines service provision and interventions for disabled persons. Assessments at Level 6 will differ to assessments for the Level 7 course. If you enrol in the course at Level 6 you will not be eligible to enrol in Working with Disabilities at Level 7 and vice versa.</p>	<p>15 Option/Elective  Semester 1</p>
<p><b>COPTH6.17 &amp; 7.20 Working with Family Violence</b> Examines theories and models explaining domestic violence, the extent and forms of domestic violence against adult New Zealanders and overseas, considers relevant legislation and its effectiveness, examines the social impact of domestic violence, and evaluates models of assessment and intervention. Assessments at Level 6 will differ to assessments for the Level 7 course. If you enrol in the course at Level 6 you will not be eligible to enrol in Working with Family Violence at Level 7 and vice versa.</p>	<p>15 Option/Elective  Summer School 2009 - 2010</p>
<b>LEVEL 7</b>	
<p><b>SOCSC7.02 Iwi Māori Social Services 2</b> Students who complete this course will examine the relationship between definitions of health and wellbeing which are set in Government policy and the ways in which those definitions are interpreted by Iwi Maori social service providers. As well as this, students will be required to develop programmes which are intended to assist with the enhancement of health and wellbeing for whanau/families. Students who complete this course will be able to work between the broad social policies set by Government, and whanau/families in ways that support health and wellbeing</p>	<p>15 Option Summer School 2009 - 2010</p>
<p><b>CO7.03 Group Work in Aotearoa NZ</b> You will explore key principles, theories and practices of group work. You will participate as counselling clients and as members of an experiential group inviting the continued awareness and integration of personal and professional identity, theory and praxis. Through leadership contribution, you will initiate development of group leadership skills and style. The Noho Marae stay will deepen your awareness of the contribution of Māori culture to group work, and to the personal and professional identity of the counsellor in Aotearoa / New Zealand. You are advised to complete 10 hours of personal counselling.</p>	<p>15 Core Counselling Full year</p>
<p><b>SW7.05 Family Dynamics in a Social Context</b> You will examine family dynamics, in both your own family of origin and in the broader social, political and cultural context. Models of practice relevant to working with families are reviewed and a systems approach is investigated. Models and approaches are then integrated into a practice framework and applied in simulated practice situations.</p>	<p>15 Core Social Work &amp; Counselling Semester 1</p>

<b>LEVEL 7</b>	
<p><b>COPTH7.06 Creative Therapies</b>            You will explore a variety of creative therapy modalities. The use of the creative approach in therapy allows you to learn how to access dimensions of the Self in clients in ways which do not require spoken words. This course has a wide application in a number of therapeutic fields, including supervision, grief work, group therapy, life-planning, education and healing.</p>	15 Option/Elective Offered 2011
<p><b>COPTH7.08 Abnormal Psychology</b>            Various psychological disorders are examined and their assessment procedures are explored.</p>	15 Core Psychotherapy & Counselling Semester 1
<p><b>PTH7.09 Self and Personality: Therapeutic Approaches</b>            Since Freud developed psychoanalysis there have been many developments of his theory and technique; there have also been disputes, and splits into different schools of thought. In recent times there has been some rapprochement and some acceptance of basic principles that contribute to a psychodynamic orientation. You will be given an overview of psychodynamic approaches, focusing on those aspects of theory and technique that can be integrated and applied at this level, without the confusion of an in-depth, detailed study of each of the various theoretical formulations. Psychodynamic principles can be integrated into the therapist's own style, and encompass therapeutic technique as well as provide a model of the human personality.</p>	15 Core Psychotherapy Semester 2
<p><b>PTH7.10 Introduction to Psychosynthesis</b>            Introduces students to the theory and practice of psychosynthesis psychotherapy. Psychosynthesis concepts and perspectives will be compared and contrasted to a Māori world view.</p>	15 Option/Elective Semester 1
<p><b>SW7.12 Social Policy Analysis</b>            Introduces you to the knowledge and skills required for interpreting social policies and critiquing their impact on communities and groups. It includes the theory underpinning social policy and international comparisons. It has a strong focus on current social policies, which will be examined in detail. You will gain skills in developing and facilitating strategies for promoting change in social policy.</p>	15 Option/Elective Not in 2010
<p><b>COPTH7.13 Introduction to Narrative Therapy</b>            Introduces you to the ideas and practices of narrative therapy. The course examines some of the key ideas that have emerged from practising narrative therapists, particularly Michael White and David Epston. You will practise skills and techniques of this modality.</p>	15 Option/Elective Semester 2
<p><b>COPTH7.16 Introduction to Cognitive Behavioural Therapy</b>            Introduces the theory, principles and practice of cognitive-behaviour therapy (CBT). It is intended to provide a solid grounding for specialist post-graduate training in the method for those students who choose to proceed in that direction. The course will examine the theoretical positions and practice methods of the major CBT approaches. While encouraging you to compare and contrast these methodologies, the course will show how they can be effectively combined into an integrated approach to CBT. As well as developing theoretical knowledge, you will practise a range of CBT skills and techniques.</p>	15 Option/Elective Offered 2011
<p><b>SW7.13 Professional Practice (Social Work)</b>            This course is intended to advance your knowledge and skills in applying social work theories and models to different types of social work client situations. Links between theory and practice will be critically explored in the context of different areas of practice. During the process of critically applying theories and models to different intervention situations, you will be given the opportunity to extend your understanding of the impact of your values, life experiences, culture and status in society on intervention.</p>	15 Core Social Work Full year

<p><b>C07.15 Professional and Clinical Practice (Counselling)</b></p> <p>The purpose of this course is to give students an opportunity to:</p> <ul style="list-style-type: none"> <li>• engage in supervised counselling practice with clients</li> <li>• engage in supervision of counselling practice</li> <li>• consider and apply Māori and Pacifica world views and models of practice</li> <li>• articulate a personal map of counselling to inform clinical work</li> <li>• present clinical material in a professional manner</li> <li>• prepare a case study</li> <li>• prepare for a professional role as a counsellor</li> <li>• engage in professional conduct fitting to the profession of counselling</li> </ul> <p>Ten hours of personal counselling is highly recommended.</p>	<p>45 Core Counselling</p> <p>Full year</p>
<b>LEVEL 7</b>	
<p><b>PTH7.15 Professional and Clinical Practice (Psychotherapy)</b></p> <p>You will learn the skills and develop the capacity, for managing a caseload of psychotherapy clients in a manner that replicates a private practice or agency setting. You will be exposed to the realities and challenge of practising psychotherapy. You will experience the complexity and uncertainty of working with clients who present with a variety of issues. Skills, knowledge and personal capacities necessary for the practice of psychotherapy will be developed through clinical work, personal reflection and supervision. You will have the opportunity to apply your developing personal maps of psychotherapy, to integrate your personal style with theoretical knowledge, and to explore the core characteristics of the therapeutic relationship that facilitates change in the client.</p>	<p>45 Core Psychotherapy</p> <p>Full year</p>
<p><b>PTH7.03 Professional and Personal Identity</b></p> <p>Provides an experiential group context where you can develop skills to increase awareness of, and reflect upon, your own professional and personal identity. You are advised to complete thirty hours personal psychotherapy.</p>	<p>15 Core Psychotherapy</p> <p>Full year</p>
<p><b>SW7.14 Social Work Practice 3, 4, 5</b></p> <p>You will undertake case work that will enable you to develop your own social work practice that is based on your learning. You will complete a four month placement at the completion of all required Level 7 courses. You will need to demonstrate appropriate professional practice and demonstrate integration of your learning.</p>	<p>45 Core Social Work</p> <p>Semester 2</p>
<p><b>SOCSC7.15 Individual Research Project</b></p> <p>To provide an opportunity for students to undertake research in an area of particular interest. The Individual Research Project extends an area of study beyond the level or scope of courses already offered and supports students through a structured research exercise.</p>	<p>15 Option/ Elective</p> <p>Semester 2</p>

For more information about course content please contact Tania Pattison on 06 974 8000, ext 5008. Please note: the semesters indicated above are indicative only and may be altered as necessary.

## Bachelor of Applied Social Sciences Pre-requisites

Courses with prerequisites	Prerequisites
<b>Level 6</b>	
<ul style="list-style-type: none"> <li>• Introduction to Research Methods</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Study Skills and Academic Writing</li> <li>• Social Psychology</li> </ul>
<ul style="list-style-type: none"> <li>• Social Change: A Community Development Approach</li> <li>• Social Policy in the NZ/ Aotearoa Context</li> <li>• Law and Social Services</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Study Skills and Academic Writing</li> <li>• Sociology of New Zealand</li> <li>• Human Development</li> <li>• Treaty of Waitangi</li> <li>• And any other two courses at Level 5</li> </ul>
<ul style="list-style-type: none"> <li>• Developmental Psychology</li> </ul>	Six courses at Level 5 including: <ul style="list-style-type: none"> <li>• Introduction to Study Skills and Academic Writing</li> <li>• Self Development</li> <li>• Interpersonal Communications</li> <li>• Human Development</li> </ul>
<ul style="list-style-type: none"> <li>• Working with Disabilities</li> <li>• Working with Family Violence</li> <li>• Working with Trauma</li> <li>• Working with Addictions</li> <li>• Working with Grief</li> </ul>	Six courses at Level 5 including: <ul style="list-style-type: none"> <li>• Introduction to Study Skills and Academic Writing</li> <li>• Self Development</li> <li>• Interpersonal Communications</li> <li>• Human Development, or Sociology of New Zealand, or Social Psychology</li> </ul>
<ul style="list-style-type: none"> <li>• Social Work Practice 1 &amp; 2</li> </ul>	<ul style="list-style-type: none"> <li>• All Level 5 courses</li> <li>• Introduction to Social Work Practice</li> <li>• Social Work Theories and Models and Processes of Intervention</li> <li>• Social Policy in the NZ/ Aotearoa Context</li> </ul>
<ul style="list-style-type: none"> <li>• Iwi Maori Social Services 1</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Study Skills and Academic Writing</li> <li>• Self Development</li> <li>• Interpersonal Communications</li> <li>• Treaty of Waitangi</li> <li>• He Kuhunga ki t e Ao Māori</li> <li>• Human Development, or Sociology of New Zealand, or Social Psychology</li> </ul>
<ul style="list-style-type: none"> <li>• Psychotherapy Skills 1</li> </ul>	<ul style="list-style-type: none"> <li>• All Level 5 courses</li> <li>• <b>Co-requisite</b> Humanistic Psychotherapies</li> </ul>
<ul style="list-style-type: none"> <li>• All other core Level 6 courses</li> </ul>	<ul style="list-style-type: none"> <li>• All Level 5 courses</li> </ul>
<b>Level 7</b>	
<ul style="list-style-type: none"> <li>• Iwi Māori Social Services 2</li> </ul>	<ul style="list-style-type: none"> <li>• Iwi Māori Social Services 1</li> <li>• And all core Level 6 courses for a student's major</li> </ul>
<ul style="list-style-type: none"> <li>• All other Level 7 courses</li> </ul>	<ul style="list-style-type: none"> <li>• All core Level 6 courses for a student's major</li> </ul>

## DEGREE ELECTIVES

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A list of degree electives from other degree programmes as elective courses is available. Please call the EIT Infoline on (06) 974 8918 or 0800 CALL EIT (22 55 348).

## ASSESSMENTS

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Courses in the BASS are assessed on course work. Assessment of each course is based on a range of assessment tasks, which includes both traditional assessments such as essays and multiple-choice tests, as well as industry relevant tasks such as case histories. Many courses are experiential and students' skills will be assessed based upon their interactions with practice clients.

## TRANSFERS /CROSS CREDITS

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This qualification has been approved by the New Zealand Qualifications Authority. Cross credit arrangements with Massey University are in place for students who wish to commence their studies at EIT and later transfer to Massey. Accepted equivalence to core courses, at Levels 5 and 6, for majors in Sociology, Psychology and Education are offered at EIT Hawke's Bay as part of the BASS. In addition, a wide range of other BASS courses are accepted for credit purposes by Massey University. A schedule of recommended elective courses available at EIT and Massey University will be provided to prospective applicants.

This programme leads to the award of a nationally approved qualification. This qualification may be delivered at a number of other tertiary institutes around New Zealand. If you were to transfer to one of those other institutes you may be granted academic credit for some of the papers completed but this is at the discretion of the other institute.

*Please note: Fees are not transferable between institutes.*

## ACCREDITATION

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The Eastern Institute of Technology (EIT Hawke's Bay) is an accredited tertiary education provider under the provisions of the Education Act 1989.

## FEES/COSTS

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**Please note:**

- The following provides a guide only and are based on 2009 fees information.
- All costs quoted include GST.
- These fees apply to NZ Citizens and NZ Permanent Residents only.

Programme/ Course Fees:	\$ 534.10 per 15 credit course
See separate section below for International fees.	

If you are considering studying fulltime, you will enrol in the equivalent of 8 x 15 credit courses.

## ADDITIONAL COSTS

The following courses have course related costs **which are not included in the course fee and are indicative only.**

### Level 6

Social Work Practice 1 & 2	Placements	\$61
Introduction to Workplace Practice (Counselling/ Psychotherapy)	Placements	\$30

### Level 7

Social Work Practice 3, 4 & 5	Placements	\$92
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## ADDITIONAL COSTS (not included in the course fee)

All students	
\$500 approximately	(per year) for textbooks - booklists will be distributed when you have been accepted on to the programme.
\$100 approximately	(per year) for stationery (full-time student).
\$600 approximately	Individual psychotherapy or counselling for <b>all Level 5</b> students enrolled in Self Development. Ten hours is highly recommended. Individual Psychotherapy and Counselling is not a requirement for this course.

In order to become an excellent Counsellor or Psychotherapist, personal psychotherapy or counselling is strongly recommended for Level 6 and Level 7 students in the psychotherapy and counselling majors. Approximate costs and recommended amounts are as follows:

Psychotherapy Students	
\$1,950 approximately	Individual psychotherapy for Level 6 Psychotherapy students enrolled in Psychotherapy Skills 1. Thirty hours is highly recommended.
\$1,950 approximately	Individual psychotherapy for Level 7 Psychotherapy students enrolled in Professional & Personal Identity. Thirty hours is highly recommended.
Counselling Students	
\$600 approximately	Individual counselling for Level 6 Counselling students enrolled in Counselling Skills 1. Ten hours is highly recommended.
\$600 approximately	Individual counselling for Level 7 Counselling students enrolled in Professional & Clinical Practice (Counselling). Ten hours is highly recommended.
Upon completion of the Bachelor of Applied Social Sciences, academic attire required for the Graduation Ceremony can be hired <b>at the student's expense</b> .	

EIT Hawke's Bay expects student fees to be paid at least one week prior to the start of the programme.

## STUDENT FINANCE

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### Student Loans and Allowances

Financial assistance for full-time and some part-time students is available through the Student Loan scheme. Some students may also be eligible for Student Allowances. Student Loans and Allowances are administered by StudyLink, a service provided by the Ministry of Social Development. For more information and for application forms, please contact:

STUDYLINK on 0800 88 99 00 or online at [www.studylink.govt.nz](http://www.studylink.govt.nz)

**Note:** International students are not eligible to apply for StudyLink Student Loans and Allowances (see below).

### Training Incentive Allowances

Students who have applied to the Department of Work and Income New Zealand for a Training Incentive Allowance must ensure fees are paid prior to the programme start date or we ask that a confirmation of fees letter be handed to the Enrolment Officers.

### Scholarships and Grants

You may be eligible to apply for a wide variety of different funding options. Many scholarships or grants are available to new and returning EIT Hawke's Bay students. Each scholarship or grant lists different criteria, such as gender, age or previous experience. To find out more about what is available for you, please call the EIT Infoline on 0800 22 55 348 or visit our website [www.eit.ac.nz](http://www.eit.ac.nz).

## YEAR 13 DEGREE STUDY GRANT

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A scholarship will be available to every Hawke's Bay 2009 Year 13 Secondary School graduate who wishes to commence study for a degree at EIT in February 2010.

- 100% FREE tuition for Year One.
- 50% FREE tuition for Year Two (subject to applicants meeting agreed standards).
- Charges that are the student is responsible for are: Students' Association Fees, Course Related Costs, and fees for any extra courses over the equivalent of full-time study.

Applicants must:

- undertake full-time degree study at EIT in February 2010.
- be a 2009 Year 13 graduate from a secondary school in the Hawke's Bay region from Dannevirke to Wairoa, or from a school in Taupo or Gisborne\*. (\*Six degree programmes only are available to students from Gisborne).
- meet the EIT Year 13 degree entry criteria to be eligible.
- be a New Zealand resident.

## APPLICATION PROCESS

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Successful applicants will receive a letter of acceptance from the appropriate Faculty and will be asked to confirm their place on the programme. Please contact the Registry Manager on (06) 974 8000, ext 6026 if you wish to discuss enrolment fee payment arrangements.

Please refer to the chart over the page.

## INTERNATIONAL STUDENTS

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If you do not have permanent residency in New Zealand, there is a different application form and application process and a different fee structure applies. Please contact the International Section on telephone +64 6 974 8902 for the correct application form and for further information regarding fees.

## DISCLAIMER

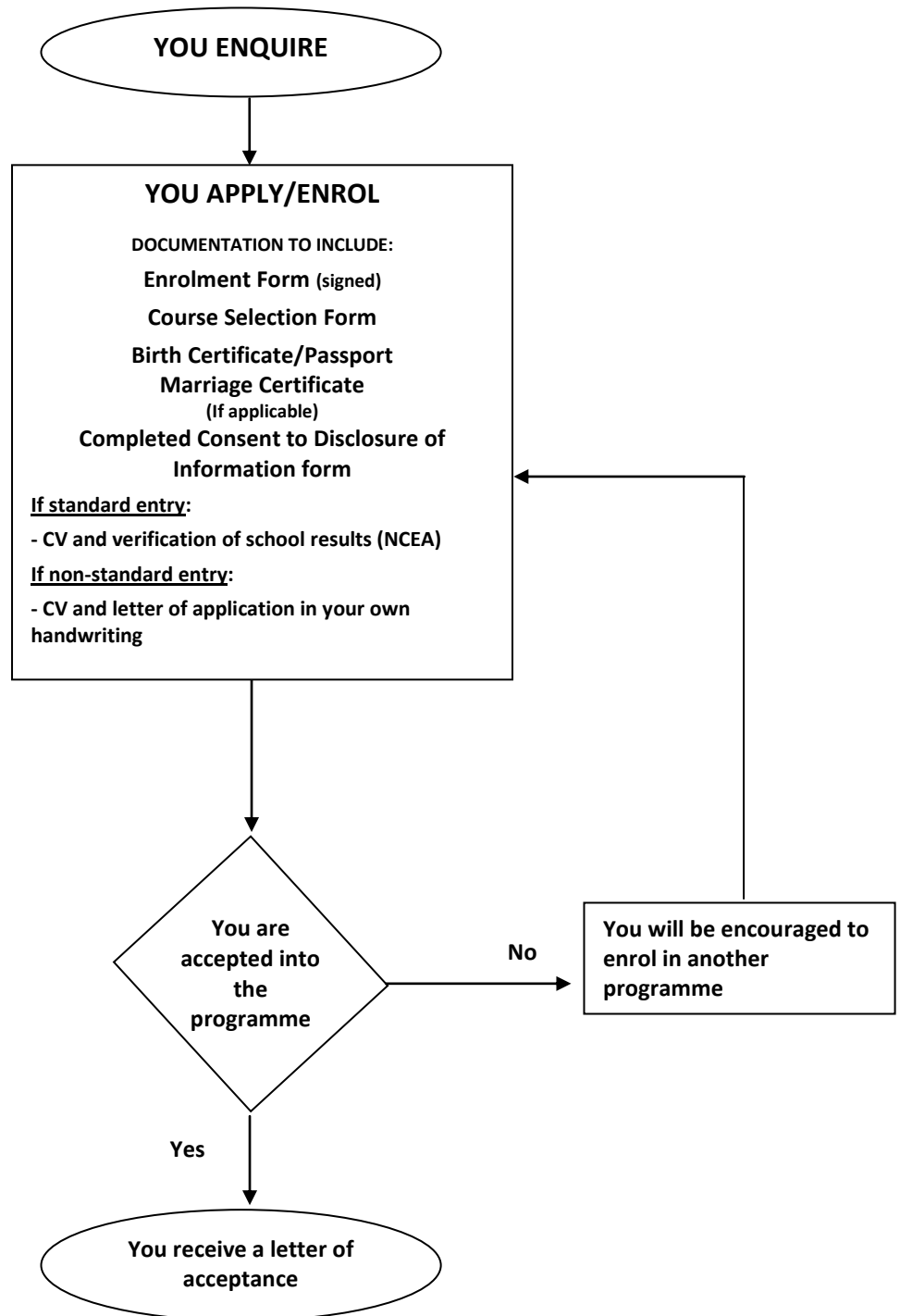
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Information contained in this publication is correct at the time of printing, but may be subject to change. While all reasonable efforts will be made to ensure listed programmes/courses are offered and regulations are current, the Institute reserves the right to change content or method of delivery, to withdraw any programme or course of study, or to impose limitations on enrolment, should circumstances require this.

Some programmes/courses mentioned in EIT publications are offered subject to final approval and accreditation or to sufficient enrolments being received.

For the latest information visit our website at [www.eit.ac.nz](http://www.eit.ac.nz)

## ENROLMENT PROCESS FLOWCHART



Timetables are available on the EIT website, [www.eit.ac.nz](http://www.eit.ac.nz) in September/ October 2009.



## OVERVIEW

### Bachelor of Applied Social Sciences (Psychotherapy)

Students wishing to major in Psychotherapy must complete 17 core courses (where Professional and Clinical Practice (Psychotherapy) is a 45 credit course), four optional courses (two “Modality” courses & two “Professional Focus” courses) and one elective course.

Min 6 Level 7	Family Dynamics in a social context  CORE SW and C	Abnormal Psychology  CORE C and Pth	Social Policy Analysis	Group work in Aotearoa NZ  CORE C	Iwi Māori Social Services 2  CORE C	Professional and Clinical Practice (Psychotherapy)  45 credits  CORE Pth	Individual Research Project	Professional and Personal Identity 1  CORE Pth	Self and Personality: Therapeutic Approaches  CORE Pth	Creative Therapies	Introduction to Psychosynthesis	Introduction to Cognitive Behavioural Therapy	Introduction to Narrative Therapy	
Min 5 Level 6	Introduction to Research Methods  CORE ALL	Developmental Psychology  CORE C and Pth	Social Policy in the Aotearoa Context  CORE SW	Social change: A Community Development Approach  CORE SW	Law and Social Services  CORE SW and C	Iwi Māori Social Services 1  CORE Pth	Psychotherapy Skills 1  CORE Pth	Humanistic Psychotherapies  CORE Pth	Introduction to Workplace Practice (Psychotherapy and Counselling)  CORE Pth and C	Working with Trauma  LEVEL 6 & 7	Working with Addictions  LEVEL 6 & 7	Working with Family Violence  LEVEL 6 & 7	Working with Grief  LEVEL 6 & 7	Working with Disabilities  LEVEL 6 & 7
Min 8 Level 5	Introduction to Study Skills and Academic Writing  CORE ALL	Human Development  CORE ALL	Sociology of New Zealand  CORE ALL	Te Tiriti O Waitangi: Context and Consequences  CORE ALL	Interpersonal Communication  CORE ALL	He kuhuanga Ki Te Ao Māori  CORE ALL	Social Psychology  CORE ALL	Self Development  CORE ALL	General and Experimental Psychology  CORE ALL	Social Issues in Education in Aotearoa/ New Zealand				

“Optional” means that you have to choose between a limited range of options.

**Modality courses** = Introduction to Narrative Therapy, Introduction to Psychosynthesis, Introduction to Cognitive Behavioural Therapy, Creative Therapies

**Professional Focus courses** = Working with Trauma, Working with Addictions, Working with Disabilities, Working with Family Violence, Working with Grief, Iwi Maori Social Services (Level 6), Iwi Maori Social Services (Level 7).

“Elective” indicates a free choice of any degree course

- From BASS (not already a requirement for your major)
- From another EIT degree programme
- From a degree programme of another provider. If you have already done some degree papers elsewhere ask about crediting these towards the BASS.

**Provisional** = Students who have provisional acceptance into the major of their choice may enrol in these Level 6 courses

**Please note:** Courses at level 6 and Level 7 have pre-requisite requirements. Refer to page 12 of this application pack.

## Bachelor of Applied Social Sciences (Counselling)

Students wishing to major in Counselling must complete 18 core courses (where Professional and Clinical Practice (Counselling) is a 45 credit course), three optional courses (one “Modality” course & one “Professional Focus” course and either 1 other modality or 1 other professional focus course) and one elective course.

Level 6 Min 6	Professional and Personal Identity 1  <i>CORE Pth</i>	Abnormal Psychology  <i>CORE C and Pth</i>	Social Policy Analysis	Group work in Aotearoa NZ  <i>CORE C</i>	Iwi Māori Social Services 2	Professional and Clinical Practice (Counselling)  45 credits  <i>CORE C</i>	Individual Research Project	Family Dynamics in a social context  <i>CORE SW and C</i>	Self and Personality: Therapeutic Approaches  <i>CORE Pth</i>	Creative Therapies	Introduction to Psychosynthesis  <i>CORE Pth</i>	Introduction to Cognitive Behavioural Therapy	Introduction to Narrative Therapy	
Level 6 Min 5	Introduction to Research Methods  <i>CORE ALL</i>	Developmental Psychology  <i>CORE C and Pth</i>	Social Policy in the Aotearoa Context  <i>CORE SW</i>	Social change: A Community Development Approach  <i>CORE SW</i>	Law and Social Services  <i>CORE SW and C</i>	Iwi Māori Social Services 1  <i>CORE C</i>	Counselling Skills 1  <i>CORE C</i>	Counselling Theories  <i>CORE C</i>	Introduction to Workplace Practice (Psychotherapy and Counselling)  <i>CORE Pth and C</i>	Working with Trauma  LEVEL 6 & 7	Working with Addictions  LEVEL 6 & 7	Working with Family Violence  LEVEL 6 & 7	Working with Grief  LEVEL 6 & 7	Working with Disabilities  LEVEL 6 & 7
Level 5 Min 8	Introduction to Study Skills and Academic Writing  <i>CORE ALL</i>	Human Development  <i>CORE ALL</i>	Sociology of New Zealand  <i>CORE ALL</i>	Te Tiriti O Waitangi: Context and Consequences  <i>CORE ALL</i>	Interpersonal Communication  <i>CORE ALL</i>	He kuhunga Ki Te Ao Māori  <i>CORE ALL</i>	Social Psychology  <i>CORE ALL</i>	Self Development  <i>CORE ALL</i>	General and Experimental Psychology  <i>CORE ALL</i>	Social Issues in Education in Aotearoa/ New Zealand				

“Optional” means that you have to choose between a limited range of options.

**Modality courses** = Introduction to Narrative Therapy, Introduction to Psychosynthesis, Introduction to Cognitive Behavioural Therapy, Creative Therapies

**Professional Focus courses** = Working with Trauma, Working with Addictions, Working with Disabilities, Working with Family Violence, Working with Grief, Iwi Māori Social Services (Level 6), Iwi Māori Social Services (Level 7).

“Elective” indicates a free choice of any degree course

- From BASS (not already a requirement for your major)
- From another EIT degree programme
- From a degree programme of another provider. If you have already done some degree papers elsewhere ask about crediting these towards the BASS.

**Provisional** = Students who have provisional acceptance into the major of their choice may enrol in these Level 6 courses

**Please note:** Courses at level 6 and Level 7 have pre-requisite requirements. Refer to page 12 of this application pack.

## Bachelor of Applied Social Sciences (Social Work)

Students wishing to major in Social Work must complete 18 core courses (where Social Work Practice 1 & 2 is a 30 credit course and Social Work Practice 3, 4 & 5 is a 45 credit course), **two** optional courses (see below) and **one** elective course.

Level 6	Min 6	Abnormal Psychology	Professional Practice (Social Work)	Group work in Aotearoa NZ	Iwi Maori Social Services 2	Social Work Practice 3,4 and 5 45 credits	Individual Research Project	Family Dynamics in a social context	Self and Personality: Therapeutic Approaches	Introduction to Narrative Therapy	Creative Therapies	Introduction to Psychosynthesis	Introduction to Cognitive Behavioural Therapy		
Level 7		<i>CORE C and Pth</i>	<i>CORE SW</i>	<i>CORE C</i>		<i>CORE SW</i>		<i>CORE SW and C</i>	<i>CORE Pth</i>						
Level 6	Min 5	Introduction to Research Methods	Developmental Psychology	Social Policy in the Aotearoa Context	Social change: A Community Development Approach	Law and Social Services	Iwi Māori Social Services 1	Social Work Practice 1 and 2 30 credits	Social Work Theories, models of Practice and processes of intervention	Intro to Social Work Practice	Working with Trauma	Working with Addictions	Working with Family Violence	Working with Grief	Working with Disabilities
Level 5	Min 8	<i>CORE ALL</i>	<i>CORE C and Pth</i>	<i>CORE SW</i>	<i>CORE SW</i>	<i>CORE SW and C</i>		<i>CORE SW</i>	<i>CORE SW</i>	<i>CORE SW</i>	LEVEL 6 & 7	LEVEL 6 & 7	LEVEL 6 & 7	LEVEL 6 & 7	LEVEL 6 & 7
Level 5	Min 8	Introduction to Study Skills and Academic Writing	Human Development	Sociology of New Zealand	Te Tiriti O Waitangi: Context and Consequences	Interpersonal Communication	He kuhunga Ki Te Ao Maori	Social Psychology	Self Development	General and Experimental Psychology	Social Issues in Education in Aotearoa/ New Zealand				
		<i>CORE ALL</i>	<i>CORE ALL</i>	<i>CORE ALL</i>	<i>CORE ALL</i>	<i>CORE ALL</i>	<i>CORE ALL</i>	<i>CORE ALL</i>	<i>CORE ALL</i>						

**Social Work Options:** Students are to select two of the following, at least one to be at L7: Working with Addictions (6/7), Working with Family Violence (6/7), Working with Disabilities (6/7), Introduction to Narrative Therapy (7), Intro to CBT (7), Abnormal Psychology (7), Iwi Māori Social Services (Level 6), Iwi Māori Social Services (Level 7).

“Elective” indicates a free choice of any degree course

- From BASS (not already a requirement for your major)
- From another EIT degree programme
- From a degree programme of another provider. If you have already done some degree papers elsewhere ask about crediting these towards the BASS.

**PROVISIONAL** = Students who have provisional acceptance into the major of their choice may enrol in these Level 6 courses

**Please note:** Courses at level 6 and Level 7 have pre-requisite requirements. Refer to page 12 of this application pack.



## BACHELOR OF APPLIED SOCIAL SCIENCES ENROLMENT PROCESS

- Complete, sign **AND** return your red enrolment form with the course selection form.
- **DO NOT RETURN YOUR TIMETABLE.** This is for your use. It is easiest to create your own timetable first and then complete the course selection form.
- **Proof of Identity:** you are required to enclose a witnessed birth certificate, or passport. Photocopies must be witnessed by a Justice of the Peace or equivalent, or any registry staff or Secretary at the EIT campus in Taradale or by the Receptionist at the Hastings EIT. Unfortunately a driver's licence cannot be used for identity purposes. If you have any queries about this please call the BASS secretary on (06) 974 8000, ext 5008.
- Full-time study **over a full year:** students are expected to take eight [15 credit] courses. To qualify for Student Allowances, a minimum of seven courses (or 105 credits) across the whole academic year. You can either select 4 courses in each semester or if you take the full year Self Development course (do not select the semester 2 course) in effect you would be studying either 3 ½ courses in semester 1 and 4 ½ courses in semester 2 or vice versa. Contact the secretary if you have problems.
- Full-time study **over 1 semester:** students must take four [15 credit] courses to meet the criteria for eligibility for a Student Allowance. Please **CHECK FIRST** with StudyLink on 0800 88 99 00 as criteria could change from year to year. *[Disregard if you are studying full-time over a full year].*
- Students are expected to progress from Level 5 to Level 6 to Level 7. Students intending to complete the BASS should take the eight **core** Level 5 papers **before** progressing to Level 6 courses. Other Level 5 courses may also be counted towards BASS majors.
- Please be aware that entry criteria for Level 6 include successful completion of all eight core courses at Level 5. Please refer to page 12 for Level 6 pre-requisites.
- If you are applying for cross credit for any courses please **DO NOT ENROL** in these courses.

If you are receiving a benefit and are eligible to receive a Training Incentive Allowance [TIA] from WINZ, then enclose the TIA form also (you can do this later if you do not have one). Registry will process this at enrolment time and will return this to you with your invoice for fees. They cannot process TIA forms until you are enrolled.

Please contact the Bachelor of Applied Social Sciences Secretary on (06) 974 8000 ext 5008 if you have any problems or queries.

Thanks  
The BASS Team

**Thank you for enrolling at the Eastern Institute of Technology.**

**We look forward to studying with you in 2010.**

When you return all of the following documents (unless already supplied), your enrolment will be processed by EIT registry staff.

**YOU CANNOT BE ENROLLED WITHOUT THE FOLLOWING DOCUMENTS:**

- |   |                                     |
|---|-------------------------------------|
| Enrolment Form (signed)                                 | <input type="checkbox"/>            |
| Certified copy of Birth Certificate/Passport            | <input type="checkbox"/>            |
| Marriage Certificate (if applicable)                    | <input type="checkbox"/>            |
| Transcript of any academic results                      | <input type="checkbox"/>            |
| CV (Non-standard Entry)                                 | <input type="checkbox"/>            |
| Covering letter (Non-standard Entry)                    | <input type="checkbox"/>            |
| Certified copy of entry qualifications (Standard Entry) | <input type="checkbox"/>            |
| BASS Application Checklist                              | <input type="checkbox"/> Page 23    |
| Selection Form(s)                                       | <input type="checkbox"/> Page 25-26 |
| Indication of Major Interest                            | <input type="checkbox"/> Page 27    |
| Consent to Disclosure of Information form               | <input type="checkbox"/> Page 29    |
| Personal Declaration form                               | <input type="checkbox"/> Page 31    |



Te Whare Takiura o Kahungunu

**PLEASE RETURN THIS PAGE WITH YOUR RED APPLICATION/ENROLMENT FORM**

## BASS Application Checklist

	Yes	No
Are you an 'upgrade student'?		
i.e. have you completed any of the following Diploma programmes and now intend to upgrade that qualification to the BASS?	<input type="checkbox"/>	<input type="checkbox"/>
- I have the EIT Diploma in Psychotherapy	<input type="checkbox"/>	<input type="checkbox"/>
- I have the EIT Diploma in Social Work - incorporating the National Diploma in Social Services	<input type="checkbox"/>	<input type="checkbox"/>
- I have the National Diploma in Social Services (NDSS) by Workplace Assessment TKA (Te Kaiawhina Ahumahi)	<input type="checkbox"/>	<input type="checkbox"/>
Have you provided verification of this qualification?	<input type="checkbox"/>	<input type="checkbox"/>

Upgrade pathways are available for students who hold the Diplomas listed above. You must meet with the programme coordinator Andrée Leslie, to discuss the requirements for your programme of study.

### TOTAL COMPLETION TIME

It is expected that students will complete the BASS programme within **eight years**.

Any student who applies to re-enrol in the programme eight years or more after first entering the programme will first gain approval from the programme and stream co-ordinator.

Upgrade students have not formally enrolled in the BASS degree until they begin their upgrade pathway. Thus, the eight years would begin from the time of their first enrolment in BASS.

For transition students, the eight years would begin from the time they enrolled in their first qualification at EIT.

### Re-enrolment after a FIVE year absence OR MORE

The re-enrolment into BASS after an absence from the programme of five years or more is at the discretion of the programme and stream co-ordinator. The decision to allow re-enrolment may be dependent upon the student's completion of an additional / bridging course or programme.

### DOUBLE MAJOR

Students who wish to complete a double major should meet with the programme co-ordinator Andrée Leslie to discuss the implications prior to enrolling.





Te Whare Takiura o Kahungunu

**BACHELOR OF APPLIED SOCIAL SCIENCES  
FULL YEAR & SEMESTER 1 Level 5 Course Selections**

Please complete and return this *Course Selection Form* along with your re/enrolment form.

NAME: \_\_\_\_\_

Create your own timetable FIRST, and then select your choice courses.

Some courses are offered in the 1<sup>st</sup> semester and repeated again in the 2<sup>nd</sup> semester. Please choose ONE option only - THEY ARE NOT 2 DIFFERENT COURSES. If studying fulltime, please do not select all your courses in this semester. FOUR COURSES IN ONE SEMESTER EQUALS A FULL TIME LOAD.

It may not be possible to have the tutorial of your choice. There are limits to numbers in tutorials. Tutorial lists will be discussed at your first lecture.

**LEVEL 5 COURSES OFFERED OVER TWO SEMESTERS [i.e., Full-year course/ Double semester; Feb to Nov]**

If you choose this double semester course, please do not forget to include the semester 2 times in your semester 2 timetable.

COURSE TITLE	Credits	Please Tick
SOCSC5.06 SELF DEVELOPMENT CORE ALL MAJORS	15	<input type="radio"/>

**LEVEL 5 COURSES OFFERED IN THE FIRST SEMESTER [Feb - June]**

COURSE TITLE	Credits	Please Tick
SOCSC5.01 STUDY SKILLS CORE ALL MAJORS	15	<input type="radio"/>
SOCSC5.02 HUMAN DEVELOPMENT CORE ALL MAJORS	15	<input type="radio"/>
SOCSC5.03 SOCIOLOGY OF NEW ZEALAND CORE ALL MAJORS	15	<input type="radio"/>
SOCSC5.04 TE TIRITI O WAITANGI CORE ALL MAJORS	15	<input type="radio"/>
SOCSC5.05 INTERPERSONAL COMMUNICATION CORE ALL MAJORS	15	<input type="radio"/>
SOCSC5.10 SOCIAL PSYCHOLOGY CORE ALL MAJORS	15	<input type="radio"/>

If you have any queries completing the selection form, please contact Tania, the programme secretary on 974 8000 ext 5008.



Te Whare Takiura o Kahungunu

FACULTY OF ARTS & SOCIAL SCIENCES  
Te Manga Pūtaiao-Toi

**BACHELOR OF APPLIED SOCIAL SCIENCES  
SEMESTER 2 Level 5 Course Selections**

Please **complete and return** this *Course Selection Form* along with your re/enrolment form.

NAME: \_\_\_\_\_

**LEVEL 5 COURSES OFFERED IN THE SECOND SEMESTER [July - Nov]**

Create your own timetable **FIRST**, and then select your choice courses.

Some courses are offered in the 1<sup>st</sup> semester and repeated again in the 2<sup>nd</sup> semester. **Please choose ONE option only - THEY ARE NOT 2 DIFFERENT COURSES.** If studying fulltime, please do not select all your courses in this semester. **FOUR COURSES IN ONE SEMESTER EQUALS A FULL TIME LOAD.**

It may not be possible to have the tutorial of your choice. There are limits to numbers in tutorials. Tutorial lists will be compiled from your course selection(s).

COURSE TITLE	Credits	Please Tick
SOCS5.01 STUDY SKILLS CORE ALL MAJORS	15	<input type="radio"/>
SOCS5.02 HUMAN DEVELOPMENT CORE ALL MAJORS	15	<input type="radio"/>
SOCS5.03 SOCIOLOGY OF NEW ZEALAND CORE ALL MAJORS	15	<input type="radio"/>
SOCS5.04 TE TIRITI O WAITANGI CORE ALL MAJORS	15	<input type="radio"/>
SOCS5.05 INTERPERSONAL COMMUNICATION CORE ALL MAJORS	15	<input type="radio"/>
SOCS5.06 SELF DEVELOPMENT (Single sem) CORE ALL MAJORS	15	<input type="radio"/>
SOCS5.08 HE KUHUNGA KI TO AO MAORI CORE ALL MAJORS	15	<input type="radio"/>
SOCS5.10 SOCIAL PSYCHOLOGY CORE ALL MAJORS	15	<input type="radio"/>
SOCS5.07 SOCIAL ISSUES IN EDUCATION ELECTIVE COURSE	15	<input type="radio"/>
SOCS5.09 GENERAL & EXPERIMENTAL PSYCHOLOGY ELECTIVE COURSE	15	<input type="radio"/>

If you have any queries completing the selection form, please contact Tania, the programme secretary on 974 8000 ext 5008.



*Te Whare Takiura o Kahungunu*

## BACHELOR OF APPLIED SOCIAL SCIENCES INDICATION OF MAJOR OF INTEREST

I am interested in completing the following major as part of my eventual completion of the Bachelor of Applied Social Sciences (BASS).

- Counselling
- Psychotherapy
- Social Work
- I do not intend to complete the BASS at EIT. I intend to pursue a programme at another institute e.g. Massey University.

**Please note:** This is an indication only and will not mean you have actually chosen your major.

*Please return this form with your red application/ enrolment form.*





Te Whare Takiura o Kahungunu

**CONSENT TO DISCLOSURE OF INFORMATION**


*Exception - section 19(3)(e) Criminal Records (Clean Slate) Act 2004*

To: Licensing and Vetting Service Centre  
Office of the Commissioner of Police  
PO Box 3017  
Wellington

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**To be completed by third party that is to receive the personal information**

I declare that the exception contained in section 19(3)(e) of the Criminal Records (Clean Slate) Act 2004 applies to this vetting request - the individual concerned has made an application to act in a role predominantly involving the care and protection of, but not predominantly involving the delivery of education to, a child or young person. The role the person will be acting in is that of Social Worker, Counsellor or Psychotherapist.

Signed:  Print full name: Tania Pattison (for EIT (HB))

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**To be completed by individual authorising release of personal information**

I hereby authorise you to disclose any information you may hold about me to the above-signed third party. I confirm that I am aware that my full criminal record will be released even if I meet the eligibility criteria stipulated in section 7 of the Criminal Records (Clean Slate) Act 2004 due to the application of exception contained in section 19(3) of that Act, as set out above.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_  
*Surname First names*

\_\_\_\_\_  
*Maiden or any other names used* Sex: \_\_\_\_\_ (M/F)

Date and place of birth: \_\_\_\_\_

Nationality: \_\_\_\_\_ Driver licence no.: \_\_\_\_\_

Full residential address: \_\_\_\_\_  
*Street name and number*

\_\_\_\_\_  
*Suburb, City/town*

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Comments of the New Zealand Police

*Please return this form with your red application/ enrolment form.*





Te Whare Takiura o Kahungunu

FACULTY OF ARTS & SOCIAL SCIENCES  
Te Manga Pūtaiao-Toi

## Bachelor of Applied Social Sciences PERSONAL DECLARATION

Please complete this form. Should you be accepted onto this programme, an annual declaration will be required.

Applicants are required to give consent for a request of personal information stored on the Wanganui Computer for any criminal convictions, all criminal history and details of fines and enforcements.

Immediate notification to the Programme Co-ordinator is necessary should such personal information change or the answer to any of the following questions becomes "Yes" during the course of the Programme. I agree to provide such information in confidence to the Programme Co-ordinator should the circumstances arise.

If the answer to any of the following questions is 'Yes' you must provide the particulars in a **separate sealed envelope** addressed to the Programme Co-ordinator, Bachelor of Applied Social Sciences, Faculty of Arts and Social Sciences, EIT Hawke's Bay, Private Bag 1201, Hawke's Bay Mail Centre, Napier 4142..

1. Have you ever been convicted of a criminal offence? Yes  No
2. Are there any charges against you which have yet to be heard? Yes  No
3. Do you have:
  - Any current problems involving addiction (alcohol, gambling, illegal substances). As a general guideline "current" is defined as within the last two years. Yes  No
  - Any medical difficulties that may affect your ability to study at EIT and/or to work in the social services. Yes  No
  - Any physical difficulties that may affect your ability to study at EIT and/or to work in the social services. Yes  No
  - Any psychiatric or psychological difficulties that may affect your ability to study at EIT. Yes  No

Answering YES to any of these questions does not necessarily result in being disallowed into the programme.

4. I confirm that all the information contained in this document is true and correct. I understand that giving a false declaration or failing to disclose information may -
  - prevent me from being accepted onto the programme
  - if accepted, prevent me from continuing on the programme

Name of applicant: \_\_\_\_\_

Signature of applicant: \_\_\_\_\_

Date: \_\_\_\_\_

*Please return this form with your red application/ enrolment form.*

